



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Math  
Week of  
January 19, 2021

Name:



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve vertically. Draw chips on the place value chart and bundle, when needed.

a.  $65 + 75 =$  \_\_\_\_\_

100's	10's	1's

b.  $84 + 29 =$  \_\_\_\_\_

100's	10's	1's

c.  $91 + 19 =$  \_\_\_\_\_

100's	10's	1's

d.  $127 + 78 =$  \_\_\_\_\_

100's	10's	1's

2. The blue team scored 37 fewer points than the white team. The blue team scored 69 points.

a. How many points did the white team score?

b. How many points did the blue and white teams score altogether?

Extra subtraction practice not to forget subtraction.

c.  $321 - 24$

hundreds	tens	ones

d.  $173 - 138$

hundreds	tens	ones

e.  $273 - 142$

hundreds	tens	ones

# Lesson 21

G:2 M:4

# EXIT TICKET

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Complete:

Class: \_\_\_\_\_

Solve vertically. Draw disks on the place value chart and bundle, when needed.

1.  $58 + 67 =$  \_\_\_\_\_

hundreds	tens	ones

2.  $43 + 89 =$  \_\_\_\_\_

hundreds	tens	ones



Name: \_\_\_\_\_

Date: \_\_\_\_\_

College: \_\_\_\_\_

Class of: \_\_\_\_\_

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— Katrina has 23 stickers, and Jennifer has 9. How many —  
— more stickers does Jennifer need to have as many as —  
— Katrina? —

**Answer:** \_\_\_\_\_

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence

# Wednesday

1.  $3 + 7 + 6 =$  \_\_\_\_\_

2.  $23 + 27 + 16 =$  \_\_\_\_\_

3.  $123 + 27 + 16 =$  \_\_\_\_\_

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4.  $2 + 8 + 5 =$  \_\_\_\_\_

5.  $32 + 28 + 45 =$  \_\_\_\_\_

6.  $132 + 28 + 45 =$  \_\_\_\_\_

$$7. 1 + 3 + 9 + 7 = \underline{\hspace{2cm}}$$

$$8. 31 + 23 + 19 + 47 = \underline{\hspace{2cm}}$$

$$9. 61 + 53 + 19 + 27 = \underline{\hspace{2cm}}$$



**Lesson 22**  
G:2 M:4

**EXIT TICKET**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Complete:  Class: \_\_\_\_\_

1. Look to make 10 ones or 10 tens to solve the following problems using place value strategies.

a.  $17 + 33 + 48$

b.  $35 + 56 + 89 + 18$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

College: \_\_\_\_\_

Class of: \_\_\_\_\_

There are 38 apples, 16 bananas, 24 peaches, and 12 pears in the fruit basket. How many pieces of fruit are in the basket?

**Answer:** \_\_\_\_\_

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence

# Thursday

Name: \_\_\_\_\_

Gr2 Mod4 Topic D Quiz

Find the sum for each number sentence. Draw chips on the place value chart and bundle, when needed.

$45 + 64 = \underline{\hspace{2cm}}$

100's	10's	1's
	•••••	••••••

$27 + 65 = \underline{\hspace{2cm}}$

100's	10's	1's
	••	•••••• ••

$95 + 35 = \underline{\hspace{2cm}}$

100's	10's	1's
	•••••• •••••	••••••

$82 + 49 = \underline{\hspace{2cm}}$

100's	10's	1's
	•••••• ••••	••

$48 + 54 = \underline{\hspace{2cm}}$

100's	10's	1's
	•••••	•••••• •••

$64 + 87 = \underline{\hspace{2cm}}$

100's	10's	1's
	•••••• •	•••••

$60 + 70 = \underline{\hspace{2cm}}$

100's	10's	1's
	•••••• •	

$138 + 29 = \underline{\hspace{2cm}}$

100's	10's	1's
•	•••	•••••• •••


6. Look to make 10 ones or 10 tens to solve the following problems using place value strategies.

$26 + 14 + 8 = \underline{\hspace{2cm}}$	$37 + 13 + 11 = \underline{\hspace{2cm}}$	$55 + 25 + 12 = \underline{\hspace{2cm}}$
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Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve using number bonds to subtract from 100. The first one has been done for you.

a. $106 - 90 = 16$  $100 - 90 = 10$ $10 + 6 = 16$	b. $116 - 90$
c. $114 - 80$	d. $115 - 80$
e. $123 - 70$	f. $127 - 60$

g.  $119 - 50$

h.  $129 - 60$

i.  $156 - 80$

j.  $142 - 70$

**Lesson 23**  
G:2 M:4

**EXIT TICKET**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Complete:

Class: \_\_\_\_\_

1. Solve using number bonds to subtract from 100.

a.  $114 - 50$

b.  $176 - 90$

c.  $134 - 40$





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ELA

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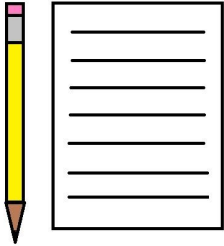






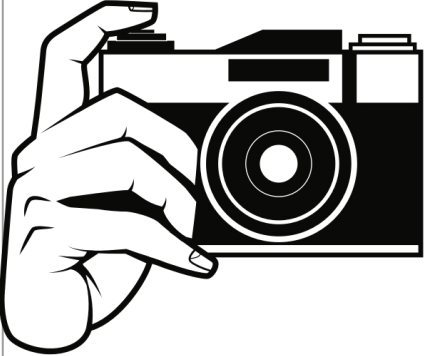







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# *Fossil Huntress*

My First Fossil Find

Tool	How the tool is used	Verb Phrase
<p data-bbox="77 247 342 327">Notebook and Pencil</p> 		
<p data-bbox="77 768 440 806">hammer and chisel</p> 		
<p data-bbox="77 1245 196 1283">pickax</p> 		
<p data-bbox="77 1675 164 1713">map</p> 		

Tool	How the tool is used	Verb Phrase
<p data-bbox="77 247 198 281">shovel</p> 		
<p data-bbox="77 724 224 758">camera</p> 		
<p data-bbox="77 1161 181 1194">brush</p> 		
<p data-bbox="77 1591 344 1625">tape measure</p> 		

Actions	Thoughts	Feelings
		
<p>Dig Hammer Chip Excavate Think See Find Pick Chisel Present Discover Study Observe</p>	<p>“I wonder ...” “I know ...” “I didn’t know ...” “I hope ...” “I’m surprised that ...”</p>	<p>Surprised Disappointed Frustrated Happy Excited Tired Exhausted</p>

# Time Transition Words

help move the story forward and show the sequence of events

beginning

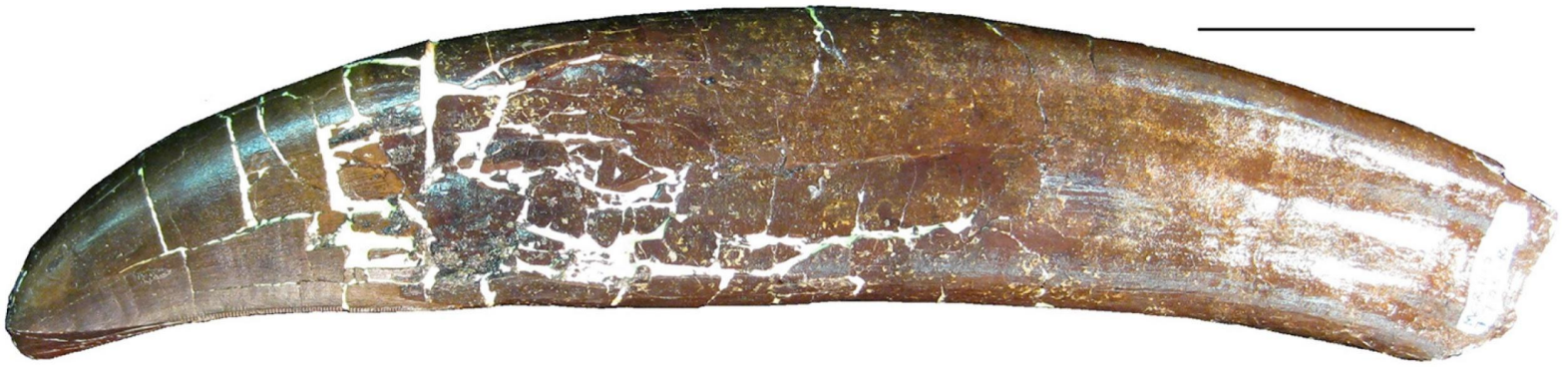
- First
- Once
- One time
- To begin
- To start
- Initially
- In the beginning
- It started when
- First of all
- Once upon a time
- One morning
- One day
- One night

middle

- Then
- Next
- Later
- Second
- Also
- Soon
- After that
- Suddenly
- Before long
- Later that day/night
- In the meantime
- Meanwhile
- Unfortunately
- As soon as

ending

- Finally
- Last
- At last
- In the end
- At the end of the
- Eventually
- In conclusion
- To sum it up
- Last, but not least,
- As a result



# Narrative Planner: My First Fossil Find

**Beginning.** Establish a Situation:

Setting:

Tools:

**Middle.** Describe when you found the fossil:

What actions did you take to discover the fossil?

What did the fossil look like?

**Middle.** Explain how you responded when you found the fossil:

How did you feel?

What did you think?

**End.** Provide a sense of closure:

What happened after you found the fossil?











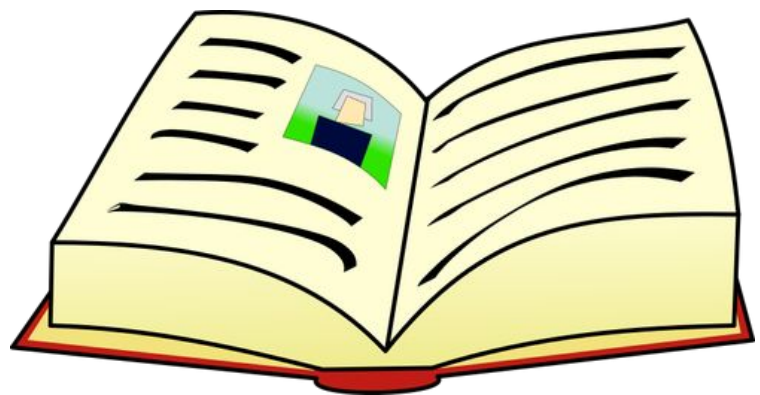


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# Close Reading

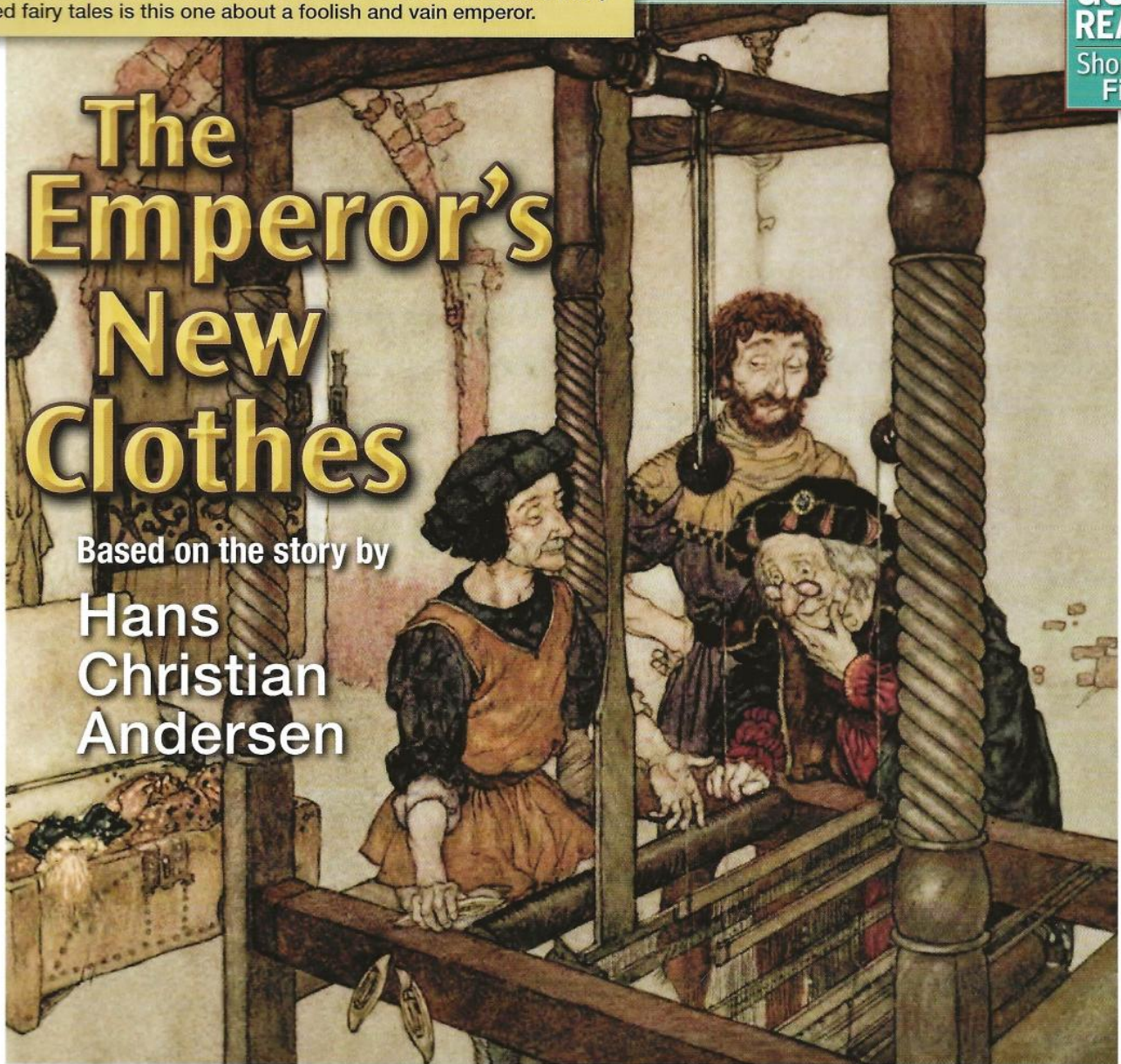
Week of  
January 19, 2021

Name:



# The Emperor's New Clothes

Based on the story by  
**Hans  
Christian  
Andersen**



**T**here was once an emperor who loved colorful new clothes. His town had many parades. He dressed up in a fancy, colorful new suit for every one.

Two clever but greedy men came to town. They made a plan to fool the emperor.

They said they were famous weavers that could make the kinds of clothes

the king liked. They said their clothes were magical. They told the emperor that people who were bad at their jobs couldn't see the magic clothes.

The emperor asked the weavers to make him a colorful new suit. He paid the weavers a lot of money to make this colorful new suit.

The two weavers put up looms. They pretended to weave cloth on the looms, for that was how cloth was made. But there was nothing on the looms.

The emperor sent a maid to check on the cloth for the suit. She went to the weavers' shop. She couldn't see anything on the looms. The weavers pointed at the empty looms and bragged about the fine, fancy cloth they were making. The maid thought she must be bad at her job. She didn't want anyone else to know. So she said the cloth was very pretty and very fancy indeed!

A few days later, the weavers said the cloth was done. They pretended to take the cloth off the loom. They cut the air with huge scissors. Then they pretended to sew the cloth to make the fine, fancy suit.

The emperor sent a man to check on the clothes. The man didn't see anything either. The weavers pretended to hold up pants. They pretended to hold up a coat. They said the suit sparkled. The man thought he must be bad at his job. He didn't want anyone else to know. So he said the suit was lovely and very fancy indeed!

The emperor wanted to wear the suit for a big parade. The weavers brought the suit to the palace. The emperor was

wearing his favorite pajamas. They were brown with purple and orange stars.

The emperor couldn't see the suit. He was afraid he was bad at his job. He didn't want anyone else to know. So he said the fancy new suit was wonderful.

The weavers helped him put on the pants over the pajamas. They helped him put on the coat. They pretended to tie a long cape around his neck.

Then the emperor paid the weavers. The weavers left town with all the money.

At the parade, no one could see the new clothes. They were afraid that they were bad at their jobs. But they didn't want anyone else to know.

So they said, "How beautiful!"

And they said, "What a colorful, fancy new suit!"

Then a little child shouted, "The emperor is wearing silly old pajamas!"

Children began to giggle. They started to whisper, "Silly old pajamas!" Men and women laughed too.

Soon everyone in town was giggling at the emperor's pajamas. The emperor heard what they said and felt very foolish. He walked quickly to finish the parade.

The weavers were never seen again.

## Day 1- Vocabulary

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## Day 1- Get the Gist

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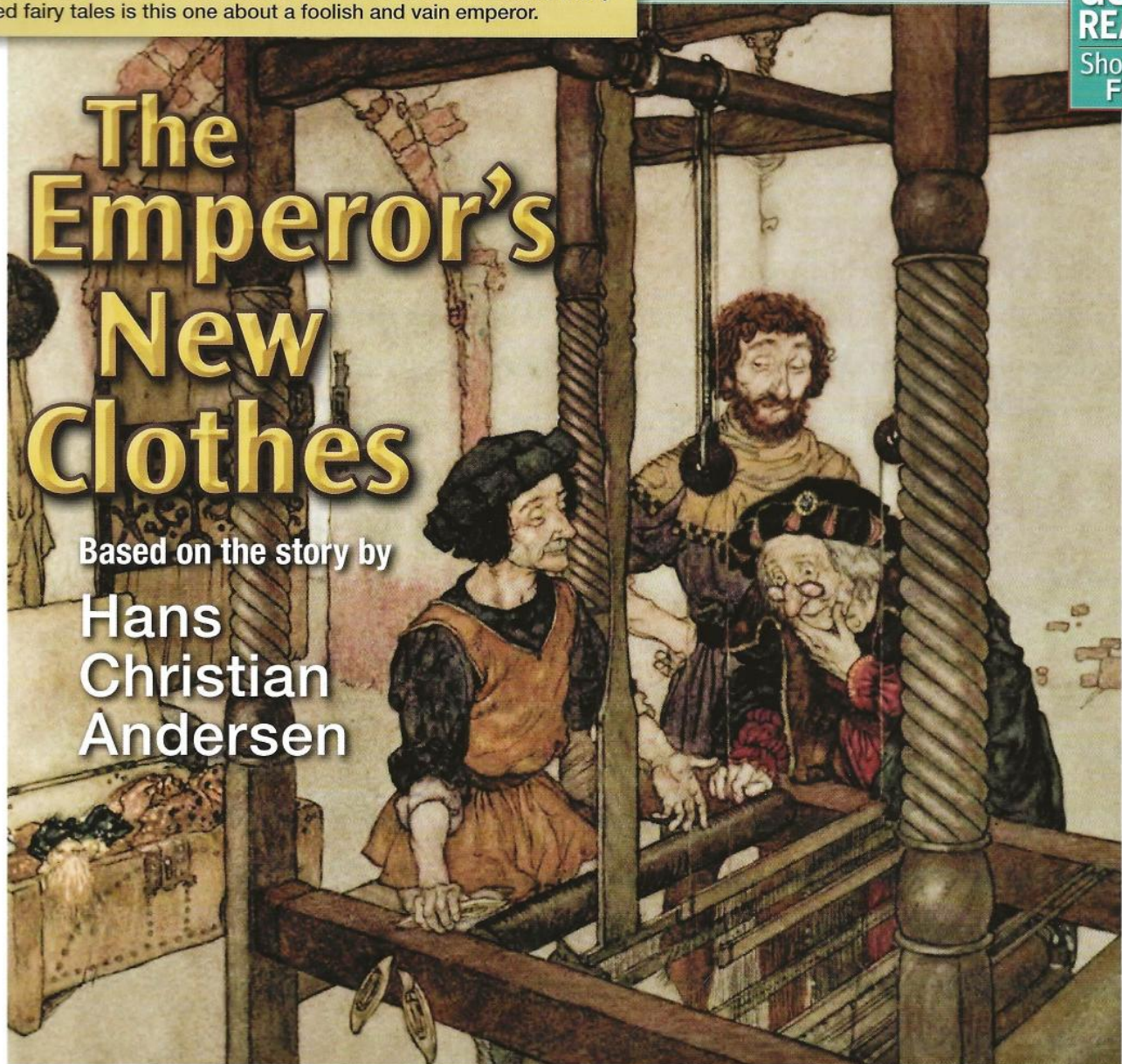
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Day 2: Key words from the text

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Day 2: What is the main idea of this text?

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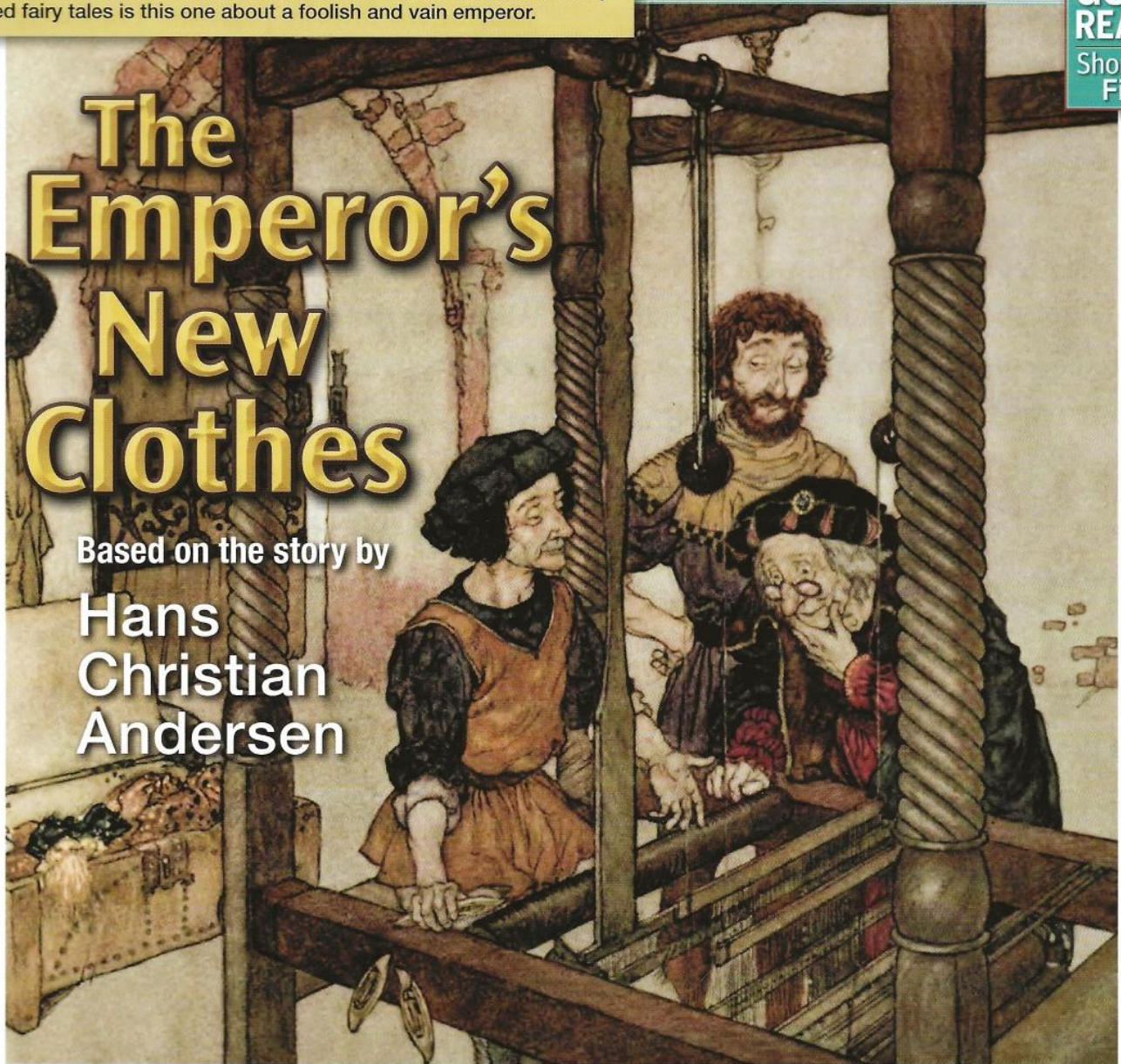
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Day 3: Answering questions using details from the text.  
Key Ideas and Details

Question 1:

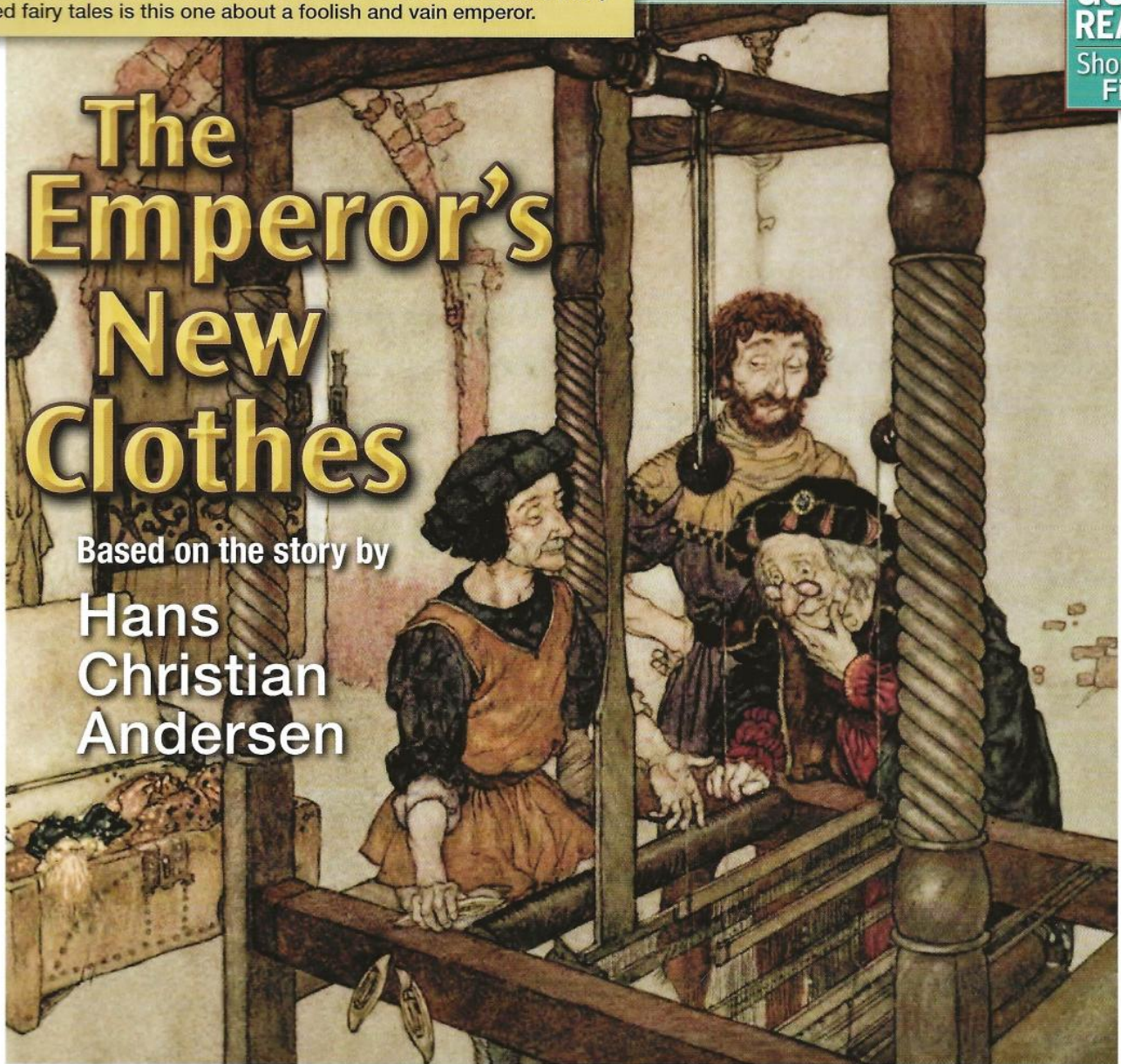
Question 2:

Question 3:

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