



Name \_\_\_\_\_



# 1<sup>st</sup> Grade Modified Math Remote Learning Packet

## Week 22



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Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

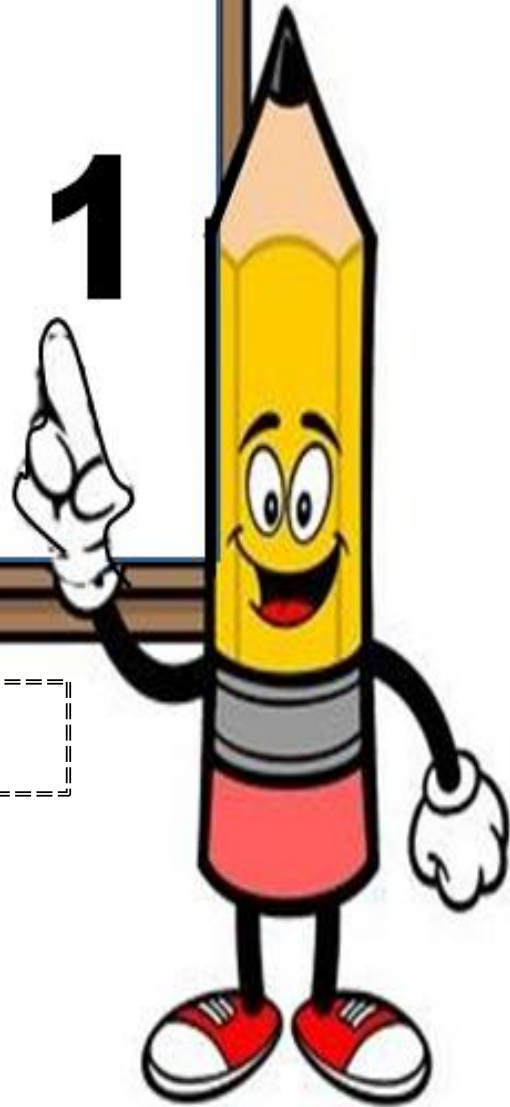
\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**

**February Break**



Name: \_\_\_\_\_

Week 22 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Mid-Winter Recess Packet

Directions: Circle the bigger number and count on to add.

$16 + 4 = \underline{\quad}$

$19 + 2 = \underline{\quad}$

$8 + 14 = \underline{\quad}$

$4 + 25 = \underline{\quad}$

$7 + 15 = \underline{\quad}$

$26 + 6 = \underline{\quad}$

$10 + 9 = \underline{\quad}$

$17 + 5 = \underline{\quad}$

$15 + 8 = \underline{\quad}$

$16 + 7 = \underline{\quad}$

$9 + 16 = \underline{\quad}$

$3 + 17 = \underline{\quad}$

$6 + 23 = \underline{\quad}$

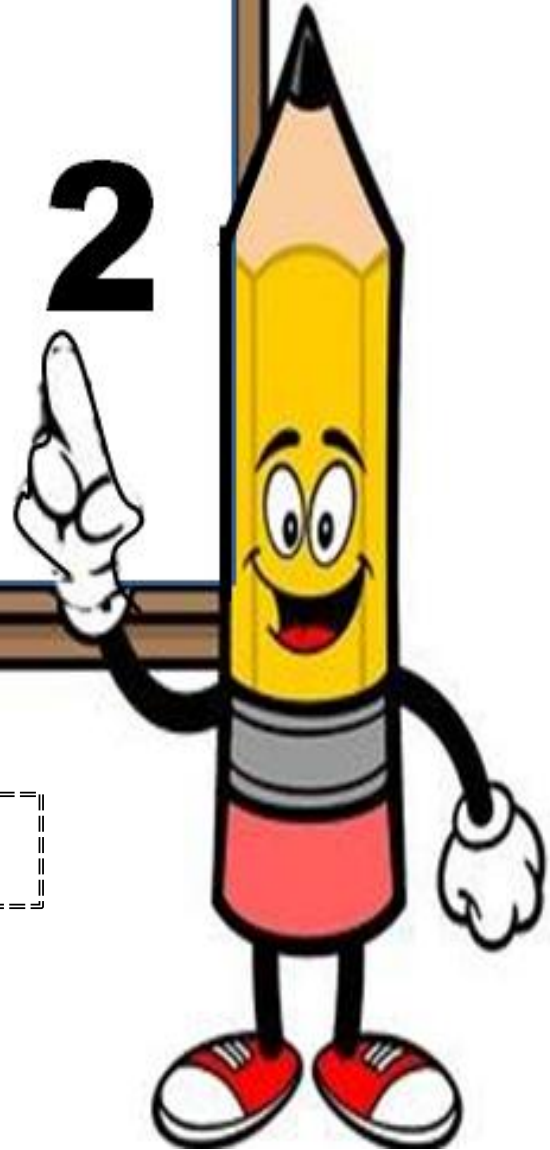
$20 + 7 = \underline{\quad}$

$17 + 8 = \underline{\quad}$

$32 + 5 = \underline{\quad}$



**Day # 2**



**February Break**

Name: \_\_\_\_\_

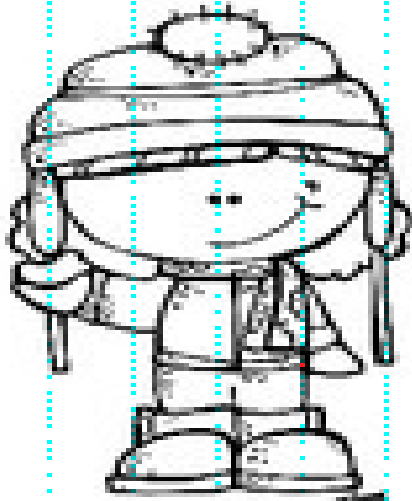
Week 22 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Mid-Winter Recess Packet

Directions: Fill in the number that comes next.



a) 32, 33, 34, \_\_\_\_\_

b) 69, 70, 71, \_\_\_\_\_

c) 34, 35, 36, \_\_\_\_\_

d) 11, 12, 13, \_\_\_\_\_

e) 25, 26, 27, \_\_\_\_\_

f) 47, 48, 49, \_\_\_\_\_

a) 21, 22, 23, \_\_\_\_\_

b) 58, 59, 60, \_\_\_\_\_

c) 29, 30, 31, \_\_\_\_\_

d) 22, 23, 24, \_\_\_\_\_

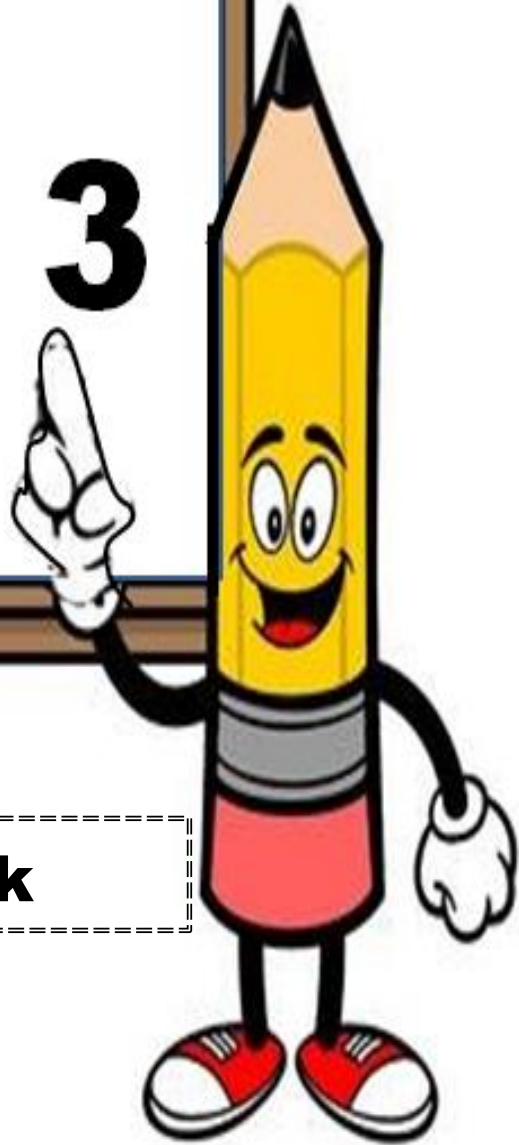
e) 10, 11, 12, \_\_\_\_\_





**Day # 3**

**February Break**



Name: \_\_\_\_\_

Week 22 Day 3 Date: \_\_\_\_\_

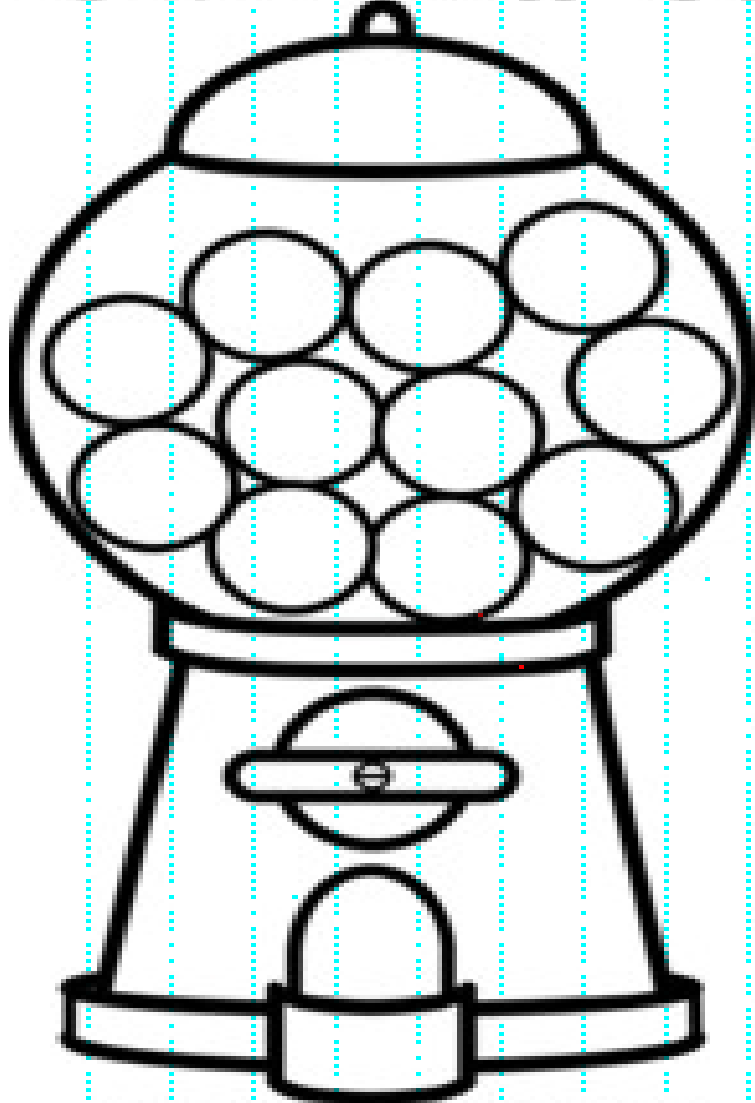
BCCS-B

RPI SIENA UNION

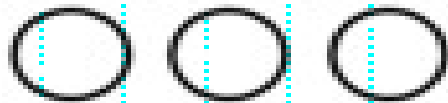
Mid-Winter Recess Packet

Directions: Choose three colors and color the gumballs randomly. Then create a graph showing the gumball colors.

# Gumball Graphing



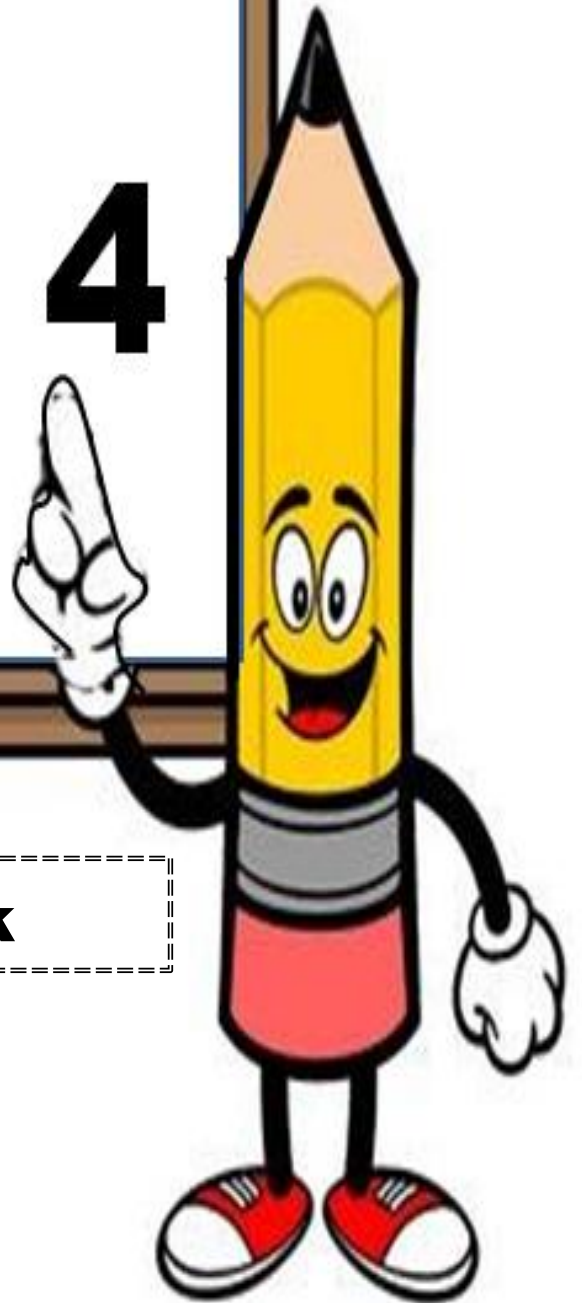

Choose 3 colors and color the gumballs randomly. Then, create a graph showing the gumball colors.





**Day # 4**

**February Break**





Name: \_\_\_\_\_


Week 22 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Mid-Winter Recess Packet

Directions: Use the number line to solve the subtraction sentences.



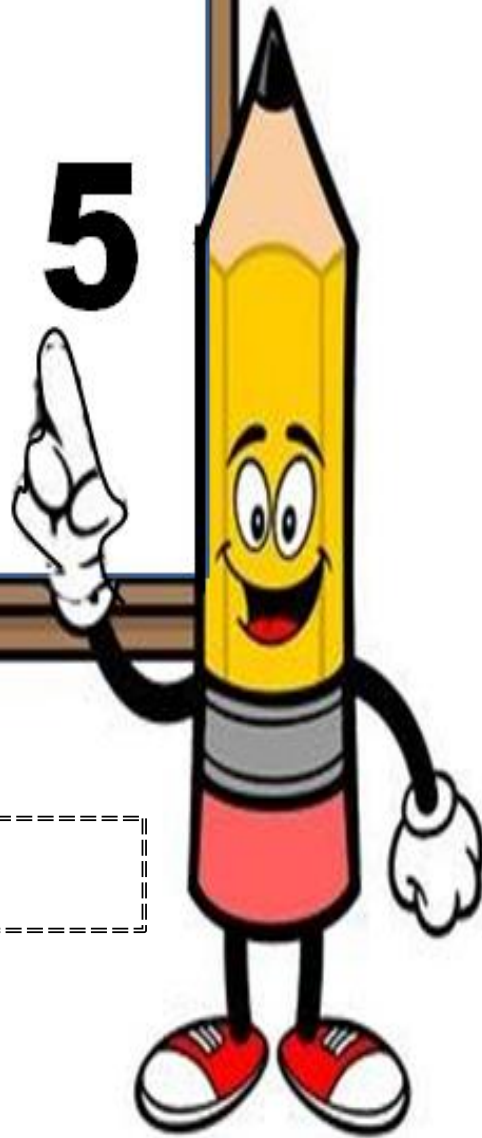
1 2 3 4 5 6 7 8 9 10

$10 - 2 =$	_____	$6 - 2 =$	_____	$6 - 2 =$	_____
$8 - 3 =$	_____	$4 - 3 =$	_____	$9 - 3 =$	_____
$9 - 1 =$	_____	$2 + 1 =$	_____	$5 + 1 =$	_____
$6 - 5 =$	_____	$6 - 5 =$	_____	$8 - 5 =$	_____
$9 - 3 =$	_____	$10 - 3 =$	_____	$8 - 3 =$	_____
$4 - 2 =$	_____	$7 - 2 =$	_____	$5 - 2 =$	_____
$3 + 1 =$	_____	$8 + 1 =$	_____	$7 + 1 =$	_____
$8 - 5 =$	_____	$6 - 5 =$	_____	$7 - 5 =$	_____
$10 - 5 =$	_____	$9 - 5 =$	_____	$9 - 5 =$	_____
$6 + 1 =$	_____	$4 + 1 =$	_____	$5 + 1 =$	_____
$3 - 2 =$	_____	$5 - 2 =$	_____	$7 - 2 =$	_____
$8 - 7 =$	_____	$8 - 7 =$	_____	$7 - 7 =$	_____
$10 - 6 =$	_____	$9 - 6 =$	_____	$7 - 6 =$	_____



**Day # 5**

**February Break**



Name: \_\_\_\_\_








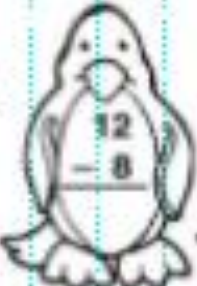











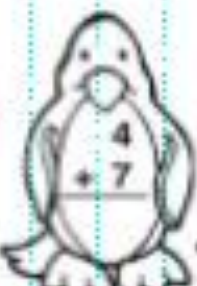




Week 22 Day 5 Date: \_\_\_\_\_

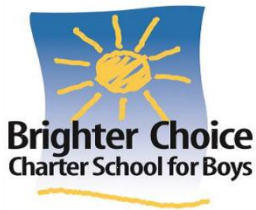
BCCS-B

RPI SIENA UNION

Mid-Winter Recess Packet

Directions: Solve subtraction and addition. Look carefully at each symbol.

 $\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	 $\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$	 $\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$	 $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$	 $\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$	 $\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$
 $\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	 $\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$	 $\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	 $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$	 $\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$	 $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$
 $\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$	 $\begin{array}{r} 31 \\ - 5 \\ \hline \end{array}$	 $\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$	 $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	 $\begin{array}{r} 18 \\ - 3 \\ \hline \end{array}$	 $\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$
 $\begin{array}{r} 15 \\ - 2 \\ \hline \end{array}$	 $\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	 $\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$	 $\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$	 $\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	 $\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$



Name \_\_\_\_\_

# 1<sup>st</sup> Grade Modified Math Remote Learning Packet

## Week 23



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Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

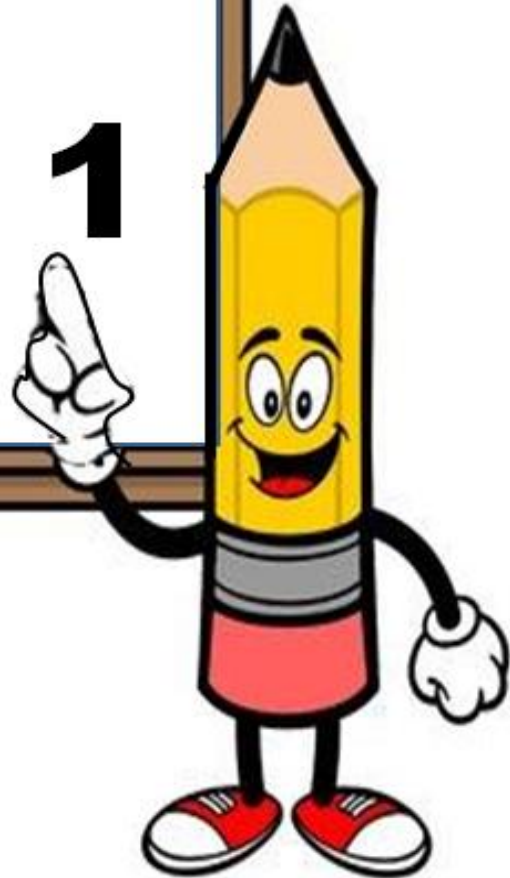
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**



Name: \_\_\_\_\_

Week 23 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $10 - 0 = \underline{\quad}$	7. $18 - 8 = \underline{\quad}$	13. $8 - 2 = \underline{\quad}$
2. $12 - 2 = \underline{\quad}$	8. $12 - 6 = \underline{\quad}$	14. $15 - 6 = \underline{\quad}$
3. $11 - 1 = \underline{\quad}$	9. $14 - 5 = \underline{\quad}$	15. $14 - 2 = \underline{\quad}$
4. $14 - 4 = \underline{\quad}$	10. $13 - 4 = \underline{\quad}$	16. $17 - 8 = \underline{\quad}$
5. $17 - 7 = \underline{\quad}$	11. $16 - 6 = \underline{\quad}$	17. $14 - 3 = \underline{\quad}$
6. $15 - 5 = \underline{\quad}$	12. $13 - 7 = \underline{\quad}$	18. $10 - 6 = \underline{\quad}$

Name: \_\_\_\_\_

Week 23 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Directions: Read the word problems. Use the CUBES method to solve.**

1. This week, Maria ate 5 yellow plums and some red plums. If she ate 11 plums in all, how many red plums did Maria eat?

- 
2. Tatyana counted 14 frogs. She counted 8 swimming in the pond and the rest sitting on lily pads. How many frogs did she count sitting on lily pads?

Name: \_\_\_\_\_

Week 23 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions: Read the word problems. Use the CUBES method to solve.**

3. Some children are on the playground. Eight are on the swings, and the rest are playing tag. There are 15 children in all. How many children are playing tag?

- 
4. Oziah read some non-fiction books. Then, he read 7 fiction books. If he read 16 books altogether, how many non-fiction books did Oziah read?



Name: \_\_\_\_\_

Week 23 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Directions: Read the word problem. Use the CUBES method to solve**

1. Some students in Mrs. See's class are walkers. There are 17 students in her class in all. If 8 students ride the bus, how many students are walkers?

Name: \_\_\_\_\_

Week 23 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### Homework

**Directions:** Read the word problems. Use the CUBES method to solve.

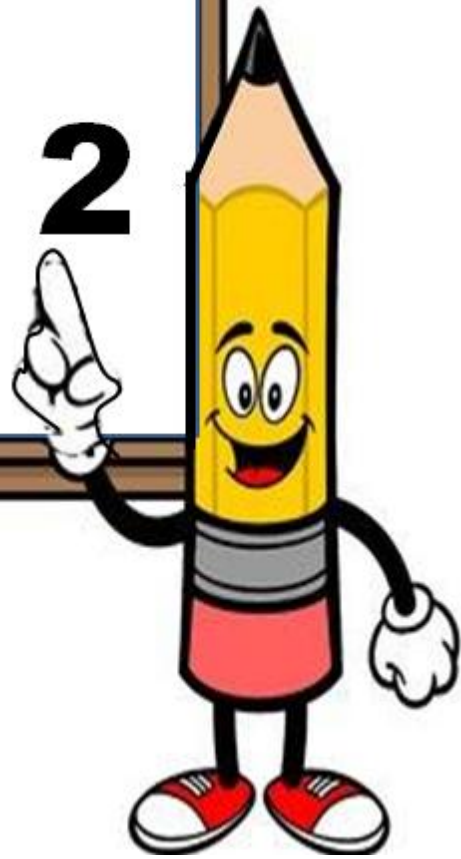
1. Michael and Anastasia pick 14 flowers for their mom. Michael picks 6 flowers.  
How many flowers does Anastasia pick?

2. Daquan bought 6 toy cars. He also bought some magazines. He bought 15 items in all.  
How many magazines did Daquan buy?

3. Henry and Millie baked 18 cookies. Nine of the cookies were chocolate chip.  
The rest were oatmeal. How many were oatmeal?



**Day # 2**



Name: \_\_\_\_\_

Week 23 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $10 + 0 = \underline{\quad}$	7. $18 + 8 = \underline{\quad}$	13. $8 + 2 = \underline{\quad}$
2. $12 + 2 = \underline{\quad}$	8. $12 + 6 = \underline{\quad}$	14. $15 + 6 = \underline{\quad}$
3. $11 + 1 = \underline{\quad}$	9. $14 + 5 = \underline{\quad}$	15. $14 + 2 = \underline{\quad}$
4. $14 + 4 = \underline{\quad}$	10. $13 + 4 = \underline{\quad}$	16. $17 + 8 = \underline{\quad}$
5. $17 + 7 = \underline{\quad}$	11. $16 + 6 = \underline{\quad}$	17. $14 + 3 = \underline{\quad}$
6. $15 + 5 = \underline{\quad}$	12. $13 + 7 = \underline{\quad}$	18. $10 + 6 = \underline{\quad}$

Name: \_\_\_\_\_

Week 23 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Directions: Read the word problems. Use the CUBES method to solve.**

1. Janet read 8 books during the week. She read some more books on the weekend. She read 12 books total. How many books did Janet read on the weekend?

- 
2. Eric scored 13 goals this season! He scored 5 goals before the playoffs. How many goals did Eric score during the playoffs?

Name: \_\_\_\_\_

Week 23 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions: Read the word problems. Use the CUBES method to solve.**

3. There were 8 ladybugs on a branch. Some more came. Then, there were 15 ladybugs on the branch. How many ladybugs came?

- 
4. Marco's friend gave him some baseball cards at school. If he was already given 9 baseball cards by his family, and he now has 19 cards in all how many baseball cards did he get in school?

Name: \_\_\_\_\_

Week 23 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Directions: Read the word problems. Use the CUBES method to solve.**

Shanika ate 7 mini-pretzels in the morning. She ate the rest of her mini-pretzels in the afternoon. She ate 13 mini-pretzels altogether that day. How many mini-pretzels did Shanika eat in the afternoon?

Name: \_\_\_\_\_

Week 23 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

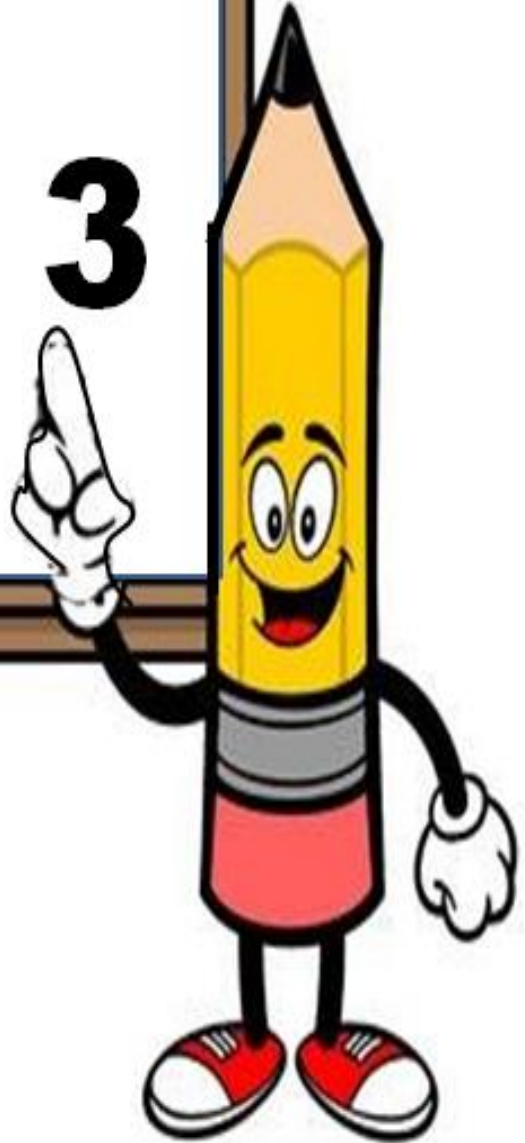
Directions: Read the word problems. Use the CUBES method to solve.

<p>1. Micah collected 9 pinecones on Friday and some more on Saturday. Micah collected a total of 14 pinecones. How many pinecones did Micah collect on Saturday?</p>	<p>2. Giana bought 8 star stickers to add to her collection. Now, she has 17 stickers in all. How many stickers did Giana have at first?</p>
<p>3. Samil counted 5 pigeons on the street. Some more pigeons came. There were 13 pigeons in all. How many pigeons came?</p>	<p>4. Claire had some eggs in the fridge. She bought 12 [redacted]. Now, she has 18 eggs in all. How many eggs did Claire have in the fridge at first?</p>





**Day # 3**



Name: \_\_\_\_\_

Week 23 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $11 + 0 = \underline{\quad}$	7. $18 - 8 = \underline{\quad}$	13. $8 - 2 = \underline{\quad}$
2. $7 + 2 = \underline{\quad}$	8. $12 + 6 = \underline{\quad}$	14. $15 + 6 = \underline{\quad}$
3. $12 + 1 = \underline{\quad}$	9. $14 - 5 = \underline{\quad}$	15. $14 - 2 = \underline{\quad}$
4. $17 + 4 = \underline{\quad}$	10. $13 + 4 = \underline{\quad}$	16. $17 + 8 = \underline{\quad}$
5. $11 + 7 = \underline{\quad}$	11. $16 - 6 = \underline{\quad}$	17. $14 - 3 = \underline{\quad}$
6. $10 + 5 = \underline{\quad}$	12. $13 + 7 = \underline{\quad}$	18. $10 + 6 = \underline{\quad}$

Name: \_\_\_\_\_

Week 23 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Directions: Read the word problems. Use the CUBES method to solve.**

1. Jose sees 11 frogs on the shore. Some of the frogs hop into the water. Now, there are 8 frogs on the shore. How many frogs hopped into the water?

- 
2. Cameron gives some of his apples to his sister. He still has 9 apples left. If he had 15 apples at first, how many apples did he give to his sister?

Name: \_\_\_\_\_

Week 23 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions: Read the word problems. Use the CUBES method to solve.**

1. Molly had 16 books. She loaned some to Gia. How many books did Gia borrow if Molly has 8 books left?

---

2. Eighteen baby goats were playing outside. Some went into the barn. Nine stayed outside to play. How many baby goats went inside?

Name: \_\_\_\_\_

Week 23 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Directions: Read the word problems. Use the CUBES method to solve.**

There were 18 dogs splashing in a puddle. Some dogs left. There are 9 dogs still splashing in the puddle. How many dogs are left?

Name: \_\_\_\_\_

Week 23 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

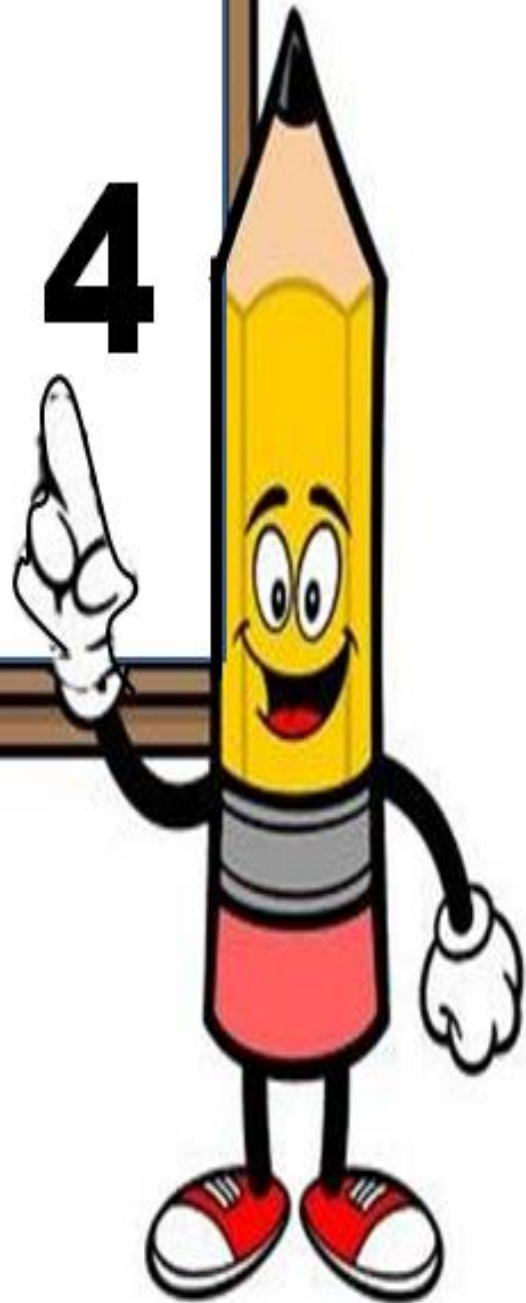
Homework

Directions: Read the word problems. Use the CUBES method to solve.

<p>1. Toby dropped 12 crayons on the classroom floor. Toby picked up 9 crayons. Marnie picked up the rest. <u>How many crayons did Marnie pick up?</u></p>	<p>2. There were 11 students on the playground. Some students went back into the classroom. If 7 students stayed outside, <u>how many students went inside?</u></p>
<p>3. At the play, 8 students from Mr. Frank's room got a seat. If there were 17 children from Room 24, <u>how many children did not get a seat?</u></p>	<p>4. Simone had 12 bagels. She shared some with friends. Now, she has 9 bagels left. <u>How many did she share with friends?</u></p>



**Day # 4**



Name: \_\_\_\_\_

Week 23 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $16 + 0 = \underline{\quad}$	7. $15 - 8 = \underline{\quad}$	13. $13 - 2 = \underline{\quad}$
2. $9 + 2 = \underline{\quad}$	8. $13 + 6 = \underline{\quad}$	14. $14 + 6 = \underline{\quad}$
3. $13 + 2 = \underline{\quad}$	9. $10 - 5 = \underline{\quad}$	15. $11 - 2 = \underline{\quad}$
4. $12 + 4 = \underline{\quad}$	10. $12 + 4 = \underline{\quad}$	16. $16 + 8 = \underline{\quad}$
5. $13 + 7 = \underline{\quad}$	11. $15 - 6 = \underline{\quad}$	17. $11 - 3 = \underline{\quad}$
6. $11 + 5 = \underline{\quad}$	12. $11 + 7 = \underline{\quad}$	18. $12 + 6 = \underline{\quad}$



Name: \_\_\_\_\_

Week 23 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Directions: Read the word problems. Use the CUBES method to solve.**

3. Nathan sees 14 cars on the highway. Some of the cars got off the exit. Now, there are 8 cars on the highway. How many cars got off the exit?

---

4. Renaldo gives some of his cookies to his sister. He still has 9 cookies left. If he had 15 apples at first how many cookies did he give to his sister?

Name: \_\_\_\_\_

Week 23 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions: Read the word problems. Use the CUBES method to solve.**

3. Jenny had 13 skirts. She loaned some to Gia. How many books did Gia borrow if Molly has 8 skirts left?

---

4. Eighteen friends were playing outside. Some went into the house. Nine stayed outside to play. How many friends went inside?

Name: \_\_\_\_\_

Week 23 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Directions: Read the word problems. Use the CUBES method to solve.**

There were 14 cats playing. Some cats left. There are 9 cats playing. How many cats are left?

Name: \_\_\_\_\_

Week 23 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

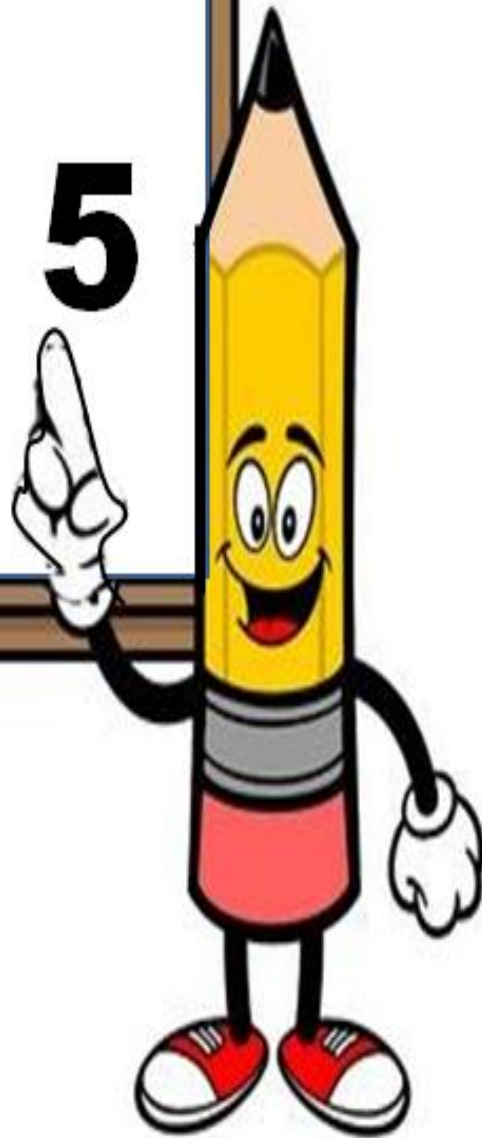
Homework

Directions: Read the word problems. Use the CUBES method to solve.

<p>5. Josh dropped 17 pencils on the classroom floor. Josh picked up 9 pencils. Terry picked up the rest. <u>How many crayons did Marnie pick up?</u></p>	<p>6. There were 15 students on the playground. Some students went back into the classroom. If 9 students stayed outside, <u>how many students went inside?</u></p>
<p>7. There were 16 dinosaurs. Some left. Now there were 8 dinosaurs. <u>How many dinosaurs left?</u></p>	<p>8. There were twelve elephants. Some elephants went to the watering hole. There only 8 elephants left. <u>How many elephants went to the watering hole?</u></p>



**Day # 5**



Name: \_\_\_\_\_

Week 23 Day 5 Date: \_\_\_\_\_

BCCS-B

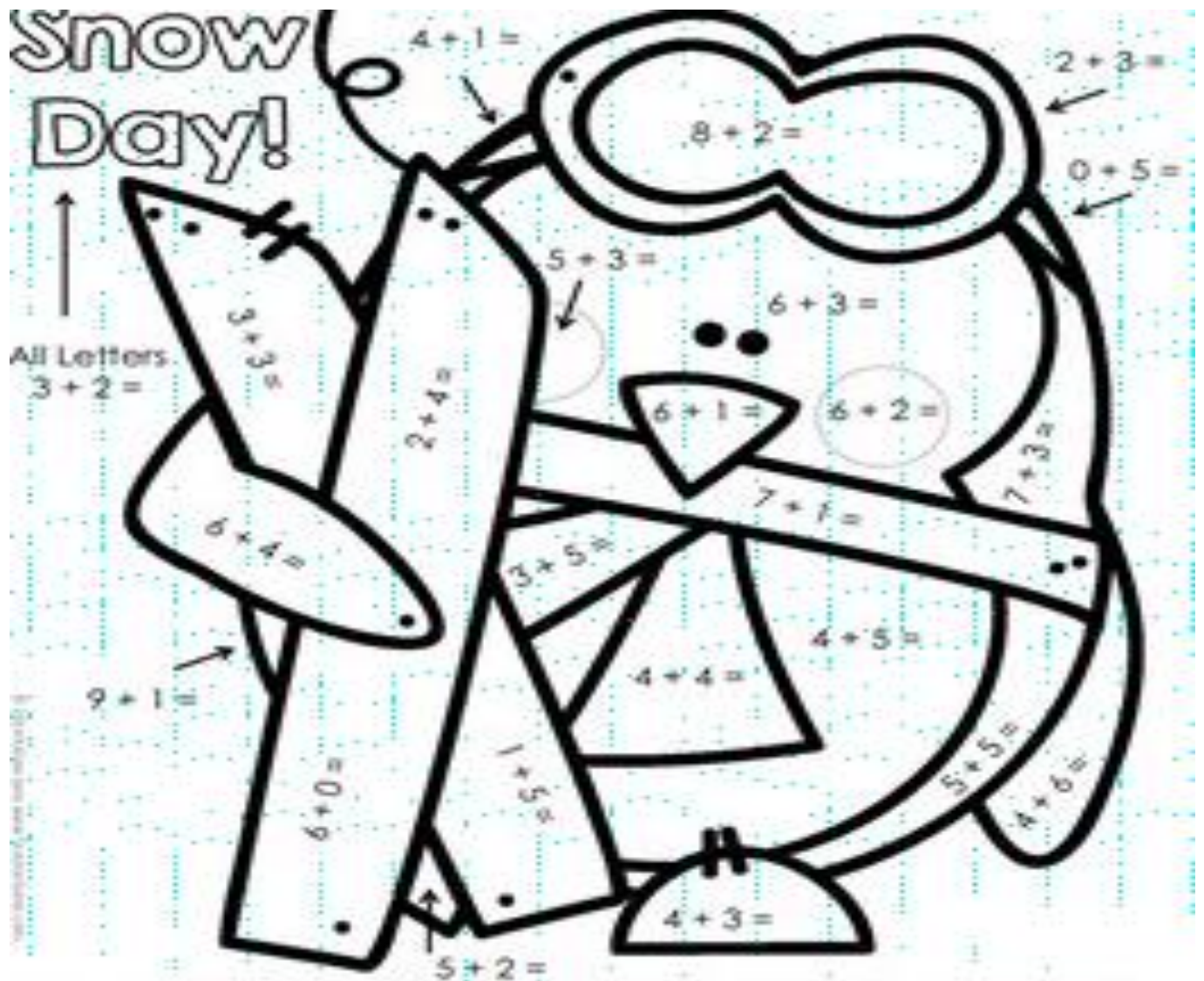
RPI SIENA UNION

Homework

Directions: Solve each addition problem. Then use the key below to color the picture.

Key

5= Yellow 6= Blue 7=Orange 8=Pink 9=White 10=Black





Name \_\_\_\_\_

# 1<sup>st</sup> Grade Modified Math Remote Learning Packet

## Week 24



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

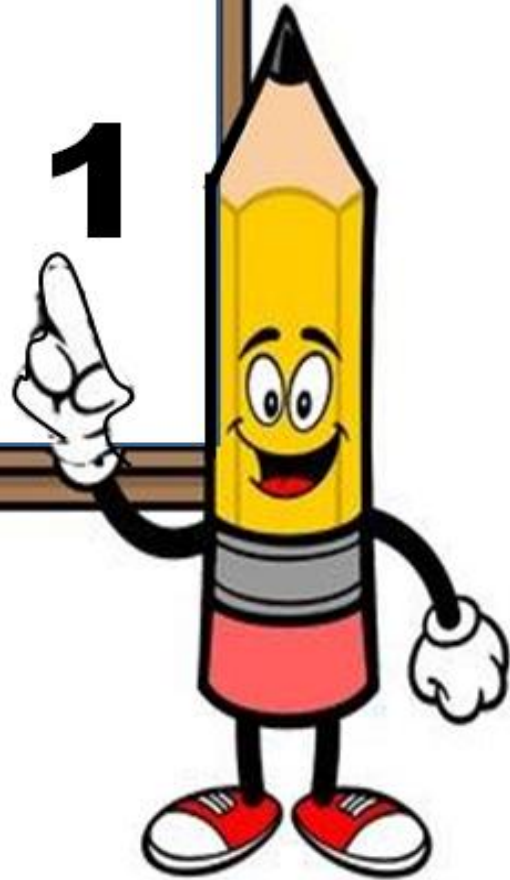
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**





Name: \_\_\_\_\_

Week 24 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $12 + 0 = \underline{\quad}$	7. $14 - 8 = \underline{\quad}$	13. $14 - 2 = \underline{\quad}$
2. $6 + 2 = \underline{\quad}$	8. $13 + 6 = \underline{\quad}$	14. $16 + 6 = \underline{\quad}$
3. $13 - 2 = \underline{\quad}$	9. $11 - 5 = \underline{\quad}$	15. $10 - 2 = \underline{\quad}$
4. $10 + 4 = \underline{\quad}$	10. $14 + 4 = \underline{\quad}$	16. $15 + 8 = \underline{\quad}$
5. $11 + 7 = \underline{\quad}$	11. $15 - 6 = \underline{\quad}$	17. $10 - 3 = \underline{\quad}$
6. $17 + 2 = \underline{\quad}$	12. $16 + 7 = \underline{\quad}$	18. $11 + 6 = \underline{\quad}$

Name: \_\_\_\_\_

Week 24 Day 1 Date: \_\_\_\_\_

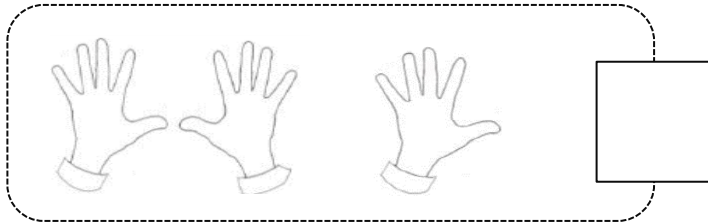
BCCS-B

RPI SIENA UNION

**Problem Set 1**

Directions: Circle ten. Write the number. How many tens and ones?

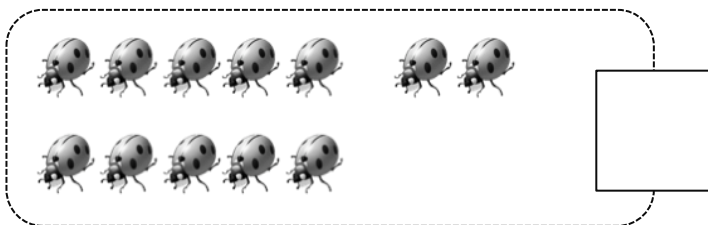
1.



is the same as

\_\_\_\_\_ ten and \_\_\_\_\_ ones.

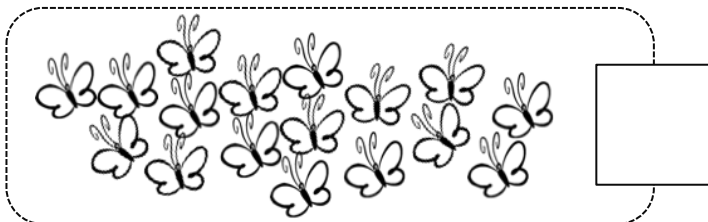
2.



is the same as

\_\_\_\_\_ ten and \_\_\_\_\_ ones.

3.



is the same as

\_\_\_\_\_ ones and \_\_\_\_\_ ten.

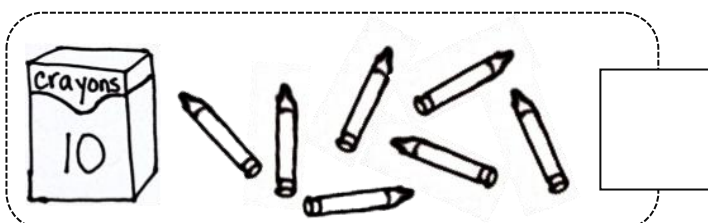
4.



is the same as

\_\_\_\_\_ ten and \_\_\_\_\_ ones.

5.



is the same as

\_\_\_\_\_ ten and \_\_\_\_\_ ones.

Name: \_\_\_\_\_

Week 24 Day 1 Date: \_\_\_\_\_

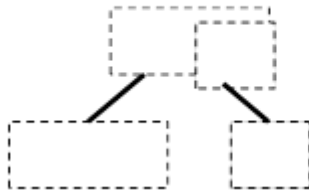
BCCS-B

RPI SIENA UNION

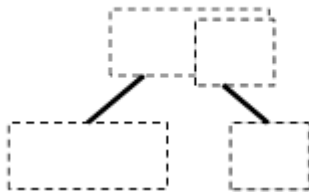
Problem Set 2

Directions: Show the total and tens and ones with Hide Zero cards.

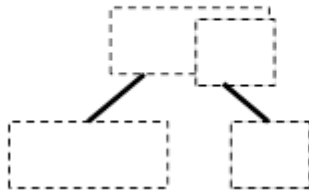
Write how many tens and ones.



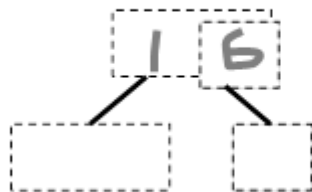
is the same as  
\_\_\_\_\_ ten and \_\_\_\_\_ ones.



is the same as  
\_\_\_\_\_ ten and \_\_\_\_\_ ones.



is the same as  
\_\_\_\_\_ ones and \_\_\_\_\_ ten.



is the same as  
\_\_\_\_\_ ten and \_\_\_\_\_ ones.

Name: \_\_\_\_\_

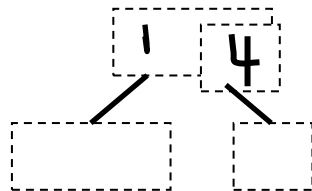
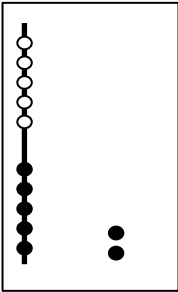
Week 24 Day 1 Date: \_\_\_\_\_

BCCS-B

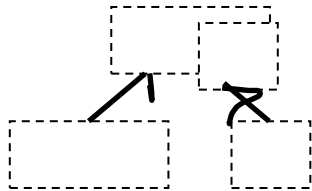
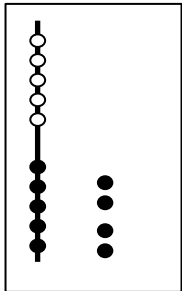
RPI SIENA UNION

Exit Ticket

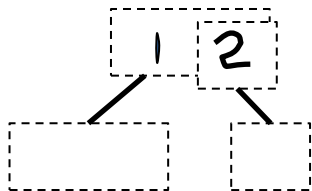
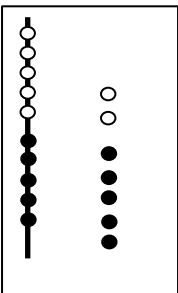
Directions: Match the pictures of tens and ones to the Hide Zero cards. How many tens and ones?



is the same as  
\_\_\_\_\_ ten and \_\_\_\_\_ ones.



is the same as  
\_\_\_\_\_ ten and \_\_\_\_\_ ones.



is the same as  
\_\_\_\_\_ ten and \_\_\_\_\_ ones.

Name: \_\_\_\_\_

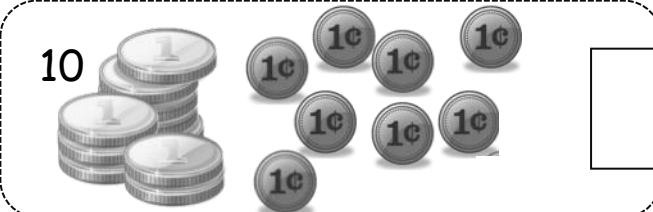
Week 24 Day 1 Date: \_\_\_\_\_

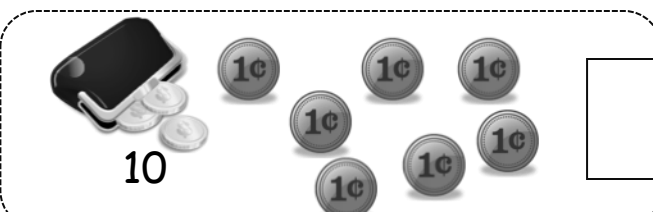
BCCS-B

RPI SIENA UNION

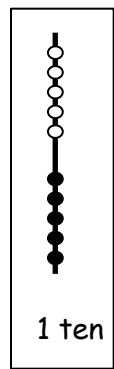
Homework

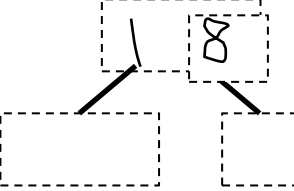
Directions: Circle ten. Write the number. How many tens and ones?

1.   is the same as \_\_\_\_\_ ten and \_\_\_\_\_ ones.

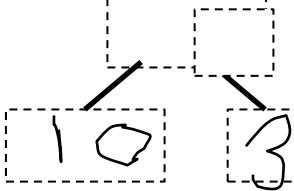
2.   is the same as \_\_\_\_\_ ones and \_\_\_\_\_ ten.

Use the Hide Zero pictures to draw the ten and ones shown on the cards.



3. 

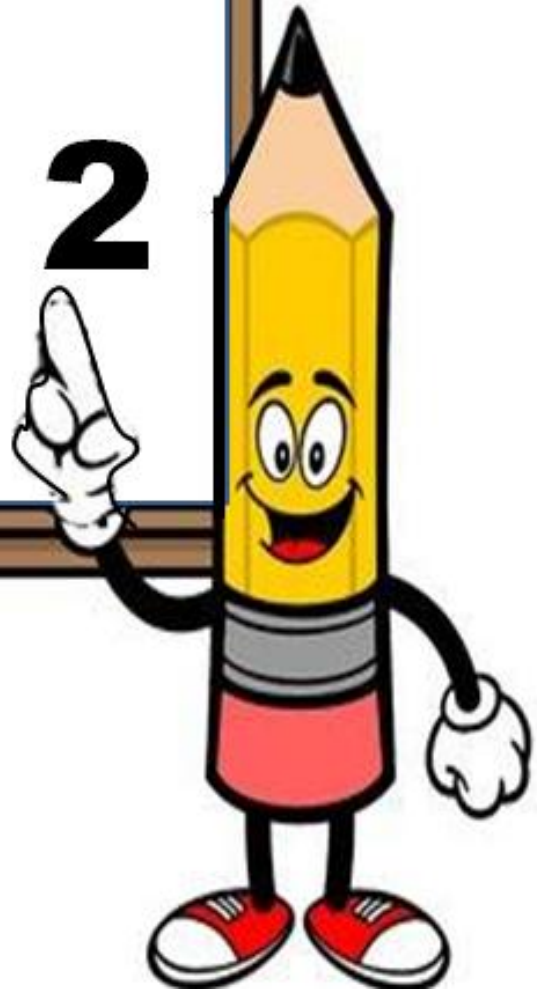
\_\_\_\_\_ ten and \_\_\_\_\_ ones

4. 

\_\_\_\_\_ ten and \_\_\_\_\_ ones



# Day # 2



Name: \_\_\_\_\_

Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $3 + 8 = \underline{\quad}$	7. $12 - 8 = \underline{\quad}$	13. $8 - 2 = \underline{\quad}$
2. $6 + 4 = \underline{\quad}$	8. $10 + 6 = \underline{\quad}$	14. $6 + 6 = \underline{\quad}$
3. $13 - 3 = \underline{\quad}$	9. $12 - 5 = \underline{\quad}$	15. $10 - 10 = \underline{\quad}$
4. $14 + 4 = \underline{\quad}$	10. $14 + 6 = \underline{\quad}$	16. $16 + 8 = \underline{\quad}$
5. $11 + 8 = \underline{\quad}$	11. $11 - 6 = \underline{\quad}$	17. $11 - 4 = \underline{\quad}$
6. $16 + 3 = \underline{\quad}$	12. $10 + 7 = \underline{\quad}$	18. $12 + 3 = \underline{\quad}$

Name: \_\_\_\_\_


Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION


Problem Set 1

Directions: Solve the problems. Write your answers to show how many tens and ones.

1.  $12 + 6 =$  


\_\_\_\_ tens and \_\_\_\_ ones



2.  $5 + 13 =$  

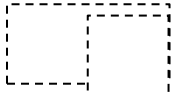
\_\_\_\_ tens and \_\_\_\_ ones



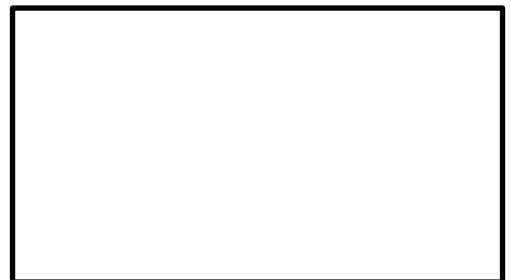
3.  $8 + 7 =$  

\_\_\_\_ tens and \_\_\_\_ ones



4.  =  $8 + 12$

\_\_\_\_ tens and \_\_\_\_ ones





Name: \_\_\_\_\_


Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION


Problem Set 2

Directions: Solve the problems. Write your answers to show how many tens and ones.

5.  $17 - 4 =$  


\_\_\_\_ tens and \_\_\_\_ ones



6.  $17 - 5 =$  


\_\_\_\_ tens and \_\_\_\_ ones



7.  $14 - 6 =$  

\_\_\_\_ tens and \_\_\_\_ ones



8.  =  $16 - 7$

\_\_\_\_ tens and \_\_\_\_ ones



Name: \_\_\_\_\_

Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Exit Ticket

Directions: Solve the problems. Write your answers to show how many tens and ones.

1.

$$13 + 6 = \boxed{\phantom{00}}$$

\_\_\_\_\_ tens and \_\_\_\_\_ ones

2.

$$7 + 6 = \boxed{\phantom{00}}$$

\_\_\_\_\_ tens and \_\_\_\_\_ ones

Name: \_\_\_\_\_

Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

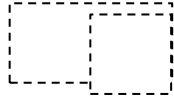
RPI SIENA UNION

Homework 1

Directions: Solve the problems. Write the answers to show how many tens and ones.

1.

$8 + 5 =$

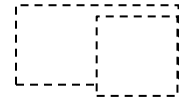


\_\_\_\_ tens and \_\_\_\_ ones



2.

$12 - 4 =$



\_\_\_\_ tens and \_\_\_\_ ones



3.

$15 - 6 =$

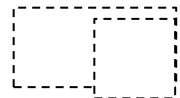


\_\_\_\_ tens and \_\_\_\_ ones



4.

$14 + 5 =$



\_\_\_\_ tens and \_\_\_\_ ones



Name: \_\_\_\_\_

Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework 2

Directions: Solve the problems. Write the answers to show how many tens and ones.

5.

$13 + 5 =$



\_\_\_\_ tens and \_\_\_\_ ones

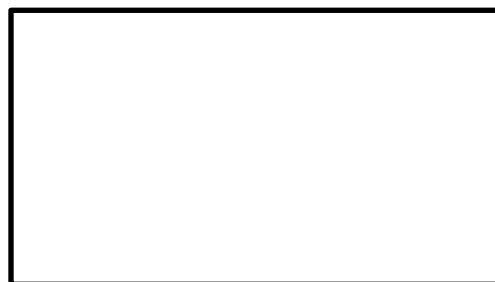


6.

$17 - 8 =$



\_\_\_\_ tens and \_\_\_\_ ones



7.

$15 + 5 =$



\_\_\_\_ tens and \_\_\_\_ ones



8.

$11 - 8 =$

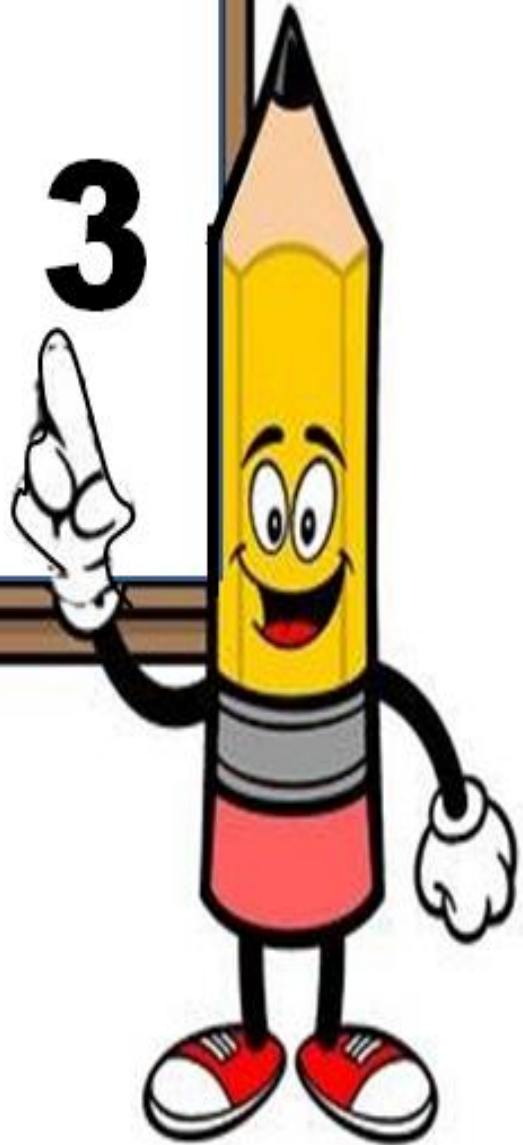


\_\_\_\_ tens and \_\_\_\_ ones





**Day # 3**



Name: \_\_\_\_\_

Week 24 Day 3 Date: \_\_\_\_\_

BCCS-B  
Fluency

RPI SIENA UNION

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $10 + 8 = \underline{\quad}$	7. $13 - 8 = \underline{\quad}$	13. $10 - 2 = \underline{\quad}$
2. $11 + 4 = \underline{\quad}$	8. $12 + 6 = \underline{\quad}$	14. $7 + 6 = \underline{\quad}$
3. $10 - 3 = \underline{\quad}$	9. $13 - 5 = \underline{\quad}$	15. $11 - 10 = \underline{\quad}$
4. $12 + 4 = \underline{\quad}$	10. $12 + 6 = \underline{\quad}$	16. $14 + 8 = \underline{\quad}$
5. $12 + 8 = \underline{\quad}$	11. $10 - 6 = \underline{\quad}$	17. $13 - 4 = \underline{\quad}$
6. $11 + 3 = \underline{\quad}$	12. $11 + 7 = \underline{\quad}$	18. $14 + 3 = \underline{\quad}$

Name: \_\_\_\_\_

Week 24 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Directions: Use the CUBES method. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones.**

1. Frankie and Maya made 4 big sandcastles at the beach. If they made 10 small sandcastles, how many total sandcastles did they make?

Circle the numbers  
Underline the question  
Box the clue words  
Eliminate unnecessary information/  
Evaluate next steps  
Solve the problem and show your work.

\_\_\_\_\_ tens and \_\_\_\_\_ ones

- 
2. Ronnie has 8 stickers that are stars. Her friend Sina gives her 7 more. How many stickers does Ronnie have now?

Circle the numbers  
Underline the question  
Box the clue words  
Eliminate unnecessary information/  
Evaluate next steps  
Solve the problem and show your work.

\_\_\_\_\_ tens and \_\_\_\_\_ ones

Name: \_\_\_\_\_

Week 24 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions: Use the CUBES method. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones.**

11. We tied 14 balloons to the tables for a party, but 3 floated away! How many balloons were still tied to the tables?

\_\_\_\_ tens and \_\_\_\_ ones

- 
12. I ate 5 of the 16 strawberries that I picked. How many did I have left over?

\_\_\_\_ tens and \_\_\_\_ ones



Name: \_\_\_\_\_

Week 24 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Exit Ticket

**Directions: Use the CUBES method. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones.**

Kendrick went bowling. He knocked down 16 pins in the first two frames. If he knocked down 9 in the first frame, how many pins did he knock down in the second frame?

Circle the numbers  
Underline the question  
**B**ox the clue words  
Eliminate unnecessary information/Evaluate next steps  
Solve the problem and show your work.

\_\_\_\_\_ tens and \_\_\_\_\_ ones

Name: \_\_\_\_\_

Week 24 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

Directions: Use the CUBES method. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones.

1. Mike has some red cars and 8 blue cars. If Mike has 9 red cars, how many cars does he have in all?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

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2. Yani and Han had 14 golf balls. They lost some balls. They had 8 golf balls left. How many balls did they lose?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

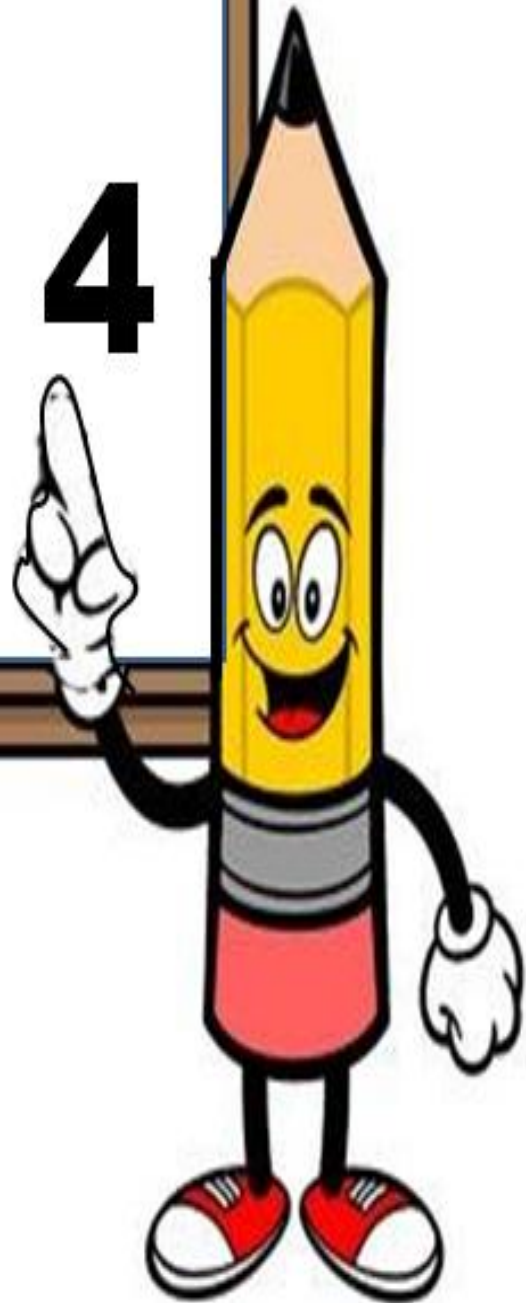
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3. Nick rides his bike for 6 miles over the weekend. He rides 14 miles during the week. How many total miles does Nick ride?

\_\_\_\_\_ tens and \_\_\_\_\_ ones



**Day # 4**



Name: \_\_\_\_\_

Week 24 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $10 + 6 = \underline{\quad}$	7. $13 - 7 = \underline{\quad}$	13. $10 - 3 = \underline{\quad}$
2. $11 + 5 = \underline{\quad}$	8. $12 + 6 = \underline{\quad}$	14. $7 + 7 = \underline{\quad}$
3. $10 - 4 = \underline{\quad}$	9. $13 - 4 = \underline{\quad}$	15. $11 - 11 = \underline{\quad}$
4. $12 + 5 = \underline{\quad}$	10. $12 + 5 = \underline{\quad}$	16. $14 + 9 = \underline{\quad}$
5. $12 + 7 = \underline{\quad}$	11. $10 - 4 = \underline{\quad}$	17. $13 - 5 = \underline{\quad}$
6. $11 + 2 = \underline{\quad}$	12. $11 + 6 = \underline{\quad}$	18. $14 + 3 = \underline{\quad}$

Name: \_\_\_\_\_

Week 24 Day 4 Date: \_\_\_\_\_

BCCS-B


RPI SIENA UNION

**Problem Set 1**

**Directions:** Solve the problems. Show your solution in two steps:


**Step 1:** Write one number sentence to make ten.

**Step 2:** Write one number sentence to add to ten.

1.  $9 + 5 =$  

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

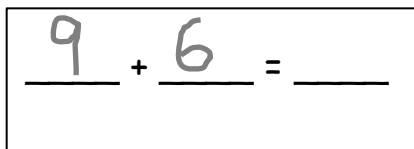
2.  $8 + 6 =$  

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**Solve.** Then, write a statement to show your answer.

3. Su-Hean put together a collage with 9 pictures. Adele put together another collage with 6 pictures. How many pictures did they use?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Name: \_\_\_\_\_

Week 24 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions:** Solve the problems. Show your solution in two steps:

**Step 1:** Write one number sentence to make ten.

**Step 2:** Write one number sentence to add to ten.

4. At the park, there were 4 ducks swimming in the pond. If there were 9 ducks resting on the grass, how many ducks were at the park in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5. Cece made 7 frosted cookies and 8 cookies with sprinkles. How many cookies did Cece make?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6. Payton read 8 books about dolphins and whales. She read 9 books about dogs and cats. How many books did she read about animals altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: \_\_\_\_\_

Week 24 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Exit Ticket

Directions: Solve the problems. Write your answers to show how many tens and ones.

$9 + 7 =$  1 6

$9 + 1 = 10$

$10 + 6 = 16$

1.  $9 + 4 =$     

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2.  $8 + 7 =$     

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Name: \_\_\_\_\_

Week 24 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Homework**

Directions: Solve the problems. Write your answers to show how many **tens** and **ones**.

$9 + 7 = 16$

$9 + 1 = 10$

$10 + 6 = 16$

1.  $9 + 7 =$    

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2.  $8 + 5 =$    

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

---

**Solve.** Write the two number sentences for each step to show how you make a ten.

3. Boris has 9 board games on his shelf and 8 board games in his closet. How many board games does Boris have altogether?

9 + 8 =

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

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4. Sabra built a tower with 8 blocks. Yuri put together another tower with 7 blocks. How many blocks did they use?

\_\_\_\_\_

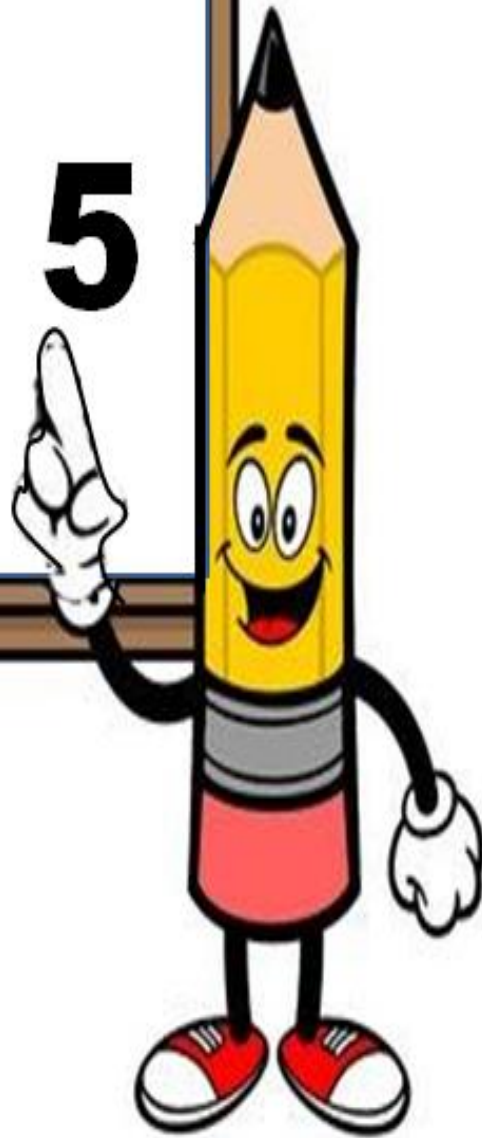
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_





**Day # 5**



Name: \_\_\_\_\_

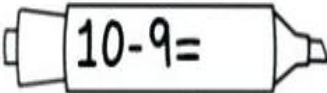
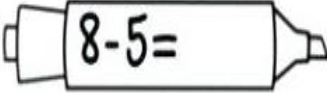
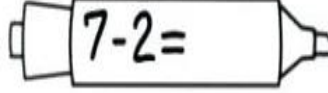

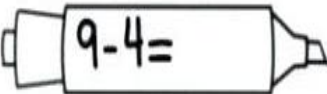
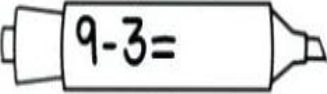
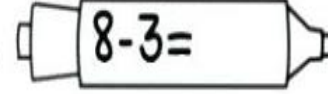
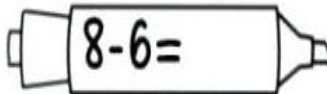
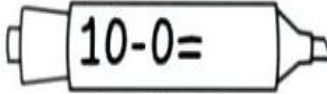
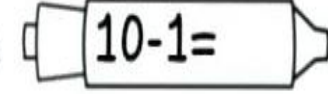
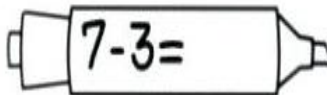
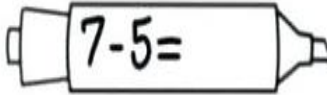
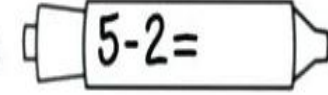
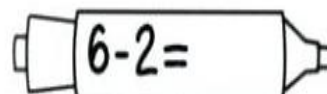
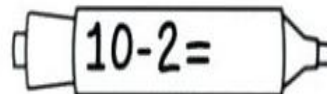
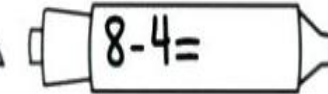
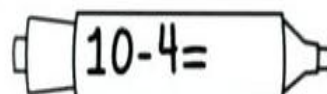
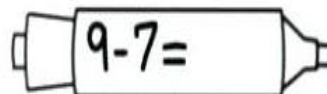
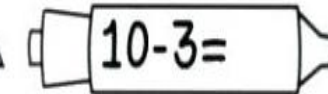
Week 24 Day 5 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### Homework

Directions: Solve each subtraction problem. Color each marker using the color code.

 10-9=	 8-5=	 7-2=	 Color Code 10 - red 9 - orange 8 - yellow 7 - green 6 - blue 5 - purple 4 - pink 3 - brown 2 - black 1 - gray
 9-4=	 9-3=	 8-3=	
 8-6=	 10-0=	 10-1=	
 7-3=	 7-5=	 5-2=	
 6-2=	 10-2=	 8-4=	
 10-4=	 9-7=	 10-3=	