



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday
February 22, 2021

Name:

Why do you think there are so many different ways for seeds to spread? Use evidence from the text or video to support your answer.

RAP

I think there are many different ways for seeds to spread because...

Lesson 8

Objective: Relate manipulative representations to the addition algorithm.

$9 - 8 = \square$	$8 - 6 = \square$	$4 + 14 = \square$	$10 - 5 = \square$	$4 + 4 = \square$
$11 - 1 = \square$	$8 + 3 = \square$	$5 + 10 = \square$	$9 - 0 = \square$	$8 - 6 = \square$
$10 + 10 = \square$	$8 + 13 = \square$	$11 - 6 = \square$	$5 + 12 = \square$	$11 - 3 = \square$
$8 - 5 = \square$	$7 + 8 = \square$	$15 - 3 = \square$	$2 - 2 = \square$	$1 + 13 = \square$
$7 + 5 = \square$	$6 + 17 = \square$	$3 - 2 = \square$	$5 + 0 = \square$	$7 - 5 = \square$
$17 - 9 = \square$	$6 + 14 = \square$	$11 + 7 = \square$	$12 + 8 = \square$	$12 - 1 = \square$
$4 + 5 = \square$	$10 + 10 = \square$	$7 - 1 = \square$	$14 - 2 = \square$	$10 + 5 = \square$
$13 - 2 = \square$	$9 - 7 = \square$	$5 + 11 = \square$	$5 + 17 = \square$	$6 + 12 = \square$

M5 L 10 Day 1:

Read the word problem

Ben has 36 crayons. Ava has 12 fewer crayons than Ben. How many crayons does Ana have?

Check off each thing as we answer!

- Read the question
 - Re-read the question
 - How many does Ben have? _____
 - Who has more Ben or Ava? _____
 - How many more? _____
 - What is the question?
-
-

$1.) 404 + 203 =$

$2.) 660 + 110 =$

$3.) 770 + 220 =$

$4.) 303 + 37 =$

$5.) 211 + 95 =$

$6.) 324 + 156 =$

$7.) 546 + 273 =$

$8.) 435 + 382 =$

$9.) 563 + 89 =$

Name _____ Date _____

1. Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

a. $301 + 49$	b. $402 + 48$
c. $315 + 93$	d. $216 + 192$
e. $545 + 346$	f. $565 + 226$
g. $222 + 687$	h. $164 + 745$

2. Solve.

a. $300 + 200 = \underline{\hspace{2cm}}$

b. $320 + 200 = \underline{\hspace{2cm}}$

c. $320 + 230 = \underline{\hspace{2cm}}$

d. $320 + 280 = \underline{\hspace{2cm}}$

e. $328 + 286 = \underline{\hspace{2cm}}$

f. $600 + 80 = \underline{\hspace{2cm}}$

g. $600 + 180 = \underline{\hspace{2cm}}$

h. $620 + 180 = \underline{\hspace{2cm}}$

i. $680 + 220 = \underline{\hspace{2cm}}$

j. $680 + 230 = \underline{\hspace{2cm}}$

Name _____

Date _____

Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

1. $378 + 113$

2. $178 + 141$

A

Number Correct: _____

Two-Digit Addition

1.	$38 + 1 =$	
2.	$47 + 2 =$	
3.	$56 + 3 =$	
4.	$65 + 4 =$	
5.	$31 + 8 =$	
6.	$42 + 7 =$	
7.	$53 + 6 =$	
8.	$64 + 5 =$	
9.	$49 + 1 =$	
10.	$49 + 2 =$	
11.	$49 + 3 =$	
12.	$49 + 5 =$	
13.	$58 + 2 =$	
14.	$58 + 3 =$	
15.	$58 + 4 =$	
16.	$58 + 6 =$	
17.	$67 + 3 =$	
18.	$57 + 4 =$	
19.	$57 + 5 =$	
20.	$57 + 7 =$	
21.	$85 + 5 =$	
22.	$85 + 6 =$	

23.	$85 + 7 =$	
24.	$85 + 9 =$	
25.	$76 + 4 =$	
26.	$76 + 5 =$	
27.	$76 + 6 =$	
28.	$76 + 9 =$	
29.	$64 + 6 =$	
30.	$64 + 7 =$	
31.	$76 + 8 =$	
32.	$43 + 7 =$	
33.	$43 + 8 =$	
34.	$43 + 9 =$	
35.	$52 + 8 =$	
36.	$52 + 9 =$	
37.	$59 + 1 =$	
38.	$59 + 3 =$	
39.	$58 + 2 =$	
40.	$58 + 4 =$	
41.	$77 + 3 =$	
42.	$77 + 5 =$	
43.	$35 + 5 =$	
44.	$35 + 8 =$	

Lesson 8

G:2 M:5

Add Away

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1

$200 + 300 = \underline{\quad}$

$440 + 200 = \underline{\quad}$

2

hundreds	tens	ones

$$\begin{array}{r} 211 \\ + 95 \\ \hline \end{array}$$



3

What is $211 + 95$? Add the hundreds, tens, and ones.

SHOW YOUR WORK

$$\begin{array}{r} 211 + 95 \\ \swarrow \downarrow \searrow \swarrow \searrow \\ 200 + 10 + 1 + 90 + 5 \end{array}$$

4

hundreds	tens	ones

$$\begin{array}{r} 324 \\ + 157 \\ \hline \end{array}$$

EXTRA WORKSPACE



Lesson 8
G:2 M:5

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

a. $378 + 113$

b. $178 + 141$



Name: _____

Date: _____

College: _____

Class of: _____

A large rectangular box divided into two horizontal sections by a single line. The top section is smaller than the bottom section and contains two horizontal lines, leaving a small space between them. The bottom section is empty.

Answer: _____

Equation that matches your work: Number Sentence

A rectangular box for writing the number sentence.

Sentence that matches the story: Word Sentence

A rectangular box for writing the word sentence.



Barnard College	Columbia University	New York University
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Tuesday
February 23, 2021

Seed Dispersal Challenge

1. Look closely at the picture of the seed.
2. Predict what kind of seed dispersal will work best.
3. Explain your prediction.
4. Write down what you observe after watching the video.

Kind of Seed	Prediction: Which kind of seed dispersal will work best? Check one.	Explain your prediction.	Observation: What seed dispersal did work best?
Dandelion	<input type="checkbox"/> Self <input type="checkbox"/> Water <input type="checkbox"/> Wind <input type="checkbox"/> Animals		
Coconut	<input type="checkbox"/> Self <input type="checkbox"/> Water <input type="checkbox"/> Wind <input type="checkbox"/> Animals		
Burr Seed	<input type="checkbox"/> Self <input type="checkbox"/> Water <input type="checkbox"/> Wind <input type="checkbox"/> Animals		
Walnut	<input type="checkbox"/> Self <input type="checkbox"/> Water <input type="checkbox"/> Wind <input type="checkbox"/> Animals		

Why is seed dispersal important?
How does the spreading of seeds help plants grow and survive?

Lesson 9

Objective: Relate manipulative representations to the addition algorithm.

$7 - 5 = \square$

$6 + 15 = \square$

$11 - 1 = \square$

$11 + 16 = \square$

$6 + 2 = \square$

$13 + 7 = \square$

$14 - 8 = \square$

$3 + 1 = \square$

$15 - 8 = \square$

$13 - 5 = \square$

$9 - 2 = \square$

$7 - 5 = \square$

$6 + 7 = \square$

$10 - 8 = \square$

$15 + 10 = \square$

$14 + 12 = \square$

$14 + 5 = \square$

$2 + 14 = \square$

$7 + 4 = \square$

$17 - 7 = \square$

$8 + 3 = \square$

$14 + 11 = \square$

$10 - 6 = \square$

$16 + 6 = \square$

$4 - 3 = \square$

$0 + 2 = \square$

$5 - 4 = \square$

$14 - 3 = \square$

$1 + 2 = \square$

$9 + 14 = \square$

$14 - 0 = \square$

$13 + 0 = \square$

$15 - 9 = \square$

$6 - 3 = \square$

$11 - 5 = \square$

$11 + 2 = \square$

$0 + 14 = \square$

$0 + 11 = \square$

$6 + 6 = \square$

$8 - 6 = \square$

M5 L 10 Day 2:

Read the word problem

Ben has 36 crayons. Ava has 12 fewer crayons than Ben. How many crayons does Ana have?

Check off each thing as we answer!

- Read the question
- Re-read the question
- How many does Ben have? _____
- Who has more Ben or Ava? _____
- How many more? _____
- What is the question?

-
-
- Draw something to help you solve this!

$1.) 427 + 385 =$

$2.) 672 + 249 =$

$3.) 427 + 297 =$

$4.) 337 + 137 =$

$5.) 651 + 159 =$

$6.) 364 + 756 =$

$7.) 396 + 273 =$

$8.) 265 + 682 =$

$9.) 563 + 389 =$

Name _____

Date _____

1. Solve the following problems using a place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

a. $205 + 345$	b. $365 + 406$
c. $446 + 334$	d. $466 + 226$
e. $537 + 243$	f. $358 + 443$
g. $753 + 157$	h. $663 + 258$

Name _____

Date _____

1. Solve the following problems using place value disks, a place value chart, and vertical form.

a. $417 + 293$	b. $526 + 185$
c. $338 + 273$	d. $625 + 186$
e. $250 + 530$	f. $243 + 537$
g. $376 + 624$	h. $283 + 657$

2. Solve.

a. $270 + 430 = \underline{\hspace{2cm}}$

b. $260 + 440 = \underline{\hspace{2cm}}$

c. $255 + 445 = \underline{\hspace{2cm}}$

d. $258 + 443 = \underline{\hspace{2cm}}$

e. $408 + 303 = \underline{\hspace{2cm}}$

f. $478 + 303 = \underline{\hspace{2cm}}$

g. $478 + 323 = \underline{\hspace{2cm}}$

Name _____ Date _____

Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

1. $375 + 197$

2. $184 + 338$

B

Number Correct: _____

Improvement: _____

Two-Digit Addition

1.	$28 + 1 =$	
2.	$37 + 2 =$	
3.	$46 + 3 =$	
4.	$55 + 4 =$	
5.	$21 + 8 =$	
6.	$32 + 7 =$	
7.	$43 + 6 =$	
8.	$54 + 5 =$	
9.	$39 + 1 =$	
10.	$39 + 2 =$	
11.	$39 + 3 =$	
12.	$39 + 5 =$	
13.	$48 + 2 =$	
14.	$48 + 3 =$	
15.	$48 + 4 =$	
16.	$48 + 6 =$	
17.	$57 + 3 =$	
18.	$57 + 4 =$	
19.	$57 + 5 =$	
20.	$57 + 7 =$	
21.	$75 + 5 =$	
22.	$75 + 6 =$	

23.	$75 + 7 =$	
24.	$75 + 9 =$	
25.	$66 + 4 =$	
26.	$66 + 5 =$	
27.	$66 + 6 =$	
28.	$66 + 9 =$	
29.	$54 + 6 =$	
30.	$54 + 7 =$	
31.	$54 + 8 =$	
32.	$33 + 7 =$	
33.	$33 + 8 =$	
34.	$33 + 9 =$	
35.	$42 + 8 =$	
36.	$42 + 9 =$	
37.	$49 + 1 =$	
38.	$49 + 3 =$	
39.	$58 + 2 =$	
40.	$58 + 4 =$	
41.	$67 + 3 =$	
42.	$67 + 5 =$	
43.	$85 + 5 =$	
44.	$85 + 8 =$	

Lesson 9
G:2 M:5

Double Bundle

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: Class: _____

1

Solve $427 + 385$ again using a different strategy to check your work.

SHOW YOUR WORK

2

Does $672 + 249 = 921$?

Use any strategy to check your work.

SHOW YOUR WORK



3Solve $338 + 273$

hundreds	tens	ones

$$\begin{array}{r} 338 \\ + 273 \\ \hline \end{array}$$

EXTRA WORKSPACE



Name: _____

Date: _____

College: _____

Class of: _____

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence

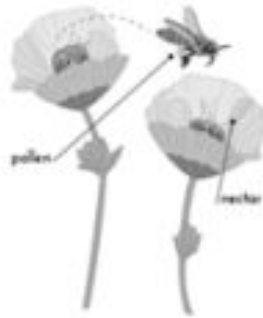
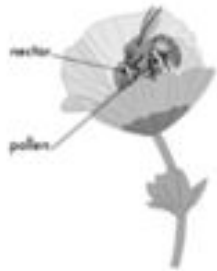


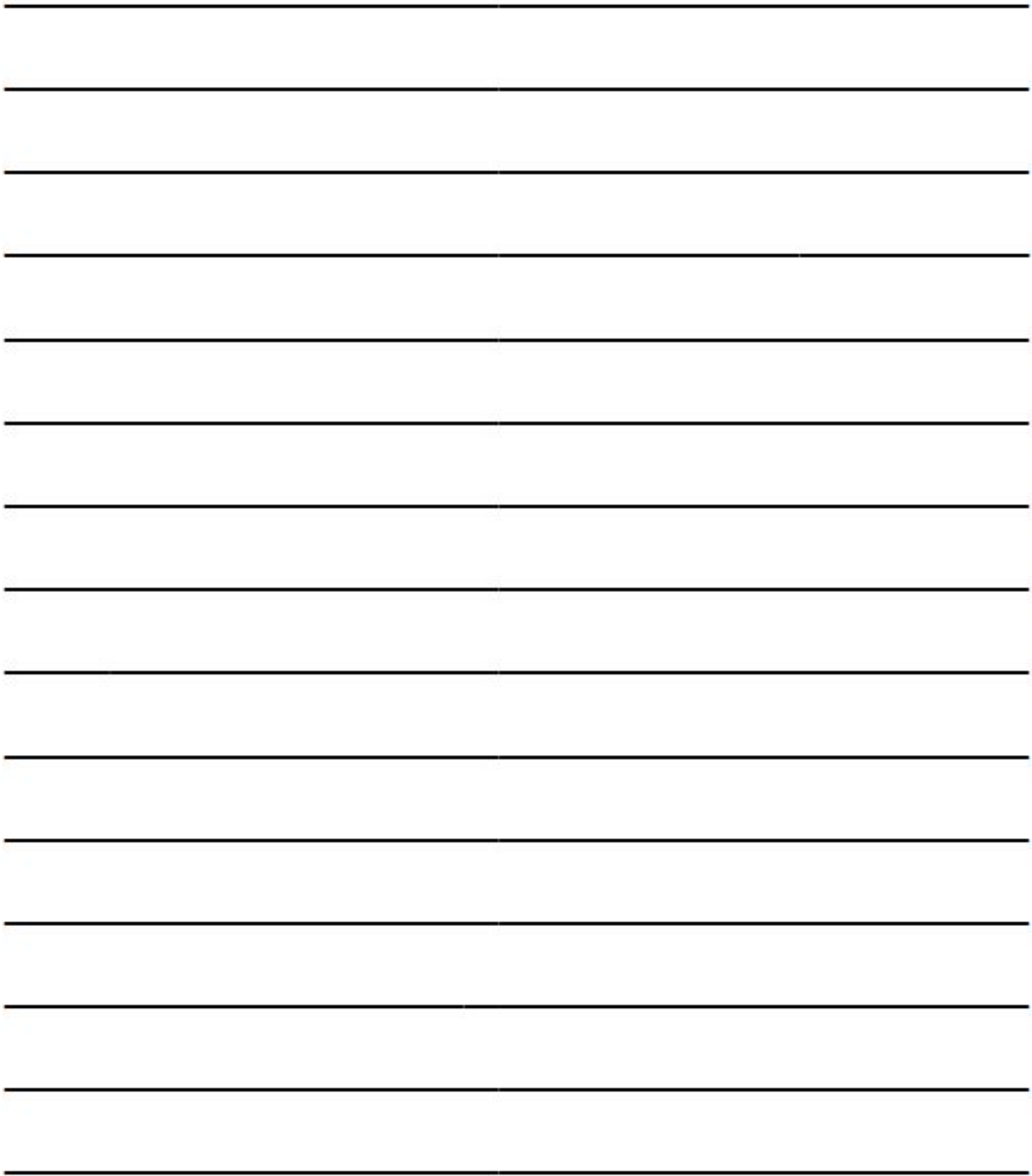
Barnard College	Columbia University	New York University
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Wednesday
February 24, 2021

What Is Pollination?

Please describe the process of pollination using the pictures below.





Lesson 10

Objective: Use math drawings to represent additions with up to two compositions and relate drawings to the addition algorithm.

$15 - 5 = \square$

$15 + 10 = \square$

$1 + 10 = \square$

$7 + 11 = \square$

$15 - 13 = \square$

$9 - 8 = \square$

$16 - 15 = \square$

$7 - 7 = \square$

$1 + 2 = \square$

$9 + 13 = \square$

$9 - 3 = \square$

$1 + 14 = \square$

$15 + 1 = \square$

$17 + 1 = \square$

$5 - 5 = \square$

$16 + 1 = \square$

$17 - 8 = \square$

$1 + 4 = \square$

$11 - 10 = \square$

$11 - 6 = \square$

$11 + 8 = \square$

$8 + 4 = \square$

$8 - 4 = \square$

$8 - 4 = \square$

$8 + 17 = \square$

$14 - 6 = \square$

$9 - 1 = \square$

$12 - 6 = \square$

$5 - 2 = \square$

$2 + 14 = \square$

$15 - 13 = \square$

$16 + 11 = \square$

$16 + 15 = \square$

$8 - 3 = \square$

$12 + 3 = \square$

$12 + 5 = \square$

$1 + 13 = \square$

$6 + 10 = \square$

$11 + 5 = \square$

$3 + 0 = \square$

Name _____

Date _____

1. Solve using vertical form, and draw chips on the place value chart. Bundle as needed.

hundreds	tens	ones

a. $117 + 170 =$ _____

hundreds	tens	ones

b. $217 + 173 =$ _____

hundreds	tens	ones

c. $371 + 133 =$ _____

hundreds	tens	ones

d. $504 + 269 = \underline{\hspace{2cm}}$

2. Solve using vertical form, and draw chips on a place value chart. Bundle as needed.

a. $546 + 192 = \underline{\hspace{2cm}}$

b. $546 + 275 = \underline{\hspace{2cm}}$

Name _____

Date _____

1. Solve using vertical form, and draw chips on the place value chart. Bundle as needed.

hundreds	tens	ones

a. $124 + 260 = \underline{\hspace{2cm}}$

hundreds	tens	ones

b. $426 + 324 = \underline{\hspace{2cm}}$

hundreds	tens	ones

c. $362 + 243 = \underline{\hspace{2cm}}$

hundreds	tens	ones

d. $606 + 294 = \underline{\hspace{2cm}}$

2. Solve using vertical form, and draw chips on a place value chart. Bundle as needed.

a. $372 + 118 = \underline{\hspace{2cm}}$

b. $248 + 233 = \underline{\hspace{2cm}}$

Lesson 10
G:2 M:5

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Solve using vertical form, and draw disks on a place value chart. Bundle as needed.

a. $436 + 509 =$ _____

b. $584 + 361 =$ _____



Name: _____

Date: _____

College: _____

Class of: _____

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence



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Thursday
February 25, 2021

Text Features Hunt

Directions: Use the text features in *What Is Pollination?* to find answers to the questions below. Good luck!

1. On what page is the chapter called “Beetle Pollinators” found?

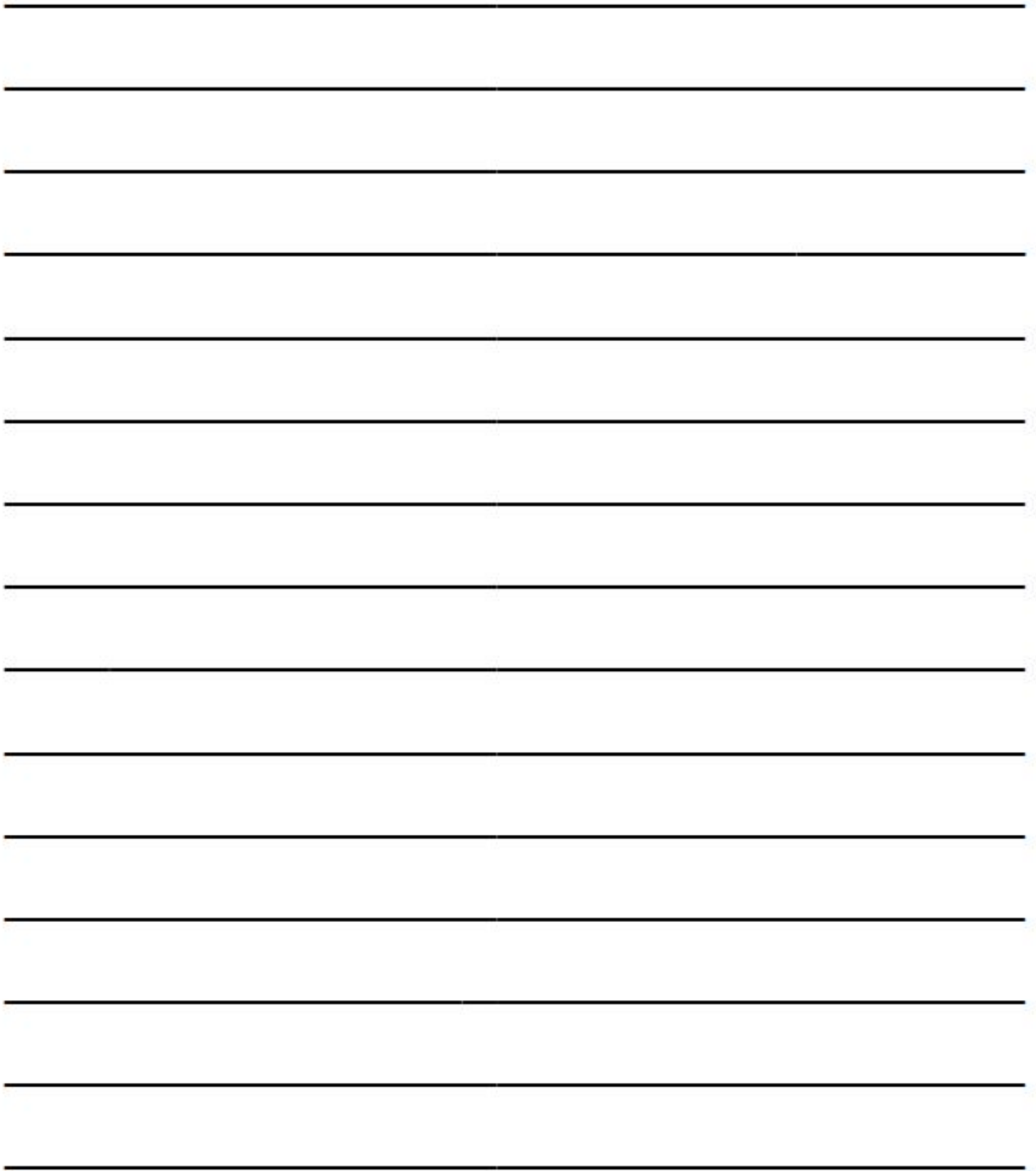
2. Look for labels on pages 12–13. What is a blue food listed there?

3. Use the glossary to find the definition of the word nectar:

4. Find the heading “Pretending to Sting.” What pollinator is described in that section?

5. What page would you look on to find the bolded word **proboscises**?

6. What does **proboscises** mean?



Make-Say-Check-Mix

Name: _____

Make/Say	Check/Mix	Write
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

close	how	each
happy	should	

M5 L 10 Day 3:

Read the word problem

Ben has 36 crayons. Ava has 12 fewer crayons than Ben. How many crayons does Ana have?

Check off each thing as we answer!

- Read the question
- Re-read the question
- How many does Ben have? _____
- Who has more Ben or Ava? _____
- How many more? _____
- What is the question?

-
-
- Let's solve it!!

Lesson 11

Objective: Use math drawings to represent additions with up to two compositions and relate drawings to the addition algorithm.

$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ + 8 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 11 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 13 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 0 \\ \hline \end{array}$
$\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ + 0 \\ \hline \end{array}$

M5 L 10 Day 4:

Read the word problem

Ben has 36 crayons and we found out that Ava has 24 crayons. How many crayons do they have altogether?

Check off each thing as we answer!

- Read the question
- Re-read the question
- How many does Ben have? _____
- How many does Ava have? _____
- What is the question?

Let's solve it!!

Name _____

Date _____

1. Solve using vertical form, and draw chips on the place value chart. Bundle as needed.

hundreds	tens	ones

a. $227 + 183 =$ _____

hundreds	tens	ones

b. $424 + 288 =$ _____

hundreds	tens	ones

c. $638 + 298 =$ _____

hundreds	tens	ones

d. $648 + 289 =$ _____

2. Solve using vertical form, and draw chips on a place value chart. Bundle as needed.

a. $307 + 187$

b. $398 + 207$

Name _____

Date _____

1. Solve using vertical form, and draw chips on the place value chart. Bundle as needed.

hundreds	tens	ones

a. $227 + 183 =$ _____

hundreds	tens	ones

b. $424 + 288 =$ _____

hundreds	tens	ones

c. $638 + 298 =$ _____

Lesson 11
G:2 M:5

Math Magic

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1

Does $342 + 169 = 511$?

Use any strategy to check your work.

SHOW YOUR WORK

2

hundreds	tens	ones

$$\begin{array}{r} 545 \\ + 278 \\ \hline \end{array}$$



3

Ms. Joseph used 784 magic cards in her first trick and 179 magic cards in her second trick.



How many magic cards did Ms. Joseph use altogether?



YOUR DRAWING

hundreds	tens	ones

YOUR NUMBER SENTENCE



$$\begin{array}{r} 784 \\ + 179 \\ \hline \end{array}$$

YOUR WORD SENTENCE

Ms. Joseph used _____
magic cards altogether.

EXTRA WORKSPACE



Lesson 11
G:2 M:5

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Solve using vertical form, and draw disks on a place value chart. Bundle as needed.

a. $267 + 356 =$ _____

b. $623 + 279 =$ _____



Name: _____

Date: _____

College: _____

Class of: _____

--

Answer: _____

Equation that matches your work: Number Sentence

--

Sentence that matches the story: Word Sentence

--



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Friday
February 26, 2021

Sum It UP!

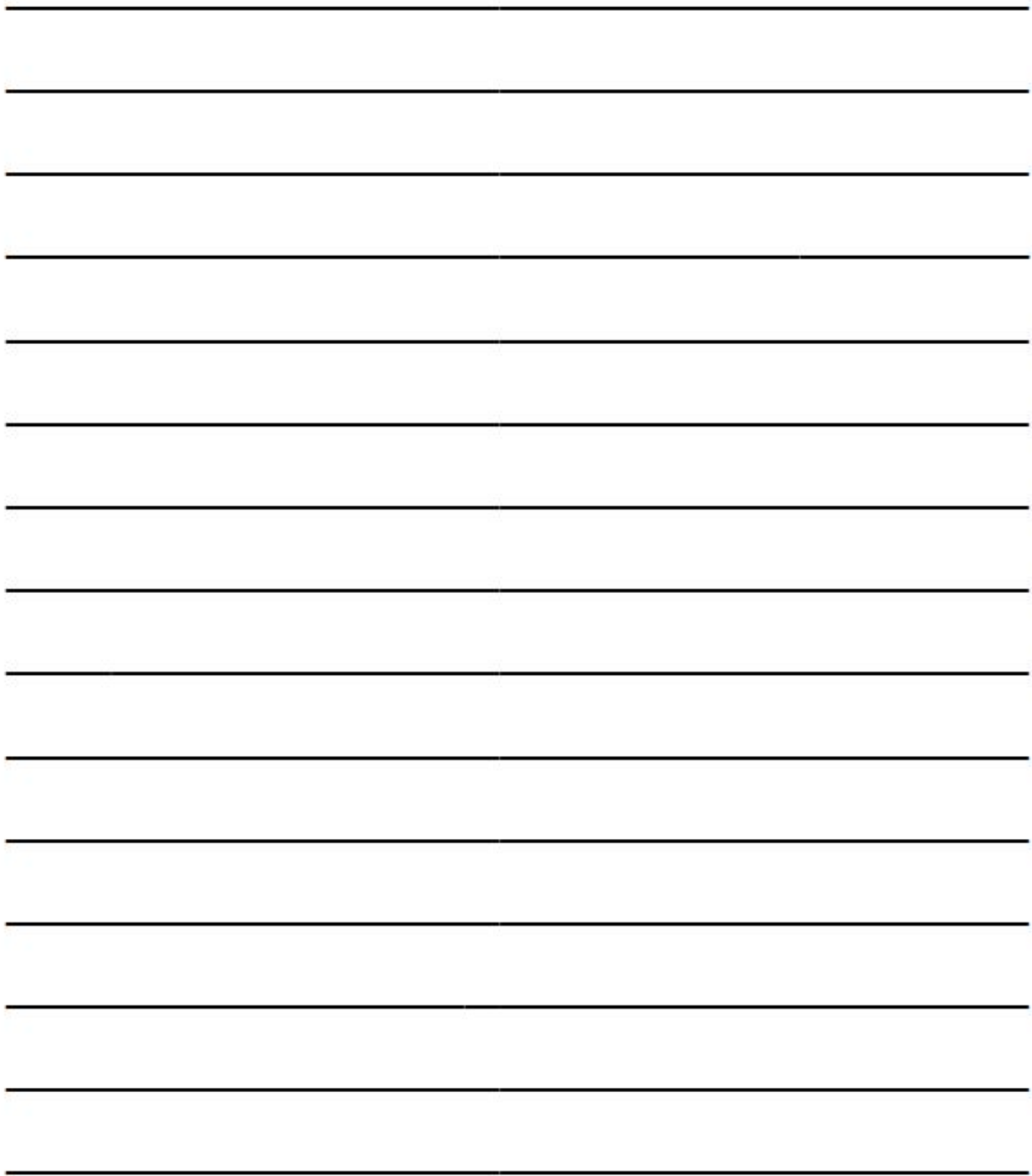
Title and pages: _____

1. While reading, think about keywords and phrases that explain the main idea. List the keywords or phrases below.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. Circle all the keywords above that are the most important in the text.

3. Summarise your learning in 20 words:



Lesson 12

Objective: Choose and explain solution strategies and record with a written addition method.

$10 - 3 = \square$

$3 + 13 = \square$

$11 - 5 = \square$

$13 - 2 = \square$

$4 - 1 = \square$

$17 - 6 = \square$

$0 + 11 = \square$

$11 - 7 = \square$

$1 + 15 = \square$

$16 - 3 = \square$

$15 + 6 = \square$

$11 - 3 = \square$

$7 - 2 = \square$

$12 + 8 = \square$

$5 + 2 = \square$

$13 - 12 = \square$

$6 - 2 = \square$

$13 + 13 = \square$

$11 + 10 = \square$

$17 - 7 = \square$

$7 + 8 = \square$

$16 - 10 = \square$

$12 - 7 = \square$

$8 + 15 = \square$

$18 - 17 = \square$

$7 - 6 = \square$

$6 - 3 = \square$

$10 + 13 = \square$

$17 - 8 = \square$

$16 + 14 = \square$

$12 - 4 = \square$

$13 + 13 = \square$

$8 + 15 = \square$

$17 - 8 = \square$

$17 + 10 = \square$

$13 - 6 = \square$

$13 - 7 = \square$

$15 - 15 = \square$

$11 + 17 = \square$

$3 + 9 = \square$

M5 L 10 Day 5: Here's a similar question!

Read the word problem and you try it out!

Jenny has 48 beads. Chris has 24 fewer beads than Jenny. How many beads do they have altogether?

Check off each thing as we answer!


- Read the question
- Re-read the question
- How many does Jenny have? _____
 - Who has more? _____
 - How much more? _____
- How many does Chris have? _____
 - What is the question?

Let's solve it!!

2. Choose the best strategy and solve. Then check your answer by doing a different way

a. $221 + 498$	
b. $467 + 200$	
c. $378 + 464$	

2. Choose the best strategy and solve. Then check your answer by doing a different way

a. $299 + 458$	
b. $733 + 210$	
c. $295 + 466$	

Lesson 12
G:2 M:5

Sum Sharing

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: Class: _____

1

374 + 210

ARROW WAY

$$374 + 210 = \underline{\hspace{2cm}}$$

ALGORITHM

$$374 + 210 = \underline{\hspace{2cm}}$$



2

A park has 298 pine trees and 142 oak trees.

How many trees does the park have?



YOUR DRAWING

YOUR NUMBER SENTENCE



YOUR WORD SENTENCE

The park has _____ trees.

EXTRA WORKSPACE



Lesson 12
G:2 M:5

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Choose the best strategy and solve. Explain why you chose that strategy.

a. $467 + 298$

b. $300 + 524$

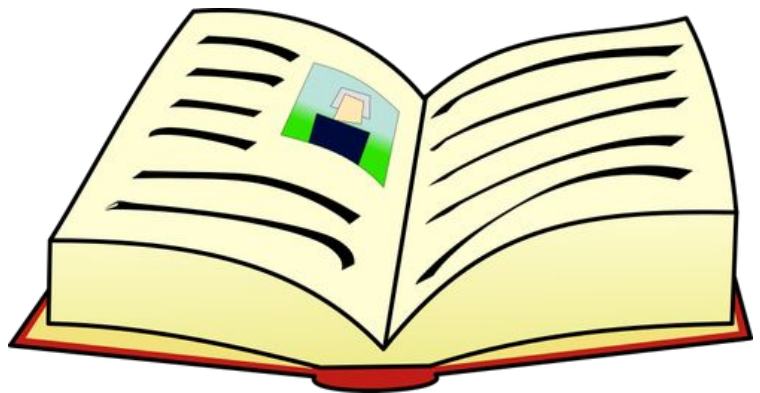


Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Close Reading

February 22-28, 2021

Name:



Name: _____

Butterfly



Butterflies are amazing insects. The word butterfly was first used to describe the Brimstone butterfly that has wings the same color as butter!

Butterfly wings are made of tiny, tissue covered tubes with colorful scales. Their bright wings help them hide from predators, attract a mate and even make them look poisonous.

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1. Remembering: Main Idea

Who? _____ → _____
What? _____ → _____
Why? _____ → _____

2. Understanding: Details

Write 3 sentences about what you remember or learned.

3. Applying

Why is the Brimstone butterfly important to all butterflies?

4. Analyzing

What parts make up butterfly wings?

5. Evaluating

If this butterfly were to land on a yellow flower and a bird flew by, what might happen?

6. Creating

If you were creating a butterfly, what pattern would you put on the wings to keep predators away?

7. Your Opinion

What was the most interesting fact you learned about a butterfly?

Stop and Jot!







Stop and Jot!



unfamiliar word,
phrase, or content

underline

key detail



"I understand"

Note-Taking Guide



main idea



connection

underline

key detail



surprising detail



unfamiliar word,
phrase, or content



"I understand"

Reading A-Z