

Name _____

Spelman and Howard
4th Grade ELA
Learning Packet
February 22nd- 26th, 2021



Name: _____
BCCS-Girls

Date: February 22, 2021
Spelman/Howard

Module 3: Unit 3: Lesson 2

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| Learning Targets | I can determine an author's opinion in a text. I can explain how an author supports an opinion with reasons and evidence. |
| Assignment to Submit | Character Analysis Note Catcher and Paragraph (Packet) |

Robert Barton's Letter

February 1777

Dear William,

- 1) I am glad to hear you arrived safely and are well. Please do keep me informed of your well-being. You will always be my son, so I care very much about how you are doing. Your mother, sister, brother, and I arrived safely in New York and are settling in as best we can. Leaving our home and the store was difficult, as you know, but we had to go to a place where our beliefs are respected. We are loyal citizens of Great Britain, and will remain so.
- 2) It does greatly disappoint me to hear you continue on with your rebel ideas. You forget that paying those taxes is our duty as subjects of the British crown. Great Britain protected us against France in the last war, and British soldiers continue to keep us safe. The royal governors are good men and serve us wisely. All of this costs money, and we must pay our fair share.
- 3) You cannot win this war, William. I know you are now part of their army, so it hurts me to say this, but the rebel Patriots will not be able to defeat the British army without a navy. Remember, speeches and pamphlets are fine, but soldiers win a war. Your group is a ragtag bunch. I do hope you are able to stay safe among them, William, but I fear your makeshift army has no chance of victory.
- 4) Although we remain loyal to the king, you are still our son and we love you. Please continue to write to let us know how you are. We worry every day that something has happened to you in battle. Despite our differing views about this war, we are still family and will never be enemies. We miss you and will always care about you.

Fondly,
Father

What is the gist of Robert's letter to William?

What is Robert Barton's opinion of the American Revolution?

Exit Ticket: Determining an Opinion

Directions: Choose one of the quotes below. Underline words that express an opinion in the quote:

“... gloriously fighting in the cause of liberty and country”

OR

“All of the colonies are firm and unshaken in their attachment to the common cause of America, and they are now ready, with their lives and fortunes, to assist us in defeating the cruel enemy.”

What is this author’s opinion about the American Revolution?

Name: _____
BCCS-Girls

Date: February 23, 2021
Spelman/Howard

Module 3: Unit 3: Lesson 3

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| Learning Targets | I can identify the characteristics of a broadside. |
| Assignment to Submit | Poster Walk Notes and Guided Notes (Packet) |

Poster Walk Posters

Directions: Record your thoughts and the things you notice about each broadside as they appear on the screen in the corresponding boxes below.

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|---------------------------------|---|
| Poster Walk Poster 1 | What can you infer about broadsides from the pictures and/or text on this poster? |
| Poster Walk Poster 2 | What can you infer about broadsides from the pictures and/or text on this poster? |

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| Poster Walk Poster 3 | What can you infer about broadsides from the pictures and/or text on this poster? |
| Poster Walk Poster 4 | What can you infer about broadsides from the pictures and/or text on this poster? |
| Poster Walk Poster 5 | What can you infer about broadsides from the pictures and/or text on this poster? |

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| Poster Walk Poster 6 | What can you infer about broadsides from the pictures and/or text on this poster? |
| Poster Walk Poster 7 | What can you infer about broadsides from the pictures and/or text on this poster? |
| Poster Walk Poster 8 | What can you infer about broadsides from the pictures and/or text on this poster? |

Characteristics of Broadsides Anchor Chart

Characteristics of Broadsides

_____ : posters announcing news, information, events or proclamations, advertisements, or calls for help or support to a certain cause

- Share an _____ on an event or topic
- Give _____ to support the opinion
- Try to _____ the reader of something
- Share details about _____
- Have words in _____
- Have _____ headlines
- Have the _____ paragraph stand alone
- Have _____
- Have _____
- Include “printed by ...” or “by ...”
- Start with words like _____ or _____

Name: _____
BCCS-Girls

Date: February 24, 2021
Spelman/Howard

Module 3: Unit 3: Lesson 4

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| Learning Targets | I can explain how an author supports an opinion with reasons and evidence. |
| Assignment to Submit | Module 3: Mid-Unit 3 Assessment: Google Forms |

Name: _____
BCCS-Girls

Date: February 25, 2021
Spelman/Howard

Module 3: Unit 3: Lesson 5

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| Learning Targets | I can use the Painted Essay structure to analyze a model. |
| Assignment to Submit | Painted Model Essay (Packet) |

Directions for Broadside

Task:

You have been learning about different perspectives on the American Revolution. Write a broadside from the Patriot perspective that states whether colonists should support the American Revolution. Other colonists will read your writing to learn more about the Patriot opinion and why they should support it.

Directions:

Write a broadside from the Patriot perspective that states an opinion on the American Revolution. Choose the most important reasons from your sources to support the opinion. Then write an opinion piece that is at least four paragraphs long. In your broadside, give the reader the information needed to understand the topic and clearly state your focus in your introduction paragraph. Give reasons for the opinion that are supported by facts and details in your proof paragraphs. Clearly connect your opinion and reasons by using linking words and phrases and be sure to correctly form and use prepositional phrases and frequently confused words.

Model Broadside: Quaker Perspective

Violence Is Not the Answer!

As a Quaker, there is a lot of pressure, coming from both the Patriots and the Loyalists, to be involved in the war. Colonists from both sides are pressuring us to declare our loyalty with their threats of fines or prison. However, taking a side, either side, goes against our beliefs as Quakers. It is important to stay uninvolved.

One of our beliefs is to treat everyone equally. We believe in simple worship, honesty, and equality. Equality means we believe each person in this world is valued equally. Everyone should be treated the same way. If we choose to fight, we are showing that we value the people on one side over another.

Another of our beliefs is nonviolence. We must refuse to join the Patriot army or support the war because doing so will lead to violence. Paying taxes that go toward the military means giving money to people who will use violence to get what they want. Fighting in the army for either side would mean having to hurt or kill others. We can take no part in that violence.

We know that staying true to your principles means you may be fined, put into prison, or be called Loyalists and traitors. But getting involved in this war goes against everything we believe in. Do not do it! Demonstrate your beliefs and stay out of the war!

Written by EL Education. 780L

Name: _____
BCCS-Girls

Date: February 26, 2021
Spelman/Howard

Module 3: Unit 3: Lesson 6

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| Learning Targets | I can plan a broadside that states an opinion and has reasons that are supported by facts and details. |
| Assignment to Submit | Opinion Writing Planning Graphic Organizer (Packet) |

Opinion Writing Planning Graphic Organizer

Focus Question: Should colonists support the American Revolution, and why?

Focus Statement: _____

Introduction Paragraph

How will you catch the reader's attention?

What context do you need to give to your reader?

State your opinion:

What are the reasons you have that opinion?

Proof Paragraph 1

What is one reason for your opinion?

Details:

What facts and evidence support your reason?

How does this evidence support the reason?

Proof Paragraph 2

What is another reason for your opinion?

Details:

What facts and evidence support your reason?

How does this evidence support the reason?

Conclusion Paragraph

Restate your focus statement from the introduction.

How will you call your reader to action?

My Sources: List any sources you used in planning your opinion piece.

Persuasive Language to Be Used:

