

Name _____

Spelman and Howard

4th Grade ELA

Learning Packet

March 1-5, 2021

Name: _____

Date: March 1, 2021

BCCS-Girls

Spelman/Howard

Module 3: Unit 3: Lesson 7

Learning Targets	I can identify prepositional phrases in a sentence. (L.4.1e) I can write an introductory paragraph for my broadside giving context on the issue and clearly stating my opinion.(W.4.1a)
Assignment to Submit	Introduction to Patriot broadside (Packet)

Characteristics of Broadsides

Characteristics of Broadsides

Broadsides: posters announcing news, information, events or proclamations, advertisements, or calls for help or support to a certain cause

Broadsides ...

- Share an opinion on an event or topic
- Give reasons and evidence to support the opinion
- Try to convince the reader of something
- Share details about news or an event
- Have words in bold, italics, or all capital letters
- Have large headlines
- Have the introduction paragraph stand alone
- Have columns
- Have dates and location
- Include “printed by ...” or “by ...”
- Start with words like “gentlemen” or “sir”

Input

Prepositional phrases: a group of words that states the relationship between a noun and another word in the sentence.

Prepositional phrases answer questions like *which one, what kind, how, when, and where*.

Common Prepositions and Their Functions

Time: *after, around, at, before, between, during, from, on, until, at, in, from, since, for, during, within*

Location: *above, across, against, along, among, around, at, behind, below, beneath, beside, between, beyond, by, down, in, inside, into, near, off, on, opposite, out, over, past, through, to, toward, under, underneath*

Direction/movement: *at, for, from, on, to, in, into, onto, between*

Manner: *by, on, in, like, with*

Belonging: *of*

Other prepositions: *by, with, of, for, by, like, as*

Example	Noun or Verb	Prepositional Phrase
"Well, that flag will never fly in this house." <i>Divided Loyalties</i> , page 43		
"We must leave New Jersey and go to New York." <i>Divided Loyalties</i> , page 45		

Introductory Paragraph

- **Introduction that catches the reader's attention and gives context: briefly explains big events leading up to the revolution and who Patriots and Loyalists are**
- **Focus statement: states an opinion about whether colonists should support the American Revolution**

Proof Paragraph 1

- **Describes the first reason in a way that is convincing**
- **Provides facts and evidence from the text(s) that support the reason**
 - **Elaboration: What do these facts and evidence show? Why?**

Focus Question: Should colonists support the American Revolution, and why?

Focus Statement:

Introduction Paragraph

How will you catch the reader's attention?

What context do you need to give to your reader?

State your opinion:

What are the reasons you have that opinion?

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Module 3: Unit 3: Lesson 8

Learning Targets	I can write Proof Paragraph 1 of my broadside using evidence from the text to support a reason for my opinion
Assignment to Submit	Proof Paragraph 1 of Patriot Broadside

Proof Paragraph 1

What is one reason for your opinion?

Details:

What facts and evidence support your reason? How does this evidence support the reason?

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Module 3: Unit 3: Lesson 9

Learning Targets	I can write Proof Paragraph 2 of my broadside using evidence from the text to support a reason for my opinion
Assignment to Submit	Proof Paragraph 2 of Patriot Broadside

Proof Paragraph 2

What is another reason for your opinion?

Details:

What facts and evidence support your reason? How does this evidence support the reason?

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Module 3: Unit 3: Lesson 10

Learning Targets	I can write the conclusion of my broadside using evidence from the text to support a reason for my opinion
Assignment to Submit	Concluding paragraph to Patriot broadside

Characteristics of Broadside

Characteristics of Broadside

Broadside: posters announcing news, information, events or proclamations, advertisements, or calls for help or support to a certain cause

Broadside ...

- Share an opinion on an event or topic
- Give reasons and evidence to support the opinion
- Try to convince the reader of something
- Share details about news or an event
- Have words in bold, italics, or all capital letters
- Have large headlines
- Have the introduction paragraph stand alone
- Have columns
- Have dates and location
- Include "printed by ..." or "by ..."
- Start with words like "gentlemen" or "sir"

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Module 3: Unit 3: Lesson 11

Learning Targets	I can correctly use frequently confused words in my writing
Assignment to Submit	Revised broadside

To check whether a word has been used correctly, think about the meaning of the word and the meaning of the sentence.

Steps	Example
1. Underline the word.	<p style="text-align: center;"><i>It's</i></p> <p style="text-align: center;">Its important, however, to stay uninvolved.</p>
2. Write the word it is frequently confused with above it.	
<p style="text-align: center;">❓ Think about the meaning of both words and the meaning of the sentence.</p>	
<p style="text-align: center;">❓ Decide which word makes more sense with the meaning of the sentence. Correct the word if needed.</p>	

Frequently Confused Words:

there/their/they're	to/two/too
won/one	lose/loose
principles/principals	than/then
aloud/allowed	bare/bear
	brake/break

For each sentence, cross out the incorrect, frequently confused word, and write the correct word above it.

1. As a Quaker, their is a lot of pressure, coming from both the Patriots and the Loyalists, to be involved in the war.
2. Won of our beliefs is to treat everyone equally.
3. We know that staying true to you're principals means you may be fined, put into prison, or be called Loyalists and traitors.

