



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday
February 22, 2021

Name:

M5 L 10 Day 1:

Read the word problem

Ben has 36 crayons. Ava has 12 fewer crayons than Ben. How many crayons does Ana have?

Check off each thing as we answer!

- Read the question
 - Re-read the question
 - How many does Ben have? _____
 - Who has more Ben or Ava? _____
 - How many more? _____
 - What is the question?
-
-

1.) $404 + 203 =$

2.) $660 + 110 =$

3.) $770 + 220 =$

4.) $303 + 37 =$

5.) $211 + 95 =$

6.) $324 + 156 =$

7.) $546 + 273 =$

8.) $435 + 382 =$

9.) $563 + 89 =$

2. Solve.

a. $300 + 200 = \underline{\hspace{2cm}}$

b. $320 + 200 = \underline{\hspace{2cm}}$

c. $320 + 230 = \underline{\hspace{2cm}}$

d. $320 + 280 = \underline{\hspace{2cm}}$

e. $328 + 286 = \underline{\hspace{2cm}}$

f. $600 + 80 = \underline{\hspace{2cm}}$

g. $600 + 180 = \underline{\hspace{2cm}}$

h. $620 + 180 = \underline{\hspace{2cm}}$

i. $680 + 220 = \underline{\hspace{2cm}}$

j. $680 + 230 = \underline{\hspace{2cm}}$

Lesson 8
G:2 M:5

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

a. $378 + 113$

b. $178 + 141$



Why do you think there are so many different ways for seeds to spread? Use evidence from the text or video to support your answer.

RAP

I think there are many different ways for seeds to spread because...



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Tuesday
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M5 L 10 Day 2:

Read the word problem

Ben has 36 crayons. Ava has 12 fewer crayons than Ben. How many crayons does Ana have?

Check off each thing as we answer!

- Read the question
- Re-read the question
- How many does Ben have? _____
- Who has more Ben or Ava? _____
- How many more? _____
- What is the question?

-
-
- Draw something to help you solve this!

$1.) 427 + 385 =$

$2.) 672 + 249 =$

$3.) 427 + 297 =$

$4.) 337 + 137 =$

$5.) 651 + 159 =$

$6.) 364 + 756 =$

$7.) 396 + 273 =$

$8.) 265 + 682 =$

$9.) 563 + 389 =$

2. Solve.

a. $270 + 430 = \underline{\hspace{2cm}}$

b. $260 + 440 = \underline{\hspace{2cm}}$

c. $255 + 445 = \underline{\hspace{2cm}}$

d. $258 + 443 = \underline{\hspace{2cm}}$

e. $408 + 303 = \underline{\hspace{2cm}}$

f. $478 + 303 = \underline{\hspace{2cm}}$

g. $478 + 323 = \underline{\hspace{2cm}}$

Name _____ Date _____

Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

1. $375 + 197$

2. $184 + 338$

Seed Dispersal Challenge

1. Look closely at the picture of the seed.
2. Predict what kind of seed dispersal will work best.
3. Explain your prediction.
4. Write down what you observe after watching the video.

Kind of Seed	Prediction: Which kind of seed dispersal will work best? Check one.	Explain your prediction.	Observation: What seed dispersal did work best?
Dandelion	<input type="checkbox"/> Self <input type="checkbox"/> Water <input type="checkbox"/> Wind <input type="checkbox"/> Animals		
Coconut	<input type="checkbox"/> Self <input type="checkbox"/> Water <input type="checkbox"/> Wind <input type="checkbox"/> Animals		
Burr Seed	<input type="checkbox"/> Self <input type="checkbox"/> Water <input type="checkbox"/> Wind <input type="checkbox"/> Animals		
Walnut	<input type="checkbox"/> Self <input type="checkbox"/> Water <input type="checkbox"/> Wind <input type="checkbox"/> Animals		

Why is seed dispersal important?
How does the spreading of seeds
help plants grow and survive?



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Wednesday
February 24, 2021

M5 L 10 Day 3:

Read the word problem

Ben has 36 crayons. Ava has 12 fewer crayons than Ben. How many crayons does Ana have?

Check off each thing as we answer!

- Read the question
- Re-read the question
- How many does Ben have? _____
- Who has more Ben or Ava? _____
- How many more? _____
- What is the question?

-
-
- Let's solve it!!

Name _____

Date _____

1. Solve using vertical form, and draw chips on the place value chart. Bundle as needed.

hundreds	tens	ones

a. $117 + 170 =$ _____

hundreds	tens	ones

b. $217 + 173 =$ _____

hundreds	tens	ones

c. $371 + 133 =$ _____

hundreds	tens	ones

d. $504 + 269 = \underline{\hspace{2cm}}$

2. Solve using vertical form, and draw chips on a place value chart. Bundle as needed.

a. $546 + 192 = \underline{\hspace{2cm}}$

b. $546 + 275 = \underline{\hspace{2cm}}$

Lesson 10
G:2 M:5

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Solve using vertical form, and draw disks on a place value chart. Bundle as needed.

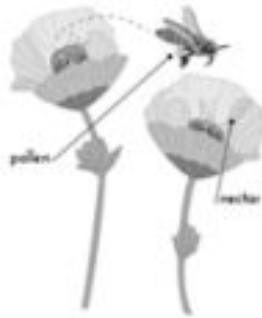
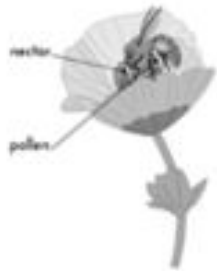
a. $436 + 509 =$ _____

b. $584 + 361 =$ _____



What Is Pollination?

Please describe the process of pollination using the pictures below.





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Thursday
February 25, 2021

M5 L 10 Day 4:

Read the word problem

Ben has 36 crayons and we found out that Ava has 24 crayons. How many crayons do they have altogether?

Check off each thing as we answer!

- Read the question
- Re-read the question
- How many does Ben have? _____
- How many does Ava have? _____
- What is the question?

Let's solve it!!

Name _____

Date _____

1. Solve using vertical form, and draw chips on the place value chart. Bundle as needed.

hundreds	tens	ones

a. $227 + 183 =$ _____

hundreds	tens	ones

b. $424 + 288 =$ _____

hundreds	tens	ones

c. $638 + 298 =$ _____

hundreds	tens	ones

d. $648 + 289 =$ _____

2. Solve using vertical form, and draw chips on a place value chart. Bundle as needed.

a. $307 + 187$

b. $398 + 207$

Lesson 11
G:2 M:5

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Solve using vertical form, and draw disks on a place value chart. Bundle as needed.

a. $267 + 356 =$ _____

b. $623 + 279 =$ _____



Text Features Hunt

Directions: Use the text features in *What Is Pollination?* to find answers to the questions below. Good luck!

1. On what page is the chapter called “Beetle Pollinators” found?

2. Look for labels on pages 12–13. What is a blue food listed there?

3. Use the glossary to find the definition of the word nectar:

4. Find the heading “Pretending to Sting.” What pollinator is described in that section?

5. What page would you look on to find the bolded word **proboscises**?

6. What does **proboscises** mean?



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Friday
February 26, 2021

M5 L 10 Day 5: Here's a similar question!

Read the word problem and you try it out!

Jenny has 48 beads. Chris has 24 fewer beads than Jenny. How many beads do they have altogether?

Check off each thing as we answer!

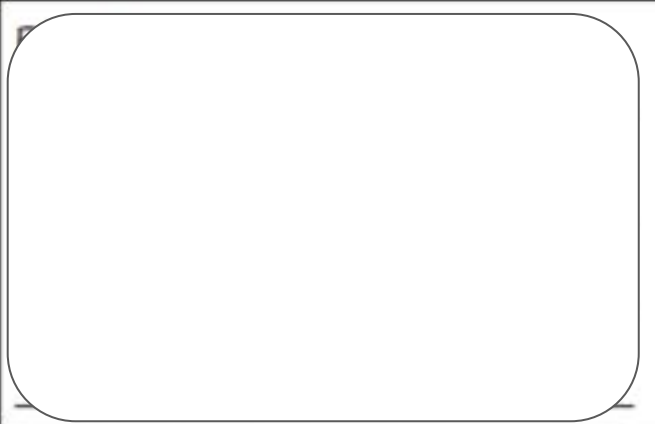

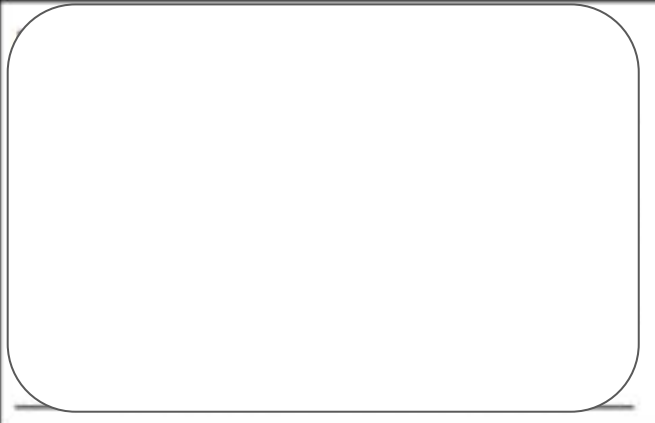
- Read the question
- Re-read the question
- How many does Jenny have? _____
 - Who has more? _____
 - How much more? _____
- How many does Chris have? _____
 - What is the question?

Let's solve it!!

2. Choose the best strategy and solve. Then check your answer by doing a different way

a. $221 + 498$	
b. $467 + 200$	
c. $378 + 464$	

2. Choose the best strategy and solve. Then check your answer by doing a different way

a. $299 + 458$	
b. $733 + 210$	
c. $295 + 466$	

Lesson 12
G:2 M:5

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Choose the best strategy and solve. Explain why you chose that strategy.

a. $467 + 298$

b. $300 + 524$

Sum It UP!

Title and pages: _____

1. While reading, think about keywords and phrases that explain the main idea. List the keywords or phrases below.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. Circle all the keywords above that are the most important in the text.

3. Summarise your learning in 20 words:

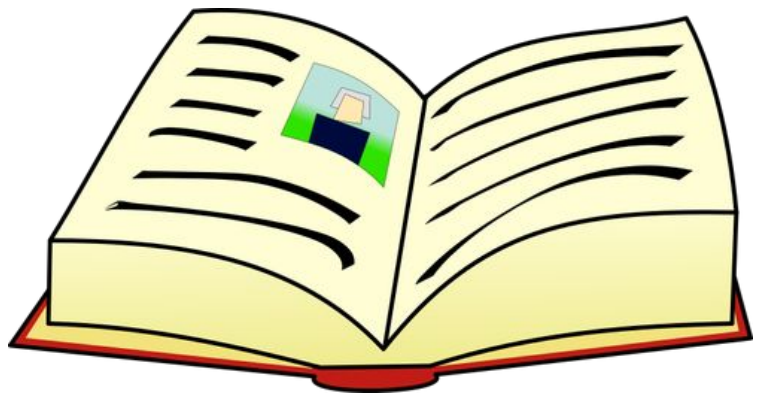


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Close Reading

February 22-28, 2021

Name:



Name: _____

Butterfly



Butterflies are amazing insects. The word butterfly was first used to describe the Brimstone butterfly that has wings the same color as butter!

Butterfly wings are made of tiny, tissue covered tubes with colorful scales. Their bright wings help them hide from predators, attract a mate and even make them look poisonous.

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1. Remembering: Main Idea

Who? _____ → _____
What? _____ → _____
Why? _____ → _____

2. Understanding: Details

Write 3 sentences about what you remember or learned.

3. Applying

Why is the Brimstone butterfly important to all butterflies?

4. Analyzing

What parts make up butterfly wings?

5. Evaluating

If this butterfly were to land on a yellow flower and a bird flew by, what might happen?

6. Creating

If you were creating a butterfly, what pattern would you put on the wings to keep predators away?

7. Your Opinion

What was the most interesting fact you learned about a butterfly?

Stop and Jot!



Stop and Jot!



unfamiliar word,
phrase, or content

underline

key detail



"I understand"

Note-Taking Guide



main idea



connection

underline

key detail



surprising detail



unfamiliar word,
phrase, or content



"I understand"

Reading A-Z