Name

## $1^{\text {st }}$ Grade Math Remote Learning Packet

## Week 25



Dear Educator,
My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.
(Parent Signature)
(Date)
Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.


Name:
BCCS-B
$\qquad$
Fluency
Wait for the teacher to say GO! Finish as many problems as you can.

| 1. | $3-3=\square$ |  | 16. | $13-1=\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | $13-3=\square$ |  | 17. | $13-2=\square$ |  |
| 3. | $3-2=\square$ |  | 18. | $14-3=\square$ |  |
| 4. | $13-2=\square$ |  | 19. | $14-4=\square$ |  |
| 5. | $4-2=\square$ |  | 20. | $14-10=\square$ |  |
| 6. | $14-2=\square$ |  | 21. | $17-5=\square$ |  |
| 7. | $4-3=\square$ |  | 22. | $17-6=\square$ |  |
| 8. | $14-3=\square$ |  | 23. | $17-10=\square$ |  |
| 9. | $14-10=\square$ |  | 24. | $8-\square=5$ |  |
| 10. | $7-6=\square$ |  | 25. | $18-\square=15$ |  |
| 11. | $17-6=\square$ |  | 26. | $18-\square=13$ |  |
| 12. | $17-10=\square$ |  | 27. | $19-\square=12$ |  |

Name: $\qquad$
BCCS-B
Problem Set 1

Week 25 Day 1 Date: $\qquad$
PI SIENA UNION

Write the words longer than or shorter than to make the sentences true.
1.


Abby is $\qquad$ Spot.
2.

A
$B$ is


The darker bat's wingspan is $\qquad$ the lighter bat's wingspan.
5.

Guitar B is

Guitar A.

Name:
BCCS-B
$\qquad$
Problem Set

Week 25 Day 1 Date:
RPI SIENA UNION

Write the words longer than or shorter than to make the sentences true

6. Pencil $B$ is $\qquad$ Pencil $A$.
7. The dark bone is $\qquad$ the light bone.
8. Circle true or false.

The light bone is shorter than Pencil A. True or False

Name:
BCCS-B

Week 25 Day 1 Date:
RPI SIENA UNION

## Exit Ticket

Write the words longer than or shorter than to make the sentence true.


Shoe A is $\qquad$ Shoe B.

Name: $\qquad$
BCCS-B
Homework
Follow the directions. Complete the sentences.

1. Circle the longer rabbit.

$\qquad$ is longer than $\qquad$

Write the words longer than or shorter than to make the sentences true.
is shorter than $\qquad$ -.
$\qquad$
2. Circle the shorter fruit.


The glue
is $\qquad$
the ketchup.

4.


The dragoniiy - :ivingspan
is $\qquad$
the butterfly's wingspan.


Name: $\qquad$
BCCS-B
Fluency
Wait for the teacher to say GO! Finish as many problems as you can.

| 1. | $2-2=\square$ |  | 16. | $14-1=\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | $12-2=\square$ |  | 17. | $14-2=\square$ |  |
| 3. | $2-1=\square$ | 18. | $15-3=\square$ |  |  |
| 4. | $12-1=\square$ | 19. | $15-4=\square$ |  |  |
| 5. | $3-3=\square$ | 20. | $15-10=\square$ |  |  |
| 6. | $13-3=\square$ | 21. | $18-5=\square$ |  |  |
| 7. | $3-2=\square$ | 22. | $18-6=\square$ |  |  |
| 8. | $13-2=\square$ | 23. | $18-10=\square$ |  |  |
| 9. | $13-10=\square$ | 24. | $7-\square=5$ |  |  |
| 10. | $6-5=\square$ | 25. | $17-\square=15$ |  |  |
| 11. | $16-5=\square$ |  | 26. | $17-\square=13$ |  |
| 12. | $16-10=\square$ |  | 27. | $19-\square=13$ |  |

Name: $\qquad$
BCCS-B
Week 25 Day 2 Date:
RPT SIENA UNION

Problem Set 1

1. Use the paper strip provided by your teacher to measure each picture. Circle the words you need to make the sentence true. Then, fill in the blank.


The book is $\begin{gathered}\text { longer than } \\ \text { shorter than } \\ \text { the same length as }\end{gathered}$ the paper strip.

Name: $\qquad$
BCCS-B
Problem Set 2
Draw a picture to help you complete the measurement statements. Circle the words that make each statement true.
2. Sammy is taller than Dion.

Janell is taller than Sammy.
Dion is (taller than/shorter than) Janell.
3. Laura's necklace is longer than Mihal's necklace.

Laura's necklace is shorter than Sarai's necklace.
Sarai's necklace is (longer than/shorter than) Mihal's necklace.

Name: $\qquad$
BCCS-B

## Week 25 Day 2 Date:

RPT SIENA UNION

## Exit Ticket $\dagger$

1. Draw a picture to help you complete the measurement statements. Circle the words that make each statement true.

Tanya's doll is shorter than Aline's doll.
Mira's doll is taller than Aline's doll.
Tanya's doll is (taller than/shorter than) Mira's doll.
2. Complete the sentences with longer than, shorter than, or the same length as to make the sentences true


Name: $\qquad$
BCCS-B

Week 25 Day 2 Date:
RPT SIENA UNION

## Homework

Use the paper strip provided by your teacher to measure each picture. Circle the words you need to make the sentence true. Then, fill in the blank.
1.


The sundae is $\begin{gathered}\text { longer than } \\ \text { shorter than } \\ \text { the same length as }\end{gathered}$ the paper strip.


The spoon is $\qquad$ the sundae.

Name: $\qquad$
BCCS-B
Week 25 Day 2 Date:
RSI SIENA UNION

## Homework 2

2. 



The balloon is $\qquad$ the cake.
3.


The ball is shorter than the paper strip.
So, the shoe is $\qquad$ the ball.


Name: $\qquad$
BCCS-B
Fluency
Wait for the teacher to say GO! Finish as many problems as you can.

| $5+2=\square$ |  | 16. $13+6=\square$ |  |
| :--- | :--- | :--- | :--- |
| $15+2=\square$ |  | 17. $3+16=\square$ |  |
| $2+5=\square$ |  | 18. $19-2=\square$ |  |
| $12+5=\square$ |  | 19. $19-7=\square$ |  |
| $7-2=\square$ |  | 20. $4+15=\square$ |  |
| $17-2=\square$ |  | 21. $14+5=\square$ |  |
| $7-5=\square$ |  | 22. $18-6=\square$ |  |
| $17-5=\square$ |  | 23. $18-2=\square$ |  |
| $4+3=\square$ |  | 24. $13+\square=19$ |  |
| $14+3=\square$ |  | 25. $\square-6=13$ |  |
| $3+4=\square$ |  | 26. $14+\square=19$ |  |
| $13+4=\square$ |  | 27. $\square-4=15$ |  |
| $7-4=\square$ |  | 28. $\square-5=14$ |  |

Name: $\qquad$
BCCS-B
Problem Set 1

1. In a playroom, Lu Lu cut a piece of string that measured the distance from the doll house to the park. She took the same string and tried to measure the distance between the park and the store, but she ran out of string! Which is the longer path? Circle your answer.
the doll house to the park
the park to the store


Use the picture to answer the questions about the rectangles.


1. Which is the shortest rectangle? $\qquad$
2. If Rectangle $A$ is longer than Rectangle $C$, the longest rectangle is
$\qquad$ ـ.

Name: $\qquad$
BCCS-B

## Problem Set 2

Use the picture to answer the questions about the students' paths to school.

5. How long is Caitlyn's path to school? $\qquad$ blocks
6. How long is Toby's path to school? $\qquad$ blocks
7. Joe's path is shorter than Caitlyn's. Draw Joe's path.

Circle the correct word to make the statement true.
8. Toby's path is longer/shorter than Joe's path.
9. Who took the shortest path to school? $\qquad$

Name: $\qquad$
BCCS-B

## Week 25 Day 3 Date:

RPT SIENA UNION

## Exit Ticket $\dagger$

Use the picture to answer the questions about the students' paths to the museum.

Ito's
Path

ow long is Kim's path to the museum? $\qquad$ blocks
2. Ikon's path is shorter than Kim's path. Draw Iko's path.

Circle the correct word to make the statement true.
3. Kim's path is longer/shorter than Ikon's path.
4. How long is Ikon's path to the museum? $\qquad$ blocks

Name: $\qquad$
BCCS-B

## Homework 1

1. The string that measures the path from the garden to the tree is longer than the path between the tree and the flowers. Circle the shorter path.
the garden to the tree
the tree to the flowers


Use the picture to answer the questions about the rectangles.

2. Which is the longest rectangle? $\qquad$

Name: $\qquad$
BCCS-B

Week 25 Day 3 Date:
RPT SIENA UNION

## Homework 2

Use the picture to answer the questions about the children's paths to the beach.

5. How long is Jon's path to the beach? $\qquad$ blocks
6. How long is Cam's path to the beach? $\qquad$ blocks
7. Jon's path is longer than Sal's path. Draw Sal's path.


Name:
BCCS-B
Fluency

Week 25 Day 4 Date:
RPI SIENA UNION

Wait for the teacher to say GO! Finish as many problems as you can.

| 1. | $5+1=\square$ |  | 16. | $12+7=\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | $15+1=\square$ |  | 17. | $2+17=\square$ |  |
| 3. | $1+5=\square$ | 18. | $18-2=\square$ |  |  |
| 4. | $11+5=\square$ | 19. | $18-6=\square$ |  |  |
| 5. | $6-1=\square$ | 20. | $3+16=\square$ |  |  |
| 6. | $16-1=\square$ | 21. | $13+6=\square$ |  |  |
| 7. | $6-5=\square$ | 22. | $17-4=\square$ |  |  |
| 8. | $16-5=\square$ | 23. | $17-3=\square$ |  |  |
| 9. | $4+5=\square$ | 24. | $12+\square=18$ |  |  |
| 10. | $14+5=\square$ | 25. | $\square-6=12$ |  |  |
| 11. | $5+4=\square$ | 26. | $13+\square=19$ |  |  |
| 12. | $15+4=\square$ |  | 27. | $\square-3=16$ |  |
| 13. | $9-4=\square$ | 28. | $\square-3=17$ |  |  |
| 14. | $19-4=\square$ |  | 29. | $11+6=19-\square$ |  |
| 15. | $19-5=\square$ | 30. | $19-5=\square+3$ |  |  |

Name: $\qquad$
BCCS-B
Week 25 Day 4 Date:
RPT SIENA UNION

## Problem Set 1

Measure the length of each picture with your cubes. Complete the statements below.

1. The pencil is $\qquad$ centimeter cubes long. $<2$
2. The pan is $\qquad$ centimeter cubes long.

3. The shoe is $\qquad$ centimeter cubes long.
4. The bottle is $\qquad$ centimeter cubes long.

5. The paintbrush is $\qquad$ centimeter cubes long.


Name:
BCCS-B
Problem Set 2
9.

Week 25 Day 4 Date: $\qquad$
RPI SIENA UNION


The cow sticker is $\qquad$ centimeter cubes long.
10.


The vase is $\qquad$ centimeter cubes long.
11. Circle the picture that shows the correct way to measure.


B


Name: $\qquad$
BCCS-B
Week 25 Day 4 Date:
RPT SIENA UNION

## Exit Ticket $\dagger$

Measure the length of each picture with your cubes. Complete the statements below.


The picture frame is about $\qquad$ centimeter cubes long.


The boy's crutch is about $\qquad$ centimeter cubes long.

Name:
BCCS-B

## Week 25 Day 4 Date:

$\qquad$
RPI SIENA UNION

Homework
Measure the length of each picture with your cubes. Complete the statements below.

1. The lollipop is $\qquad$ centimeter cubes long.
2. The stamp is $\qquad$ centimeter cubes long.

3. The purse is $\qquad$ centimeter cubes long.



Name: $\qquad$
BCCS-B
Homework
Measure the objects below.


## $1^{\text {st }}$ Grade Math Remote Learning Packet

## Week 26



Dear Educator,
My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.
(Parent Signature)
(Date)
Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.


Name:
BCCS-B
Fluency

Week 26 Day 1 Date:
RPT SIENA UNION

Wait for the teacher to say GO! Finish as many problems as you can.


Name: $\qquad$
BCCS-B

## Problem Set 1

1. Circle the objects) that are measured correctly.
a.


3 centimeters long
b.


5 centimeters long


4 centimeters long
2. Measure the paper clip in 1(b) with your cubes. Then, check the cubes with your centimeter ruler.

The paper clip is $\qquad$ centimeter cubes long.

The paper clip is $\qquad$ centimeters long.


Name: $\qquad$
BCCS-B

## Problem Set 2

3. Use centimeter cubes to measure the length of each picture from left to right. Complete the statement about the length of each picture in centimeters.

a. The hamburger picture is $\qquad$ centimeters long.
b. The hot dog picture is $\qquad$ centimeters long.
c. The bread picture is $\qquad$ centimeters long

Use centimeter cubes to measure the objects below. Fill in the length of each object.
a.


The line is about $\qquad$ The hair clip is about $\qquad$ centimeters long. centimeters long.

Name: $\qquad$
BCCS-B
Week 26 Day 1 Date:
RPI SIENA UNION

## Exit Ticket

Use the centimeter cubes to measure the items. Complete the sentences

1. The water bottle is about $\qquad$ centimeters tall.

2. The melon is about $\qquad$ centimeters long.

3. The screw is about $\qquad$ centimeters long.


Name: $\qquad$
BCCS-B
Week 26 Day 1 Date: $\qquad$
PI SIENA UNION

## Homework

1. Justin collects stickers. Use centimeter cubes to measure Justin's stickers. Complete the sentences about Justin's stickers.

a. The motorcycle sticker is $\qquad$ centimeters long.

b. The car sticker is $\qquad$ centimeters long.

c. The fire truck sticker is $\qquad$ centimeters long.


Name:
BCCS-B
$\qquad$

Fluency

Week 26 Day 2 Date:
RPI SIENA UNION

Wait for the teacher to say GO! Finish as many problems as you can.

| 1. | $16-1=\square$ |  | 16. | $19-9=\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | $14-1=\square$ |  | 17. | $18-9=\square$ |  |
| 3. | $18-1=\square$ |  | 18. | $12-9=\square$ |  |
| 4. | $19-2=\square$ | 19. | $19-8=\square$ |  |  |
| 5. | $17-2=\square$ |  | 20. | $18-8=\square$ |  |
| 6. | $15-2=\square$ | 21. | $17-8=\square$ |  |  |
| 7. | $15-3=\square$ |  | 22. | $14-5=\square$ |  |
| 8. | $17-5=\square$ |  | 23. | $13-5=\square$ |  |
| 9. | $19-5=\square$ |  | 24. | $12-\square=7$ |  |
| 10. | $16-5=\square$ |  | 25. | $16-\square=10$ |  |
| 11. | $16-6=\square$ |  | 26. | $16-\square=9$ |  |
| 12. | $19-6=\square$ |  | 27. | $17-\square=9$ |  |

Name: $\qquad$
BCCS-B
Week 26 Day 2 Date:
PI SIENA UNION

Problem Set 1

1. Order the bugs from longest to shortest by writing the bug names on the lines.
Use centimeter cubes to check your answer. Write the length of each bug in the space to the right of the pictures.
The bugs from longest to shortest are

___ centimeters

Caterpillar


Bee

$\qquad$ centimeters

Name: $\qquad$
BCCS-B

## Week 26 Day 2 Date:

$\qquad$
Problem Set 2
Order the objects below from shortest to longest using the numbers 1, 2, and 3. Use your centimeter cubes to check your answers, and then complete the sentences for problems d, e, f, and $g$.
a. The noise maker: $\qquad$
b. The balloon: $\qquad$
c. The present: $\qquad$

d. The present is about $\qquad$ centimeters long.
e. The noise maker is about $\qquad$ centimeters long.
f. The balloon is about $\qquad$ centimeters long.


Name: $\qquad$
BCCS-B
Week 26 Day 2 Date:
RPT SIENA UNION

Exit Ticket
Read the measurements of the tool pictures.
The wrench is 8 centimeters long.


The screwdriver is 12 centimeters long.


The hammer is 9 centimeters long.


Order the pictures of the tools from shortest to longest.

Name: $\qquad$
BCCS-B
Homework 1

1. Natasha's teacher wants her to put the fish in order from longest to shortest. Measure each fish with the centimeter cubes that your teacher gave you.

Week 26 Day 2 Date:
RPI SIENA UNION

$\qquad$ centimeters

$\qquad$ centimeters

Order fish A, B, and C from longest to shortest.
$\qquad$
$\qquad$


D

$\qquad$ centimeters

$\qquad$ centimeters


Name: $\qquad$
BCCS-B
Fluency
Wait for the teacher to say GO! Finish as many problems as you can.

| 1. | $17+1=\square$ |  | 16. | $11+9=\square$ |
| :--- | :--- | :--- | :--- | :--- |
| 2. | $15+1=\square$ |  | 17. | $10+9=\square$ |
| 3. | $18+1=\square$ |  | 18. | $9+9=\square$ |
| 4. | $15+2=\square$ | 19. | $7+9=\square$ |  |
| 5. | $17+2=\square$ |  | 20. | $8+8=\square$ |
| 6. | $18+2=\square$ |  | 21. | $7+8=\square$ |
| 7. | $15+3=\square$ | 22. | $8+5=\square$ |  |
| 8. | $5+13=\square$ | 23. | $11+8=\square$ |  |
| 9. | $15+2=\square$ |  | 24. | $12+\square=17$ |
| 10. | $5+12=\square$ |  | 25. | $14+\square=17$ |
| 11. | $12+4=\square$ |  | 26. | $8+\square=17$ |
| 12. | $13+4=\square$ | 27. | $\square+7=16$ |  |

Name: $\qquad$
BCCS-B

## Problem Set 1

1. Measure the length of each object with LARGE paper clips. Fill in the chart with your measurements.


Name: $\qquad$
BCCS-B
Problem Set 2
Measure the length of each object with SMALL paper clips. Fill in the chart with your measurements.


Name: $\qquad$
BCCS-B
Exit Ticket
Measure the length of each object with large paper clips. Then, measure the length of each object with small paper clips. Fill in the chart with your measurements.

| Name of Object | Number of Large <br> Paper Clips | Number of Small <br> Paper Clips |
| :--- | :--- | :--- |
| a. bow |  |  |
| b. candle |  |  |
| c. vase and flowers |  |  |



Name: $\qquad$
BCCS-B
Homework 1
Cut the strip of paper clips. Measure the length of each object with the large paper clips to the right. Then, measure the length with the small paper clips on the back.

1. Fill in the chart on the back of the page with your measurements.


Name:
BCCS-B
Homework 2
Week 26 Day 3 Date:
RPI SIENA UNION

|  |  |  |
| :--- | :--- | :--- |
| Name of Object | Length in <br> Large Paper Clips | Length in <br> Small Paper Clips |
| a. paintbrush |  |  |
| b. scissors |  |  |
| c. eraser |  |  |
| d. crayon |  |  |
| e. glue |  |  |



Name:
BCCS-B
Fluency

Week 26 Day 4 Date:
RPI SIENA UNION

Wait for the teacher to say GO! Finish as many problems as you can.

| 1. | $14+1=\square$ |  | 16. | $11+9=\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | $16+1=\square$ |  | 17. | $10+9=\square$ |  |
| 3. | $17+1=\square$ |  | 18. | $8+9=\square$ |  |
| 4. | $11+2=\square$ |  | 19. | $9+9=\square$ |  |
| 5. | $15+2=\square$ |  | 20. | $9+8=\square$ |  |
| 6. | $17+2=\square$ |  | 21. | $8+8=\square$ |  |
| 7. | $15+4=\square$ |  | 22. | $8+5=\square$ |  |
| 8. | $4+15=\square$ |  | 23. | $11+7=\square$ |  |
| 9. | $15+3=\square$ |  | 24. | $12+\square=18$ |  |
| 10. | $5+13=\square$ |  | 25. | $14+\square=18$ |  |
| 11. | $13+4=\square$ |  | 26. | $8+\square=18$ |  |
| 12. | $14+4=\square$ |  | 27. | $\square+5=14$ |  |

Name: $\qquad$
BCCS-B

## Problem Set 1

Circle the length unit you will use to measure. Use the same length unit for all objects.

Week 26 Day 4 Date:
RPI SIENA UNION


Large Paper Clips


Centimeter Cubes


Measure each object listed on the chart, and record the measurement.

| Classroom Object |  |
| :--- | :--- |
| a. glue stick |  |
| b. dry erase marker |  |
| c. unsharpened pencil |  |
| d. personal white board |  |

Name: $\qquad$
BCCS-B
Week 26 Day 4 Date:
PI SIENA UNION

Exit Ticket
Circle the length unit you will use to measure. Use the same length unit for all objects.

Small Paper Clips


Toothpicks
$\qquad$

Large Paper Clips


Centimeter Cubes


Choose two objects in your desk that you would like to measure. Measure each object, and record the measurement.

| Classroom Object | Measurement |
| :--- | :--- |
| a. |  |
| b. |  |

Name: $\qquad$
BCCS-B

## Homework

Circle the length unit you will use to measure. Use the same length unit for all objects.
Toothpicks
Large Paper Clips


Centimeter Cubes


1. Measure each object listed on the chart, and record the measurement. Add the names of other objects in your house, and record their measurements.

| Home Object |  |
| :--- | :--- |
| a. fork Measurement |  |
| b. picture frame |  |
| c. pan |  |
| d. shoe |  |



Name:
BCCS-B
Homework
Week 26 Day 5 Date:
RPI SIENA UNION

## Scavenger Hunt!

Find four objects that are longer than your pencil and four objects that are shorter than your pencil. Write them in the chart.

| Longer | Shorter |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

