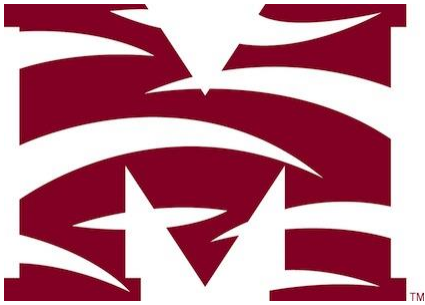


Name _____

4th Grade Writing Remote Learning Packet

Week 25



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

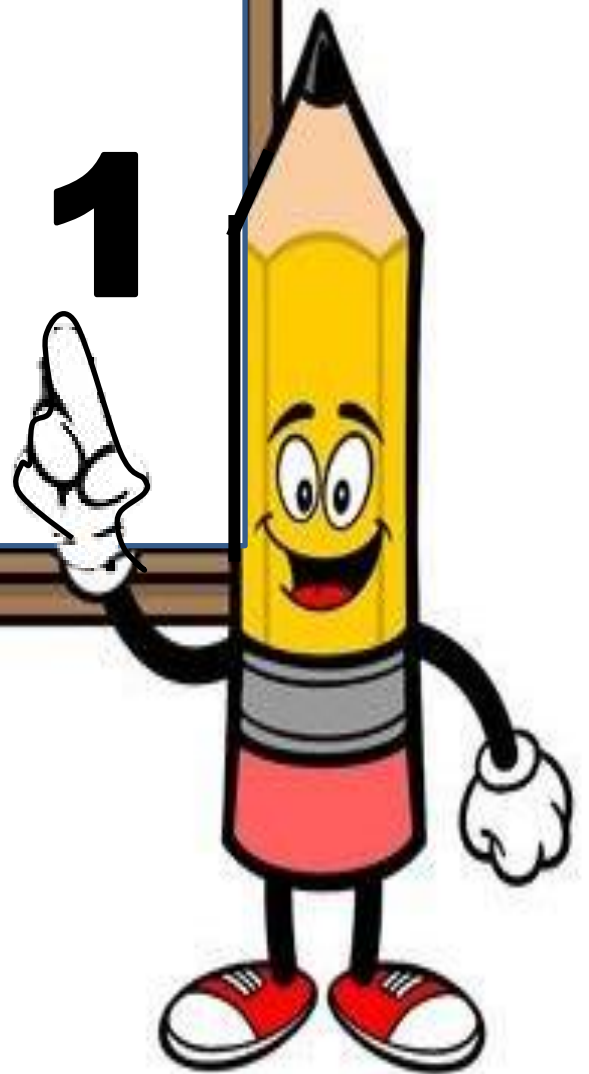
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____

Week 25 Day 1 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 25 Day 1 Writing Activity

Main Idea

- What the text is _____ about.
- The main idea or central idea is the most _____ and author is trying to make about a subject.

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

Conclusion Transitional Phrases (sentence 4)

In conclusion,

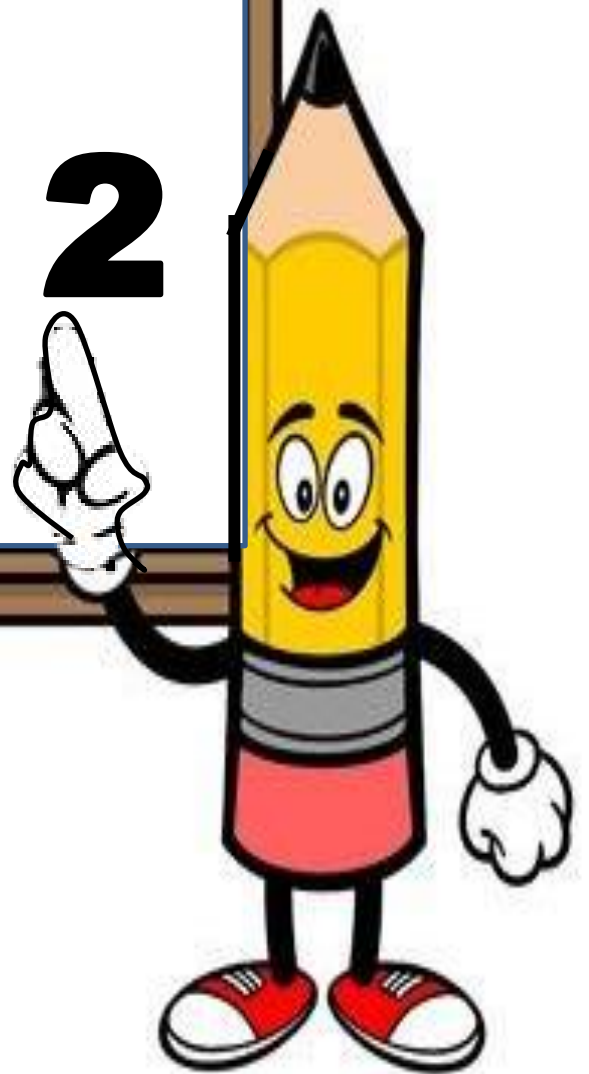
This proves

This shows

Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Day # 2



Name: _____

Week 25 Day 2 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 25 Day 2 Writing Activity

Main Idea

- What the text is _____ about.
- The main idea or central idea is the most _____ and author is trying to make about a subject.

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, “..... .”

I know this because

Also,

In addition,

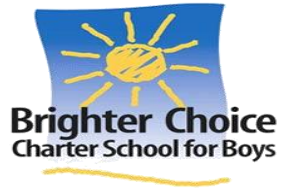
Conclusion Transitional Phrases (sentence 4)

In conclusion,

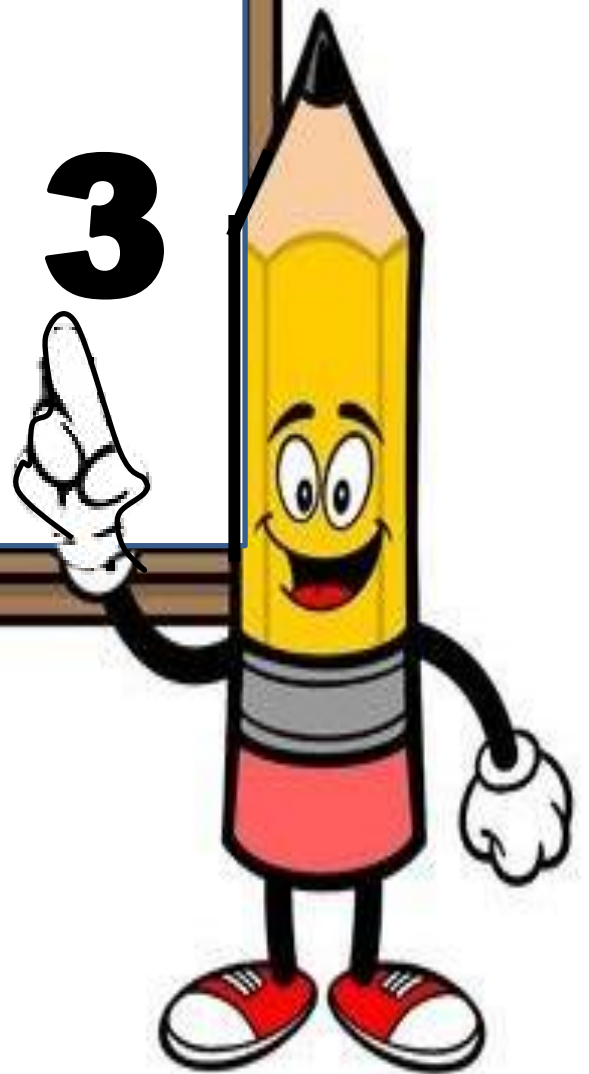
This proves

This shows

Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Day # 3



Name: _____

Week 25 Day 3 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 25 Day 3 Writing Activity

Main Idea

- What the text is _____ about.
- The main idea or central idea is the most _____ and author is trying to make about a subject.

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "....."

I know this because

Also,

In addition,

Conclusion Transitional Phrases (sentence 4)

In conclusion,

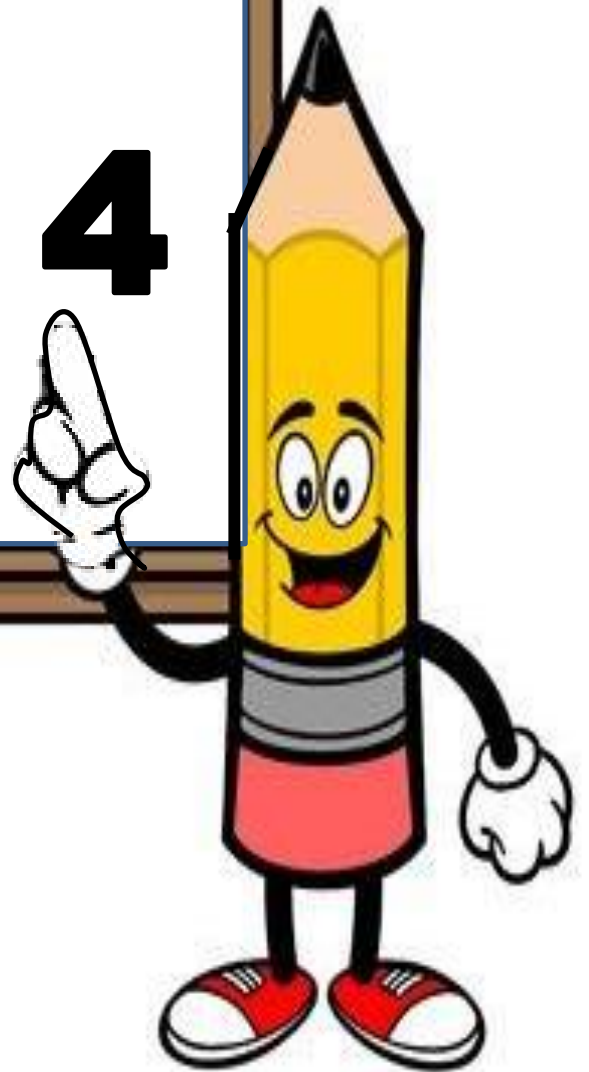
This proves

This shows

Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Day # 4



Name: _____

Week 25 Day 4 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 25 Day 4 Writing Activity

Main Idea

- What the text is _____ about.
- The main idea or central idea is the most _____ and author is trying to make about a subject.

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, “..... .”

I know this because

Also,

In addition,

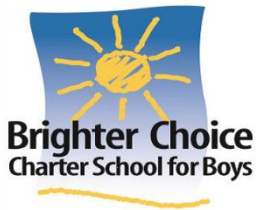
Conclusion Transitional Phrases (sentence 4)

In conclusion,

This proves

This shows

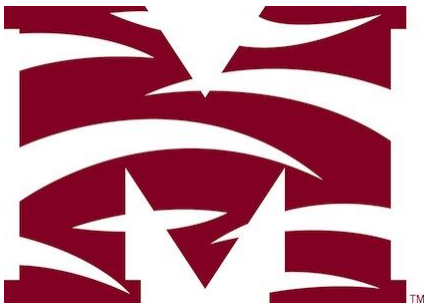
Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Name _____

4th Grade Grammar Remote Learning Packet

Week 26



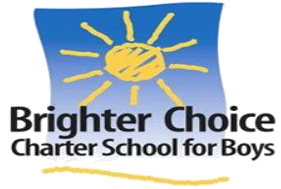
Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

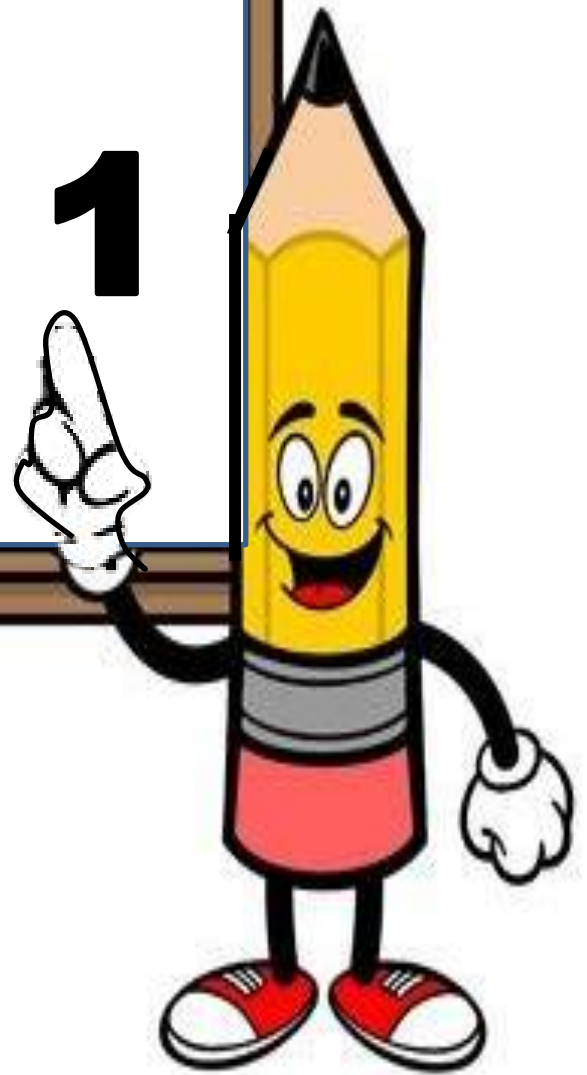
(Parent Signature)

(Date)

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Day # 1



Name: _____

Week 26 Day 1 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 26 Day 1 Grammar Activity

Subject and Predicate

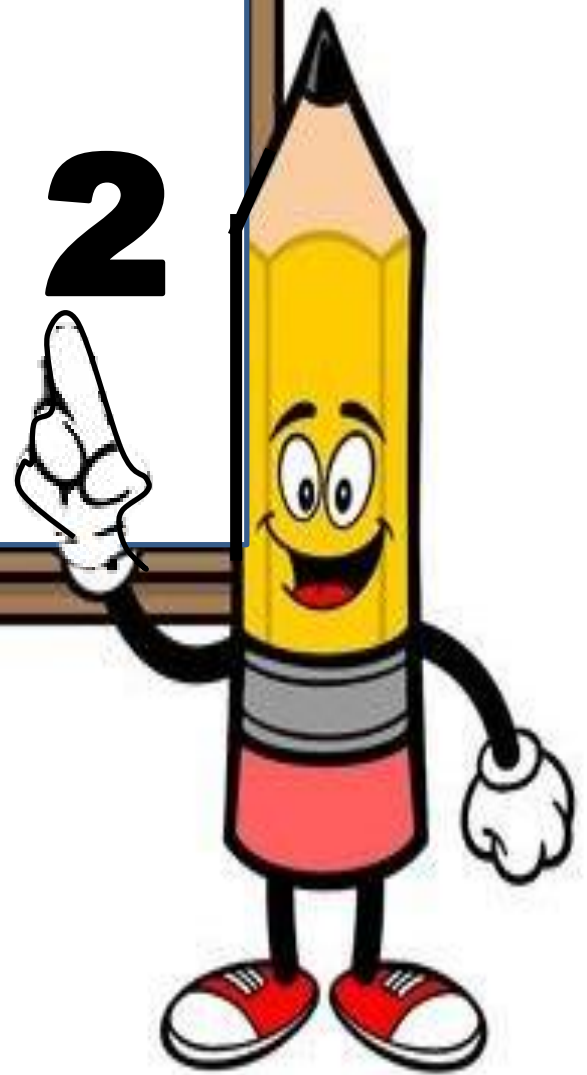
Every complete sentence has two parts. A subject that names the person, place, or thing the sentence is about. The second part is the predicate, which tells what the subject is or does.

Directions: Draw a line under the subject of each sentence. Draw a circle around the predicate of each sentence.

1. The whole team cheered for their coach.
2. I feed my neighbor's cat.
3. The hungry children ate the leftover pizza.
4. Sally mowed the lawn after school.
5. Carlos receives his allowance every Friday.
6. Disneyland is my favorite vacation spot.



Day # 2



Name: _____

Week 26 Day 2 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 26 Day 2 Grammar Activity

Subject and Predicate

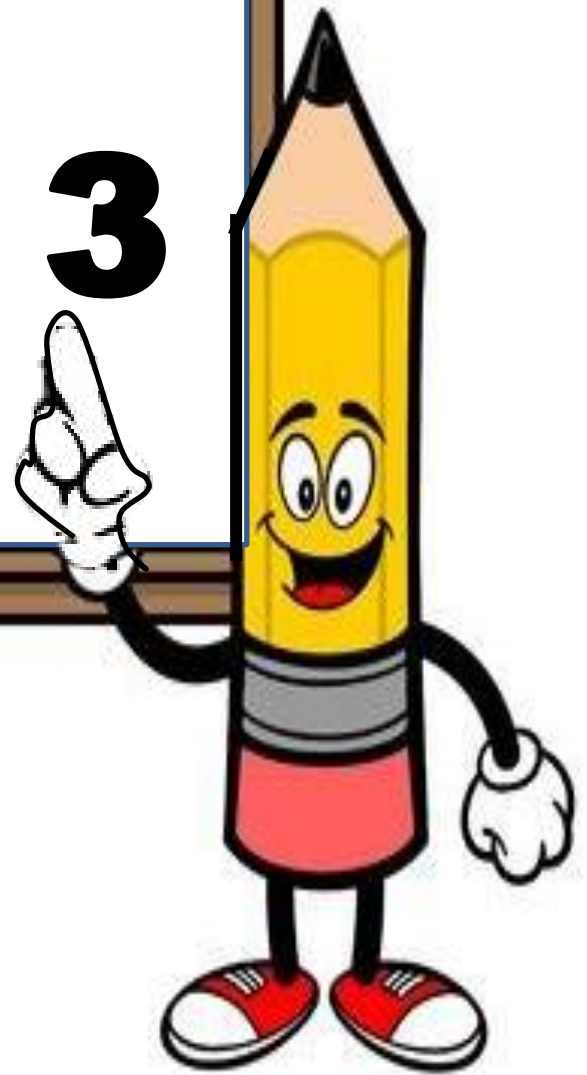
Every complete sentence has two parts. A subject that names the person, place, or thing the sentence is about. The second part is the predicate, which tells what the subject is or does.

Directions: Complete each sentence by filling in the missing subject or predicate.

1. The bus driver _____.
2. _____ enjoyed a picnic lunch.
3. _____ flew the plane safely.
4. Two blue birds _____.
5. The famous chef _____.
6. _____ painted the fence for his grandma.



Day # 3



Name: _____

Week 26 Day 3 Date: _____

BCCS-B

Hampton Howard Morehouse

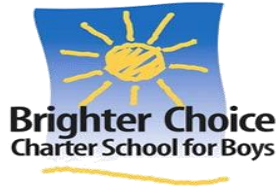
Week 26 Day 3 Grammar Activity

Subject and Predicate

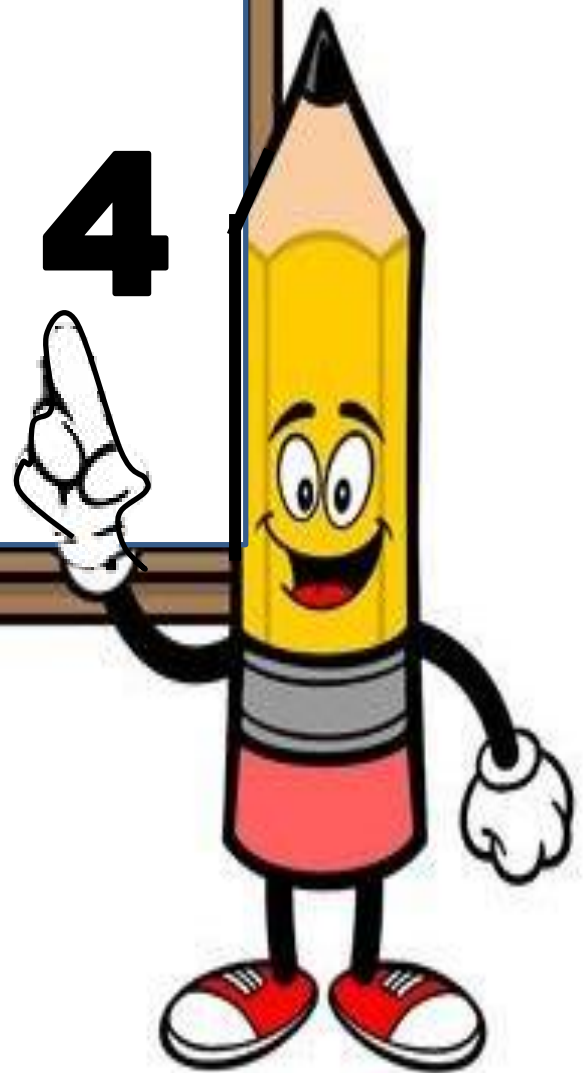
Every complete sentence has two parts. A subject that names the person, place, or thing the sentence is about. The second part is the predicate, which tells what the subject is or does.

Directions: Circle the sentences that are complete sentences. (They include both parts; a subject and a predicate.)

1. The kind police officer.
2. Three newborn kittens.
3. My friend Brenda helped me pack.
4. A shiny beetle crawled across the floor.
5. Went to the park.
6. Fell in the pool.
7. Found a five dollar bill.
8. Ran away.



Day # 4



Name: _____

Week 26 Day 4 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 26 Day 4 Grammar Activity

Subject and Predicate

Every complete sentence has two parts. A subject that names the person, place, or thing the sentence is about. The second part is the predicate, which tells what the subject is or does.

Directions: Circle the sentences that are complete sentences. (They include both parts; a subject and a predicate.)

1. Sharon and her mother.
2. The puppy chewed on the shoe.
3. The owl at the top of that tree.
4. Sandy's Girl Scout troop went camping in the desert.
5. Her soft blue mittens.
6. Rose read a book.
7. We looked at the butterfly.
8. A family of foxes.