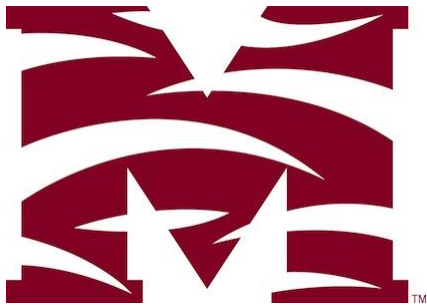


Name _____

4th Grade Writing Remote Learning Packet

Week 27



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

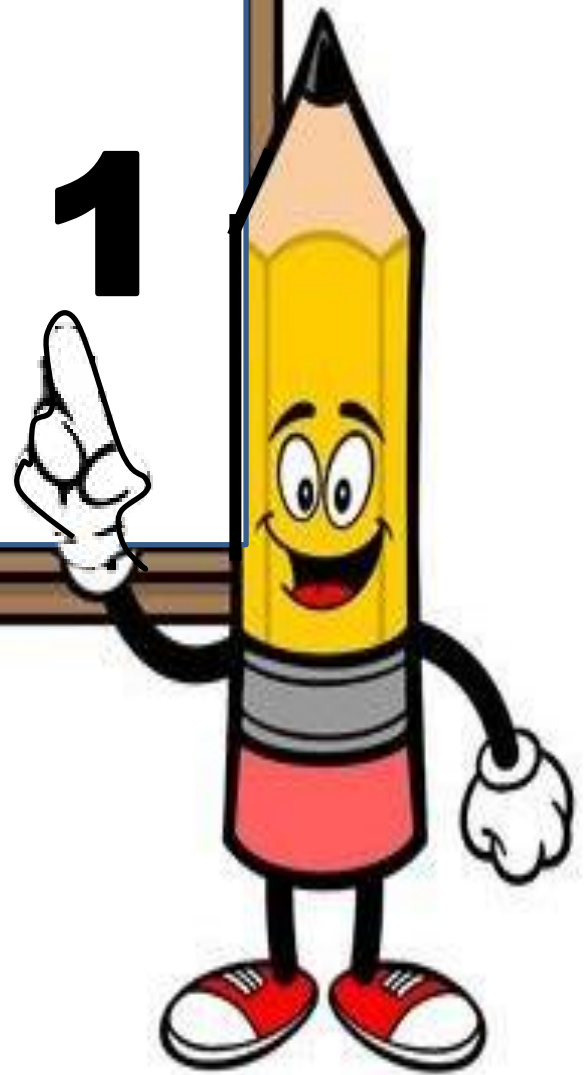
(Parent Signature)

(Date)

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Day # 1



Name: _____

Week 27 Day 1 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 27 Day 1 Writing Activity

How do I use PEEL properly?

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

Conclusion Transitional Phrases (sentence 4)

In conclusion,

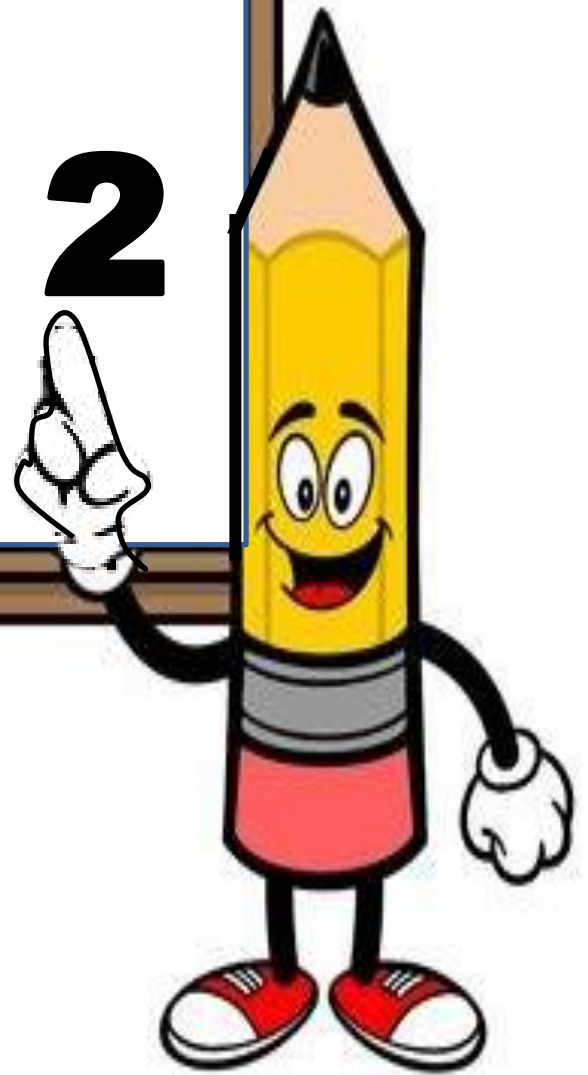
This proves

This shows

Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Day # 2



Name: _____

Week 27 Day 2 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 27 Day 2 Writing Activity

How do I use PEEL properly?

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

Conclusion Transitional Phrases (sentence 4)

In conclusion,

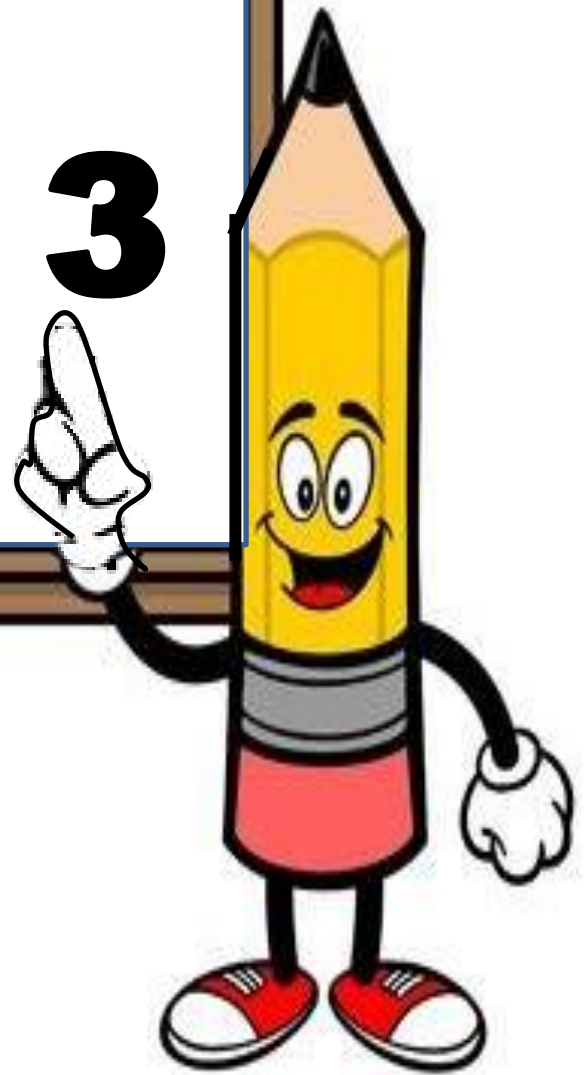
This proves

This shows

Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Day # 3



Name: _____

Week 27 Day 3 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 27 Day 3 Writing Activity

How do I use PEEL properly?

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

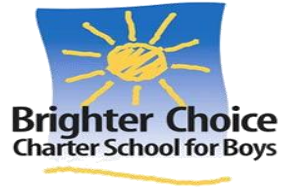
Conclusion Transitional Phrases (sentence 4)

In conclusion,

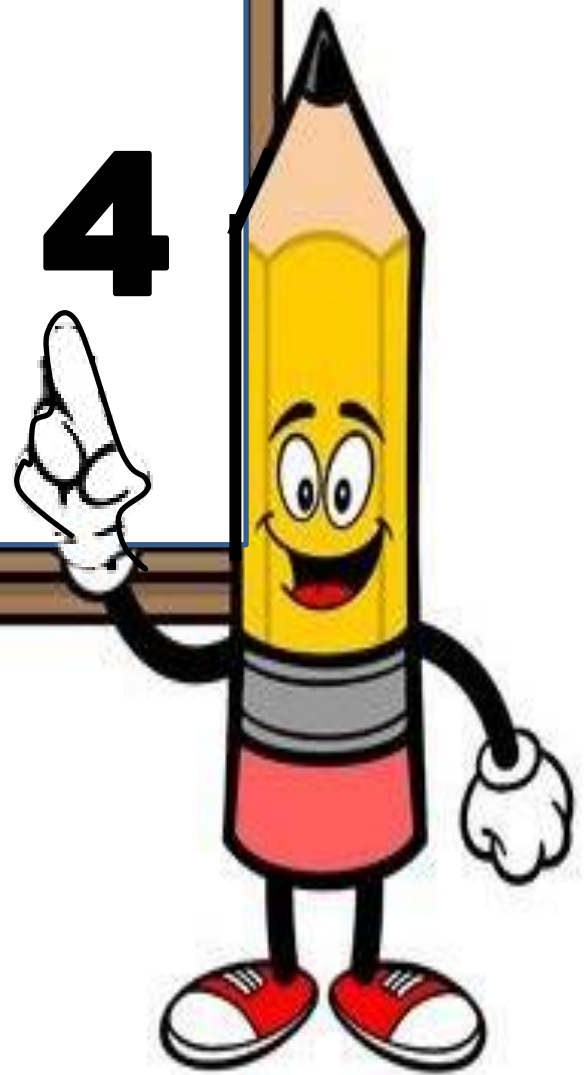
This proves

This shows

Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Day # 4



Name: _____

Week 27 Day 4 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 27 Day 4 Writing Activity

How do I use PEEL properly?

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

Conclusion Transitional Phrases (sentence 4)

In conclusion,

This proves

This shows

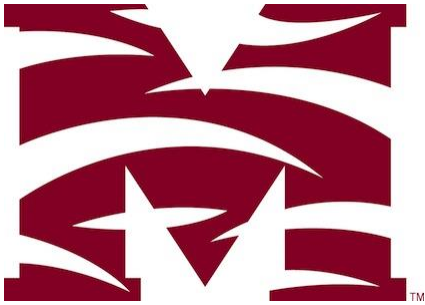
Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Name _____

4th Grade Grammar Remote Learning Packet

Week 28



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

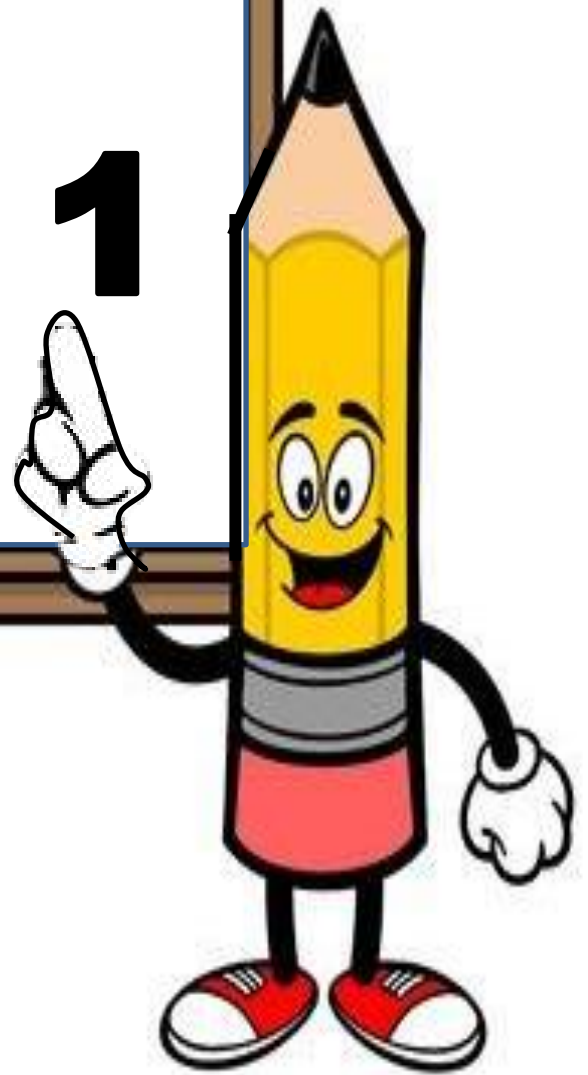
(Parent Signature)

(Date)

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Day # 1



Name: _____

Week 28 Day 1 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 28 Day 1 Grammar Activity

Writing Sentences

Statements, questions, commands, and exclamations are different kinds of sentences. A sentence always begins with a capital letter and has punctuation at the end.

Kind of Sentence	How It Ends	Examples
Declarative	Period	This Sunday, we're going on a picnic.
Interrogative	Question mark	Would you like to join us?
Imperative	Period or exclamation mark	Tell us by Saturday.
Exclamatory	Exclamation mark	Absolutely!

Rewrite each sentence so that it is correct.



1. this is a good spot to put the picnic blanket

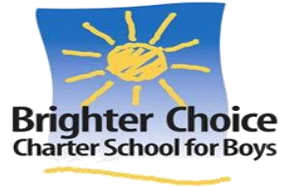
2. should we eat our lunch now or later

3. unpack the picnic basket

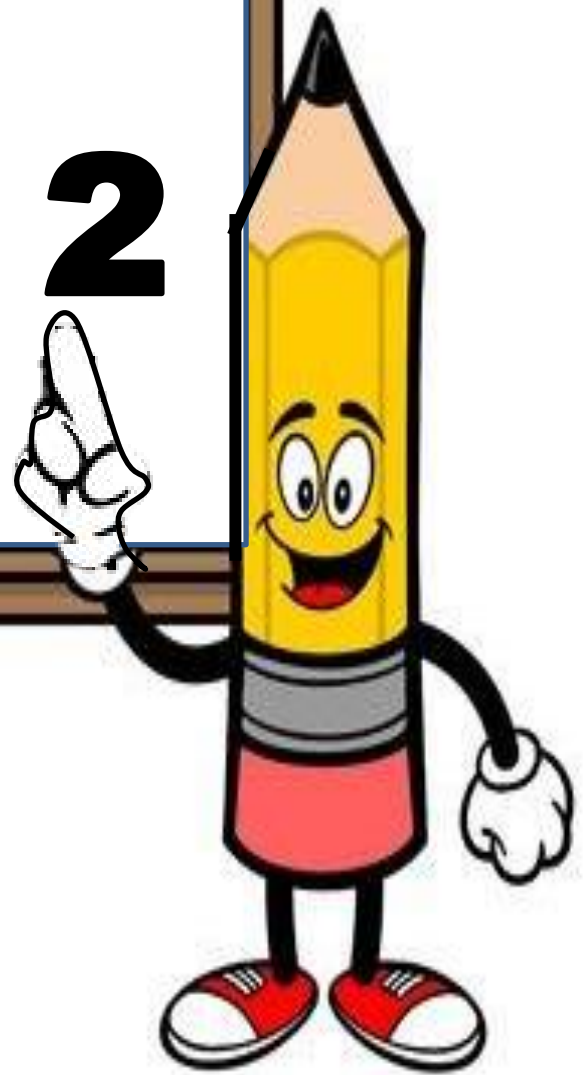
4. our friends angela and jessie will be here soon

5. that's wonderful

6. can we have another picnic next weekend



Day # 2



Name: _____

Week 28 Day 2 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 28 Day 2 Grammar Activity

Kinds of Sentences

Statements, questions, commands, and exclamations are different kinds of sentences.

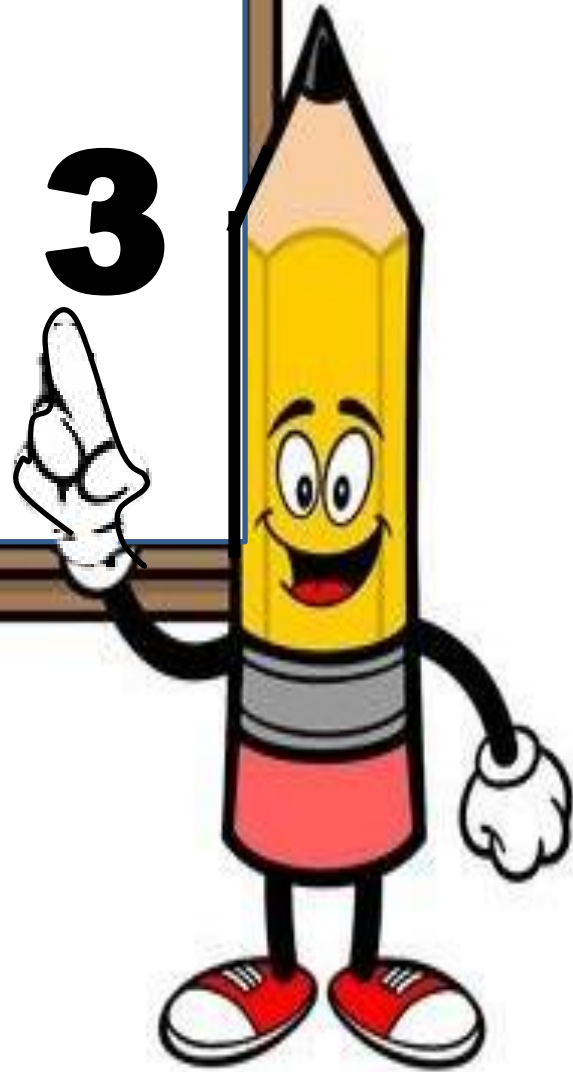
Kind of Sentence	How It Begins	How It Ends	Example
A declarative sentence makes a statement.	Capital letter	Period	Barry makes his lunch every day.
An interrogative sentence asks a question.	Capital letter	Question mark	What does he usually eat?
An imperative sentence gives a command.	Capital letter	Period or exclamation mark	Clean off the counter.
An exclamatory sentence shows strong feeling.	Capital letter	Exclamation mark	Hurry up!

Read each sentence. Write *declarative*, *interrogative*, *imperative*, or *exclamatory*.

1. Don't forget an apple. _____
2. Where is the salt and pepper? _____
3. Do you want ham and cheese? _____
4. You can add some tomato to that sandwich. _____
5. What a great lunch! _____
6. Are there any carrots in the refrigerator? _____
7. I will wrap this up in foil for you. _____
8. Oh, what a mess! _____
9. Take a banana today. _____
10. Pour some milk into the thermos. _____
11. Barry found some raisins in the cupboard. _____



Day # 3



Name: _____

Week 28 Day 3 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 28 Day 3 Grammar Activity

Singular and Plural Nouns

Plural nouns name more than one person, place, or thing. Most plural nouns end in *-s* or *-es*. Nouns that end in *ch*, *sh*, *x*, *s*, *z*, or *ss* end in *-es* in their plural form.

Singular Nouns	Plural Nouns
forest	forests
inch	inches
ash	ashes
box	boxes
circus	circuses
glass	glasses
fizz	fizzes

A. Write the plural form for each noun.

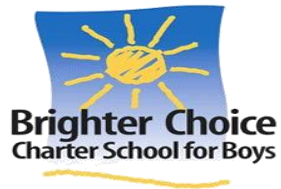
- | | |
|-----------------|------------------|
| 1. boss _____ | 6. gas _____ |
| 2. branch _____ | 7. breeze _____ |
| 3. ax _____ | 8. duchess _____ |
| 4. dish _____ | 9. buzz _____ |
| 5. walrus _____ | 10. porch _____ |

B. Rewrite each sentence so that the underlined nouns are plural.

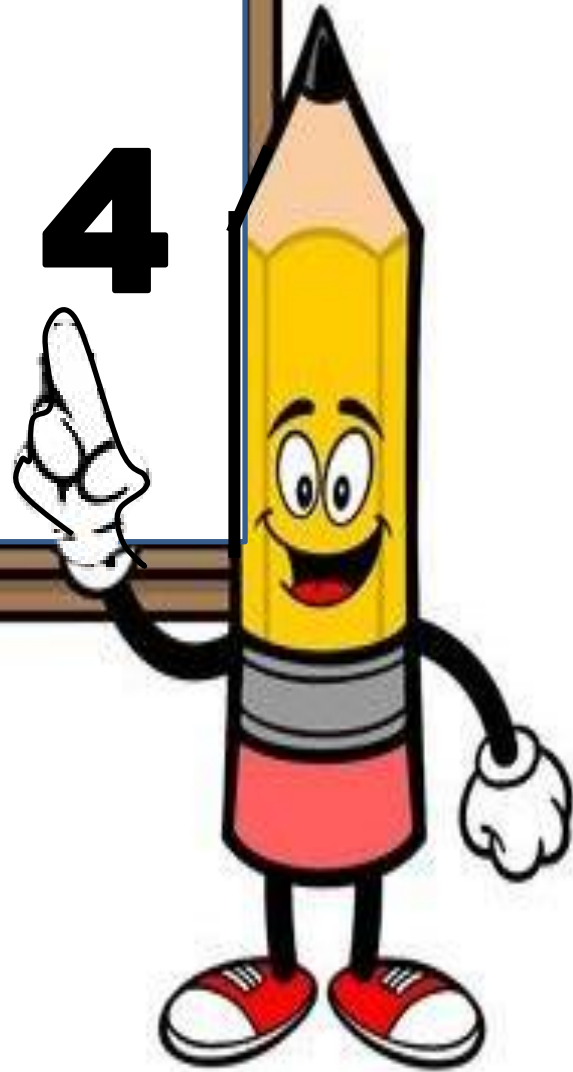
11. What brush do you need to paint the box?

12. The business must pay tax on earnings.

13. The walrus ate some peach.



Day # 4



Name: _____

Week 28 Day 4 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 28 Day 4 Grammar Activity

More Plural Nouns

Most nouns have singular and plural forms. Some plural forms have special spellings.

If a noun ends in a consonant and *y*, the *y* becomes *i* and *-es* is added.
city → cities

If a noun ends in *f* or *fe*, the *f* or *fe* becomes *v* and *-es* is added.
shelf → shelves life → lives

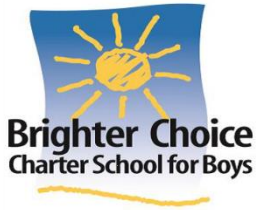
For certain nouns ending in a consonant and *o*, *-es* is added.
hero → heroes

A. Write the plural form of each noun. Use a dictionary to check your work.

- | | |
|------------------|------------------|
| 1. worry _____ | 6. leaf _____ |
| 2. tomato _____ | 7. factory _____ |
| 3. mystery _____ | 8. calf _____ |
| 4. sky _____ | 9. library _____ |
| 5. potato _____ | 10. knife _____ |

B. Rewrite each sentence so the plural nouns are spelled correctly.

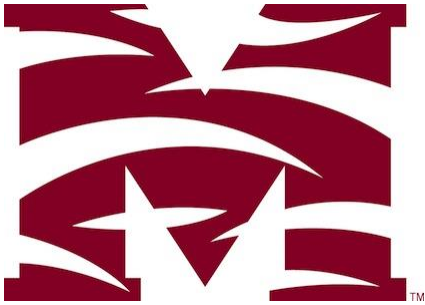
11. Do canarys eat ripe berrys? _____
12. Do wolfs like loafs of bread? _____
13. Do heros have hobbys? _____
14. Do butterflys chase elfs? _____



Name _____

4th Grade Writing Remote Learning Packet

Week 29



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

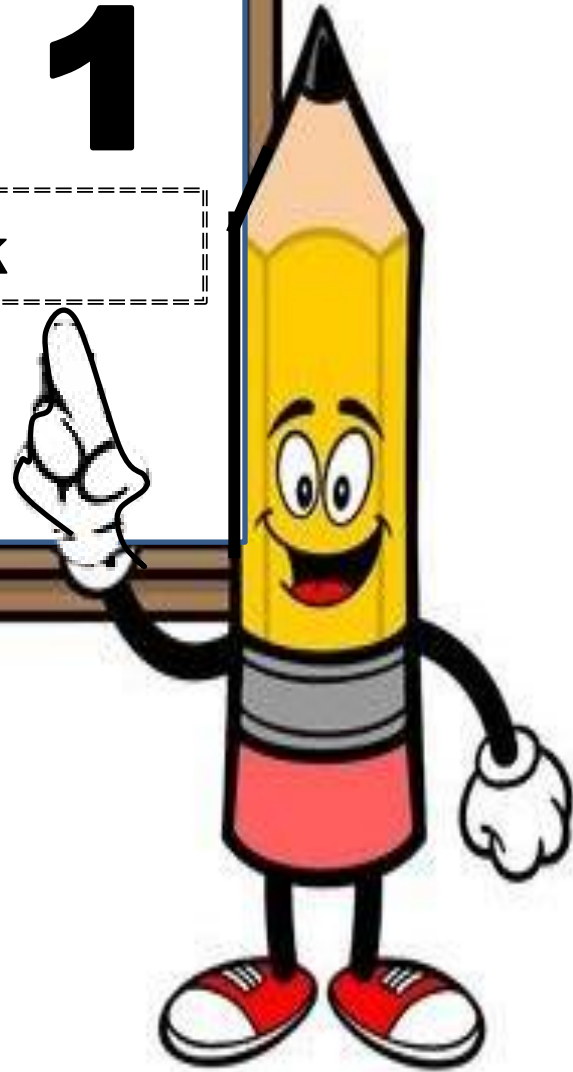
(Date)

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Day # 1

Spring Break



Name: _____

Week 29 Day 1 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 29 Day 1 Spring Break Writing

Directions: Use complete sentences to respond to one of the writing prompts below. Write *at least two paragraphs*, print neatly, double-check your spelling and grammar, and *be creative!*

A Describe the last time you were sick.

B What is your least favorite movie or TV show? Why?

prompt: _____

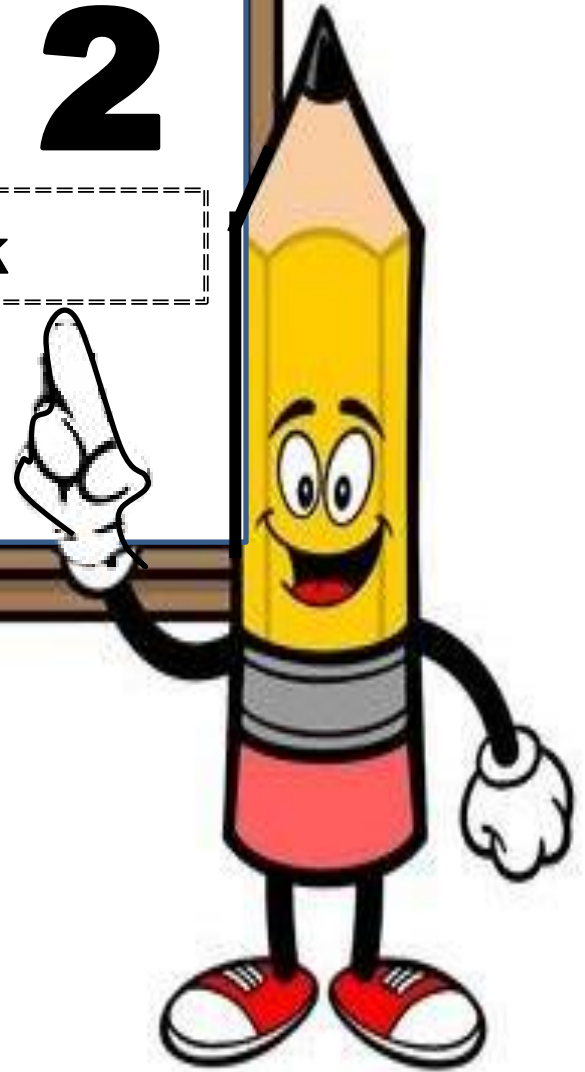
_____ *provide a title for your passage*



Brighter Choice
Charter School for Boys

Day # 2

Spring Break



Name: _____

Week 29 Day 2 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 29 Day 2 Spring Break Writing

Directions: Use complete sentences to respond to one of the writing prompts below. Write *at least two paragraphs*, print neatly, double-check your spelling and grammar, and *be creative!*

A What do you think you will like most about being an adult? Explain your answer.

B Describe a time when you were lost.

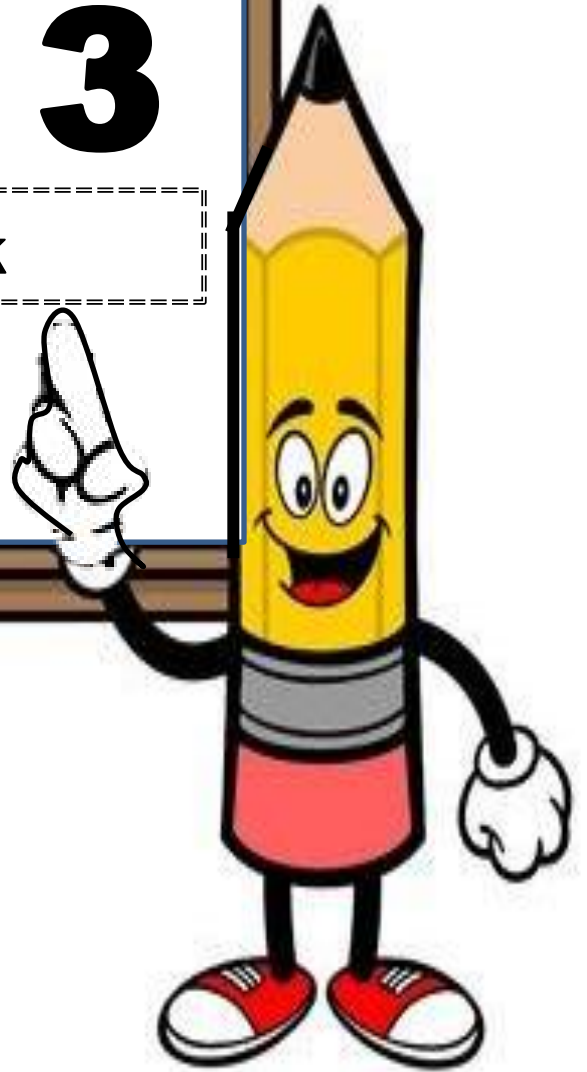
prompt: _____

_____ provide a title for your passage



Day # 3

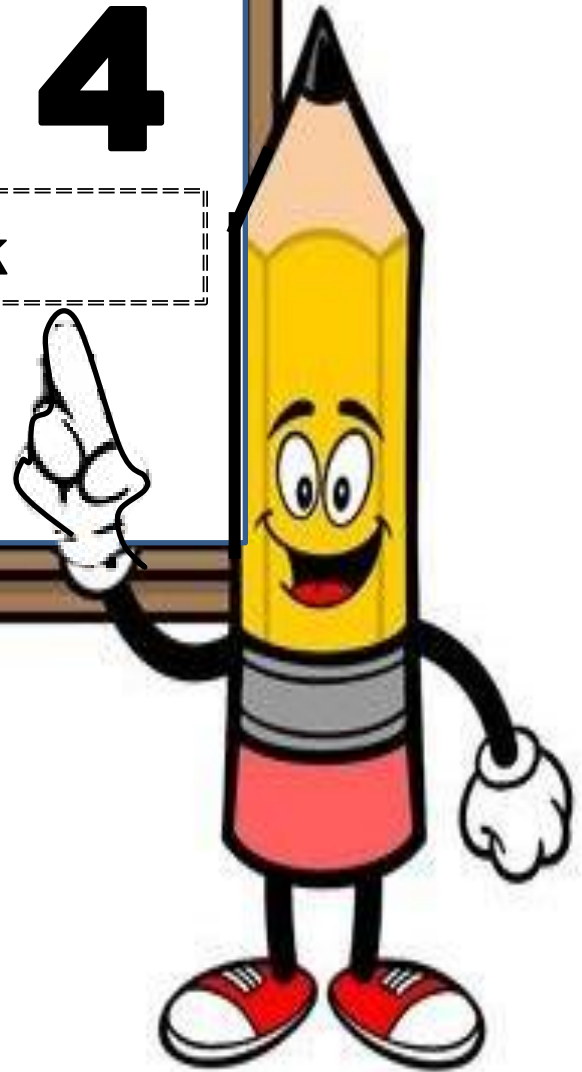
Spring Break





Day # 4

Spring Break



Name: _____

Week 29 Day 4 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 29 Day 4 Spring Break Writing

Directions: Use complete sentences to respond to one of the writing prompts below. Write *at least* two paragraphs, print neatly, double-check your spelling and grammar, and *be creative!*

A Imagine a supervillain has zapped you with a shrink ray. In your own words, describe this event and what happens next.

B Write a story titled, "I'm Just Your Average Werewolf."

prompt: _____

provide a title for your passage
