

# 5<sup>th</sup> Grade ELA Work Packet

Week of March 22-26, 2021

Name \_\_\_\_\_

\*Please do not begin any assignments until  
instructed by Ms. Eggink.\*





# PLAY LIKE A GIRL

by Adrienne Zembower

Women have come a long way in the world of sports. In 2014, *Sports Illustrated* featured a Little League player on its cover for the first time in history. The pitcher had made quite an impression at the World Series in Williamsport, Pennsylvania. After all, pitching a shutout in the Little League World Series was a big deal. It was an even bigger deal that it was accomplished by a girl in a boy's sport. Mo'ne Davis was 13-years-old when she became the first girl to pitch a shutout in Williamsport. Her 70-mile-per-hour fastball stunned everyone. Davis said, "I'm kind of used to striking out guys now, but when I first started, a lot of people didn't think I was good. So when I struck them out, it just changed everyone's perspective and how people went into the game." During

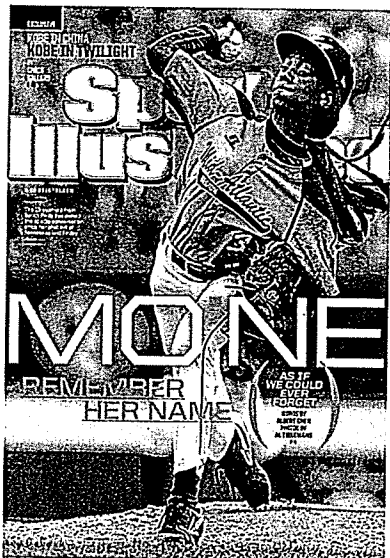
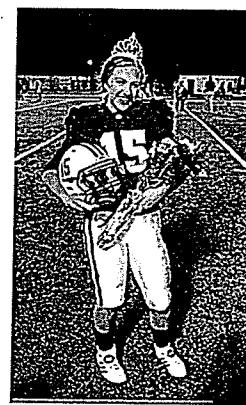


Image courtesy of Sports Illustrated

that game, professional NBA player superstar Kevin Durant tweeted, "This youngster is striking everyone out and she is a girl. I love it. #itsanewday." It is a new day, indeed.

## Females in Football

In September of 2018, Kaylee Foster became a viral sensation in news media. She was crowned Homecoming Queen at Ocean Springs High School just before the big game. Soon after, she replaced her homecoming court dress for the football pads she



Kaylee Foster

typically wears for the games. When the game was tied 12-12, the homecoming queen stepped up and kicked the game winning extra point for the win. Kaylee Foster wants other girls to know, "It's ok to be you."

Toni Harris is no stranger to fighting for what she wants. At age 18, she was diagnosed with cancer. She lost half of her body weight. This could have stopped her from playing her defensive position of free safety for East Los Angeles College. It didn't. She worked even harder to overcome her cancer and play the sport she loves. "They don't want females to play in this sport," she said, "and so if you want the chance, you have to be so good they can't ignore you." In February of 2019, Harris was offered a full scholarship to Central Methodist University in Missouri. "I had a coach tell me before

that I would never get to the next level because I was a lot smaller and not as fast as the other guys, so that moment taught me to never give up," she said in a CNN interview.

## Equality in the Game

Women athletes have recently begun to speak up about gender inequalities in sports. Serena Williams has worked hard to be at the top of the world of tennis. Williams was shocked to learn that she was no longer ranked at #1, but at #451. The reason for her drop in rank was due to her maternity leave after the birth of her daughter.

During the French Open, Williams was again shocked to learn that her black leggings were banned since she did not properly cover them with a skirt or shorts. Williams believes she was singled out and shamed for her outfit because she is female.

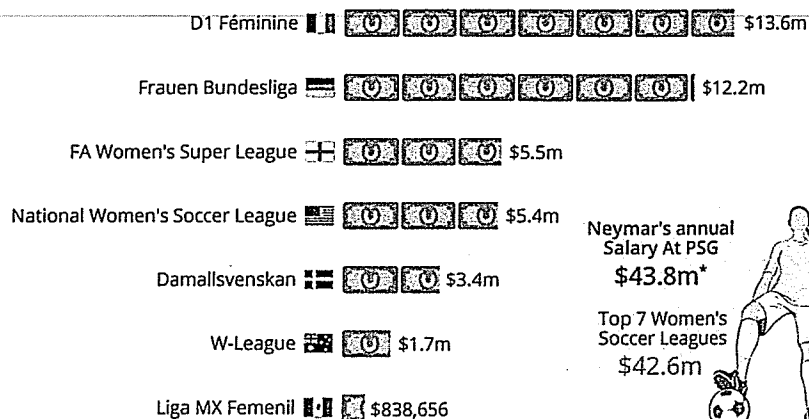
Finally, Williams stirred up the tennis community when she argued that an umpire was penalizing her unfairly because she was a woman, and men had done worse. Many



*Serena Williams wore fluffy tutus for the U.S. Open in response to the ban on her black leggings at the French Open.*

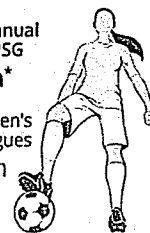
## Soccer's Embarrassing Gender Wage Gap

Total annual salary of the top-7 women's soccer leagues in 2017



Neymar's annual Salary At PSG  
\$43.8m\*

Top 7 Women's Soccer Leagues  
\$42.6m



\* Converted from GBP to USD on 27/11/17  
Source: Sporting Intelligence

statista

*Neymar, a male Brazilian soccer player, earned \$43.8 million from his 2017-2018 season playing contract. In comparison, the combined earnings of all 1,693 female soccer players in the top 7 soccer leagues totaled only \$42.6 million.*

agreed. It was becoming clear that rules were different for men than women.

Thanks to the continued advocacy of Serena Williams, the Women's Tennis Association has changed the rules to protect women and their rankings during maternity leave. They have also updated the dress code policies.

More recently, in March of 2019, members of the U.S. women's national soccer team filed a lawsuit against U.S. Soccer alleging gender discrimination. They claim that they have greater success than the U.S. men's national team, but they are still paid much less. The women won the 2015 Women's World Cup, making them the #1 women's soccer team in the world. They shared a \$1.73 million bonus. The men lost in Round 16 of the 2014 World Cup. Still, they split a \$5.38 million bonus. In addition, the men did not make the 2018 World Cup, but the women did qualify for the Women's World Cup. With the main focus of the lawsuit being the quality of performance, they may stand a good chance to win the lawsuit.

A. Analyze Relationships Between Ideas & Concepts

According to information from the article, how are these ideas related? Describe the relationship between ideas succinctly in the space provided. See the first example that is done for you.

1. Homecoming Queen and the Ocean Springs High School Homecoming game

Kaylee Foster was crowned Homecoming Queen of Ocean Springs High School. She was also the kicker for the football team. She scored the game winning extra point to win the homecoming game that night.

Pair of ideas

How these ideas are related

2. Mo'ne Davis, Kaylee Foster, and Toni Harris

3. black leggings and a tutu

4. Maternity leave and the Women's Tennis Association

5. The U.S. women's national soccer team and Serena Williams

7. Complete the graphic organizer below using evidence from the text.

Female athletes are causing changes in women's sports, and there could be more changes to come in the future.

An empty rectangular box with a black border, intended for students to write evidence from the text. An arrow points from the top-left corner of the main text box to this box.

An empty rectangular box with a black border, intended for students to write evidence from the text. An arrow points from the top-center of the main text box to this box.

An empty rectangular box with a black border, intended for students to write evidence from the text. An arrow points from the top-right corner of the main text box to this box.

8. Describe the relationship between the two ideas below succinctly in the space provided.

the cover of Sports Illustrated and a full scholarship to Central Methodist University

### Finding Text Evidence

*Find each piece of text evidence in the evidence bank provided and highlight OR underline it with the color specified.*

*For items 1-4, you'll be citing textual evidence to support what the text says explicitly.*

1. Find the sentence that reveals the speed of Mo'ne Davis's fastball. Highlight it in **blue**.
2. Find the sentence that tells the message Kaylee Foster has for girls. Highlight it in **green**.
3. Find the sentence that tells how much Serena Williams's rank dropped when she took time off for her maternity leave. Highlight it in **purple**.
4. Find two sentences that explain why the U.S. women's national soccer team is suing U.S. Soccer. Highlight them in **gray**.

*For items 5-8, you'll be citing one piece or multiple pieces of textual evidence to support inferences drawn from the text.*

5. Find one piece of evidence that tells you that some professional male athletes feel that girls should be able to play alongside boys in sports. Highlight it in **orange**.
6. Find two pieces of evidence that tell you Toni Harris believes hard work pays off. Highlight them in **yellow**.
7. Find two pieces of evidence that support the idea that Serena Williams has taken a stand against gender inequality in her sport. Highlight them in **pink**.
8. Find five pieces of text evidence from the article that support this statement:  
*Women athletes who work hard have had great success in their sports.*  
Highlight them in **red**.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Directions: Read the short passage below. Then, fill in the author's opinion in the organizer on the right. Make sure you use proper transitions and specific details from the text that show the author's opinion.

**Should circuses be banned from using wild animals in their shows?**

# CIRCUS ANIMALS

People have been entertained at circuses for centuries! What would a circus be without a lions jumping through rings of fire or elephants doing different tricks? Recently in Mexico, a law was passed that forbid traveling circuses to use wild animals in their performances.

Although animal rights activists say that circuses abuse their animals, that is not the case in most situations. Animals in the circus get the best care available from some of the best trainers in the world.

In addition, circuses are great places for people to be able to see wild animals in person. Often times circuses are very educational for children who may not have any other opportunities to experience and learn about these wonderful creatures.

In light of these things, it is unfortunate that the government of Mexico has made the decisions it has about animals in the circus.

## Author's Opinion

TRANSITIONS: First, To Begin, To Start, One Reason, One way, One example

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

TRANSITIONS: Second, Next, Then, Another way, Another reason, In addition

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

TRANSITIONS: Third, Last, Therefore, The most important, finally, Consequently

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



NAME: \_\_\_\_\_

Directions: Read the short passage below. Then, fill in the author's opinion in the organizer on the right. Make sure you use proper transitions and specific details from the text that show the author's opinion.

**Should cupcakes and other sweet treats be banned from school parties?**

# Sweet treat

In 2012, a new law called the Healthy and Hunger-Free Kids Act set new nutritional standards for public schools in the United States. Today, many schools have gone even further to help kids by banning cupcakes and other sugary desserts from classroom parties.

According to the CDC, almost 20% of the kids in the United States are overweight. One of the leading causes of this problem is the sugar-filled snacks many kids eat.

In addition, eating cupcakes at parties can lead to the exclusion of kids who are allergic to the dairy and wheat that some contain.

In an effort to provide the best life for our nation's kids, more and more schools are implementing common-sense policies like banning cupcakes in favor of healthier options.

DATE: \_\_\_\_\_

## Author's Opinion

TRANSITIONS: First, To Start, To Begin, To Reason, One way, One example

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NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# My Opinion

Directions: Look at the statement / question below and read the corresponding passage. After you have read the passage, fill in the organizer. What is your opinion on the topic? Make sure to back up your opinion with specific reasons.

**Should cupcakes and other sweet treats be banned from school parties?**

I Think . . .

Here's one reason . . .

Here's another reason . . .

Here's one more reason . . .

In conclusion . . .

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Directions: Read the short passage below. Then, fill in the author's opinion in the organizer on the right. Make sure you use proper transitions and specific details from the text that show the author's opinion.

## Should schools allow kids to have their cell phones?

### Cell Phones in School

In many schools across the country, students are not allowed to bring their cell phones with them to class. A growing number of cities, however, have decided in recent years to abandon these policies in favor of allowing students to have their phones with them. While there are many people who celebrate these changes, others are not happy at all.

Some are very content with the decisions some school districts are making to allow kids to have their phones. The last thing the kids need while trying to learn, however, is another distraction. Using cell phones in school will inevitably lead students to miss important information. They also will likely distract others from learning.

By not having cell phones in school, the temptation to use it to cheat is eliminated. They will not be able to simply go on the internet and search for a quick answer or ask their friend to send it to them in a quick text.

Although some people may feel students should have their cell phones with them at all times, there are lots of reasons to be cautious, if not leery, of this growing trend.

### Author's Opinion

TRANSITIONS: First, To Begin, To Start, One Reason, One way, One example

TRANSITIONS: Second, Next, Then, Another way, Another reason, In addition

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NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Directions: Read the short passage below. Then, fill in the author's opinion in the organizer on the right. Make sure you use proper transitions and specific details from the text that show the author's opinion.

**Do kids really need to complete homework ?**

# Homework

Some schools around the country are not requiring students to do homework any more. This is a growing trend as many people feel that completing homework is not as important as kids having time to play and spend time with family. They also argue that completing lots of homework does not necessarily translate into higher grades.

Despite these claims, studies have shown that homework does in fact help kids do better in school. This may be because homework is an excellent way to help kids reinforce what they are learning in class. Not only that, but a recent study from a university in Indiana has shown that kids who complete more homework often achieve higher scores on standardized tests.

Completing homework regularly has been shown to help kids develop superior organization and the essential study skills that will be necessary for higher education. Although too much homework can be counterproductive, some amount of homework regularly has essential benefits for young people!

Author's Opinion

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# *My Opinion*

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**Do kids really need to complete homework ?**

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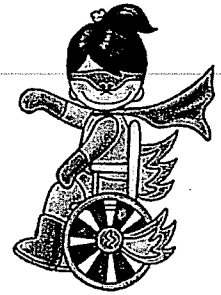
Here's one more reason . . . .

In conclusion . . . .

## Rachel's Fun For Everyone Playground

It's easy to take things for granted. This was the lesson learned by Rachel Ritchie when she was just nine years old.

Swinging on the monkey bars of a local playground, Rachel noticed that there were several children with disabilities sitting on the sidelines and watching the other kids goof around. They couldn't join the fun because the playground equipment couldn't accommodate them.



Doing some research that night, Rachel was surprised to learn about the existence of "inclusive" playground equipment meant for all children. It's widely available for sale, but many cities either don't know about it or don't care enough to put it in their playground budget.

Rachel decided to change *that* right away. She started by approaching her father, a volunteer firefighter, with an idea about building a new and accessible playground. He supported her and even got his firefighter friends on board to supply free labor.

Rachel still needed funding for everything else, however, so she went to a local councilwoman for help. She brought a homemade binder full of information that she'd printed from the Internet. It contained pictures, prices, measurements and websites where specialized playground equipment could be purchased.

The councilwoman loved the idea, but she couldn't just snap her fingers and bring a brand-new playground to life. She warned Rachel that it would probably take years for anything to get built. They'd need time, money and approval from many government offices. They'd need to wade through lots of red tape.

Rachel didn't care. Her ambition burned brightly within her, and she was determined to see her project succeed. She decided to call it "Rachel's Fun For Everyone Playground." She wrote letters to potential donors. She made trips to city hall to talk with the mayor. She held everything from bake sales to car washes to raise money.

In the end, the councilwoman was right: It took five years before volunteers actually rolled up their sleeves and started building Rachel's playground. It took another few months before construction was complete. The whole thing cost more than \$400,000.

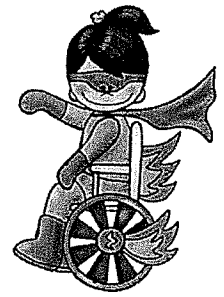
When Rachel cut the ribbon on opening day, however, it was all worth it. Her playground had equipment that children with disabilities could enjoy! The climbing walls had sensory panels so that autistic children could explore different textures and feelings. The swings had straps and bucket seats so that children with mobility issues could be safely secured before they went flying through the air.

Rachel was nine years old when she had her great idea. She was 13 when it finally paid off.

Persistence, she says, is what really matters. Rachel's Fun for Everyone Playground is proof that when you put your mind to something and work really hard, anything is possible.

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Name \_\_\_\_\_



# Rachel's Fun For Everyone Playground

1. Which sentence describes the moment at which Rachel became aware of the issue she would work for years to help resolve?
- A. The councilwoman warned that they'd need to wade through red tape.
  - B. Rachel approached her father, a volunteer firefighter, with an idea about building a new and accessible playground.
  - C. Swinging on the monkey bars of a local playground, Rachel noticed that there were several children with disabilities sitting on the sidelines.
  - D. Rachel wrote letters to potential donors and made trips to city hall to talk with the mayor.

2. From this passage, we can tell that \_\_\_\_\_.
- A. Rachel's father cut the ribbon for the new playground on opening day
  - B. Rachel asked a councilwoman for help before she talked with her father
  - C. Rachel held bake sales and car washes to raise money
  - D. The playground was built when Rachel was nine years old

3. The author organized this passage primarily by \_\_\_\_\_.
- A. comparing the processes used to plan and build playgrounds in two different states
  - B. explaining how a councilwoman gave Rachel the idea for the Fun For Everyone Playground
  - C. sequentially sharing the series of events that occurred as Rachel learned about and then advocated for accessible playground equipment
  - D. all of the above

4. Which sentence best states the central message of this passage?
- A. Rachel's Fun for Everyone Playground is proof that when you put your mind to something and work really hard, anything is possible.
  - B. The climbing walls had sensory panels so that autistic children could explore different textures and feelings.
  - C. Rachel was nine years old when she had her great idea.
  - D. Rachel held everything from bake sales to car washes to raise money.

5. This passage demonstrates that \_\_\_\_\_.
- A. Rachel was determined to see this project succeed
  - B. Rachel was both caring and ambitious
  - C. it took years to complete the project, but Rachel's persistence paid off
  - D. all of the above

Name \_\_\_\_\_

# Rachel's Fun For Everyone Playground



1. Explain how and why Rachel decided to advocate for a playground that is accessible to all children. Include at least three details from the passage in your response.

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2. Describe how Rachel's personality traits affected the outcome of this project. Use at least two details from the passage in your response.

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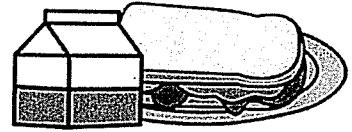
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## Waste No Food



Why are people in America going hungry?

The obvious answer would be that there is not enough food. But studies have shown that Americans actually produce five or six times the amount of food that would be needed to feed every single person in the country.

Maybe you think the answer is that some people can't afford food. This is true, but even low-income families can get a hot meal at homeless shelters, soup kitchens and community centers. So why aren't these organizations able to feed everyone?

The real reason is food distribution. Restaurants, airports, hotels, malls and grocery stores throw away large amounts of uneaten food instead of donating it to charity. They might want to donate it, but actually coordinating with these groups and delivering the food to them can be a complex process. A lot of businesses simply don't bother.

Kiran Sridhar was 12 years old when he volunteered at a church that fed the needy. After doing some research into hunger and homelessness, he was astounded to learn everything that you just learned. Businesses had food! Charities needed food! It should've been simple, but red tape had made it complicated.

Kiran decided to simplify it.

Going online, he created a website that could match up food donors and food seekers. For example, if a bakery had a large amount of bread that was about to go stale, they could advertise it on the website and wait for a charity to contact them about picking it up. If a farm had too many berries to pick, they could offer the excess to any charity or food pantry that sent people to pick them.

It was a straightforward formula, and it worked. Not only did it help to feed the poor, but it also allowed businesses to get rid of unwanted or unneeded products. It was a win-win for everyone.

Kiran named his service Waste No Food, and it spread like wildfire through its California base. Stanford University started using it. The San Francisco International Airport started using it. It was a bona fide hit!

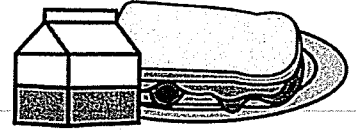
As a young teenager, Kiran found himself showered with prizes and awards that praised his ingenuity. However, he didn't let the attention go to his head. He stayed focused on the program and continually brainstormed ways to improve it. After a while, he offered an option to use a smartphone app that did the same thing as the website but in a more convenient way, and that was a success, too.

Waste No Food is still operating today, and it has distributed enough food to prepare more than 1,000,000 meals. Kiran maintains the website from his college dorm room.

It all started with a website made by a seventh grader, so don't let anyone tell you that you're too young to achieve something great!

Name \_\_\_\_\_

# Waste No Food



1. What was the author's opinion?  
What reasons did he use to support it?

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2. Joe said, "Because an answer to a question seems obvious doesn't always make it correct." How does this passage support Joe's statement?

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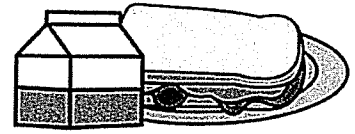
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Name \_\_\_\_\_

# Waste No Food



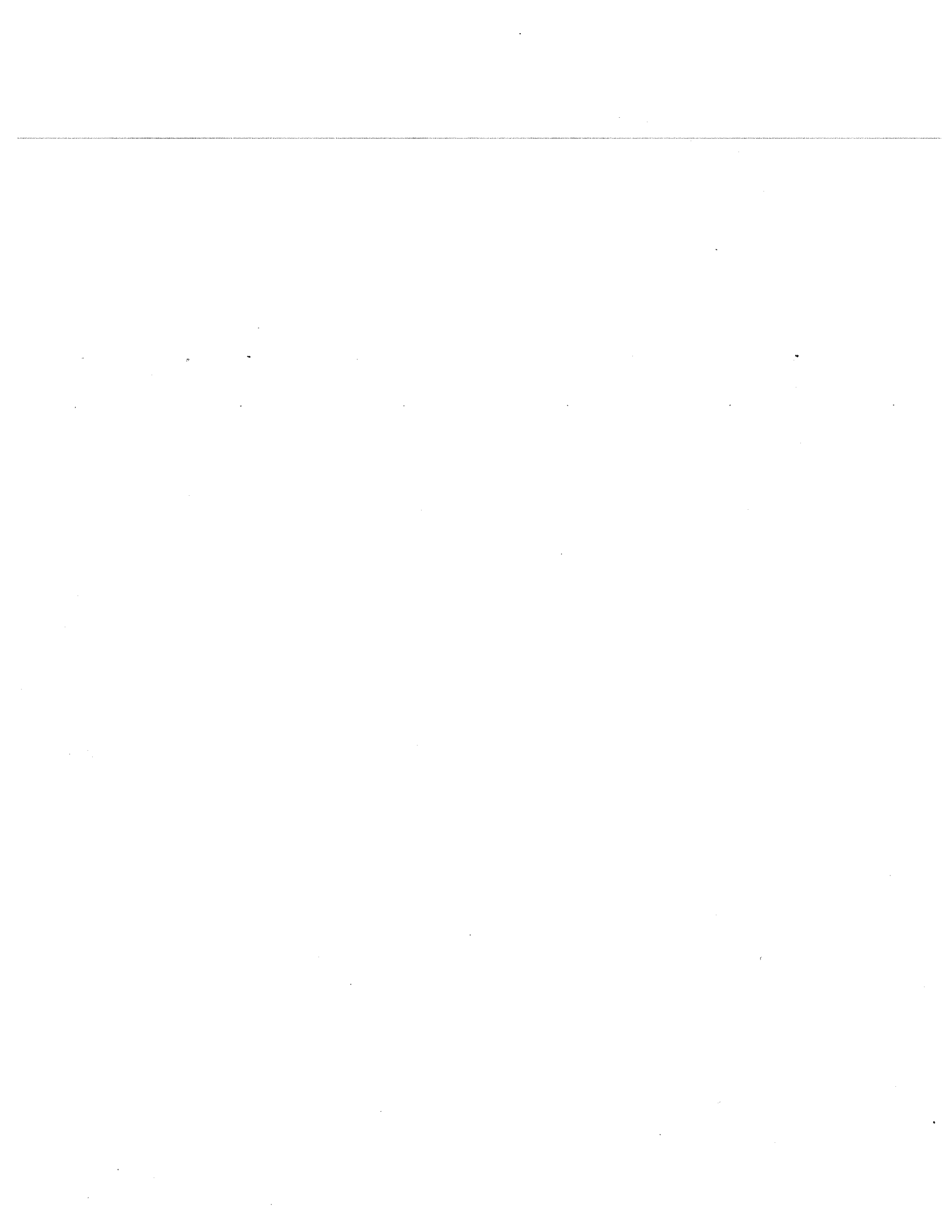
1. The first four paragraphs of this passage \_\_\_\_\_.
- A. show how Kiran worked hard to help get uneaten food to those who need it
  - B. explain that the distribution of leftover food can be a complex problem
  - C. prove that restaurants are not willing to donate leftover food
  - D. identify the foods that are most commonly thrown away

2. The word **complex**, as used in the following sentence, has the same meaning as in which sentence below? "They might want to donate unused food, but actually coordinating with these groups and delivering the food to them can be a **complex** process."
- A. The gentleman lives in an apartment complex.
  - B. Homelessness is a complex problem.
  - C. They watched a movie at a cinema complex.
  - D. None of the above.

3. According to this passage, organizations may throw away food because \_\_\_\_\_.
- A. these organizations believe that if people want their excess food, they should purchase it
  - B. finding a group who needs the food and getting the food delivered can be complex
  - C. they believe that no one would be willing to eat their leftover food
  - D. none of the above

4. From this passage, we can tell that \_\_\_\_\_.
- A. before creating Waste No Food, Kiran volunteered at a church that feeds the needy
  - B. few people used the website that Kiran created, so he had to offer an app instead
  - C. Waste No Food focuses on nonperishable foods such as cans of soup and noodles
  - D. none of the above

5. This last two paragraphs of this passage \_\_\_\_\_.
- A. state that Kiran was in 7<sup>th</sup> grade when he created the website
  - B. suggest that anyone can do something great, regardless of his or her age
  - C. indicate that Waste No Food has distributed enough food to prepare one million meals
  - D. all of the above



Name \_\_\_\_\_

Shared trait between Rachel and Keiran: \_\_\_\_\_

Details to support quality

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Shared trait between Rachel and Keiran: \_\_\_\_\_

Details to support quality

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Pair of ideas

Pair of ideas

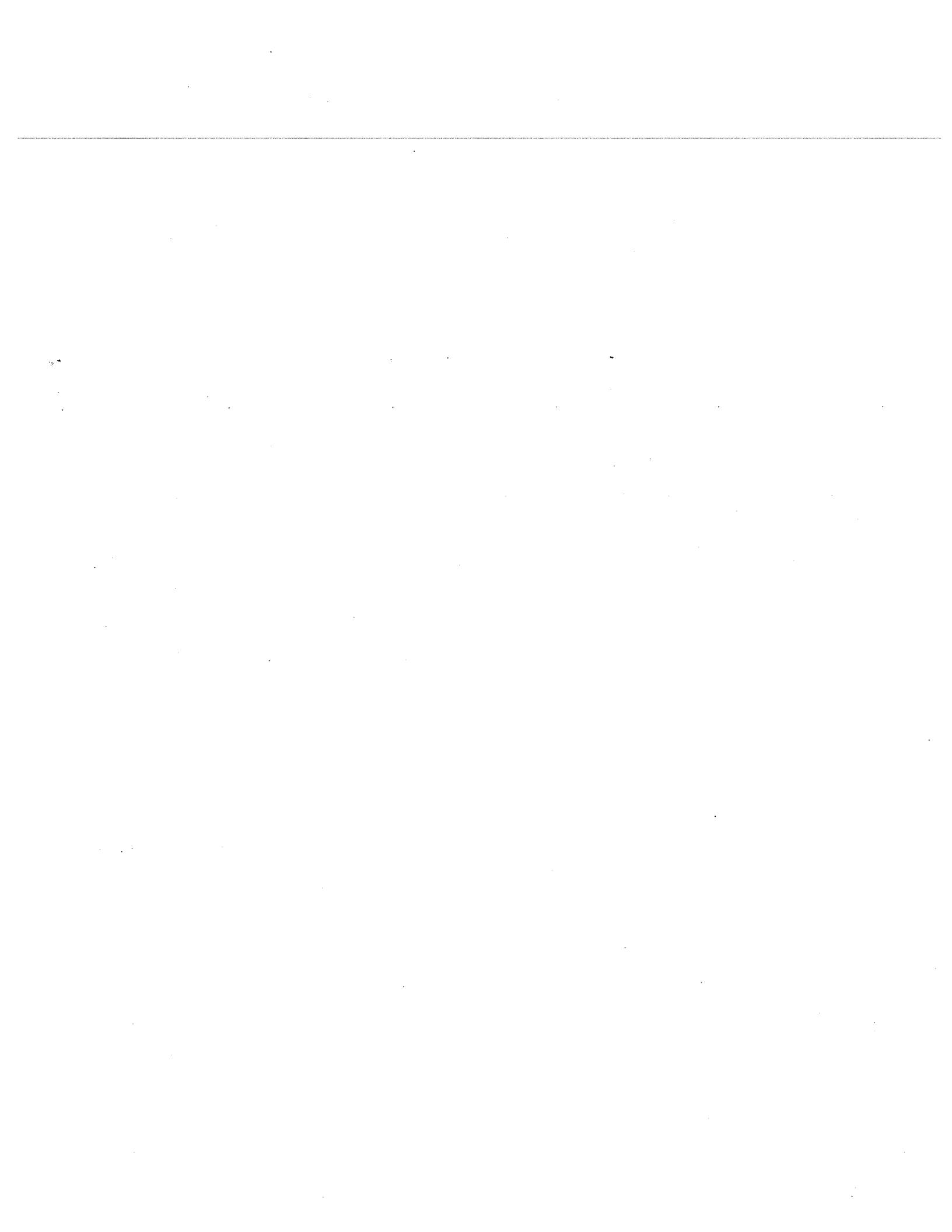
Relationship between ideas		Relationship between ideas	





### Extended Response Checklist:

- Introduction to meet characters and identify topic
- Shared traits with details
- Relationship between ideas with details
- Conclusion to wrap up ideas
- Grammar Check: indentations, complete sentences, capitalization, punctuation





**Wednesday** \_\_\_\_ / \_\_\_\_

Title: \_\_\_\_\_ Pages read: \_\_\_\_\_

Summary:

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**Thursday** \_\_\_\_ / \_\_\_\_

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Summary:

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**Friday** \_\_\_\_ / \_\_\_\_

Title: \_\_\_\_\_ Pages read: \_\_\_\_\_

Summary:

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