Name _____

5th Grade Modified Math Remote Learning Packet

Week 27

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____ _____

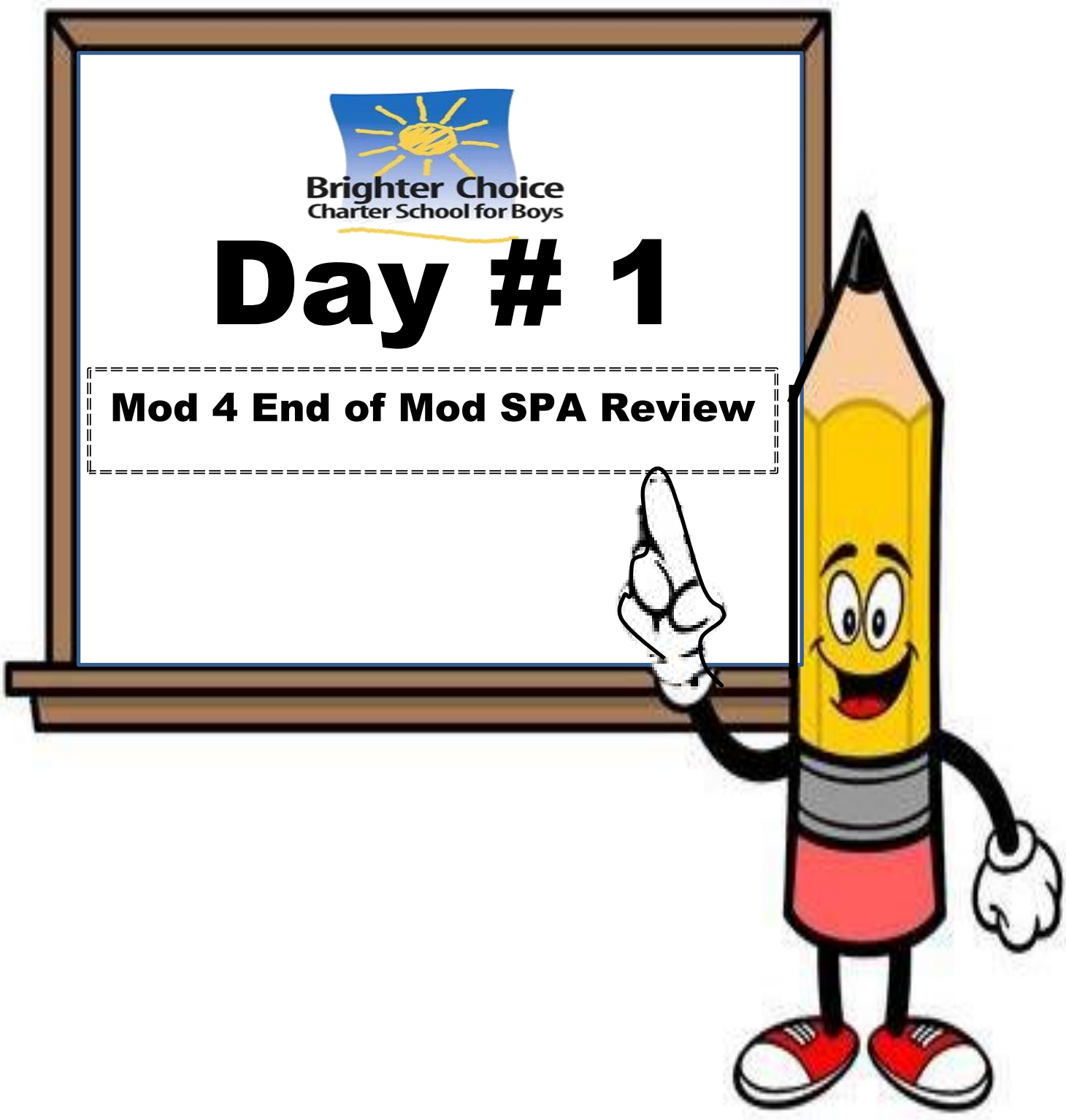
(Parent Signature) (Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Brighter Choice
Charter School for Boys

Day # 1

Mod 4 End of Mod SPA Review



Name:_____ Week 27 Day 1 Date:_____

BCCS-Boys Stanford MIT

Do Now

Solve

$\frac{2}{3}\ of\ 16$	$\frac{1}{4} \div 8$

Multiply. Simplify when necessary.

Problem 1

$\frac{2}{3} \text{ x } \frac{4}{8}$

Problem 2

$\frac{2}{5} \text{ of } \frac{10}{12}$

Divide using KCF. Simplify whenever necessary.

Problem 3

$5 \div \frac{1}{10}$

Problem 4

$\frac{2}{7} \div 4$

Convert the fractions to decimals.

Problem 5

$\frac{3}{4}$ = _____

Problem 6

$\frac{3}{25}$= _____

Solve and simplify when necessary.

Problem 7

2.4 x 12

Problem 8

1.4 x 0.2

Problem 9

15 ÷ 0.3

Problem 10

1.5 ÷ 0.5

Write an equivalent expression, then solve.

Problem 11

one-fourth the sum of two-thirds and one-eighth

Expression:_____

Solve:

Answer:_____

Problem 12

twenty-two divided by the difference between $\frac{3}{4}$ and $\frac{2}{5}$

Expression:_____

Solve:

Answer:_____

Problem 13

Which situation could the expression $\frac{1}{6} \div 2$ represent?

A. $\frac{1}{6}$ of a package of colored pencils shared equally among 2 brothers.

B. The number of $\frac{1}{6}$ servings of 2 cups of rice.

C. $\frac{1}{2}$ of the school split into six sections.

D. a 6 foot long rope cut into $\frac{1}{2}$ foot pieces.

Problem 14

Which statement describes the value of the expression below?

$$56\ x\ \frac{1}{4}$$

A. The value is less than 56.

B. The value is greater than 56.

C. The value is equal to 56.

D. The value is greater than 1 but less than 2.

Problem 15

Which expression matches the situation?

Mark and Jada share 5 yards of ribbon equally. How much ribbon will each get?

A. $5 \div 2$

B. 2×5

C. $2 \div 5$

D. 5×2

Problem 16

For which values of *p* would the product of $\frac{p}{3} x\ 12$ be greater than 12?

A. for any values of *p* less than 1 but greater than 0

B. for any value of *p* less than 3 but greater than 1

C. for any value of *p* equal to 3

D. for any value of *p* greater than 3

Problem 17

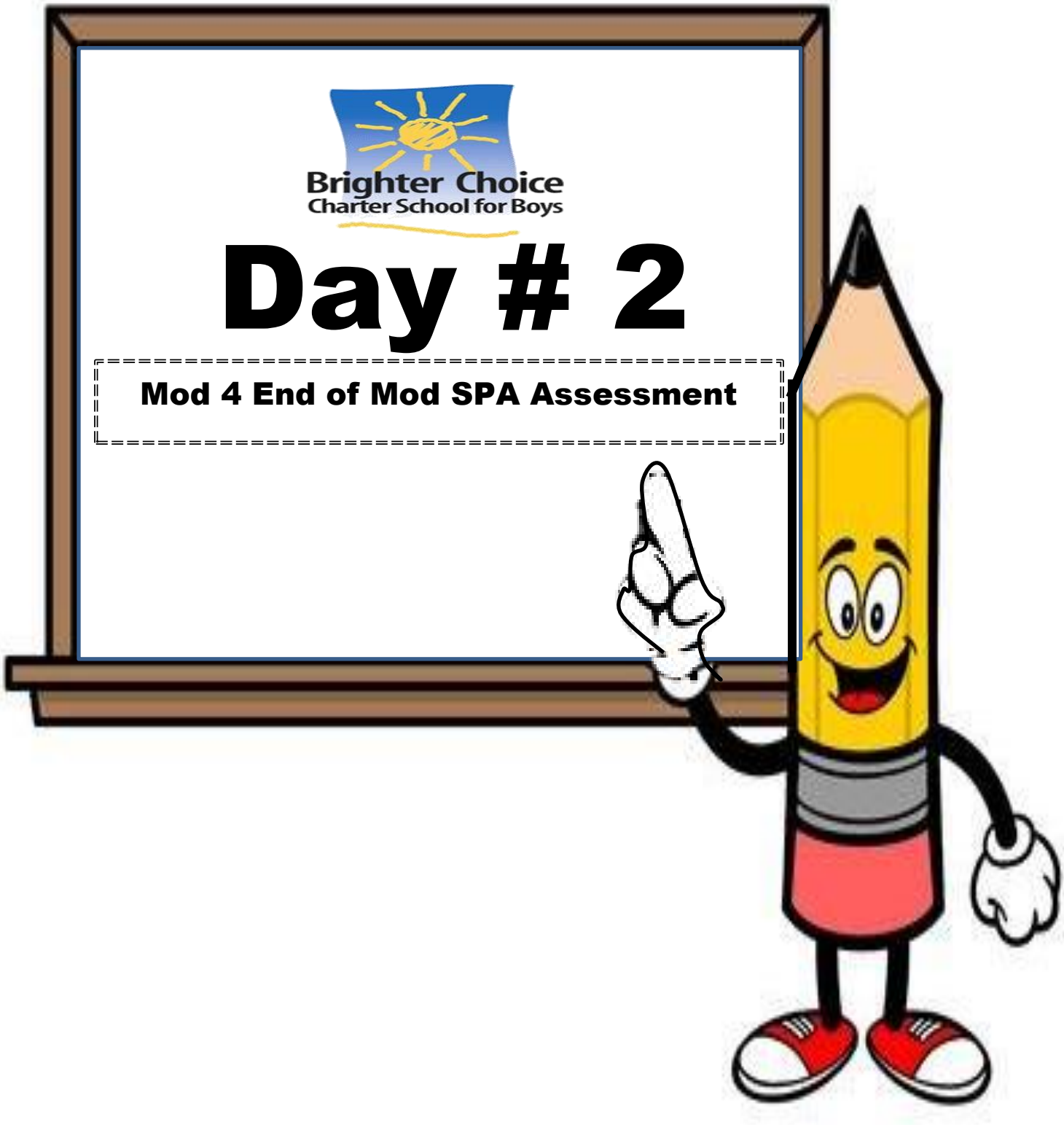
The debate team ordered a 24 cut pizza. There are 7 people on the debate team who will be splitting the pizza equally. How many pieces will each team member get?

Answer:_____ pieces of pizza

Problem 18

Rycheous made 60 cookies for a birthday party. $\frac{2}{3}$ of the cookies he made were chocolate chips. $\frac{3}{4}$ of the remaining cookies he made were oatmeal raisin and the rest were sugar cookies. How many of each cookie did Rycheous make?

Answer: _____chocolate chips _____oatmeal raisin _____sugar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Day # 2
Mod 4 End of Mod SPA Assessment

Name:_____ Week 27 Day 2 Date:_____

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Module 4 End Module Assessment

Directions: Make sure to show *all* your work and complete each part. Good luck! ☺

Part I: Multiple Choice

_____ **1.** Find the product. (5.NF.4a)

$$\frac{1}{3} \times \frac{1}{4}$$

A. $\frac{1}{7}$

B. $\frac{1}{12}$

C. $\frac{2}{12}$

D. $\frac{2}{7}$

_____ 2. What is the value of the expression below? (5.NF.7a)

$$\frac{1}{4} \div 8$$

A. $\frac{1}{32}$

B. $\frac{1}{2}$

C. 2

D. 32

_____ 3. What is the product of $\frac{5}{8} \times \frac{3}{4}$? (5.NF.4a)

A. $\frac{8}{32}$

B. $\frac{15}{32}$

C. $\frac{8}{12}$

D. $\frac{15}{12}$

_____ 4. Convert the fraction to a decimal. (5.NF.5b)

$$\frac{2}{5}$$

A. 0.5

B. 0.2

C. 0.4

D. 0.6

_____ 5. Which expression matches the situation? (5.NF.3)

Mark and Jada share 5 yards of ribbon equally. How much ribbon will each get?

A. $5 \div 2$

B. 2×5

C. $2 \div 5$

D. 5×2

_____ 6. Manny, James and Izzy equally shared $\frac{1}{2}$ of a pie. What fraction of the whole pie did each of them receive? (5.NF.3)

A. $\frac{3}{2}$

B. $\frac{1}{5}$

C. $\frac{2}{3}$

D. $\frac{1}{6}$

_____ 7. Convert the fraction to a decimal. (5.NF.5b)

$$\frac{3}{4}$$

A. 0.25

B. 0.50

C. 0.75

D. 0.34

_____ 8. Davey has a board that measures 5 feet in length. How many $\frac{1}{4}$ foot long pieces can Davey cut from the board? (5.NF.3)

A. 1

B. 9

C. 10

D. 20

_____ 9. Convert the fraction to a decimal. (5.NF.5b)

$$\frac{4}{20}$$

A. 0.04

B. 0.40

C. 0.90

D. 0.20

_____ 10. Each day last week, Ms. Johnson walked $\frac{1}{2}$ mile. What is the total distance, in miles, that Ms. Johnson walked in 6 days? (5.NF.6)

A. 1

B. 2

C. 3

D. 4

<u>PART II: Short Answer</u>: Show all of your work in this part of the assessment.

11. Find the product. Write your product in decimal and fraction form. (5.NF.4a)

$$\mathbf{1.5} \times \frac{\mathbf{1}}{\mathbf{5}}$$

Decimal Answer _____ Fraction Answer _____

12. Find the quotient by using KFC. (5.NF.3)

$$\mathbf{3.2} \div \mathbf{0.1}$$

Answer_____

Write an equivalent expression with parentheses for the following problems. Then solve.

13. **one-fifth the product of one-half and one-third**
(5.OA.2)

Expression

_____

Solve:

Answer:_____

Brighter Choice
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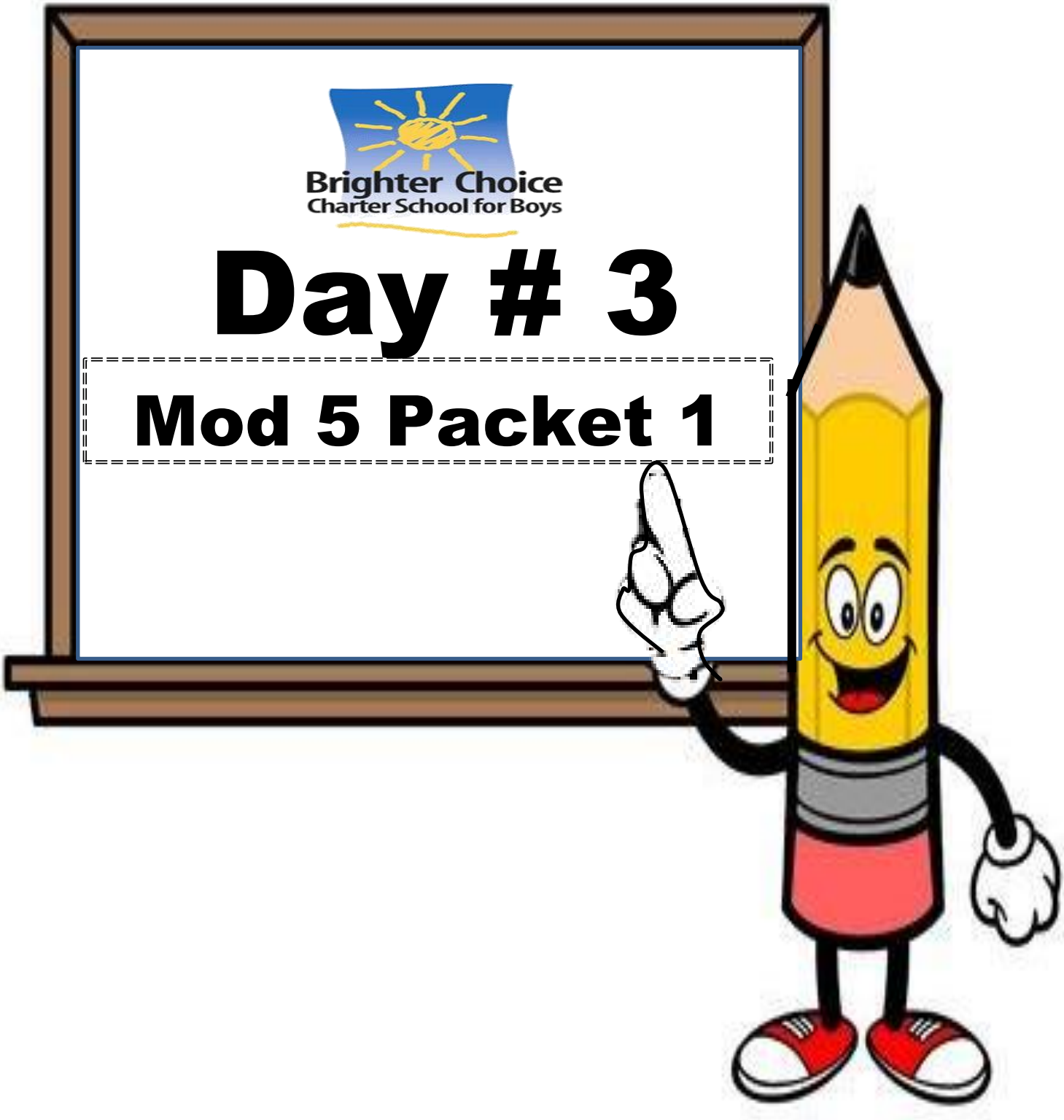
Day # 3

Mod 5 Packet 1



Name:_____ Week 27 Day 3 Date:_____

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Do Now

Change each fraction to a decimal.

$\frac{2}{5} =$ _____ $\frac{3}{4} =$ _____

Use K-C-F to divide each decimal

$\frac{2}{5} \div 12$ $\frac{4}{20} \div 4$

Order of Operation

Order of Operation - the _____ in which we solve _____ problems

PEMDAS _____

P _____

E _____

M _____

D _____

A _____

S _____

Example:

6 x (9 + 3)

P

E

M

D

A

S

Input Activity:

Problem 1

(10 + 4) – 8

P

E

M

D

A

S

Problem 2

[(20 – 7) x 9] + 2

P

E

M

D

A

S

Problem 3

15 x 2(10 - 7)

P

E

M

D

A

S

Problem 4

(13 + 8) – [(5 x 2) x 2]

P

E

M

D

A

S

Problem 5

[8 + (3 x 3)] x 5

P

E

M

D

A

S

Problem 6

(5 x 6) - (3 x 2)

P

E

M

D

A

S

Problem 7

4 x 5 + 7 - 3

P

E

M

D

A

S

Problem 8

(9 – 6) x 3 + 4

P

E

M

D

A

S

Problem 9

2 x 2 x (10 + 10)

P

E

M

D

A

S

Problem 10

(13 + 19) x (4 x 2)

P

E

M

D

A

S

Problem 11

(11 + 4) + 20 – 6

P

E

M

D

A

S

Problem 12

(19 – 7) x 6 – 13

P

E

M

D

A

S

Problem Set

Use the Order of Operations to solve each problem. Remember **P=Parentheses, E=Exponent, M=Multiply, D=Divide, A=Add, and S=Subtract**

$12 + 11 - (6 \times 3)$	$(8 \times 4) + [(7 \times 10) - 40]$
P	P
E	E
M	M
D	D
A	A
S	S

Application Problem:

Movie tickets cost $9.25 each and a large order of popcorn cost $7.75. What is the total cost of 5 movie tickets and two large orders of popcorn?

Expression: _____

Exit Ticket

Use the Order of Operations to solve each problem. Remember **P=Parentheses, E=Exponent, M=Multiply, D=Divide, A=Add, and S=Subtract**

$6 \times 6 \times (17 - 8)$	$(19 - 10) \times (11 + 5)$
P	P
E	E
M	M
D	D
A	A
S	S

Brighter Choice
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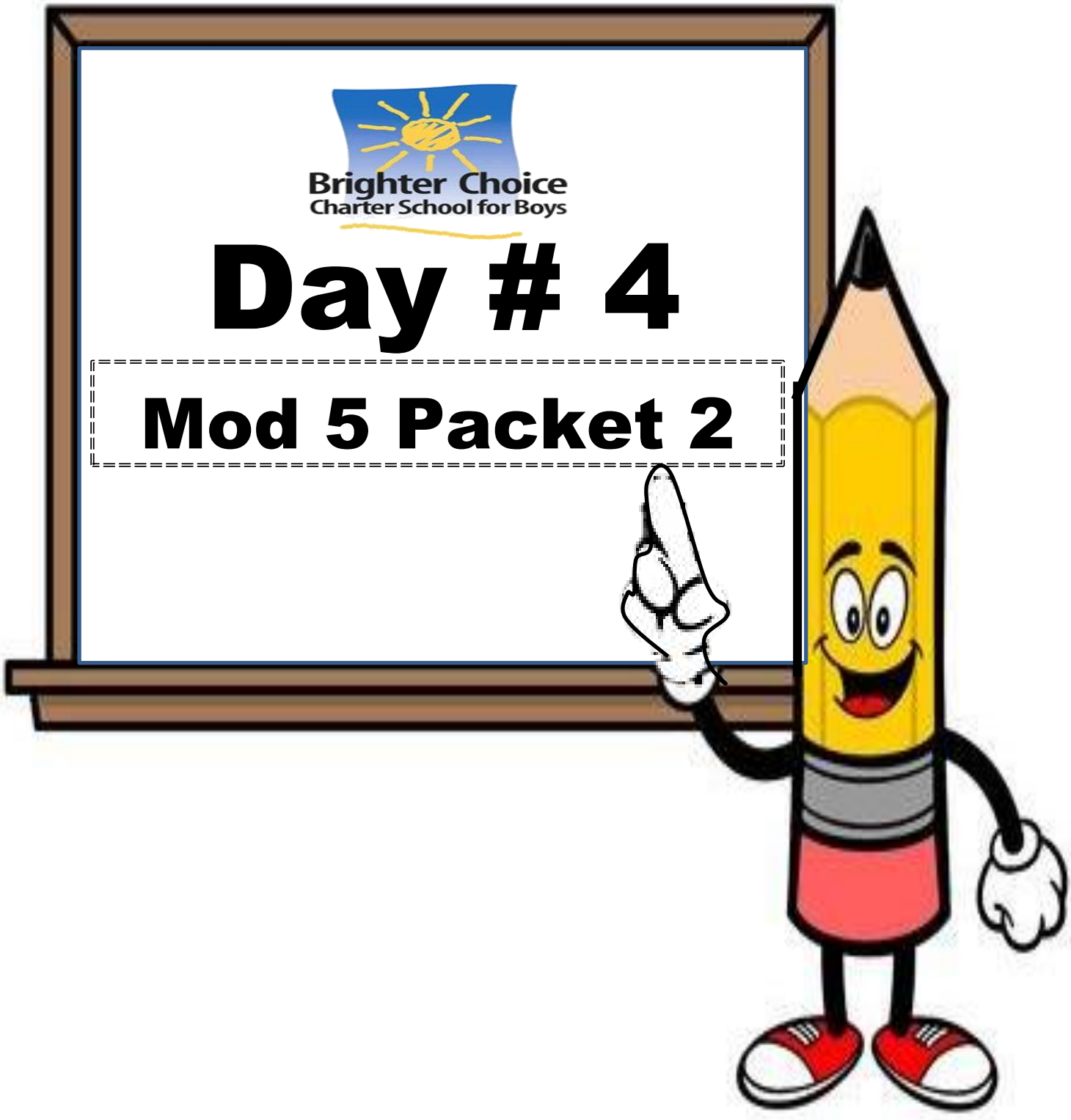
Day # 4

Mod 5 Packet 2



Name:_____ Week 27 Day 4 Date:_____

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Do Now

Use the Order of Operations to solve each problem. Remember **P=Parentheses, E=Exponent, M=Multiply, D=Divide, A=Add, and S=Subtract**

$24 \div 12 - (1 \times 2)$

P

E

M

D

A

S

$(5 \times 4) + (6 \times 3) - 22$

P

E

M

D

A

S

Order of Operation

PEMDAS – "Please Excuse My Dear Aunt Sally"

Parentheses

Exponent

Multiply

Divide

Add

Subtract

Input Activity:

Problem 1	**Problem 2**
4[(16 ÷ 2) + 3] - 12	(9 – 6) x 3 + 4
P	P
E	E
M	M
D	D
A	A
S	S

Problem 3

(13 + 9) ÷ (19 – 8)

P

E

M

D

A

S

Problem 4

(6 + 2) x (5 x 9)

P

E

M

D

A

S

Problem 5

(11 + 4) + 20 – 6

P

E

M

D

A

S

Problem 6

(19 – 7) x 6 – 13

P

E

M

D

A

S

Problem 7

2 +[(14-10) x 3)

P

E

M

D

A

S

Problem 8

3 x 4 – 6 ÷ 2

P

E

M

D

A

S

Problem 9

(42 ÷ 7) x (6 + 4)

P

E

M

D

A

S

Problem 10

(3 x 15) + (14 – 9)

P

E

M

D

A

S

Problem Set

Use the Order of Operations to solve each problem. Remember **P=Parentheses, E=Exponent, M=Multiply, D=Divide, A=Add, and S=Subtract**

$(50 \div 10) \times (8 \times 7)$	$(2 \times 4) + [(76 - 13) + 25]$
P	P
E	E
M	M
D	D
A	A
S	S

Application Problem:

On a recent math test, Mohamed scored 3 points for each of the 18 multiple choice questions he answered correctly and 5 points for each of the 6 short response questions he answered correctly. What was his total score on the test?

Expression: _____

Exit Ticket

Use the Order of Operations to solve each problem. Remember **P=Parentheses, E=Exponent, M=Multiply, D=Divide, A=Add, and S=Subtract**

(19 + 1) x (30 – 10)	13 x (100 ÷ 25)
P	P
E	E
M	M
D	D
A	A
S	S

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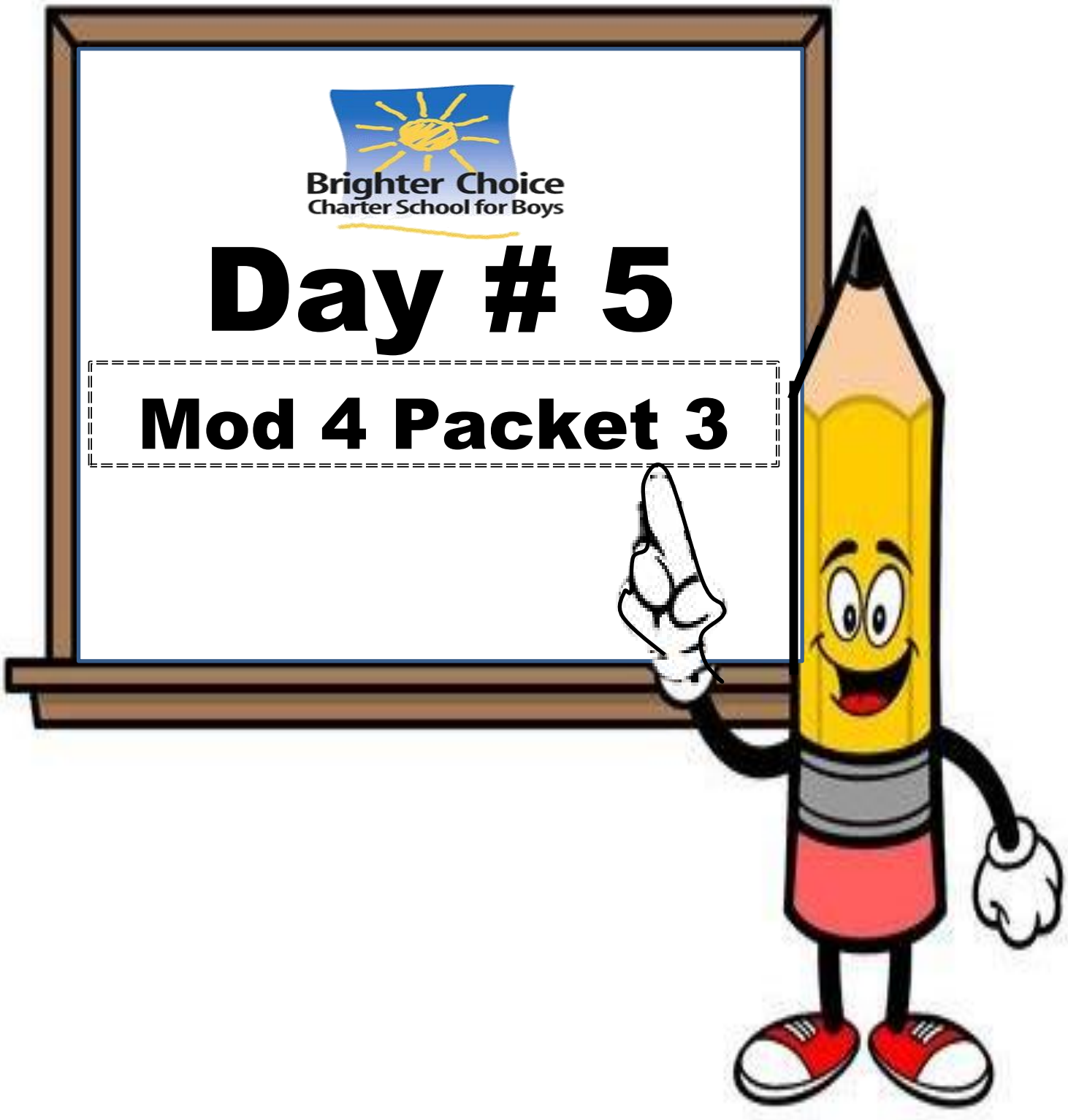
Day # 5

Mod 4 Packet 3



Name:_____ Week 27 Day 5 Date:_____

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Do Now

Use the Order of Operations to solve each problem. Remember **P=Parentheses, E=Exponent, M=Multiply, D=Divide, A=Add, and S=Subtract**

$14 + 12 - (5 \times 3)$

P

E

M

D

A

S

$(2 \times 6) + (9 \times 4) - 40$

P

E

M

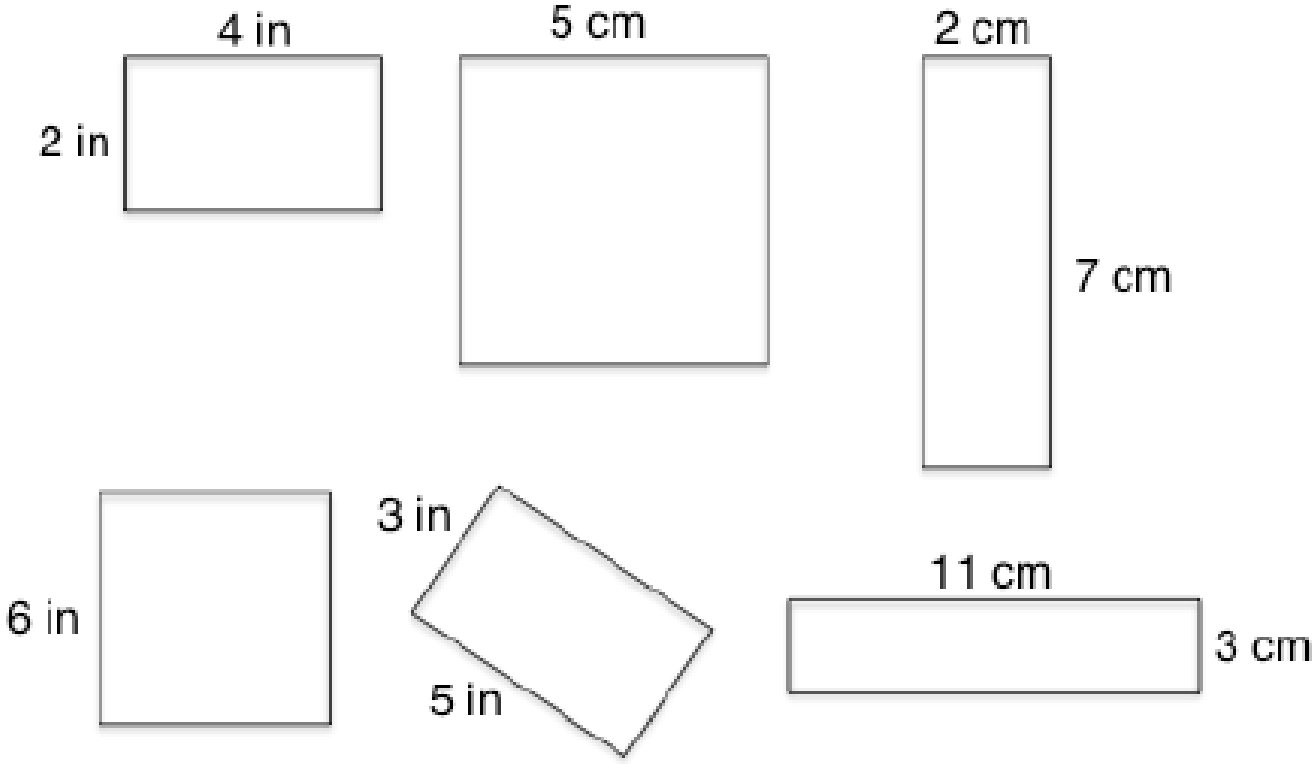
D

A

S

Area Review:

Area = Length x Width



Volume

Volume – the amount of _____ and _____ takes _____

Volume has an _____ of ^{3} at the end of its label and says _____ or _____.

Why do you think?_____

_____

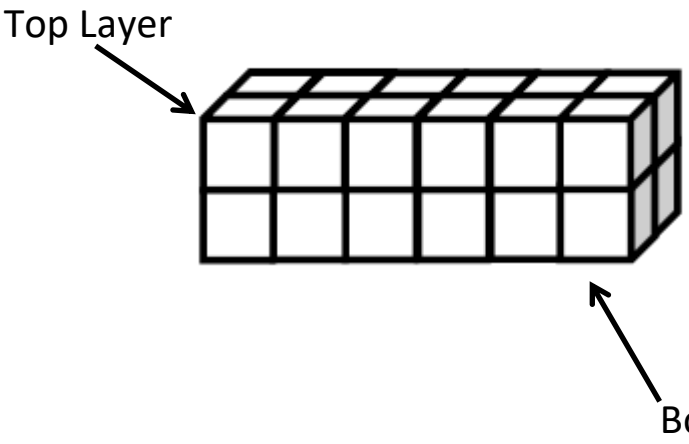
Volume Examples:

6cm^3 _____

14in^3_____

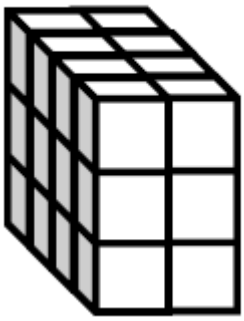
Input Activity:

Problem 1



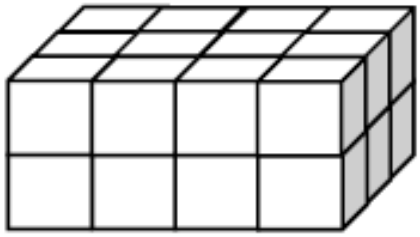
Number of layers	Number of cubes in each layer	Volume of the prism
		cubic units

Problem 2



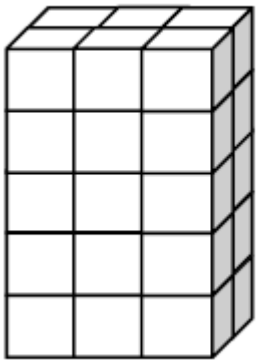
Number of layers	Number of cubes in each layer	Volume of the prism
		cubic units

Problem 3



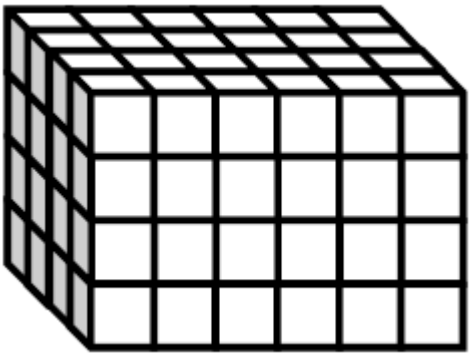
Number of layers	Number of cubes in each layer	Volume of the prism
		cubic units

Problem 4



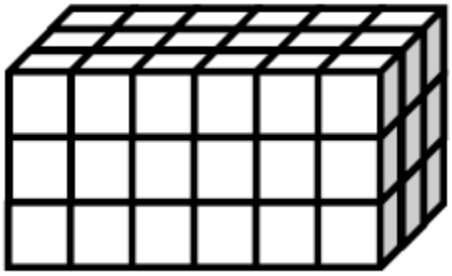
Number of layers	Number of cubes in each layer	Volume of the prism
		cubic units

Problem 5



Number of layers	Number of cubes in each layer	Volume of the prism
		cubic units

Problem 6



Number of layers	Number of cubes in each layer	Volume of the prism
		cubic units

Problem 7

Marcos makes a prism that is 5 inches by 5 inches. He then decides to create layers equal to his first one. Fill in the chart below, and explain how you know the volume of each new prism.

Number of layers	Formula	Volume
2		
4		
7		

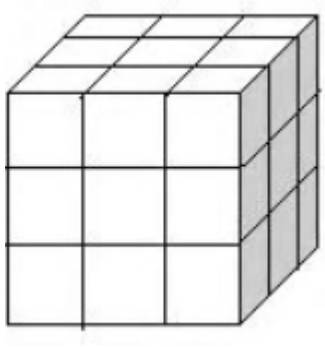
Problem Set

1. Use unit cubes to build the figure to the right, and fill in the missing information.

   Number of layers: _____

   Number of cubes in each layer: _____

   Volume: _____ cubic units



2. Christopher makes a prism 3 inches across and 2 inches wide. He then decides to create layers equal to his first one. Fill in the chart below, and explain how you know the volume of each new prism.

Number of layers	Formula	Volume
2		
4		
6		

Application Problem

Juliana makes a prism 4 inches across and 4 inches wide. She then decides to create layers equal to her first one. Fill in the chart below, and explain how you know the volume of each new prism.

Number of layers	Formula	Volume
3		
5		
7		

Exit Ticket

Fabian makes a prism 2 inches across and 2 inches wide. He then decides to create layers equal to his first one. Fill in the chart below, and explain how you know the volume of each new prism.

Number of layers	Formula	Volume
3		
4		
5		

Name _____

5th Grade Modified Math Remote Learning Packet

Week 28

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____ _____

(Parent Signature) (Date)

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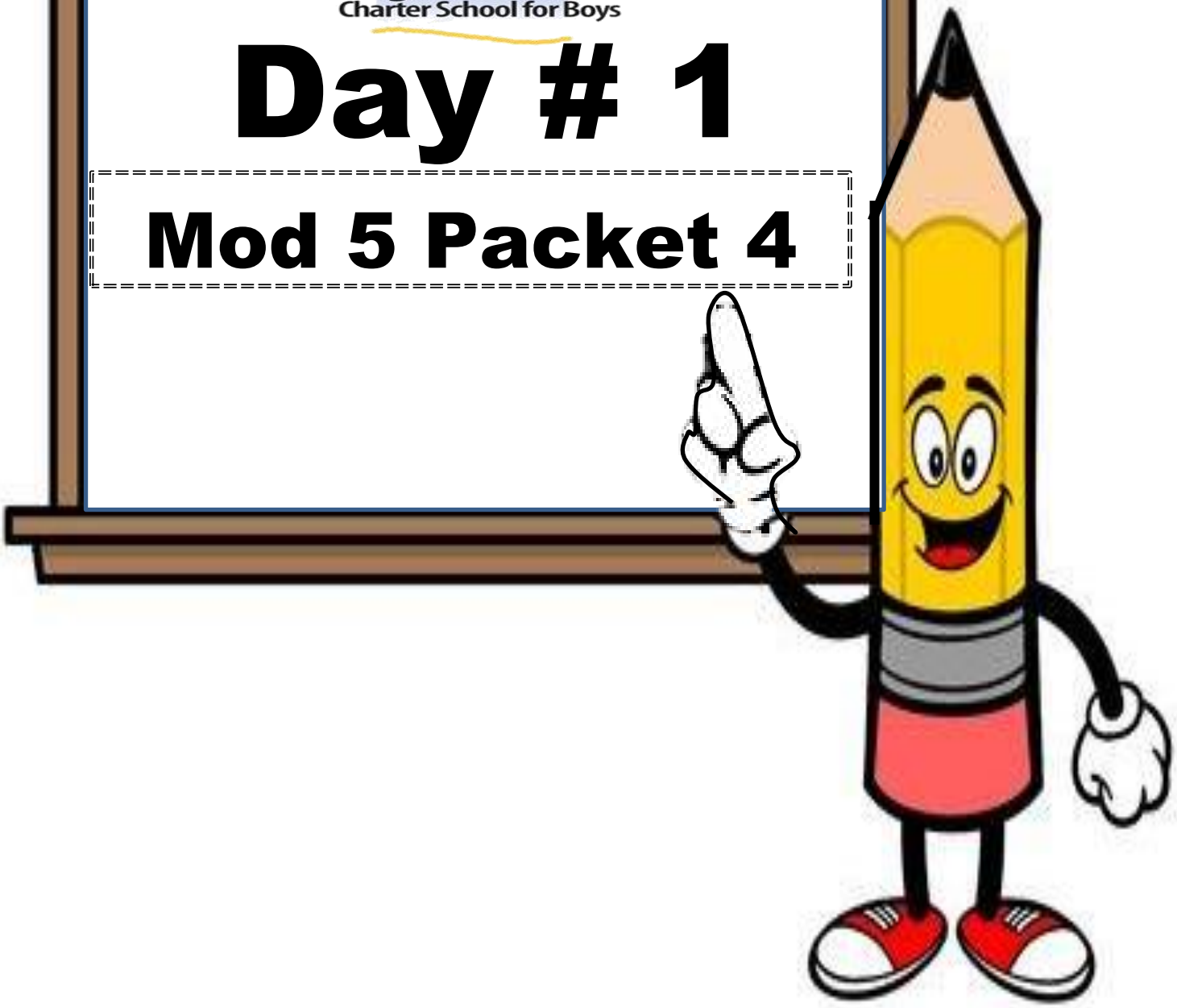
Day # 1

Mod 5 Packet 4



Name:_____ Week 28 Day 1 Date:_____

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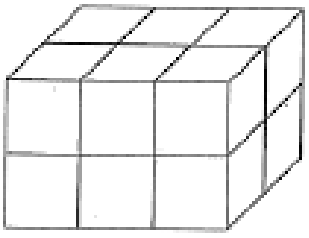
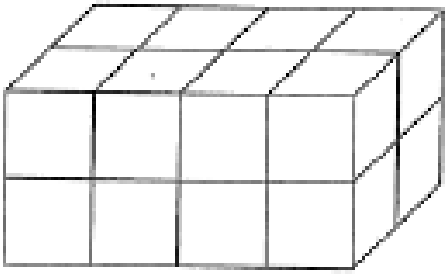
Do Now

Find the volume.



Number of layers	Number of cubes in each layer	Volume of the prism
		cubic units



Number of layers	Number of cubes in each layer	Volume of the prism
		cubic units

Input Activity:

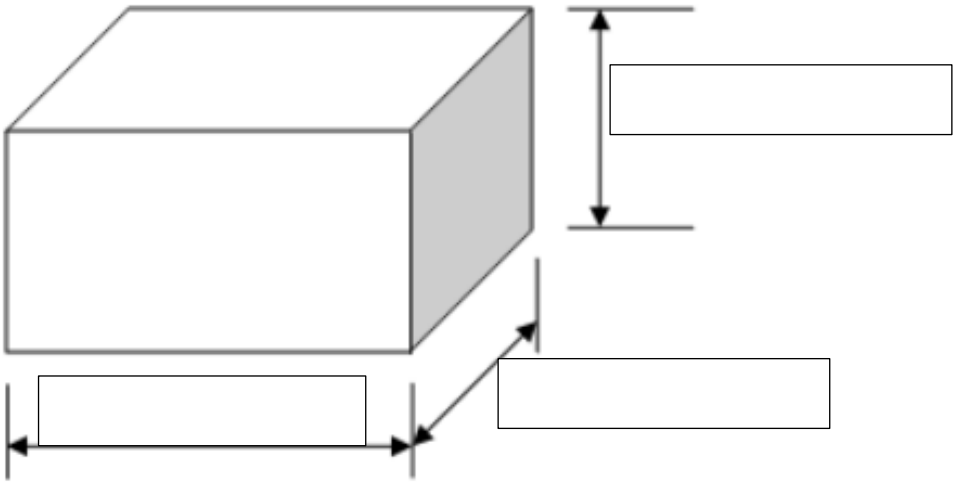
Formula for Volume: _____ x _____ x _____

Length: how _____ an object is

Width: how _____ an object is

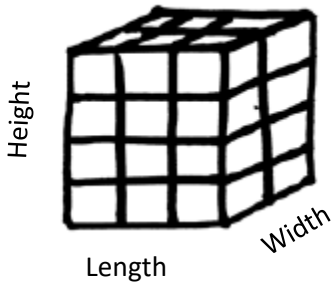
Height: how _____ an object is

Ex:



Problem 1

Find the volume using multiplication.



L:_____ W:_____ H: _____

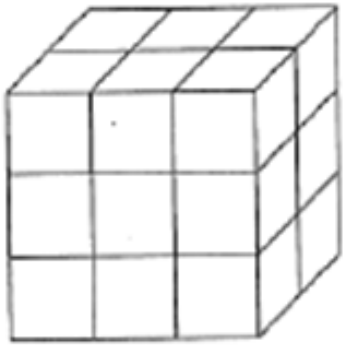
Volume Formula: L x W x H

Solve:

Volume:_____

Problem 2

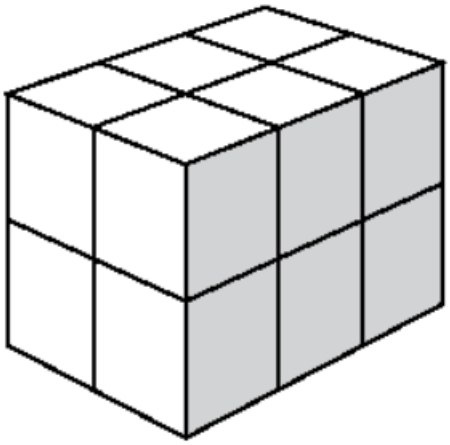
L:_____ W:_____ H: _____



Solve:

Volume:_____

Problem 3

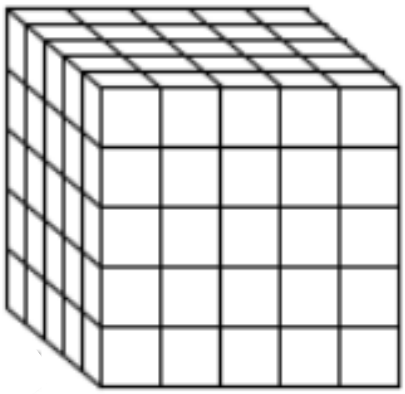


L:_____ W:_____ H: _____

Solve:

Volume:_____

Problem 4

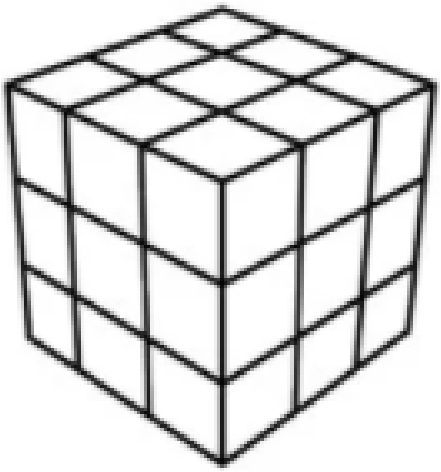


L:_____ W:_____ H: _____

Solve:

Volume:_____

Problem 5

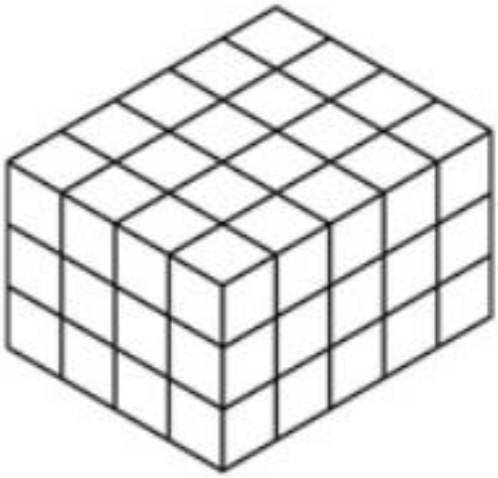


L:_____ W:_____ H: _____

Solve:

Volume:_____

Problem 6



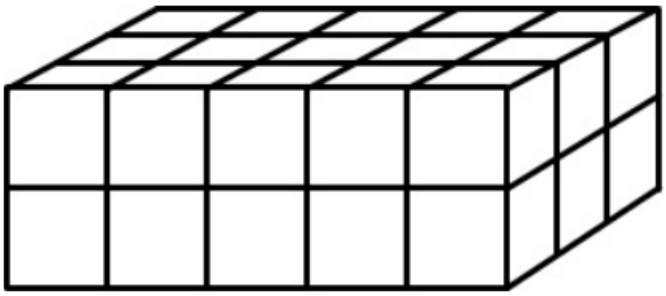
L:_____ W:_____ H: _____

Solve:

Volume:_____

Problem 7

L:_____ W:_____ H: _____

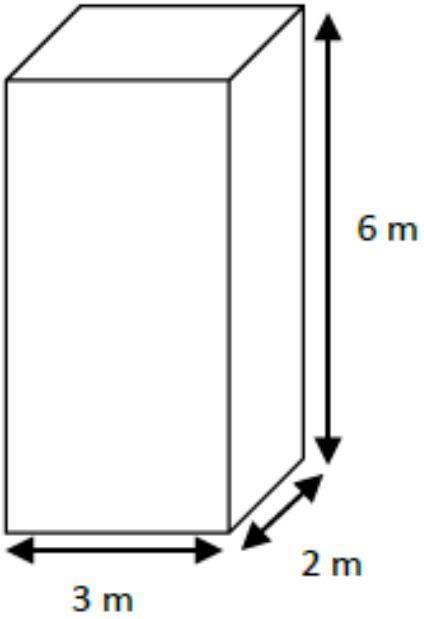


Solve:

Volume:_____

Problem 8

L:_____ W:_____ H: _____



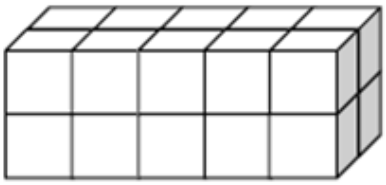
Solve:

Volume:_____

Problem Set

Each rectangular prism is built from centimeter cubes. State the dimensions, and find the volume.

a.



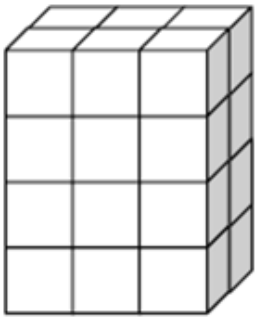
Length: _____ cm

Width: _____ cm

Height: _____ cm

Volume: _____ cm^3

b.



Length: _____ cm

Width: _____ cm

Height: _____ cm

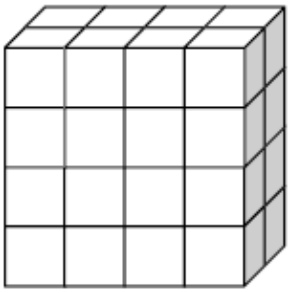
Volume: _____ cm^3

Application Problem

Tyron is constructing a box in the shape of a rectangular prism to store his baseball cards. It has a length of 10 centimeters, a width of 7 centimeters, and a height of 8 centimeters. What is the volume of the box?

Answer: _____cm^3

Exit Ticket

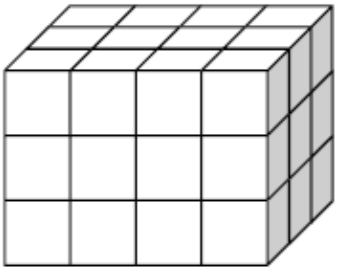


Length: _____ cm

Width: _____ cm

Height: _____ cm

Volume: _____ cm^3



Length: _____ cm

Width: _____ cm

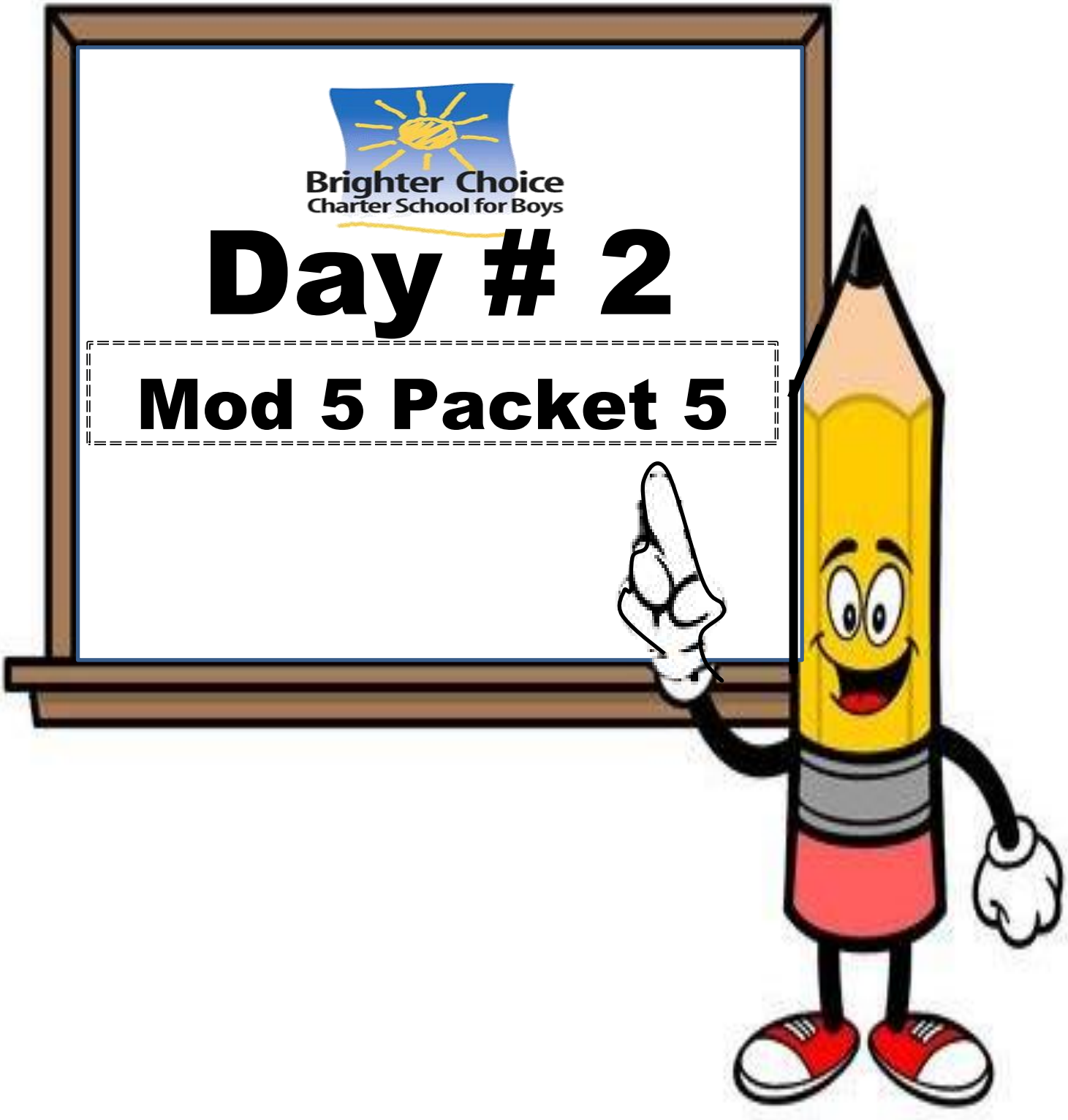
Height: _____ cm

Volume: _____ cm^3

Brighter Choice
Charter School for Boys

Day # 2

Mod 5 Packet 5

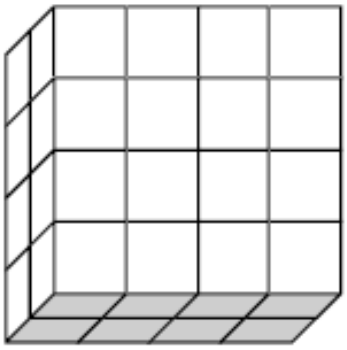


Name:_____ Week 28 Day 2 Date:_____

BCCS-Boys Stanford MIT

Do Now

Each rectangular prism is built from centimeter cubes. State the dimensions, and find the volume.

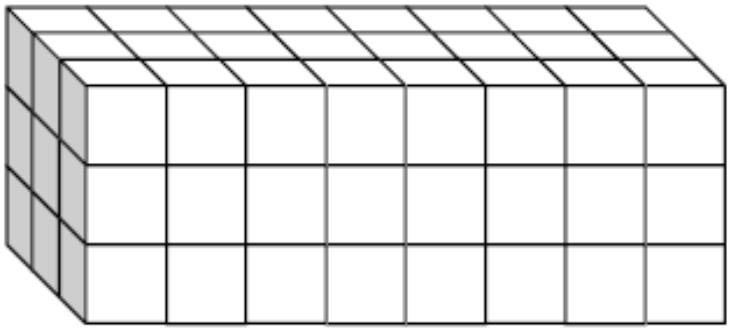


Length: _____ cm

Width: _____ cm

Height: _____ cm

Volume: _____ cm^3



Length: _____ cm

Width: _____ cm

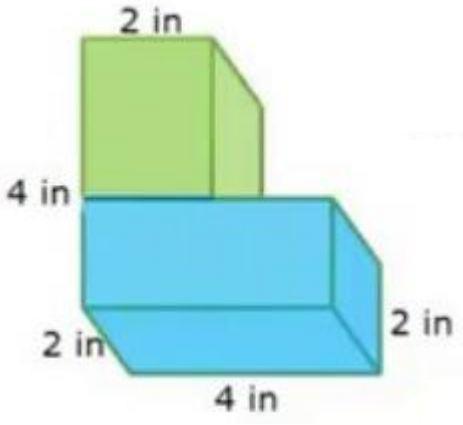
Height: _____ cm

Volume: _____ cm^3

Input Activity:

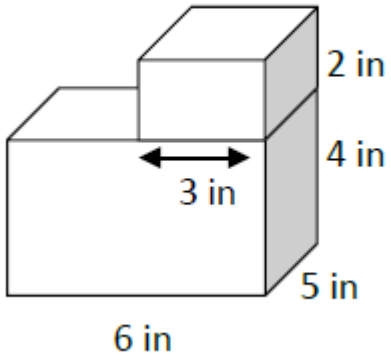
Problem 1

Find the volume of two rectangular prisms.



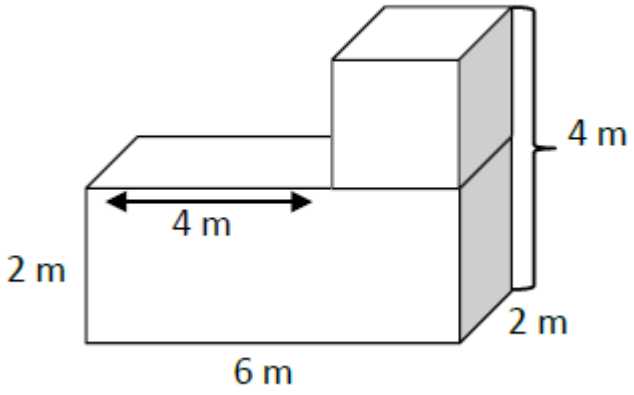
Volume: _____

Problem 2



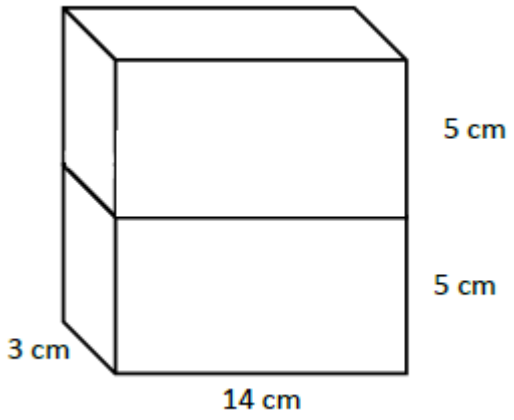
Volume: _____

Problem 3



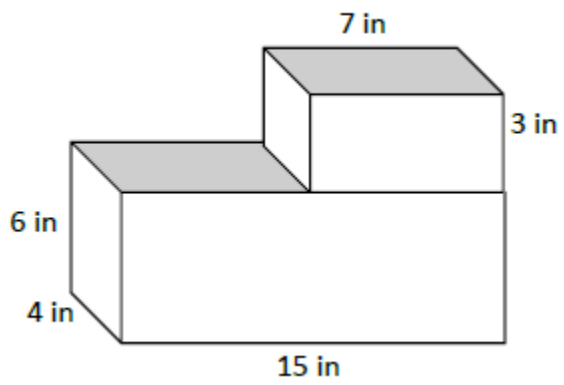
Volume: _____

Problem 4



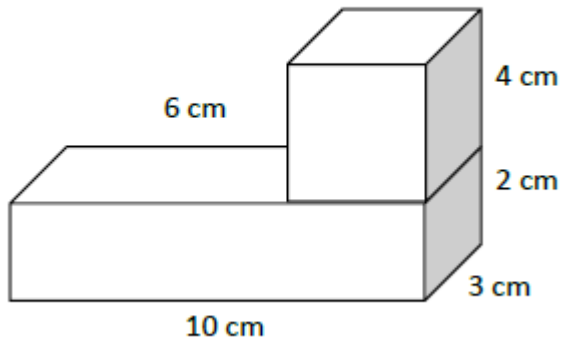
Volume:_____

Problem 5



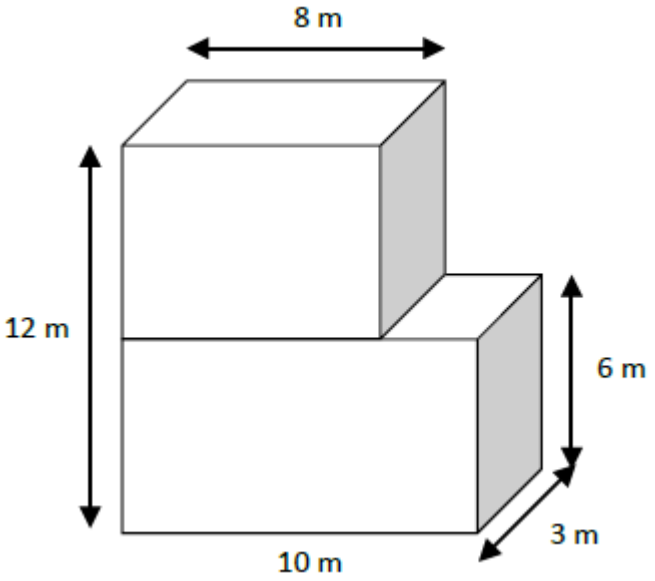
Volume:_____

Problem 6



Volume:_____

Problem 7

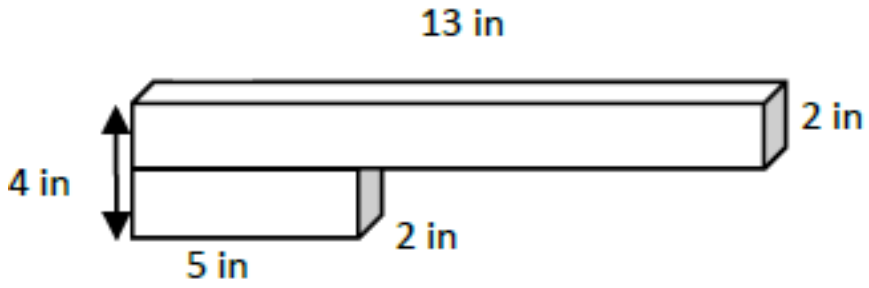


Volume:_____

Problem Set

Find the total volume of the figures.

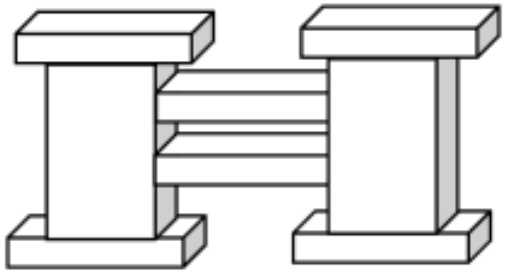
a.



Volume:_____

Application Problem:

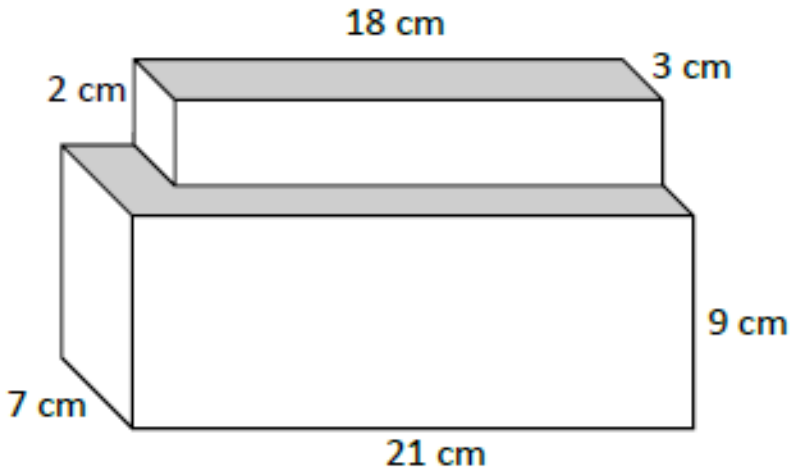
A sculpture (pictured below) is made of two sizes of rectangular prisms. One size measures 13 in by 8 in by 2 in. The other size measures 9 in by 8 in by 18 in. What is the total volume of the sculpture?



Volume _____

Exit Ticket

Find the total volume of the figures.

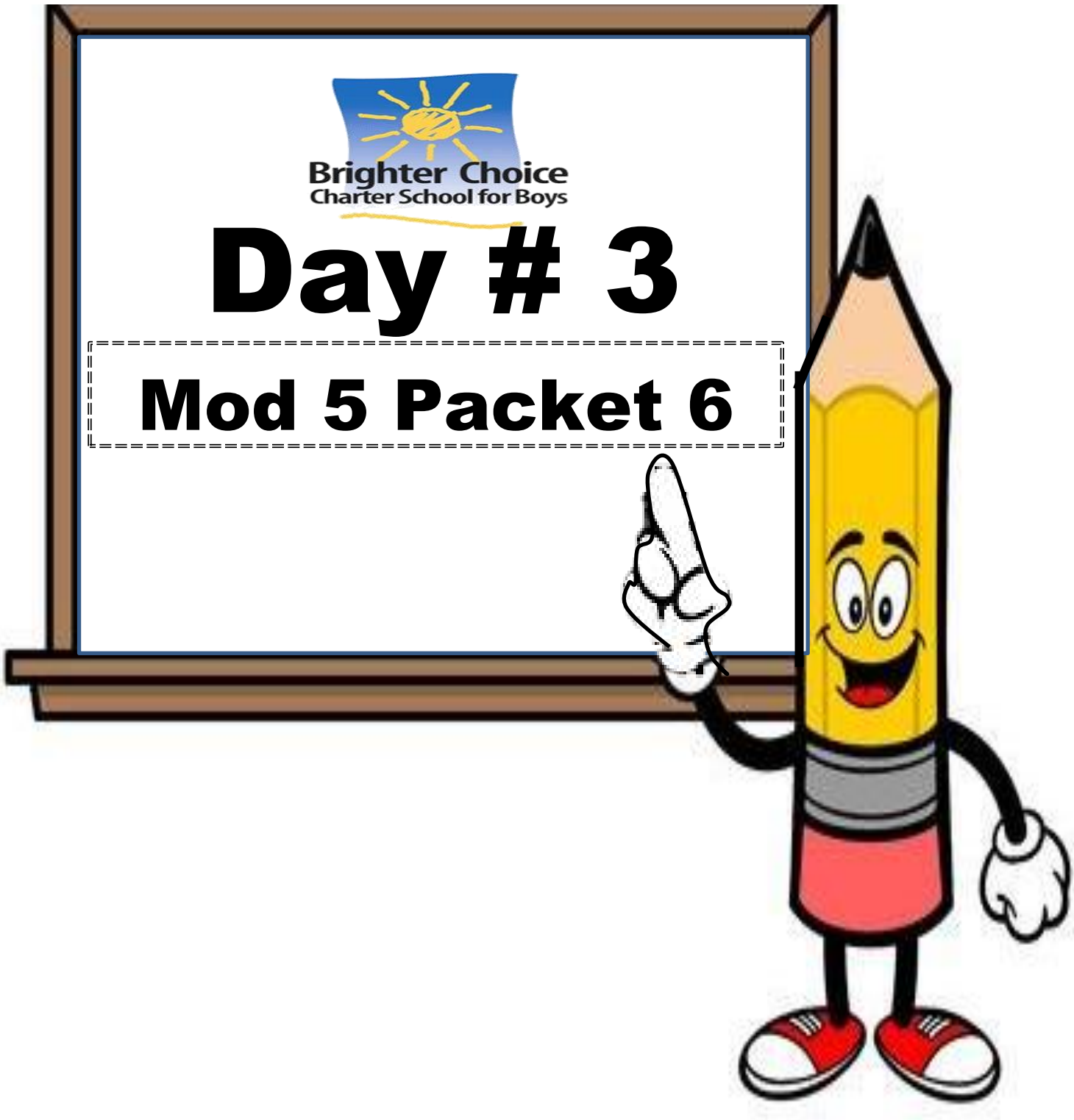


Volume:_____

Brighter Choice
Charter School for Boys

Day # 3

Mod 5 Packet 6

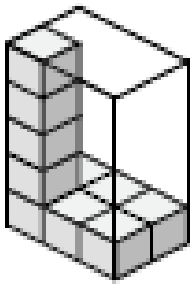


Name:_____ Week 28 Day 3 Date:_____

BCCS-Boys Stanford MIT

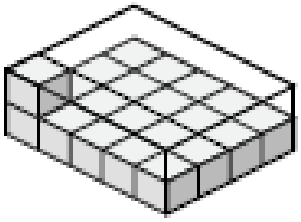
Do Now

Find the volume of the figures.



L: _____cm W: _____cm H: _____cm

Volume:_____cm^3



L: _____cm W: _____cm H: _____cm

Volume:_____cm^3

Input Activity:

Problem 1

Geoffrey builds rectangular planters. Geoffrey's first planter is 8 feet long and 2 feet wide. The container is filled with soil to a height of 3 feet in the planter. What is the volume of soil in the planter?

Volume: _____ft³

Problem 2

Geoffrey wants to grow some tomatoes in a large planter. He wants the planter to have a volume of 320 cubic feet. What can the length, width, and height of the planter be?

Volume: _____ft³

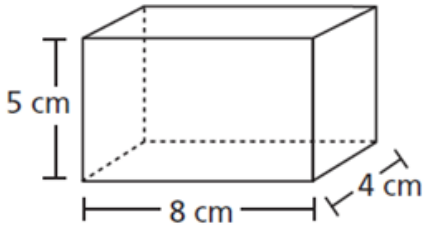
Problem 3

A water tank in the shape of a rectangular prism is 11 feet deep. The top of the water tank has an area of 220 square feet. What is the volume, in cubic feet, of the water tank?

Volume: _____ft³

Problem 4

Juliette made the jewelry box below. The jewelry box was shaped like a right rectangular prism.



What was the volume, in cubic centimeters, of the jewelry box.

Volume:_____cm³

Problem 5

Wren's first display box is 6 inches long, 9 inches wide, and 4 inches high. What is the volume of the display box?

Volume:_____in³

Problem 6

Barbara filled a box with layers of unit cubes. The box had a volume of 125 cubic units. Which sentence about the box must be true?

A. There were 125 unit cubes in the bottom layer.

B. The box was filled with exactly 125 unit cubes.

C. There were 125 unit cubes in each layer.

D. The box was filled with less than 125 unit cubes.

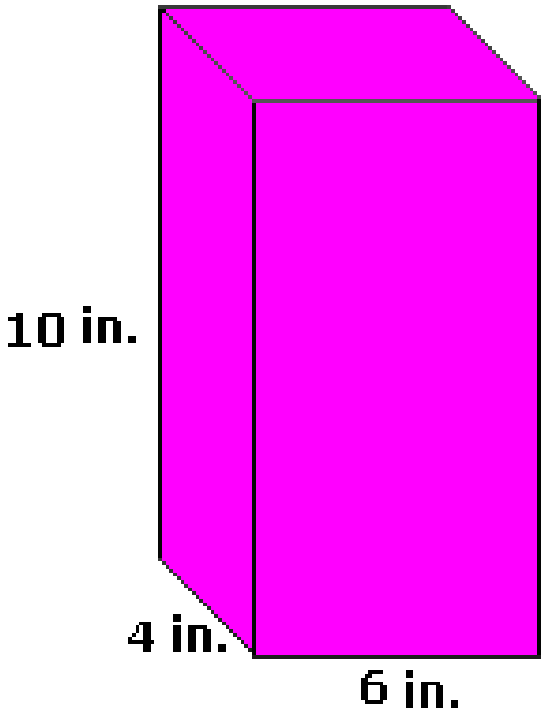
Problem 7

Caleb wants to put some artwork into three shadow boxes. He knows they all need a volume of 60 cubic inches, but he wants them all to be different. Show three different ways Caleb can make these boxes by drawing diagrams and labeling the measurements.

Shadow Box A	Shadow Box B
Shadow Box C	

Problem Set

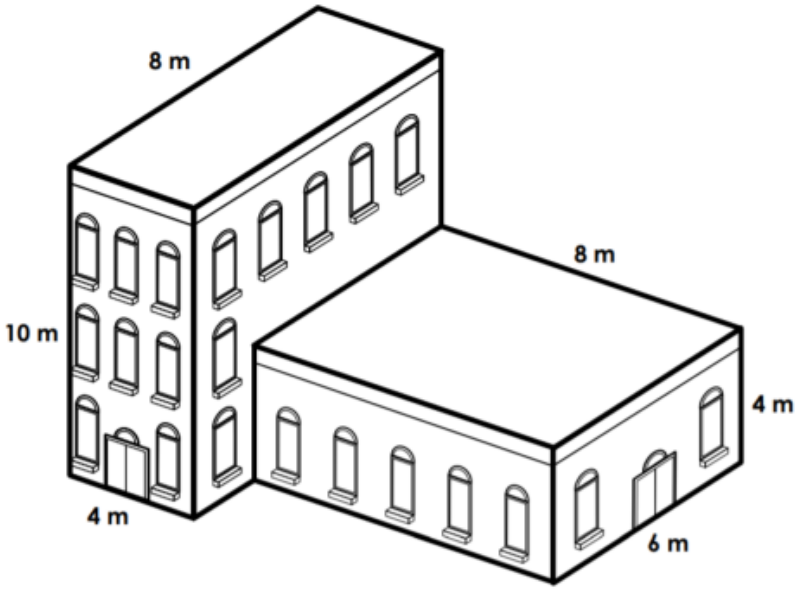
Jim made a rectangular prism whose length is 4 in., height 10 in., and width 6 in. Find the volume of a rectangular prism.



Volume: _____in^3

Application Problem:

Find the volume of the building. Calculate the volume of each building part. Then add the volumes of the two parts together.



Volume: _____m^3

Exit Ticket

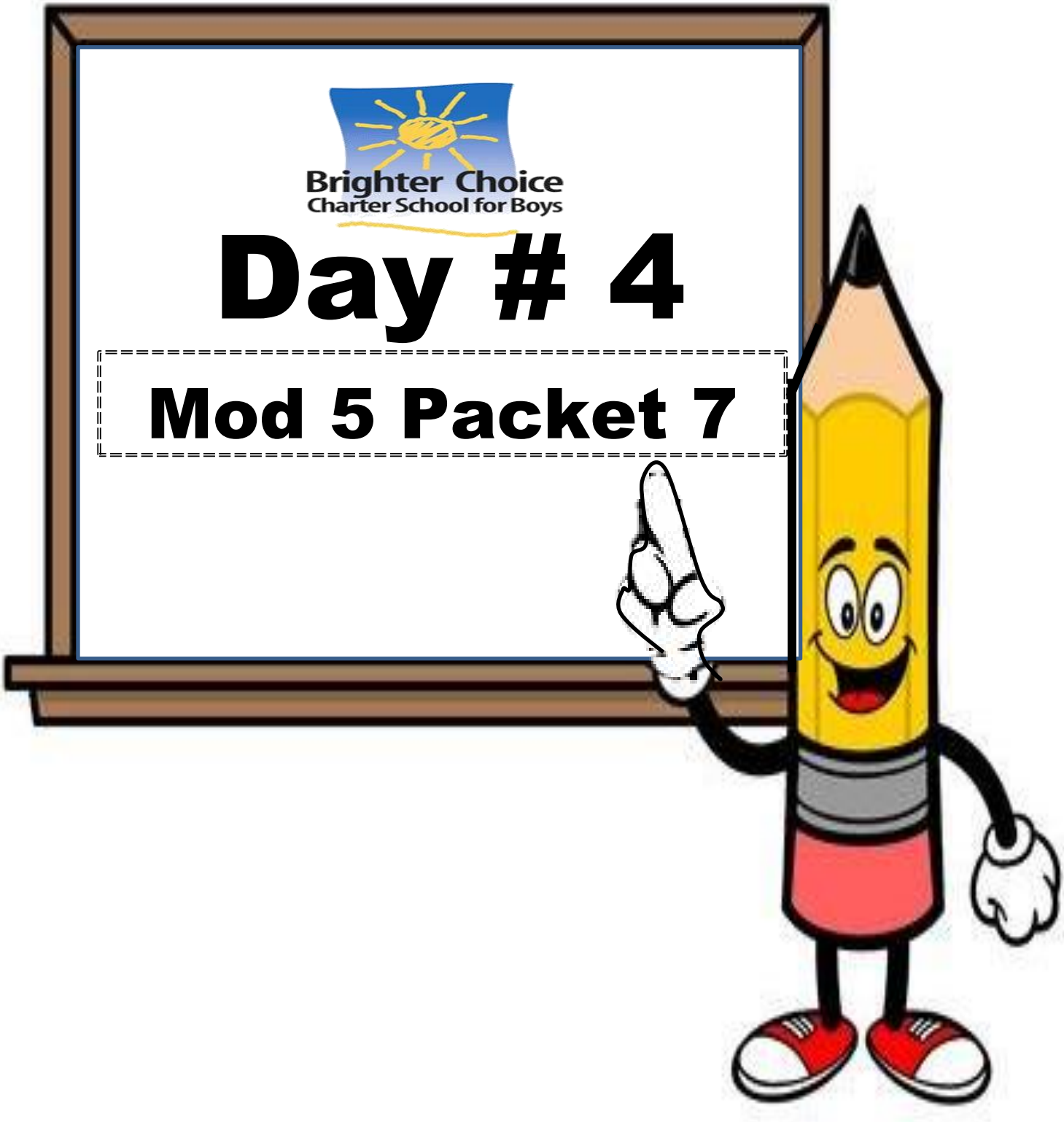
A water tank is 90 m long and 60 m wide. What is the volume of the water in the tank, if the depth of water is 30 m?

Volume:_____m^3

Brighter Choice
Charter School for Boys

Day # 4

Mod 5 Packet 7



Name:_____ Week 28 Day 4 Date:_____

BCCS-Boys Stanford MIT

Do Now

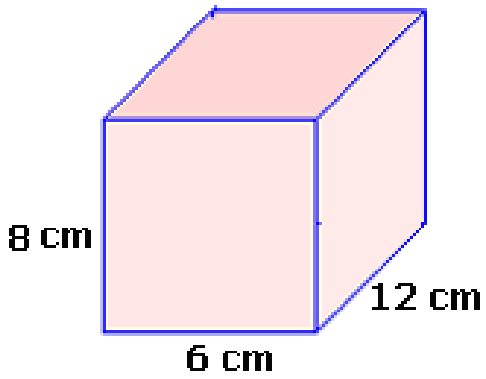
Sunni's bedroom has the dimensions of 11 ft by 10 ft by 10 ft. What is the volume of the her bedroom?

Volume: _____ft^3

Input Activity:

Problem 1

Sally has a chocolate box whose length is 12 cm, height 8 cm, and width 6 cm. Find the volume of a box.



Volume: _____cm^3

Problem 2

Miles measured a cereal box. It is two inches wide, six inches long, and twelve inches tall. What is the volume of the cereal box?

Volume _____in^3

Problem 3

What is the volume of a shoebox that measures 15cm in length, 10 cm in width, 5 cm in height.

Volume: _____cm^3

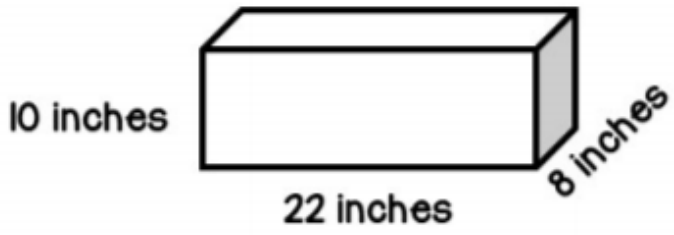
Problem 4

Angel wrapped a gift that was six inches wide, 10 inches tall, and 5 inches wide. What is the volume of the gift?

Volume: _____in^3

Problem 5

Ah'Seve is going to use this box to carry home his new kittens. What is the volume of the box?



Volume:_____in^3

Problem 6

Brandon's rabbit's cage has a base of 28 square inches and a height of 9 inches. What is the volume?

Volume: _____in^3

Problem 7

The fireplace in the living room has a length of 5 feet a width of 3 feet and a height of 2 feet. What is the volume of the fireplace?

Volume: _____ft^3

Problem Set

Nick made a rectangular prism with the following dimensions. The length was 4 inches, height 10 inches, and width of 6 inches. Find the volume of the prism.

Volume: _____in^3

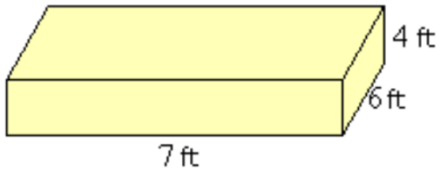
Application Problem:

Sandy bought a rectangular recycling bin for her office. The recycling bin has the length of 7 cm, a width of 10 cm., and a height of 12 cm. What is the volume of the recycling bin?

Volume: _____ cm^3

Exit Ticket

Mark wants to fill the following rectangular prism with chocolate, what is the volume of Mark's figure?



Volume: _____ft^3

Brighter Choice
Charter School for Boys

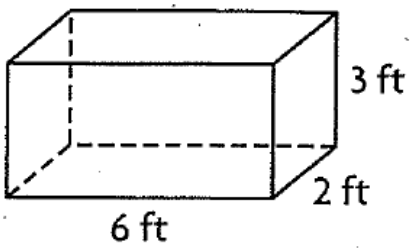
Day # 5

NO School Spring Break

Name:_____ Week 28 Day 5 Date:_____

BCCS-Boys Stanford MIT

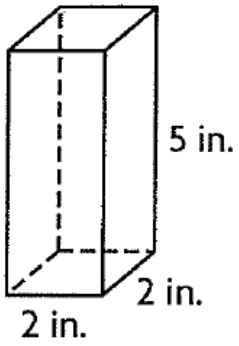
Find the volume.

1. 

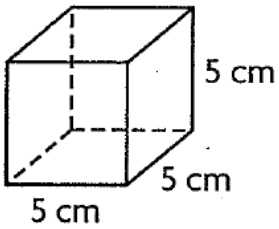
$V = \underline{l} \times \underline{w} \times \underline{h}$

$V = \underline{6} \times \underline{2} \times \underline{3}$

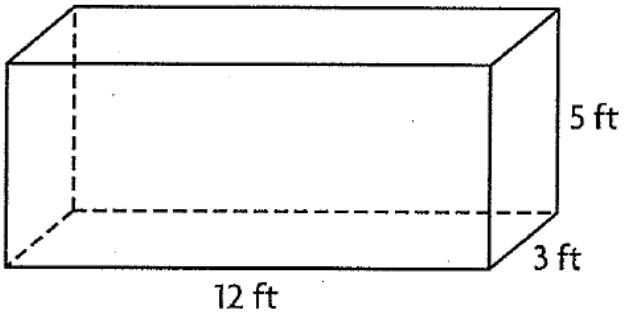
$V = \underline{36\ ft^3}$

2. 

$V =$ _____

3. 

$V =$ _____

4. 

$V =$ _____

Name _____

5th Grade Modified Math Remote Learning Packet

Week 29

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____ _____

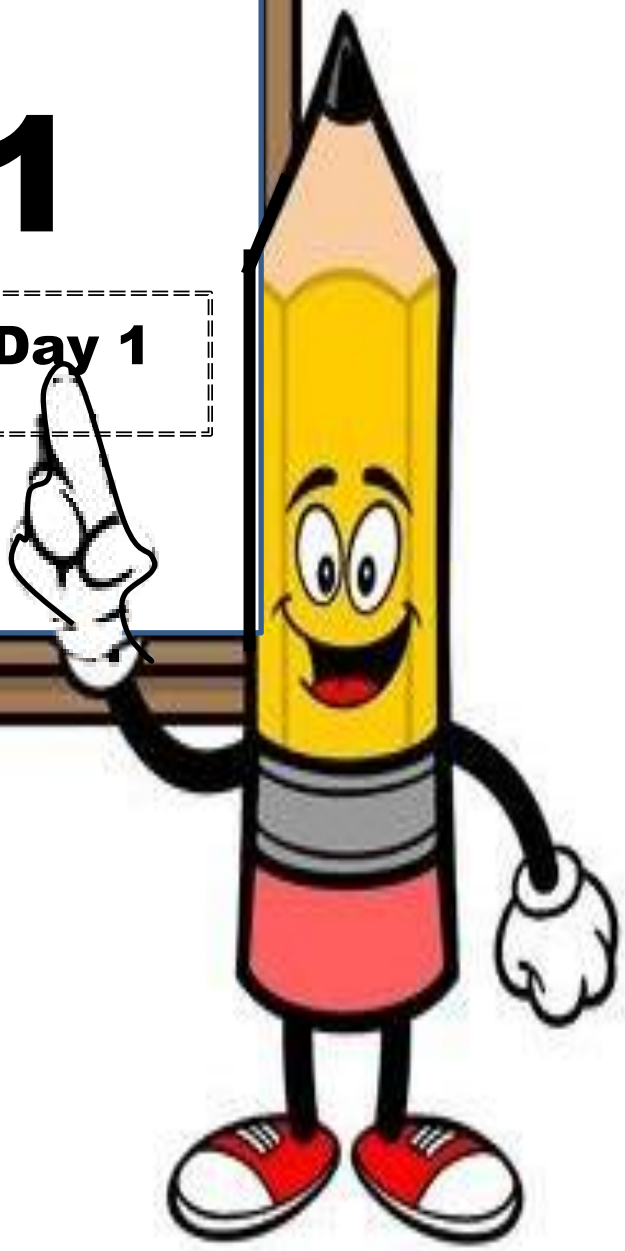
(Parent Signature) (Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Brighter Choice
Charter School for Boys

Day # 1

Spring Break Packet – Day 1



Name:_____ Week 29 Day 1 Date:_____

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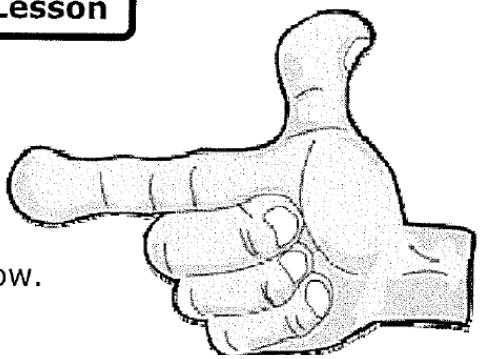
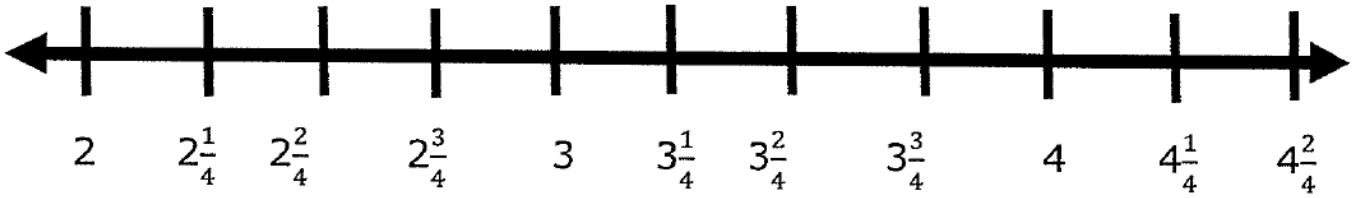
Measurements in Fractions of Unit - Guided Lesson



Complete the following problems:

1) People measured their index finger to the nearest ¼ inch. People were given numbers to make the data easier to plot. The data can be found below. Display the data on the line plot below. Then answer the questions below the line plot.

1. Christopher $3\frac{3}{4}$	4. Daniel 4	7. Hannah $2\frac{2}{4}$
2. Brandon $2\frac{3}{4}$	5. Daniel $2\frac{1}{4}$	8. Ashley $2\frac{1}{4}$
3. Andrew $2\frac{1}{4}$	6. Tyler $3\frac{3}{4}$	9. Alexis $4\frac{2}{4}$



a. What is the size difference between the longest and shortest finger?

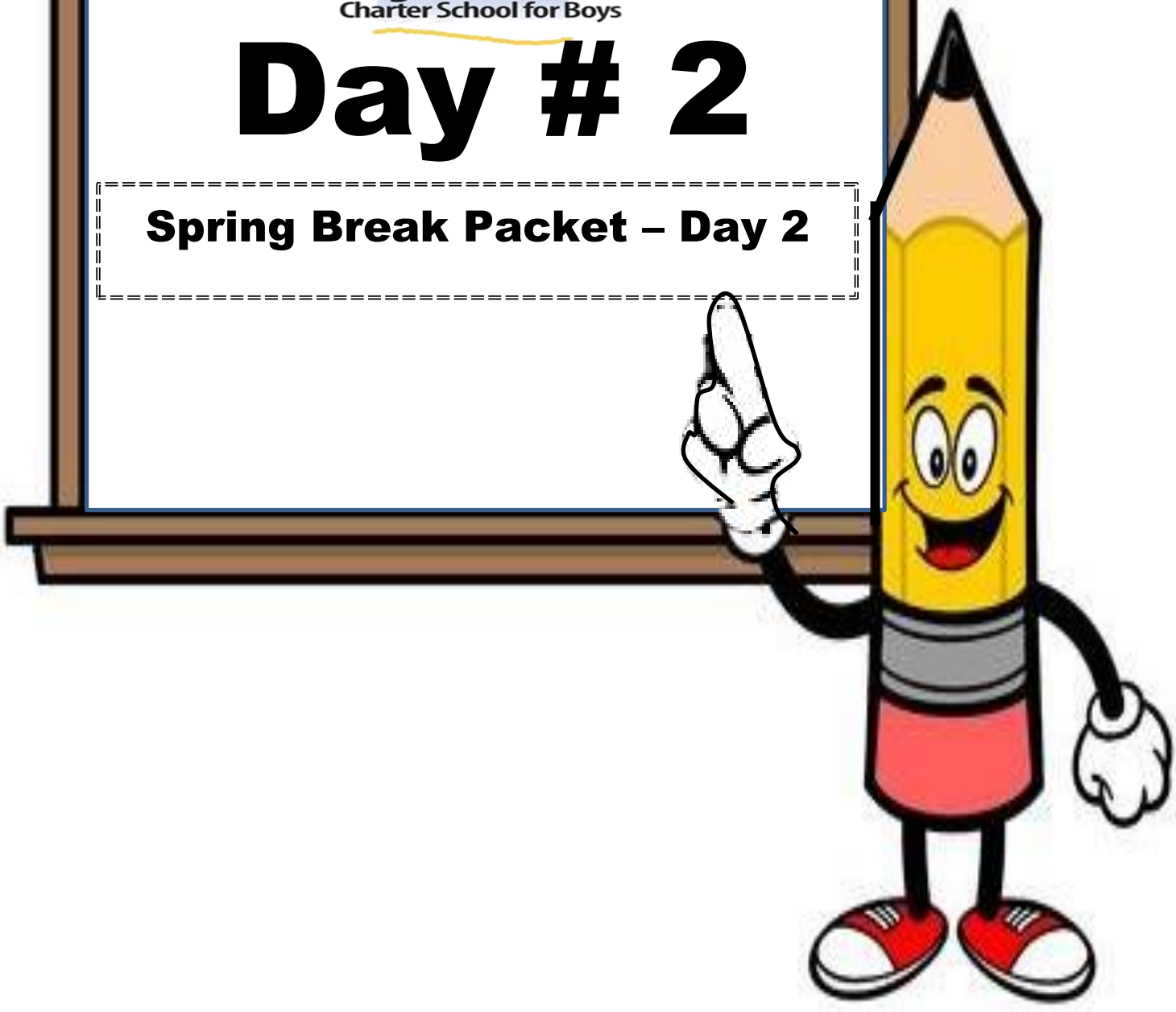
b. What is the most common finger size?

c. How many measurements are less than $2\frac{2}{4}$ inches?

Brighter Choice
Charter School for Boys

Day # 2

Spring Break Packet – Day 2



Name:_____ Week 29 Day 2 Date:_____

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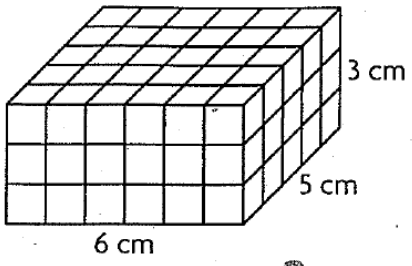
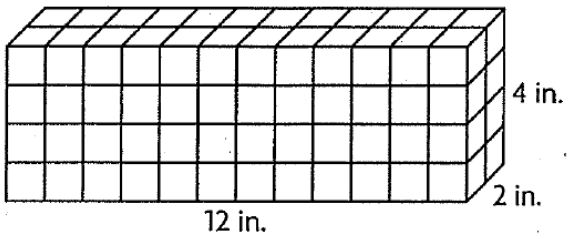
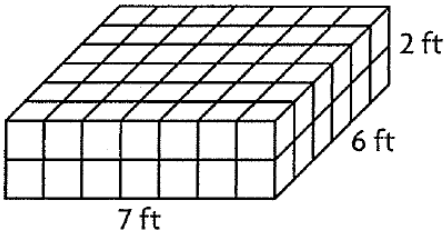
Find the volume.

1. 

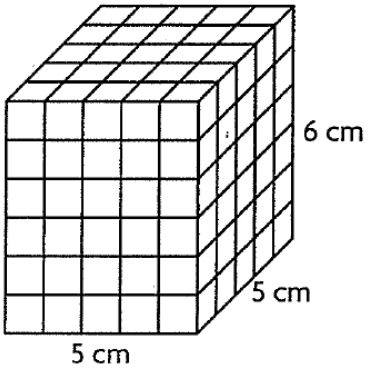
Volume: 90 cm^3

2. 

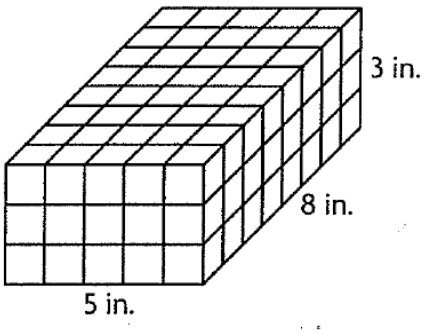
Volume: _____

3. 

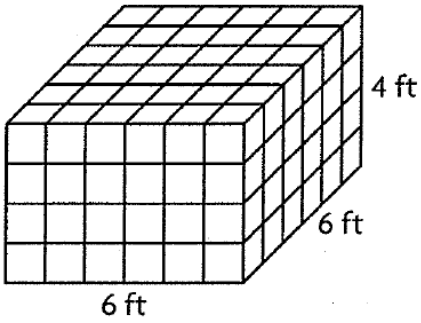
Volume: _____

4. 

Volume: _____

5. 

Volume: _____

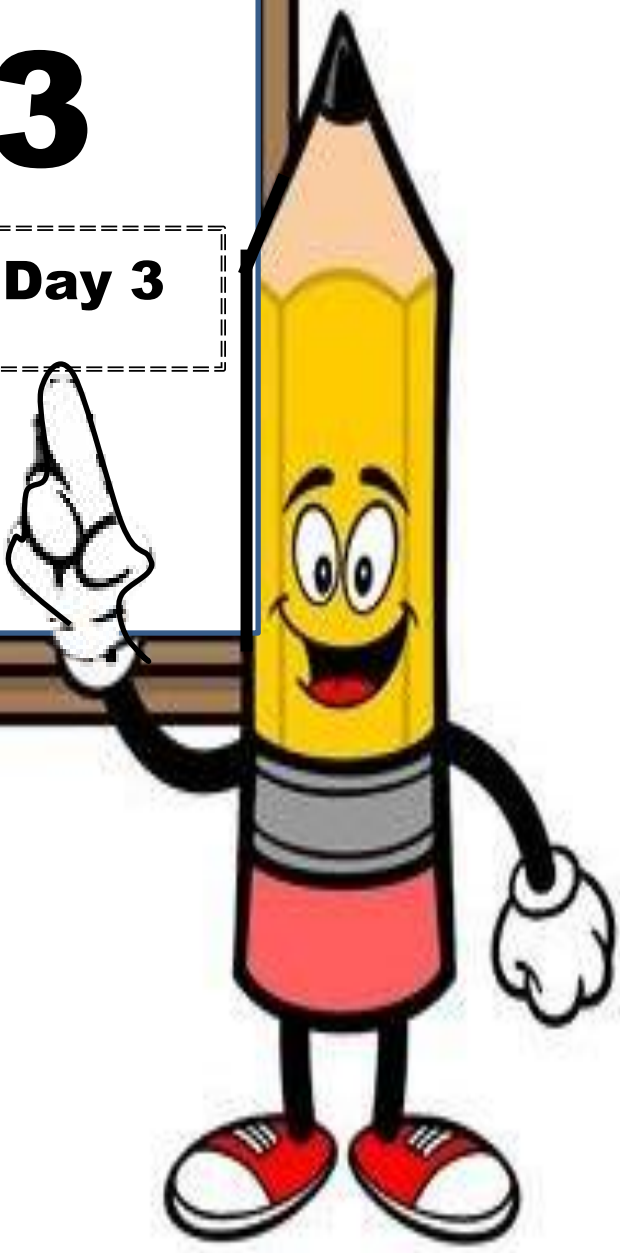
6. 

Volume: _____

Brighter Choice
Charter School for Boys

Day # 3

Spring Break Packet – Day 3



Name:_____ Week 29 Day 3 Date:_____

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When you have different operations in a math problem, you need to solve them in a specific order.

Step 1: Solve the part in parenthesis ( ).

Step 2: Multiply and divide.

Step 3: Add and subtract.

USE P-E-M-D-A-S

1. $(9 + 3) \div 2 =$ _____

2. $6 - 1 \times 4 =$ _____

3. $(2 \times 5) - 4 =$ _____

4. $36 - (4 + 8) \div 4 =$ _____

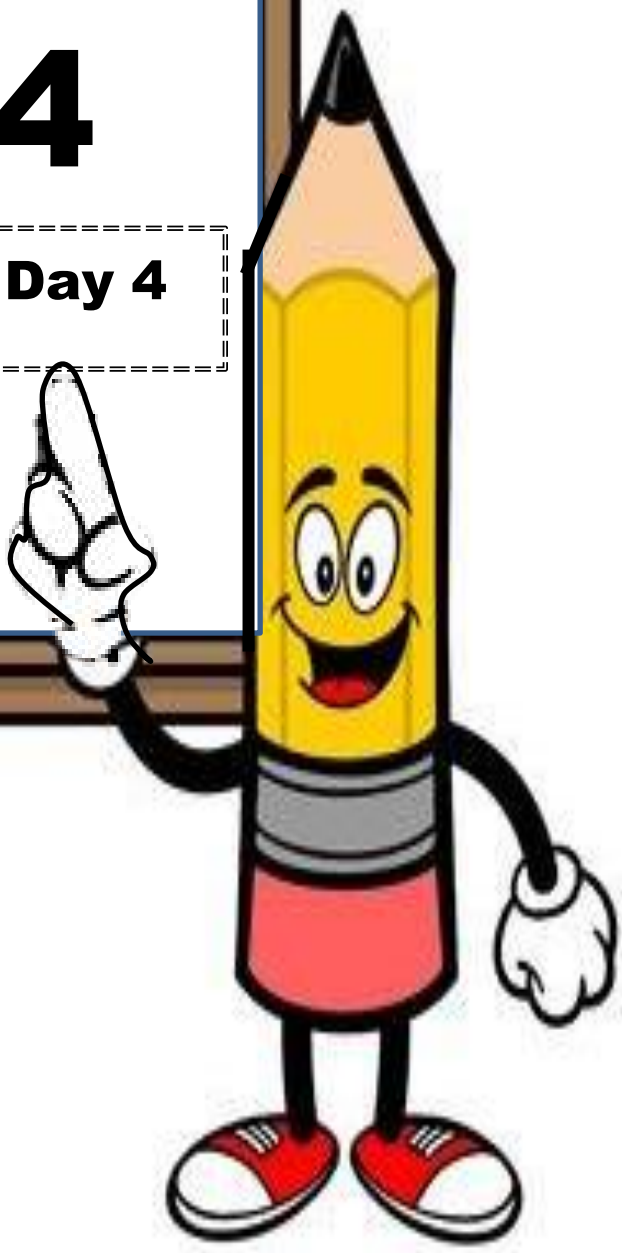
5. $50 - 5 \times (27 \div 3) =$ _____

6. $15 + 24 \div (8 - 2) =$ _____

Brighter Choice
Charter School for Boys

Day # 4

Spring Break Packet – Day 4



Name:_____ Week 29 Day 4 Date:_____

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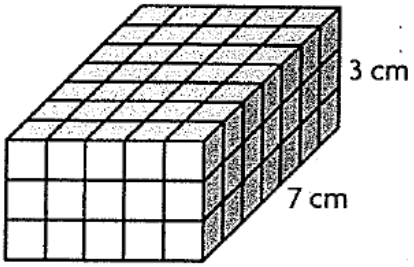
Use the unit given. Find the volume.

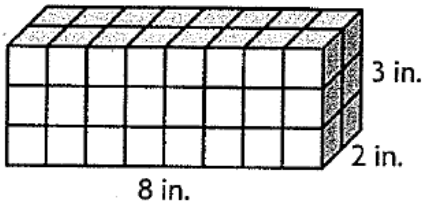
1.



Each cube = 1 cu cm

Volume = 105 cu cm

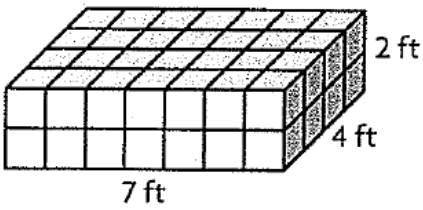
2.



Each cube = 1 cu in.

Volume = _____ cu _____

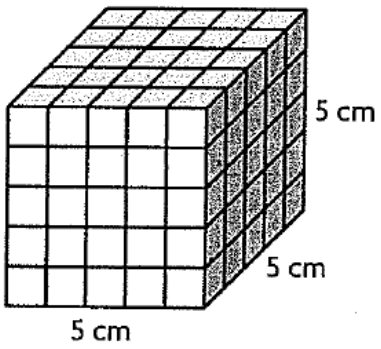
3.



Each cube = 1 cu ft

Volume = _____ cu _____

4.



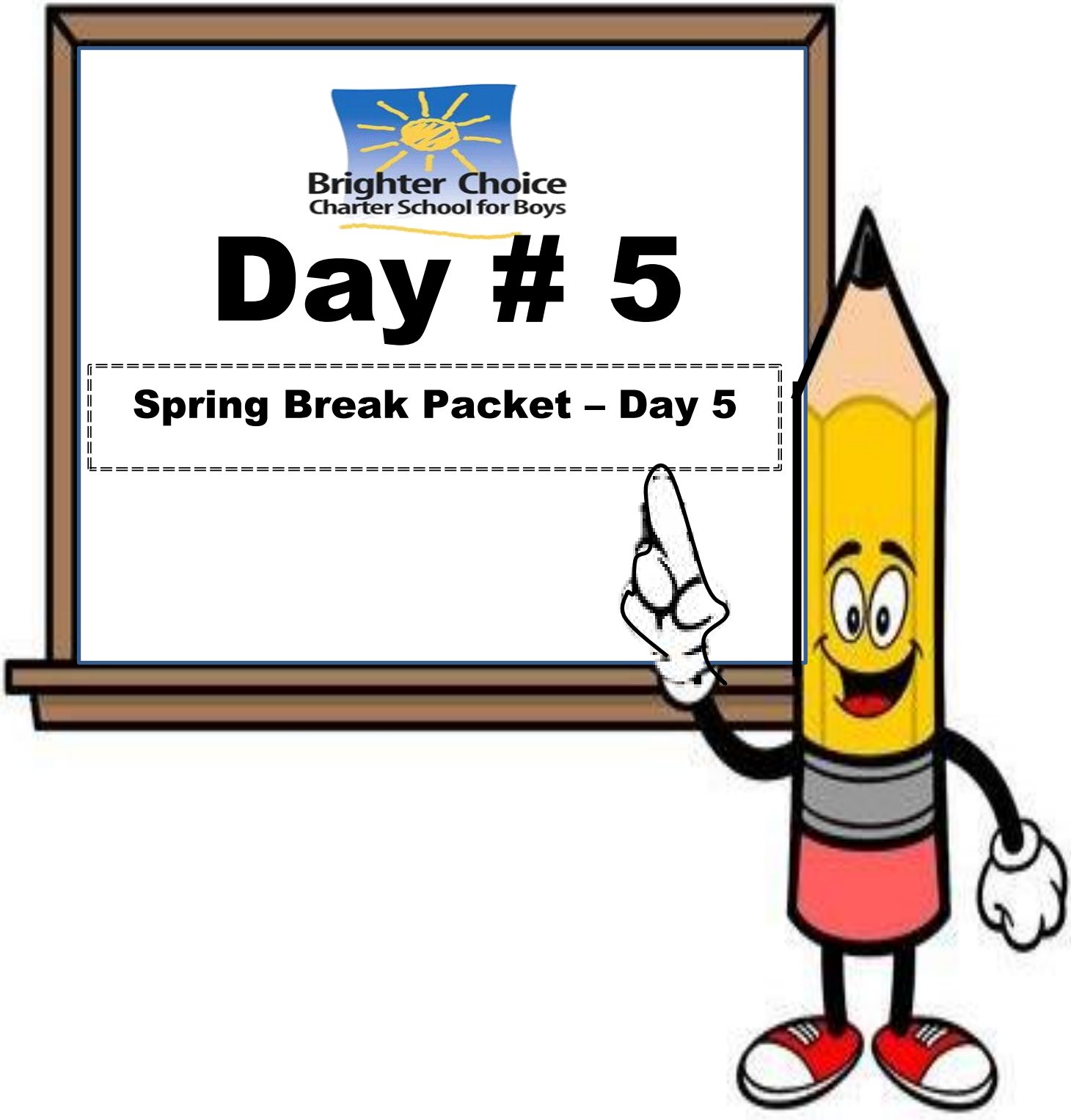
Each cube = 1 cu cm

Volume = _____ cu _____

Brighter Choice
Charter School for Boys

Day # 5

Spring Break Packet – Day 5



Name:_____ Week 29 Day 5 Date:_____

BCCS-Boys Stanford MIT

Divide the fractions using K-C-F (Keep-Change-Flip) to solve the following problems.

K C F

1. $\frac{2}{1} \div \frac{1}{4} =$ _____

$\frac{2}{1} \times \frac{4}{1} = \boxed{\frac{8}{1}}$

2. $\frac{1}{7} \div 3 =$ _____

3. $4 \div \frac{1}{5} =$ _____

4. $3 \div \frac{1}{2} =$ _____

5. $\frac{1}{8} \div 5 =$ _____

6. $\frac{1}{9} \div 3 =$ _____

7. $5 \div \frac{1}{6} =$ _____

8. $8 \div \frac{1}{3} =$ _____

9. $\frac{1}{5} \div 5 =$ _____