

First Grade Weekly Packet

Week of: 3/8 -- 3/15

Name:

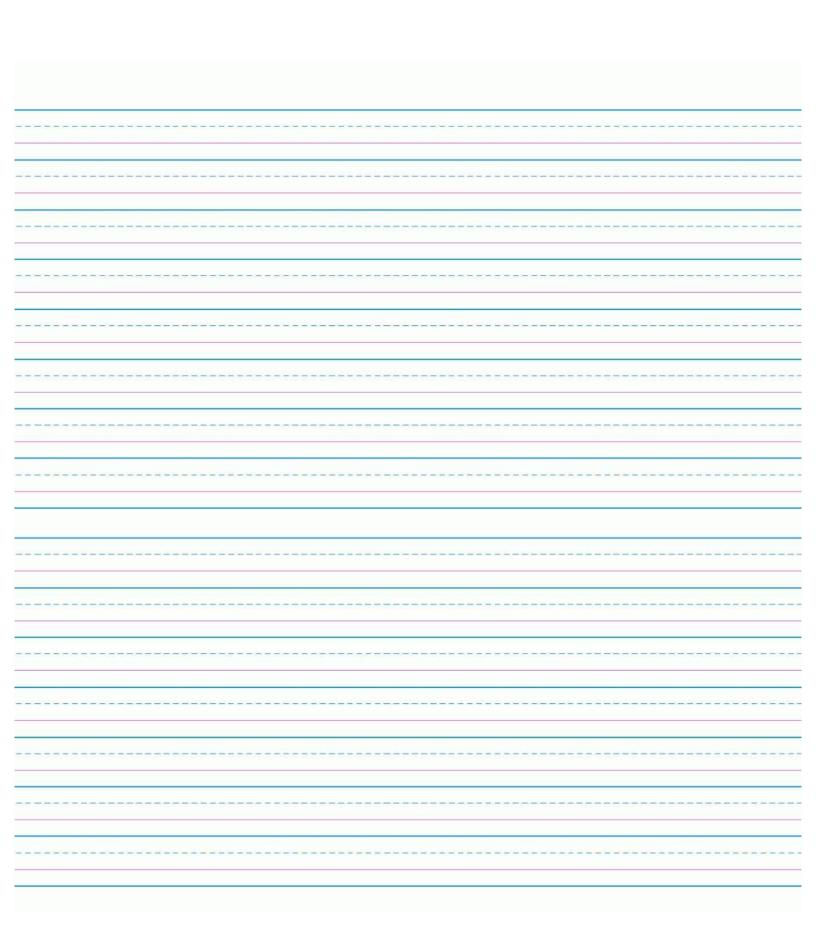
Monday

End of Module 2 Assessment

Name:	Date:	
Book Title:		_
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Guided Reading

Name:	Date:	
Book Title:		
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Tuesday

Name _

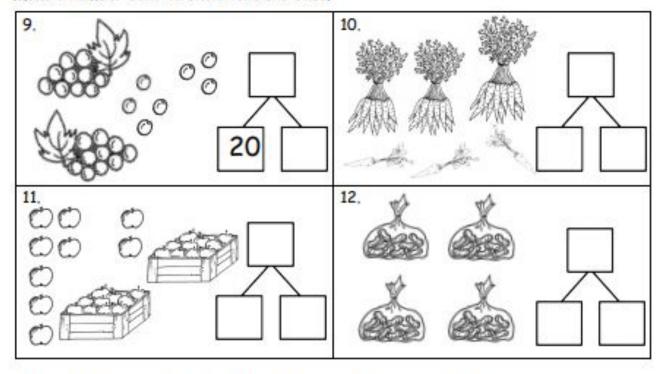
Date ___

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Name	Date
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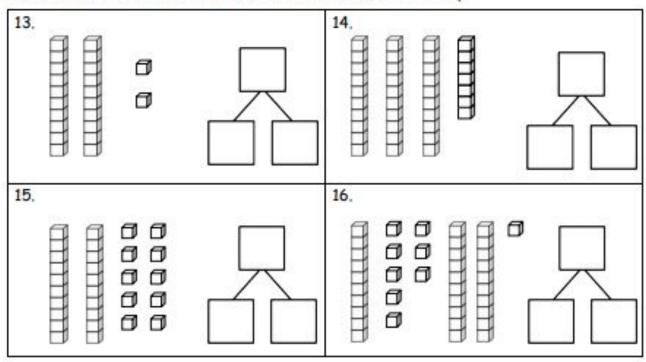
Circle groups of 10. Write the number to show the total amount of objects.

1. 00000 00000 00000 00000 00000 00000	2. 14444 FFFF 4444 FFFF 4444
There are grapes.	There are carrots.
3. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4. ତତ୍ତ୍ତ୍ତ୍ତ୍ର ତତ୍ତ୍ରତ୍ତ୍ର ତତ୍ତ୍ରତ୍ତ୍ର ତତ୍ତ୍ରତ୍ତ୍ର
There are apples.	There are peanuts.
5.	
There are grapes.	There are carrots.
7.00	8.
There are apples.	There are peanuts.

Make a number bond to show tens and ones.

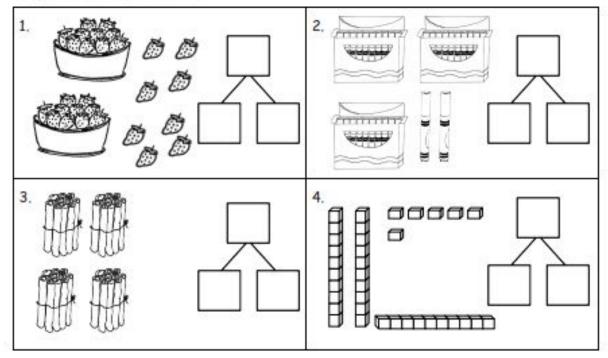


Make a number bond to show tens and ones. Circle tens to help.



Name	Date

Complete the number bonds.



Name:	 Date:	
Book Title:		

Guided Reading

name:		 ?:	
Book Ti	tle:		_

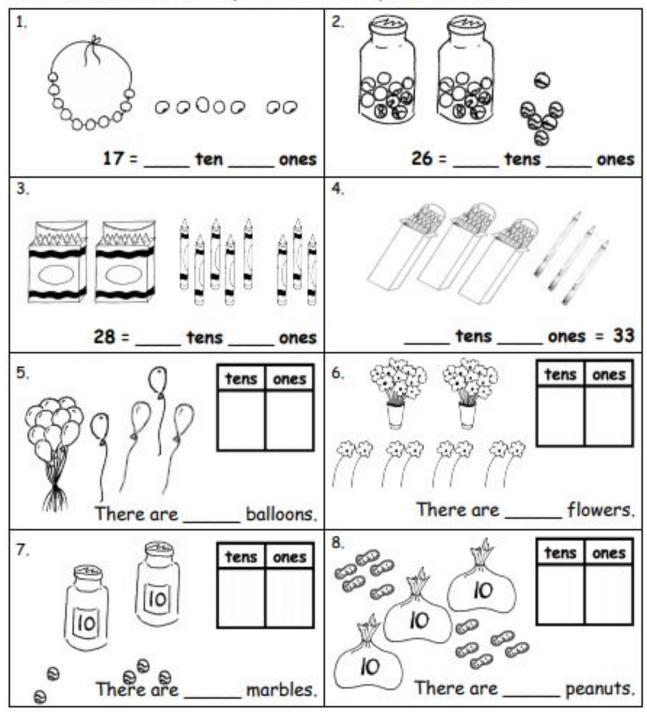
Wednesday

Date

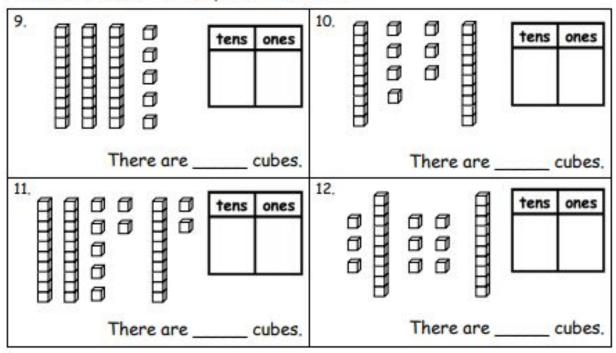
Core Addition Fluency Review

Name _____ Date ____

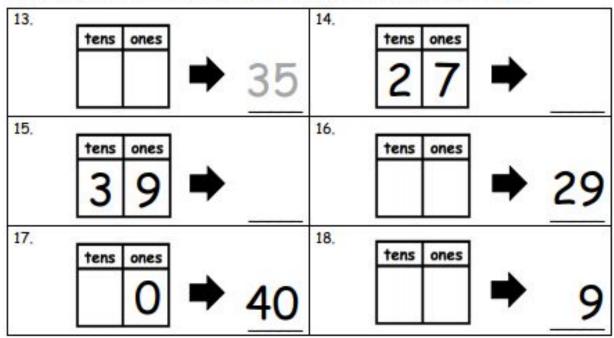
Write the tens and ones and say the numbers. Complete the statement.



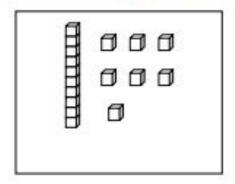
Write the tens and ones. Complete the statement.



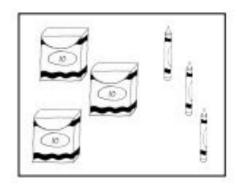
Write the missing numbers. Say them the regular way and the Say Ten way.



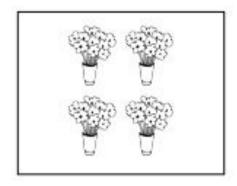
Match the picture to the place value chart that shows the correct tens and ones.



tens	ones
4	0



tens	ones
1	7
1	/

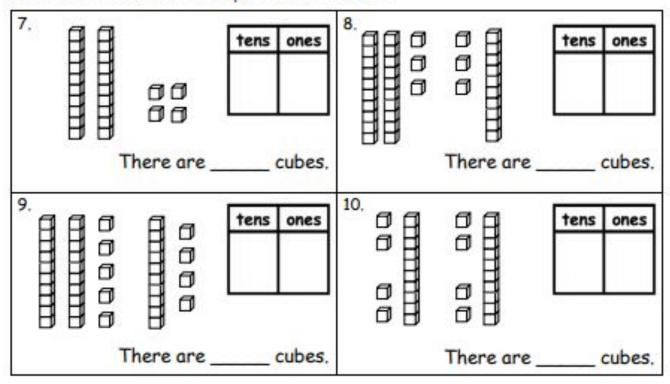


tens	ones
3	3

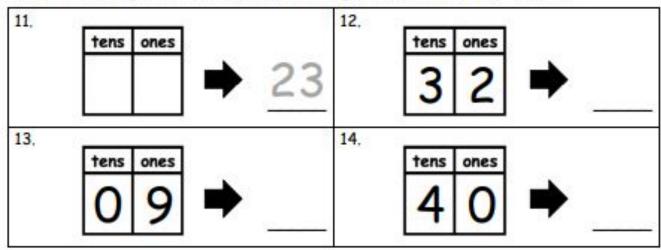
Write the tens and ones and complete the statement.

tens ones	tens ones
There are straws.	There are peanuts.
tens ones	4. tens ones
There are strawberries.	There are beads.
5. උධ්‍ය tens ones උධ්‍ය	tens ones
There areapples.	There are carrots.

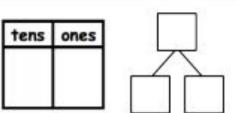
Write the tens and ones. Complete the statement.



Write the missing numbers. Say them the regular way and the Say Ten way.



15. Choose a number less than 40. Make a math drawing to represent it, and fill in the number bond and place value chart.



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Book Title:	 	·

Guided Reading

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Thursday

Name _____ Date ____

Name	Date

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

1.	2.
ten ones is the	tens ones is the
same as ones.	same as ones.
3.	4.
tens ones is the	tens ones is the
same as ones,	same as ones.
5.	
tens ones is the	ten ones is the
same as ones.	same as ones.

Match.

7. 3 tens 2 ones

tens ones
1 7

9. 37 ones

10. 4 tens

11.

12. 9 ones 2 tens

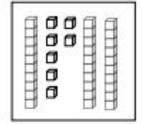
29 ones

40 ones

23 ones

32 ones

17 ones



Fill in the missing numbers.

13. 15 **🔿**

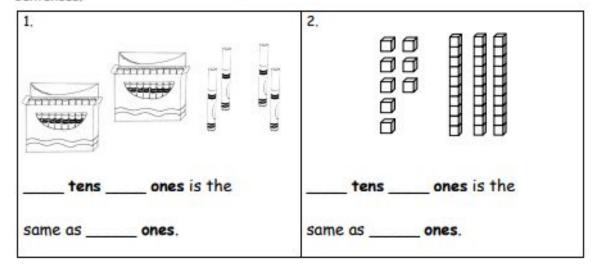
tens ones

ones

14. _____ tens ____ ones 39 ones

Name _____ Date ____

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.



Fill in the missing numbers.

3. 27 → tens ones ones ones

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Book Title:		
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Guided Reading

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	Book Title:		_
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Friday

Name ______ Date _____

Name:	Date:	
Book Title:		

Guided Reading

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	Book Title:		
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