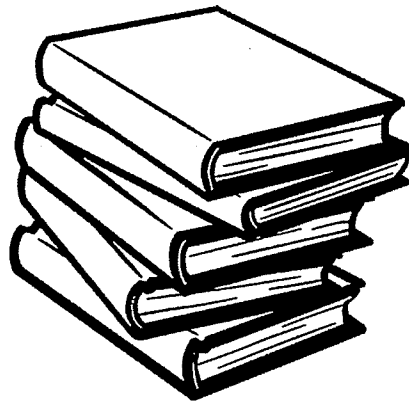


Kindergarten Guided Reading Packet

Trimester 3

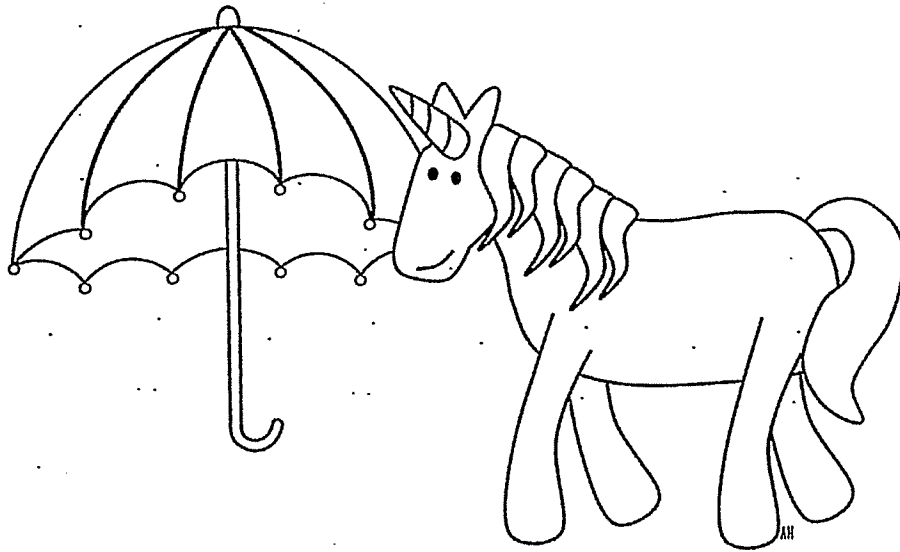
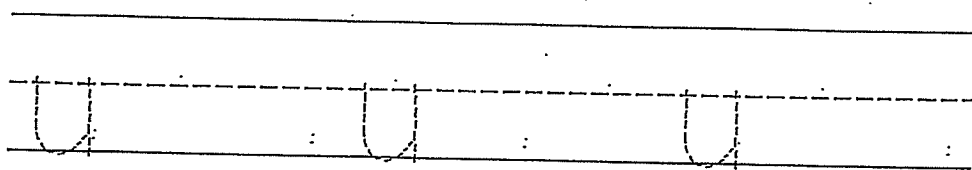
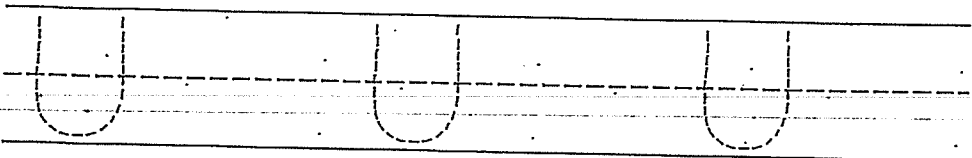


March 29th, 2021 – April 2nd, 2021

Name: _____

Name: _____
Trace the letter, then trace the sentence.

Writing



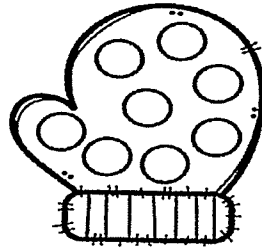
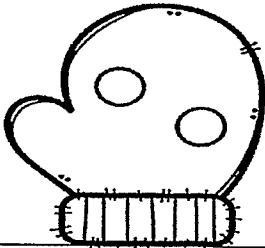
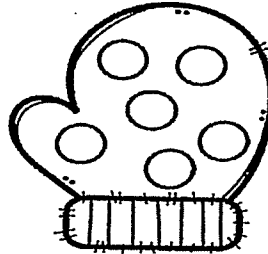
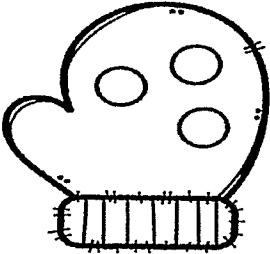
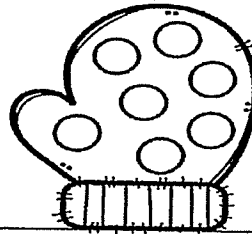
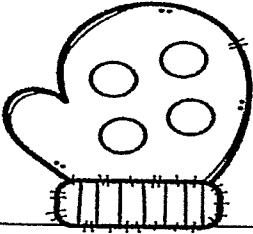
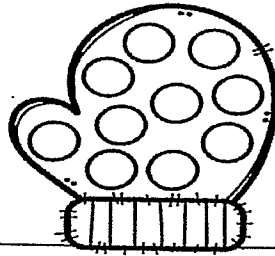
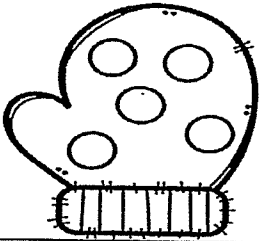
The unicorn was
under the umbrella.

Winter Counting

Name _____

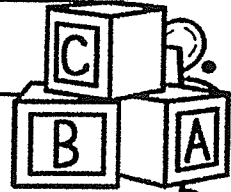
Color the dots on the mittens and count them. Write how many in the box.

1 2 3 4 5 6 7 8 9 10



Name: _____

SENTENCE SCRAMBLER



Cut out the words below and rearrange them to complete the 'bl' sentence.

Read:

The blocks are blue.

Glue:

Write:

Illustrate:

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Cut:

| | | | |
|-------|-----|-----|--------|
| blue. | The | are | blocks |
|-------|-----|-----|--------|

Name: _____

Let's Build **WORDS**

Read the 'bl' word and then build it using the letters below.

Read it:

Trace it:

Build it:



block

| | | |
|--|--|--|
| | | |
|--|--|--|

black

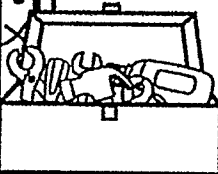
| | | |
|--|--|--|
| | | |
|--|--|--|

blend

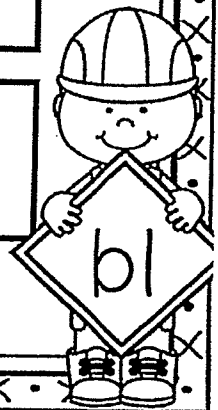
| | | |
|--|--|--|
| | | |
|--|--|--|

blast

| | | |
|--|--|--|
| | | |
|--|--|--|



Extension: Practice writing the 'bl' words you have built on the back of the page without looking.












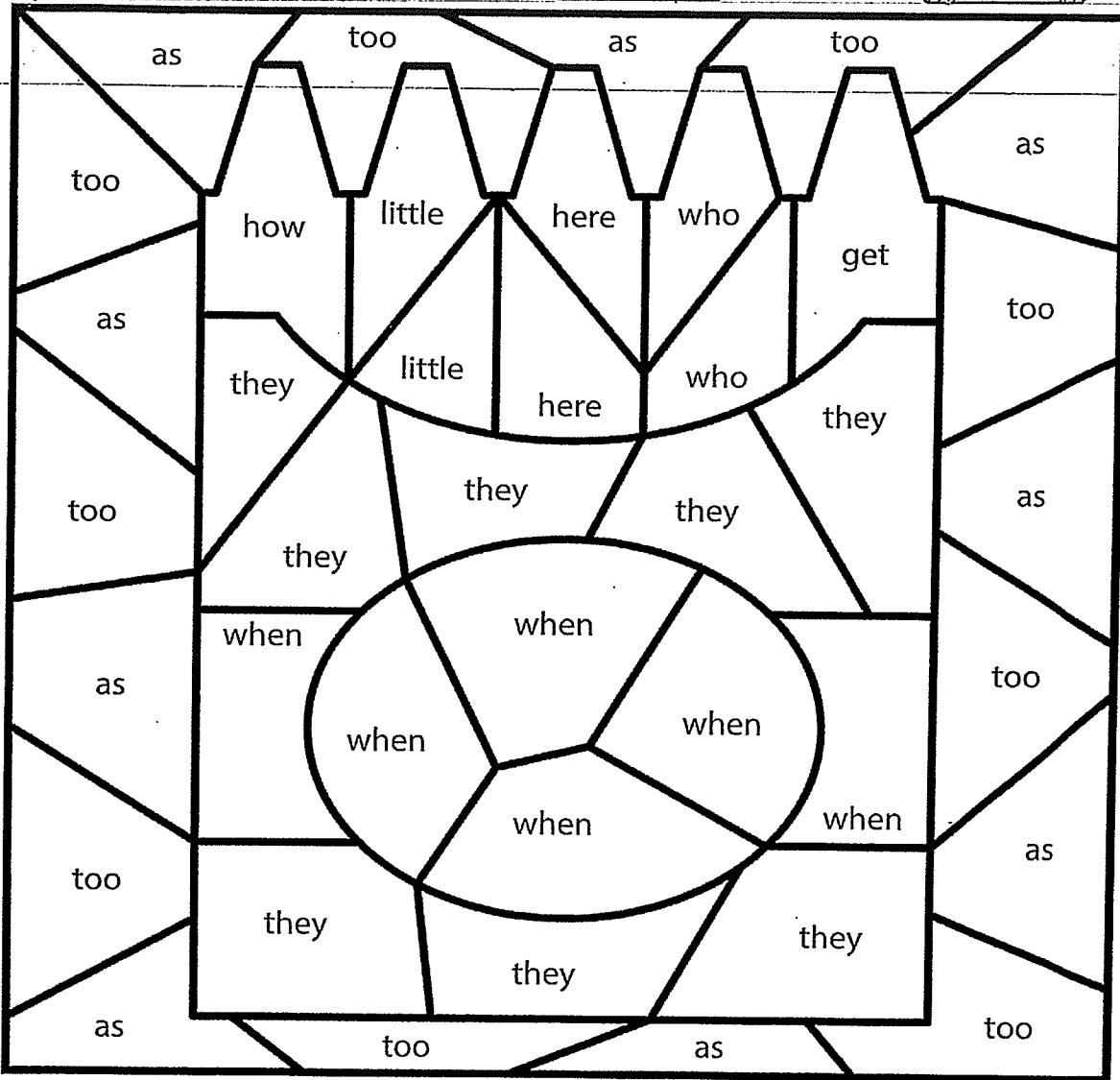
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| | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|
| bl | bl | bl | bl | a | a |
| e | o | ck | ck | st | nd |

Name _____



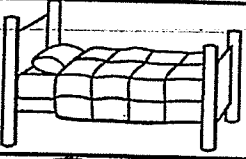


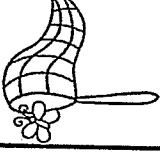
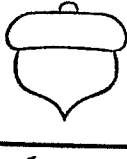


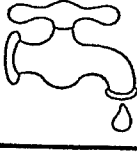
COLOR BY SIGHT WORD

- | | | |
|--|---|--|
| here =  | how =  | little =  |
| when =  | they =  | who =  |
| as =  | get =  | too =  |



Word Ladders

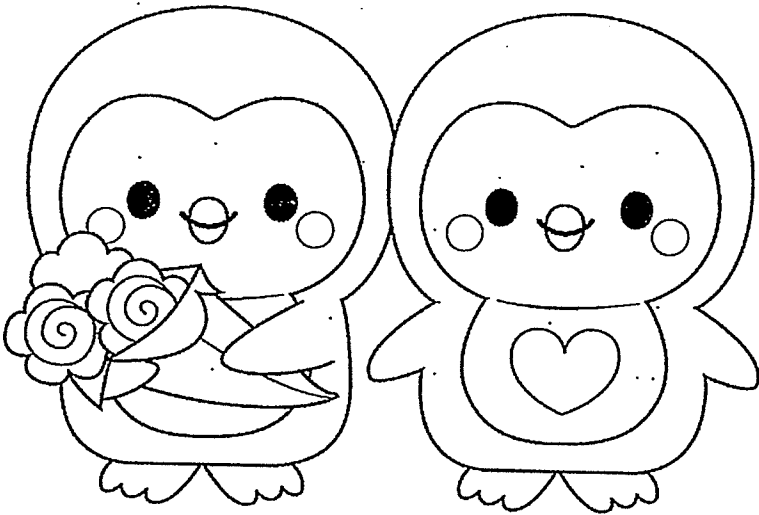
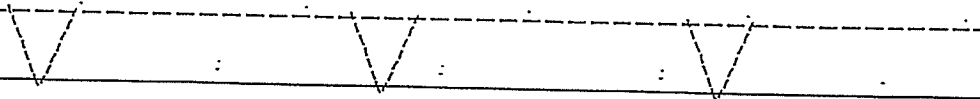
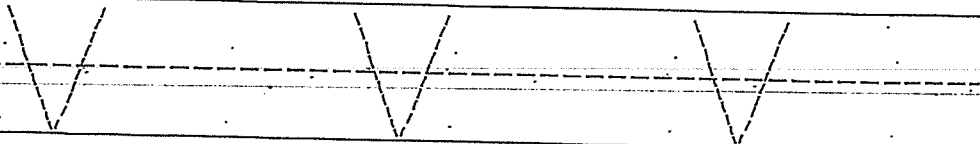
Name _____

| Picture | Glue  | Write  | |
|---|--|---|-----|
|  | | <hr/> <hr/> <hr/> | nut |
|  | | <hr/> <hr/> <hr/> | net |
|  | | <hr/> <hr/> <hr/> | nap |
|  | | <hr/> <hr/> <hr/> | wed |
|  | | <hr/> <hr/> <hr/> | bed |
|  | | <hr/> <hr/> <hr/> | hut |
|  | | <hr/> <hr/> <hr/> | tap |
|  | | <hr/> <hr/> <hr/> | wet |

Name: _____

Writing

Trace the letter, then trace the sentence.

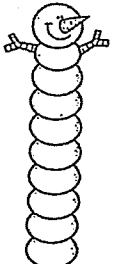


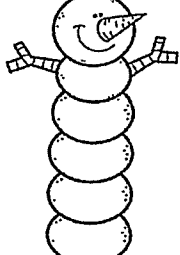
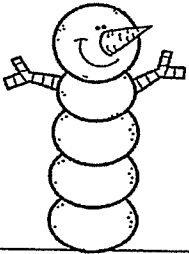
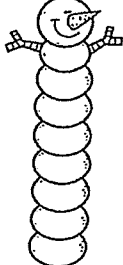
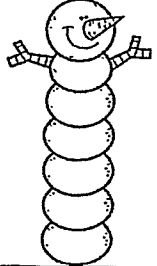



The Valentine's
penguins need a vase.

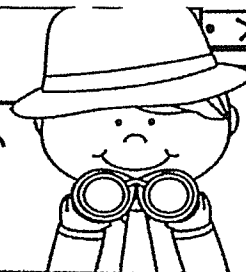
Winter Counting

Name _____

Color the parts of the snowman and count them. Write how many in the box.

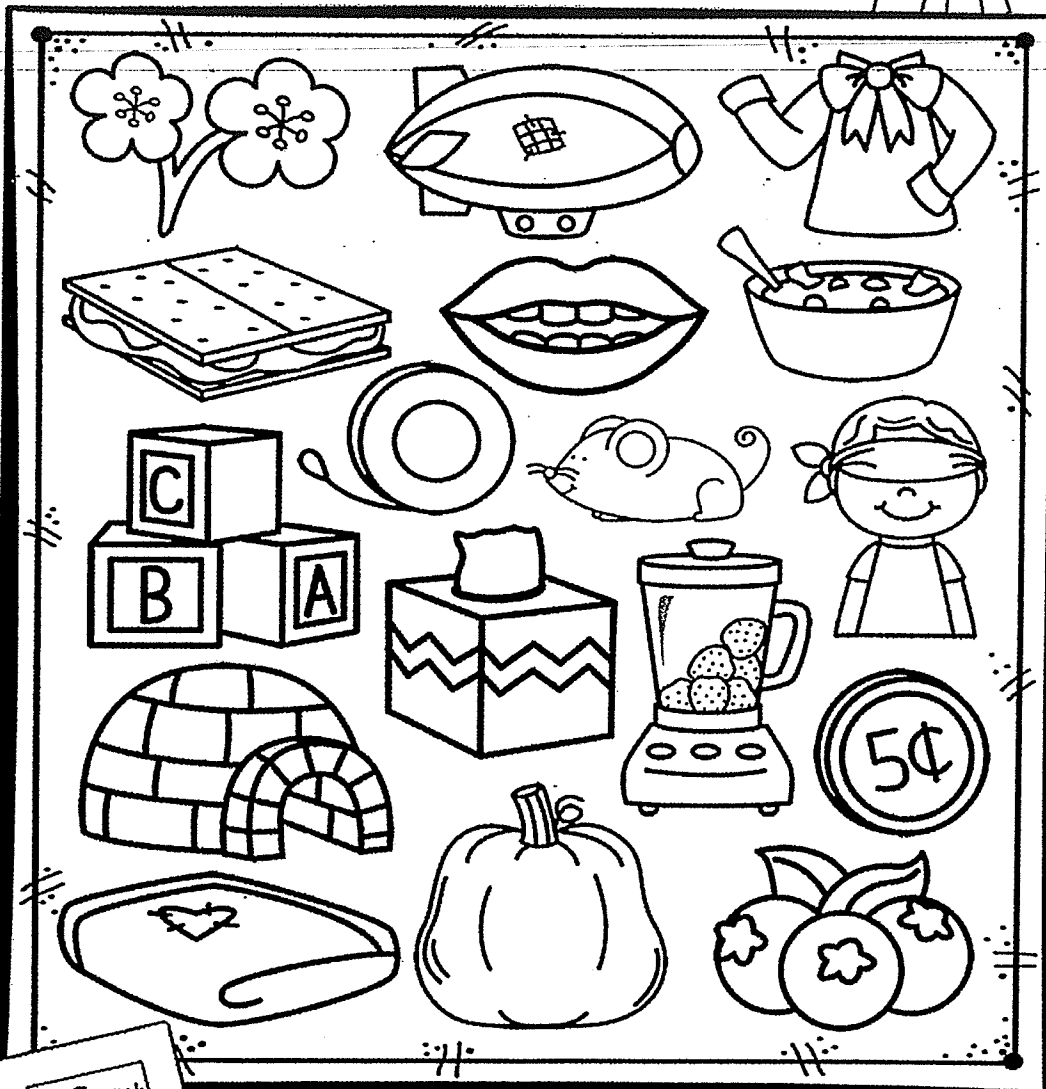
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|--------------------------|---|--|---|---|--------------------------|----|
|  | | | <input type="checkbox"/> | |  | | | <input type="checkbox"/> | |
|  | | | <input type="checkbox"/> | |  | | | <input type="checkbox"/> | |
|  | | | <input type="checkbox"/> | |  | | | <input type="checkbox"/> | |
|  | | | <input type="checkbox"/> | |  | | | <input type="checkbox"/> | |

Name: _____



LET'S HUNT FOR 'BL' WORDS







Color all the words that begin with bl.

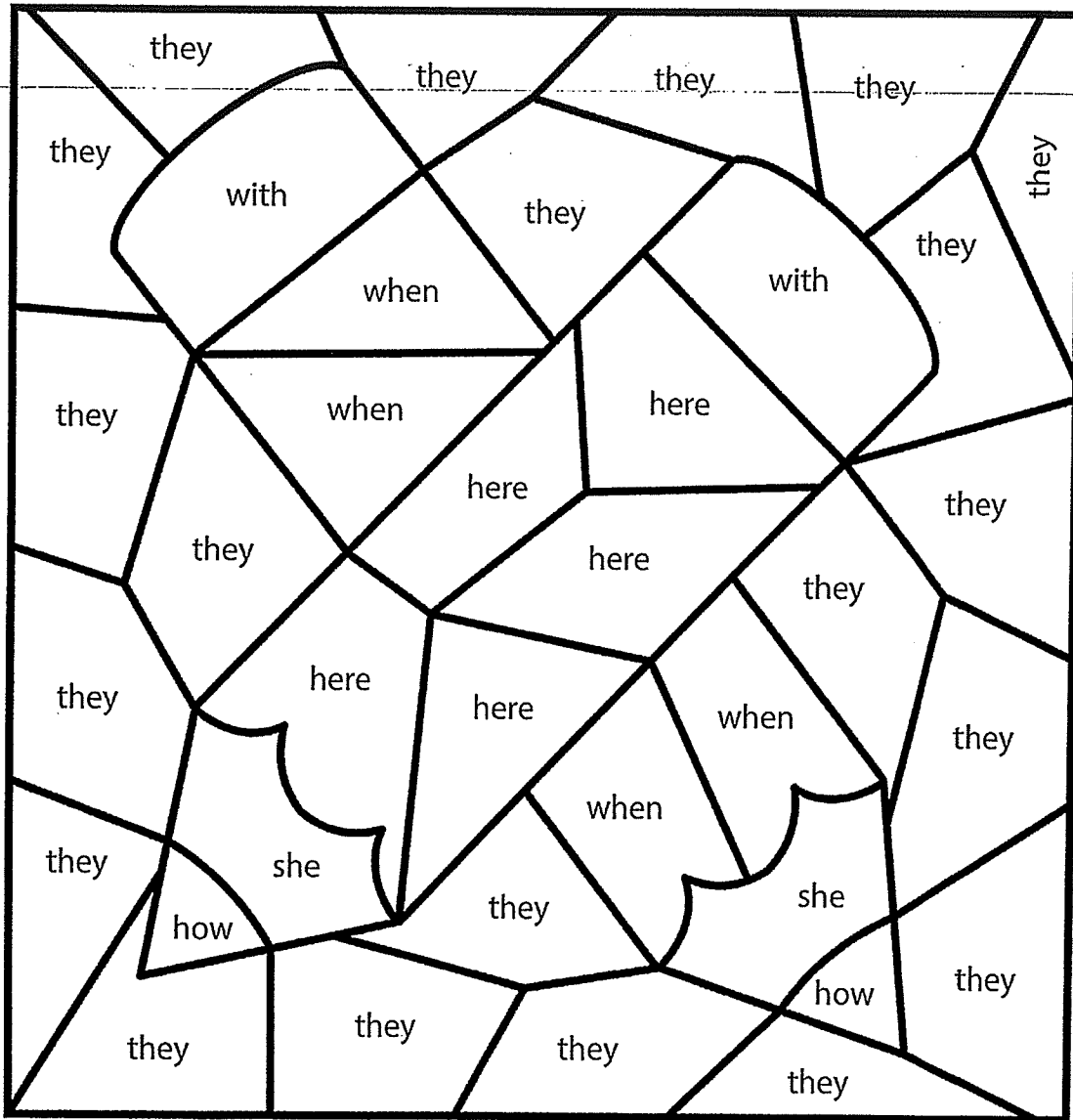


How many 'bl' words can you write on the back of the paper?

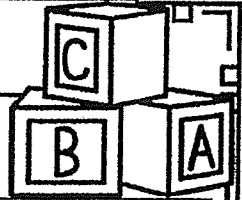
Name _____

COLOR BY SIGHT WORD

she =  BROWN when =  PURPLE they =  ORANGE
with =  PINK here =  YELLOW how =  BLACK



Name: _____



Let's Write With 'bl'

Read It: _____ Write It: _____

blue

Use It In a sentence: _____

Draw It: _____

Read It: _____ Write It: _____

blocks

Use It In a sentence: _____

Draw It: _____

Read It: _____ Write It: _____

blender

Use It In a sentence: _____

Draw It: _____

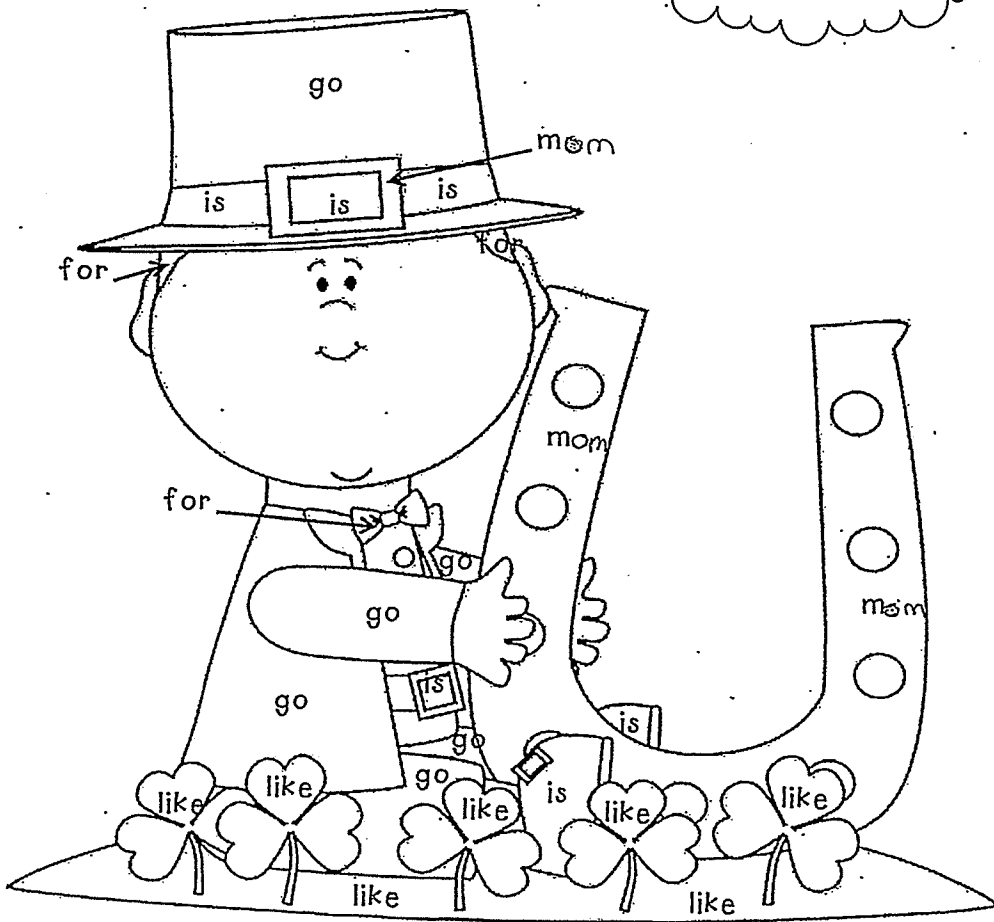
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Name: _____

Color by Sight Word!

Color Key:

- go - green
- is - black
- for - orange
- mom - yellow
- like - light green




Read It!


said

Trace It!

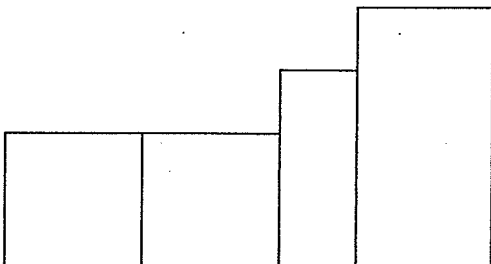
said



Write It!



Box-It!




Find It!

| | | | |
|------|------|------|------|
| me | said | at | I |
| a | my | is | said |
| said | at | me | a |
| I | here | said | at |

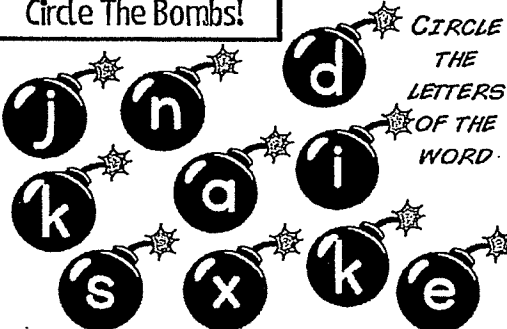
Colour It!

said



Circle The Bombs!

CIRCLE THE LETTERS OF THE WORD.



Unscramble It!

a i d s

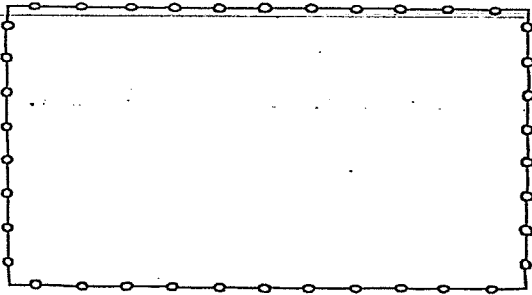
Name: _____

1. Read the sentence.

Spring is here!



2. Draw the sentence.

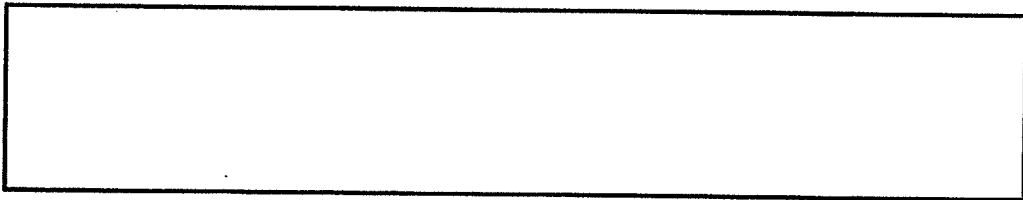


3. Trace the sentence.

Spring is here!

4. Write the sentence.

5. Cut and paste the sentence.



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here!

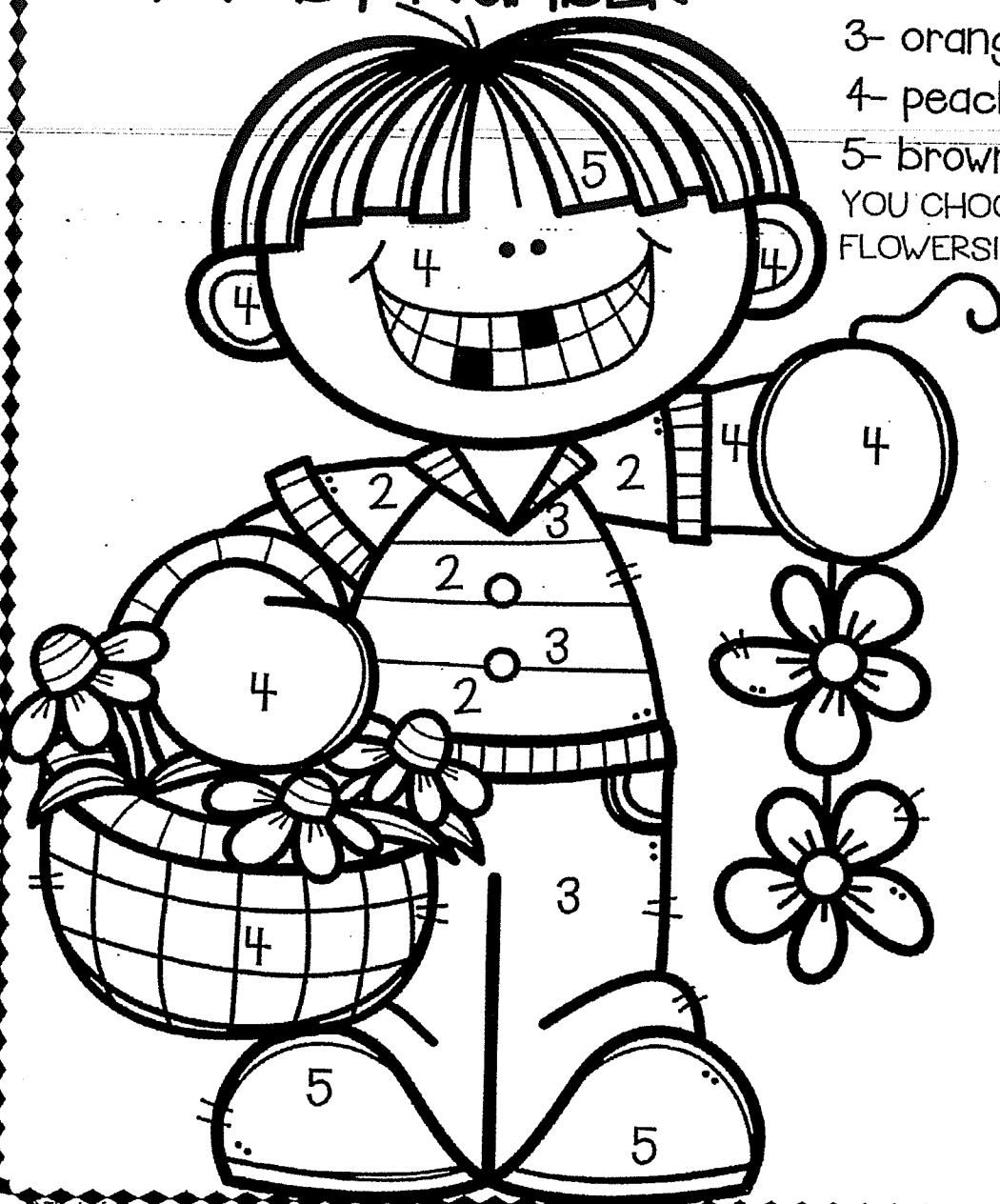
Spring

is

Name _____

COLOR BY NUMBER

- 1- red
- 2- blue
- 3- orange
- 4- peach
- 5- brown
- YOU CHOOSE FLOWERS!



Name _____



Cut, sort and paste the pictures under the correct blend.
Write the words on your own and color the pictures.

pl

plum

plane

plant

plate

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

cl

clock

clown

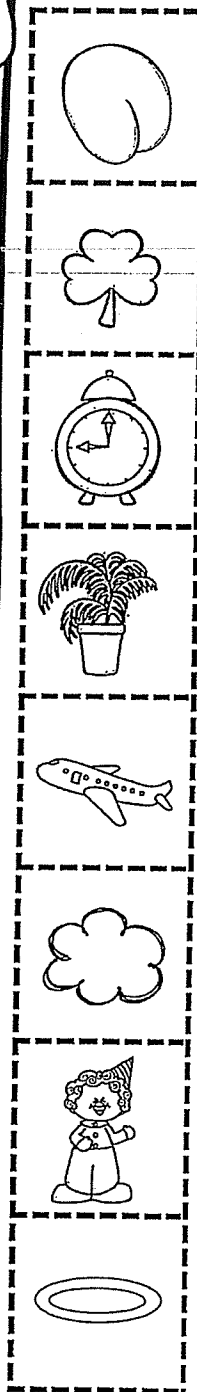
clover

cloud

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

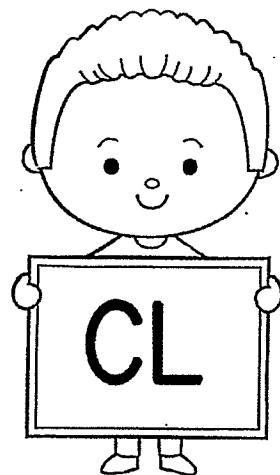
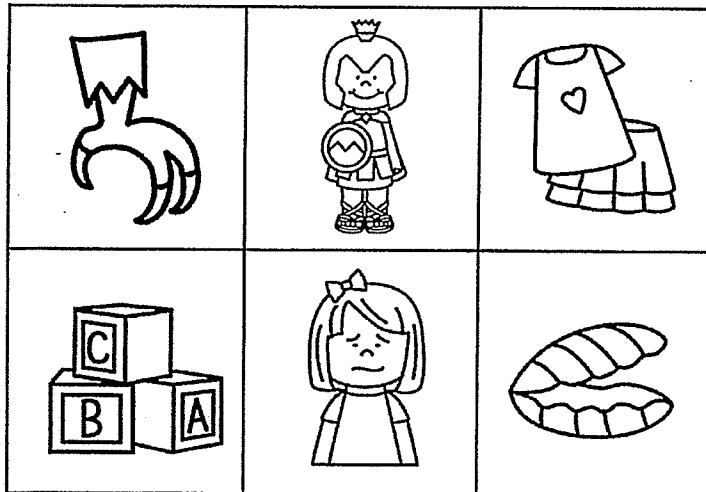
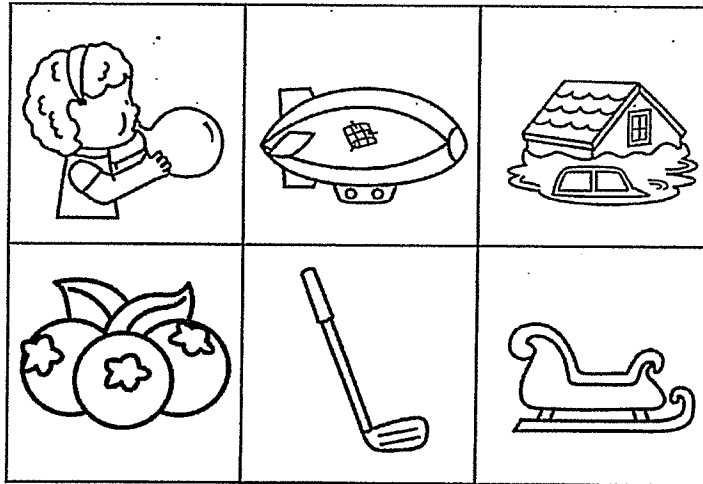
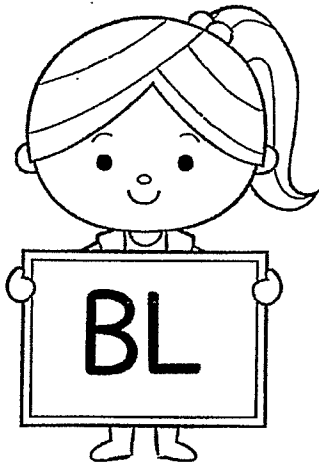
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Name: _____

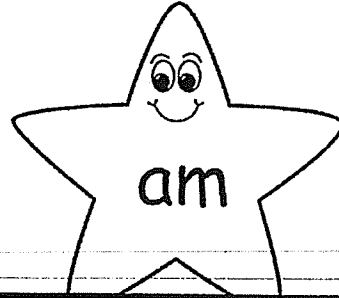
Color The L Blends

Directions: Read the beginning blend on the sign.
Color the pictures that have the same beginning blend.



Name _____

Super Star Sight Words



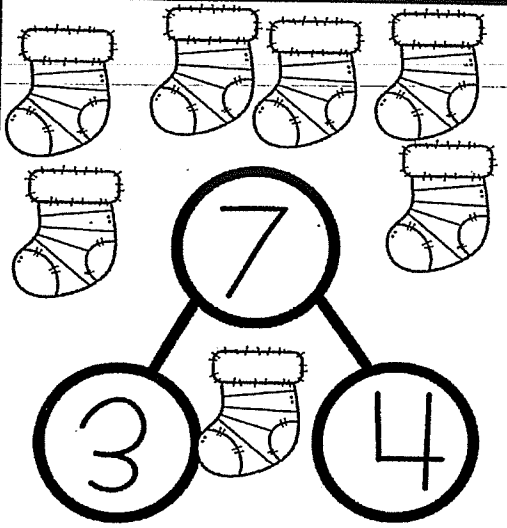
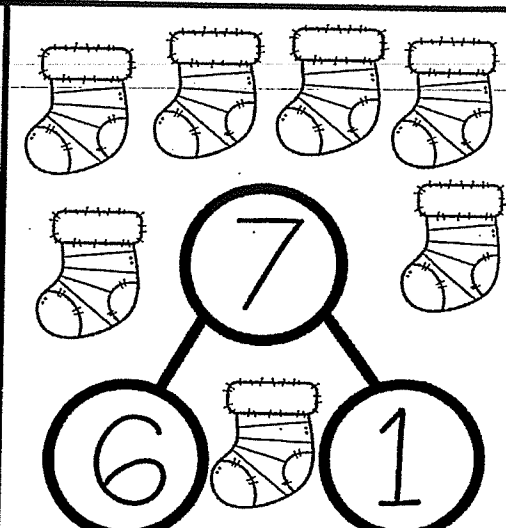
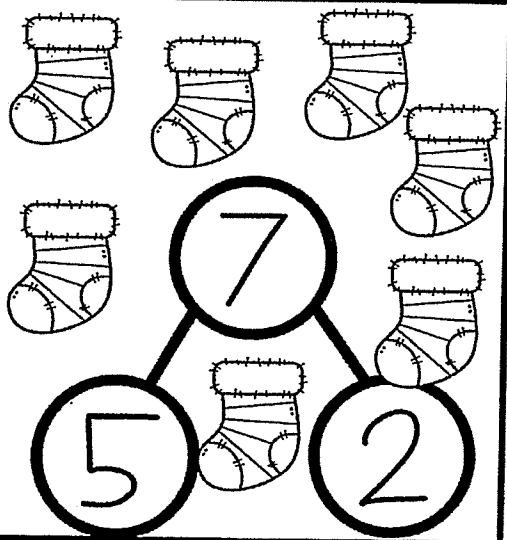
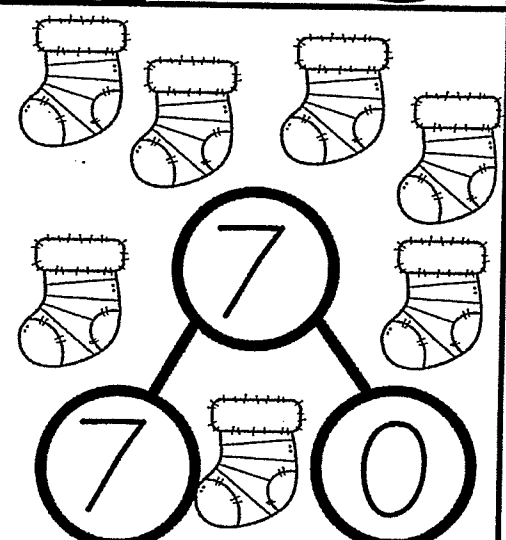
| | |
|--|---|
| <p>Color the word.</p> <p>am on in am</p> <p>the am am can</p> | <p>Trace the word.</p> <p>am</p> <p>am</p> |
| <p>Read the word.</p> <p>I am happy.</p> | <p>Cut and paste the word.</p> <p>[] []</p> |
| <p>Write the word.</p> <p>I _____ a kid.</p> <p>I _____ at school.</p> <p>I _____ big.</p> | |

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Number Bonds





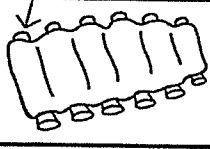
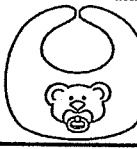


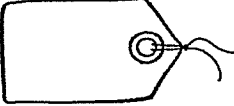

Look at the number bond. Color the stockings using red and green to match the number bond.

| | |
|---|--|
|  <p>7</p> <p>3 4</p> |  <p>7</p> <p>6 1</p> |
|  <p>7</p> <p>5 2</p> |  <p>7</p> <p>7 0</p> |

Name _____

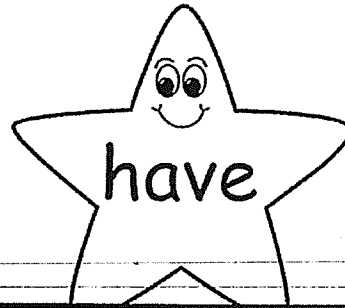
Word Ladders

Name _____

| Picture | Glue  | Write  | |
|---|--|---|-----|
|  | | <hr/> <hr/> <hr/> | rib |
|  | | <hr/> <hr/> <hr/> | big |
|  | | <hr/> <hr/> <hr/> | wag |
|  | | <hr/> <hr/> <hr/> | tag |
|  | | <hr/> <hr/> <hr/> | rob |
|  | | <hr/> <hr/> <hr/> | bib |
|  | | <hr/> <hr/> <hr/> | bag |
|  | | <hr/> <hr/> <hr/> | sob |

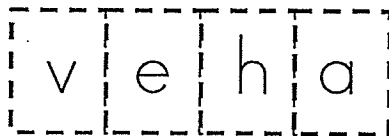
Name _____

Super Star Sight Words



| | | | | | |
|---|--|--|--|--|--|
| <p>Color the word.</p> <p>can have like now</p> <p>like and have have</p> | <p>Trace the word.</p> <p>have</p> <p>have</p> | | | | |
| <p>Read the word.</p> <p>I have a pig.</p> | <p>Cut and paste the word.</p> <table border="1"><tr><td> </td><td> </td><td> </td><td> </td></tr></table> | | | | |
| | | | | | |
| <p>Write the word.</p> <p>Do you _____ a cat?</p> <p>I _____ ten cats.</p> | | | | | |

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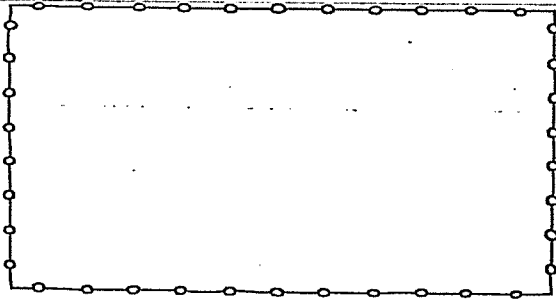


Name: _____

1. Read the sentence.

Look at it fly.

2. Draw the sentence.



3. Trace the sentence.

Look at it fly.

4. Write the sentence.

5. Cut and paste the sentence.

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fly.

Look

it

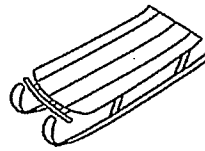
at

Name: _____

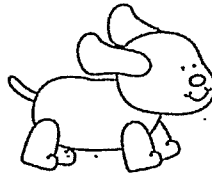
Trace and say each letter.

| | | |
|---|---|---|
| u | v | b |
| f | r | l |
| m | o | p |

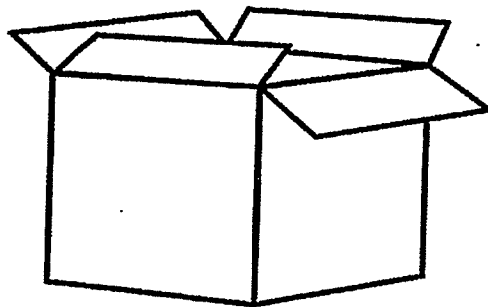
Write the middle vowel sounds.





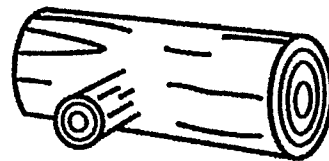
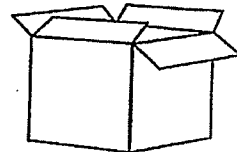


Write the beginning and ending sounds.

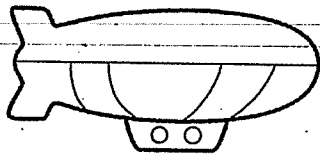
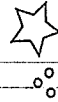
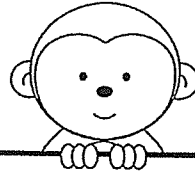


_____ **o** _____

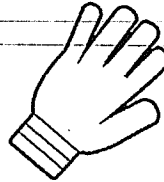
Color the pictures brown.



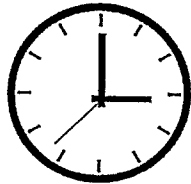
Circle the word to match the picture.



blimp or chimp?



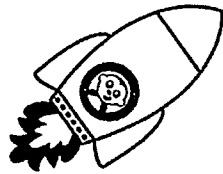
glove or dove?



rock or clock?



frown or clown?



blast or fast?



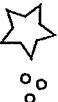
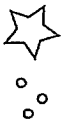
grow or blow?



cloud or loud?



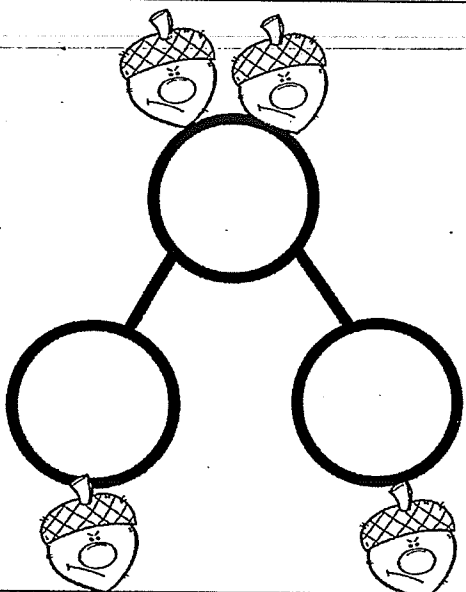
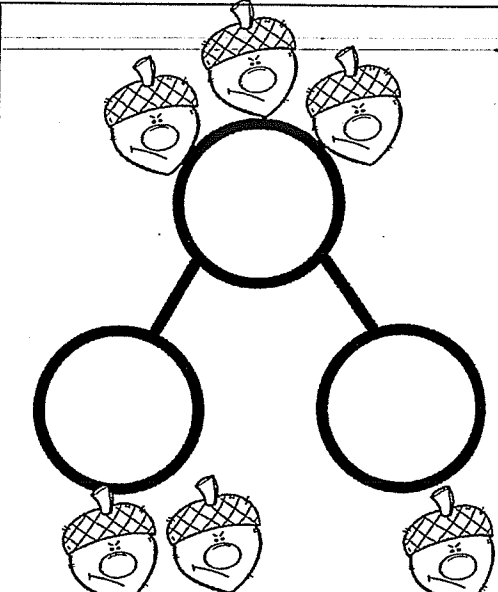
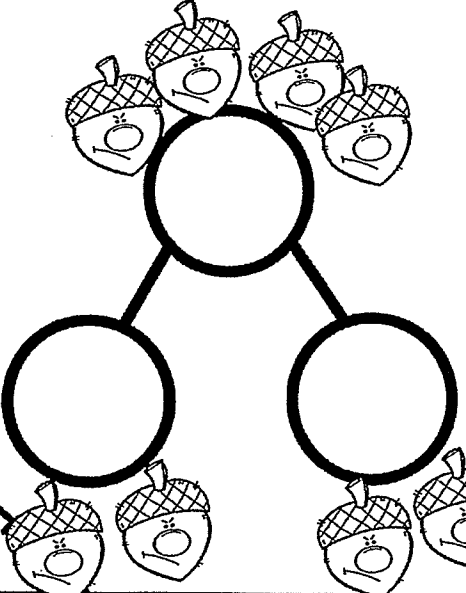
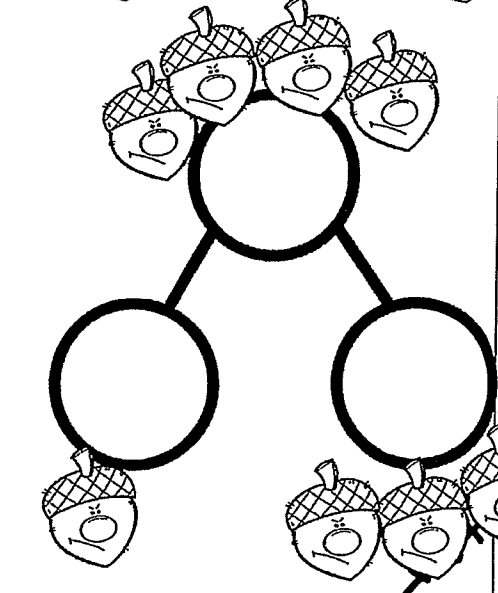
cloth or moth?



Number Bonds

Name _____

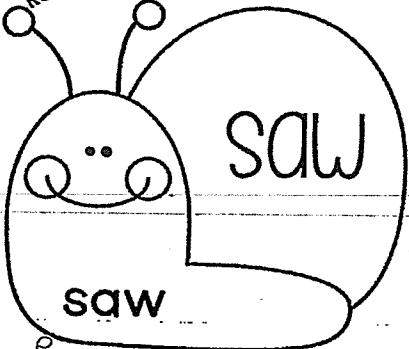
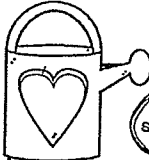
Color and count the acorns.
Write the numbers to
complete the number bonds.

| | |
|---|--|
|  <p>A number bond diagram with a top circle and two bottom circles. There are 4 acorns: 2 on top, 1 on the bottom left, and 1 on the bottom right.</p> |  <p>A number bond diagram with a top circle and two bottom circles. There are 6 acorns: 3 on top, 2 on the bottom left, and 1 on the bottom right.</p> |
|  <p>A number bond diagram with a top circle and two bottom circles. There are 7 acorns: 5 on top, 2 on the bottom left, and 0 on the bottom right.</p> |  <p>A number bond diagram with a top circle and two bottom circles. There are 9 acorns: 6 on top, 2 on the bottom left, and 1 on the bottom right.</p> |

Read

Spring Word:
saw

Find

| | |
|--|--|
|  saw |  saw the was the saw |
| | was the was the saw saw |
| | the saw saw was was |

Color

Trace

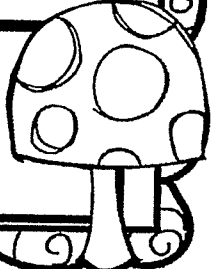
Clap

Box

Write

Rainbow Write

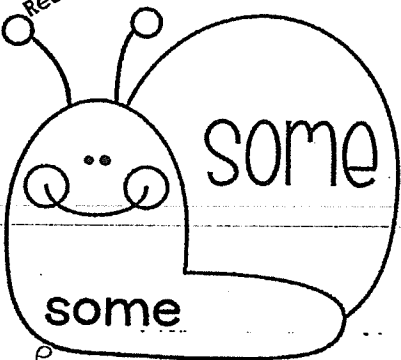
Build



| | | | |
|---|---|---|--|
| a | s | w | |
|---|---|---|--|

Spring Word:
some

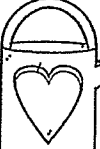
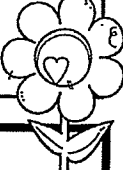
Read



some

some

Find

| | | | | | |
|---|------|------|------|------|---|
|  | some | this | can | this | some |
| can | this | can | this | some | some |
| this | some | some | can | can |  |

Color

some

Trace

some

Clap


1 2 3

Box

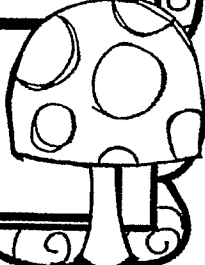
| | | |
|--|--|--|
| | | |
|--|--|--|

Write

Rainbow Write



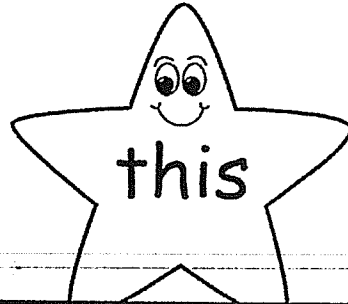
Build



m s e o

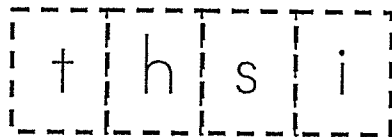
Name _____

Super Star Sight Words



| | | | | | |
|--|--|--|--|--|--|
| <p>Color the word.</p> <p>this this play see</p> <p>play and this this</p> | <p>Trace the word.</p> <p>this</p> <p>this</p> | | | | |
| <p>Read the word.</p> <p>This is it.</p> | <p>Cut and paste the word.</p> <table border="1"><tr><td> </td><td> </td><td> </td><td> </td></tr></table> | | | | |
| | | | | | |
| <p>Write the word.</p> <p>I like _____.</p> <p>Can you see _____?</p> | | | | | |

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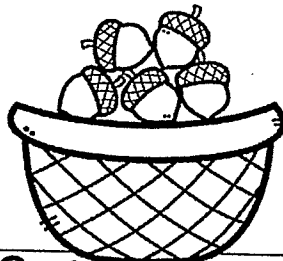
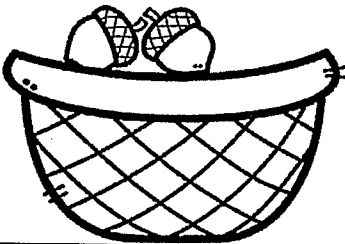
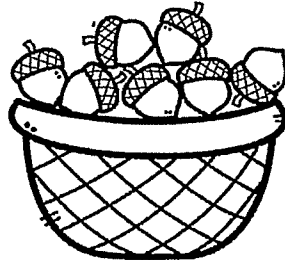
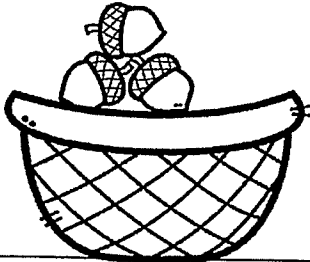
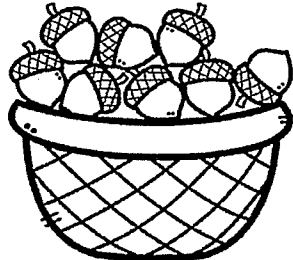
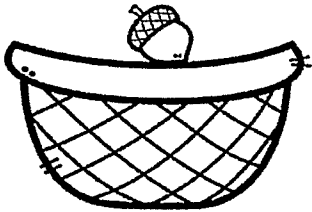
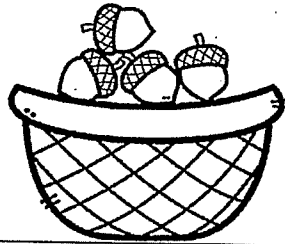
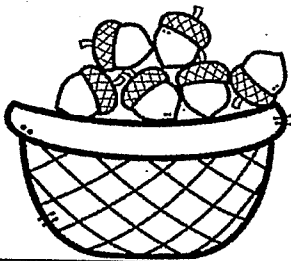


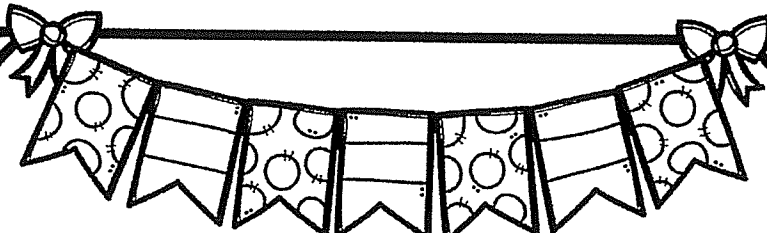
Fall Counting

Name _____

Color the acorns and count them.
Write how many in the box.

1 2 3 4 5 6 7 8 9 10





SIGHT WORD OF THE WEEK

and

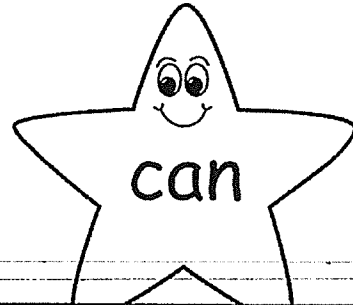
and and

and and

Practice writing this week's sight word.

Name _____

Super Star Sight Words



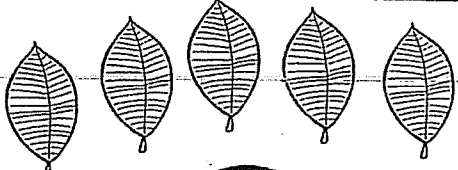
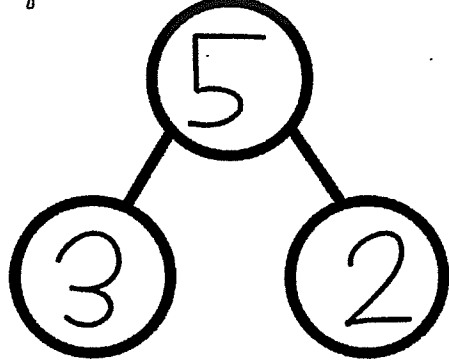
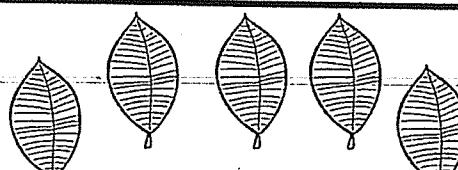
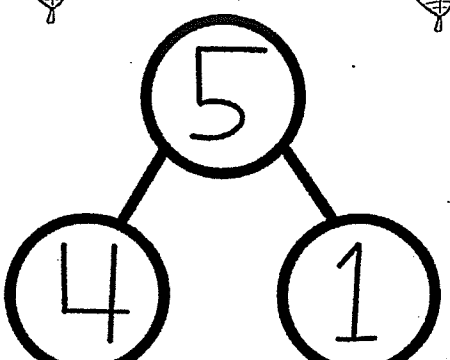
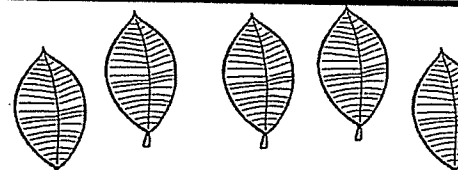
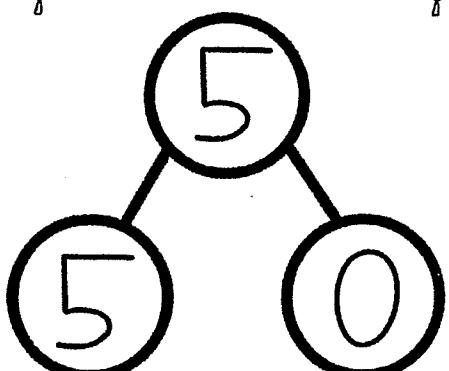
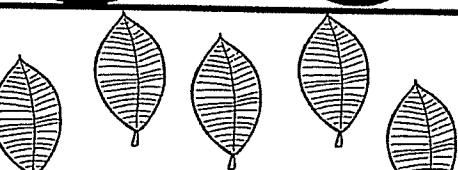
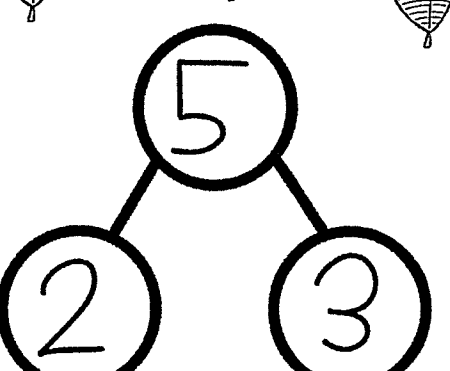
| | | | | |
|--|--|--|--|--|
| <p>Color the word.</p> <p>can to can can</p> <p>I see can we</p> | <p>Trace the word.</p> <p>can</p> <p>can</p> | | | |
| <p>Read the word.</p> <p>I can. Can you?</p> | <p>Cut and paste the word.</p> <table border="1"><tr><td> </td><td> </td><td> </td></tr></table> | | | |
| | | | | |
| <p>Write the word.</p> <p>I _____ go.</p> <p>I _____ stop.</p> <p>_____ you?</p> | | | | |

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Number Bonds

Look at the number bond. Color the leaves using red and orange to match the number bond.

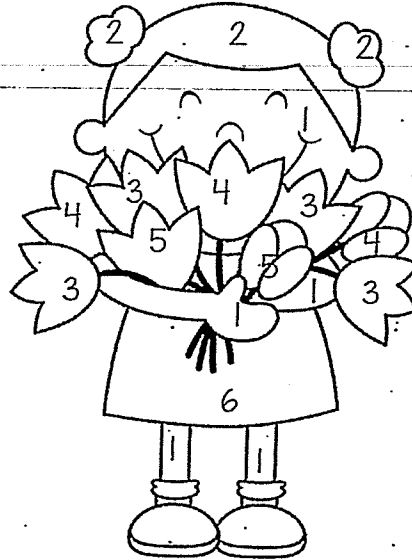
| | |
|--|--|
|   |   |
|   |   |

Name _____

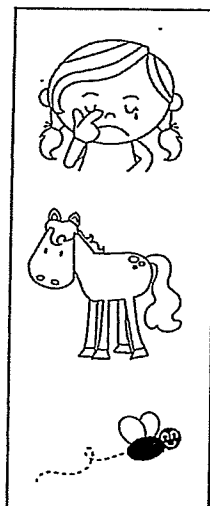
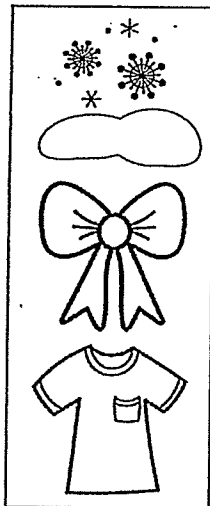
Name: _____

Color the picture using the word bank.

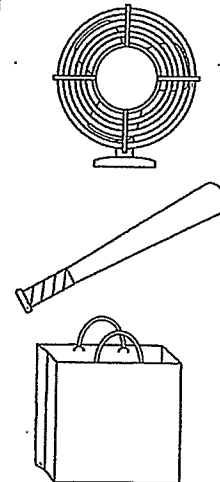
| | |
|---|--------|
| 1 | brown |
| 2 | black |
| 3 | pink |
| 4 | yellow |
| 5 | purple |
| 6 | blue |



Cross out the words that do not rhyme.



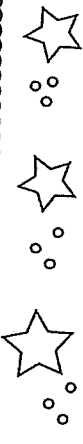
Write the ending letter sound.



Read, write, and circle the matching picture.



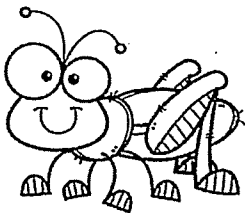
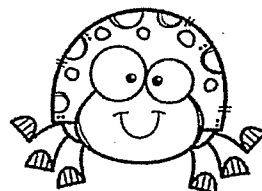
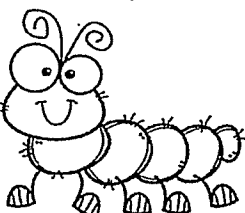
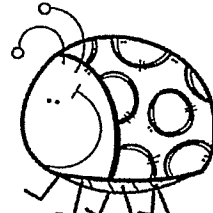
| | | | |
|-----------------|--|--|--|
| clap c l a p | | | |
| flex _ _ _ _ | | | |
| blow _ _ _ _ | | | |
| clip _ _ _ _ | | | |
| glue _ _ _ _ | | | |
| flag _ _ _ _ | | | |
| clam _ _ _ _ | | | |
| glow _ _ _ _ | | | |



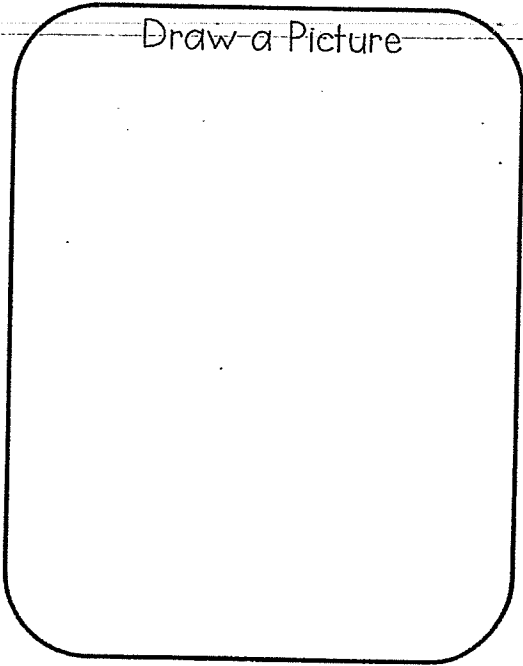
Name: _____ Date: _____

Today is: Monday Tuesday Wednesday Thursday
Friday Saturday Sunday

What is your favorite bug?

| | |
|---|---|
| grasshopper  | beetle  |
| caterpillar  | ladybug  |

Draw a Picture






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My favorite bug _____

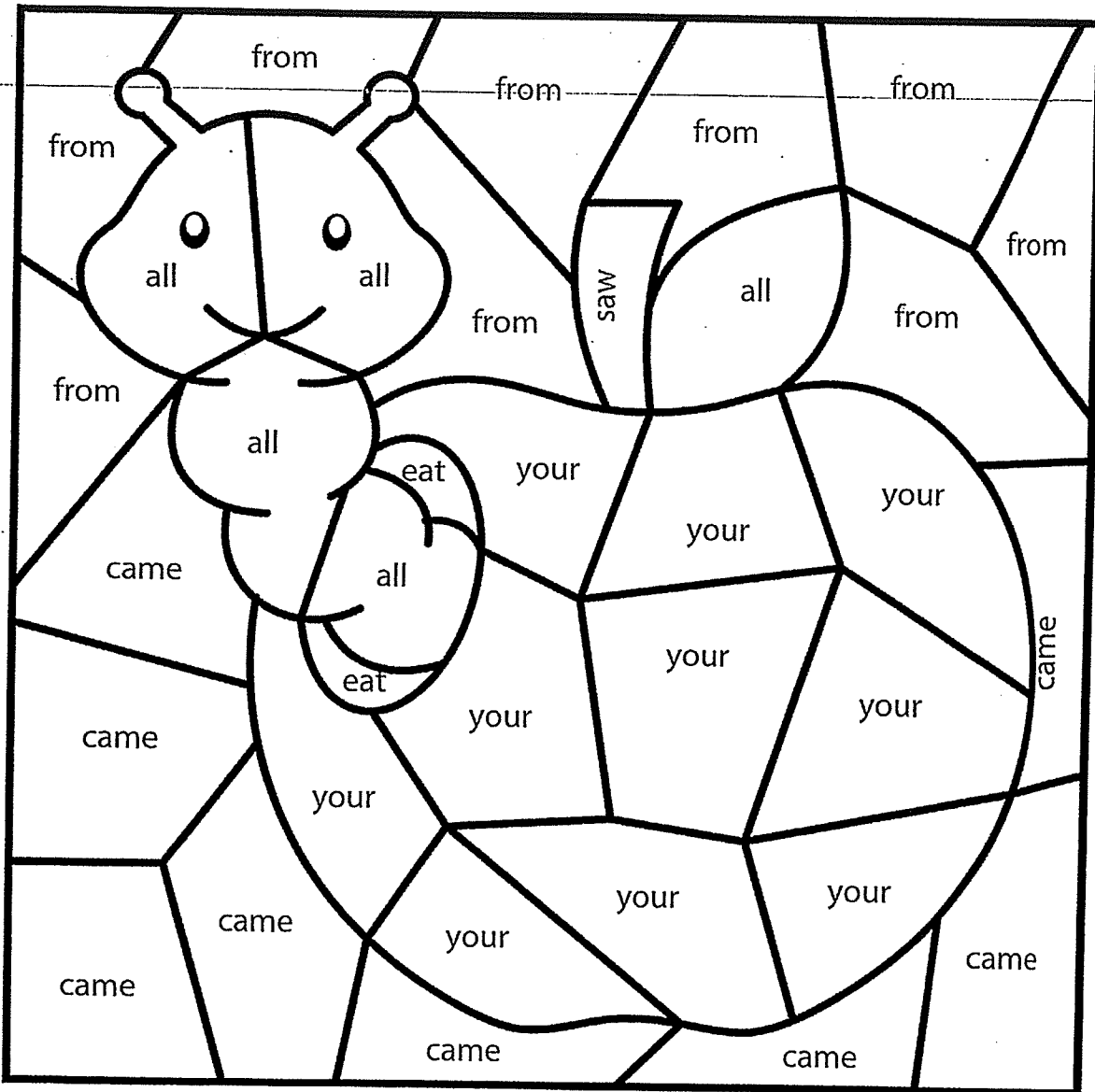
☆ I used capital letters. ☆ I used spaces. ☆ I used punctuation.

Name _____

COLOR BY SIGHT WORD

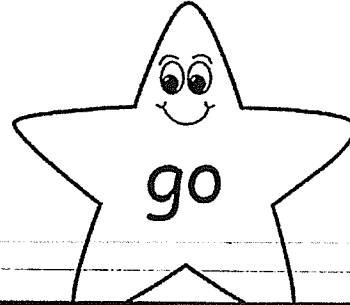
your =  RED  BLUE  WHITE

saw =  BROWN  YELLOW  GREEN



Name _____

Super Star Sight Words



| | |
|---|---|
| <p>Color the word.</p> <p>we we go go</p> <p>go see go we</p> | <p>Trace the word.</p> <p>go</p> <p>go</p> |
| <p>Read the word.</p> <p>We go.</p> <p>I can go.</p> | <p>Cut and paste the word.</p> <p>[] []</p> |
| <p>Write the word.</p> <p>We _____ .</p> <p>I can _____ .</p> <p>We _____ play.</p> | |

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Name _____

COLOR BY SIGHT WORD

