



25

Name _____

Kindergarten Math Remote Learning Packet

Week 25



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

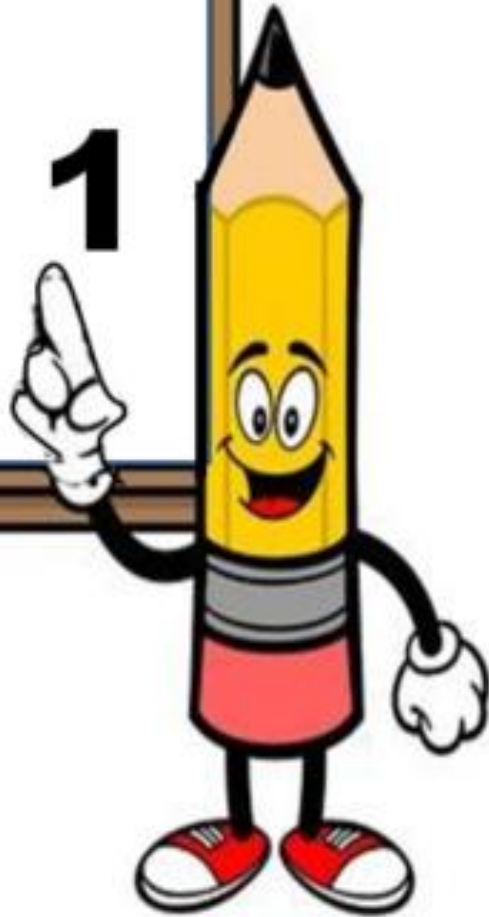
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



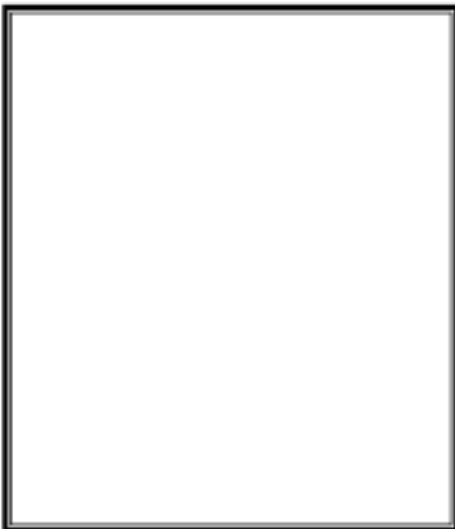
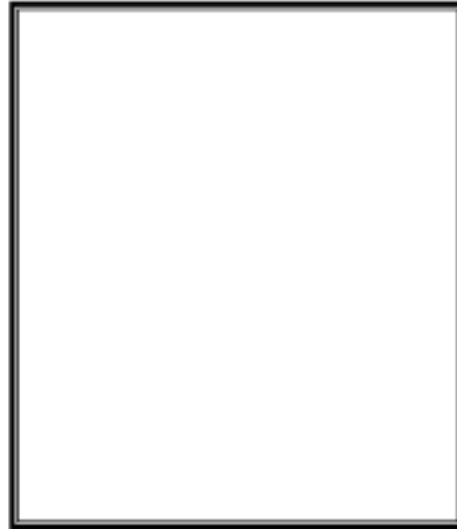
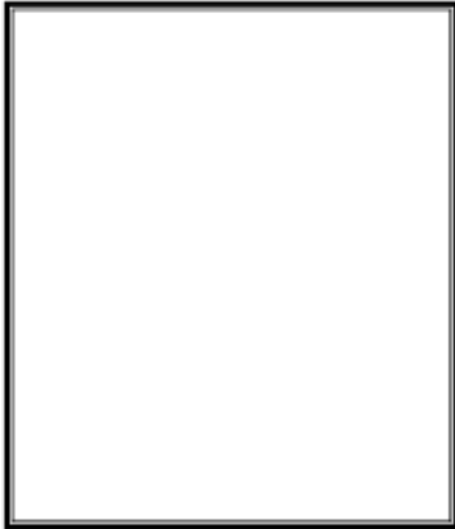
Name _____ Week 25 Day 1 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

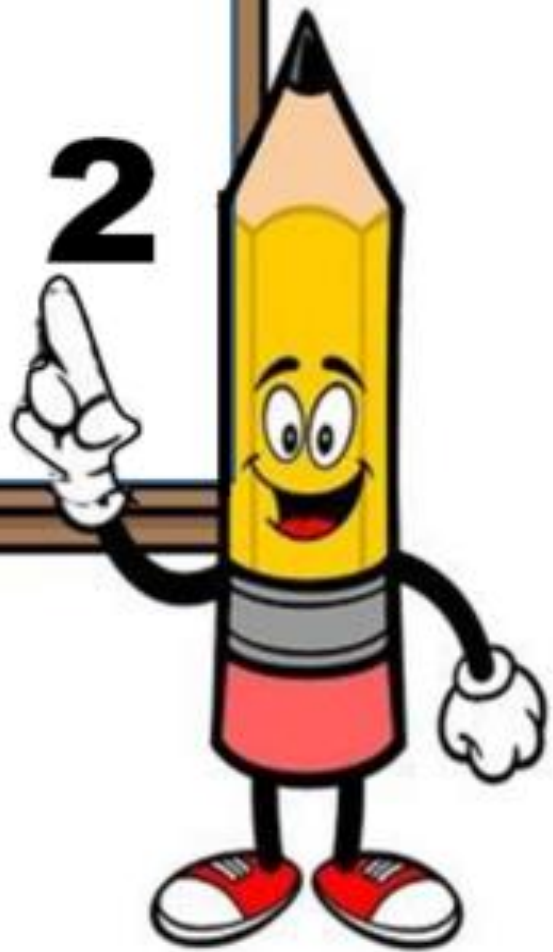
Module 3 Lesson 30 Problem Set/Recording Sheet

Clay Shapes

















Day # 2



Module 3 Lesson 31 Sprint

Rekenrek to 5

 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>

Name _____ Week 25 Day 3 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Module 3 Lesson 31 Problem Set/Recording Sheet

Listen to the directions, and draw the imaginary animal inside the box.

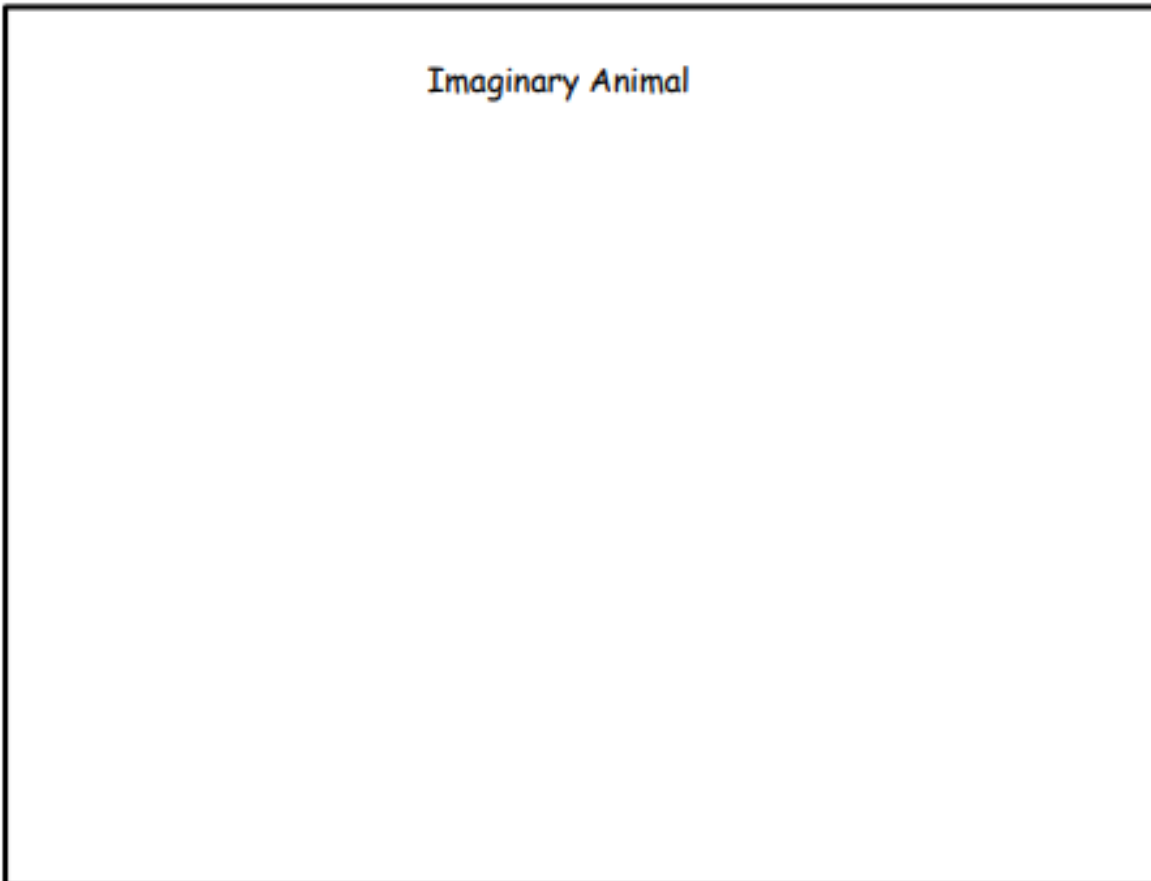
Draw a rectangle body as long as a 5-stick.

Draw 4 rectangle legs each as long as your thumb.

Draw a circle for a head as wide as your pinky.

Draw a line for a tail shorter than your pencil.

Draw in eyes, a nose, and a mouth.





Review Day



End of Module 3 Assessment



Name _____

26

Kindergarten Math Remote Learning Packet

Week 26



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

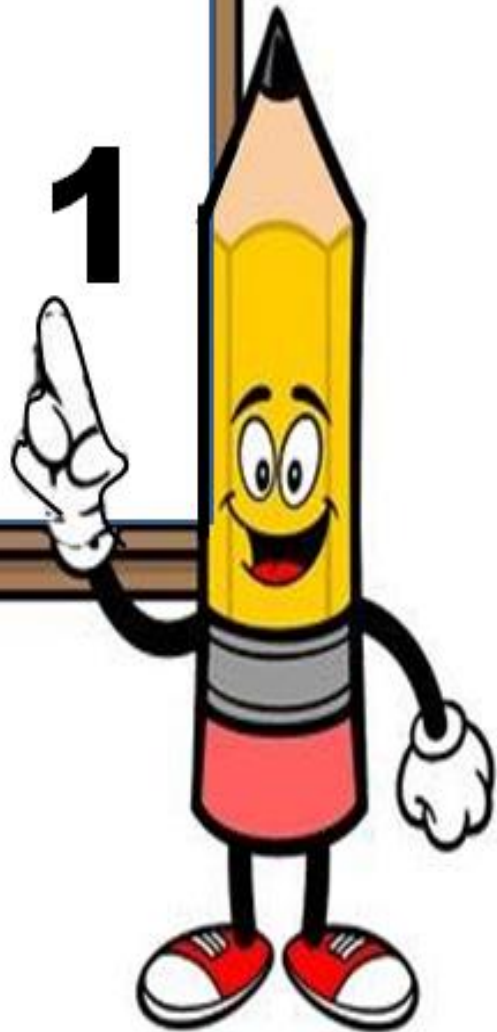
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



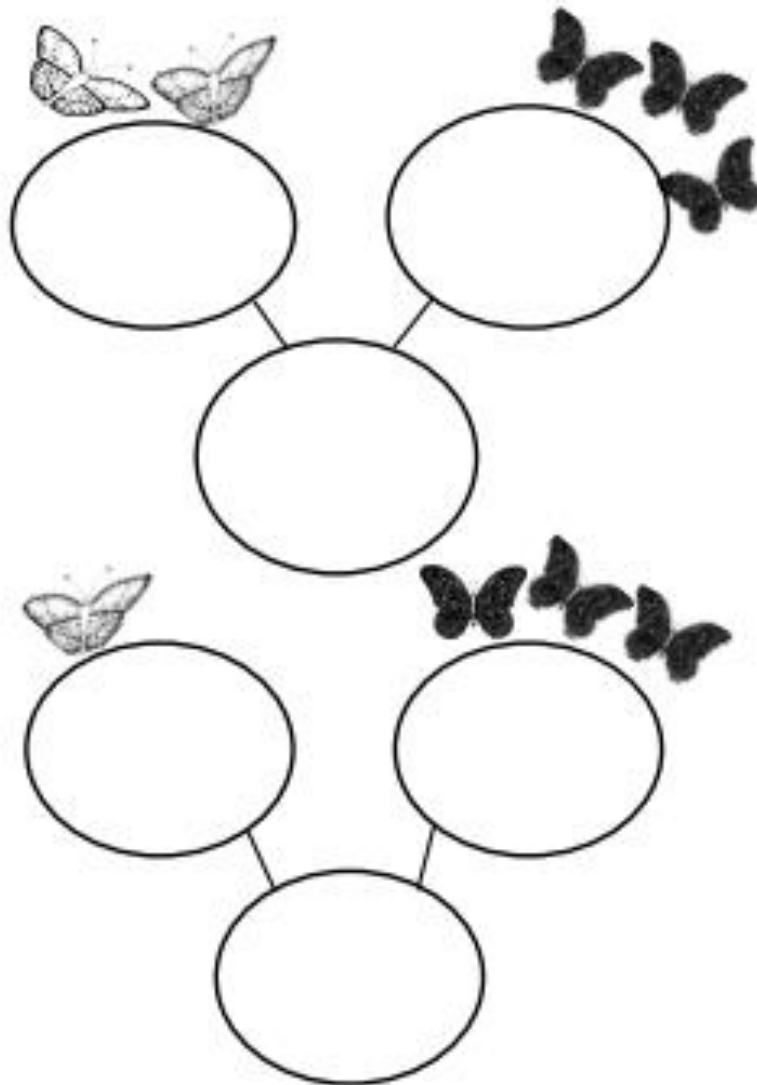
Name _____ Week 26 Day 1 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Module 4 Lesson 1 Problem Set

Directions: Draw the light butterflies in the number bond. Then, draw the dark butterflies. Show what happens when you put the butterflies together.



Name _____ Week 26 Day 1 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

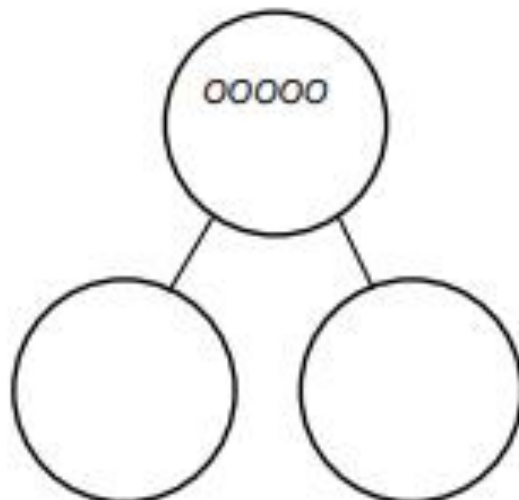
Module 4 Lesson 1 Problem Set Continued



How many  ?

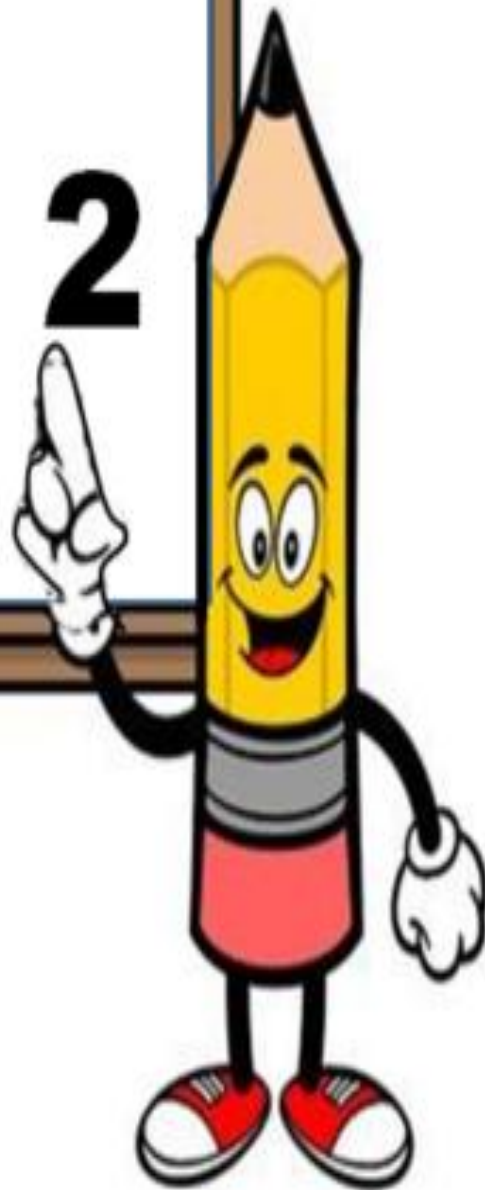
How many  ?

Draw to show how to take apart the group of cats to show 2 groups, the ones sleeping and the ones awake.





Day # 2



Name _____ Week 26 Day 2 Date: _____

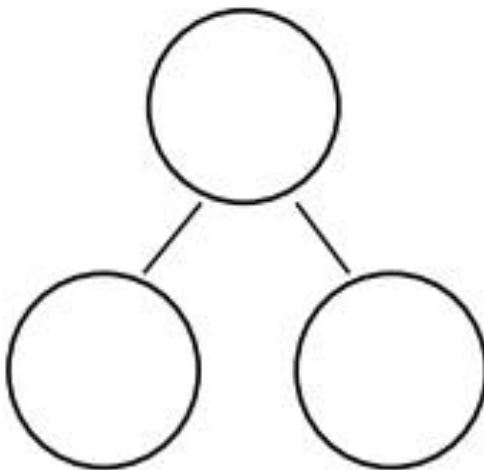
BCCS-B

SUNY Cortland SUNY Morrisville

Module 4 Lesson 2 Problem Set



The squares below represent a cube stick. Color the squares to match the rabbits. 4 squares gray, 1 square black. Draw the squares in the number bond.



Show the parts of the number bond on your fingers. Color the fingers you used.

rabbits and rabbit make rabbits.



Day # 3



Name _____ Week 26 Day 3 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Module 4 Lesson 3 Sprint/Hook

Directions: Fill in the missing number.

0, 1, 2, 3, 4, _____	_____, 4, 3, 2, 1, 0
0, 1, 2, 3, _____, 5	5, _____, 3, 2, 1, 0
0, 1, 2, _____, 4, 5	5, 4, _____, 2, 1, 0
0, 1, _____, 3, 4, 5	5, 4, 3, _____, 1, 0
0, _____, 2, 3, 4, 5	5, 4, 3, 2, _____, 0
_____, 1, 2, 3, 4, 5	5, 4, 3, 2, 1, _____
0, _____, 2, 3, 4, 5	0, 1, 2, 3, _____, 5
0, 1, _____, 3, 4, 5	5, 4, _____, 2, 1, 0
0, 1, 2, _____, 4, 5	0, 1, _____, 3, 4, 5
0, 1, 2, 3, _____, 5	_____, 1, 2, 3, 4, 5

Name _____ Week 26 Day 3 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Module 4 Lesson 3 Problem Set

Directions: Draw the shapes and write the numbers to complete the number bonds.

A number bond diagram consisting of a large circle on the left connected to two smaller empty circles on the right. Inside the large circle are five smiley faces: three red and two white. Above the large circle are five more smiley faces: three red and two white. To the right of the diagram is another number bond diagram with a large circle containing the number '5' and two smaller empty circles.

A number bond diagram consisting of a large circle on the left connected to two smaller empty circles on the right. Above the large circle are three geometric shapes: a red triangle and two blue squares. To the right of the diagram is another number bond diagram with a large circle connected to two smaller empty circles.

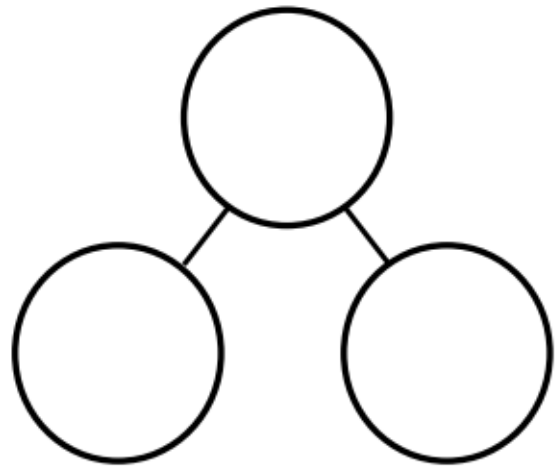
Name _____ Week 26 Day 3 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

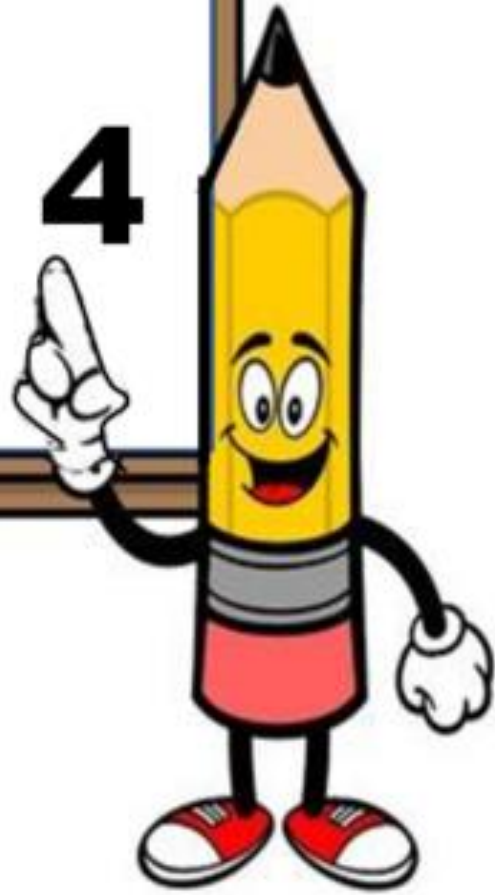
Module 4 Lesson 3 Problem Set Continued

Write numbers to complete the number bond. Put the dogs in one part and the balls in the other part.





Day # 4



Name _____ Week 26 Day 4 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Module 4 Lesson 4 Problem Set

Directions: Draw and write the numbers to complete the number bonds.

