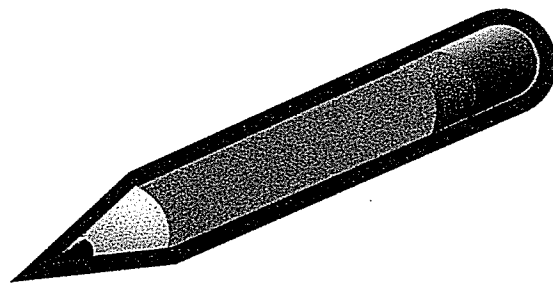


Kindergarten Work Packet Trimester 2



March 15th, 2021 – March 19th, 2021

Name: _____

Sight Words

where

now

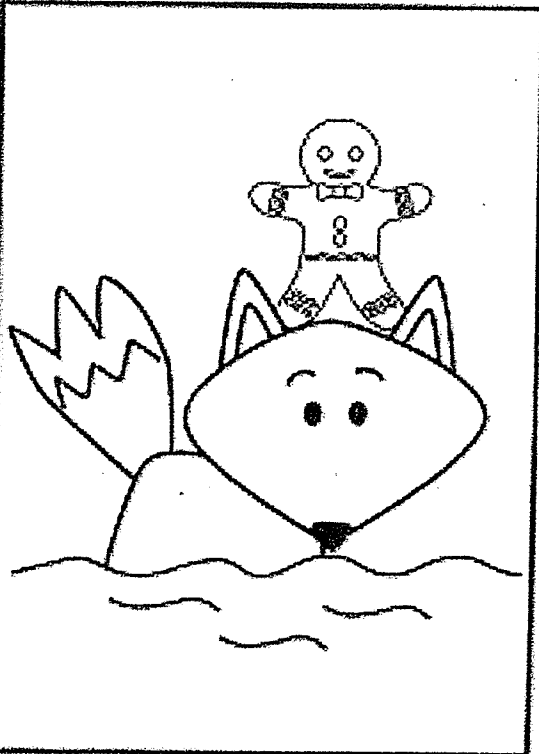
some

KR7: I can predict the end of the story.

Name _____

The Gingerbread Man

What happens next?



Draw it.

Write it.

KRF2a: I can identify the rhyming words.

I'm A Little Rocket

I'm a little rocket
Pointing at the moon.
Now I'm getting fueled up
We'll be ready soon.
When it's time to board me
Then I'll say:
Blast Off! Zoom! We're on our
way!

KRF2e: I can change the first sound to create a new word.

Name: _____

Word FAMILIES

Directions: Read the word at the top of each column. Then change the beginning letter to make other words in that word family.

bag

__ ag
__ ag
__ ag



pen

__ en
__ en
__ en

cot

__ ot
__ ot
__ ot



bug

__ ug
__ ug
__ ug

tin

__ in
__ in
__ in



sat

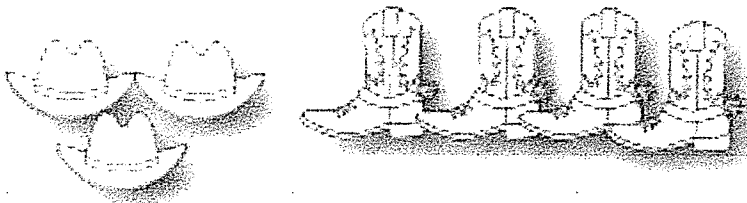
__ at
__ at
__ at

Lesson 4.14 Practice Page #1

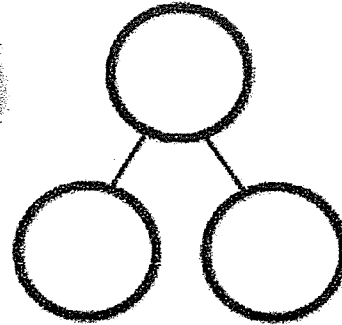
Name _____

Cut out the numbers and glue them in the boxes to complete the number sentences.
Fill in the number bond.

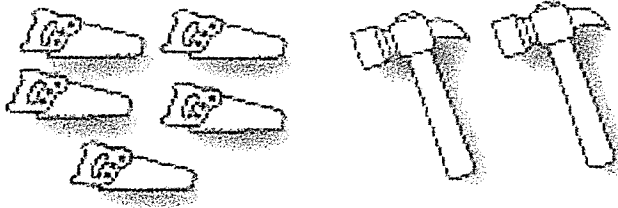
There are 7 in all. 3 are hats and 4 are boots.



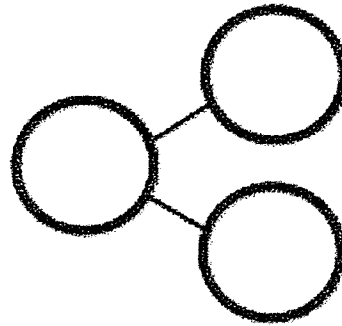
$$\square + \square = \square$$



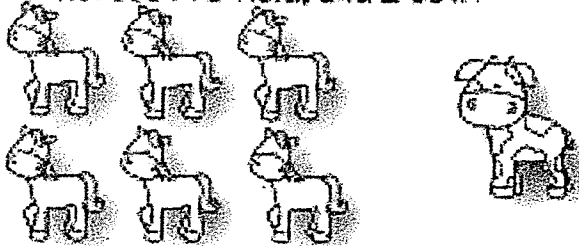
5 saws in the box, and 2 hammers. There are seven in all.



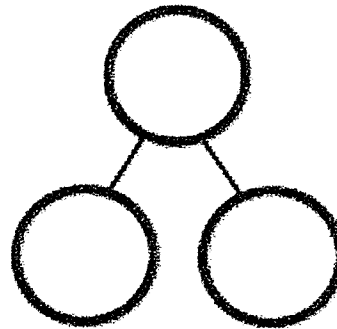
$$\square + \square = \square$$



6 horses in a field, and 1 cow.



$$\square = \square + \square$$



6

4

7

1

7

5

3

2

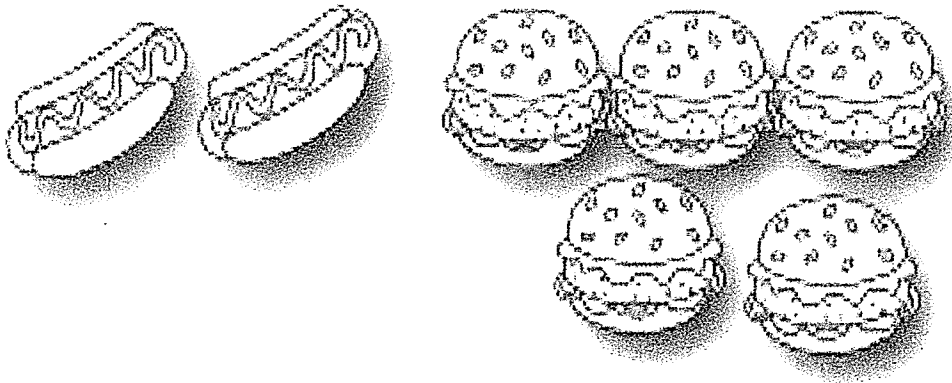
7

Exit Ticket 4.14

Name _____

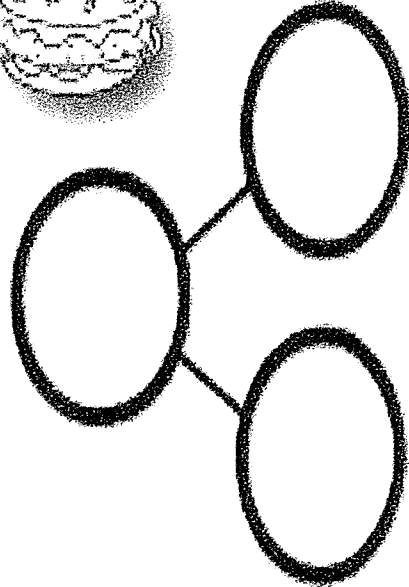
Date _____

There are 7 foods. 2 are hotdogs and 5 are hamburgers. Fill in the number sentences and the number bond.



$$\square = \square + \square$$

$$\square + \square = \square$$

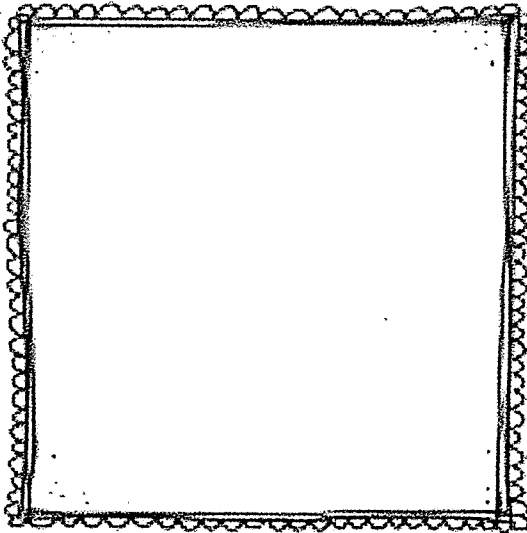


All About... The Main Character

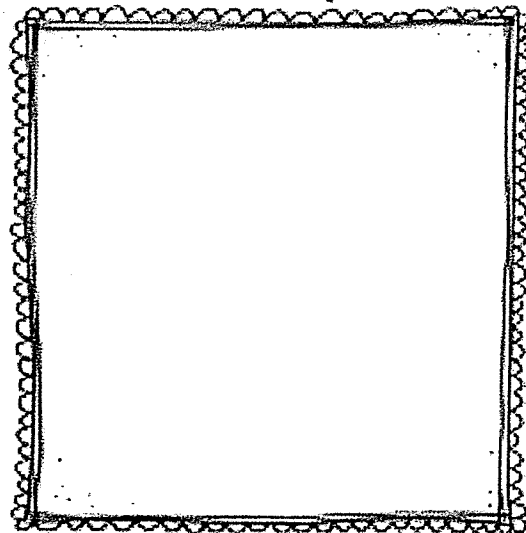
Book Title: _____

The main character in this book is _____.

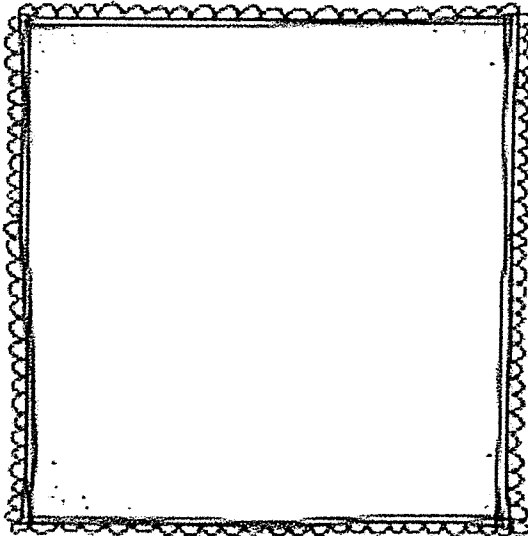
The character looks like...



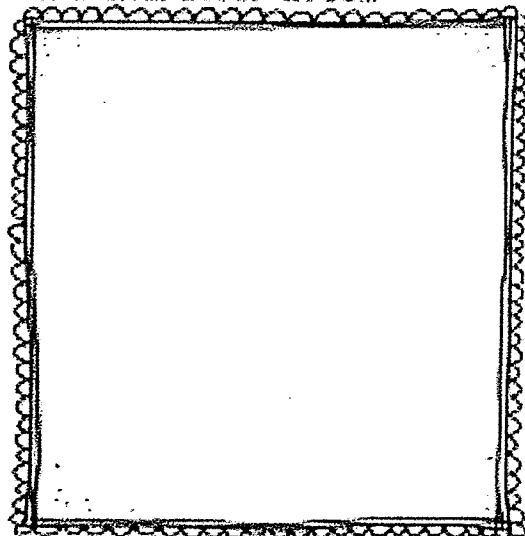
The character says...



The character feels...



The character does...

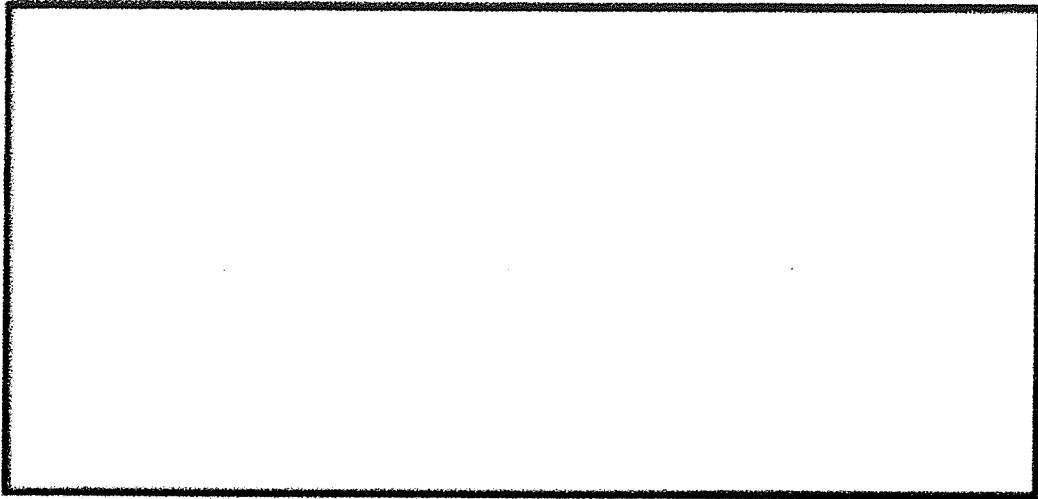


©2019 Scholastic Teaching Resources

KW3: I can draw and write about a character.

Name _____

Date _____



Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

I labeled my pictures.



I used finger spaces.



I used periods.

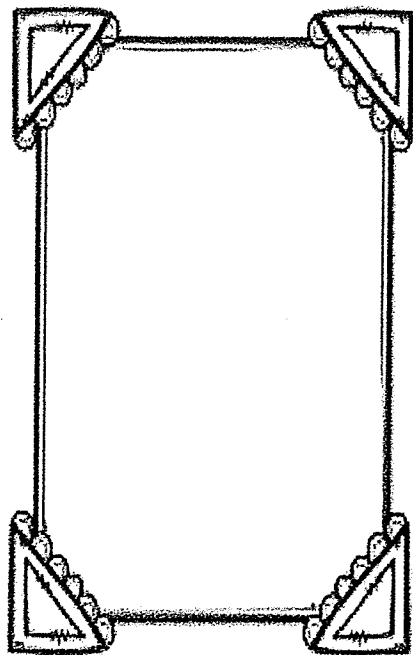
I used capital letters.

I like pizza.

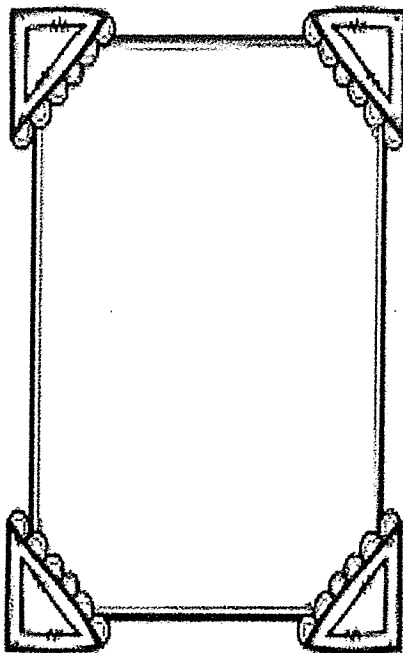
➔ *The dog is brown.*

KR3: I can tell the B,M,E of the story.

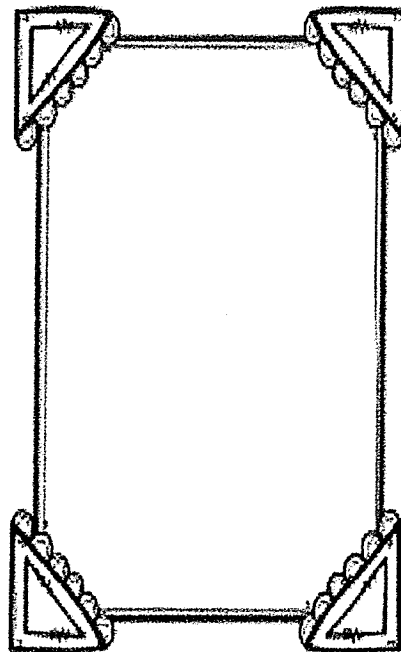
Beginning



Middle

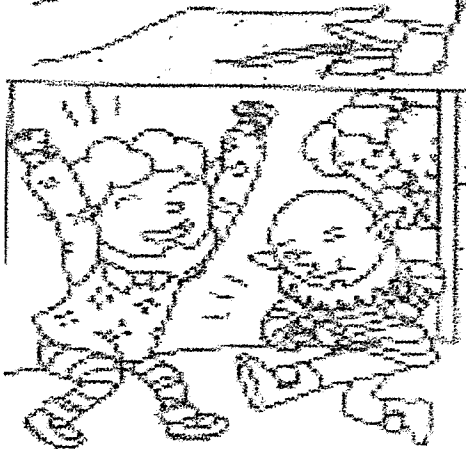
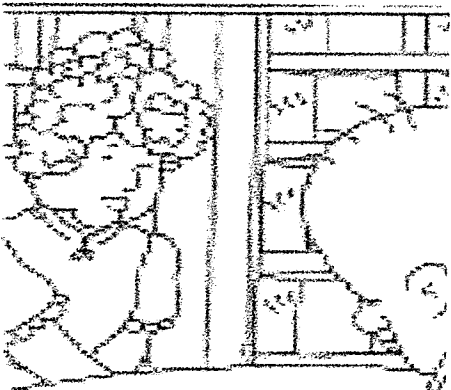
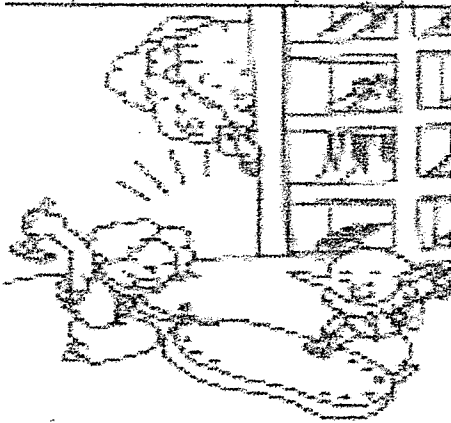


End



Date: 3-16-2021

KR3: I can draw and write the B, M, E of the story.



Sing a Rainbow

Red and Yellow

and pink and green,

purple and orange

and blue.

You can sing a rainbow,

sing a rainbow,



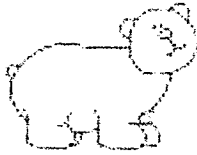


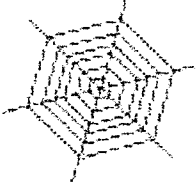

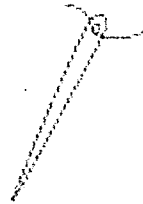
sing a rainbow too!

words & music by
Arthur Hamilton

Name: _____


short
VOWEL E

Directions: Say the word then write the word. Color the correct picture.

jet		 
bed		 
web		 
net		 

I CAN READ CVC WORDS!


Name: _____

1. I can see the  .

2. I have a pet  .


3. My  is a girl.

4. My  is a boy.

5. The sun is  .

6. I see a  on the ground.

7. I can  dance.

8. Do you like my new  ?

tap
hot
hat
bug
sun
mom
dad
dog

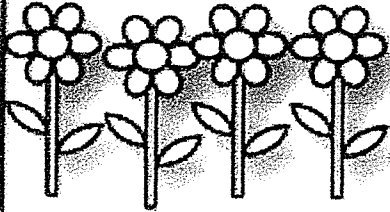
KOA 1,2, 3, 4: I can break apart numbers 6-8 using a number bond and equation.

Lesson 4.15 Practice Page

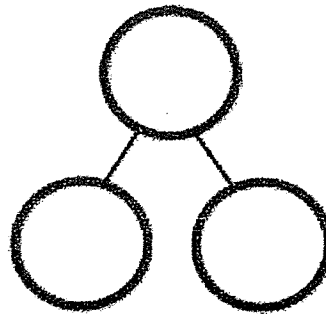
Name _____

Cut out the numbers and glue them in the boxes to complete the number sentences. Fill in the number bond.

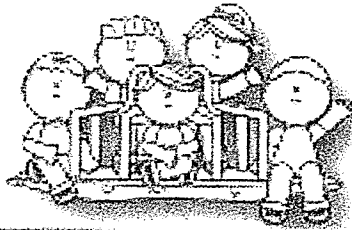
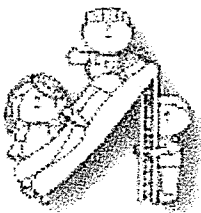
There are 8 flowers. 4 are tall, and 4 are short.



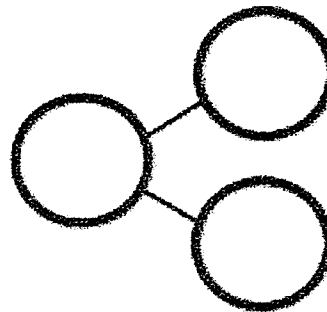
$$\square + \square = \square$$



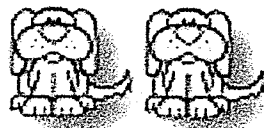
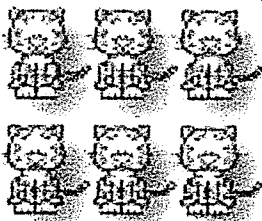
3 kids on the slide, and 5 on the merry-go-round. There are eight in all.



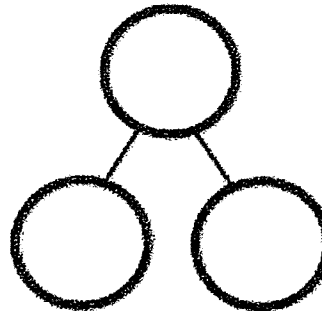
$$\square + \square = \square$$



6 cats, and 2 dogs.



$$\square = \square + \square$$



6

4

8

5

2

8

4

8

3

Date: 3-16-2021

KOA 1, 3, 4: I can break apart numbers 6-8 using a number bond and equation.

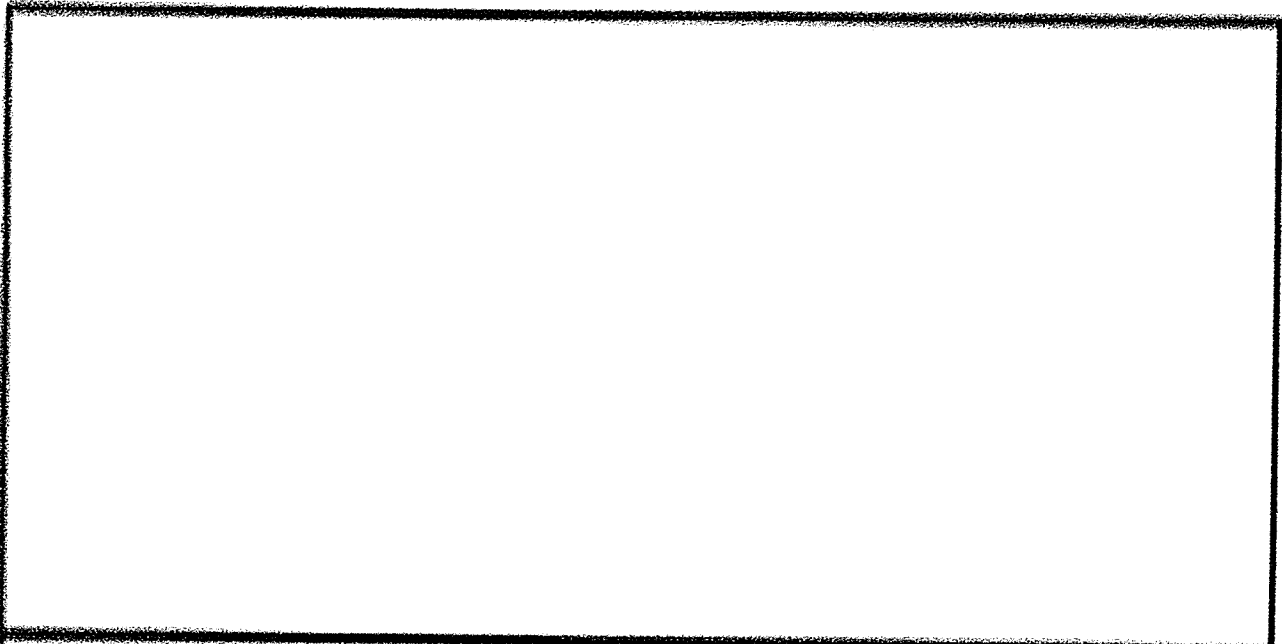
Exit Ticket 4.15

Name _____

Date _____

Draw a picture to go with the story. Then, fill in the number sentences.

There are 8 pigs. Some pigs are dirty, and some pigs are clean.

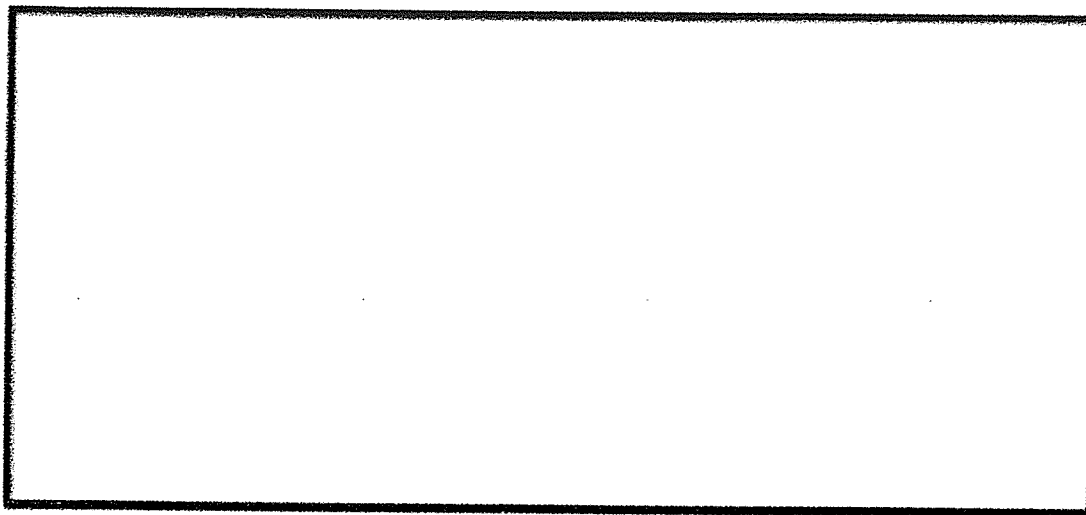


$$\square + \square = \square$$

$$\square = \square + \square$$

Name _____

Date _____



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

I labeled my pictures.



I used finger spaces.



I used periods.

I used capital letters.

I like pizza.



→ The dog is brown.

Name: _____

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Problem and Solution

problem

solution

Hello, my friends!
Now, what do you think?
I was here and gone
As quick as a wink!

I'm a little leprechaun
All dressed in green,
The tiniest man
That you have ever seen.
If you catch me, so it's told,
I'll give you my pot of gold.

The leprechaun



KRF3c: I can read and write cvc words.

Name: _____

short

VOWEL O

Directions: Say the word then write the word. Color the picture that matches the word.

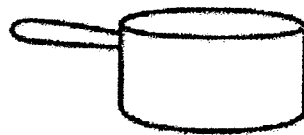
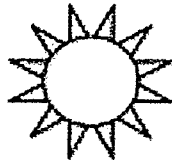
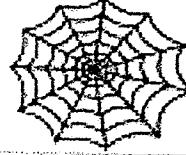
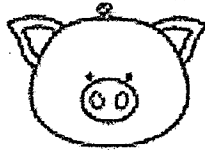
dog		
log		
pot		
top		

©2010 THE MEADOWS CENTER FOR

Name: _____

Directions: Say the name of each picture. Write the CVC word on the line.

CVC Shamrocks

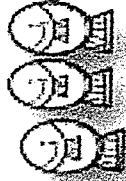
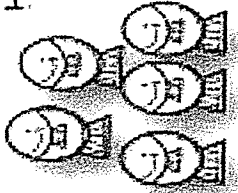


More Practice...1.16

Name _____

Date _____

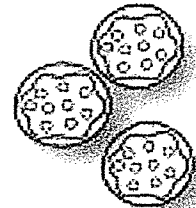
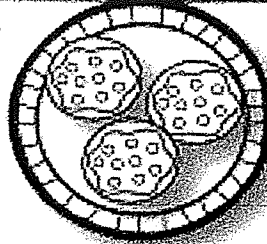
1.



There are 5 fish in the pond.
3 more fish are coming.
How many fish are there?

$$5 + 3 = \boxed{}$$

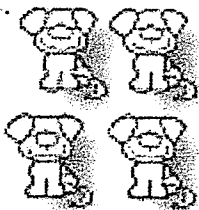
2.



There are 3 cookies on the plate.
3 cookies are on the table.
How many cookies are there?

$$3 + 3 = \boxed{}$$

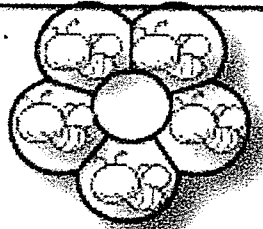
3.



There are 4 puppies in the yard.
2 more puppies join them.
How many puppies are there?

$$4 + 2 = \boxed{}$$

4.



There are 5 bees on a flower.
2 bees are coming.
How many bees are there?
Draw a box for the answer.

$$5 + 2 = \boxed{}$$

Date: 3-16-2021

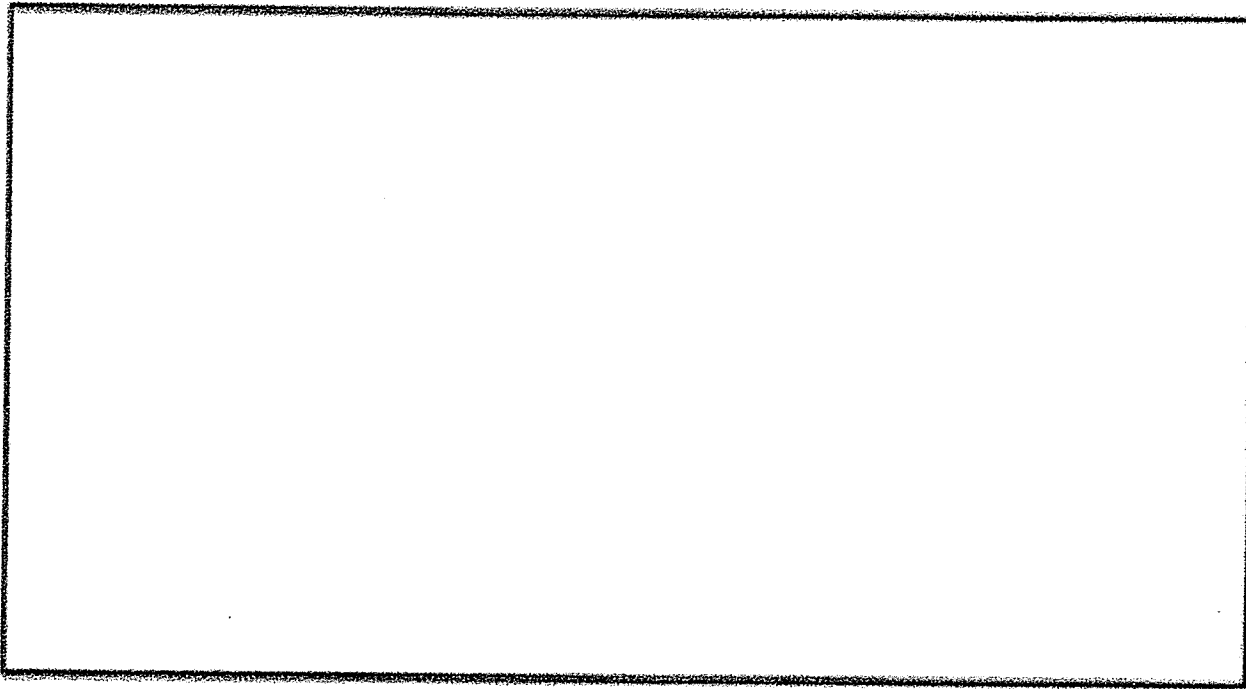
KOA 1, 2, 3, 4: I can solve word problems to 8 with equations.

Exit Ticket 4.16

Name _____

Date _____

Listen and draw. There were 5 turtles in the water. 2 more turtles came to the water. How many turtles were in the water then? Draw a box around all the turtles, and box the answer.



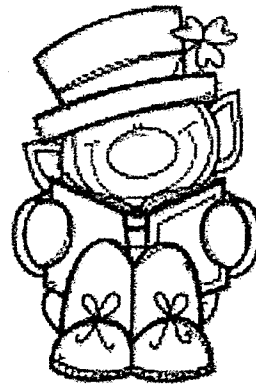
$$5 + 2 =$$

Name: _____




OPINION WRITING

Leprechaun

What is your opinion about leprechauns?



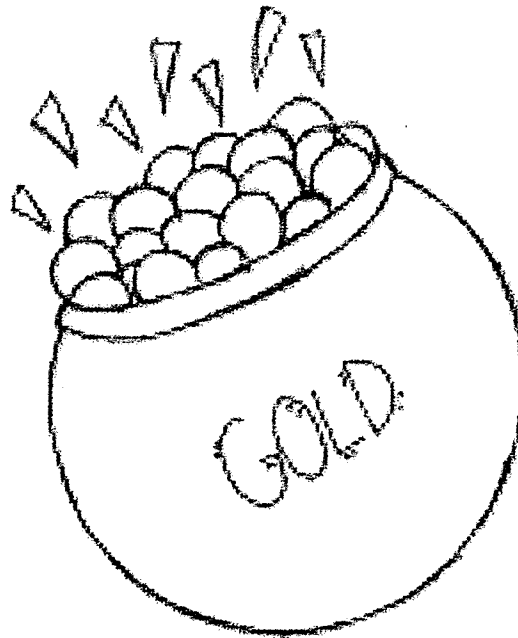
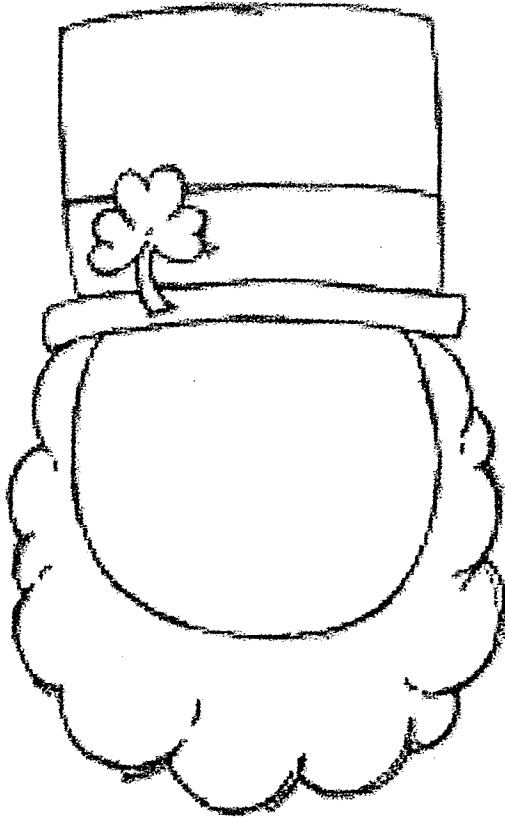
I think leprechauns _____

-  I used capital letters.
-  I used spaces.
-  I used punctuation.

KW3: I can write about leprechauns

Name _____

Directions: Draw your face inside the leprechaun's open face, color the leprechaun and gold, and write where you would hide your gold if you were a leprechaun.



If I were a leprechaun I would
hide my gold

KR3: I can use a story map to write the details of a story

<u>Characters</u>		<u>Setting</u>	
Draw and write about the sequence of the story.			
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	

I'M A LITTLE LEPRECHAUN

I'm a little leprechaun,

Can you see?

I'm as tiny as I can be.

I only come around just once a year.

That's when St. Patrick's Day is near.



Sung to: I'm A Little Teapot

KRF3c: I can read and write cvc words.

Name: _____

short
VOWEL U

Directions: Say the word. Then write the word. Color the picture that matches the word.

bug		
sun		
bun		
nut		

KRF3c: I can read and write cvc words.

Name: _____

short

VOWEL A

Directions: Say the word then write the word. Color the picture that matches the word.

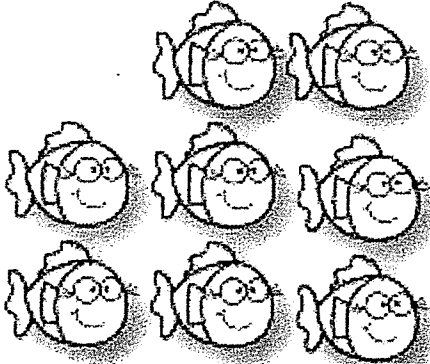
<i>bag</i>		
<i>cap</i>		
<i>fan</i>		
<i>van</i>		

KOA 1,2, 3, 4: I can solve put together word problems.

Lesson 4.17 Practice Page

Name _____

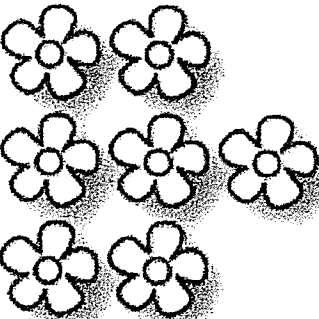
There are 5 blue fish and 3 orange fish in the water. How many fish are in the water? Color the fish to match the story, and fill in the number sentences.



$$\square + \square = \square$$

$$\square = \square + \square$$

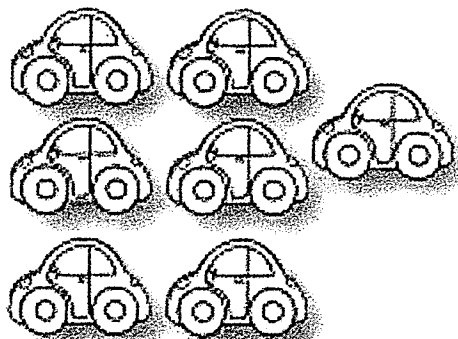
There are 3 yellow flowers and 4 red flowers. How many flowers are there? Color the flowers to match the story, and fill in the number sentences.



$$\square + \square = \square$$

$$\square = \square + \square$$

There are 4 green cars and 2 red cars on the road. How many cars are on the road? Color the cars to match the story, and fill in the number sentences.



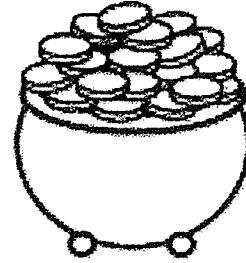
$$\square + \square = \square$$

$$\square = \square + \square$$

KW3: I can write about a pot of golds.

Name: _____

POT OF GOLD



If I found a Pot of Gold,
I would _____

Directions: Draw a picture to describe your story.

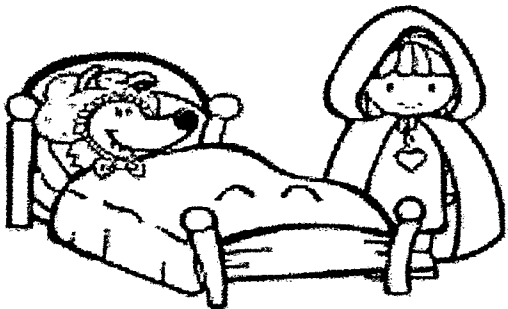
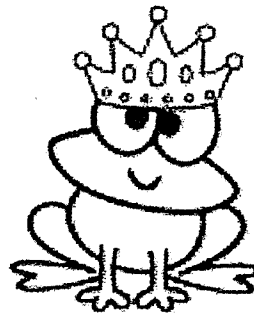
A large, empty rectangular box with a decorative border, intended for the student to draw a picture related to their story.

©2016 THE KINDERGARTEN FOD

Fairy Tales

Tune: Jingle Bells

Once upon a time,
In a land far away,
A girl kissed a frog,
That just made his day!



Far across the town,
Red Riding Hood took fright,
She found a wolf in granny's bed
When she told her goodnight!

Fairy Tales! Fairy Tales!
Read them every day!
Oh what fun it is to hear
How Goldilocks got away!




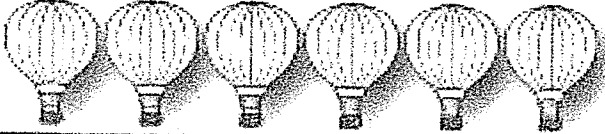

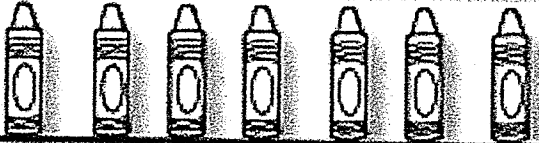



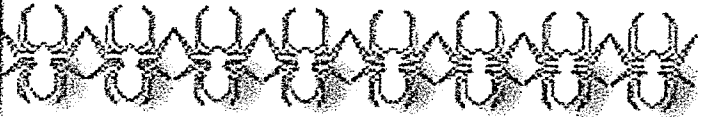

Fairy Tales! Fairy Tales!
Full of joy and laughter!
Do you know how this one ends?
Why, its HAPPILY EVER AFTER!

KOA1, 2, 3, 4: I can solve both addend and unknown word problems.

Name _____

Lesson 18 Practice Page

Use two different color crayons to show ways to make each number. Fill in the number sentence.

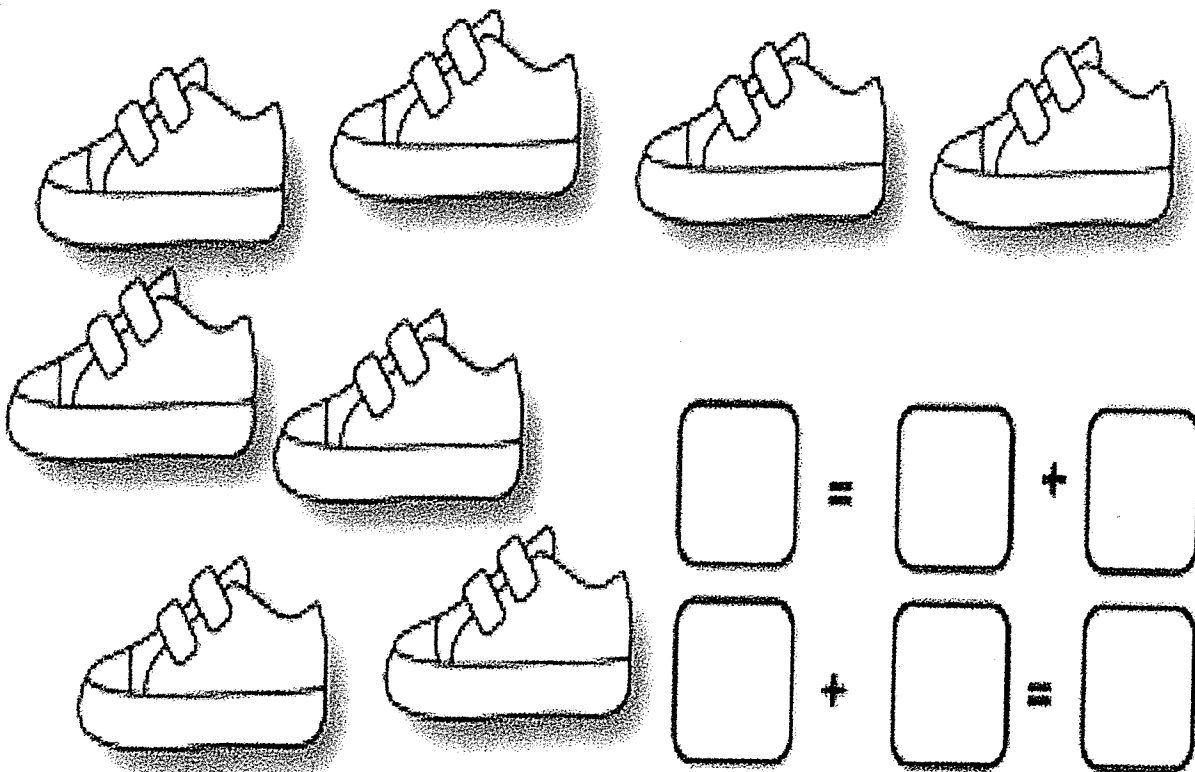
	$6 = \underline{\quad} + \underline{\quad}$
	$\underline{\quad} + \underline{\quad} = 6$
	$6 = \underline{\quad} + \underline{\quad}$
	$7 = \underline{\quad} + \underline{\quad}$
	$\underline{\quad} + \underline{\quad} = 7$
	$7 = \underline{\quad} + \underline{\quad}$
	$8 = \underline{\quad} + \underline{\quad}$
	$\underline{\quad} + \underline{\quad} = 8$
	$8 = \underline{\quad} + \underline{\quad}$

KOA1, 2, 3, 4: I can solve both addend and unknown word problems.

Exit Ticket 4.18

Name _____

Gail found 8 shoes in her closet. Some were red, and some were yellow. Use the pictures to help you think about how many of each she has. Then fill in the number sentences.



$\square = \square + \square$

$\square + \square = \square$

Name: _____

short


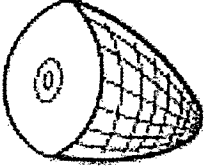
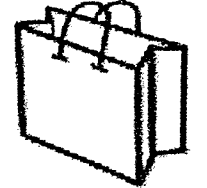

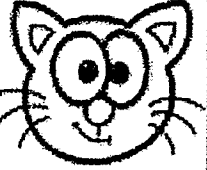

VOWEL I

Directions: Say the word then write the word. Color the picture that matches the word.

lip		
bib		
pig		
wig		



Stretch the word and say the sound/letter.
Circle the letters and write the word.

Say	Circle	Circle	Circle	Write
	b d e a d t			bat
	j h o a m n			
	d b a i j g			
	v f e a n m			
	c g e a t p			
	b p a u v n			

SLIDES AND LADDERS

Short Vowels

Directions: Roll a die. Move your marker that many spaces. Read the word. If you are correct, you can stay. If you are not correct, move back. If you land on a ladder, climb up. If you land on a slide, slide down. The first one to the end is the winner.



	28	27	26	25
END	pet	mom	wed	cop
20	21	22	23	24
map	cut	win	sock	bud
18	19	17	16	15
fix	ran	cat	fish	at
10	11	12	13	14
stop	den	bug	men	kit
9	8	7	6	5
set	man	pin	hat	fun
START	3	2	1	4
	eat	dog	pup	get