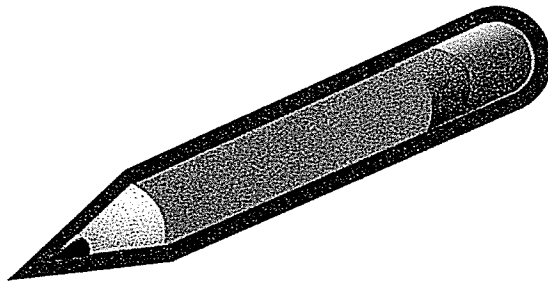


Kindergarten Work Packet Trimester 3



March 22nd, 2021 – March 26th, 2021

Name: _____

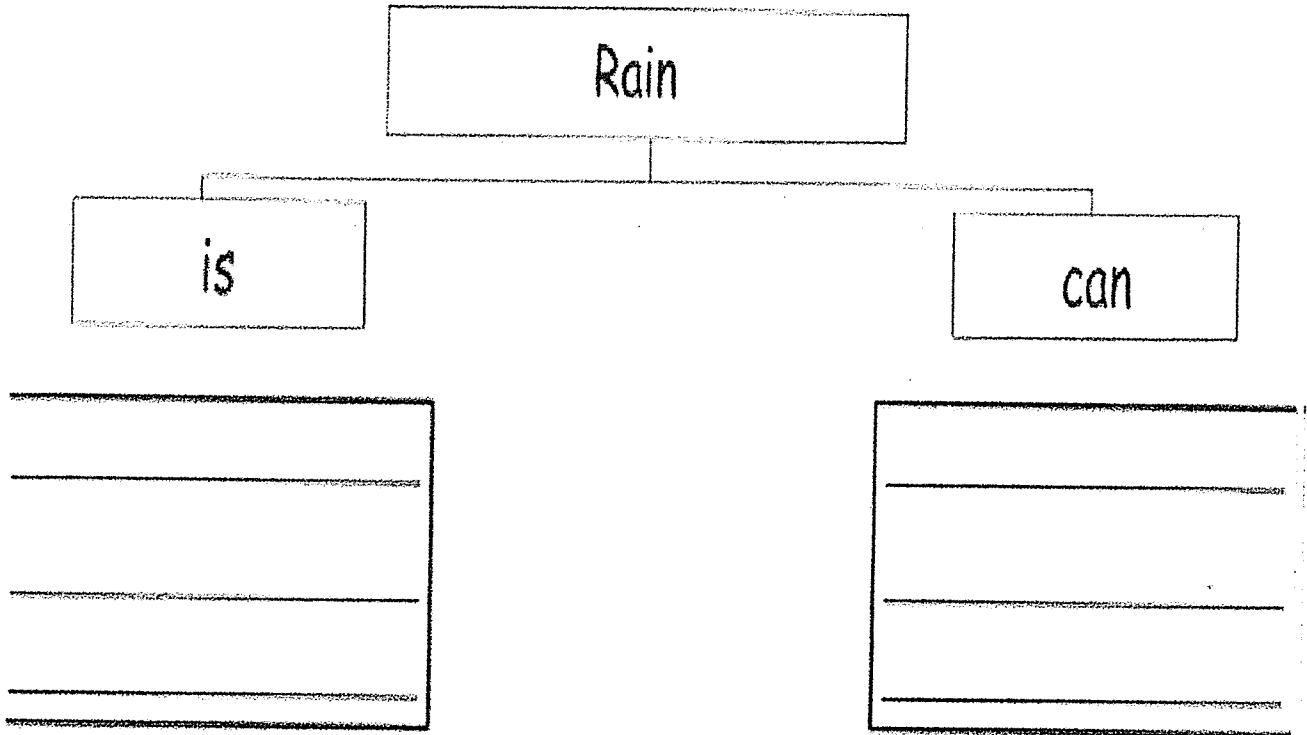
Sight Words

many

want

why

KR1, KR8: I can use a graphic organizer to share important details about the text.



Teacher: Read the story to your students.

Word Family

-ing

Name _____

Listen as the story is read to you.
Underline the words in the **-ing** family.
Then read the story to yourself.

King on a Swing

It was a warm spring day.

A king sat on a swing.

Then a bird flew by.

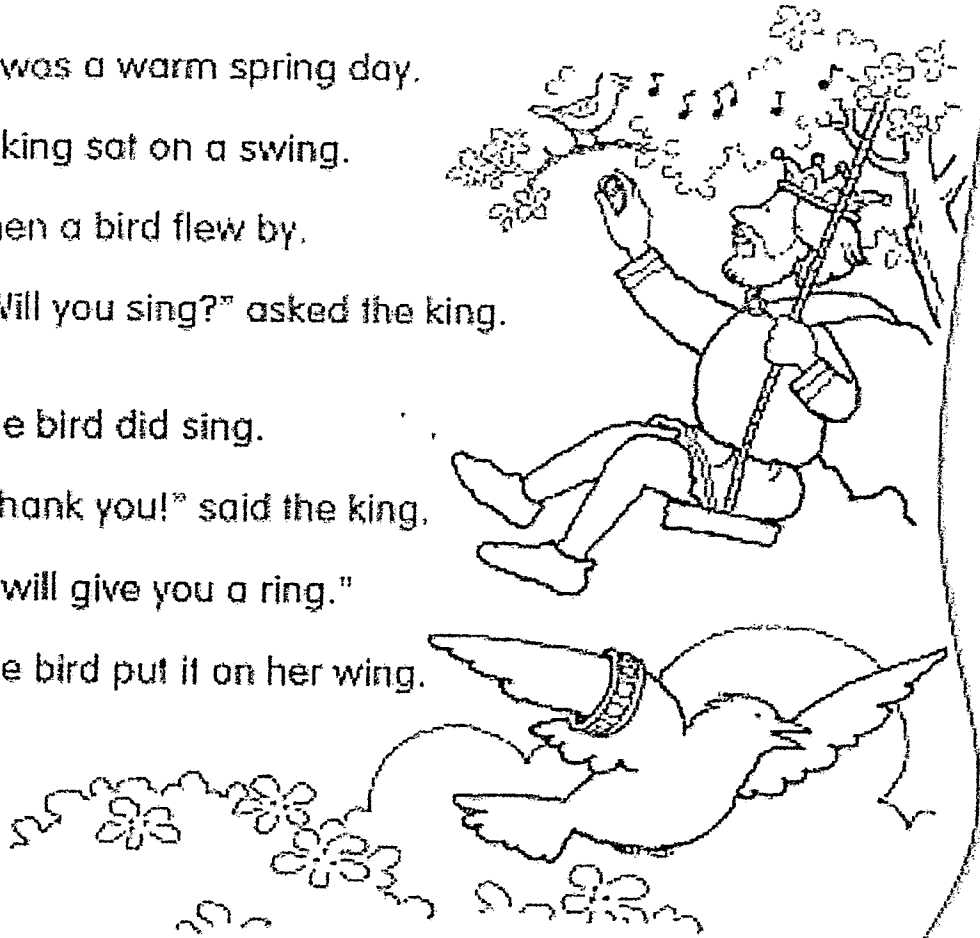
"Will you sing?" asked the king.

The bird did sing.

"Thank you!" said the king.



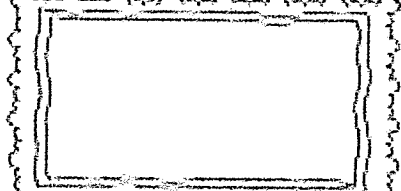
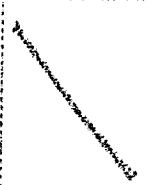



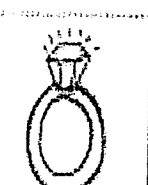


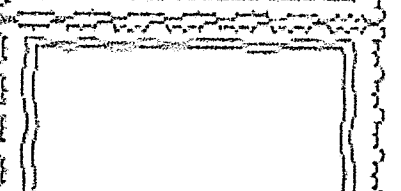

"I will give you a ring."

The bird put it on her wing.



Take the story home. Read the story to your family.

KRF3: I can make ing words.

Trace	Write	Match	name
sing			
ring			
king			
wing			
string			
swing			

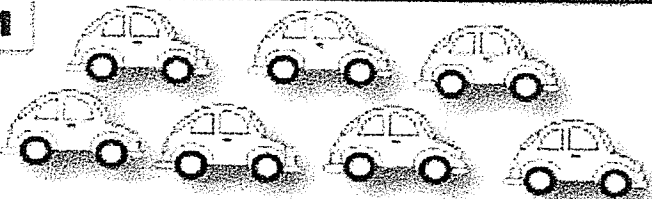
KOA1,3, 5: I can break apart and put together number bonds with sums up to 8.

Lesson 4.10 Practice Page 3

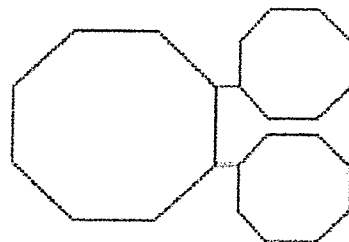
Name _____

Color some of the objects one color and the rest another. Fill in the number bond.

1



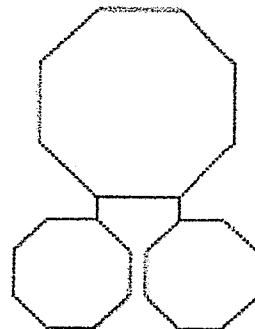
is and



2



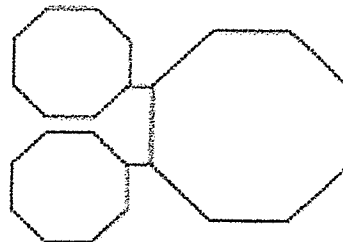
is and



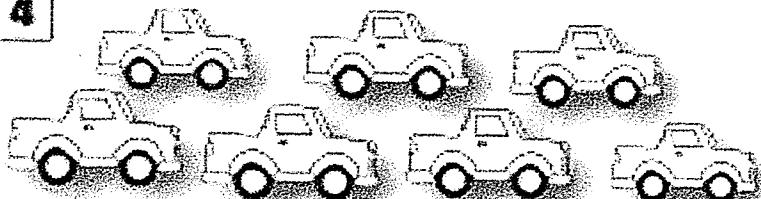
3



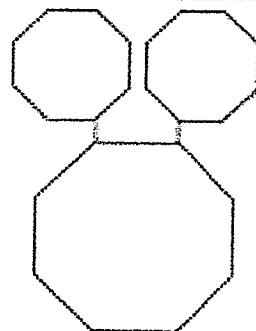
is and



4



is and

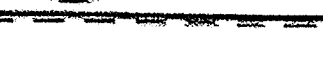
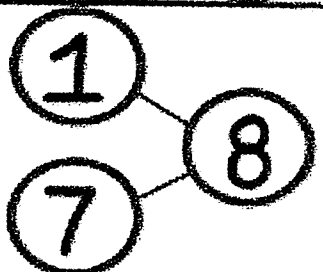
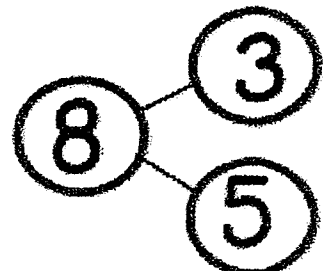
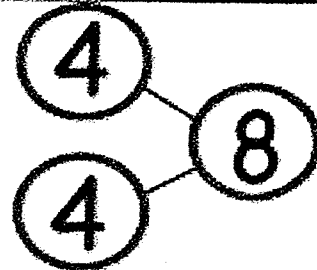
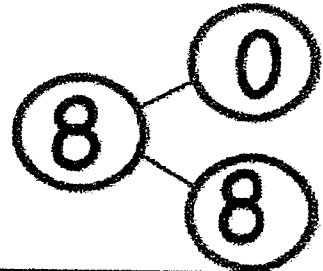
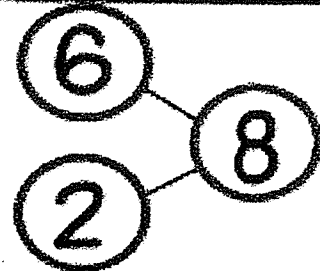
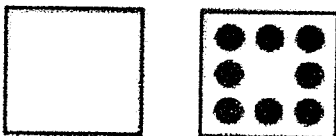
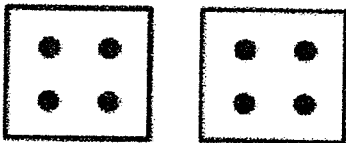
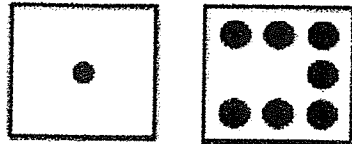


KOA1,3, 5: I can break apart and put together number bonds with sums up to 8.

Make a Match

Name _____

Draw lines to match the picture with the number bond, or color the matches the same color.



Date: 3-22-2021

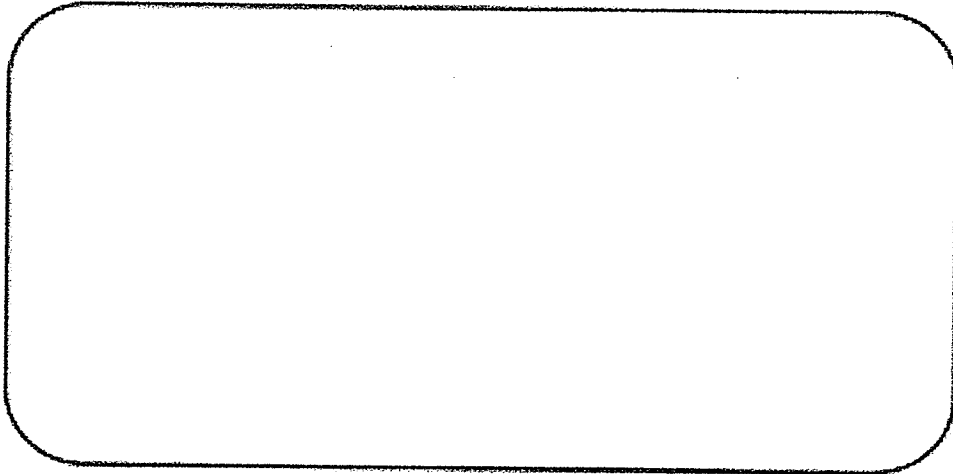
KW2: I can write about rain.

Name _____

Animals and
the Rain

What I Know About

Picture



Handwriting practice lines consisting of ten sets of three horizontal lines (top, dashed middle, bottom) for writing.

KR1: I can ask and answer important questions about the text.

Actual Size

Name:

The size of a:

KRF3d: I can identify familiar words.

Sing, Sing

Sing, sing,

What will I sing?

The cat ran away

With the pudding string!

Do, do,

What will I do?





The cat ran away

With the pudding, too!

SUGGESTIONS: Children may have difficulty understanding how pudding (which in itself is a dessert) could have a string. Explain that in other times, pudding was a suetty (like a hot dog) with a string at the end. Invite them to think about why a cat would run away with pudding.

Name: _____ Date: _____

-ing

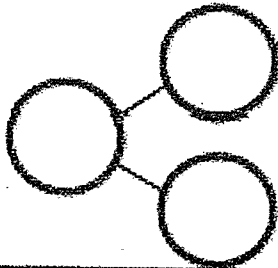
				
				
				
				

i	g	i	n	w	k	g	s
n	n	i	n	g	i	r	g

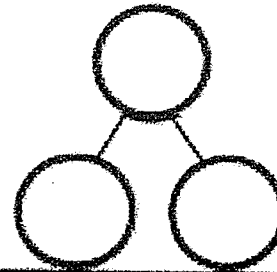
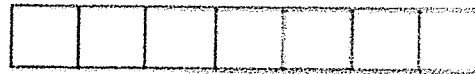
Name _____

Date _____

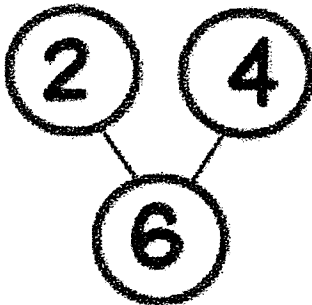
1. Color some squares blue and the rest yellow. Fill in the number bond.



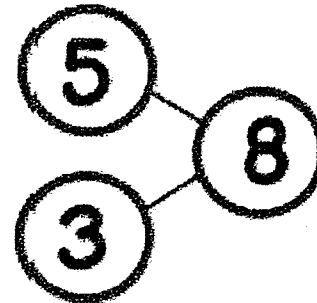
2. Color some squares blue and the rest yellow. Fill in the number bond.



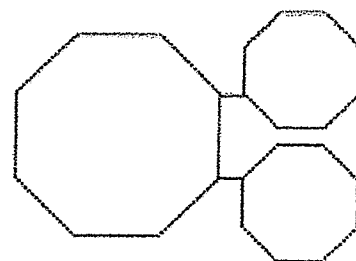
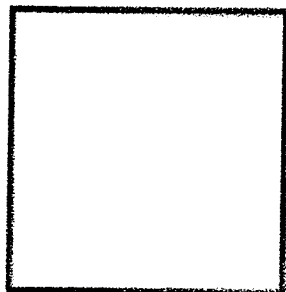
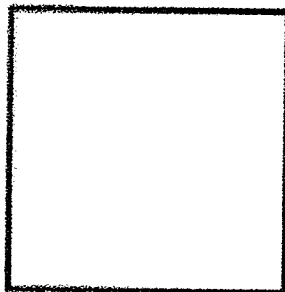
3. Color the cube stick to match the number bond.



4. Color the cube stick to match the number bond.



5. Draw 7 dots, some red and the rest yellow. Fill in the number bond.

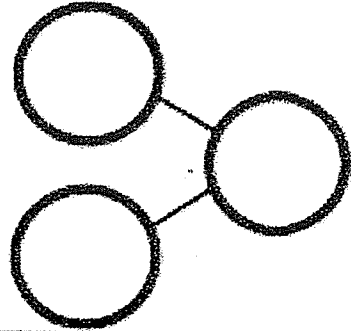


KOA 1, 3, 4: I can break apart numbers 6-8 using a number bond.

Name _____

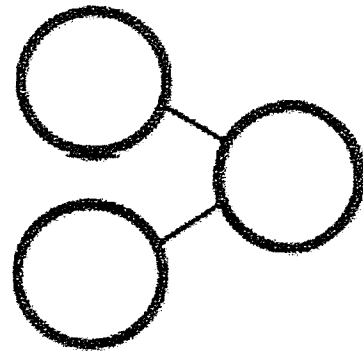
Date _____

6 Color 2 cubes yellow and the rest red. Fill in the number bond.



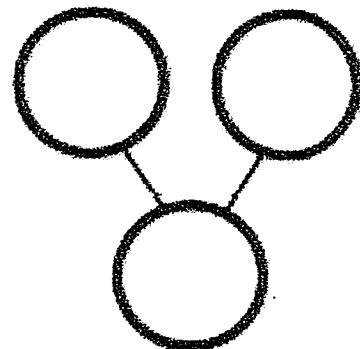
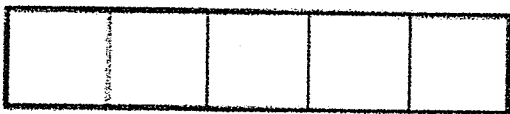
is and

7 Draw a line to break the stick into 2 parts. Complete the number bond and number sentence.



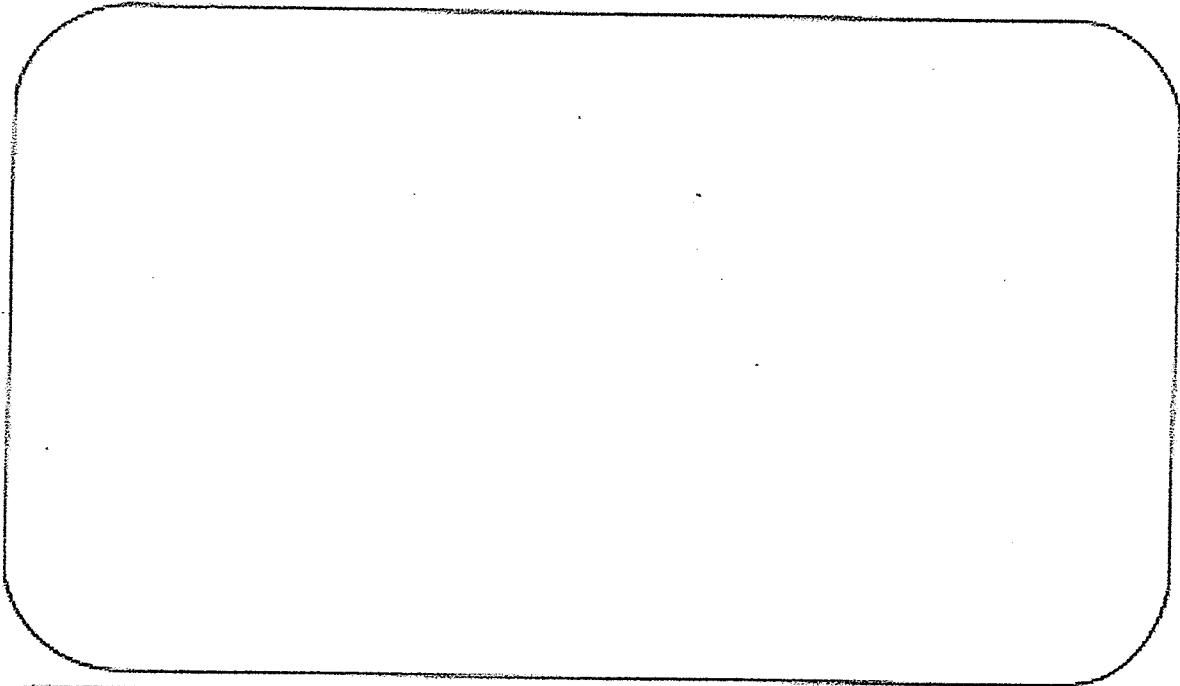
is and

8 Draw more to make 8. Complete the number bond.



KW2: I can draw and write about animals.

Name: _____ Story Title: _____



Handwriting practice lines consisting of ten sets of three horizontal lines (top solid, middle dashed, bottom solid).

- spaces
- sight words
- capital letters
- punctuation

KR1: I can use a graphic organizer to ask and answer questions about the text.

Name: _____

Date: _____

Animals that swim...

KNOW

WONDER

LEARNED

I already know...

I wonder...

I learned...

The Elephant Goes Like This

The elephant goes like this, like that.

He's terribly big,

And he's terribly fat.

He has no fingers,

He has no toes,

But goodness gracious,

What a nose!

ACTIONS

The elephant goes like this, like that. *(March in place on all fours like an elephant)*

He's terribly big. *(Stand up and reach arms high)*

And he's terribly fat. *(Stretch arms out to the sides)*

He has no fingers. *(Touch a fist and hold fingers)*

He has no toes. *(Toggle toes)*

But goodness gracious,

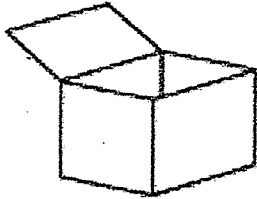
What a nose! *(Point to nose)*

SUGGESTION Have a circle line of children march through the classroom like elephants, swinging their trunks and wiggling their bodies. Recite the poem together slowly, suggesting the rhythm of an elephant, while adding the motions.

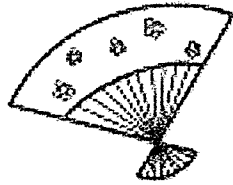
Name: _____ Date: _____

Missing Sound: Short Vowel Practice

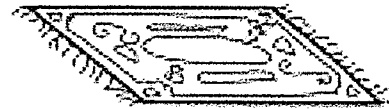
Fill in the missing short vowel for each of the words below.



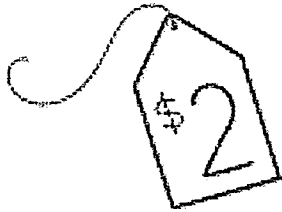
b _ x



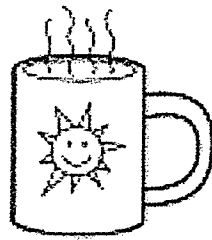
f _ n



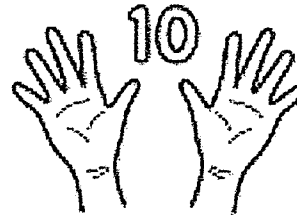
r _ g



t _ g



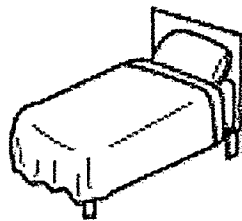
m _ g



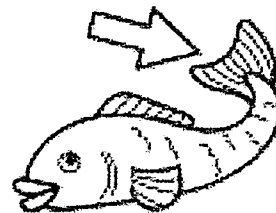
t _ n



d _ g



b _ d



f _ n

KOA 1, 2, 3: I can use objects and drawings to find out how many are left.

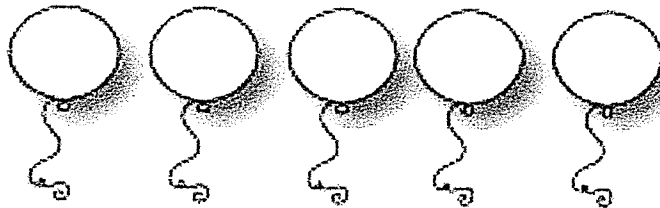
Name _____

More Practice... 4.19

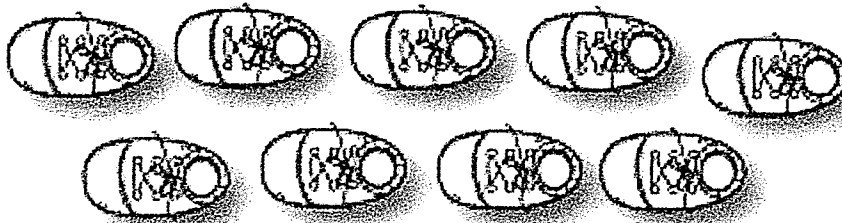
The boy ate 4 slices of pizza. Cross out 4 slices of pizza. Write how many slices of pizza are left.



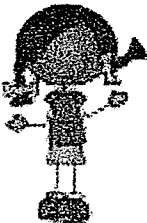
Kim popped 3 balloons. Cross out 3 balloons. Write how many balloons are left.



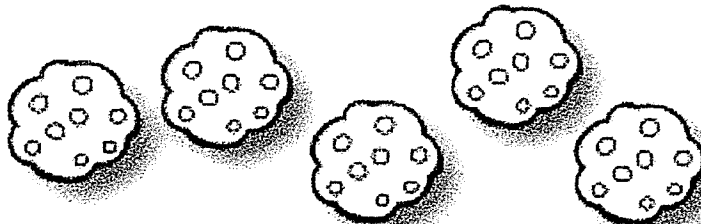
Don lost 2 shoes. Cross out 2 shoes. Write how many shoes are left.



Bev ate 2 muffins. Cross out 2 muffins. Write how many muffins are left.



Bob ate 4 cookies. Cross out 4 cookies. Write how many cookies are left.



Date: 3--24-2021

KOA 1, 2, 3: I can use objects and drawings to find out how many are left.

Exit Ticket 4.19

Name _____

Date _____

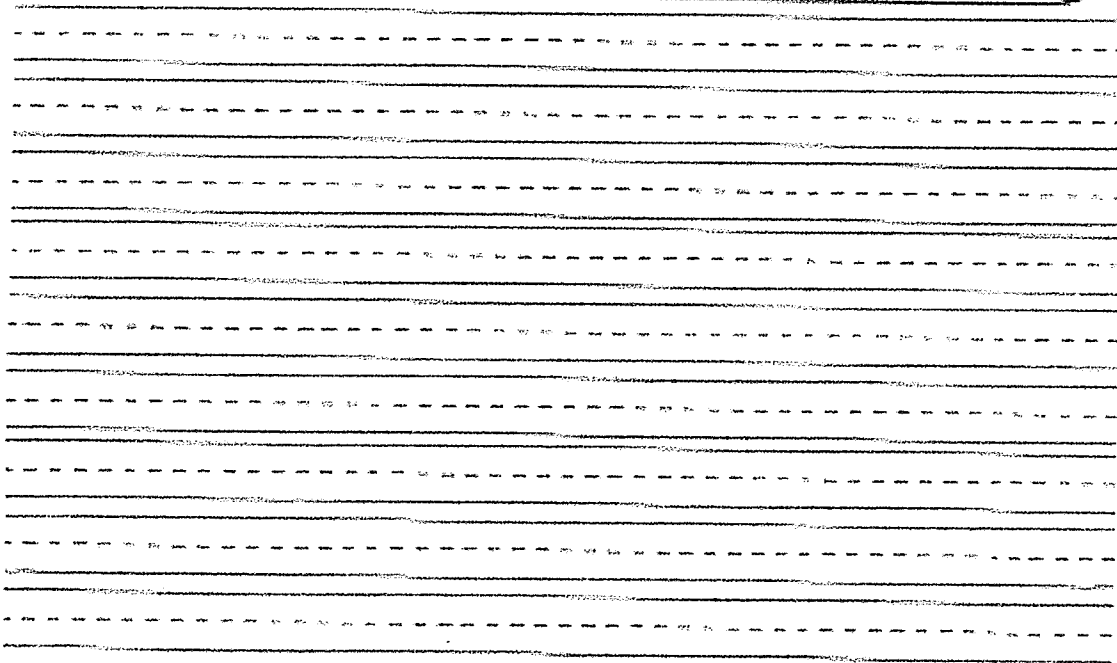
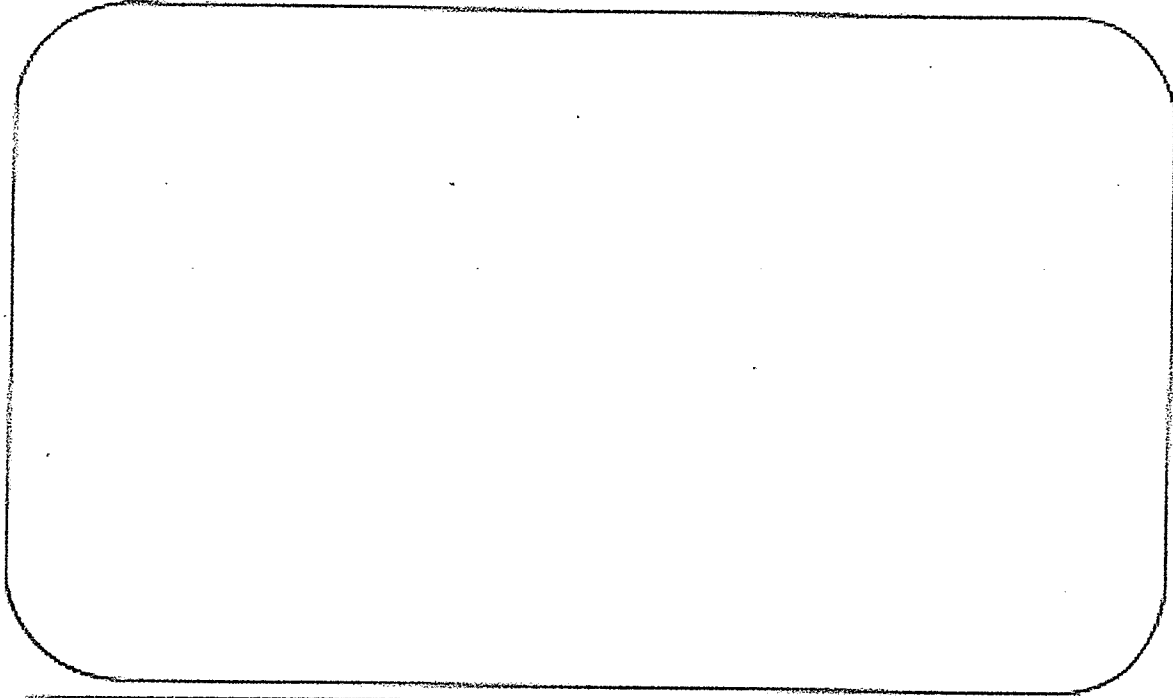
There are 6 balloons floating in the air. Draw them. 4 of the balloons pop, so cross them out. How many balloons are left?



Date: 3-24-2021

KW2: I can write about animals that swim

Name: _____ Story Title: _____



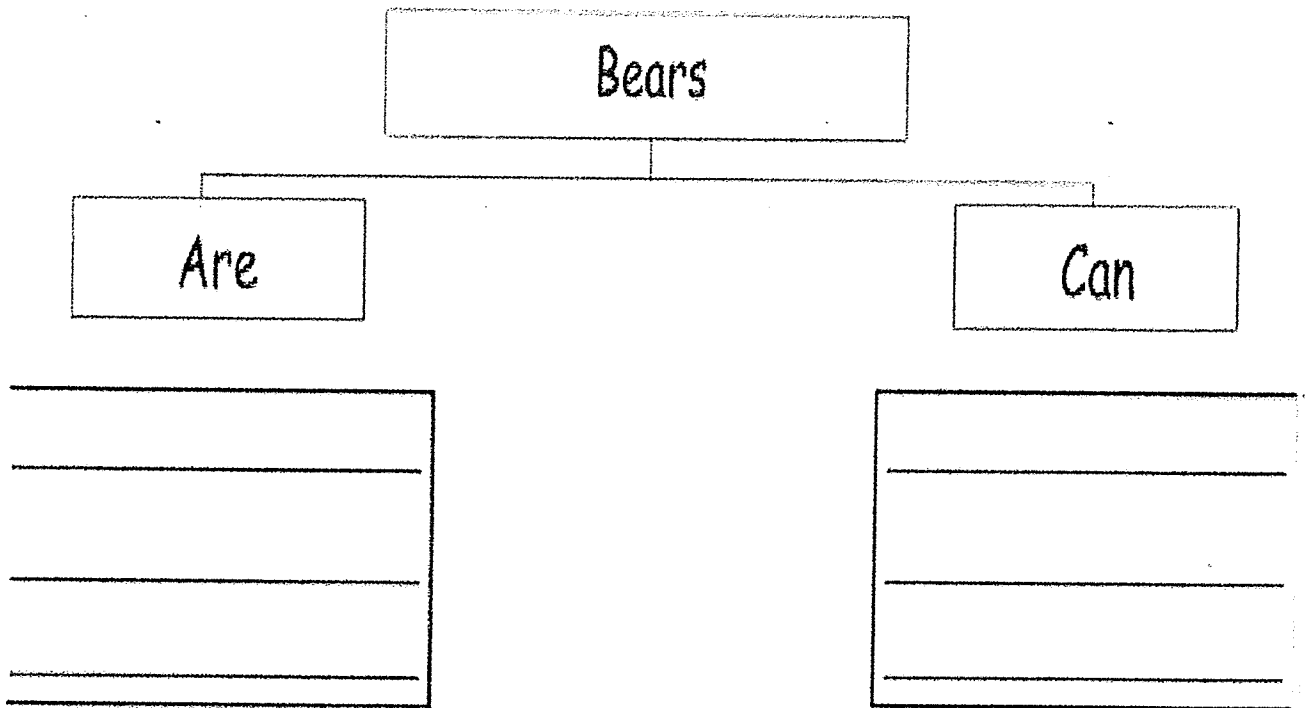
spaces

eight words

capital letters

punctuation

KW!: I can use a graphic organizer to write important details about bears.



Here Is a Bunny

Here is a bunny with ears so funny,
 And here is his hole in the ground.
 When a noise he hears, he pricks up his ears,
 And hops into his hole so round.

ACTIONS

Here is a bunny with ears so funny. [and fingers over thumb and dancer two fingers to make bunny ears]
 And here is his hole in the ground. [make hole with thumb and forefinger of other hand]
 When a noise he hears, he pricks up his ears. [stick ears up straight]
 And hops into his hole so round. [leg bounces over into the hole]

110

SUGGESTION: Children love performing this finger play. Make sure they listen to the words before they begin on the hand movements. To add interest, begin and end the action from time to time with a tap from your magic wand in place of a hat stretched.

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KRF3c: I can read and write cvc words.

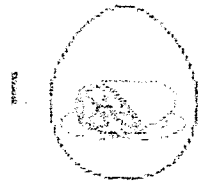
Name _____

Date _____

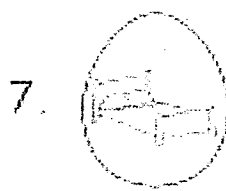
MIDDLE SOUND REVIEW



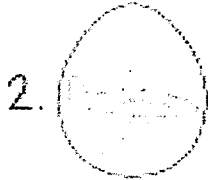
Complete the middle sounds in each CVC word. Color.



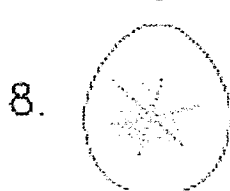
h _ _ m



b _ _ d



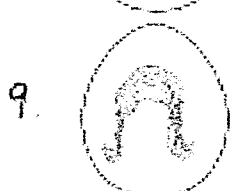
j _ _ t



w _ _ b



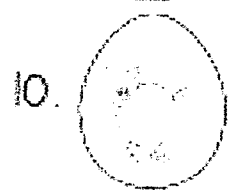
l _ _ p



w _ _ g



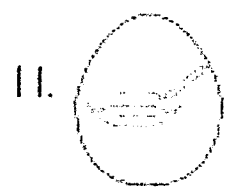
p _ _ t



p _ _ g



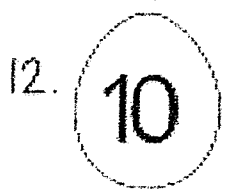
c _ _ t



p _ _ n



m _ _ p




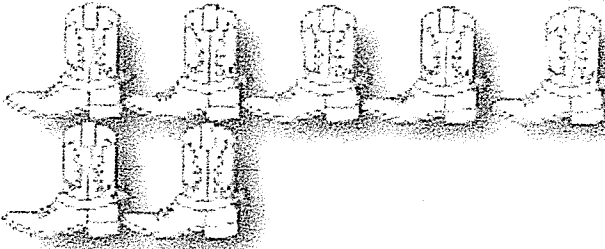
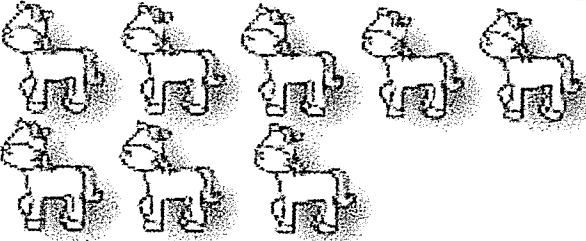

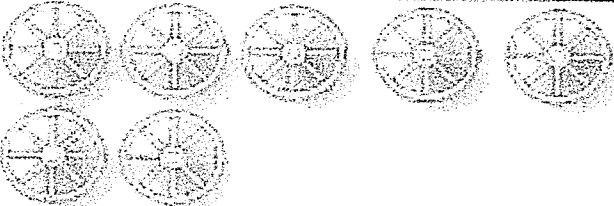
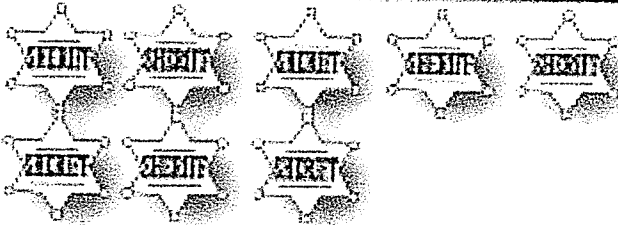
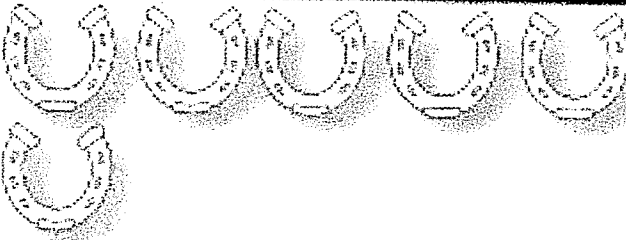
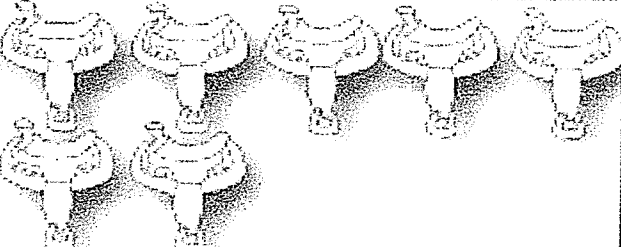
t _ _ n

KOA 1, 2, 3: I can match the picture to the subtraction equation.

Lesson 4.20 Practice Page

Name _____

Cross out the pictures to match the number sentences.

 $6 - 2 = 4$	 $7 - 4 = 3$
 $8 - 3 = 5$	 $6 - 3 = 3$
 $7 - 1 = 6$	 $8 - 4 = 4$
 $6 - 1 = 5$	 $7 - 5 = 2$

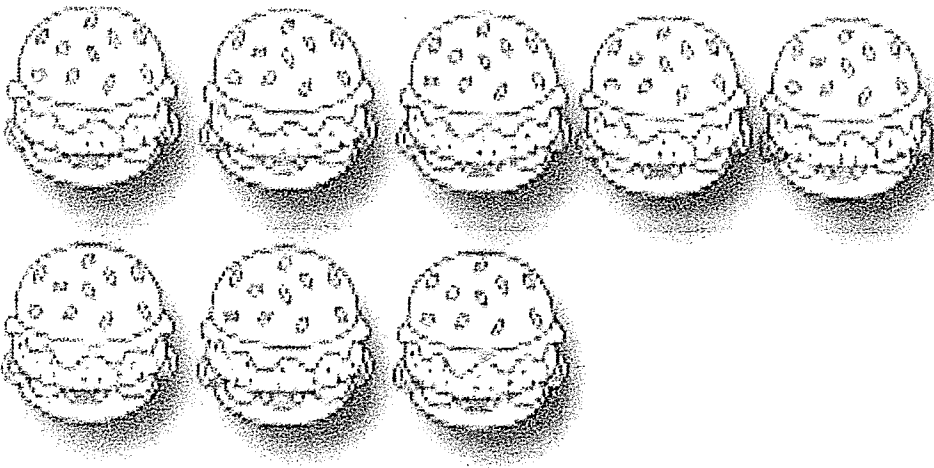
KOA 1, 2, 3: I can match the picture to the subtraction equation.

Exit Ticket 4.20

Name _____

Date _____

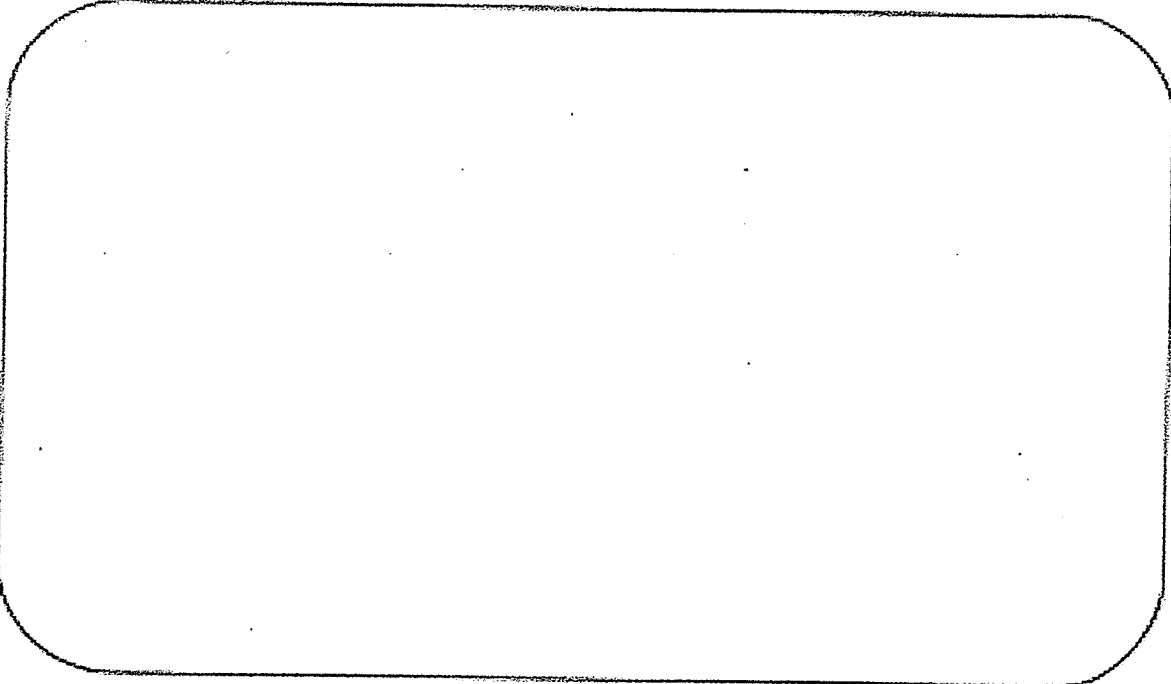
Cross out the hamburgers to match the number sentence.



$$8 - 6 = 2$$

KW2: I can write about bears.

Name: _____ Story Title: _____



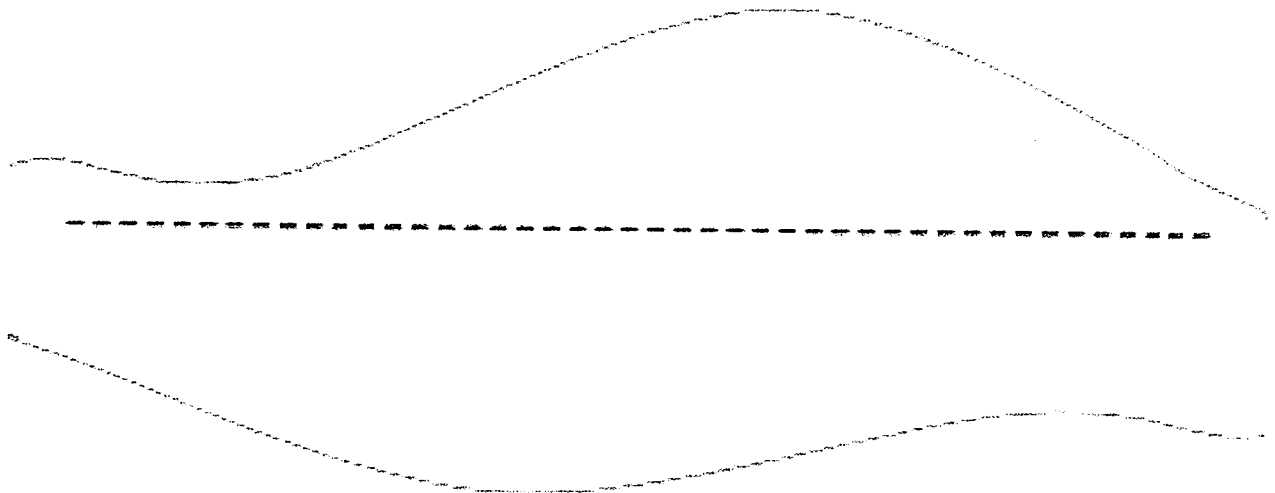
Handwriting practice lines consisting of ten sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

- spaces
- sight words
- capital letters
- punctuation

KR2: I can retell key details.

Under the snow, I see _____.

Over the snow, I see _____.



Puppies and Kittens

One little, two little, three little kittens
Were napping in the sun.

One little, two little, three little puppies
Said, "Let's have some fun."

Up to the kittens the puppies went creeping,
As quiet as could be.

One little, two little, three little kittens
Went scampering up a tree!

ACTIONS:

One little, two little, three little kittens (pop up three fingers)

Were napping in the sun. (rest head on hands)

One little, two little, three little puppies (pop up three fingers)

Said, "Let's have some fun." (smile)

Up to the kittens the puppies went creeping. (move right fingers up to left ones)

As quiet as could be. (fold an index finger up to eye)

One little, two little, three little kittens (pop up three fingers)

Went scampering up a tree! (wiggle fingers overhead)

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SUGGESTION: The gear vocabulary in this poem—*creeping*, *scampering*—can be reinforced by tracing the actions.

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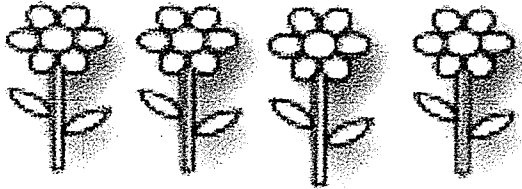
KOA 1, 2,3: I can solve subtraction equations with sums up to 5.

Lesson 4.2 Practice Page

Name _____

Cut out the numbers and glue them in the boxes to complete the number sentences.

Caria picked 4 flowers. She gave 1 to her mom. Cross out 1 flower. How many flowers were left?



$$\square - \square = \square$$

Dave's dog had 5 puppies. He gave 3 puppies away. Cross out 3 puppies. How many puppies were left?



$$\square - \square = \square$$

Coft had 6 pieces of pizza on his plate. He ate 2 pieces. Cross out 2 pieces. How many pieces of pizza were left?



$$\square - \square = \square$$

1

2

6

5

4

2

4

3

3

Date: 3—26-2021

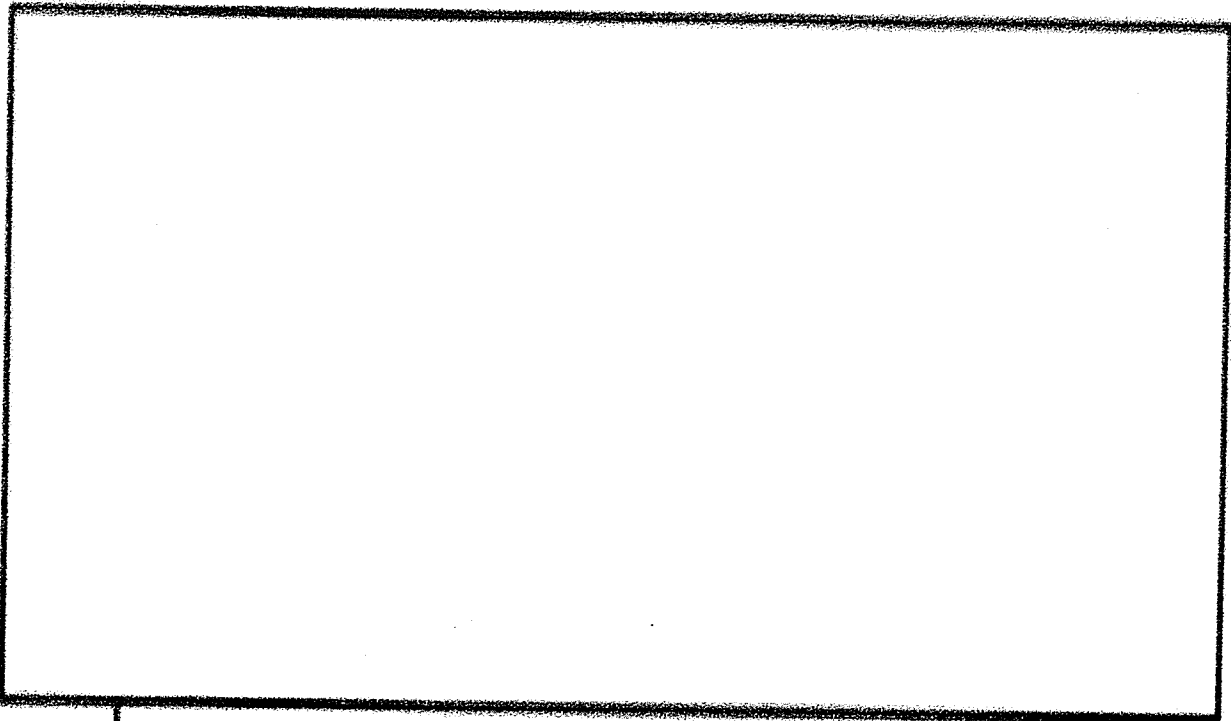
KOA 1, 2,3: I can solve subtraction equations with sums up to 5.

Exit Ticket 4.21

Name _____

Date _____













Megan had 5 birthday balloons. 3 of them popped. How many balloons were left?



$$\square - \square = \square$$

Missing Vowels Name: _____

Directions: Can you help find the missing vowels? Look at each picture and say the word out loud, what vowel sound do you hear? Circle the correct vowel.

 a e i o u	 a e i o u	 a e i o u
 a e i o u	 a e i o u	 a e i o u
 a e i o u	 a e i o u	 a e i o u
 a e i o u	 a e i o u	 a e i o u

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