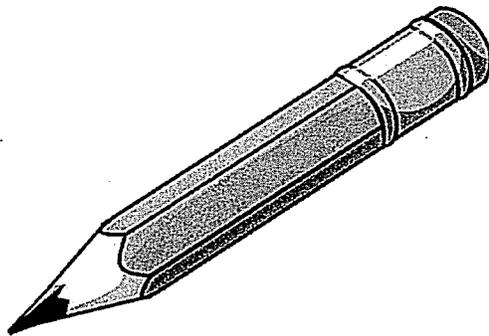


Kindergarten Work Packet

Trimester 3



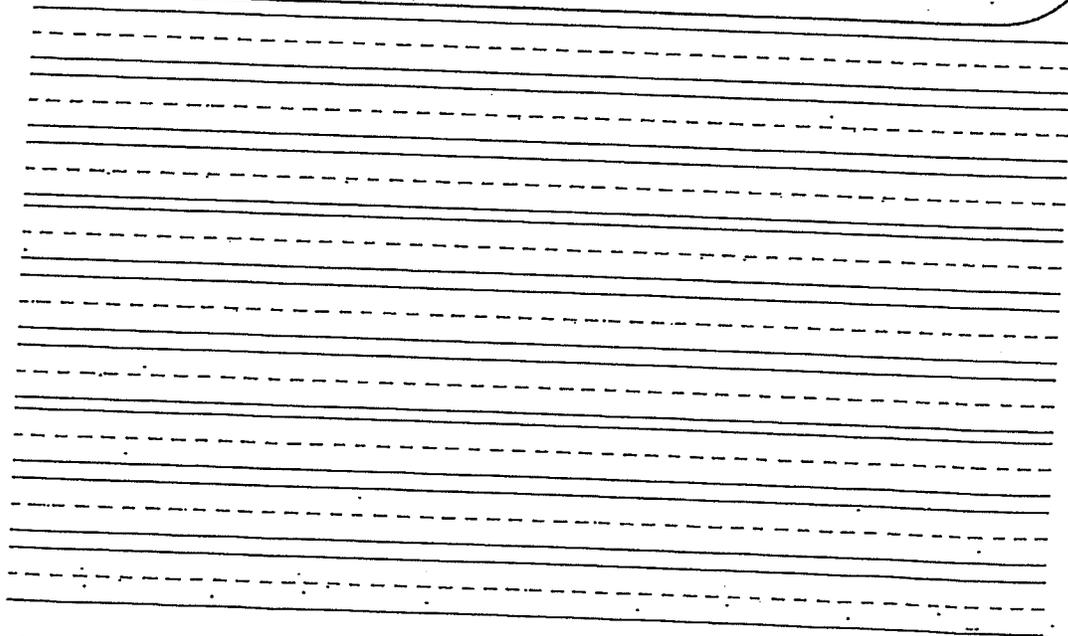
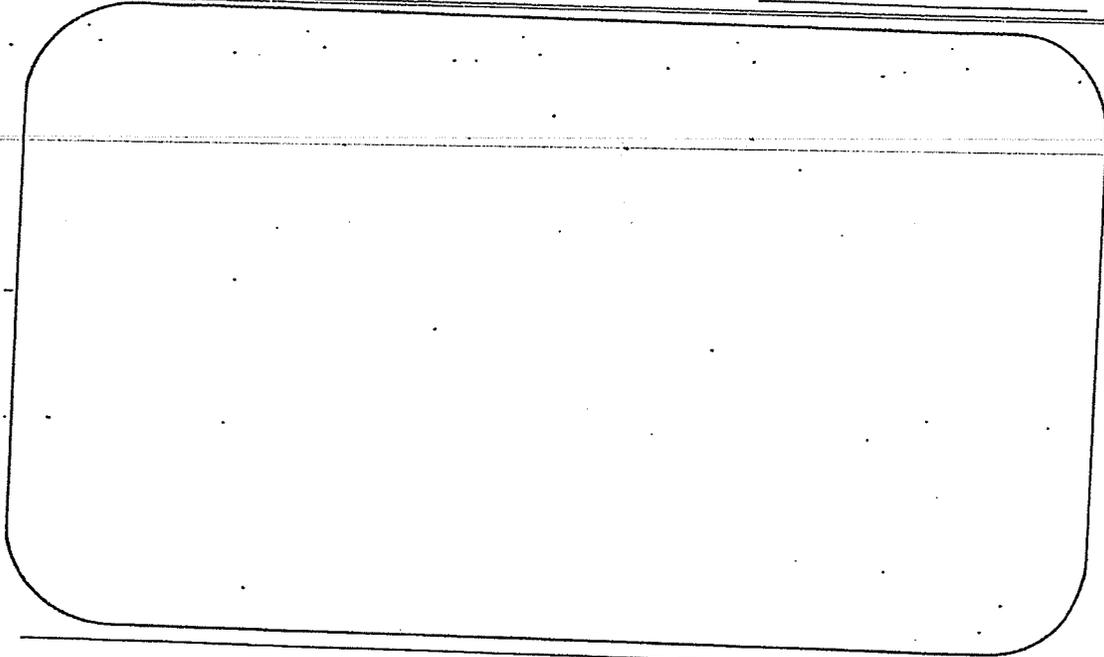
March 29th, 2021 – April 2nd, 2021

Name: _____

Date: 3-29-21

Lt: I can make a connection to the text.

Name: _____ Story Title: _____



spaces sight words capital letters punctuation

-bl

Name _____

Winter's Blanket

The blinding blizzard taking hold
becomes a blasting, blight of cold.
It blows into a blurry show,
as winter's blanket starts to grow.



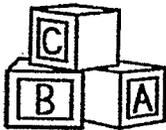
© Lorrie L. Birchall

Name: _____



LET'S WRITE 'BL' WORDS

Add the blend 'bl' to complete each word, then write the word again on the dotted line.



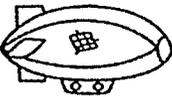
_____ ocks



_____ ow



_____ ouse



_____ imp



_____ ind



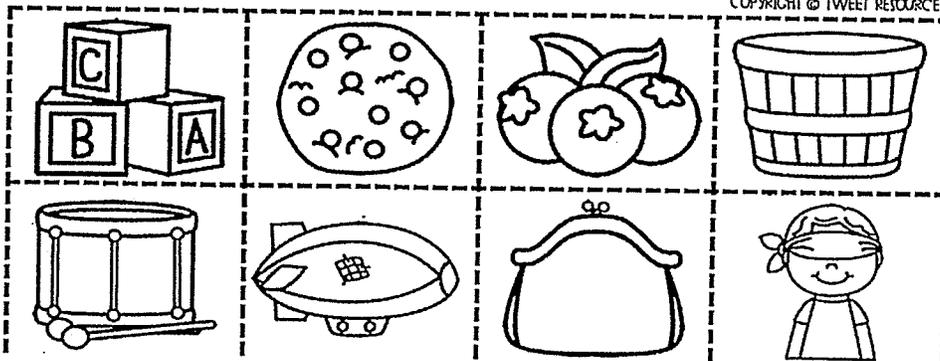
Write a sentence on the back of the paper for each of the words listed above.

Name: _____

Let's Sort with 'bl'

Cut out the pictures and sort them into the correct boxes by words that start with the blend 'bl' and words that don't start with the blend 'bl'.

The sorting area consists of two large rectangular boxes. The left box has a banner at the top left with a thumbs-up icon and the letters 'bl'. The right box has a banner at the top right with a thumbs-down icon and the letters 'bl'. In the center, a boy with glasses and a girl with a bow are peeking over a table. On the table is a blender filled with fruit.

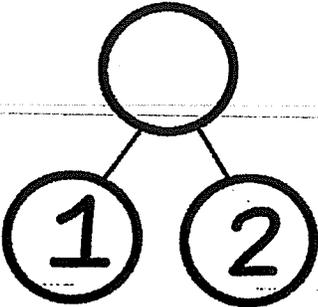
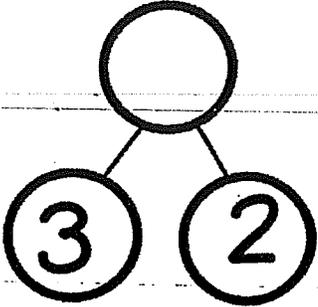
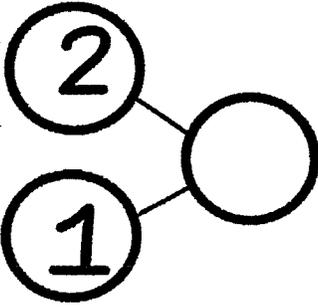
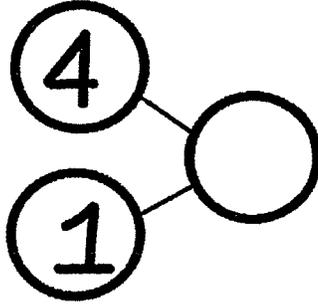
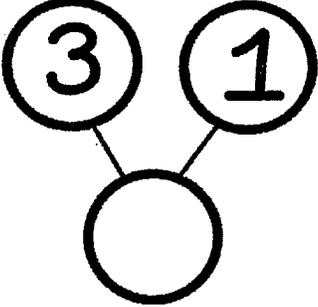
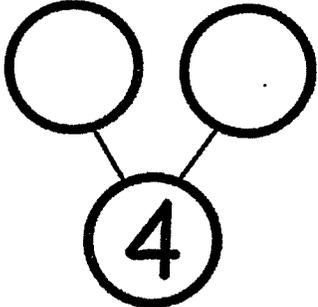
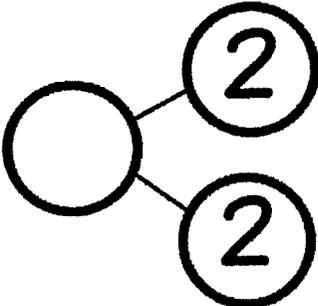
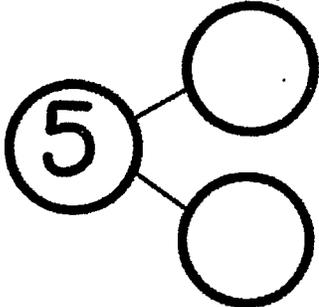


K.OA.1,2,3: I can decompose the number 6 using 5 group drawings breaking off or removing

Date: 3-29-21

Name _____
Complete the number bond.

Lesson 22 Sprint A

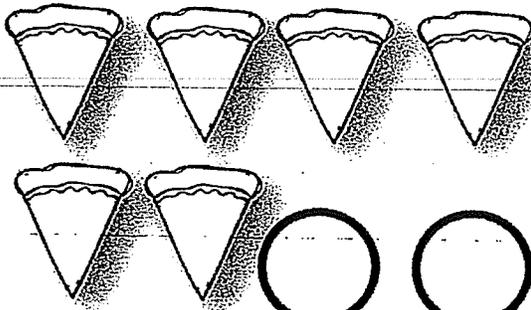
More Practice...1.22

Name _____

Date _____

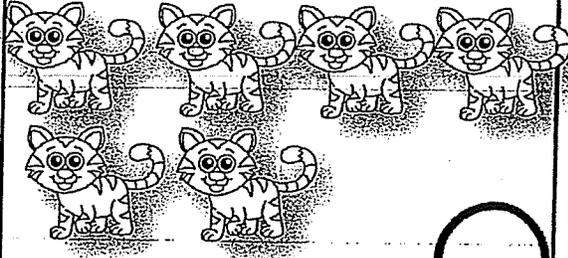
1.

Take away 1 slice of pizza.



$$6 - \square = \square$$

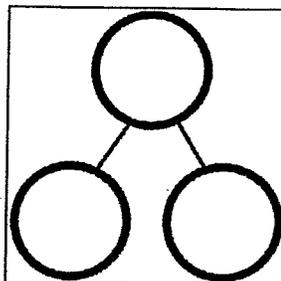
2. Take away 4 cats.



$$6 - \square = \square$$

3.

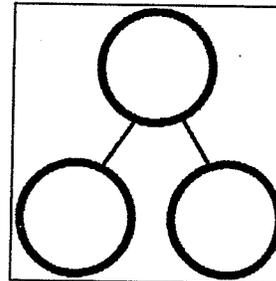
Draw 6 circles. Cross out 2.



$$6 - \square = \square$$

4.

Draw 6 squares. Cross out 3.



$$6 - \square = \square$$

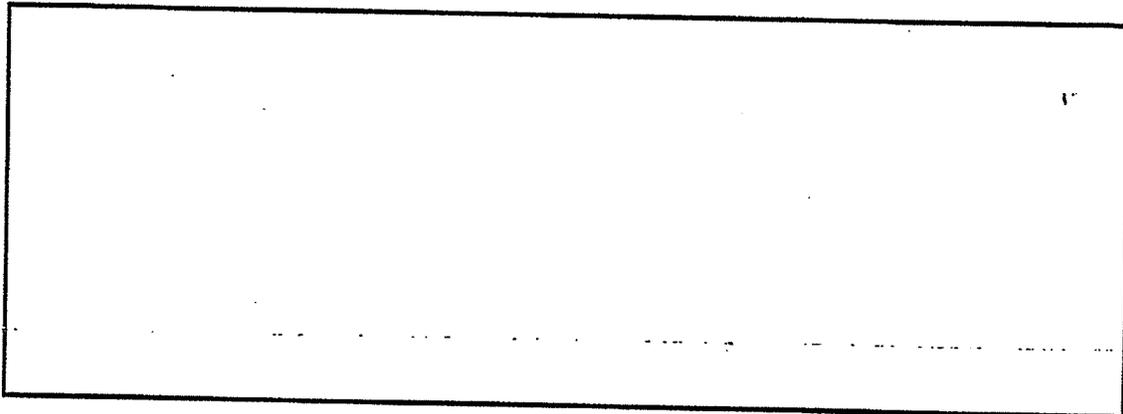
K.OA.1,2,3: I can decompose the number 6 using 5 group drawings breaking off or removing

Exit Ticket 4.22

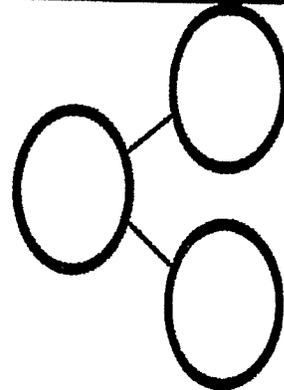
Name _____

Date _____

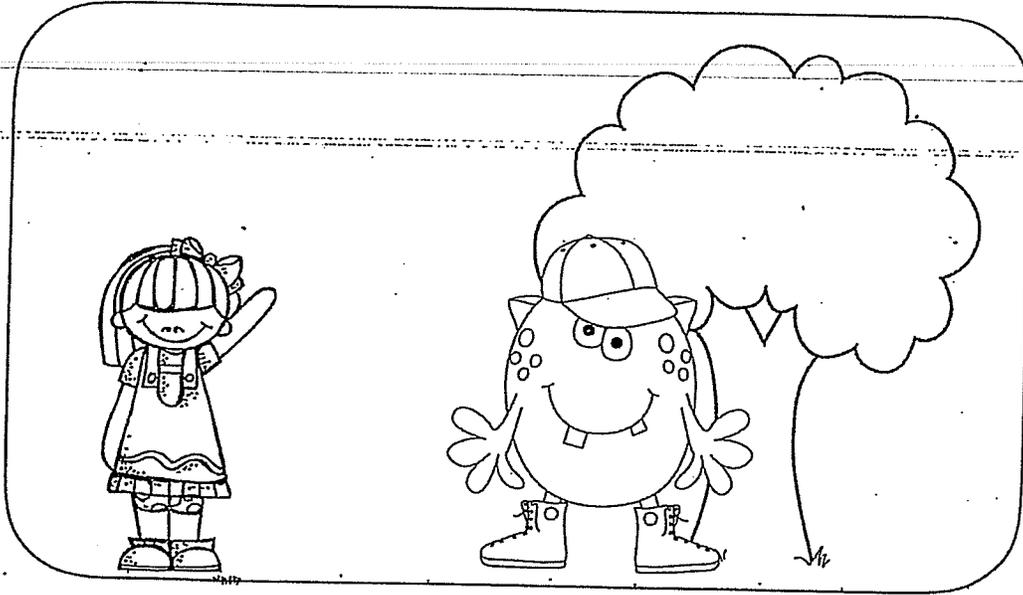
Draw 6 objects. Cross out some. Fill in the number sentence and the number bond.



$$\square - \square = \square$$



Name: _____

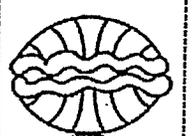
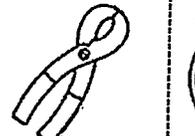
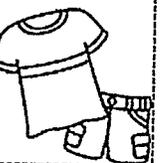


One day, a little girl named Taylor went
for a walk in the woods. While she was
walking, she met a monster. Taylor said,

I Can Sort L-Blend Words!

Sort the pictures below. Be sure to listen for the cl or pl sound and fill in the sound in the word!

cl	pl

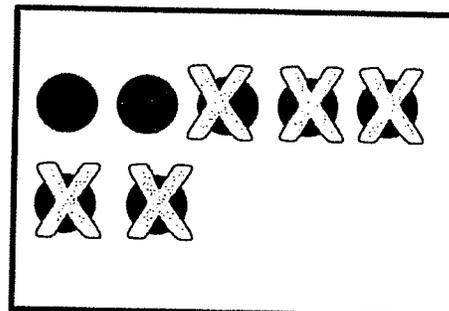
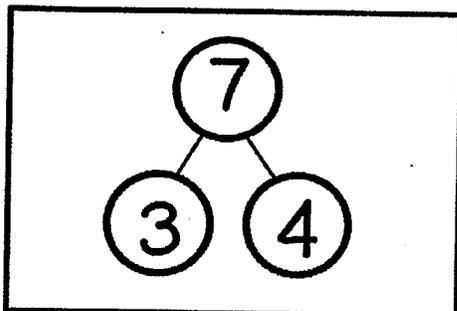
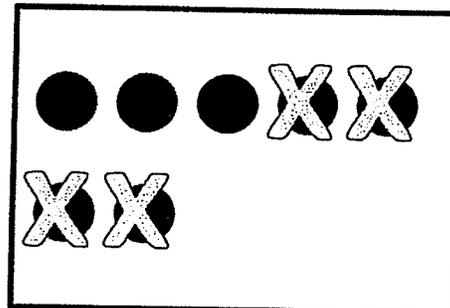
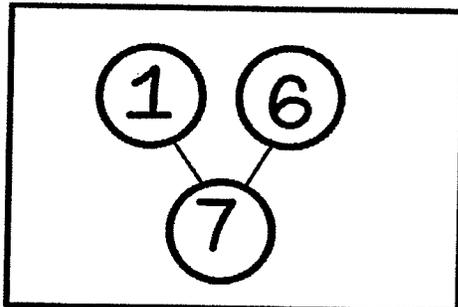
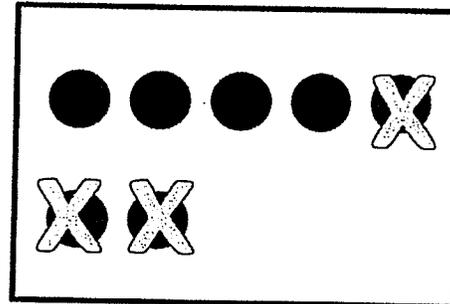
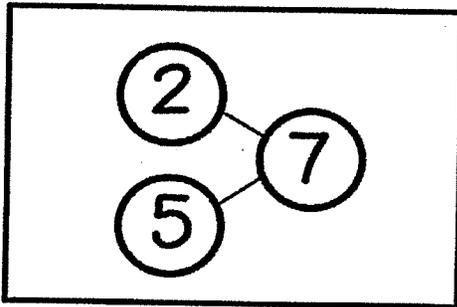
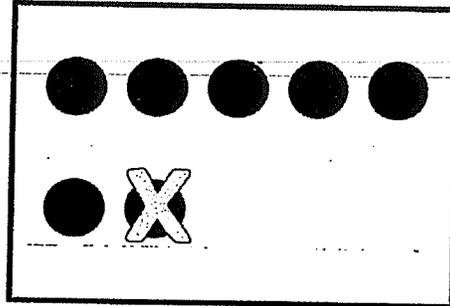
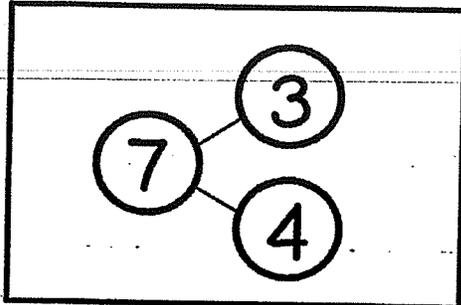
___ow 	___am 	___ant 	___iers 	___ock 
___ean 	___ug 	___oud 	___ay 	___othes 

K.OA.1,2,3: I can decompose the number 7 using 5 group drawings by hiding a part, record with a drawing and subtraction equation.

Lesson 4.23 Practice Page

Name _____

Cross out the number on the number bond. Use 4 different color crayons.
Color a box on the left and its matching box on the right the same color.

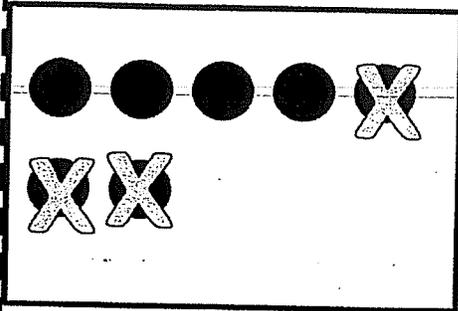


K.OA.1,2,3: I can decompose the number 7 using 5 group drawings by hiding a part, record with a drawing and subtraction equation.

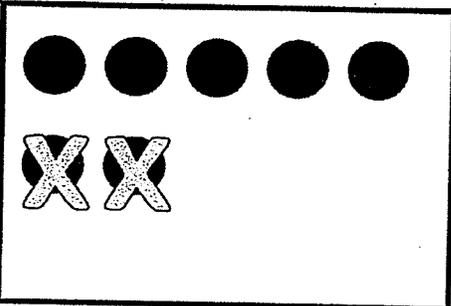
Lesson 4.23 Practice Page

Name _____

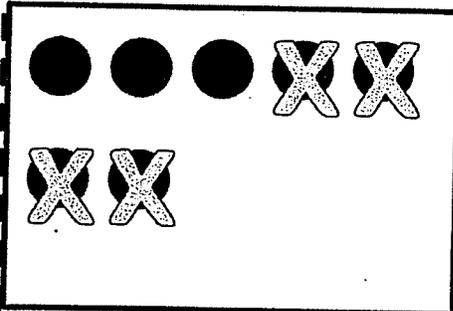
Draw a line to match the 5- group dots with the number sentence.



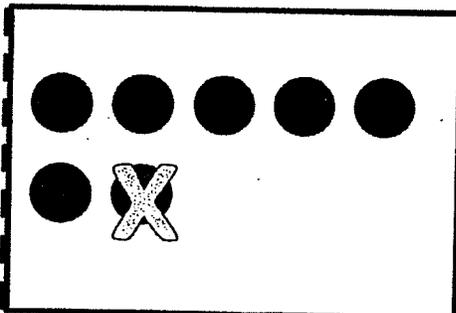
$$7 - 2 = 5$$



$$7 - 4 = 3$$



$$7 - 1 = 6$$



$$7 - 3 = 4$$

Date: 3-30-21

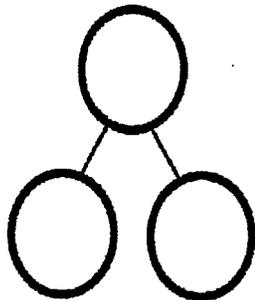
K.OA.1,2,3: I can decompose the number 7 using 5 group drawings by hiding a part, record with a drawing and subtraction equation.

Exit Ticket 4.23

Name _____

Date _____

Draw and fill in the number bond and number sentence.
Draw 7 dots. Cross out 5.

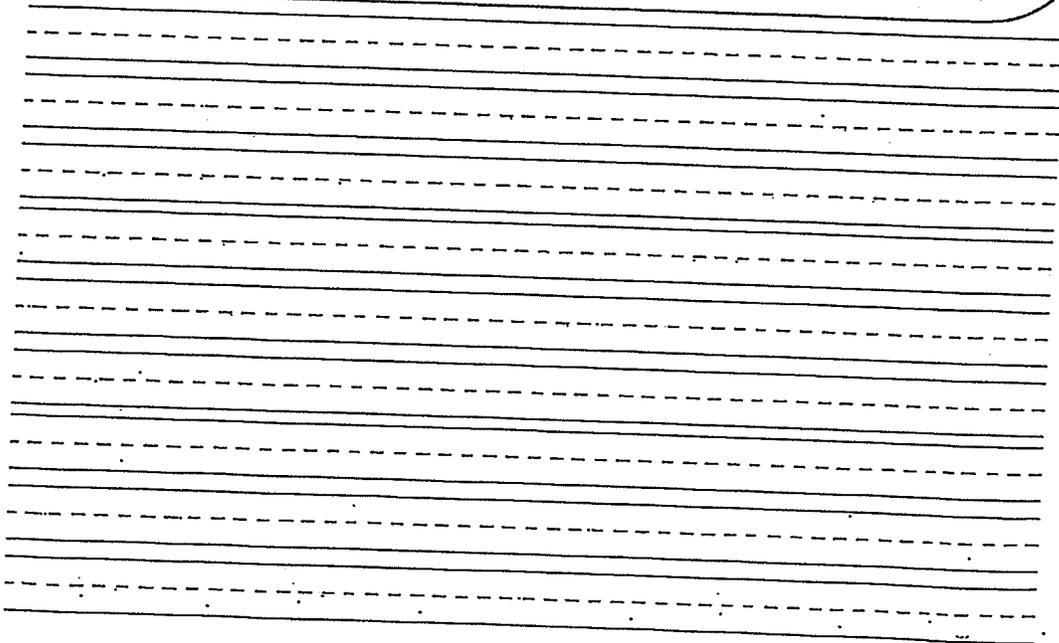
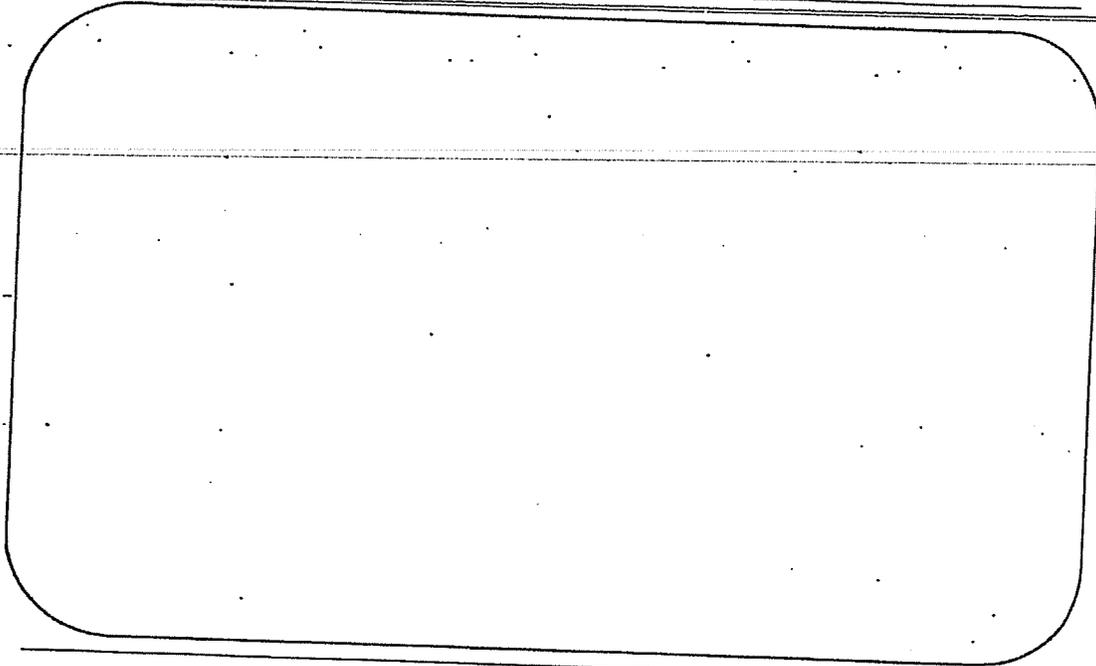


$$\square - \square = \square$$

Date: 3-30-21

Lesson 12 I can attempt to include simple dialogue in their stories through speech bubbles.

Name: _____ Story Title: _____



spaces sight words capital letters punctuation

Lt: I can describe and identify what I know about cats.

	Are	
	Have	
	Can	

By: _____

Name _____

-gl

Glitter

I'm glad that I had art today—
I put on globs of glue.
I glazed the page in glossy white
before the glitter flew.

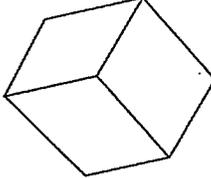


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Circle the beginning sound.

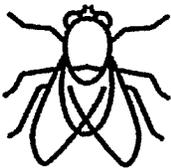


	cl
	fl
	bl

	bl
	cl
	gl

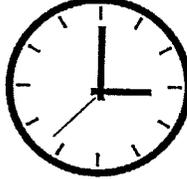
	bl
	gl
	cl

	fl
	bl
	cl

	gl
	fl
	bl

	bl
	gl
	cl

	bl
	fl
	cl

	gl
	bl
	cl

K.OA.1.2: I can decompose the number 8 using 5 group drawings and crossing off a part, record with a drawing and subtraction equation.

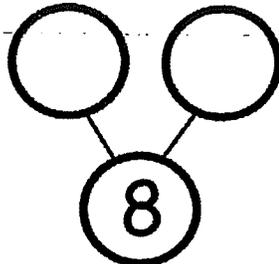
More Practice...1.24

Name _____

Date _____

1.

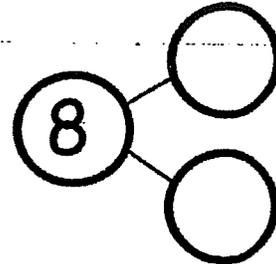
Cross out 4.



$$8 - \square = \square$$

2.

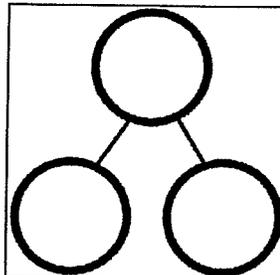
Cross out 6.



$$8 - \square = \square$$

3.

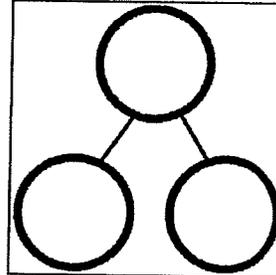
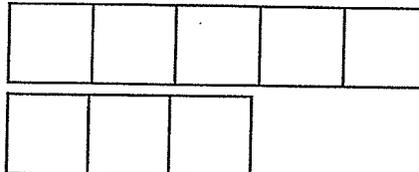
Draw 8 dots in the 5-group way. Put an x on 5.



$$8 - \square = \square$$

4.

Put an x on 3 cubes.



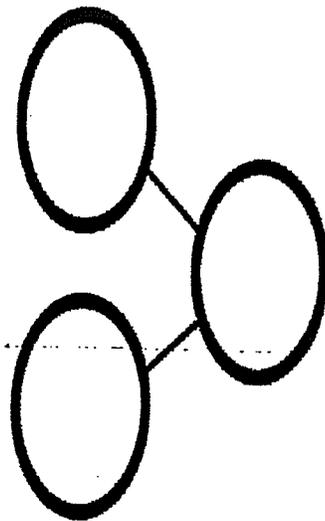
$$8 - \square = \square$$

K.OA.1,2: I can decompose the number 8 using 5 group drawings and crossing off a part, record with a drawing and subtraction equation.

Exit Ticket 4.24

Name _____

Draw 8 cubes the 5-group way. Put an X on some cubes. How many are left? Write the number sentence and the number bond.



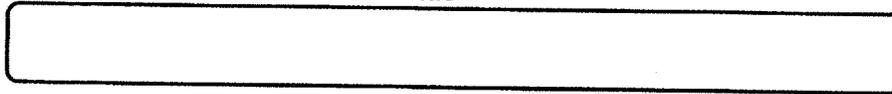
$$\square - \square = \square$$

Date: 4-1-21

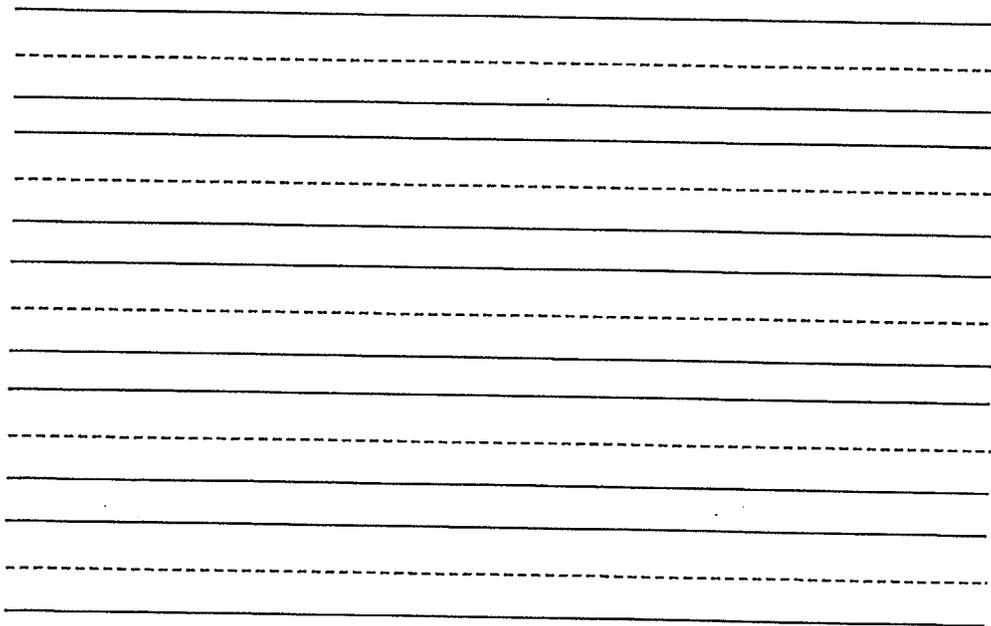
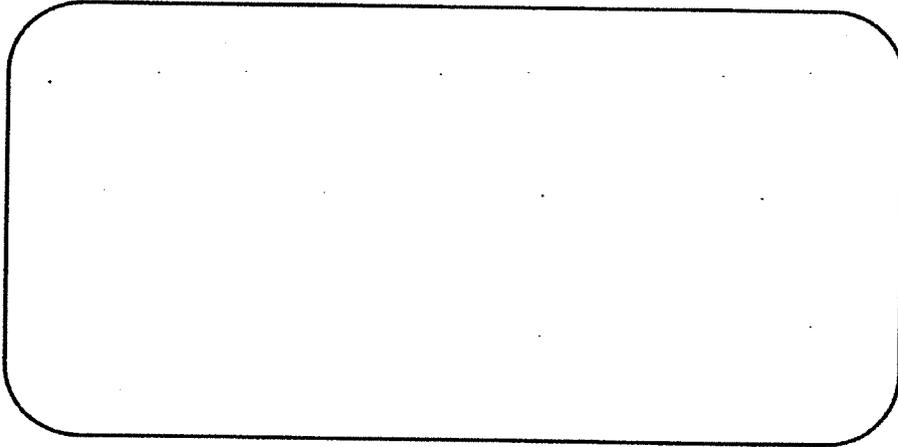
Lt: I can describe characters feelings.

Name _____

Title



Picture



Fluffy Clouds

Claire was looking at the bright blue sky,
When she saw some fluffy clouds pass by.

"Wow!" she blurted. "Did you see that?"
"I did, I did!" I replied. It was a hat.

We spent the day
gazing away
at all the things
that came our way.

A glass filled with lemonade.
A clown laughing in a parade.

Kids riding on a sled.
Flags waving,
so the pledge we said.

Claire was looking at the bright blue sky.
When it was time for us to say goodbye.

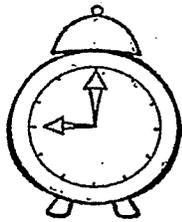
Draw a picture of what
they saw—

I blends

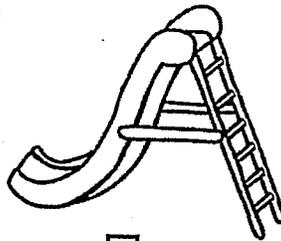
Name _____



MISSING Beginning Blends



lock



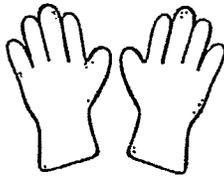
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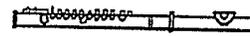
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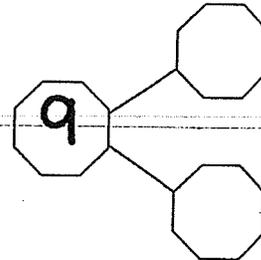
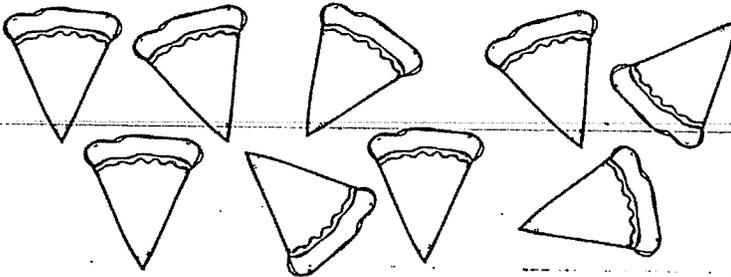
ute

K.OA.3: I can model decompositions of 9 using a story situation objects and number bonds.

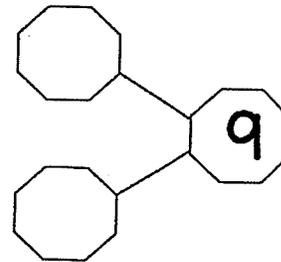
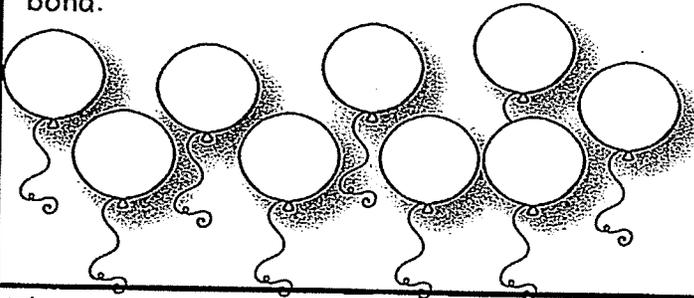
Name _____

More Practice...4.25

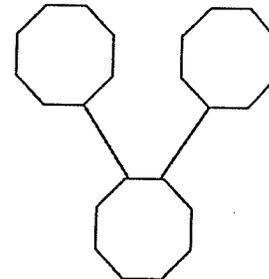
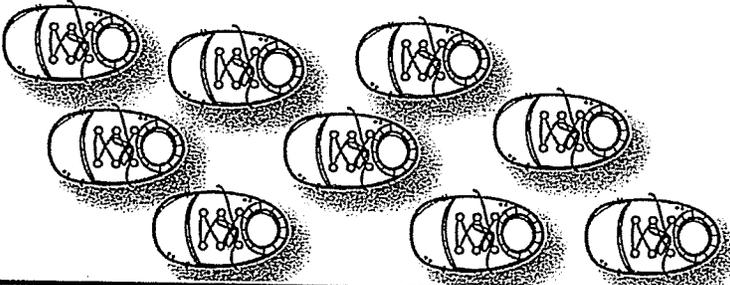
There are 9 piece of pizza. Make some pepperoni and some cheese. Fill in the number bond.



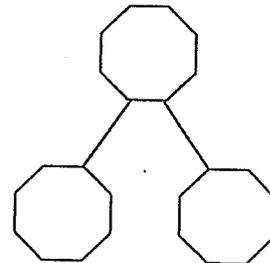
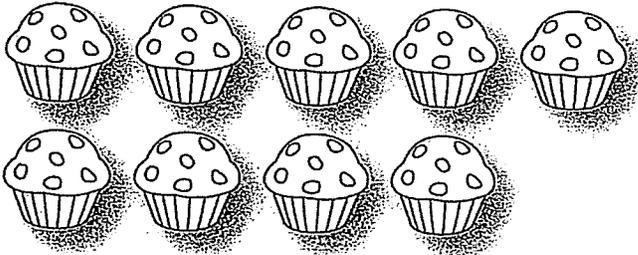
There are 9 balloons. Color some red and the rest yellow. Fill in the number bond.



There are 9 shoes. Color some blue and some red. Fill in the number bond.



There are 9 muffins. Color some brown and some yellow. Fill in the number bond.



Date: 4-1-21

K.OA.3: I can model decompositions of 9 using a story situation objects and number bonds.

Exit Ticket 4.25

Name _____

Date _____

Draw 9 shapes. Color some blue and some yellow. Make a number bond to match your drawing.

Name: _____

Date: _____

Page 1

Handwriting practice grid with 15 rows. Each row contains a small illustration of a sight word (e.g., 'cat', 'fish', 'house') on the left, followed by a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Date: _____

Page 1

