Name _____ 32

2nd Grade Modified Math Remote Learning Packet

Week 32

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____ _____

(Parent Signature) (Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

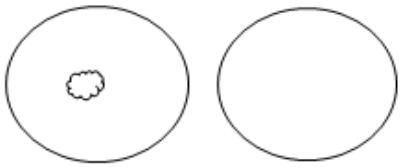
Brighter Choice
Charter School for Boys
Day # 1

Name: _____ Week 32 Day 1 Date: _____

BCCS-Boys Cornell Columbia NYU

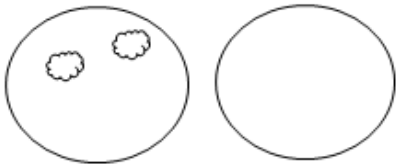
Module 6 Lesson 17 Problem Set

1. Draw to double the group you see. Complete the sentence, and write an addition equation.

a. 

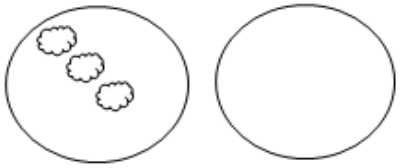
There is _____ cloud in each group.

_____ + _____ = _____

b. 

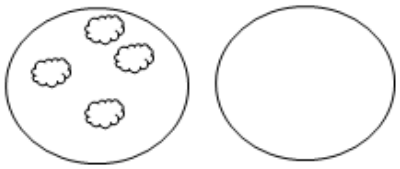
There are _____ clouds in each group.

_____ + _____ = _____

c. 

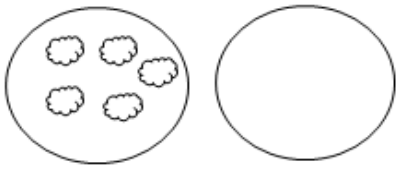
There are _____ clouds in each group.

_____ + _____ = _____

d. 

There are _____ clouds in each group.

_____ + _____ = _____

e. 

There are _____ clouds in each group.

_____ + _____ = _____

Name: _____ Week 32 Day 1 Date: _____

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Module 6 Lesson 17 Problem Set

Row

2. Draw an array for each set. Complete the sentences. The first one has been drawn for you.

a. **2 rows of 6**

2 rows of 6 = _____

_____ + _____ = _____

6 doubled is _____.

b. **2 rows of 7**

2 rows of 7 = _____

_____ + _____ = _____

7 doubled is _____.

c. **2 rows of 8**

2 rows of 8 = _____

_____ + _____ = _____

8 doubled is _____.

d. **2 rows of 9**

2 rows of 9 = _____

_____ + _____ = _____

9 doubled is _____.

e. **2 rows of 10**

2 rows of 10 = _____

_____ + _____ = _____

10 doubled is _____.

Name: _____ Week 32 Day 1 Date: _____

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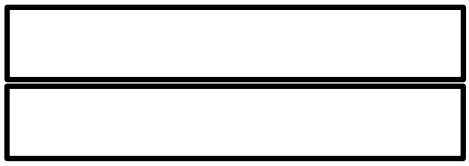
Module 6 Lesson 17 Exit Ticket

Row

Draw an array for each set. Complete the sentences.

a. 2 rows of 5



2 rows of 5 = _____

_____ + _____ = _____

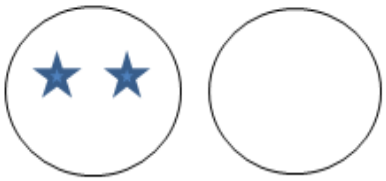
Circle one: 5 doubled is even/not even.

Name: _____ Week 32 Day 1 Date: _____

BCCS-Boys Cornell Columbia NYU

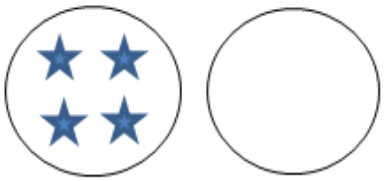
Module 6 Lesson 17 Homework

1. Draw to double the group you see. Complete the sentences, and write an addition equation.

a. 

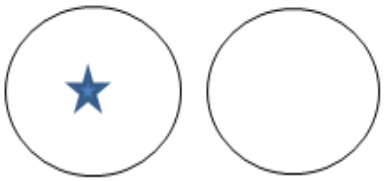
There are _____ stars in each group.

_____ + _____ = _____

b. 

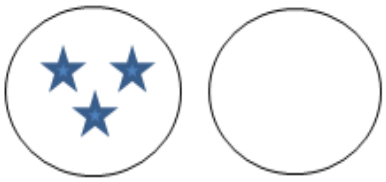
There are _____ stars in each group.

_____ + _____ = _____

c. 

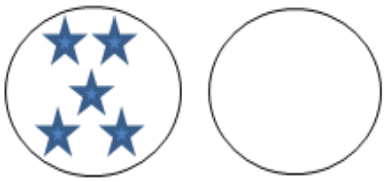
There is _____ star in each group.

_____ + _____ = _____

d. 

There are _____ stars in each group.

_____ + _____ = _____

e. 

There are _____ stars in each group.

_____ + _____ = _____

Name: _____ Week 32 Day 1 Date: _____

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Module 6 Lesson 17 Homework | Row

2. Draw an array for each set. Complete the sentences. The first one has been drawn for you.

a. **2 rows of 6**

2 rows of 6 = _____

_____ + _____ = _____

6 doubled is _____.

b. **2 rows of 7**

2 rows of 7 = _____

_____ + _____ = _____

7 doubled is _____.

c. **2 rows of 8**

_____ rows of _____ = _____

_____ + 8 = _____

8 doubled is _____.

d. **2 rows of 9**

2 rows of 9 = _____

_____ + _____ = _____

9 doubled is _____.

Brighter Choice
Charter School for Boys
Day # 2

Name: _____ Week 32 Day 2 Date: _____

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Module 6 Lesson 18 Sprint

B

Number Correct: _____

Improvement: _____

Subtraction from Teens

1.	10 - 2 =	
2.	11 - 2 =	
3.	10 - 4 =	
4.	11 - 4 =	
5.	12 - 4 =	
6.	13 - 4 =	
7.	10 - 3 =	
8.	11 - 3 =	
9.	12 - 3 =	
10.	10 - 6 =	
11.	11 - 6 =	
12.	12 - 6 =	
13.	15 - 6 =	
14.	10 - 5 =	
15.	11 - 5 =	
16.	12 - 5 =	
17.	14 - 5 =	
18.	10 - 8 =	
19.	11 - 8 =	
20.	12 - 8 =	
21.	17 - 8 =	
22.	10 - 7 =	

23.	11 - 7 =	
24.	12 - 7 =	
25.	16 - 7 =	
26.	10 - 9 =	
27.	11 - 9 =	
28.	12 - 9 =	
29.	18 - 9 =	
30.	10 - 5 =	
31.	13 - 5 =	
32.	10 - 6 =	
33.	13 - 6 =	
34.	14 - 6 =	
35.	10 - 7 =	
36.	13 - 7 =	
37.	15 - 7 =	
38.	10 - 8 =	
39.	13 - 8 =	
40.	14 - 8 =	
41.	16 - 8 =	
42.	10 - 9 =	
43.	16 - 9 =	
44.	17 - 9 =	

Name: _____ Week 32 Day 2 Date: _____

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Module 6 Lesson 18 Problem Set

1. Pair the objects to decide if the number of objects is even.

Even/Not Even

Even/Not Even

Even/Not Even

2. Draw to continue the pattern of the pairs in the space below until you have drawn 10 pairs.

Name: _____ Week 32 Day 2 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 6 Lesson 18 Problem Set

3. Write the number of dots in each array in Problem 2 in order from least to greatest.

4. Circle the array in Problem 2 that has 2 columns of 7.

5. Box the array in Problem 2 that has 2 columns of 9.

6. Redraw the following sets of dots as columns of two or 2 equal rows.

a.

There are _____ dots.

Is _____ an even number? _____

b.

There are _____ dots.

Is _____ an even number? _____

Name: _____ Week 32 Day 2 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 6 Lesson 18 Exit Ticket

Redraw the following sets of dots as columns of two or 2 equal rows.

1.

There are _____ dots.

Is _____ an even number? _____

2.

There are _____ dots.

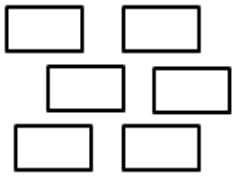
Is _____ an even number? _____

Name: _____ Week 32 Day 2 Date: _____

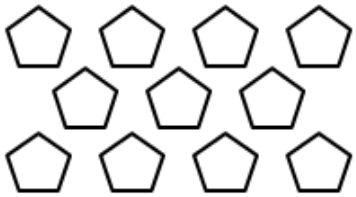
BCCS-Boys Cornell Columbia NYU

Module 6 Lesson 18 Homework

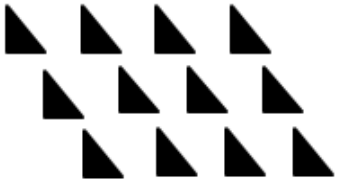
1. Pair the objects to decide if the number of objects is even.



Even/Not Even

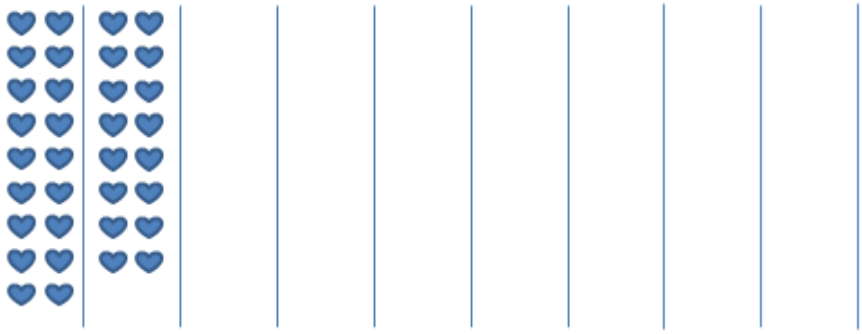


Even/Not Even



Even/Not Even

2. Draw to continue the pattern of the pairs in the spaces below until you have drawn zero pairs.



Name: _____ Week 32 Day 2 Date: _____

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Module 6 Lesson 18 Homework

3. Write the number of hearts in each array in Problem 2 in order from greatest to least.

C
O
L
U
M
N

4. Circle the array in Problem 2 that has 2 columns of 6.

5. Box the array in Problem 2 that has 2 columns of 8.

6. Redraw the set of stars as columns of two or 2 equal rows.

There are _____ stars.

Is _____ an even number? _____

Brighter Choice
Charter School for Boys
Day # 3

Name: _____ Week 32 Day 3 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 6 Lesson 19 Sprint

B

Number Correct: _____

Improvement: _____

Sums to the Teens

1.	10 + 1 =	
2.	10 + 2 =	
3.	10 + 3 =	
4.	10 + 9 =	
5.	9 + 10 =	
6.	9 + 2 =	
7.	9 + 3 =	
8.	9 + 4 =	
9.	9 + 8 =	
10.	8 + 9 =	
11.	8 + 3 =	
12.	8 + 4 =	
13.	8 + 5 =	
14.	8 + 7 =	
15.	7 + 8 =	
16.	7 + 4 =	
17.	10 + 4 =	
18.	6 + 5 =	
19.	7 + 5 =	
20.	9 + 5 =	
21.	5 + 9 =	
22.	10 + 8 =	

23.	5 + 6 =	
24.	5 + 7 =	
25.	4 + 7 =	
26.	4 + 8 =	
27.	4 + 10 =	
28.	3 + 8 =	
29.	3 + 9 =	
30.	2 + 9 =	
31.	5 + 8 =	
32.	7 + 6 =	
33.	6 + 7 =	
34.	8 + 6 =	
35.	6 + 8 =	
36.	9 + 6 =	
37.	6 + 9 =	
38.	9 + 7 =	
39.	7 + 9 =	
40.	6 + 6 =	
41.	7 + 7 =	
42.	8 + 8 =	
43.	9 + 9 =	
44.	4 + 9 =	

Name: _____ Week 32 Day 3 Date: _____

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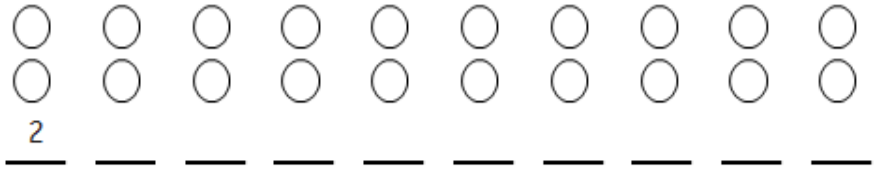
Module 6 Lesson 19 Problem Set

1. Skip-count the columns in the array. The first one has been done for you.



2. a. Solve.

1 + 1 = _____

2 + 2 = _____

3 + 3 = _____

4 + 4 = _____

5 + 5 = _____

6 + 6 = _____

7 + 7 = _____

8 + 8 = _____

9 + 9 = _____

10 + 10 = _____

Name: _____ Week 32 Day 3 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 6 Lesson 19 Problem Set

3. a. Fill in the missing numbers on the number path.

20, 22, 24, ____, 28, 30, ____, ____, 36, ____, 40, ____, ____, 46, ____, ____

b. Fill in the odd numbers on the number path.

0, ___, 2, ___, 4, ___, 6, ___, 8 ___, 10, ___, 12, ___, 14, ___, 16, ___, 18, ___, 20, ___

4. Write to identify the **bold** numbers as even or odd. The first one has been done for you.

a. **6** + 1 = **7** even + 1 = odd	b. **24** + 1 = **25** ____ + 1 = ____	c. **30** + 1 = **31** ____ + 1 = ____
d. **6** - 1 = **5** ____ - 1 = ____	e. **24** - 1 = **23** ____ - 1 = ____	f. **30** - 1 = **29** ____ - 1 = ____

5. Are the **bold** numbers even or odd? Circle the answer, and explain how you know.

a. **28** even/odd	Explanation:
b. **39** even/odd	Explanation:
c. **45** even/odd	Explanation:
d. **50** even/odd	Explanation:

Name: _____ Week 32 Day 3 Date: _____

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Module 6 Lesson 19 Exit Ticket

Are the **bold** numbers even or odd? Circle the answer, and explain how you know.

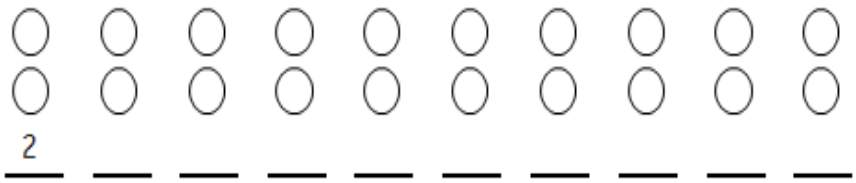
a. **18** even/odd	Explanation:
b. **23** even/odd	Explanation:

Name: _____ Week 32 Day 3 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 6 Lesson 19 Homework

1. Skip-count the columns in the array. The first one has been done for you.



2. a. Solve.

1 + 1 = _____	6 + 6 = _____
2 + 2 = _____	7 + 7 = _____
3 + 3 = _____	8 + 8 = _____
4 + 4 = _____	9 + 9 = _____
5 + 5 = _____	10 + 10 = _____

3. Fill in the missing even numbers on the number path.

18, 20, _____, _____, 26, _____ 30, _____, 34, _____, 38, 40, _____, _____

Name: _____ Week 32 Day 3 Date: _____

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Module 6 Lesson 19 Homework

4. Fill in the missing odd numbers on the number path.

0, _____, 2, _____, 4, _____, 6, _____, 8, _____, 10, _____, 12, _____, 14

5. Write to identify the **bold** numbers as even or odd. The first one has been done for you.

a. **4** + 1 = **5** even + 1 = odd	b. **13** + 1 = **14** _____ + 1 = _____	c. **20** + 1 = **21** _____ + 1 = _____
d. **8** - 1 = **7** _____ - 1 = _____	e. **16** - 1 = **15** _____ - 1 = _____	f. **30** - 1 = **29** _____ - 1 = _____

6. Are the **bold** numbers even or odd? Circle the answer, and explain how you know.

a. **21** even/odd	Explanation:
b. **34** even/odd	Explanation:

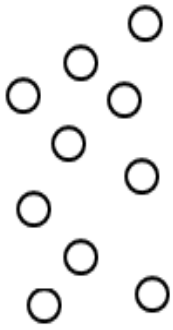
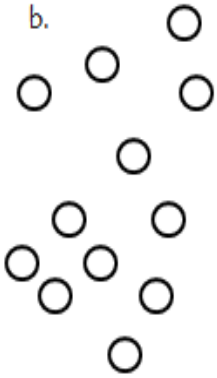
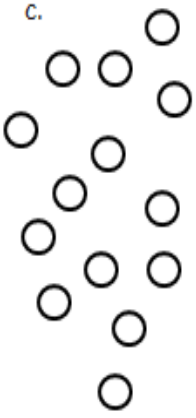
Brighter Choice
Charter School for Boys
Day # 4

Name: _____ Week 32 Day 4 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 6 Lesson 20 Problem Set

1. Use the objects to create an array.

a. 	Array There are an even/odd (circle one) number of circles.	Redraw your picture with 1 *less* circle. There are an even/odd (circle one) number of circles.
b. 	Array There are an even/odd (circle one) number of circles.	Redraw your picture with 1 *more* circle. There are an even/odd (circle one) number of circles.
c. 	Array There are an even/odd (circle one) number of circles.	Redraw your picture with 1 *less* circle. There are an even/odd (circle one) number of circles.

Name: _____ Week 32 Day 4 Date: _____

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Module 6 Lesson 20 Problem Set

2. Solve. Tell if each number is odd (O) or even (E). The first one has been done for you.

a. 6 + 4 = 10
E + E = E

b. 17 + 2 = _____
_____ + _____ = _____

c. 11 + 13 = _____
_____ + _____ = _____

d. 14 + 8 = _____
_____ + _____ = _____

e. 3 + 9 = _____
_____ + _____ = _____

f. 5 + 14 = _____
_____ + _____ = _____

3. Write two examples for each case. Write if your answers are even or odd. The first one has been started for you.

a. Add an even number to an even number.

32 + 8 = 40 even _____ _____

b. Add an odd number to an even number.

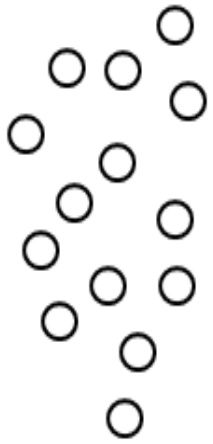
_____ _____

Name: _____ Week 32 Day 4 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 6 Lesson 20 Exit Ticket

Use the objects to create an array.

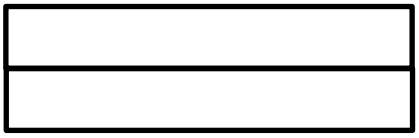
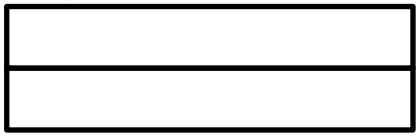
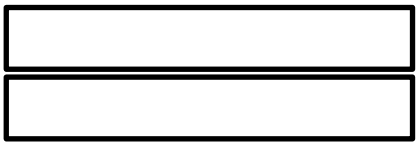
	Array There are an even/odd (circle one) number of circles.	Redraw your picture with 1 *less* circle. There are an even/odd (circle one) number of circles.

Name: _____ Week 32 Day 4 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 6 Lesson 20 Homework

1. Use the objects to create an array with 2 rows.

a.	Array with 2 rows  There are an even/odd (circle one) number of stars.	Redraw your picture with 1 *less* star. There are an even/odd (circle one) number of stars.
b.	Array with 2 rows  There are an even/odd (circle one) number of stars.	Redraw your picture with 1 *more* star. There are an even/odd (circle one) number of stars.
c.	Array with 2 rows  There are an even/odd (circle one) number of stars.	Redraw your picture with 1 *less* star. There are an even/odd (circle one) number of stars.

Name: _____ Week 32 Day 4 Date: _____

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Module 6 Lesson 20 Homework

2. Solve. Tell if each number is odd (O) or even (E) on the line below.

a. 6 + 6 = _____

_____ + _____ = _____

b. 8 + 13 = _____

_____ + _____ = _____

c. 9 + 15 = _____

_____ + _____ = _____

d. 17 + 8 = _____

_____ + _____ = _____

e. 7 + 8 = _____

_____ + _____ = _____

f. 9 + 11 = _____

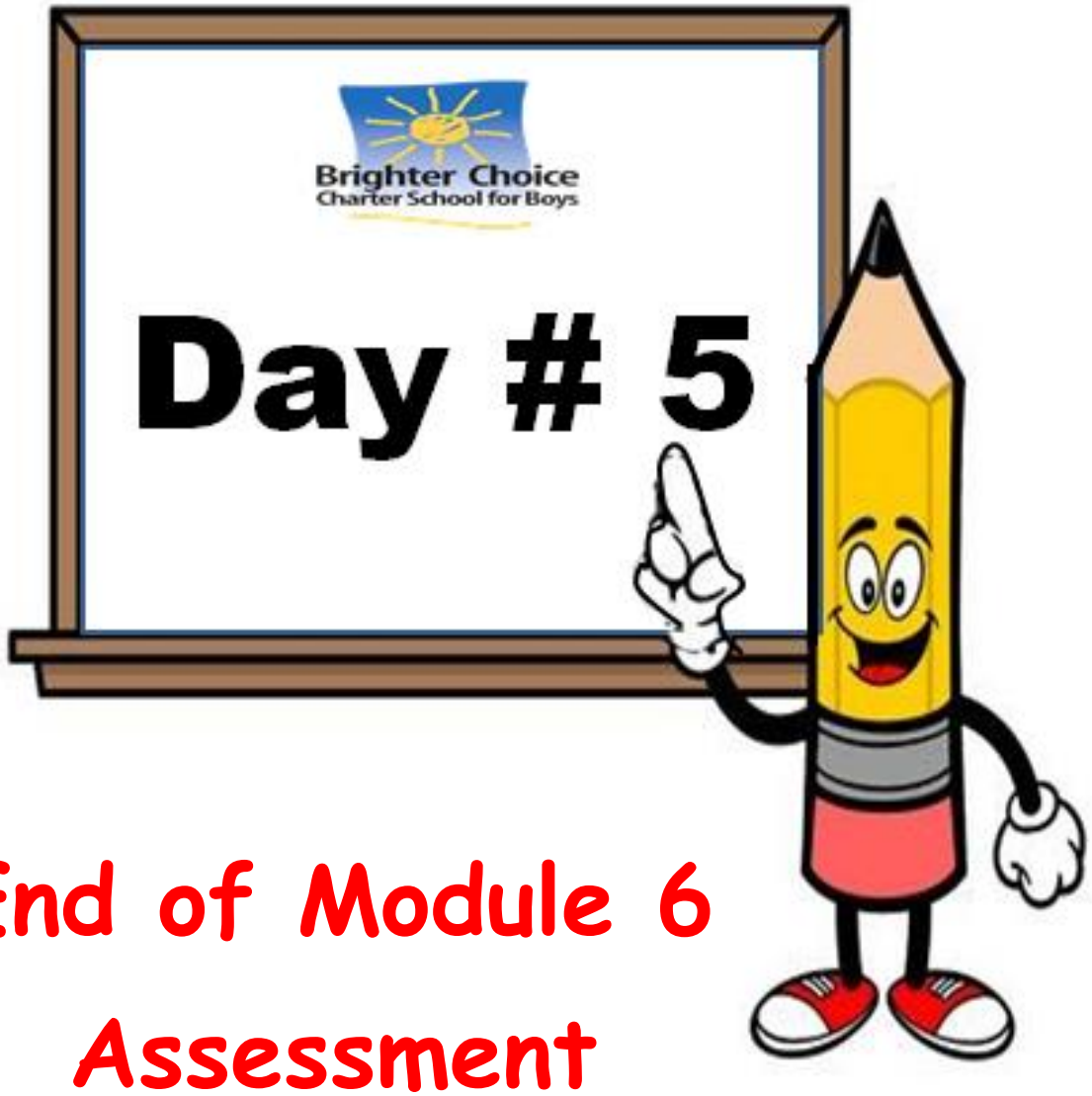
_____ + _____ = _____

g. 7 + 14 = _____

_____ + _____ = _____

h. 9 + 9 = _____

_____ + _____ = _____



End of Module 6 Assessment

Name: _____ Week 32 Day 5 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 6 Lesson Homework

Subtraction from Teens

1.	10 - 3 =	
2.	11 - 3 =	
3.	12 - 3 =	
4.	10 - 2 =	
5.	11 - 2 =	
6.	10 - 5 =	
7.	11 - 5 =	
8.	12 - 5 =	
9.	14 - 5 =	
10.	10 - 4 =	
11.	11 - 4 =	
12.	12 - 4 =	
13.	13 - 4 =	
14.	10 - 7 =	
15.	11 - 7 =	
16.	12 - 7 =	
17.	15 - 7 =	
18.	10 - 6 =	
19.	11 - 6 =	
20.	12 - 6 =	
21.	14 - 6 =	
22.	10 - 9 =	

23.	11 - 9 =	
24.	12 - 9 =	
25.	17 - 9 =	
26.	10 - 8 =	
27.	11 - 8 =	
28.	12 - 8 =	
29.	16 - 8 =	
30.	10 - 6 =	
31.	13 - 6 =	
32.	15 - 6 =	
33.	10 - 7 =	
34.	13 - 7 =	
35.	14 - 7 =	
36.	16 - 7 =	
37.	10 - 8 =	
38.	13 - 8 =	
39.	14 - 8 =	
40.	17 - 8 =	
41.	10 - 9 =	
42.	13 - 9 =	
43.	14 - 9 =	
44.	18 - 9 =	

Name _____ 33

2nd Grade Modified Math Remote Learning Packet

Week 33

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____ _____

(Parent Signature) (Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Brighter Choice
Charter School for Boys
Day # 1

Name: _____ Week 33 Day 1 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 1 Sprint

1.	10 + 2 =	21.	7 + 9 =
2.	10 + 7 =	22.	5 + 8 =
3.	10 + 5 =	23.	3 + 9 =
4.	4 + 10 =	24.	8 + 6 =
5.	6 + 11 =	25.	7 + 4 =
6.	12 + 2 =	26.	9 + 5 =
7.	14 + 3 =	27.	6 + 6 =
8.	13 + 5 =	28.	8 + 3 =
9.	17 + 2 =	29.	7 + 6 =
10.	12 + 6 =	30.	6 + 9 =
11.	11 + 9 =	31.	8 + 7 =
12.	2 + 16 =	32.	9 + 9 =
13.	15 + 4 =	33.	5 + 7 =
14.	5 + 9 =	34.	8 + 4 =
15.	9 + 2 =	35.	6 + 5 =
16.	4 + 9 =	36.	9 + 7 =
17.	9 + 6 =	37.	6 + 8 =
18.	8 + 9 =	38.	2 + 9 =
19	7 + 8 =	39.	9 + 8 =
20.	8 + 8 =	40.	7 + 7 =

Name: _____ Week 33 Day 1 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 1 Problem Set

1. Count and categorize each picture to complete the table with tally marks.

No Legs	2 Legs	4 Legs

2. Count and categorize each picture to complete the table with numbers.

Fur	Feathers

Name: _____ Week 33 Day 1 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 1 Problem Set

3. Use the Animal Habitats table to answer the following questions.

Animal Habitats		
Forest	Wetlands	Grasslands
𝍸 |	𝍸	𝍸 𝍸 ||||

a. How many animals have habitats on grasslands and wetlands? ____

b. How many fewer animals have forest habitats than grasslands habitats? ____

c. How many more animals would need to be in the forest category to have the same number as animals in the grasslands category? ____

d. How many total animal habitats were used to create this table? ____

4. Use the Animal Classification table to answer the following questions about the types of animals Ms. Lee's second-grade class found in the local zoo.

Animal Classification			
Birds	**Fish**	**Mammals**	**Reptiles**
6	5	11	3

a. How many animals are birds, fish, or reptiles? ____

b. How many more birds and mammals are there than fish and reptiles? ____

c. How many animals were classified? ____

Name: _____ Week 33 Day 1 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 1 Exit Ticket

Use the Animal Classification table to answer the following questions about the types of animals at the local zoo.

Animal Classification			
Birds	**Fish**	**Mammals**	**Reptiles**
9	4	17	8

1. How many animals are birds, fish, or reptiles? ____

2. How many more mammals are there than fish? ____

3. How many animals were classified? ____

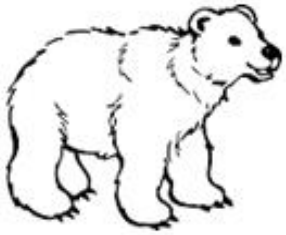
Name: _____ Week 33 Day 1 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 1 Homework

1. Count and categorize each picture to complete the table with tally marks.

No Legs	2 Legs	4 Legs



2. Count and categorize each picture to complete the table with numbers.

Fur	Feathers

Name: _____ Week 33 Day 1 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 1 Homework

3. Use the Animal Habitats table to answer the following questions.

Animal Habitats		
Arctic	**Forest**	**Grasslands**
6	11	9

a. How many animals live in the arctic? ____

b. How many animals have habitats in the forest and grasslands? ____

c. How many fewer animals have arctic habitats than forest habitats? ____

3. Use the Animal Habitats table to answer the following questions.

Animal Habitats		
Arctic	**Forest**	**Grasslands**
6	11	9

a. How many animals live in the arctic? ____

b. How many animals have habitats in the forest and grasslands? ____

c. How many fewer animals have arctic habitats than forest habitats? ____

4. Use the Animal Classification table to answer the following questions about the class pets in West Chester Elementary School.

Animal Classification			
Birds	**Fish**	**Mammals**	**Reptiles**
7	15	18	9

a. How many animals are birds, fish, or reptiles? _____

b. How many more birds and mammals are there than fish and reptiles? _____

c. How many animals were classified? _____

Brighter Choice
Charter School for Boys
Day # 2

Name: _____ Week 33 Day 2 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 2 Problem Set

1. Use grid paper to create a picture graph below using data provided in the table. Then, answer the questions.

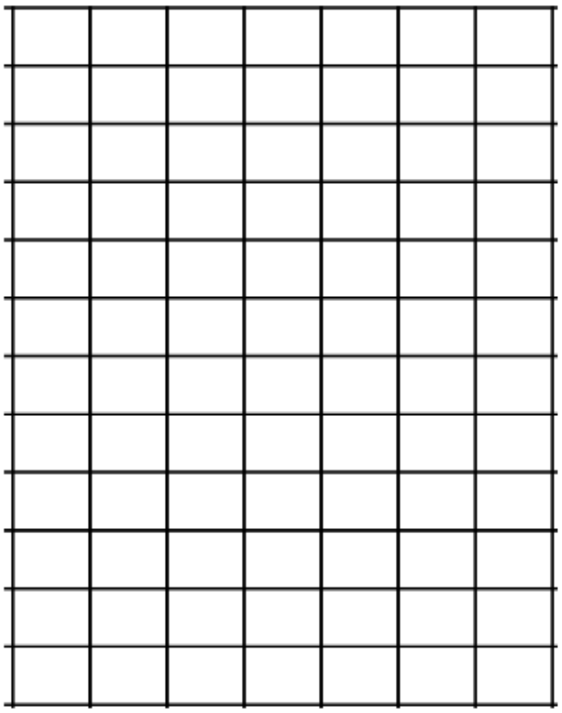
Central Park Zoo Animal Classification			
Birds	**Fish**	**Mammals**	**Reptiles**
6	5	11	3

a. How many more animals are mammals than fish? _____

b. How many more animals are mammals and fish than birds and reptiles? _____

c. How many fewer animals are reptiles than mammals? _____

Title: _____



_____ _____ _____ _____

Legend: _____

Name: _____ Week 33 Day 2 Date: _____

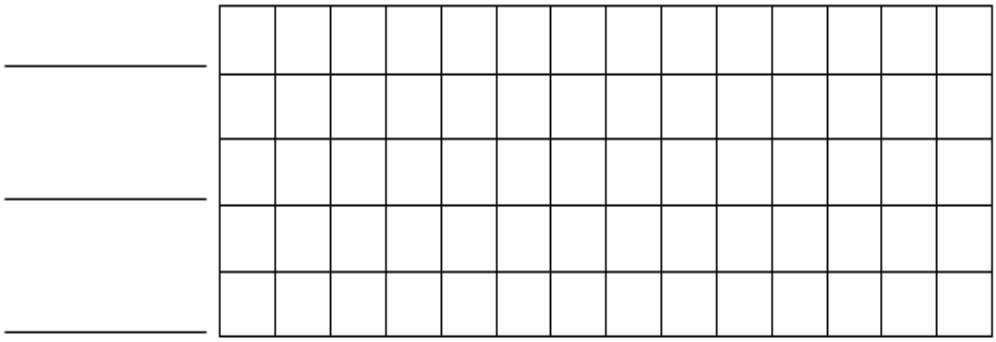
BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 2 Problem Set

2. Use the table below to create a picture graph in the space provided.

Animal Habitats		
Desert	Tundra	Grasslands
𝍸 |	𝍸	𝍸 𝍸 ||||

Title: _____



Legend: _____

a. How many more animal habitats are in the grasslands than in the desert? ____

b. How many fewer animal habitats are in the tundra than in the grasslands and desert combined? ____

Name: _____ Week 33 Day 2 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 2 Exit Ticket

Use grid paper to create a picture graph below using data provided in the table. Then, answer the questions.

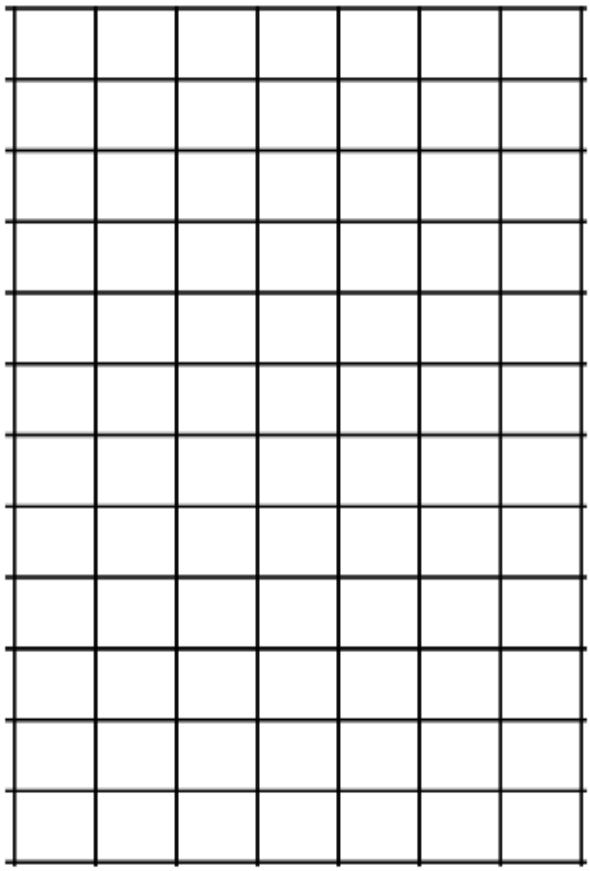
Fairview Park Zoo Animal Classification			
Birds	Fish	Mammals	Reptiles
8	4	12	5

a. How many more animals are mammals than birds? _____

b. How many more animals are mammals and reptiles than birds and fish? _____

c. How many fewer animals are fish than birds? _____

Title: _____



____ ____ ____ ____

Legend: _____

Name: _____ Week 33 Day 2 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 2 Homework

1. Use grid paper to create a picture graph below using data provided in the table. Then, answer the questions.

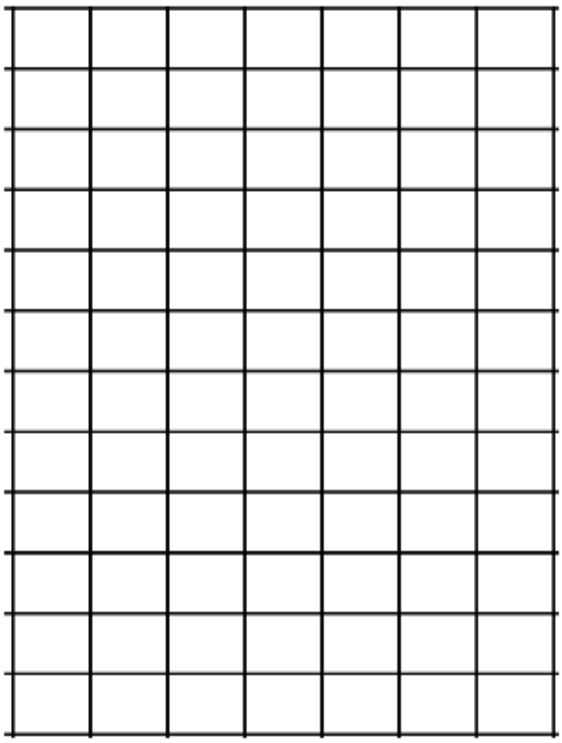
Favorite Mammals			
Tiger	Panda	Snow Leopard	Gorilla
8	11	7	12

a. How many more people chose gorilla as their favorite mammal than chose tiger? _____

b. How many more people chose tiger and gorilla as their favorite mammals than panda and snow leopard? _____

c. How many fewer people chose tiger as their favorite mammal than panda? _____

Title: _____



____ ____ ____ ____

Legend: _____

Name: _____ Week 33 Day 2 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 2 Homework

2. Use the data of Mr. Clark's class vote to create a picture graph in the space provided.

Favorite Birds		
Penguin	Flamingo	Peacock
𝍸	𝍸	𝍸 𝍸 ||||

Title: _____

_____

_____

_____

Legend: _____

a. How many more students voted for peacocks than penguins? _____

b. How many fewer votes are for flamingos than penguins and peacocks? _____

Brighter Choice
Charter School for Boys
Day # 3

Name: _____ Week 33 Day 3 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 3 Sprint

A

Number Correct: _____

Addition and Subtraction by 5

1.	0 + 5 =	
2.	5 + 5 =	
3.	10 + 5 =	
4.	15 + 5 =	
5.	20 + 5 =	
6.	25 + 5 =	
7.	30 + 5 =	
8.	35 + 5 =	
9.	40 + 5 =	
10.	45 + 5 =	
11.	50 – 5 =	
12.	45 – 5 =	
13.	40 – 5 =	
14.	35 – 5 =	
15.	30 – 5 =	
16.	25 – 5 =	
17.	20 – 5 =	
18.	15 – 5 =	
19.	10 – 5 =	
20.	5 – 5 =	
21.	5 + 0 =	
22.	5 + 5 =	

23.	10 + 5 =	
24.	15 + 5 =	
25.	20 + 5 =	
26.	25 + 5 =	
27.	30 + 5 =	
28.	35 + 5 =	
29.	40 + 5 =	
30.	45 + 5 =	
31.	0 + 50 =	
32.	50 + 50 =	
33.	50 + 5 =	
34.	55 + 5 =	
35.	60 – 5 =	
36.	55 – 5 =	
37.	60 + 5 =	
38.	65 + 5 =	
39.	70 – 5 =	
40.	65 – 5 =	
41.	100 + 50 =	
42.	150 + 50 =	
43.	200 – 50 =	
44.	150 – 50 =	

Name: _____ Week 33 Day 3 Date: _____

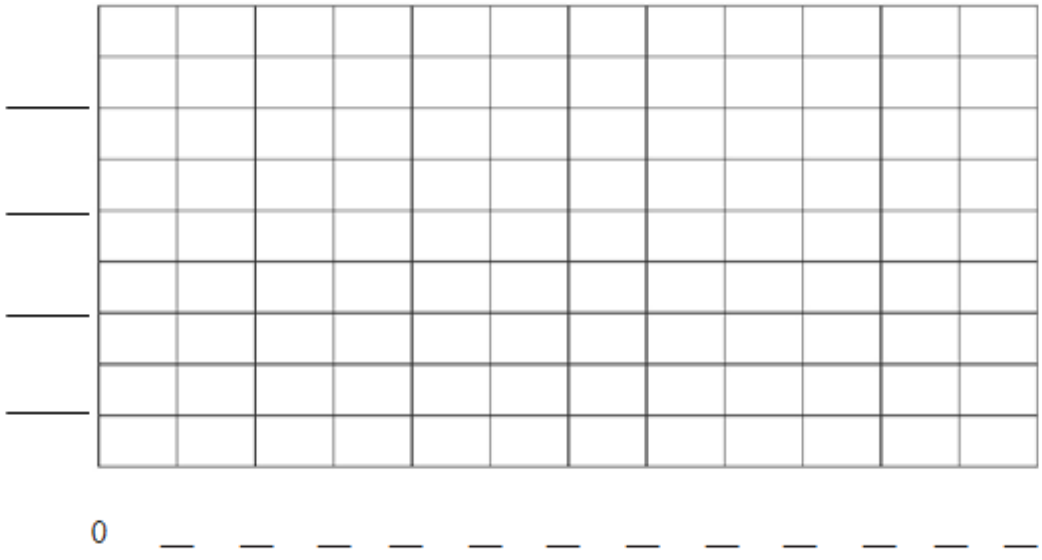
BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 3 Problem Set

1. Complete the bar graph below using data provided in the table. Then, answer the questions about the data.

Animal Classification			
Birds	Fish	Mammals	Reptiles
6	5	11	3

Title: _____



a. How many more animals are birds than reptiles? _____

b. How many more birds and mammals are there than fish and reptiles? _____

c. How many fewer animals are reptiles and fish than mammals? _____

Name: _____ Week 33 Day 3 Date: _____

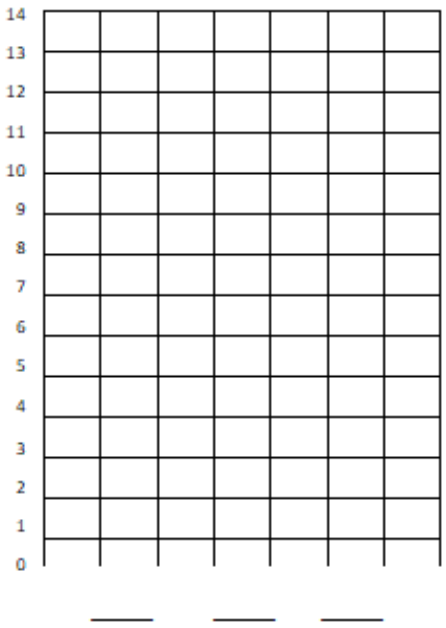
BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 3 Problem Set

2. Complete the bar graph below using data provided in the table.

Animal Habitats		
Desert	Arctic	Grasslands
𝍸 |	𝍸	𝍸 𝍸 |||

Title: _____



____ ____ ____

a. How many more animals live in the grasslands and arctic habitats combined than in the desert? _____

b. If 3 more grasslands animals and 4 more arctic animals are added to the graph, how many grasslands and arctic animals would there be? _____

c. If 3 animals were removed from each category, how many animals would there be? _____

Name: _____ Week 33 Day 3 Date: _____

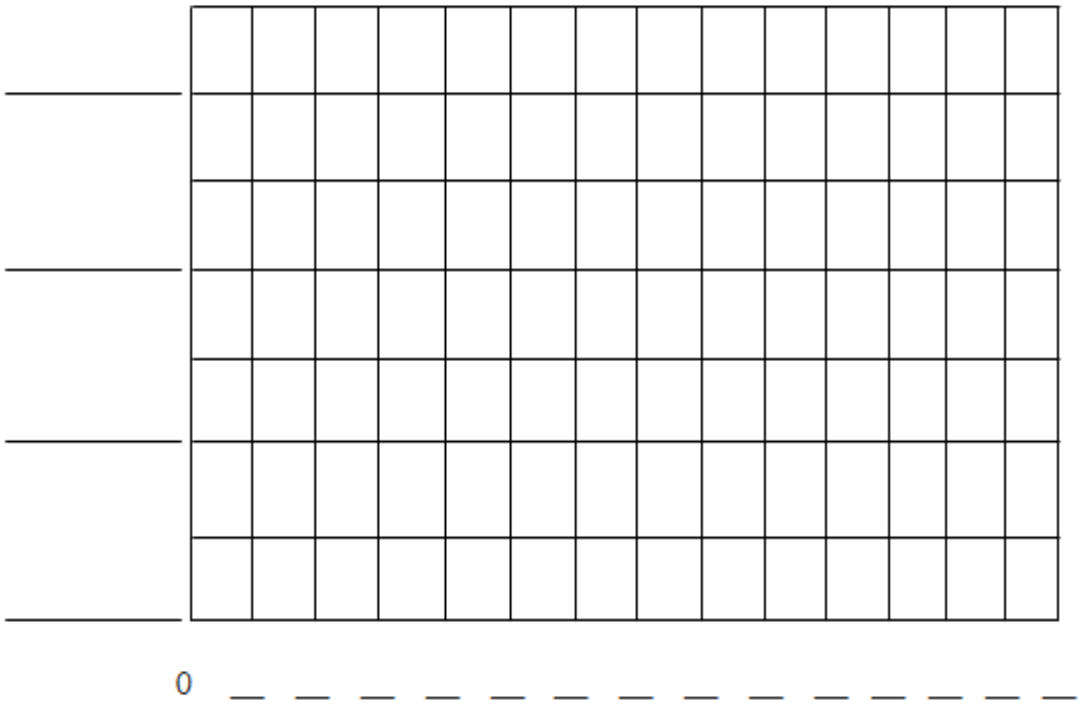
BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 3 Exit Ticket

Complete the bar graph below using data provided in the table. Then, answer the questions about the data.

Animal Classification			
Birds	Fish	Mammals	Reptiles
7	12	8	6

Title: _____



a. How many more animals are fish than reptiles? _____

b. How many more fish and mammals are there than birds and reptiles? _____

Name: _____ Week 33 Day 3 Date: _____

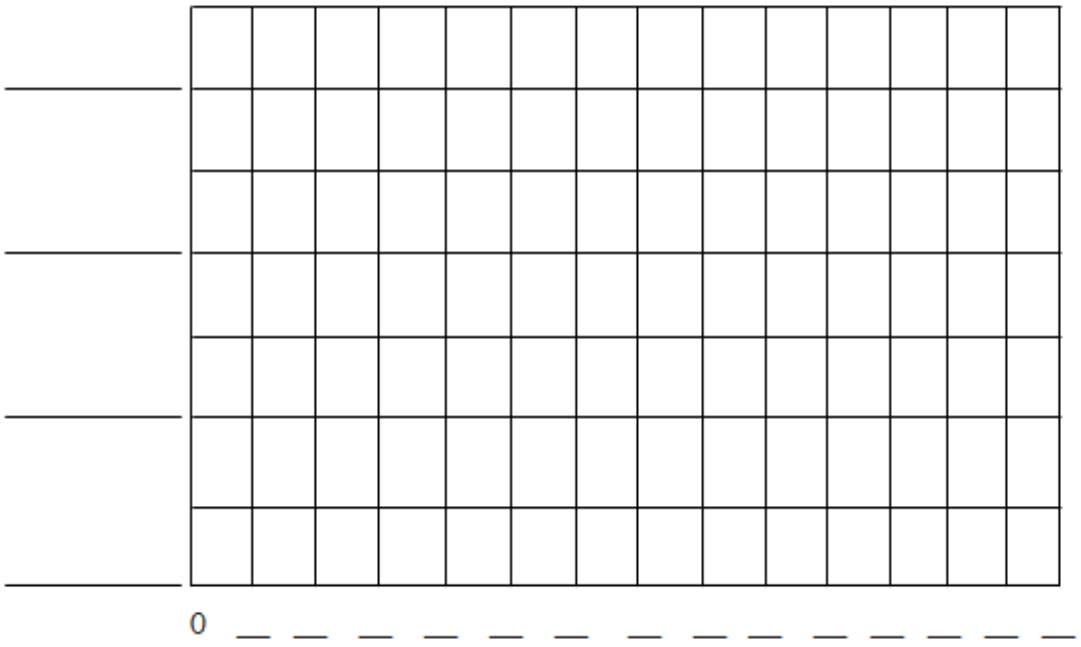
BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 3 Homework

1. Complete the bar graph below using data provided in the table. Then, answer the questions about the data.

Various Animal Coverings at Jake's Pet Shop			
Fur	Feathers	Shells	Scales
12	9	8	11

Title: _____



a. How many more animals have fur than shells? _____

b. Which pair of categories has more, fur and feathers or shells and scales? (Circle one.) How much more? ____

Name: _____ Week 33 Day 3 Date: _____

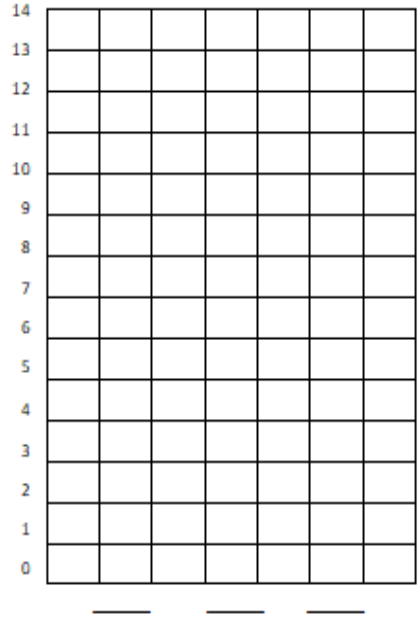
BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 3 Homework

2. Complete the bar graph below using data provided in the table.

City Shelter Animal Diets		
Meat Only	Plants Only	Meat and Plants
𝍸 III	𝍸 IIII	𝍸 𝍸 IIII

Title: _____



a. How many total animals are in the city shelter? _____

b. How many more meat- and plant-eating animals are there than meat only? ____

c. If 3 animals were removed from each category, how many animals would there be? ____

Brighter Choice
Charter School for Boys
Day # 4

Name: _____ Week 33 Day 4 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 4 Sprint

A

Number Correct: _____

Skip-Counting by 5

1.	0, 5, __	
2.	5, 10, __	
3.	10, 15, __	
4.	15, 20, __	
5.	20, 25, __	
6.	25, 30, __	
7.	30, 35, __	
8.	35, 40, __	
9.	40, 45, __	
10.	50, 45, __	
11.	45, 40, __	
12.	40, 35, __	
13.	35, 30, __	
14.	30, 25, __	
15.	25, 20, __	
16.	20, 15, __	
17.	15, 10, __	
18.	0, __, 10	
19.	25, __, 35	
20.	5, __, 15	
21.	30, __, 40	
22.	10, __, 20	
23.	35, __, 45	
24.	15, __, 25	
25.	40, __, 50	
26.	25, __, 15	
27.	50, __, 40	
28.	20, __, 10	
29.	45, __, 35	
30.	15, __, 5	
31.	40, __, 30	
32.	10, __, 0	
33.	35, __, 25	
34.	__, 10, 5	
35.	__, 35, 30	
36.	__, 15, 10	
37.	__, 40, 35	
38.	__, 20, 15	
39.	__, 45, 40	
40.	50, 55, __	
41.	45, 50, __	
42.	65, __, 55	
43.	55, 60, __	
44.	60, 65, __	

Name: _____ Week 33 Day 4 Date: _____

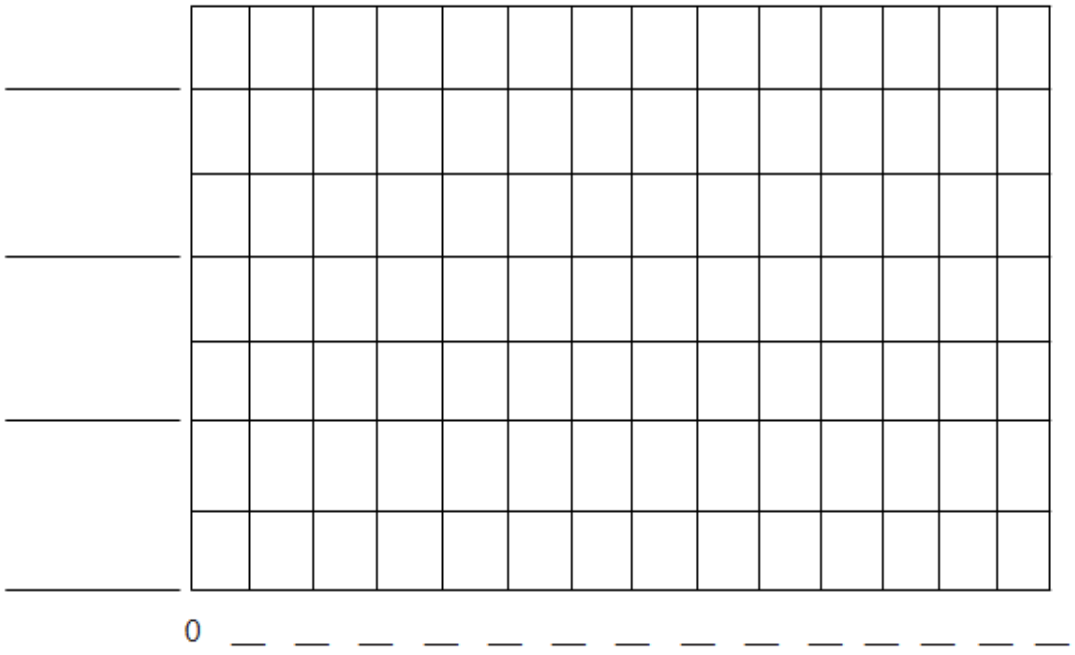
BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 4 Problem Set

1. Complete the bar graph using the table with the types of bugs Alicia counted in the park. Then, answer the following questions.

Types of Bugs			
Butterflies	Spiders	Bees	Grasshoppers
5	14	12	7

Title: _____



a. How many butterflies were counted in the park? _____

b. How many more bees than grasshoppers were counted in the park? _____

c. Which bug was counted twice as many times as grasshoppers? _____

Name: _____ Week 33 Day 4 Date: _____

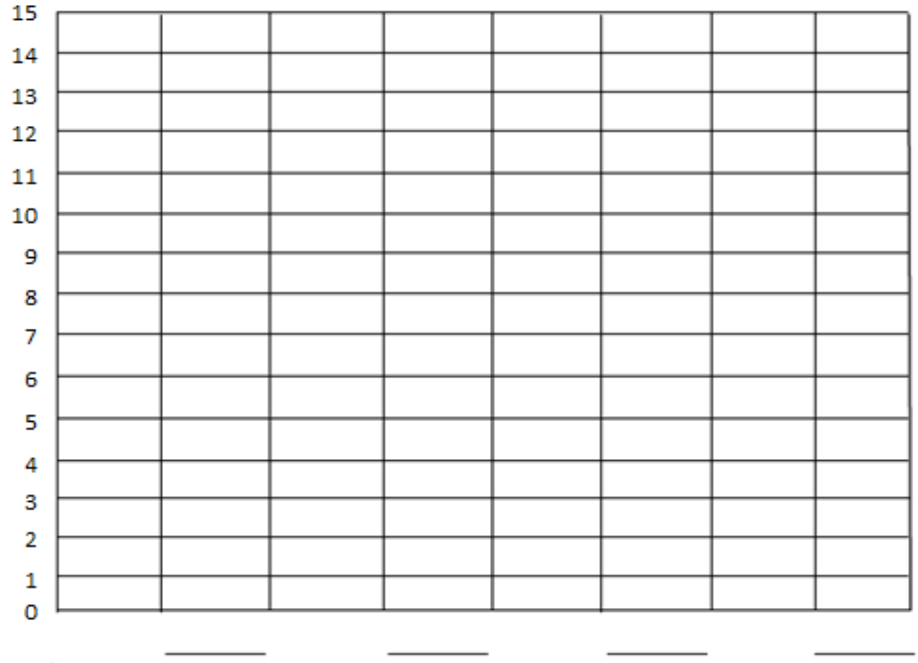
BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 4 Problem Set

2. Complete the bar graph with labels and numbers using the number of farm animals on O'Brien's farm.

O'Brien's Farm Animals			
Goats	Pigs	Cows	Chickens
13	15	7	8

Title: _____



a. How many more pigs than chickens are on O'Brien's farm? _____

b. How many fewer cows than goats are on O'Brien's farm? _____

c. How many fewer chickens than goats and cows are on O'Brien's farm? _____

Name: _____ Week 33 Day 4 Date: _____

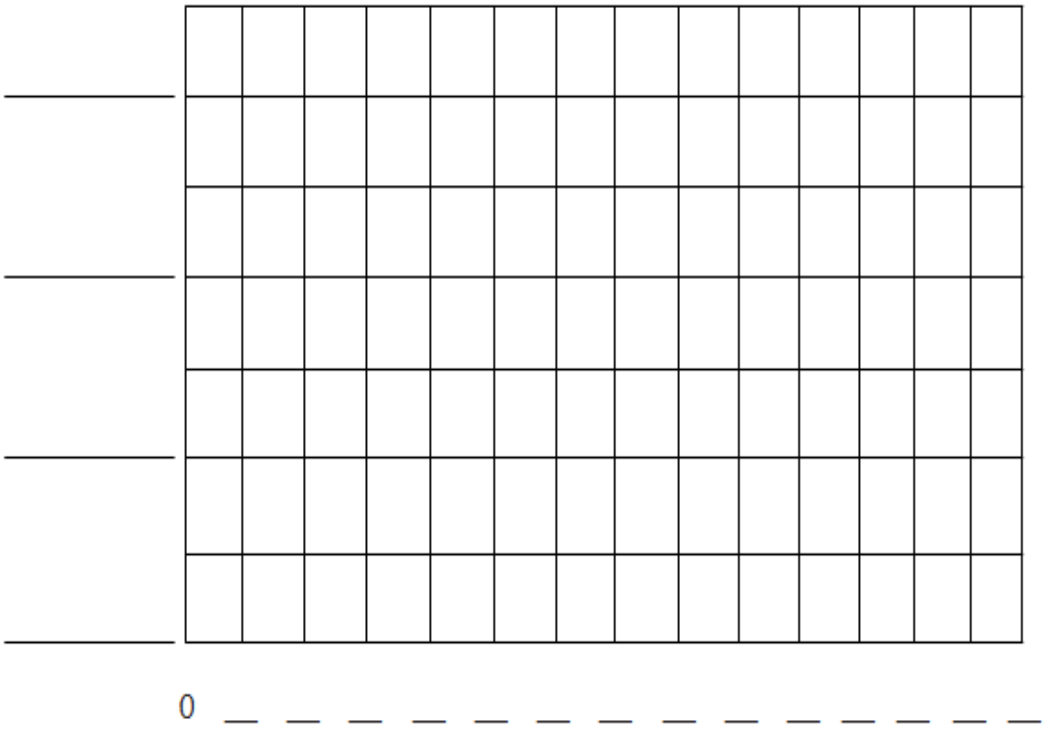
BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 4 Exit Ticket

Complete the bar graph using the table with the types of bugs Jeremy counted in his backyard. Then, answer the following questions.

Types of Bugs			
Butterflies	Spiders	Bees	Grasshoppers
4	8	10	9

Title: _____



a. How many more spiders and grasshoppers were counted than bees and butterflies?

_____

b. If 5 more butterflies were counted, how many bugs would have been counted?

_____

Name: _____ Week 33 Day 4 Date: _____

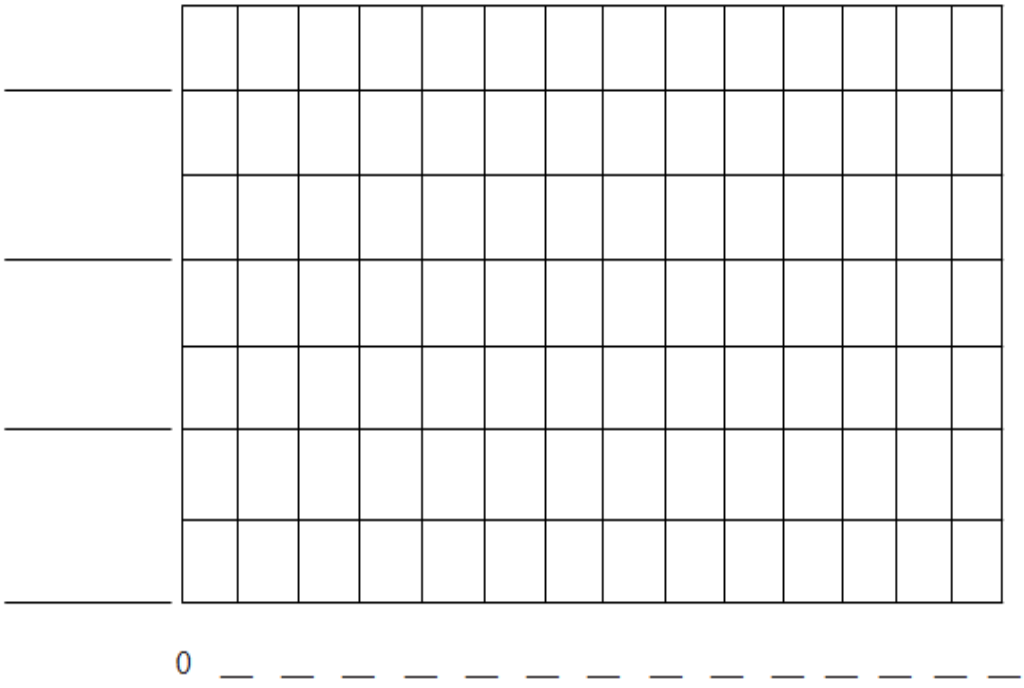
BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 4 Homework

1. Complete the bar graph using the table with the types of reptiles at the local zoo. Then, answer the following questions.

Types of Reptiles			
Snakes	Lizards	Turtles	Tortoises
13	11	7	8

Title: _____



a. How many reptiles are at the zoo? _____

b. How many more snakes and lizards than turtles are at the zoo? _____

c. How many fewer turtles and tortoises than snakes and lizards are at the zoo?
_____

Name: _____ Week 33 Day 4 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 4 Homework

2. Complete the bar graph with labels and numbers using the number of underwater animals Emily saw while scuba diving.

Underwater Animals			
Sharks	Stingrays	Starfish	Seahorses
6	9	14	13

Title: _____

_____ _____ _____ _____

a. How many more starfish than sharks did Emily see? _____

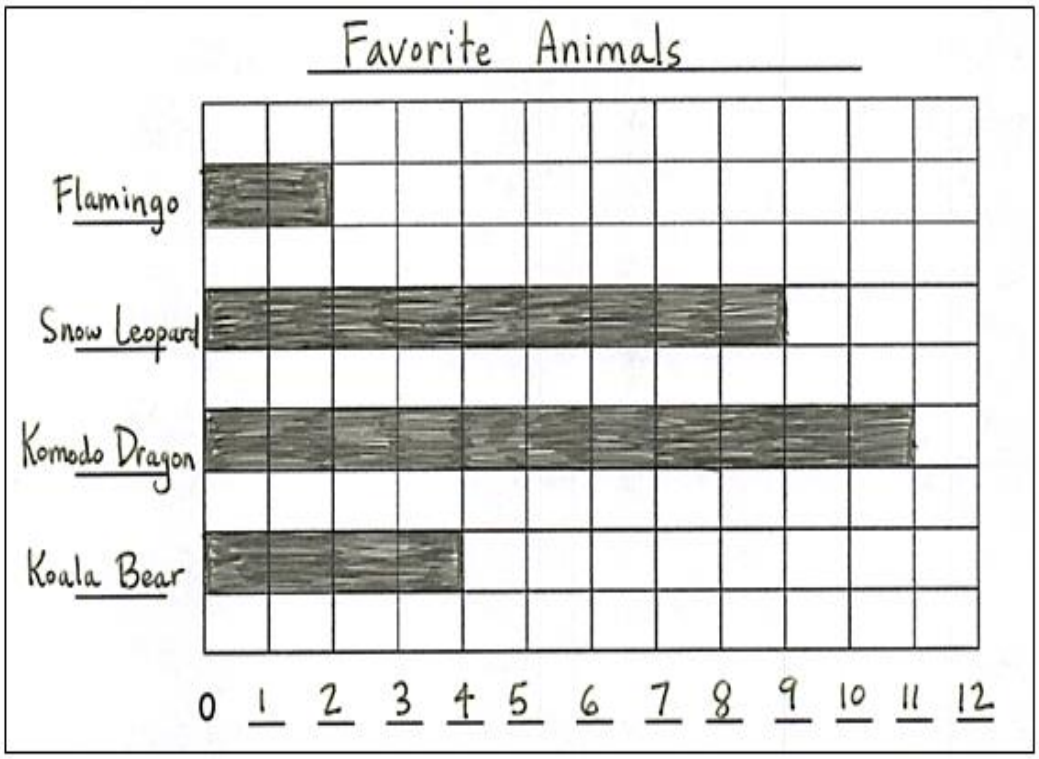
b. How many fewer stingrays than seahorses did Emily see? _____

c. Write a comparison question that can be answered using the data on the bar graph.

Name: _____ Week 33 Day 4 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 4 Template



Brighter Choice
Charter School for Boys
Day # 5

Name: _____ Week 33 Day 5 Date: _____

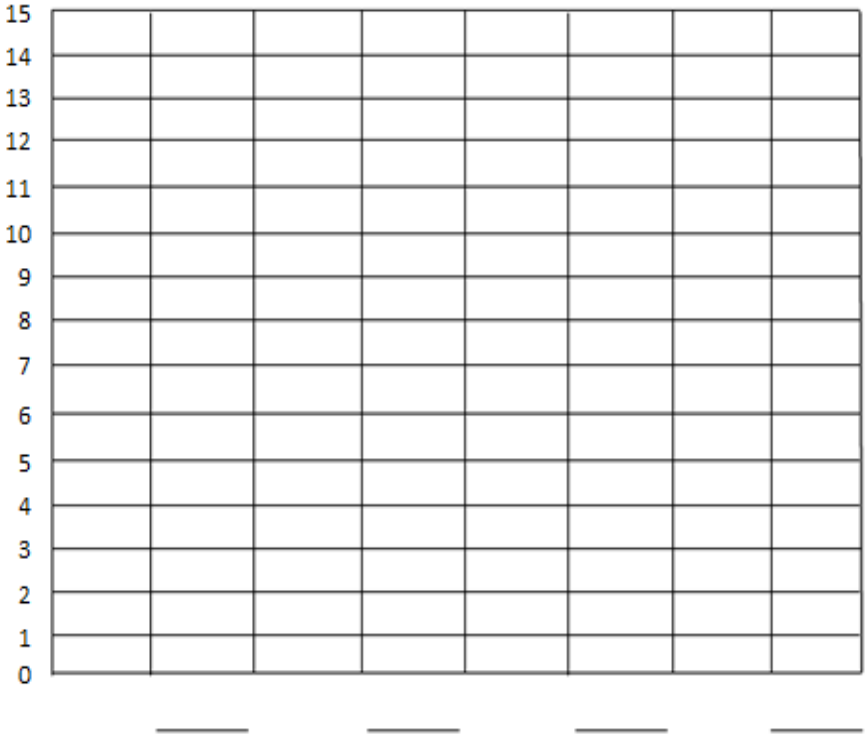
BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 5 Activity Sheet 1

Callista saved pennies. Use the table to complete the bar graph. Then, answer the following questions.

Pennies Saved			
Saturday	Sunday	Monday	Tuesday
15	10	4	7

Title: _____



a. How many pennies did Callista save in all? _____

b. Her sister saved 18 fewer pennies. How many pennies did her sister save? _____

c. How much more money did Callista save on Saturday than on Monday and Tuesday? _____

Name: _____ Week 33 Day 5 Date: _____

BCCS-Boys Cornell Columbia NYU

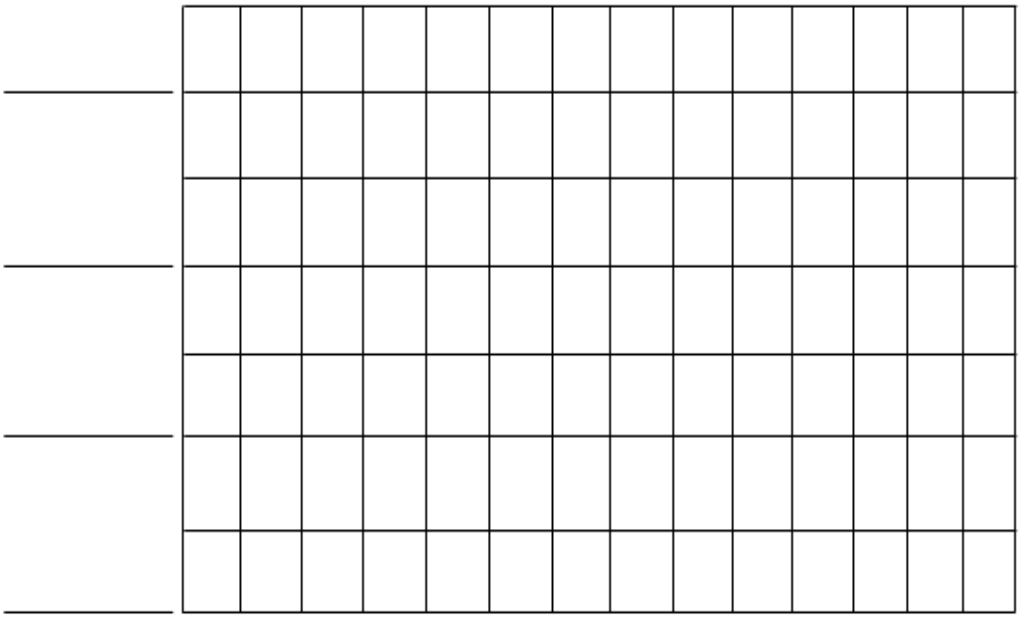
Module 7 Lesson 5 Problem Set

1. Use the table to complete the bar graph. Then, answer the following questions.

Number of Dimes

Emily	Andrew	Thomas	Ava
8	12	6	13

Title: _____



a. How many more dimes does Andrew have than Emily? _____

b. How many fewer dimes does Thomas have than Ava and Emily? _____

c. Circle the pair with more dimes, Emily and Ava or Andrew and Thomas. How many more? _____

Name: _____ Week 33 Day 5 Date: _____

BCCS-Boys Cornell Columbia NYU

Module 7 Lesson 5 Problem Set

2. Use the table to complete the bar graph. Then, answer the following questions.

Number of Dimes Donated

Madison	Robin	Benjamin	Miguel
12	10	15	13

Title: _____

_____ _____ _____ _____

a. How many more dimes did Miguel donate than Robin? _____

b. How many fewer dimes did Madison donate than Robin and Benjamin? _____

c. How many more dimes are needed for Miguel to donate the same as Benjamin and Madison? _____

d. How many dimes were donated? _____

Name: _____ Week 33 Day 5 Date: _____

BCCS-Boys Cornell Columbia NYU

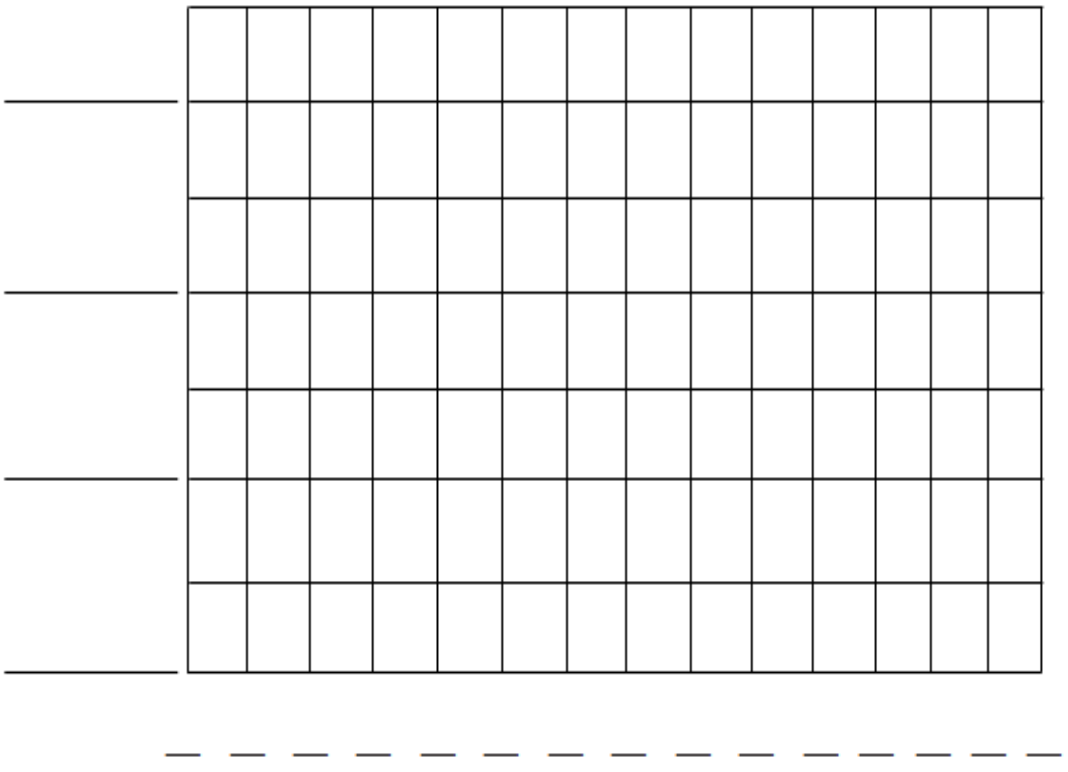
Module 7 Lesson 5 Exit Ticket

Use the table to complete the bar graph. Then, answer the following questions.

Number of Dimes

Lacy	Sam	Stefanie	Amber
6	11	9	14

Title: _____



a. How many more dimes does Amber have than Stefanie? _____

b. How many dimes will Sam and Lacy need to save to equal Stefanie and Amber?

_____

Name: _____ Week 33 Day 5 Date: _____

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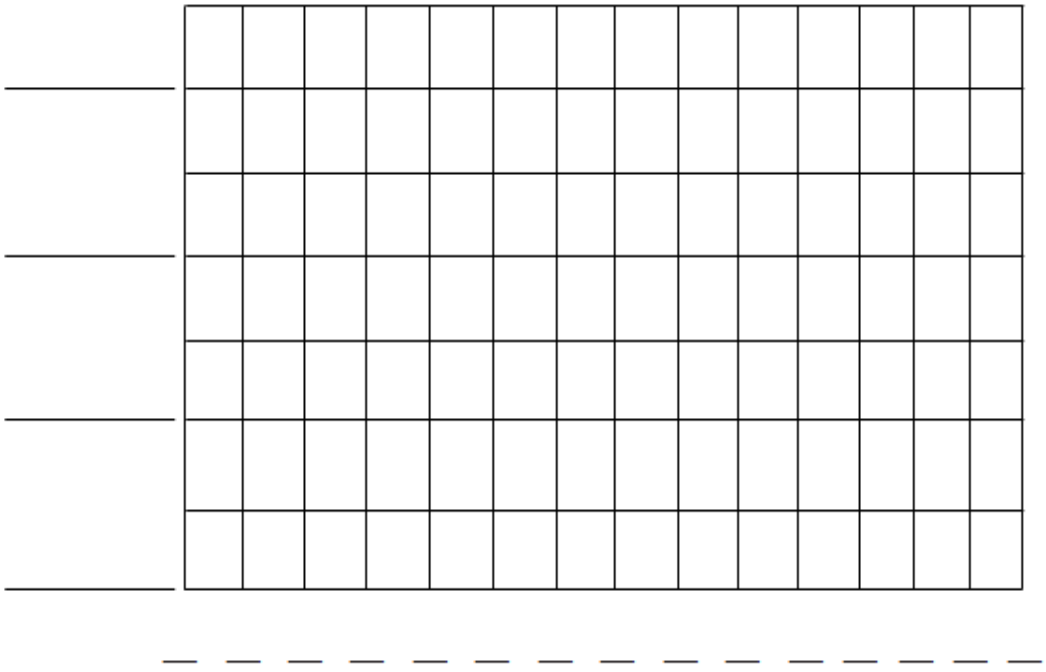
Module 7 Lesson 5 Homework

1. Use the table to complete the bar graph. Then, answer the following questions.

Number of Nickels

Justin	Melissa	Meghan	Douglas
13	9	12	7

Title: _____



a. How many more nickels does Meghan have than Melissa? _____

b. How many fewer nickels does Douglas have than Justin? _____

c. Circle the pair that has more nickels, Justin and Melissa or Douglas and Meghan. How many more? _____

Name: _____ Week 33 Day 5 Date: _____

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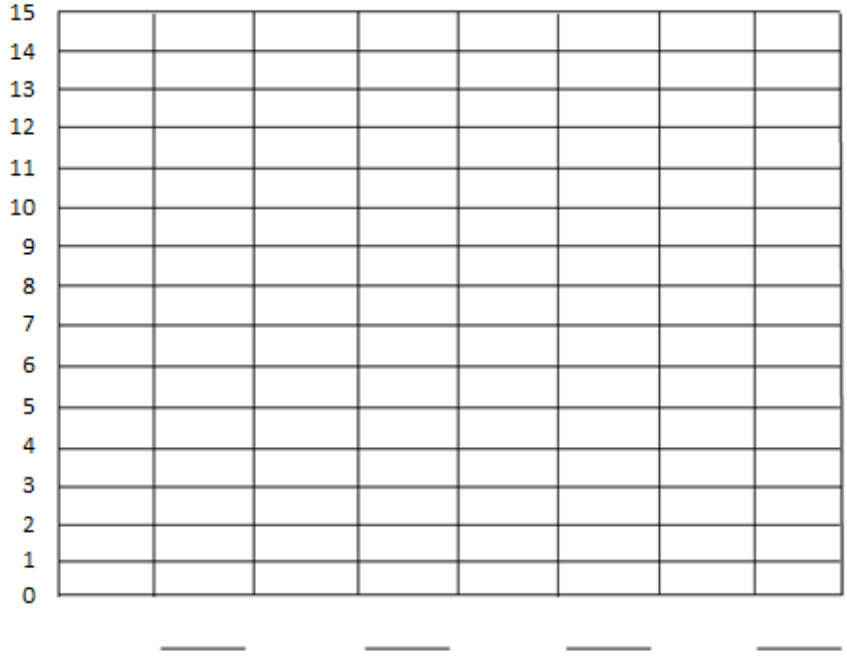
Module 7 Lesson 5 Homework

2. Use the table to complete the bar graph. Then, answer the following questions.

Dimes Donated

Kylie	Tom	John	Shannon
12	10	15	13

Title: _____



_____ _____ _____ _____

a. How many dimes did Shannon donate? _____

b. How many fewer dimes did Kylie donate than John and Shannon? _____

c. How many more dimes are needed for Tom to donate the same as Shannon and Kylie? _____

d. How many dimes were donated in total? _____