

## Story Theater B Wk 1 – Wk 2

## **2nd Grade Theatre Arts Learning Packet**

#### Weeks 31 thru 34



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)	(Date)

Parents please note that all academic are also available on our website at <a href="www.brighterchoice.org">www.brighterchoice.org</a> under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name		Date			
BCCS-B		NYU	Cornell	Columbia	
Story Theater B Week 1 (31)					
STORY THEATER					
TITLE: The Fox and the Crow					
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Draw a picture of the characters in the story in the b	ox below:				
Fox	Crow				

Name		Date					
BCCS-B		NYU	Cornell	Columbia			
Story Theater B Week 2	(32)						
				$\neg \bot$			
About the Story Write about what happened in the story.							
	out what happened in t	he	story.	l			
Beginning							
				-			
Middle							
				-			
				_			
				$\Box \Box$			
End							
				_			

Name	_ Date		
BCCS-B	NYU	Cornell	Columbia
Story Theater B Week 3 (33)			
SETTING			
Draw a picture of where the story takes place. The set design would have a forest with oak trees, grass and the sunlight.			

Name	Date
BCCS-B	NYU Cornell Columbia

Story Theater B Week 4 (34)

# Get ready to be a Star Performer for our show titled <a href="https://example.com/">The Fox and the Crow !</a>!

We are going to read our script.

Score your performance!

Circle the star if you earned it.

Name:
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Did you speak loudly?





Did you show your feelings/emotions?





Did you speak like the character?







# The Fox and the Crow

Fox, Crow, and Narrator

**Narrator**-Fox was out for a nice walk one day in the forest.

**Fox**-Hmmm... I think I smell something I like. I think, well, I think it must be cheese.

**Narrator**-Now Crow was sitting on a branch of an old oak tree. Crow had a big chunk of cheese in her beak.

**Fox**-(not letting Crow hear) Oh that looks delicious. I must get that cheese for my breakfast. Hmmmm... How do I get it?

Narrator-Then Fox thought of an idea.

**Fox**-Good morning Crow, you beautiful, gorgeous, wonderful creature.

Crow-Hmmm....

Narrator-Crow wasn't completely unwise, and she knew what Fox was trying to do. She didn't say a word. She kept her beak closed tight around that cheese.

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	<b>Fox</b> -Wow! I have never in my entire life seen such a beautiful bird as you. Your feathers are so delicate. Your eyes are so sparkly and charming and your wonderful little feet. You are so perfect, you gorgeous darling!	7000000
	<b>Narrator</b> -Now, Crow was listening to every word Fox said and she loved what she was hearing.	Ď N
	<b>Fox</b> -I wonder thoughCould any creature, even YOU, be that wonderful? I wonder if you could sing that beautifully too? Then indeed you would be the queen of all the birds.	
P	Narrator-Crow was listening.	H
	<b>Fox</b> -No, I believe it would be too much to hope for. You couldn't be that perfect.	
	Crow-I'll show you, fox! I'll show you how beautiful I can sing. Listen here	
	<b>Narrator</b> -Crow opened her beak to sing, and you see Crows can't sing. They can caw and they can croak.	
R	Crow-Caw, Caw, Croak, Croak, Croak!	R
	Narrator-As Crow cawed and croaked the cheese fell out of her beak and down right into Fox's mouth.	
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Fox-Yum! This is delicious! Narrator-Fox licked his lips and was rather proud of himself. Fox-Crow, how did you get to be that dumb? Narrator-Fox trotted away, and Crow was angry as ever. So what is the moral or lesson of this tale? Don't believe everything you hear; not everyone has your best interests at heart.