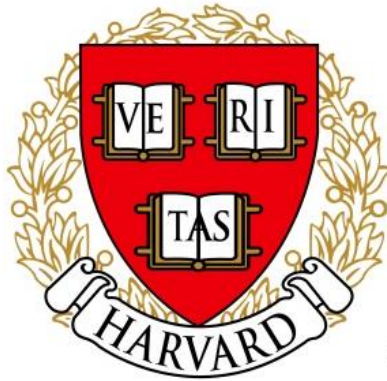




Name \_\_\_\_\_

## 3<sup>rd</sup> Grade ELA Remote Learning Packet

### Week 32



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

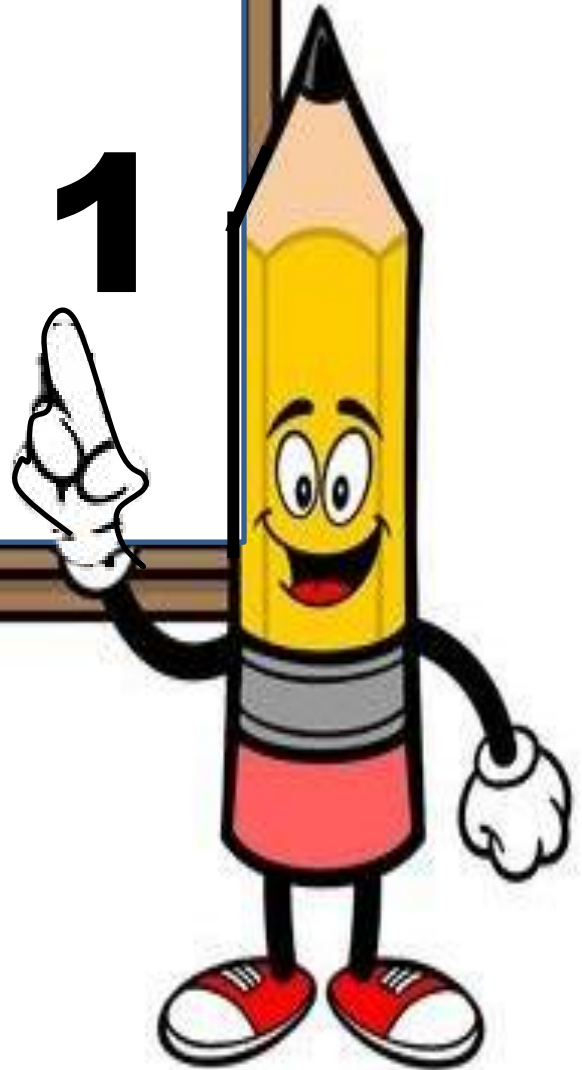
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(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



# Day # 1



Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 1 Date: \_\_\_\_\_  
Harvard Yale Princeton

## ELA Packet

Our Learning for today:

**LEQ:** Why does the main idea matter in a text?

**Objective:** I can explain (write) the main idea of a given text.

**RI 3.2**

**Determine the main idea of a text; recount the key details and explain how they support the main idea.**



Name: \_\_\_\_\_ Week 32 Day 1 Date: \_\_\_\_\_  
BCCS-B Harvard Yale Princeton

## Vocabulary Guided Notes

Main Idea: What a text is \_\_\_\_\_ about.

Key Details: Facts \_\_\_\_\_ and examples that help us \_\_\_\_\_ the \_\_\_\_\_

## Explicit Instruction

Directions: Read the passage and determine the main idea and key details that support the main idea.

# The Wonders of Water

Water plays an important part in our lives and in our environment. It covers nearly three-quarters of the Earth's surface. It is fun to play in, but it is also needed for life. In fact, we can not survive without water to drink. People also need water to wash, cook, and grow food. Every living thing needs water. Without it, plants and trees would not grow, aquatic life would have no where to live, and animals who find their food in the water would have nothing to eat. Up in Earth's atmosphere, water vapor cools and collects into clouds. When enough clusters of cloud particles stick together, they tumble back down to Earth as rain, snow, hail, or sleet. So, without water the water cycle would not work, and we would not have precipitation on Earth. Did you know that most of the world's population does not have access to clean water? We are very lucky to live in a country where clean water is available for us to drink. It is up to us to be responsible users of the water we have on Earth.

Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 1 Date: \_\_\_\_\_  
Harvard Yale Princeton



**Directions:** Read the passage and determine the main idea of the passage. Annotate and write three key details that support the main idea.

“Everybody knows a slice of pizza or a piece of fruit tastes good. Pizza and fruit are examples of food. People do not eat food just for taste. Food is also fuel that allows life to happen. Food has stored energy just like other kinds of fuel. In living organisms, fuel is burned to release energy. The food doesn’t really burn, like wood or coal. The food is digested, and the stored energy is released. Animals, including humans, convert food energy into motion and heat in many different ways.”

1. What is the main idea of the passage?

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Key Detail 1	Key Detail 2	Key Detail 3
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Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 1 Date: \_\_\_\_\_  
Harvard Yale Princeton

# Application Activity

**Directions:** Read the passage and determine the main idea of the passage. Annotate and write three key details that support the main idea.

"Just about everything you see is matter. Whatever you are standing on is matter. Everything you wear is matter. Everyone you know is made of matter. All those things you eat, drink, and breathe are matter. Matter is the stuff that everything is made of. Matter is found in three forms: solid, liquid and gas. It can be hard, like bricks, books, forks and spoons. Solid matter keeps its shape if you put it in a bag, on a table or in any other type of container. Solids keep their shape all the time. Examples of liquid matter would be water, oil, and shampoo. Gas matter is invisible and can be difficult to feel, like air and helium. These things have no shape."

1. What is the main idea of the passage?

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Key Detail 1	Key Detail 2	Key Detail 3
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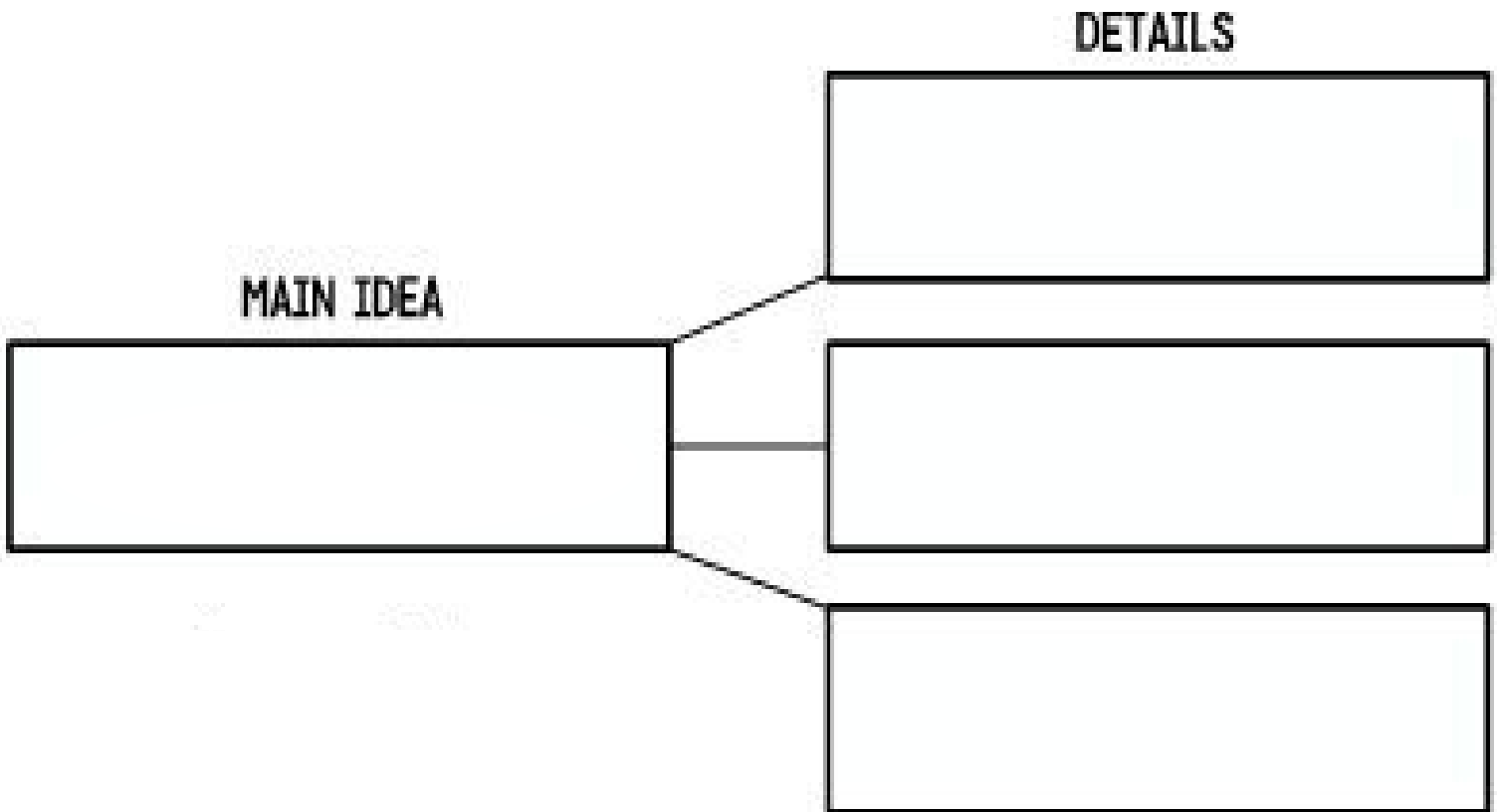
Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 1 Date: \_\_\_\_\_  
Harvard Yale Princeton

# Exit Ticket

Today, most children go to school during the day and play with friends when they get home. On the weekend, they might participate in sports, go to the movies, or play video games. But life was not like that during the pioneer times. X

Many pioneer children learned at home instead of going to school. They woke up early and had to help with chores most of the day. Girls helped cook, clean, and sew and took care of younger siblings. Boys helped their fathers chop wood, build, hunt and farm. Unlike today, there was no television or video games. A pioneer child had to make their own fun – but only after their work was done.



Name: \_\_\_\_\_ Week 32 Day 1 Date: \_\_\_\_\_  
BCCS-B Harvard Yale Princeton

## ELA Homework

Our Toolkit for the day



Key Details

Dear Ms. Maisenbacher, My signature is proof that I have reviewed my scholar's ELA homework

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Parent Signature 😊



Name: \_\_\_\_\_

Week 32 Day 1 Date: \_\_\_\_\_

BCCS-B

Harvard

Yale

Princeton

## Your Turn

**Directions:** Read the paragraph and determine the main idea. Then write down two key details to support the main idea.

1. Sandy sings in the church choir. She sings a solo every week. Everyone looks forward to hearing her sing. Last Sunday Mrs. Smith said, "Sandy has the voice of an angel". We all agreed with her. I think she will be famous one day.

The **main idea** of this paragraph is:

- A. The church has a choir.
- B. Sandy goes to church.
- C. Sandy is a great singer.
- D. Sandy sang a solo each week.

Key detail 1 \_\_\_\_\_

Key detail 2 \_\_\_\_\_

2. Tammy ran down the street chasing her dog. "Max! She yelled. She knew she should have checked the gate before letting Max out into the backyard. Her mother told her a hundred times. How had she forgotten? If she had closed it, Max would still be in the yard.

The **main idea** of this paragraph is:

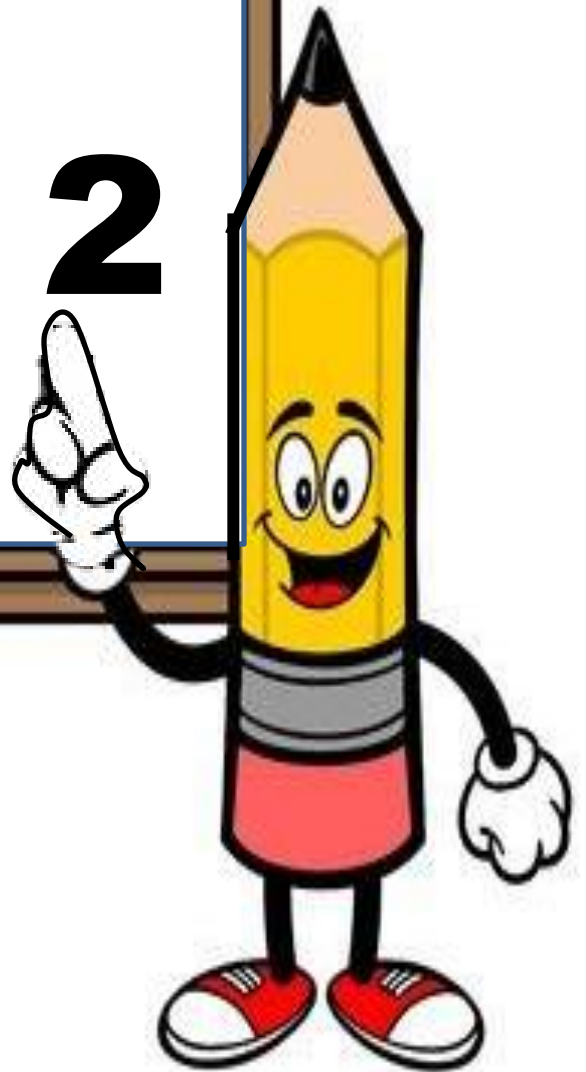
- A. Max ran away
- B. Tammy forgot to make sure the gate was closed
- C. Tammy is forgetful
- D. Tammy's mother is bossy

Key detail 1 \_\_\_\_\_

Key detail 2 \_\_\_\_\_



# Day # 2



Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 2 Date: \_\_\_\_\_  
Harvard Yale Princeton

## ELA Packet

Our Learning for today:

**LEQ:** Why does the main idea matter in a text?

**Objective:** When given the main idea of a text, I can identify two best supporting details to explain the given main idea.

**RI 3.2**

**Determine the main idea of a text; recount the key details and explain how they support the main idea.**



Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 2 Date: \_\_\_\_\_  
Harvard Yale Princeton

# Vocabulary Guided Notes

**Main Idea:** What a text is **mostly** about.

**Key Details:** **Facts, statements** and **examples** that help us **understand** the **main idea**.

# Explicit Instruction and CFU

**Main idea** is what the author is **mostly** trying to teach the reader about. When we read a text we may need to determine what the text is mostly about. In order to better understand the main idea we need to use **key details**. Key details are sentences that give the reader an example, which helps us, **understand** the main idea.

**Directions:** We are going to read an informational text and determine the main idea and key details on targeted pages. Write the main idea and key details for the chosen pages.

Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 2 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Explicit Instruction and CFU

What is the main idea?

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Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 2 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Explicit Instruction and CFU

What is the main idea?

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Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 2 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Explicit Instruction and CFU

What is the main idea?

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Name: \_\_\_\_\_

BCCS-B

Week 32 Day 2 Date: \_\_\_\_\_

Harvard

Yale

Princeton

## Application Activity

570L

Main Idea & Details

Name: \_\_\_\_\_ Date: \_\_\_\_\_

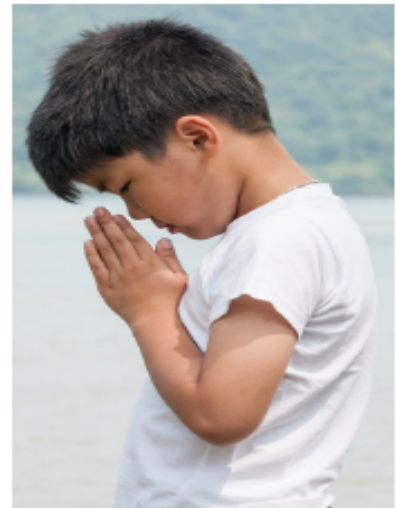
### A Day in My Life: Thailand

*Sawasdee krab!* My name is Somchai. It means "man of worth" in Thai. I am 11 years old. I live in Bangkok. Bangkok is the capital of Thailand, a country in Southeast Asia. I live with my mom and dad. My cousin lives next door with his parents. Today is Friday. This is what Fridays typically look like for me.

**6:00 a.m.:** My mom wakes me up to get ready for school. We wear school uniforms every day. I iron my uniform and get dressed. Next, I have breakfast. In Thailand, many of our breakfast dishes can also be eaten at other meals. Today, I eat *khao tom*. This is a rice soup with seafood and vegetables.

**6:45 a.m.:** My dad drops me off at school. He is on his way to work. He works in the center of Bangkok. Some of my friends come to school by bus or taxi. Some of them walk.

Before my dad drives away, I give a *wai* to show my father respect. As I walk into my school, I pass a few *shrines*. I pass a spirit house, a Brahman shrine, and a Buddha shrine. I show my respect to these statues by stopping to give a *wai*. Some say that this brings us good luck! Last week I wished to do well on my test. My wish came true. I brought an offering of fruit to show my thanks.



**7:00 a.m.:** Before I enter the school, I remove my shoes. I carry them. Shoes are not allowed inside the building. If I pass a teacher, I stop. I allow the teacher to pass first. I put down my shoes. It is impolite to point your feet or have your shoes in your hands. I give the teacher a respectful *wai*. I once forgot to put my shoes down. The teacher reprimanded me.

When I get to the classroom, I place my shoes on the shoe rack. I arrive in my room a bit early. I study. A few of my friends are already here, so I wave.

**7:45 a.m.:** All of the students gather for the morning assembly in the school's courtyard. We line up in straight rows by class and grade. There are separate rows for boys and girls. The tallest kids are in the front of the line. The shortest are in the back. I am right in the middle.

The school staff inspects us for cleanliness. Hygiene is very important in our culture. Our school **headmaster** makes announcements each day. We all sing the national anthem. Next, we say a Buddhist prayer. Then we recite the school motto.

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8:20 a.m.: The bell rings for the first class of the day. We return to class. I have seven classes each day. Each class is 50 minutes long. Since I am a primary student, I have all of my classes in the same room.

Some of the older teachers have students sit in rows in the classroom. They listen to lessons without speaking or asking questions. I am in a more modern class. We sit in groups. We are encouraged to have discussions. Our classes are language, mathematics, and ethics.



10:00 a.m.: We finish our first two classes. Then we have a 20-minute break before a couple of additional classes. I talk with my friends, go to the bathroom, and have a quick snack.

12:00 p.m.: After our third and fourth classes of the day, we have a one-hour lunch period. We line up in the cafeteria and get spoons and bowls that are filled with steamed rice and stir-fry or curry. Students say a prayer once everyone is seated.

12:30 p.m.: Once lunch is finished, we do an activity until it is time to return to class. We can play sports, work on art projects, do puzzles, and even talk with our classmates.

1:00 p.m.: We return to the classroom after lunch and free time. We have our final three classes.

3:30 p.m.: When the school day is over, we get our belongings and go home. Some students stay behind to help clean up. Everything must be ready for Monday morning.

4:30 p.m.: I stay after school to complete my homework and do some extra studying. I wait for my mom to pick me up after work.

6:00 p.m.: Once my dad gets home from work, we have dinner. My mom usually cooks a traditional Thai meal. Tonight, we are having *phat mi khorat*. It is a stir-fried rice noodle dish. We also have papaya salad. If I finish my homework before we eat, I either help with dinner or other chores.

7:00 p.m.: If I finish my homework and chores, my parents let me meet up with my cousin. Tonight, we are going to the park to play soccer with some other kids from our school.

8:30 p.m.: Every night before we go to bed, we pray as a family. We light scented incense. We kneel in front of the Buddha statue in our house to pay our respects. After we finish praying, I watch television or play games before bed. I like reading books, so I read tonight.

10:00 p.m.: My mom is already asleep because she has to get up early for work on the weekend. My dad makes sure that I am in bed on time.

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

1. What is the topic of this text?
  - a. Somchai
  - b. Thailand
  - c. Bangkok
  - d. life in Thailand
  
2. What is the main idea of this passage?
  - a. Somchai is an 11-year-old boy.
  - b. a typical Friday in Bangkok for Somchai
  - c. Somchai, which means "man of worth" in Thai
  - d. Bangkok is the capital of Thailand, a country in Southeast Asia.
  
3. Why is the detail that it is Friday important to this article?
  - a. There is no school on the weekends.
  - b. Somchai has more free time on Fridays.
  - c. The text is mostly about Somchai at school.
  - d. Somchai is allowed to stay up late on Fridays.
  
4. Which of the following does Somchai do when he gets to school? (Choose all that apply.)
  - a. Somchai studies.
  - b. Somchai gives a wai to his father.
  - c. Somchai gives a wai to the shrines.
  - d. Somchai takes off his shoes before entering.
  
5. Respect is very important in Somchai's culture. Write three details from the text in which he shows respect to elders.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 2 Date: \_\_\_\_\_  
Harvard Yale Princeton

# Exit Ticket

**Directions:** Read the paragraph and determine the main idea. Then write down two key details to support the main idea.

1. Jay sat on the bench at the baseball field and waited. She didn't like waiting alone. All of the other kids had been picked up by their parents. Where was her mother? Suddenly her mother came running towards her. "Oh Jay I'm so sorry, next time I will write myself a note".

The **main idea** of this paragraph is:

- E. Jay's mother forgot to pick her up.
- F. Jay hated sitting alone.
- G. Jay plays baseball.
- H. Jay's mother writes notes.

Key detail 1 \_\_\_\_\_

Key detail 2 \_\_\_\_\_

Name: \_\_\_\_\_ Week 32 Day 2 Date: \_\_\_\_\_  
BCCS-B Harvard Yale Princeton

## ELA Homework

Our Toolkit for the day



Key Details

Dear Ms. Maisenbacher, My signature is proof that I have reviewed my scholar's ELA homework

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Parent Signature 😊

Name: \_\_\_\_\_

BCCS-B

Week 32 Day 2 Date: \_\_\_\_\_

Harvard

Yale

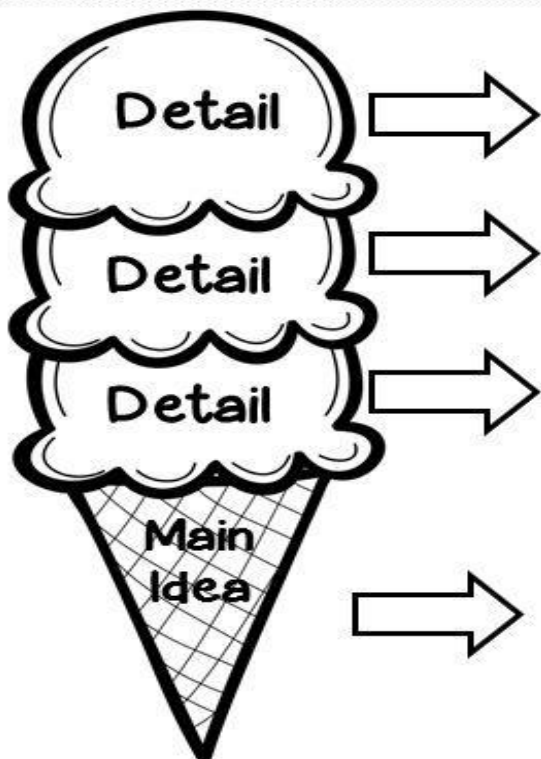
Princeton

Your Turn

## Main Idea & Details

Directions: Read the following paragraph. Determine the main idea and write it beside the cone. Identify the three most important details and write them beside the scoops of ice cream.

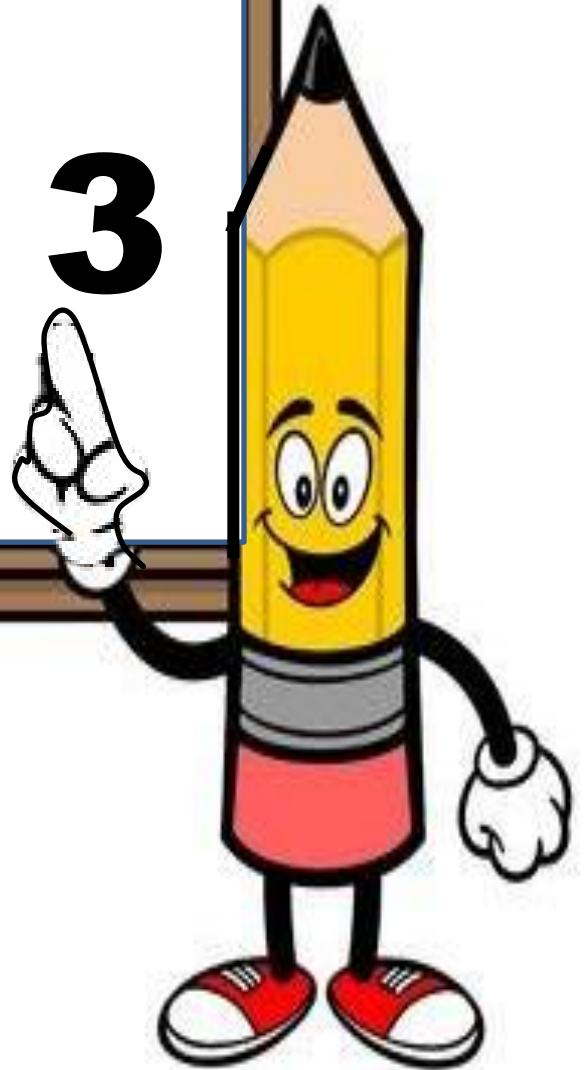
Thunderstorms are dangerous. Every thunderstorm contains lightning, and lightning kills more people each year than tornadoes or hurricanes! Do *you* know what to do to remain safe during a thunderstorm? First, go inside a sturdy building or a vehicle and close the windows. Furthermore, the National Weather Service recommends that you stay inside for at least thirty minutes after the last rumble of thunder is heard. Do not use telephones or electrical equipment. Avoid taking showers or baths. If you are unable to get safely inside a building, avoid taking cover beneath tall, isolated trees. Also avoid water, high ground, and metal objects. Knowing what to do (and what *not* to do) during a thunderstorm could save your life.







# Day # 3



Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 3 Date: \_\_\_\_\_  
Harvard Yale Princeton

## ELA Packet

Our Learning for today:

**LEQ:** Why does the main idea matter in a text?

**Objective:** I can use key details to write a summary about a text.

**RI 3.2**

**Determine the main idea of a text; recount the key details and explain how they support the main idea.**



Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 3 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Explicit Instruction

Directions: Listen to the story “Cool Cars” by Seymour Simon. Fill out the graphic organizer to determine the topic, main idea and key details of the story to write a summary.

**Topic**

**Main Idea**

**Detail:**

**Detail:**

**Detail:**



Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 3 Date: \_\_\_\_\_  
Harvard Yale Princeton

Explicit Instruction

## Nonfiction Summary

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Topic (1-2 words):

Main Idea (1 sentence of what the passage is about):

\_\_\_\_\_  
\_\_\_\_\_



Key Detail #1



Key Detail #2



Key Detail #3

Put it altogether! Write the summary of the passage.

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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Name: \_\_\_\_\_

BCCS-B

Week 32 Day 3 Date: \_\_\_\_\_

Harvard

Yale

Princeton

# Application Activity

Directions: Reread the story. Fill out the graphic organizer to write the topic, main idea and key details to write a summary.

570L

Main Idea & Details

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## A Day in My Life: Thailand

*Sawasdee krab!* My name is Somchai. It means "man of worth" in Thai. I am 11 years old. I live in Bangkok. Bangkok is the capital of Thailand, a country in Southeast Asia. I live with my mom and dad. My cousin lives next door with his parents. Today is Friday. This is what Fridays typically look like for me.

**6:00 a.m.:** My mom wakes me up to get ready for school. We wear school uniforms every day. I iron my uniform and get dressed. Next, I have breakfast. In Thailand, many of our breakfast dishes can also be eaten at other meals. Today, I eat *khao tom*. This is a rice soup with seafood and vegetables.

**6:45 a.m.:** My dad drops me off at school. He is on his way to work. He works in the center of Bangkok. Some of my friends come to school by bus or taxi. Some of them walk.

Before my dad drives away, I give a *wai* to show my father respect. As I walk into my school, I pass a few shrines. I pass a spirit house, a Brahman shrine, and a Buddha shrine. I show my respect to these statues by stopping to give a *wai*. Some say that this brings us good luck! Last week I wished to do well on my test. My wish came true. I brought an offering of fruit to show my thanks.



**7:00 a.m.:** Before I enter the school, I remove my shoes. I carry them. Shoes are not allowed inside the building. If I pass a teacher, I stop. I allow the teacher to pass first. I put down my shoes. It is impolite to point your feet or have your shoes in your hands. I give the teacher a respectful *wai*. I once forgot to put my shoes down. The teacher reprimanded me.

When I get to the classroom, I place my shoes on the shoe rack. I arrive in my room a bit early. I study. A few of my friends are already here, so I wave.

**7:45 a.m.:** All of the students gather for the morning assembly in the school's courtyard. We line up in straight rows by class and grade. There are separate rows for boys and girls. The tallest kids are in the front of the line. The shortest are in the back. I am right in the middle.

The school staff inspects us for cleanliness. Hygiene is very important in our culture. Our school headmaster makes announcements each day. We all sing the national anthem. Next, we say a Buddhist prayer. Then we recite the school motto.

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8:20 a.m.: The bell rings for the first class of the day. We return to class. I have seven classes each day. Each class is 50 minutes long. Since I am a primary student, I have all of my classes in the same room.

Some of the older teachers have students sit in rows in the classroom. They listen to lessons without speaking or asking questions. I am in a more modern class. We sit in groups. We are encouraged to have discussions. Our classes are language, mathematics, and ethics.



10:00 a.m.: We finish our first two classes. Then we have a 20-minute break before a couple of additional classes. I talk with my friends, go to the bathroom, and have a quick snack.

12:00 p.m.: After our third and fourth classes of the day, we have a one-hour lunch period. We line up in the cafeteria and get spoons and bowls that are filled with steamed rice and stir-fry or curry. Students say a prayer once everyone is seated.

12:30 p.m.: Once lunch is finished, we do an activity until it is time to return to class. We can play sports, work on art projects, do puzzles, and even talk with our classmates.

1:00 p.m.: We return to the classroom after lunch and free time. We have our final three classes.

3:30 p.m.: When the school day is over, we get our belongings and go home. Some students stay behind to help clean up. Everything must be ready for Monday morning.

4:30 p.m.: I stay after school to complete my homework and do some extra studying. I wait for my mom to pick me up after work.

6:00 p.m.: Once my dad gets home from work, we have dinner. My mom usually cooks a traditional Thai meal. Tonight, we are having *phat mi khorat*. It is a stir-fried rice noodle dish. We also have papaya salad. If I finish my homework before we eat, I either help with dinner or other chores.

7:00 p.m.: If I finish my homework and chores, my parents let me meet up with my cousin. Tonight, we are going to the park to play soccer with some other kids from our school.

8:30 p.m.: Every night before we go to bed, we pray as a family. We light scented incense. We kneel in front of the Buddha statue in our house to pay our respects. After we finish praying, I watch television or play games before bed. I like reading books, so I read tonight.

10:00 p.m.: My mom is already asleep because she has to get up early for work on the weekend. My dad makes sure that I am in bed on time.



Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 3 Date: \_\_\_\_\_  
Harvard Yale Princeton

# Nonfiction Summary

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Topic (1-2 words):

Main Idea (1 sentence of what the passage is about):



Key Detail #1



Key Detail #2



Key Detail #3

Put it altogether! Write the summary of the passage.

Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 3 Date: \_\_\_\_\_  
Harvard Yale Princeton

# Exit Ticket

**Directions:** Read the paragraph and determine the main idea. Then write down two key details to support the main idea.

1. I went to the ice cream shop and ate a huge sundae. When I got home, supper was ready. Mom had cooked my favorite meal. No matter how hard I tried, I couldn't make myself eat.

The **main idea** of this paragraph is:

- A. I like ice cream
- B. Mom is a good cook.
- C. I was too full to eat supper.
- D. I was sick.

Key detail 1 \_\_\_\_\_

Key detail 2 \_\_\_\_\_

Name: \_\_\_\_\_ Week 32 Day 2 Date: \_\_\_\_\_  
BCCS-B Harvard Yale Princeton

## ELA Homework

Our Toolkit for the day



Key Details

Dear Ms. Maisenbacher, My signature is proof that I have reviewed my scholar's ELA homework

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Parent Signature 😊

Name: \_\_\_\_\_

BCCS-B

Week 32 Day 3 Date: \_\_\_\_\_

Harvard

Yale

Princeton

## Your Turn

### John Orozco

**Directions:** Read the passage below about John Orozco. What is the main idea of the text? Recount the details and explain how they support the main idea.

John Orozco is a dedicated, hard-working Olympic gymnast from New York. He is the youngest of 5 children of Puerto Rican parents, William and Damaris. John began gymnastics when his dad saw a flier for free lessons in Manhattan. John became so talented, his mom drove him 30 miles from his home in the Bronx to Chappaqua for his practices.

John hurt his achilles in 2010 during a competition. It was a tough time for John, but his family and friends encouraged him not to give up. After he graduated from high school, John focused all his time on training for the 2012 Olympics.

At the 2012 Olympics, John came in 8th place and did not get to stand on the podium. But he was proud of what he accomplished and is looking forward to competing in the 2016 Olympics in Rio de Janeiro.



\_\_\_\_\_

main idea

Key Detail and how it supports the main idea.

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Key Detail and how it supports the main idea.

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Key Detail and how it supports the main idea.

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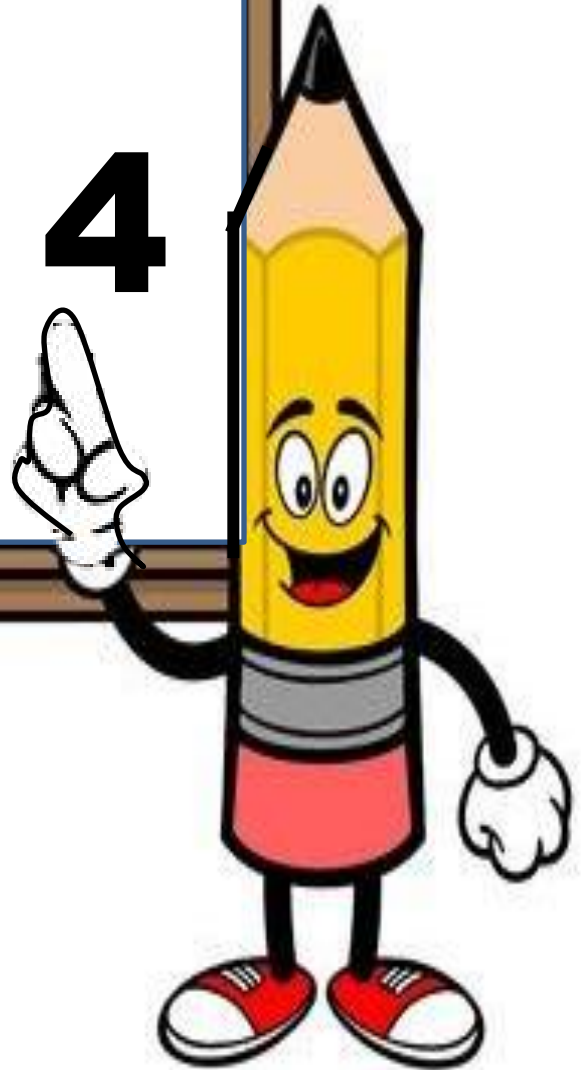
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# Day # 4





Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 4 Date: \_\_\_\_\_  
Harvard Yale Princeton

## ELA Packet

Our Learning for today:

**LEQ:** Why does the main idea matter in a text?

**Objective:** When given text details, I can write a main idea sentence.

### RI 3.2

**Determine the main idea of a text; recount the key details and explain how they support the main idea.**



Name: \_\_\_\_\_

BCCS-B

Week 32 Day 4 Date: \_\_\_\_\_

Harvard

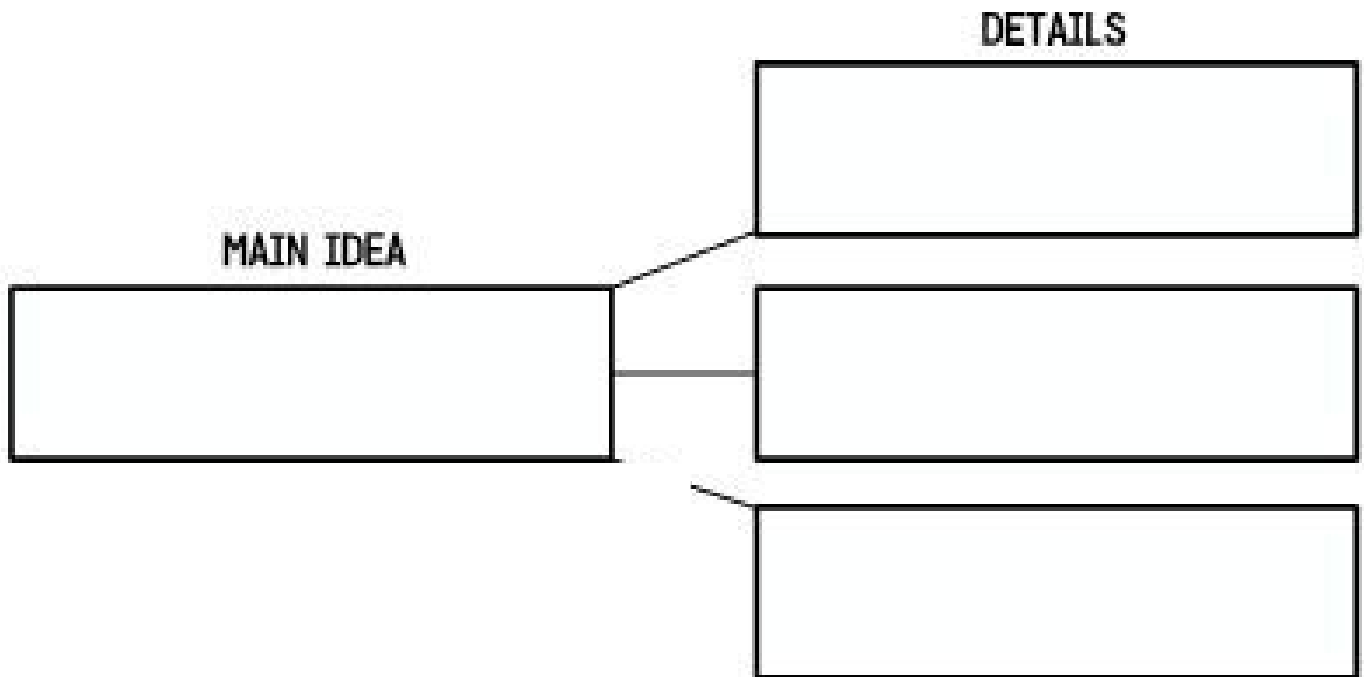
Yale

Princeton

# Explicit Instruction

**Directions:** Read the following passage. Use the key details in the text to determine the main idea, and then write a main idea sentence for the passage.

“What do you see when you look in a mirror? Usually you see yourself, but not always. You can hold a mirror to see things in other directions. In fact, if you hold a mirror just right, you can see objects behind you. It's like having eyes in the back of your head! Mirrors are shiny surfaces that reflect light. You can use a mirror to reflect light into your eyes. That's how you are able to see yourself in a mirror. That's how a driver can see what's going on behind them.”



**Main Idea Sentence:**

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Name: \_\_\_\_\_

Week 32 Day 4 Date: \_\_\_\_\_

BCCS-B

Harvard

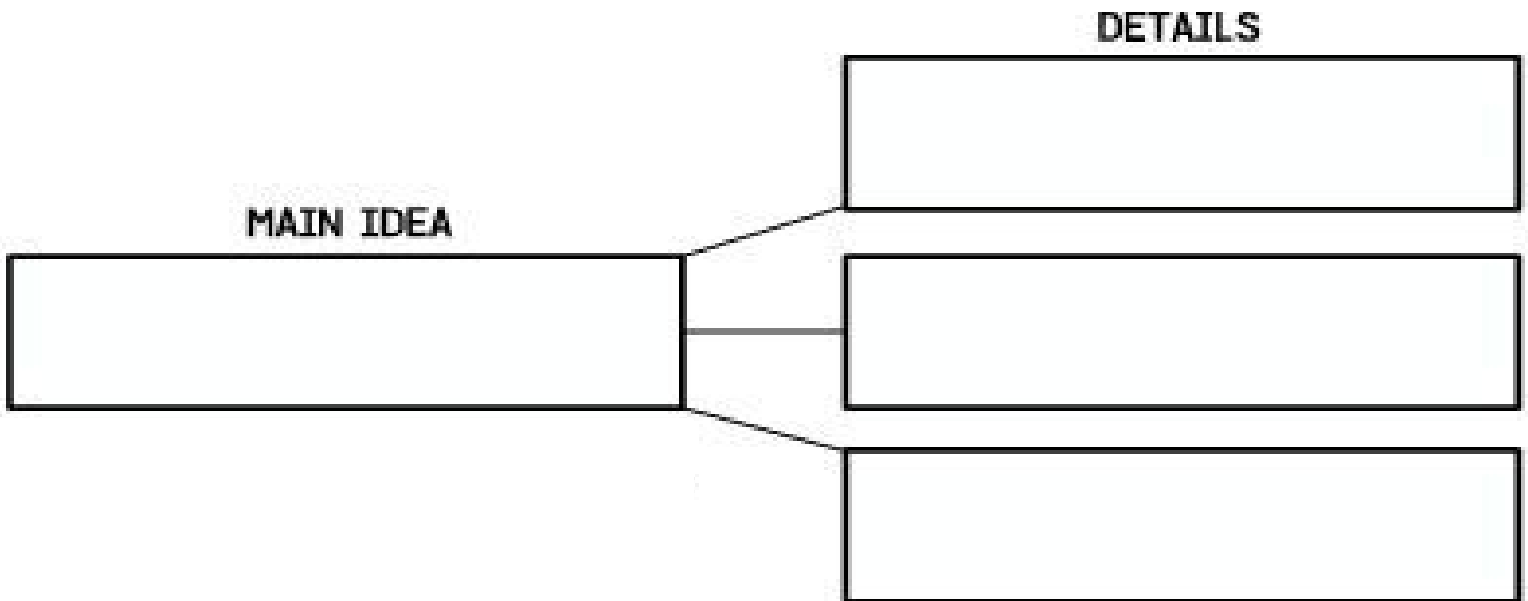
Yale

Princeton



**Directions:** Read the following passage. Use the key details in the text to determine the main idea, and then write a main idea sentence for the passage.

“Tundra is cold, frozen land most of the year. Northern Alaska is tundra. During winter, the ground is frozen. Days are short. Plants stop growing, and most animals seek shelter from snow and wind. Only animals with thick fur or feathers can survive the tundra winters. Arctic foxes scavenge for scraps of food. They grow white fur that allows them to blend in with their white environment.”



**Main Idea Sentence:**

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Do you see a similar main idea sentence in the passage? Underline it.

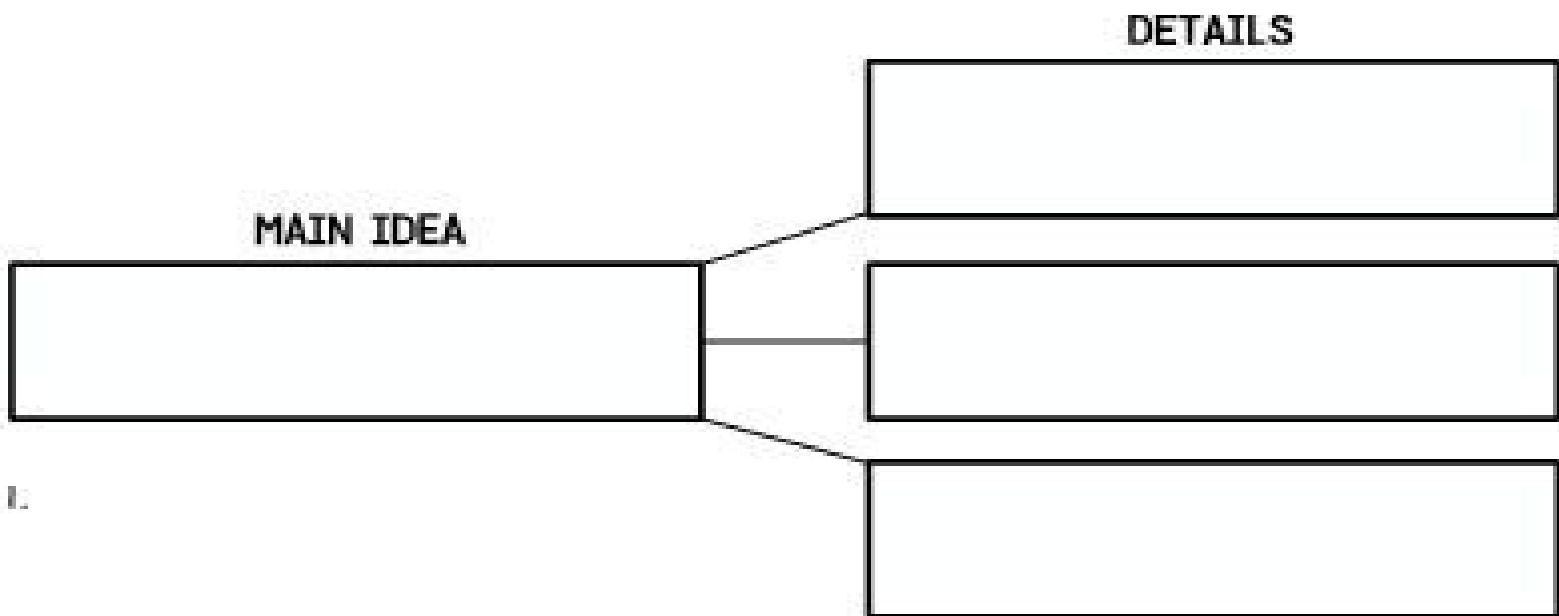
Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 4 Date: \_\_\_\_\_  
Harvard Yale Princeton

# Application Activity

**Directions:** Read the following passage. Use the key details in the text to determine the main idea, and then write a main idea sentence for the passage.

"The way we look at objects in the sky changed in 1608. In that year the telescope was invented. A telescope is a tool that magnifies distant objects so they appear larger and closer than they really are. As telescopes got more powerful over the years, astronomers could see more details on planets. They could also see more stars in the night sky. By the mid-1900's, the surface of the moon could be studied in detail with telescopes on Earth. Scientists used pictures taken through telescopes to plan the first moon landing in 1969."



**Main Idea Sentence:**

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Do you see a similar main idea sentence in the passage? Underline it.

Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 4 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Exit Ticket

Directions: Read the paragraph and determine the main idea. Write your answer as a main idea sentence.

Yesterday was my birthday. When I woke up, I noticed my brother Todd hung up a big sign that said “Happy Birthday Joey!” Mom made spaghetti for dinner. It is my favorite food in the whole world. My friend Dave came over and handed me a wrapped gift. I wondered what it was. It was a basketball. It was a great day!

What is the main idea of the paragraph above?

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Name: \_\_\_\_\_ Week 32 Day 4 Date: \_\_\_\_\_  
BCCS-B Harvard Yale Princeton

## ELA Homework

Our Toolkit for the day



Key Details

Dear Ms. Maisenbacher, My signature is proof that I have reviewed my scholar's ELA homework

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Parent Signature 😊

Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 4 Date: \_\_\_\_\_  
Harvard Yale Princeton

## [ Your Turn ]

### Edamame

**Directions:** Read the passage below about edamame. What is the main idea of the text? Recount the details and explain how they support the main idea.

Edamame is the new, healthy snack! Edamame is a green vegetable, also known as a soybean, that are picked before they ripen. The name edamame, in Japanese, means twig bean, and is appropriate as the beans are harvested with their twigs still on. Evidence suggests that edamame has been used since 1275 and is rich in carbohydrates, protein, dietary fiber, and other nutrients.

Edamame began as a common cuisine in Japan, China, and Hawaii. The pods are boiled in water with salt, or other spices, and served whole. Sometimes they are steamed. Another way of serving edamame is by puréeing them and making a dip for crackers or other vegetables. Edamame is quickly becoming a favorite tasty and very healthy snack.



\_\_\_\_\_

main idea

Key Detail and how it supports the main idea.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Key Detail and how it supports the main idea.

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Key Detail and how it supports the main idea.

\_\_\_\_\_

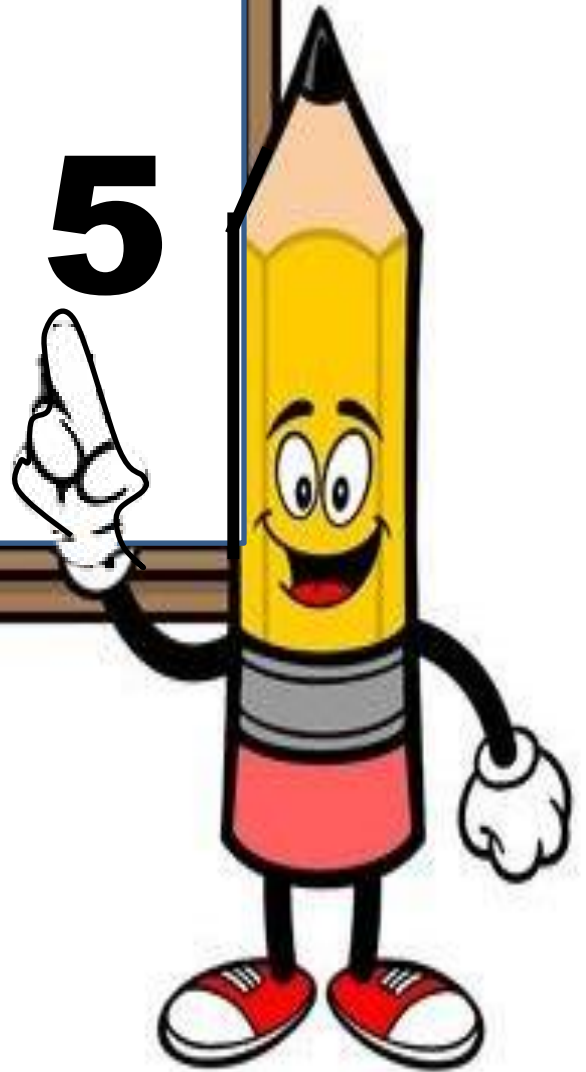
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# Day # 5





Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 5 Date: \_\_\_\_\_  
Harvard Yale Princeton

## ELA Packet

Our Learning for today:

**LEQ:** Why does the main idea matter in a text?

**Objective:** I can use main idea strategies to answer targeted questions for an information passage.

**RI 3.2**

**Determine the main idea of a text; recount the key details and explain how they support the main idea.**

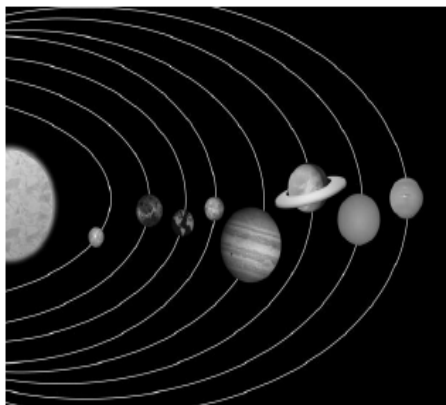


Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 5 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Explicit Instruction

The brightest stars in the sky are actually planets. Earth orbits the sun with seven other planets and several dwarf planets. Five of them can be seen in the night sky. Venus is one of the planets you might see. Ancient astronomers called Venus the evening star. This was because it was often seen near the western horizon after sunset. Venus was also called the morning star. It was also seen near the eastern horizon just before sunrise. Two planets orbit closer to the sun than Earth does. Mercury is closest to the sun. Then comes Venus. Because Venus orbits closer to the sun, sometimes it shows up just before sunrise as the morning star. A few months later, Venus is on the other side of the sun. Now it shows up after sunset as the evening star. That's why night-sky observers thought Venus was two different stars.



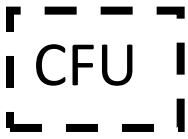
1. Explain how to determine the main idea of this passage.

2. Which of the following sentences is the main idea of the paragraph?

- a. "The brightest stars in the sky are actually planets."
- b. "That's why night-sky observers thought Venus was two different stars"
- c. "Venus is one of the planets you might see."
- d. " Two planets orbit closer to the sun than Earth does."

Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 5 Date: \_\_\_\_\_  
Harvard Yale Princeton



**Directions:** read the passage and annotate to answer the following questions. Be sure to write in complete sentences.

As you read this story, look for the **main idea** of each paragraph. These can be put together to make a **summary** of the whole story.

Whales are the biggest creatures that have ever lived on the earth. They are even bigger than the biggest dinosaurs were. Scientists think that whales once walked on land. They believe this because whales are not fish—they are mammals.

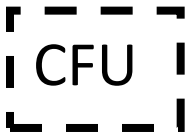
Not only are whales the biggest creatures on earth, they also are some of the smartest. They live in family groups. They communicate with each other, and hunt for food in groups. Mother whales keep their babies close by, and give them gentle taps to guide them in the right direction. Sometimes a whale will lift its head out of the water just to take a look around.

Because whales are mammals, they must breathe air. They breathe through a blowhole on their back. However, they can hold their breath for a very long time. Some kinds of whales can hold their breath for two hours at a time. Whales never really sleep. Instead, they swim along with their blowhole above the water.

Many kinds of whales migrate to warmer waters during the winter months. During the summer, they build up a layer of fat so that during migration they do not have to eat. Bears also eat during the summer to build up a layer of fat so that they can sleep during the winter. Some scientists think the prehistoric whales may have looked like gigantic bears.

Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 5 Date: \_\_\_\_\_  
Harvard Yale Princeton



1. What is the main idea of the first paragraph?
  - A. Whales are bigger than the dinosaurs were.
  - B. Whales are the biggest creatures on earth.
  - C. Whales are mammals.
2. What is the main idea of the second paragraph?
  - A. Whales are some of the smartest creatures on earth.
  - B. Whales live in family groups.
  - C. Mother whales keep their babies close by.
3. What is the main idea of the third paragraph?
  - A. Some kinds of whales can hold their breath for a very long time.
  - B. Whales must breathe air.
  - C. Whales breathe through a blowhole.
4. What is the main idea of the fourth paragraph?
  - A. Bears sleep during the winter.
  - B. Whales do not eat while they are migrating.
  - C. Many kinds of whales migrate for the winter.
5. Write the number 1 through 4 in the boxes beside the events to show the sequence of what happened, from *first to last*.

1-4?

Whales are the biggest creatures on earth.	
Whales must breathe air.	
Many whales migrate for the winter.	
Whales are some of the smartest creatures on earth.	

Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 5 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Application Activity

**Directions:** read the passage and annotate to answer the following questions. Be sure to write in complete sentences.

### Main Idea

Remember that **main idea** is the overall topic of the passage that you are reading. It is what the passage is **mainly** about. The **main idea** is often near the beginning of the passage. Then, the writer supports the **main idea** by giving facts and details that give you more information.

**Read the passage. Then, answer the questions that follow.**

Ever wonder why many school holidays happen on Mondays? In the United States, school holidays often fall at the same time as other holidays. The first holiday of the school year is usually Labor Day, the first Monday in September. Some schools do not even start back until after the Labor Day holiday. Then, many schools have a teacher work day or long weekend near Columbus Day, which is the second Monday in October. In January, we celebrate Martin Luther King, Jr.'s birthday, and most schools have a holiday on the third Monday of the month. Schools also usually have a holiday or a teacher workday at the same time as President's Day, which is the third Monday of February. Finally, if your school is still in session, you will probably have a holiday on Memorial Day, which is the last Monday in May.

1. Which sentence best states the **main idea** of the paragraph?
  - a. Most schools have a holiday on the third Monday of the month.
  - b. School holidays often fall at the same time as other holidays.
  - c. Ever wonder why many school holidays happen on Mondays?
2. Which sentence is a supporting detail for the **main idea** of the paragraph?
  - a. Some schools do not even start back until after the Labor Day Holiday.
  - b. Ever wonder why many school holidays happen on Mondays?
  - c. The first holiday of the school year is usually Labor Day, the first Monday in September.
3. Which of the following could the author have added to the paragraph to support his **main idea**?
  - a. Many schools are also closed on Good Friday.
  - b. We always celebrate MLK's birthday on a Monday, no matter what day of the week it actually is.
  - c. Thanksgiving is on a Thursday, and some schools give a whole week off at Thanksgiving.



Name: \_\_\_\_\_  
BCCS-B

Week 32 Day 5 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Exit Ticket

**Directions:** read the passage and annotate to answer the following questions. Be sure to write in complete sentences.

### Main Idea

Remember that **main idea** is the overall topic of the passage that you are reading. It is what the passage is **mainly** about. The **main idea** is often near the beginning of the passage. Then, the writer supports the **main idea** by giving facts and details that give you more information.

**Read the passage. Then, answer the questions that follow.**

Ever wonder why many school holidays happen on Mondays? In the United States, school holidays often fall at the same time as other holidays. The first holiday of the school year is usually Labor Day, the first Monday in September. Some schools do not even start back until after the Labor Day holiday. Then, many schools have a teacher work day or long weekend near Columbus Day, which is the second Monday in October. In January, we celebrate Martin Luther King, Jr.'s birthday, and most schools have a holiday on the third Monday of the month. Schools also usually have a holiday or a teacher workday at the same time as President's Day, which is the third Monday of February. Finally, if your school is still in session, you will probably have a holiday on Memorial Day, which is the last Monday in May.

1. Which sentence best states the **main idea** of the paragraph?
  - a. Most schools have a holiday on the third Monday of the month.
  - b. School holidays often fall at the same time as other holidays.**
  - c. Ever wonder why many school holidays happen on Mondays?
2. Which sentence is a supporting detail for the **main idea** of the paragraph?
  - a. Some schools do not even start back until after the Labor Day Holiday.
  - b. Ever wonder why many school holidays happen on Mondays?
  - c. The first holiday of the school year is usually Labor Day, the first Monday in September.**
3. Which of the following could the author have added to the paragraph to support his **main idea**?
  - a. Many schools are also closed on Good Friday.
  - b. We always celebrate MLK's birthday on a Monday, no matter what day of the week it actually is.**
  - c. Thanksgiving is on a Thursday, and some schools give a whole week off at Thanksgiving.

Name: \_\_\_\_\_ Week 32 Day 5 Date: \_\_\_\_\_  
BCCS-B Harvard Yale Princeton

## ELA Homework

Our Toolkit for the day



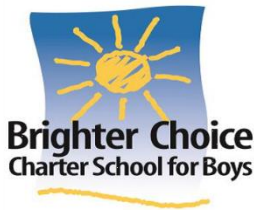
No Homework!

Enjoy the weekend! 😊

Dear Ms. Maisenbacher, My signature is proof that I have reviewed my scholar's ELA homework

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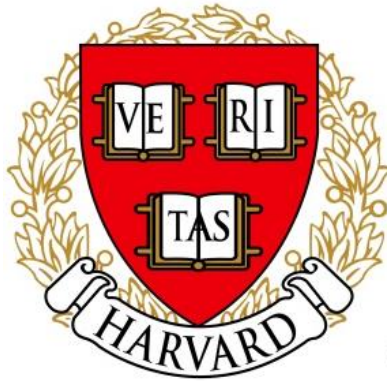
Parent Signature 😊



Name \_\_\_\_\_

## 3<sup>rd</sup> Grade ELA Remote Learning Packet

### Week 33



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

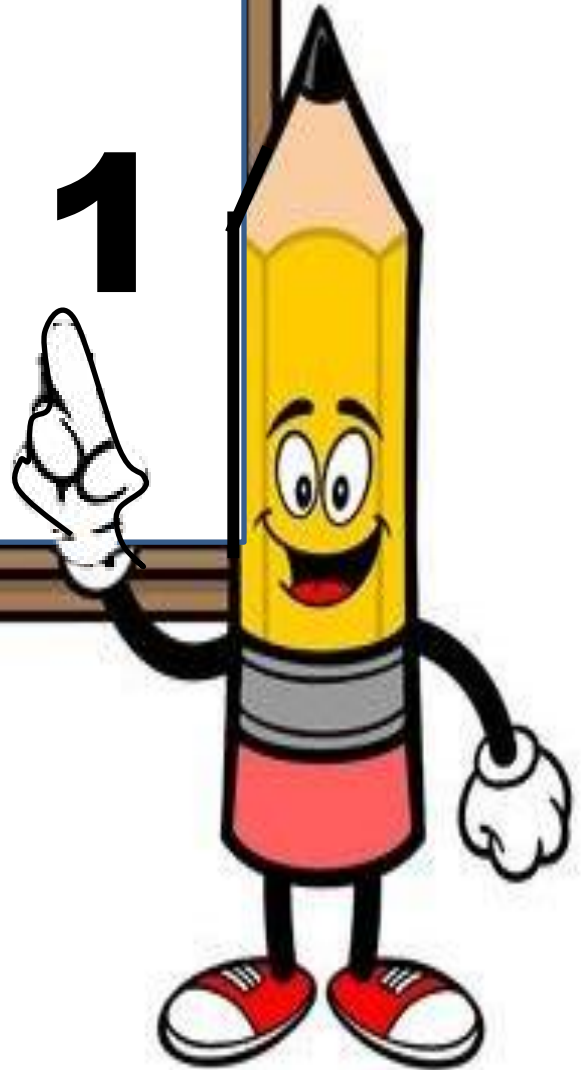
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(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.





# Day # 1



Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 1 Date: \_\_\_\_\_  
Harvard Yale Princeton

## ELA Packet

Our Learning for today:

**LEQ:** How is all the water on Earth connected?

**Objective:** I can determine the main ideas and supporting details of a text read aloud

**RI 3.2**

**Determine the main idea of a text; recount the key details and explain how they support the main idea.**



Name: \_\_\_\_\_  
BCCS-B

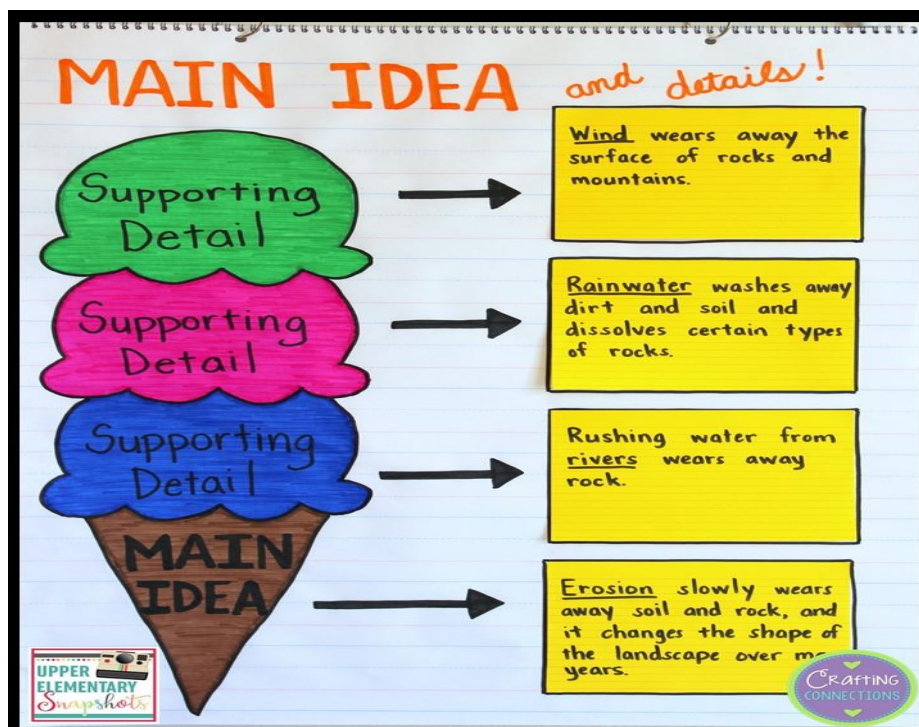
Week 33 Day 1 Date: \_\_\_\_\_  
Harvard Yale Princeton

# Vocabulary Guided Notes

**Main Idea:** What the text is \_\_\_\_\_ about

**Supporting details:** Sentences that \_\_\_\_\_ the \_\_\_\_\_ of the passage by giving more \_\_\_\_\_.

- Think of **supporting details** like a leg holding up the rest of the table!



Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 1 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Explicit Instruction

Directions: Fill out the graphic organizer to determine the main idea and supporting details from that page.

<b>Main Idea</b>
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>

Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 1 Date: \_\_\_\_\_  
Harvard Yale Princeton



Directions: Fill out the graphic organizer to determine the main idea and supporting details from that page.

<b>Main Idea</b>
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>

Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 1 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Application Activity

Directions: Fill out the graphic organizer to determine the main idea and supporting details from that page.

<b>Main Idea</b>
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>

Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 1 Date: \_\_\_\_\_  
Harvard Yale Princeton

# Exit Ticket

**Directions:** Read the main idea. Give three supporting details of your own.

<b>Main Idea</b>  Dogs are better pets to own than cats.
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>

Name: \_\_\_\_\_ Week 33 Day 1 Date: \_\_\_\_\_  
BCCS-B Harvard Yale Princeton

## ELA Homework

Our Toolkit for the day



Supporting Details!

Dear Ms. Maisenbacher, My signature is proof that I have reviewed my scholar's ELA homework

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Parent Signature 😊



Name: \_\_\_\_\_  
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Week 33 Day 1 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Your Turn

Directions: Read the passage. Determine the main idea and give two supporting details from the passage.

### The Sloth

The sloth spends most of its life in the trees of the rainforest. The three-toed sloth is usually hanging around, using its claws to keep it in the trees. Because it is in the trees so much, it has trouble moving on the ground. It is a very slow-moving animal. The sloth eats leaves that it finds in the treetops. The sloth loves spending time in the trees.

Main Idea

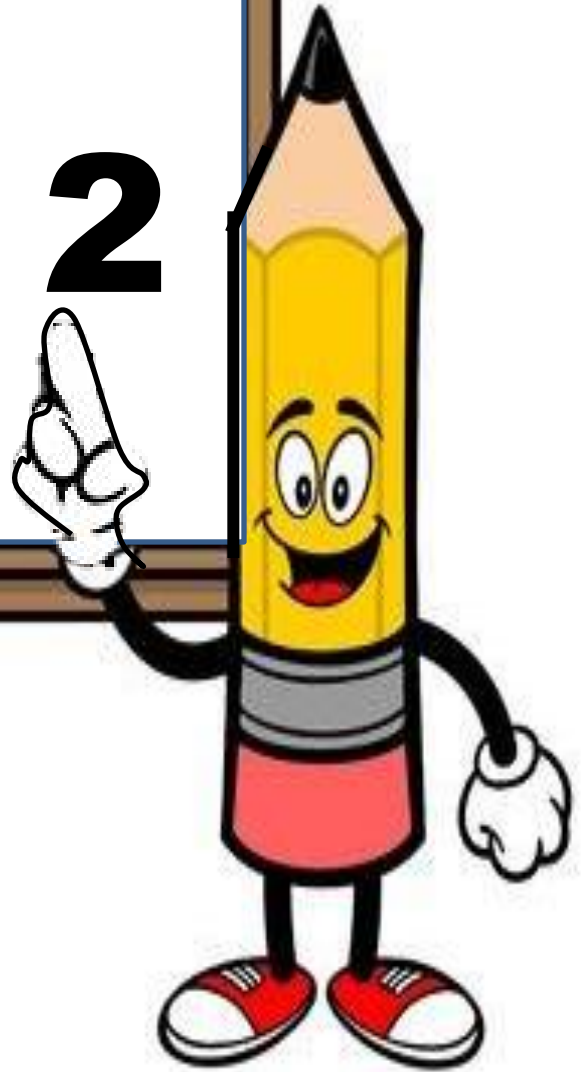


Supporting Details





# Day # 2



Name: \_\_\_\_\_

BCCS-B

Week 33 Day 2 Date: \_\_\_\_\_

Harvard

Yale

Princeton

## ELA Packet

Our Learning for today:

**LEQ:** How is all the water on Earth connected?

**Objective:** I can determine the main ideas and supporting details of a text read aloud.

**RI 3.2**

**Determine the main idea of a text; recount the key details and explain how they support the main idea.**



Name: \_\_\_\_\_  
BCCS-B

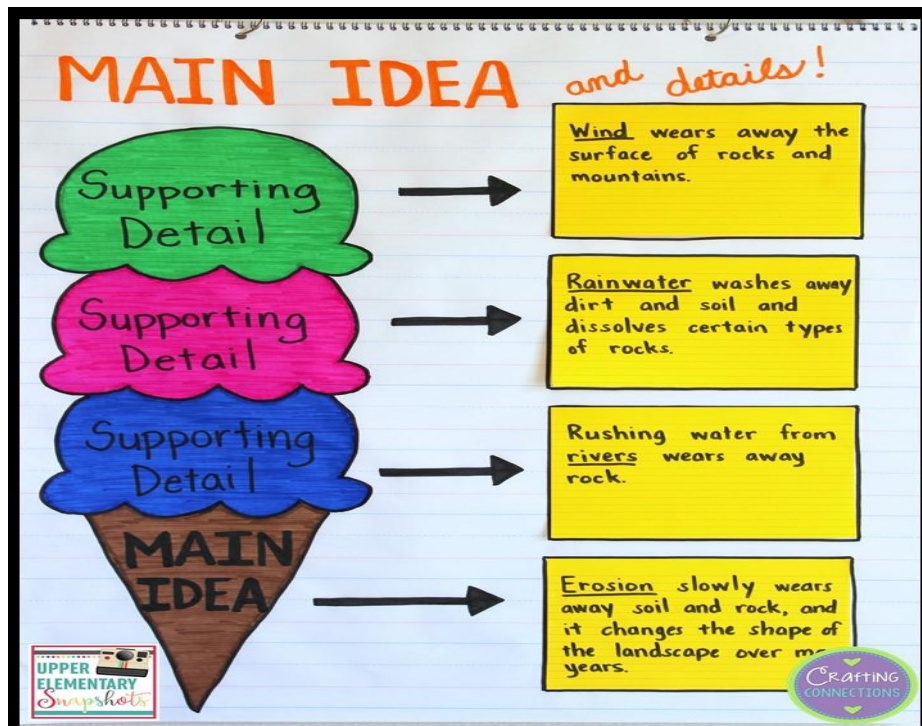
Week 33 Day 2 Date: \_\_\_\_\_  
Harvard Yale Princeton

# Vocabulary Guided Notes

**Main Idea:** What the text is **mostly** about

**Supporting details:** Sentences that **support** the **main idea** of the passage by giving more **details**.

- Think of **supporting details** like a leg holding up the rest of the table!



Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 2 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Explicit Instruction

Directions: Fill out the graphic organizer to determine the main idea and supporting details from that page.

<b>Main Idea</b>
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>

Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 2 Date: \_\_\_\_\_  
Harvard      Yale      Princeton



Directions: Fill out the graphic organizer to determine the main idea and supporting details from that page.

<b>Main Idea</b>
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>

Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 2 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Application Activity

Directions: Fill out the graphic organizer to determine the main idea and supporting details from that page.

<b>Main Idea</b>
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>

Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 2 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Exit Ticket

**Directions:** Read the main idea. Give three supporting details of your own.

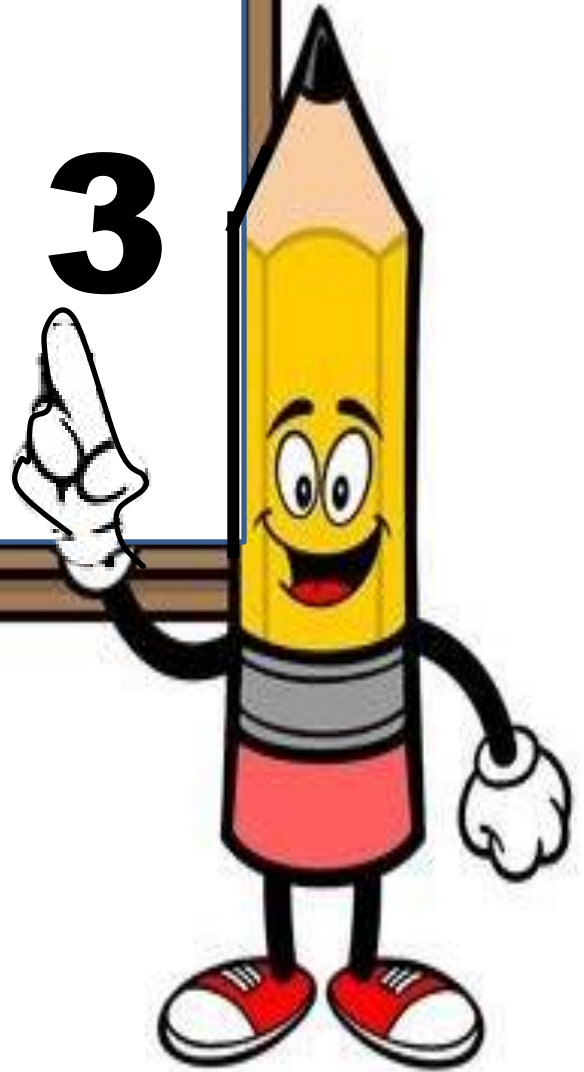
<b>Main Idea</b>  Summer is a better season than winter.
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>





# Day # 3

**NYS Math Exam**



Name: \_\_\_\_\_

Week 33 Day 3 Date: \_\_\_\_\_

BCCS-B

Harvard

Yale

Princeton

## ELA Packet

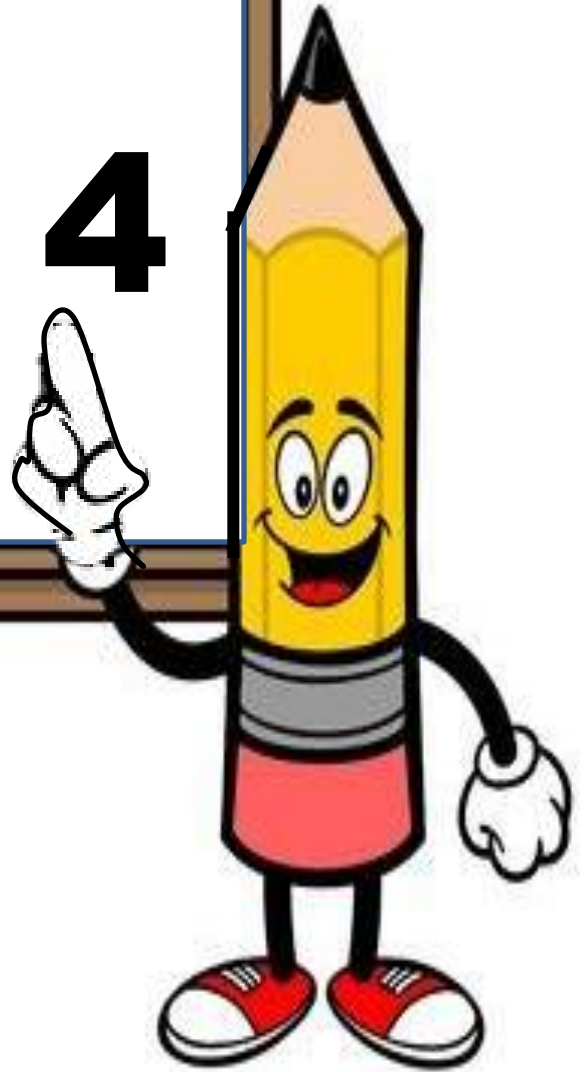
### **NYS Math Exam**

L<sub>1</sub> E<sub>1</sub> A<sub>1</sub> R<sub>1</sub> N<sub>1</sub> I<sub>1</sub> N<sub>1</sub> G<sub>2</sub>



# Day # 4

**NYS Math Exam**



Name: \_\_\_\_\_

Week 33 Day 4 Date: \_\_\_\_\_

BCCS-B

Harvard

Yale

Princeton

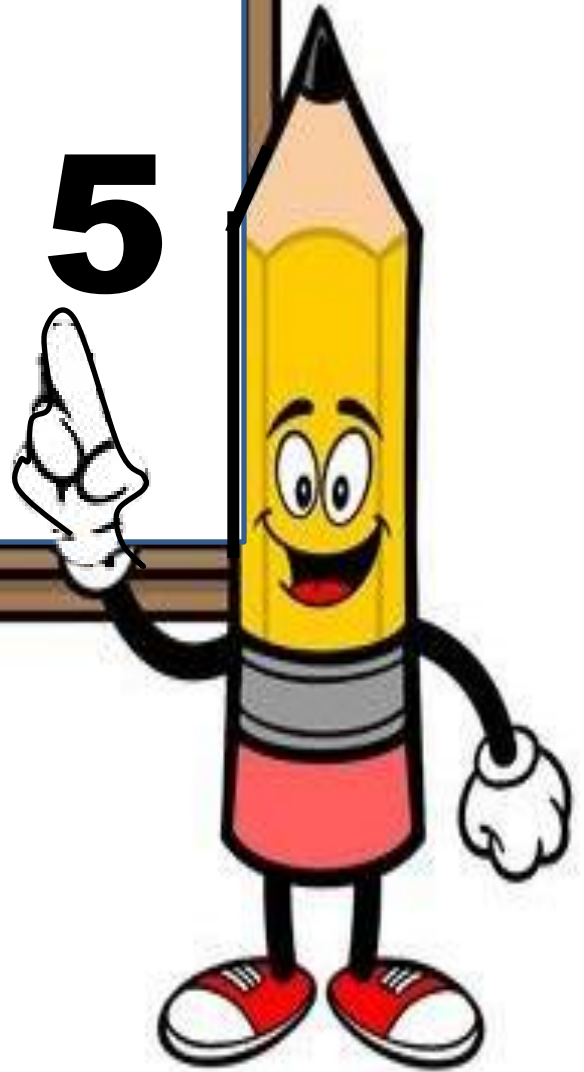
## ELA Packet

### **NYS Math Exam**



# Day # 5

**NYS Math Exam**



Name: \_\_\_\_\_

BCCS-B

Week 33 Day 5 Date: \_\_\_\_\_

Harvard

Yale

Princeton

## ELA Packet

**LEQ: How is all the water on Earth connected?**

**Objective: I can determine the main ideas and supporting details of a text read aloud.**

**.RI 3.2**

**Determine the main idea of a text; recount the key details and explain how they support the main idea.**

Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 5 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Explicit Instruction

Directions: Fill out the graphic organizer to determine the main idea and supporting details from that page.

<b>Main Idea</b>
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>

Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 5 Date: \_\_\_\_\_  
Harvard Yale Princeton



Directions: Fill out the graphic organizer to determine the main idea and supporting details from that page.

<b>Main Idea</b>
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>



Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 5 Date: \_\_\_\_\_  
Harvard Yale Princeton

## Application Activity

Directions: Fill out the graphic organizer to determine the main idea and supporting details from that page.

<b>Main Idea</b>
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>

Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 5 Date: \_\_\_\_\_  
Harvard Yale Princeton

# Exit Ticket

**Directions:** Read the main idea. Give three supporting details of your own.

<b>Main Idea</b>  Kids should be able to have cellphones.
↓
<b>Supporting Detail 1</b>
<b>Supporting Detail 2</b>
<b>Supporting Detail 3</b>

Name: \_\_\_\_\_  
BCCS-B

Week 33 Day 5 Date: \_\_\_\_\_  
Harvard Yale Princeton

## ELA Homework

Our Toolkit for the day



No homework! Enjoy the weekend! 😊

Dear Ms. Maisenbacher, My signature is proof that I have reviewed my scholar's ELA homework

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Parent Signature 😊