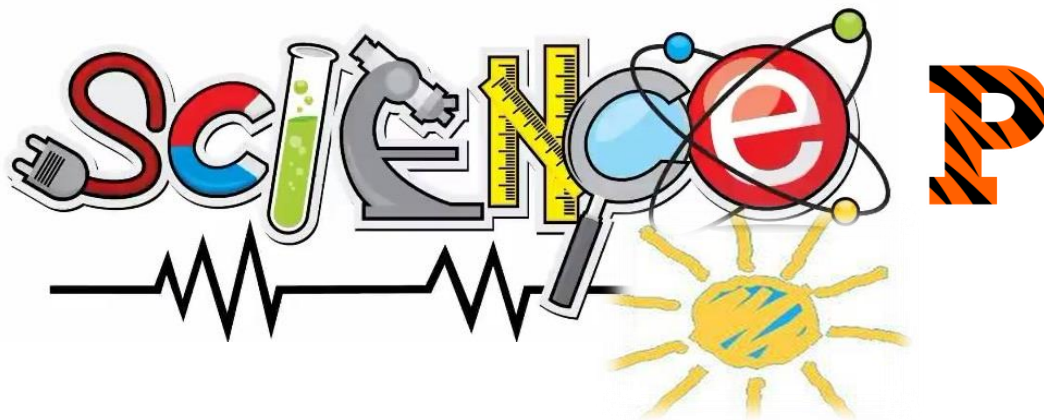




Name \_\_\_\_\_

# 3<sup>rd</sup> Grade Science Remote Learning Packet

## Week 33



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

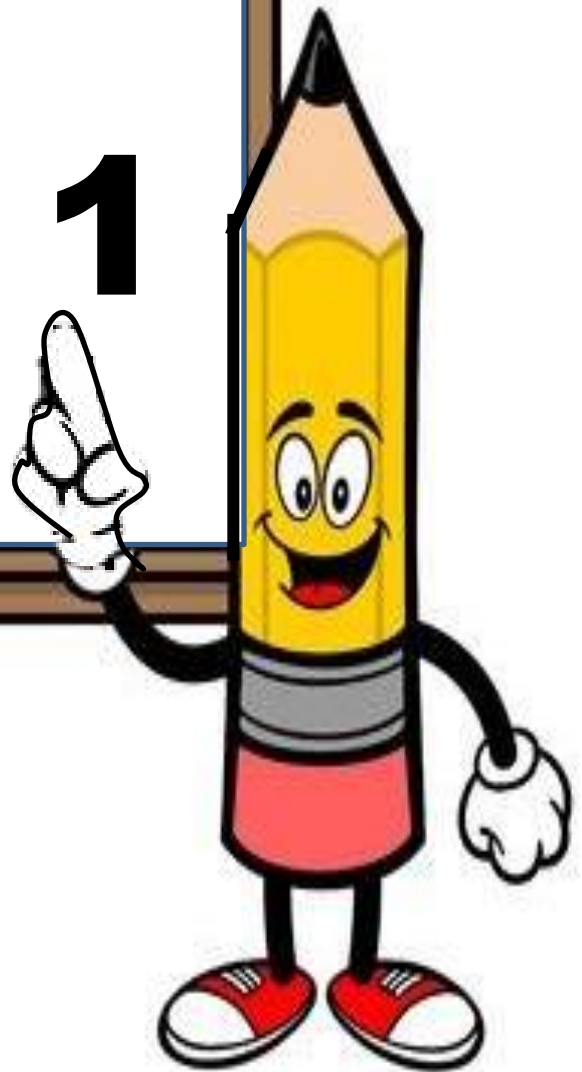
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



Name: \_\_\_\_\_ Week 33 Day 1 Date: \_\_\_\_\_

BCCS-B

Harvard

Yale

Princeton

### Guided Notes: Why do plants give us fruit?

**The Question:** Answer the question in a complete sentence. Why do plants give us fruit?

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**Vocabulary:** Fill in the blank with the missing word. The word is red or underlined on the PowerPoint presentation.

1. **Seed:** a \_\_\_\_\_ object \_\_\_\_\_ by a plant from which a \_\_\_\_\_ plant can \_\_\_\_\_
2. **Petal:** one of the \_\_\_\_\_ parts of a flower
3. **Fruit:** a usually \_\_\_\_\_ food (such as a blueberry, orange, or apple) that \_\_\_\_\_ on a tree or bush

**Video:** During the video, meet the expectation of all sounds off, tracking the screen, and actively listening. When it says NOTES, please keep notes that will help you answer the question, what can magnets do. When it says DISCUSS, first take a moment to think about your answer; then, write it down. I will ask for hands when I am ready for you to answer the question aloud as a group.

**Exploration 1: Notes-** \_\_\_\_\_

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**Exploration 2: Discuss-** What do you think happened to the seeds the pear flowers should have made?

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**Exploration 3: Notes-** \_\_\_\_\_

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**Exploration 4: Discuss-** What part of the flower turned into a pear?

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**Exploration 5: Notes-**

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**Exploration 6: Discuss-** Why do you think some plants grow fruit around their seeds?

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**Exploration 7: Notes-**

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**Exploration 8: Discuss-** Do you think a tomato is a fruit or vegetable?

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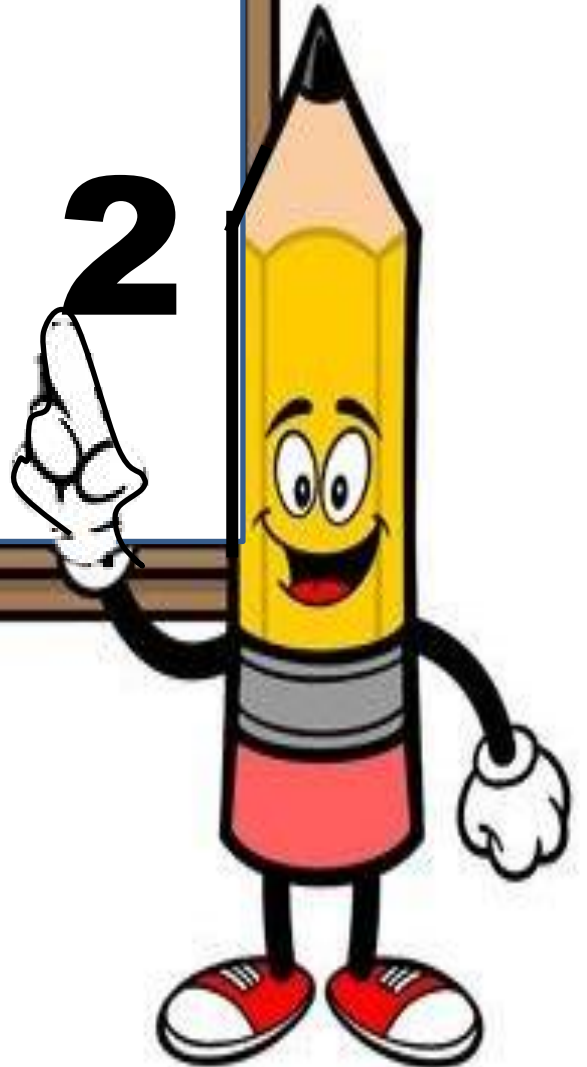
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# Day # 2



Name: \_\_\_\_\_ Week 33 Day 2 Date: \_\_\_\_\_

BCCS-B

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Day 2:

Exploration 9: Notes- \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Week 33 Day 2 Date: \_\_\_\_\_

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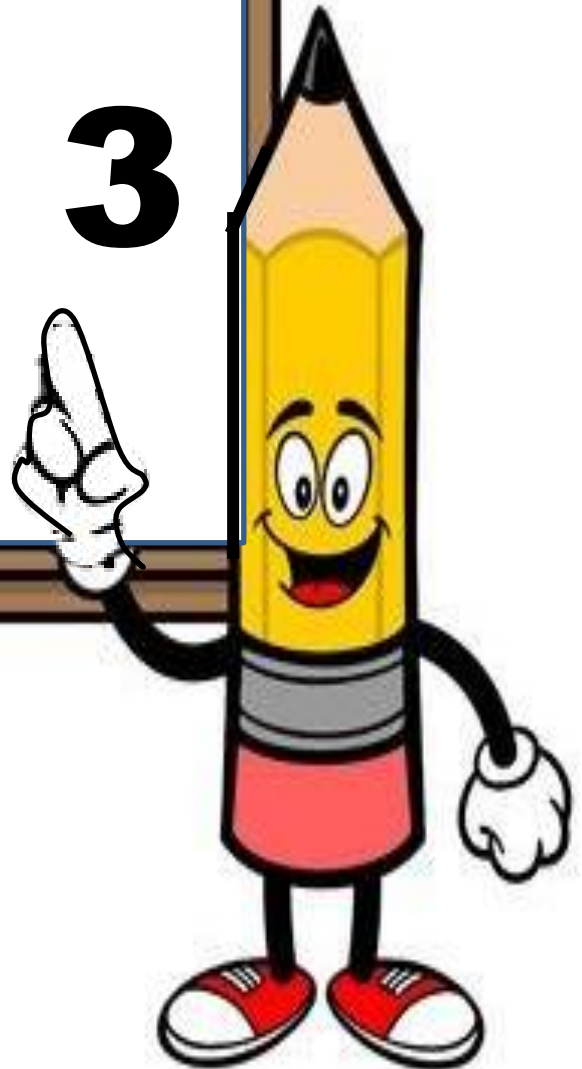
## Science Fruit or Science Vegetable?

Circle your answers for each food.

|                            |                     |                    |
|----------------------------|---------------------|--------------------|
| <b><u>Radish:</u></b>      |                     |                    |
| What do you think it is?   | science fruit       | science vegetable  |
| Did you find seeds?        | Yes, I found seeds! | No seeds here.     |
| What did the class decide? | science fruit!      | science vegetable! |
| <b><u>Tomato:</u></b>      |                     |                    |
| What do you think it is?   | science fruit       | science vegetable  |
| Did you find seeds?        | Yes, I found seeds! | No seeds here.     |
| What did the class decide? | science fruit!      | science vegetable! |
| <b><u>Cucumber:</u></b>    |                     |                    |
| What do you think it is?   | science fruit       | science vegetable  |
| Did you find seeds?        | Yes, I found seeds! | No seeds here.     |
| What did the class decide? | science fruit!      | science vegetable! |
| <b><u>Potato:</u></b>      |                     |                    |
| What do you think it is?   | science fruit       | science vegetable  |
| Did you find seeds?        | Yes, I found seeds! | No seeds here.     |
| What did the class decide? | science fruit!      | science vegetable! |
| <b><u>Celery:</u></b>      |                     |                    |
| What do you think it is?   | science fruit       | science vegetable  |
| Did you find seeds?        | Yes, I found seeds! | No seeds here.     |
| What did the class decide? | science fruit!      | science vegetable! |



# Day # 3





Name: \_\_\_\_\_ Week 33 Day 3 Date: \_\_\_\_\_

BCCS-B

Harvard

Yale

Princeton

### End of Mystery Assessment

1. Why do flowers grow fruit?
  - a. Flowers don't grow fruit.
  - b. Flowers grow fruit to house their seeds.
  - c. Flowers grow fruit so that animals will eat the seeds and move them around.
  - d. Flowers grow fruit for farmers to pick them.
  
2. What part of an apple reminds you that it was once a flower?
  - a. The seeds inside the apple and the bottom of the apple.
  - b. The skin of the apple and its color.
  - c. The stem on the apple.
  - d. An apple has always been an apple.
  
3. How could you tell if something is a "science fruit?"
  - a. Science fruit is also regular fruit.
  - b. If it has seeds, then it's a fruit.
  - c. If it has a skin, then it's a fruit.
  - d. There is no such thing as a science fruit.
  
4. What is an example of a "science fruit" that is normally called a vegetable in the grocery store? Why do you think it's called a vegetable in the grocery store?

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**Scholars, today I will be introducing the next mystery.**