

## 5<sup>th</sup> Grade Science Remote Learning Packet

Week 31



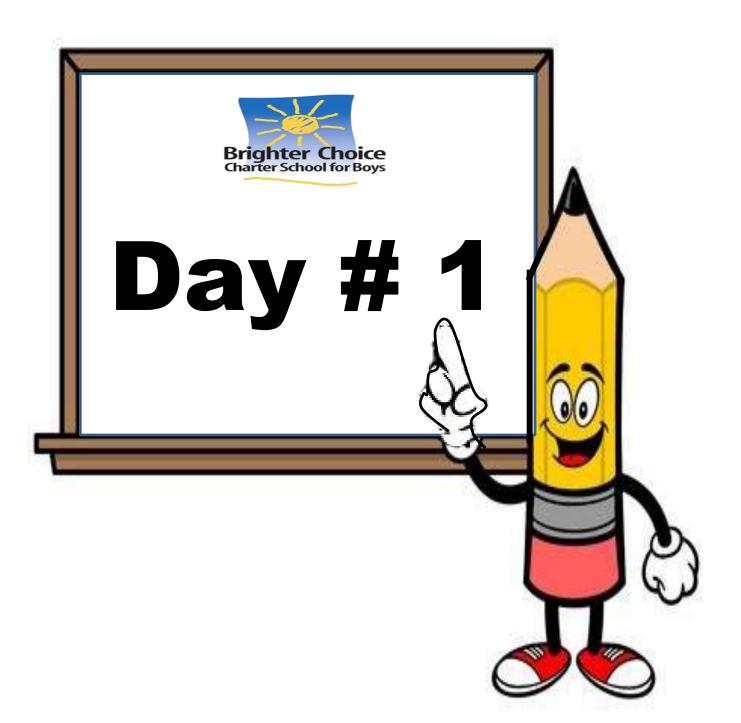
Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

| (Parent | Signature) |
|---------|------------|
|---------|------------|

(Date)

Parents please note that all academic packets are also available on our website at <u>www.brighterchoice.org</u> under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



|   | Week SI Day I Date |  |  |  |  |  |
|---|--------------------|--|--|--|--|--|
| BCCS-B  | Stanford MIT       |  |  |  |  |  |
| Chemical Magic: Extras!   |                    |  |  |  |  |  |
| Question: Take a moment to write down what you remember from our first mystery activity |                    |  |  |  |  |  |

Wook 21 Day 1 Date:

**Question:** Take a moment to write down what you remember from our first mystery activity when we put our pennies in the vinegar and salt solution. What happened?

**Vocabulary:** *Fill in the blanks with the missing word(s).* 

Namo

1. Zinc: a bluish-white metal that is very \_\_\_\_\_\_ and is used especially to make \_\_\_\_\_\_ and a protective coating for things made of \_\_\_\_\_\_ and steel

**The History of the Penny video:** *In this video, write down any notes you come across that could be useful when trying to determine what will happen to a penny dated after 1982.* 

**Activity:** Ensure that you are following all directions. If you choose not to meet this expectation, you will sit out from the activity.

What was a penny make of prior to 1982? \_\_\_\_\_

What is the penny now made of since 1982? \_\_\_\_\_

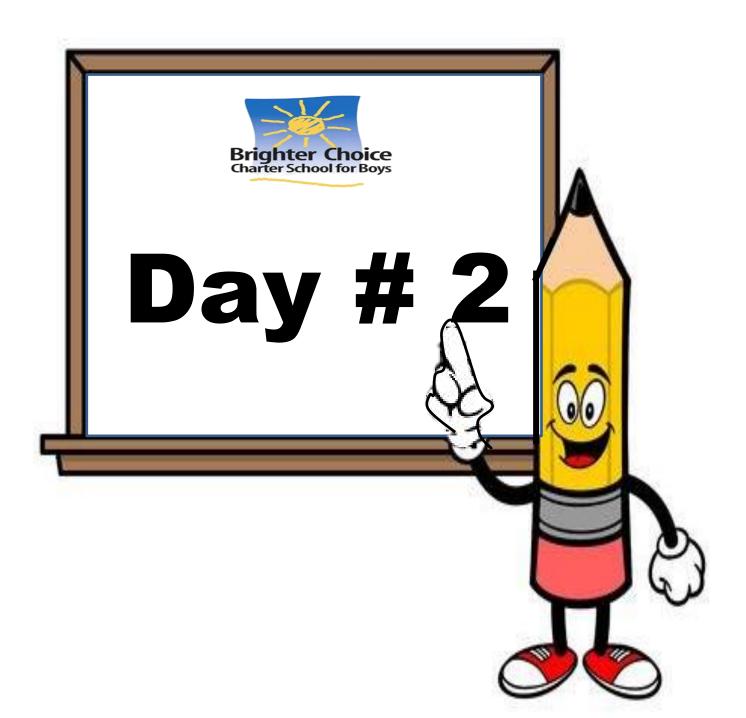
**Predict:** Make a prediction of what you think will happen to the penny, if anything, once it is placed in the vinegar and salt solution.

After 5 minutes: Record what your penny looks like after 5 minutes. Draw a picture if it helps.

Prediction: What will happen to the penny after another 5 minutes?

After a total of 10 minutes: Record what your penny now looks like after another 5 minutes, 10 minutes total. Draw a picture if it helps.

Prediction: What will happen to your penny overnight? \_\_\_\_\_



| Name: | Week 31 Day 2 Date: |
|-------|---------------------|
|-------|---------------------|

BCCS-B

Stanford MIT

## **Chemical Magic: Extras!**

**Activity:** Ensure that you are following all directions. If you choose not to meet this expectation, you will sit out from the activity.

Prediction: What will happen to your penny overnight? \_\_\_\_\_

**Record:** Record what happened to your penny overnight in the vinegar and salt solution.

## Penny Investigation

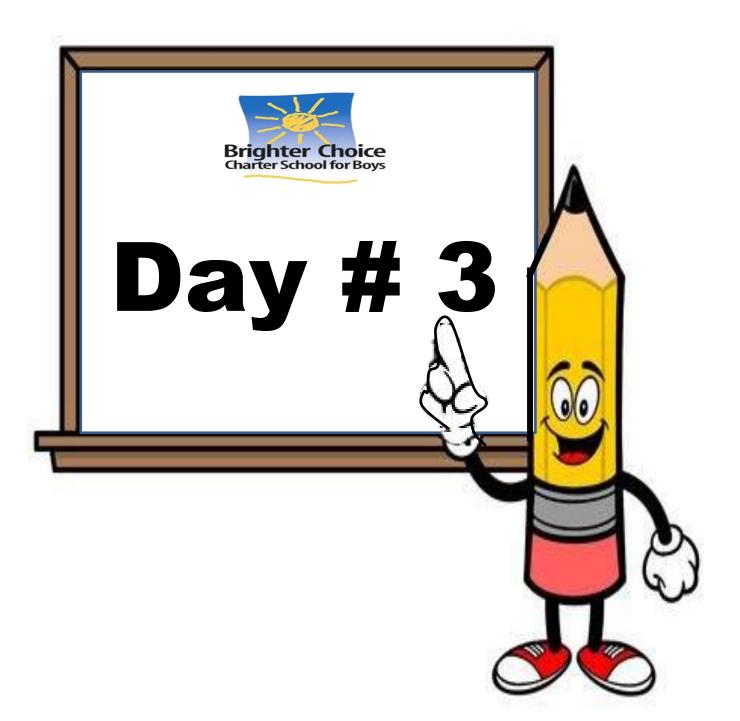
What do you think will happen to a copper penny when placed in straight vinegar for a few days?

Record all observations on the penny observation sheet provided, found on the back side of this sheet.

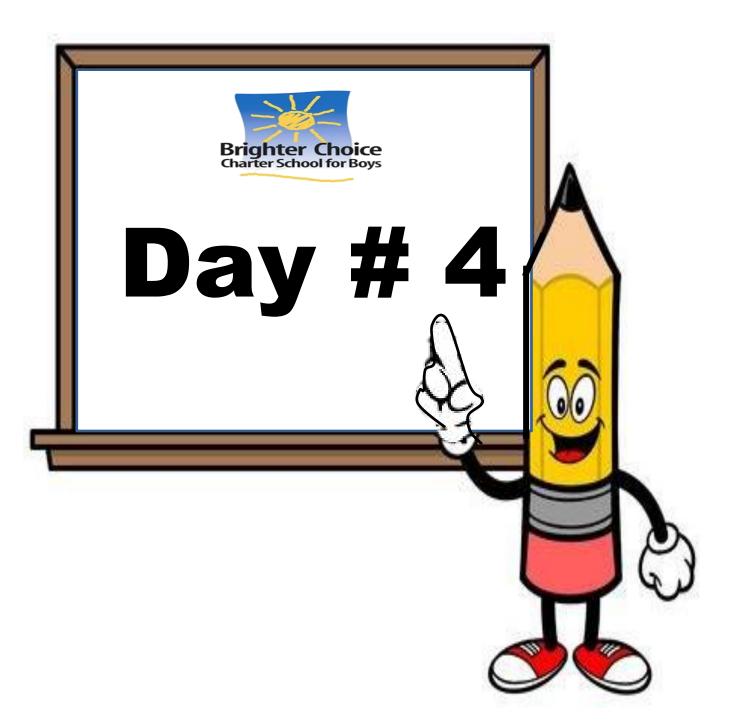
**Exit Ticket:** Choose only 1 question to answer.

Why do you think this happens? \_\_\_\_\_\_

- 2. What happens to a mostly copper penny after being in vinegar for 3 days? \_\_\_\_\_\_
- 3. Why does this happen? \_\_\_\_\_\_



Scholars, refer to the readings that are attached with this packet.



Scholars, today we will be referring to the

**PowerPoint.** 

| Name:  | Week       | ek 31 Day 4 Date: |      |    |  |  |  |  |
|--|------------|-------------------|------|----|--|--|--|--|
| BCCS-B   | Stanfo     | ord               | МІТ  |    |  |  |  |  |
| Question: Answer the following question using complete sentences.<br>Think back to when you made slime. What were the properties of that slime? How did it feel?<br>What did it look like?                             |            |                   |      |    |  |  |  |  |
| <b>Reading: Weird Science: The Accidental Invention of Silly Putty</b> : Listen to the following article.<br>Once read, answer the following questions using complete sentences.<br>How did silly putty get its start? |            |                   |      |    |  |  |  |  |
| Do you think silly putty was a good accidental invention? Why or why not?  |            |                   |      |    |  |  |  |  |
| <b>Slime:</b> <i>Mark which slime mixture you are making. Then answer the following questions.</i><br>Which slime solution did you make in your group? <i>Circle the powder that applies to you.</i>                   |            |                   |      |    |  |  |  |  |
| talcum powder  | cornstarch |                   | salt |    |  |  |  |  |
| After each of you try to bounce your slime, circle <b>yes</b> or <b>no</b> to answer the question, does the slime bounce.  |            |                   |      |    |  |  |  |  |
| Does the slime made with talcum powder bounce? YES   |            |                   | NO   |    |  |  |  |  |
| Does the slime made with cornstarch bounce?  |            | YES               |      | NO |  |  |  |  |
| Does the slime made with salt bounce?  |            | YES               |      | NO |  |  |  |  |
| Which slime bounces the highest? Circle the powder that bounces the highest.   |            |                   |      |    |  |  |  |  |
| talcum powder  | cornstarch |                   | salt |    |  |  |  |  |