

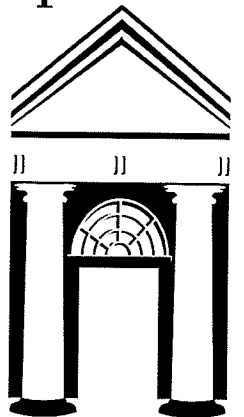
Name: _____

College: _____

4th Grade Math

Week of 4/26 - 4/30

Spelman



College®



1867

HOWARD
UNIVERSITY

Monday

Date: April 26

Learning Target: I can add a mixed number and a fraction.

Standards: 4.NF.3c

M5L30

Concept Development

Problem 1:

| | | | | | | |
|---|---------------|---|---------------|---|--|-------|
| 2 | $\frac{3}{8}$ | + | $\frac{3}{8}$ | = | | <hr/> |
|---|---------------|---|---------------|---|--|-------|

Problem 2:

| | | | | | |
|---|---------------|---|-------|---|---|
| 4 | $\frac{4}{5}$ | + | <hr/> | = | 5 |
|---|---------------|---|-------|---|---|

Concept Development

Problem3::

| | | | | | | |
|---|---------------|---|---------------|---|--|-----------------------|
| 5 | $\frac{2}{4}$ | + | $\frac{3}{4}$ | = | | $\frac{\quad}{\quad}$ |
|---|---------------|---|---------------|---|--|-----------------------|

Let's Work Together!

Solve the equations below.

| | | | | | | |
|---|---------------|---|---------------|---|--|-----------------------|
| 7 | $\frac{2}{5}$ | + | $\frac{4}{5}$ | = | | $\frac{\quad}{\quad}$ |
|---|---------------|---|---------------|---|--|-----------------------|

| | | | | | | | |
|---|----------------|---|---|-----------------|---|--|-----------------------|
| 3 | $\frac{5}{12}$ | + | 1 | $\frac{11}{12}$ | = | | $\frac{\quad}{\quad}$ |
|---|----------------|---|---|-----------------|---|--|-----------------------|

You Try!

1. Solve.

a. $3\frac{1}{4} + \frac{1}{4}$

b. $7\frac{3}{4} + \frac{1}{4}$

c. $\frac{3}{8} + 5\frac{2}{8}$


d. $\frac{1}{8} + 6\frac{7}{8}$

2. Complete the number sentences.


| | |
|---|--|
| a. $4\frac{7}{8} + \underline{\quad} = 5$ | b. $7\frac{2}{5} + \underline{\quad} = 8$ |
| c. $3 = 2\frac{1}{6} + \underline{\quad}$ | d. $12 = 11\frac{1}{12} + \underline{\quad}$ |

3. Use a number bond and the arrow way to show how to make one. Solve.

a. $2\frac{3}{4} + \frac{2}{4}$



b. $3\frac{3}{5} + \frac{3}{5}$



You Try!

4. Solve.

| | |
|---------------------------------------|--|
| a. $4\frac{2}{3} + \frac{2}{3}$ | b. $3\frac{3}{5} + \frac{4}{5}$ |
| c. $5\frac{4}{6} + \frac{5}{6}$ | d. $\frac{7}{8} + 6\frac{4}{8}$ |
| e. $\frac{7}{10} + 7\frac{9}{10}$ | f. $9\frac{7}{12} + \frac{11}{12}$ |
| g. $2\frac{70}{100} + \frac{87}{100}$ | h. $\frac{50}{100} + 16\frac{78}{100}$ |

EXIT TICKET

Name: _____
BCCSG

Date: _____
Howard / Spelman

Learning Target: I can add a mixed number and a fraction.

Standards: 4.NF.3c 4

M5L30

Directions: Answer the questions below. Make sure you show work for every question. Record your answer on Google Classroom.

Solve.

1. $3\frac{2}{5} + \underline{\hspace{2cm}} = 4$

2. $2\frac{3}{8} + \frac{7}{8}$

Grade:

Tuesday

Date: April 27

Learning Target: I can add mixed numbers.

Standards: 4.NF.3.c

M5L31

Concept Development

Problem 1

| | | | | | | | |
|---|---------------|---|---|---------------|---|--|-------|
| 2 | $\frac{1}{8}$ | + | 1 | $\frac{5}{8}$ | = | | <hr/> |
|---|---------------|---|---|---------------|---|--|-------|

Problem 2

| | | | | | | | |
|---|---------------|---|---|---------------|---|--|-------|
| 2 | $\frac{5}{8}$ | + | 3 | $\frac{5}{8}$ | = | | <hr/> |
|---|---------------|---|---|---------------|---|--|-------|

Let's Work Together!

| | | | | | | | |
|---|---------------|---|---|---------------|---|--|--|
| 5 | $\frac{5}{8}$ | + | 6 | $\frac{5}{8}$ | = | | |
|---|---------------|---|---|---------------|---|--|--|

| | | | | | | | |
|---|-----------------|---|----|----------------|---|--|--|
| 9 | $\frac{11}{12}$ | + | 10 | $\frac{5}{12}$ | = | | |
|---|-----------------|---|----|----------------|---|--|--|

You Try!

1. Solve.

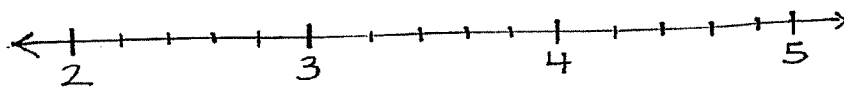
$$a. \quad 3\frac{1}{3} + 2\frac{2}{3} = 5 + \frac{3}{3} =$$

$$b. \quad 4\frac{1}{4} + 3\frac{2}{4}$$

$$c. \quad 2\frac{2}{6} + 6\frac{4}{6}$$

2. Solve. Use a number line to show your work.

$$a. \quad 2\frac{4}{5} + 1\frac{2}{5} = 3 + \frac{6}{5} = \underline{\hspace{2cm}}$$



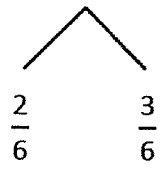
$$b. \quad 1\frac{3}{4} + 3\frac{3}{4}$$

$$c. \quad 3\frac{3}{8} + 2\frac{6}{8}$$

You Try!

3. Solve. Use the arrow way to show how to make one.

a. $2\frac{4}{6} + 1\frac{5}{6} = 3\frac{4}{6} + \frac{5}{6} =$



The diagram shows a large inverted V-shape. The top vertex is aligned with the $\frac{5}{6}$ term in the equation above. Two lines extend downwards from this vertex to two separate fractions: $\frac{2}{6}$ on the left and $\frac{3}{6}$ on the right.

b. $1\frac{3}{4} + 3\frac{3}{4}$

c. $3\frac{3}{8} + 2\frac{6}{8}$

4. Solve. Use whichever method you prefer.

a. $1\frac{3}{5} + 3\frac{4}{5}$

b. $2\frac{6}{8} + 3\frac{7}{8}$

EXIT TICKET

Name: _____
BCCSG

Date: _____
Howard / Spelman

Learning Target: I can add mixed numbers.

Standards: 4.NF.3.c

M5L31

Directions: Answer the questions below. Make sure you show work for every question. Record your answer on Google Classroom.

Solve.

1. $2\frac{3}{8} + 1\frac{5}{8}$

2. $3\frac{4}{5} + 2\frac{3}{5}$

Grade:

Wednesday

Date: April 28

Learning Target: I can subtract a fraction from a mixed number..

Standards: 4.NF.3.c

M5L32

Concept Development

Problem 1. Solve.

| | | | | | | |
|---|---------------|---|---------------|---|--|-------|
| 3 | $\frac{4}{5}$ | - | $\frac{3}{5}$ | = | | <hr/> |
|---|---------------|---|---------------|---|--|-------|

Problem 2. Solve by regrouping a whole number.

| | | | | | | |
|---|---------------|---|---------------|---|--|-------|
| 4 | $\frac{1}{5}$ | - | $\frac{3}{5}$ | = | | <hr/> |
|---|---------------|---|---------------|---|--|-------|

Problem 3. Solve by regrouping a whole number.

| | | | | | | |
|---|---------------|---|---------------|---|--|-------|
| 3 | $\frac{1}{5}$ | - | $\frac{3}{5}$ | = | | <hr/> |
|---|---------------|---|---------------|---|--|-------|

Let's Work Together!

Solve by regrouping a whole number.

| | | | | | | |
|---|----------------|---|----------------|---|--|--|
| 4 | $\frac{5}{10}$ | - | $\frac{7}{10}$ | = | | |
|---|----------------|---|----------------|---|--|--|

| | | | | | | |
|---|----------------|---|----------------|---|--|--|
| 2 | $\frac{2}{12}$ | - | $\frac{7}{12}$ | = | | |
|---|----------------|---|----------------|---|--|--|

You Try!

1. Solve. Use a number line or decompose if needed.

a. $3\frac{3}{4} - \frac{1}{4}$

b. $4\frac{7}{10} - \frac{3}{10}$

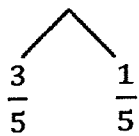
c. $5\frac{1}{3} - \frac{2}{3}$

d. $9\frac{3}{5} - \frac{4}{5}$

2. Use decomposition to subtract fractions. Use a model if needed.

a. $5\frac{3}{5} - \frac{4}{5}$

b. $4\frac{1}{4} - \frac{2}{4}$




c. $5\frac{1}{3} - \frac{2}{3}$

d. $2\frac{3}{8} - \frac{5}{8}$

You Try!

3. Decompose the total to subtract the fractions.

a. $3\frac{1}{8} - \frac{3}{8} = 2\frac{1}{8} + \frac{5}{8} = 2\frac{6}{8}$

$2\frac{1}{8}$ 

b. $5\frac{1}{8} - \frac{7}{8}$

c. $5\frac{3}{5} - \frac{4}{5}$

d. $5\frac{4}{6} - \frac{5}{6}$

e. $6\frac{4}{12} - \frac{7}{12}$

f. $9\frac{1}{8} - \frac{5}{8}$

g. $7\frac{1}{6} - \frac{5}{6}$

h. $8\frac{3}{10} - \frac{4}{10}$

i. $12\frac{3}{5} - \frac{4}{5}$

j. $11\frac{2}{6} - \frac{5}{6}$

EXIT TICKET

Name: _____
BCCSG

Date: _____
Howard / Spelman

Learning Target: I can subtract a fraction from a mixed number..

Standards: 4.NF.3.c

M5L32

Directions: Answer the questions below. Make sure you show work for every question. Record your answer on Google Classroom.

Solve.

1. $10\frac{5}{6} - \frac{4}{6}$

2. $8\frac{3}{8} - \frac{6}{8}$

Grade: _____

Thursday

Date: April 29

Learning Target: I can subtract a mixed number from a mixed number.

Standards: 4.NF.3.c

M5L33

Fluency Practice

Change Mixed Numbers to Fractions

| | | |
|-----|---|--|
| 1. | $2 + 1 =$ | |
| 2. | $\frac{2}{2} + \frac{1}{2} = \frac{\quad}{2}$ | |
| 3. | $1 + \frac{1}{2} = \frac{\quad}{2}$ | |
| 4. | $1\frac{1}{2} = \frac{\quad}{2}$ | |
| 5. | $4 + 1 =$ | |
| 6. | $\frac{4}{4} + \frac{1}{4} = \frac{\quad}{4}$ | |
| 7. | $1 + \frac{1}{4} = \frac{\quad}{4}$ | |
| 8. | $1\frac{1}{4} = \frac{\quad}{4}$ | |
| 9. | $3 + 1 =$ | |
| 10. | $\frac{3}{3} + \frac{1}{3} = \frac{\quad}{3}$ | |
| 11. | $1 + \frac{1}{3} = \frac{\quad}{3}$ | |
| 12. | $1\frac{1}{3} = \frac{\quad}{3}$ | |
| 13. | $\frac{5}{5} + \frac{1}{5} = \frac{\quad}{5}$ | |
| 14. | $1 + \frac{1}{5} = \frac{\quad}{5}$ | |
| 15. | $1\frac{1}{5} = \frac{\quad}{5}$ | |
| 16. | $1\frac{2}{5} = \frac{\quad}{5}$ | |
| 17. | $1\frac{4}{5} = \frac{\quad}{5}$ | |
| 18. | $1\frac{3}{5} = \frac{\quad}{5}$ | |
| 19. | $\frac{4}{4} + \frac{3}{4} = \frac{\quad}{4}$ | |
| 20. | $1 + \frac{3}{4} = \frac{\quad}{4}$ | |
| 21. | $\frac{6}{6} + \frac{5}{6} = \frac{\quad}{6}$ | |
| 22. | $1 + \frac{5}{6} = \frac{\quad}{6}$ | |

| | | |
|-----|--|--|
| 23. | $1\frac{5}{6} = \frac{\quad}{6}$ | |
| 24. | $2 + \frac{1}{2} = 2\frac{\quad}{2}$ | |
| 25. | $\frac{4}{2} + \frac{1}{2} = \frac{\quad}{2}$ | |
| 26. | $2 + \frac{1}{2} = \frac{\quad}{2}$ | |
| 27. | $2\frac{1}{2} = \frac{\quad}{2}$ | |
| 28. | $2 + \frac{1}{4} = 2\frac{\quad}{4}$ | |
| 29. | $\frac{8}{4} + \frac{1}{4} = \frac{\quad}{4}$ | |
| 30. | $2 + \frac{1}{4} = \frac{\quad}{4}$ | |
| 31. | $2\frac{1}{4} = \frac{\quad}{4}$ | |
| 32. | $\frac{9}{3} + \frac{2}{3} = \frac{\quad}{3}$ | |
| 33. | $3 + \frac{2}{3} = \frac{\quad}{3}$ | |
| 34. | $3\frac{2}{3} = \frac{\quad}{3}$ | |
| 35. | $\frac{16}{4} + \frac{3}{4} = \frac{\quad}{4}$ | |
| 36. | $4 + \frac{3}{4} = \frac{\quad}{4}$ | |
| 37. | $4\frac{3}{4} = \frac{\quad}{4}$ | |
| 38. | $3 + \frac{2}{5} = \frac{\quad}{5}$ | |
| 39. | $4 + \frac{1}{2} = \frac{\quad}{2}$ | |
| 40. | $3 + \frac{3}{4} = \frac{\quad}{4}$ | |
| 41. | $3 + \frac{1}{6} = \frac{\quad}{6}$ | |
| 42. | $3 + \frac{5}{8} = \frac{\quad}{8}$ | |
| 43. | $3\frac{4}{5} = \frac{\quad}{5}$ | |
| 44. | $4\frac{7}{8} = \frac{\quad}{8}$ | |

Concept Development



Solve by regrouping a whole number.
Problem 1.

| | | | | | | | |
|---|---------------|---|---|---------------|---|--|-----------------------|
| 4 | $\frac{3}{8}$ | - | 2 | $\frac{5}{8}$ | = | | $\frac{\quad}{\quad}$ |
|---|---------------|---|---|---------------|---|--|-----------------------|

Problem 2.

| | | | | | | | |
|----|---------------|---|---|---------------|---|--|-----------------------|
| 11 | $\frac{1}{5}$ | - | 2 | $\frac{3}{5}$ | = | | $\frac{\quad}{\quad}$ |
|----|---------------|---|---|---------------|---|--|-----------------------|

Let's Work Together!

Solve the equations below.
Begin by regrouping a whole.

| | | | | | | | |
|---|---------------|---|---|---------------|---|--|--|
| 9 | $\frac{2}{6}$ | - | 3 | $\frac{5}{6}$ | = | | |
|---|---------------|---|---|---------------|---|--|--|

| | | | | | | | |
|---|----------------|---|---|----------------|---|--|--|
| 7 | $\frac{5}{12}$ | - | 3 | $\frac{9}{12}$ | = | | |
|---|----------------|---|---|----------------|---|--|--|

You Try!

1. Write a related addition sentence. Subtract by counting on. Use a number line or the arrow way to help. The first one has been partially done for you.

a. $3\frac{1}{3} - 1\frac{2}{3} = \underline{\hspace{2cm}}$

$1\frac{2}{3} + \underline{\hspace{2cm}} = 3\frac{1}{3}$

b. $5\frac{1}{4} - 2\frac{3}{4} = \underline{\hspace{2cm}}$

2. Subtract by decomposing the fraction. Use a number line if needed.

a. $3\frac{1}{4} - 1\frac{3}{4} = 2\frac{1}{4} - \frac{3}{4} = 1\frac{2}{4}$

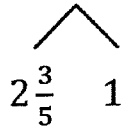
\swarrow
 $\frac{1}{4}$ $\frac{2}{4}$

b. $4\frac{1}{5} - 2\frac{4}{5}$

c. $5\frac{3}{7} - 3\frac{6}{7}$

You Try!

3. Subtract, as shown in Problem 3(a), by decomposing to take one out.

$$\text{a. } 5\frac{3}{5} - 2\frac{4}{5} = 3\frac{3}{5} - \frac{4}{5}$$

$$2\frac{3}{5} \quad 1$$

$$\text{b. } 4\frac{3}{6} - 3\frac{5}{6}$$

$$\text{c. } 8\frac{3}{10} - 2\frac{7}{10}$$

4. Solve using any method.

$$\text{a. } 6\frac{1}{4} - 3\frac{3}{4}$$

$$\text{b. } 5\frac{1}{8} - 2\frac{7}{8}$$

$$\text{c. } 8\frac{3}{12} - 3\frac{8}{12}$$

$$\text{d. } 5\frac{1}{100} - 2\frac{97}{100}$$

EXIT TICKET

Name: _____
BCCSG

Date: _____
Howard / Spelman

Learning Target: I can subtract a mixed number from a mixed number.

Standards: 4.NF.3.c

M5L33

Directions: Answer the questions below. Make sure you show work for every question. Record your answer on Google Classroom

Solve using any strategy.

1. $4\frac{2}{3} - 2\frac{1}{3}$

2. $12\frac{5}{8} - 8\frac{7}{8}$

Friday

Date: April 23

Learning Target: II can subtract mixed numbers.

Standards: 4.NF.3.c

M5L34

Fluency Practice

Change Mixed Numbers to Fractions

| | | |
|-----|---|--|
| 1. | $5 + 1 =$ | |
| 2. | $\frac{5}{5} + \frac{1}{5} = \frac{\quad}{5}$ | |
| 3. | $1 + \frac{1}{5} = \frac{\quad}{5}$ | |
| 4. | $1\frac{1}{5} = \frac{\quad}{5}$ | |
| 5. | $3 + 1 =$ | |
| 6. | $\frac{3}{3} + \frac{1}{3} = \frac{\quad}{3}$ | |
| 7. | $1 + \frac{1}{3} = \frac{\quad}{3}$ | |
| 8. | $1\frac{1}{3} = \frac{\quad}{3}$ | |
| 9. | $4 + 1 =$ | |
| 10. | $\frac{4}{4} + \frac{1}{4} = \frac{\quad}{4}$ | |
| 11. | $1 + \frac{1}{4} = \frac{\quad}{4}$ | |
| 12. | $1\frac{1}{4} = \frac{\quad}{4}$ | |
| 13. | $\frac{10}{10} + \frac{1}{10} = \frac{\quad}{10}$ | |
| 14. | $1 + \frac{1}{10} = \frac{\quad}{10}$ | |
| 15. | $1\frac{1}{10} = \frac{\quad}{10}$ | |
| 16. | $1\frac{2}{10} = \frac{\quad}{10}$ | |
| 17. | $1\frac{4}{10} = \frac{\quad}{10}$ | |
| 18. | $1\frac{3}{10} = \frac{\quad}{10}$ | |
| 19. | $\frac{3}{3} + \frac{2}{3} = \frac{\quad}{3}$ | |
| 20. | $1 + \frac{2}{3} = \frac{\quad}{3}$ | |
| 21. | $\frac{8}{8} + \frac{7}{8} = \frac{\quad}{8}$ | |
| 22. | $1 + \frac{7}{8} = \frac{\quad}{8}$ | |

| | | |
|-----|--|--|
| 23. | $1\frac{7}{8} = \frac{\quad}{8}$ | |
| 24. | $2 + \frac{1}{2} = 2\frac{\quad}{2}$ | |
| 25. | $\frac{4}{2} + \frac{1}{2} = \frac{\quad}{2}$ | |
| 26. | $2 + \frac{1}{2} = \frac{\quad}{2}$ | |
| 27. | $2\frac{1}{2} = \frac{\quad}{2}$ | |
| 28. | $2 + \frac{1}{3} = 2\frac{\quad}{3}$ | |
| 29. | $\frac{6}{3} + \frac{1}{3} = \frac{\quad}{3}$ | |
| 30. | $2 + \frac{1}{3} = \frac{\quad}{3}$ | |
| 31. | $2\frac{1}{3} = \frac{\quad}{3}$ | |
| 32. | $\frac{12}{4} + \frac{3}{4} = \frac{\quad}{4}$ | |
| 33. | $3 + \frac{3}{4} = \frac{\quad}{4}$ | |
| 34. | $3\frac{3}{4} = \frac{\quad}{4}$ | |
| 35. | $\frac{12}{3} + \frac{2}{3} = \frac{\quad}{3}$ | |
| 36. | $4 + \frac{2}{3} = \frac{\quad}{3}$ | |
| 37. | $4\frac{2}{3} = \frac{\quad}{3}$ | |
| 38. | $3 + \frac{3}{5} = \frac{\quad}{5}$ | |
| 39. | $5 + \frac{1}{2} = \frac{\quad}{2}$ | |
| 40. | $3 + \frac{2}{3} = \frac{\quad}{3}$ | |
| 41. | $3 + \frac{1}{8} = \frac{\quad}{8}$ | |
| 42. | $3 + \frac{1}{6} = \frac{\quad}{6}$ | |
| 43. | $3\frac{2}{5} = \frac{\quad}{5}$ | |
| 44. | $4\frac{5}{6} = \frac{\quad}{6}$ | |

Concept Development



Solve the equations below.
Begin by regrouping a whole.

| | | | | | | |
|---|----------------|---|----------------|---|--|--|
| 8 | $\frac{1}{10}$ | - | $\frac{8}{10}$ | = | | |
|---|----------------|---|----------------|---|--|--|

| | | | | | | | |
|----|---------------|---|---|---------------|---|--|--|
| 11 | $\frac{1}{5}$ | - | 2 | $\frac{3}{5}$ | = | | |
|----|---------------|---|---|---------------|---|--|--|

Let's Work Together!



Solve the equations below.
Begin by regrouping a whole.

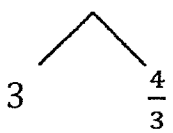
| | | | | | | |
|---|---------------|---|---------------|---|--|--|
| 6 | $\frac{2}{8}$ | - | $\frac{7}{8}$ | = | | |
|---|---------------|---|---------------|---|--|--|

| | | | | | | | |
|---|----------------|---|---|----------------|---|--|--|
| 7 | $\frac{5}{12}$ | - | 3 | $\frac{9}{12}$ | = | | |
|---|----------------|---|---|----------------|---|--|--|

You Try!

1. Subtract.

a. $4\frac{1}{3} - \frac{2}{3}$




b. $5\frac{2}{4} - \frac{3}{4}$

c. $8\frac{3}{5} - \frac{4}{5}$

2. Subtract the ones first.

a. $3\frac{1}{4} - 1\frac{3}{4} = 2\frac{1}{4} - \frac{3}{4} = 1\frac{2}{4}$



b. $4\frac{2}{5} - 1\frac{3}{5}$

You Try!

c. $5\frac{2}{6} - 3\frac{5}{6}$

d. $9\frac{3}{5} - 2\frac{4}{5}$

3. Solve using any strategy.

a. $7\frac{3}{8} - 2\frac{5}{8}$

b. $6\frac{4}{10} - 3\frac{8}{10}$

c. $8\frac{3}{12} - 3\frac{8}{12}$

d. $14\frac{2}{50} - 6\frac{43}{50}$

EXIT TICKET

Name: _____

BCCSG

Date: _____

Howard / Spelman

Learning Target: I can subtract mixed numbers.

Standards: 4.NF.3.c

M5L34

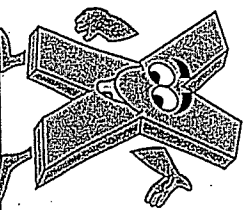
Directions: Answer the questions below. Make sure you show work for every question. Record your answer on Google Classroom

Solve.

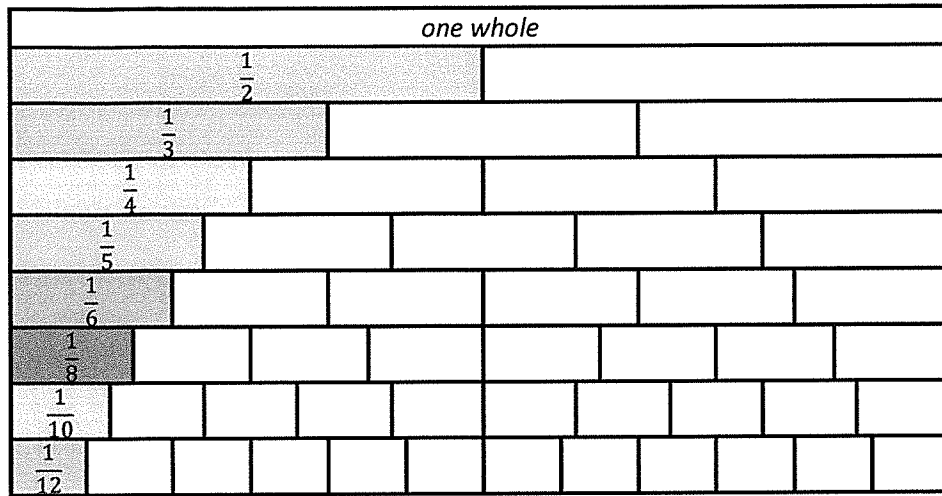
1. $7\frac{1}{6} - 2\frac{4}{6}$

2. $12\frac{5}{8} - 3\frac{7}{8}$

Multiplication Table



| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|----|---|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 2 | 0 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| 3 | 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| 4 | 0 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| 5 | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| 6 | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 |
| 7 | 0 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 |
| 8 | 0 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 |
| 9 | 0 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 |
| 10 | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 0 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| 12 | 0 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |



| | |
|-----------------|-----------------|
| | = 1 whole |
| <i>halves</i> | $\frac{2}{2}$ |
| <i>thirds</i> | $\frac{3}{3}$ |
| <i>fourths</i> | $\frac{4}{4}$ |
| <i>fifths</i> | $\frac{5}{5}$ |
| <i>sixths</i> | $\frac{6}{6}$ |
| <i>eighths</i> | $\frac{8}{8}$ |
| <i>tenths</i> | $\frac{10}{10}$ |
| <i>twelfths</i> | $\frac{12}{12}$ |

