



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday
May 3, 2021

Name:

Day 1N: Read the word problem: (M8 L9)

Mr. Thompson's class raised 96 dollars for a field trip. They need to raise a total of 120 dollars.

- a. How much more money do they need to raise in order to reach their goal?

Check off each thing:

- Read the question.
- Re-Read the question.
- What information do they give you?

A. _____

B. _____

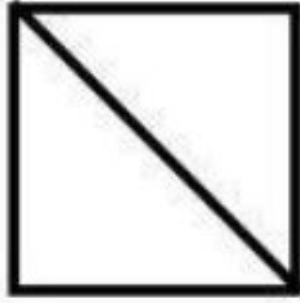
- What is the question asking you?
-

Write if these shapes are cut into Halves, Thirds, Fourths, or Whole!

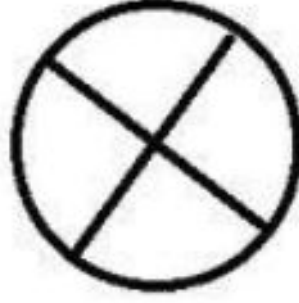
1. _____



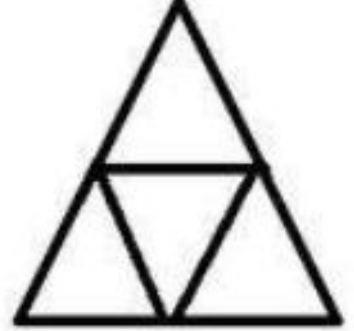
2. _____



3. _____



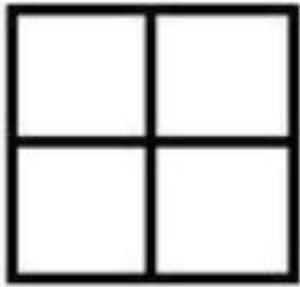
4. _____



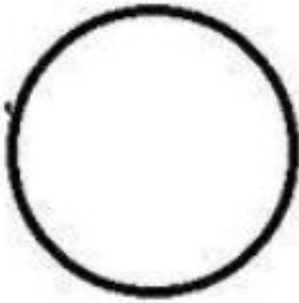
5. _____



6. _____



7. _____



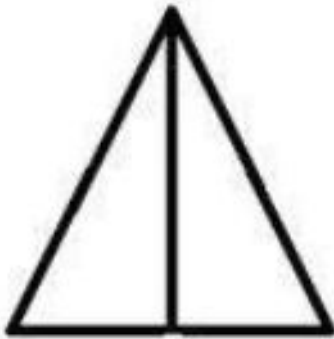
8. _____



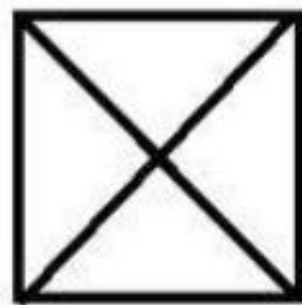
9. _____



10. _____



11. _____

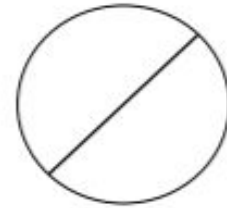
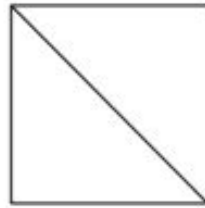
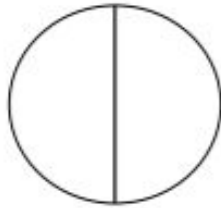


12. _____



Name _____ Date _____

1. a. Do the shapes in Problem 1(a) show halves or thirds? _____



b. Draw 1 more line to partition each shape above into fourths.

2. Partition each rectangle into thirds. Then, shade the shapes as indicated.



3 thirds

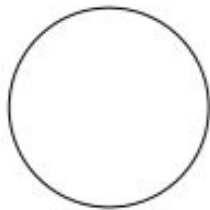


2 thirds

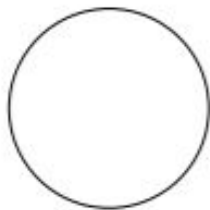


1 third

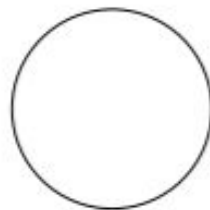
3. Partition each circle into fourths. Then, shade the shapes as indicated.



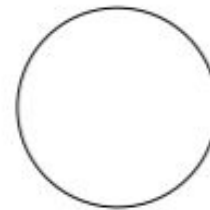
4 fourths



3 fourths



2 fourths



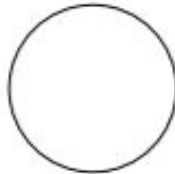
1 fourth

4. Partition and shade the following shapes as indicated. Each rectangle or circle is one whole.

a. 1 fourth



b. 1 third



c. 1 half



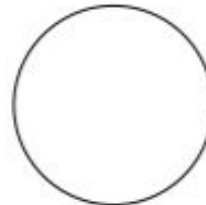
d. 2 fourths



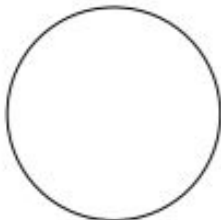
e. 2 thirds



f. 2 halves



g. 3 fourths



h. 3 thirds



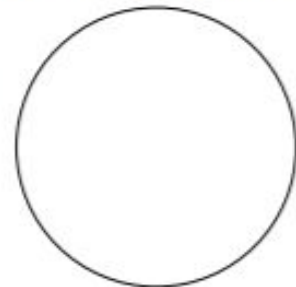
i. 3 halves



5. Split the pizza below so that Maria, Paul, Jose, and Mark each have an equal share. Label each student's share with his or her name.

a. What fraction of the pizza was eaten by each of the boys?

b. What fraction of the pizza did the boys eat altogether?

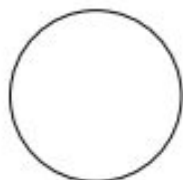


Name _____

Date _____

Partition and shade the following shapes as indicated. Each rectangle or circle is one whole.

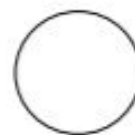
1. 2 halves



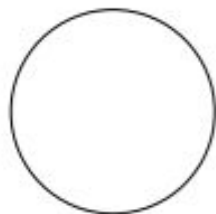
2. 2 thirds



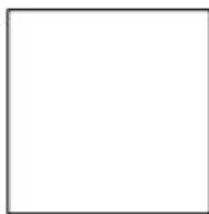
3. 1 third



4. 1 half



5. 2 fourths



6. 1 fourth



<p>My opinion is that you should squish an ant ...</p>	<p>My opinion is that you should NOT squish an ant ...</p>
<p><u>Reasons</u></p>	<p><u>Reasons</u></p>

... because it will not hurt the ant.

... because the ant has a home and a family.

... because ants take people's picnic food.

... because the ant takes food to its family.

... because no one would care if the ant got squished.

... because it is a fun game to squish ants.

... because an ant would not squish a person.

... because the other ants need the ant's help.



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Tuesday

Day 2N: Read the word problem: (M8 L9)

Mr. Thompson's class raised 96 dollars for a field trip. They need to raise a total of 120 dollars.

- a. How much more money do they need to raise in order to reach their goal?

Check off each thing:

- Read the question.
- Re-Read the question.
- What information do they give you?

A. _____

B. _____

- What is the question asking you?

- Draw something to help you understand the question:

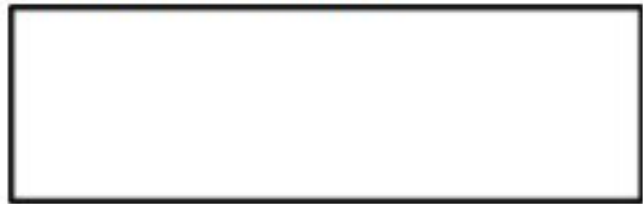
Concept development:

1. Partition these rectangles into halves (Horizontal Partition)

a. Shade in 1 half



b. Shade in 2 halves



2. Partition these rectangles into third (Vertical partition)

a. Shade 1 third



b. Shade in 2 third

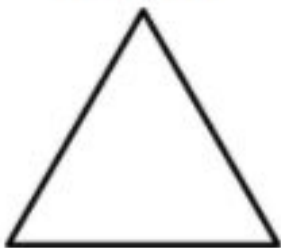


c. Shade 3 third

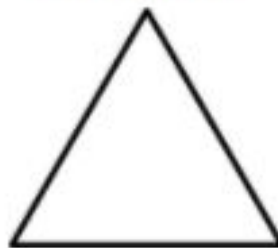


3. Partition these triangles

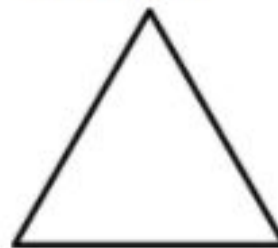
a. 1 half



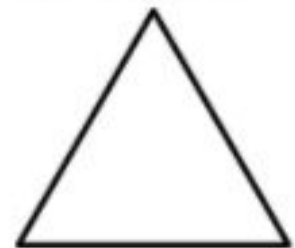
b. 2 halves



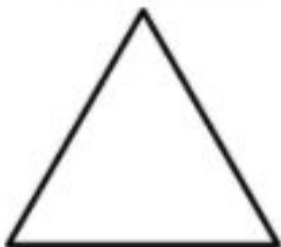
c. 1 third



d. 2 thirds



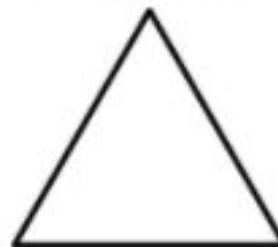
a. 1 fourth



b. 2 fourths



c. 3 fourths




d. 4 fourths



4. Partition these circle as indicated

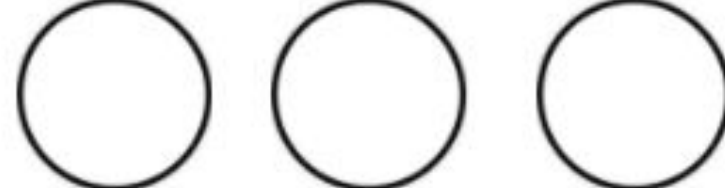
a. halves

1 half 2 half




b. thirds

1 third 2 thirds 3 thirds



c. Fourths

1 fourth 2 fourths 3 fourths 4 fourths



Circle which is bigger:

1 half or 1 fourth

1 third or 1 half

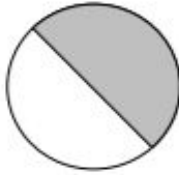
1 third or 1 fourth

Name _____

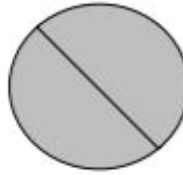
Date _____

1. For Parts (a), (c), and (e), identify the shaded area.

a.



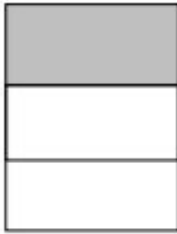
_____ half



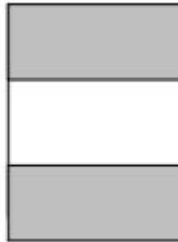
_____ halves

b. Circle the shape above that has a shaded area that shows 1 whole.

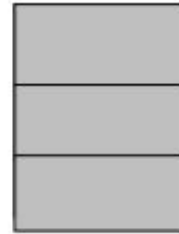
c.



_____ third



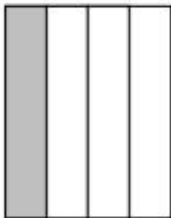
_____ thirds



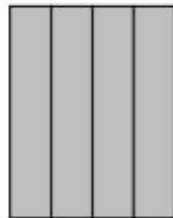
_____ thirds

d. Circle the shape above that has a shaded area that shows 1 whole.

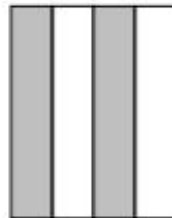
e.



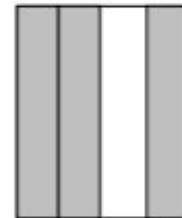
_____ fourth



_____ fourths



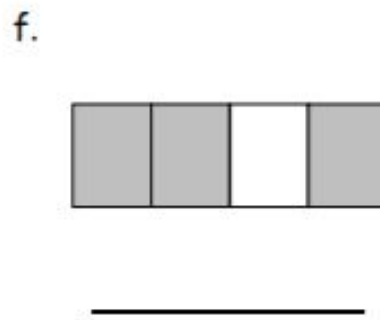
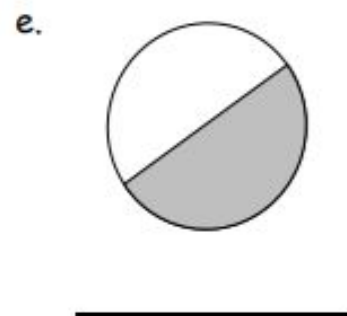
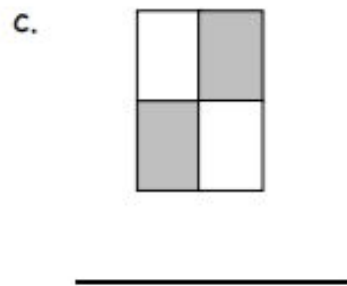
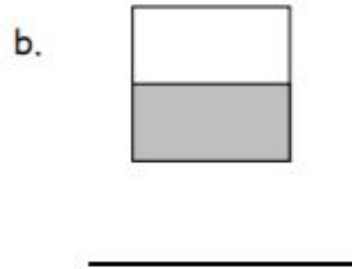
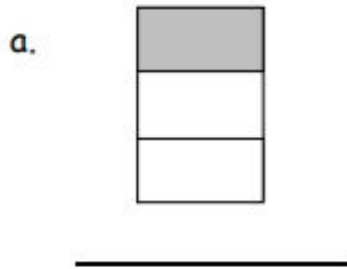
_____ fourths



_____ fourths

f. Circle the shape above that has a shaded area that shows 1 whole.

2. What fraction do you need to color so that 1 whole is shaded?



3. Complete the drawing to show 1 whole.

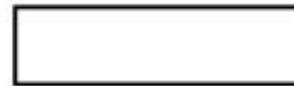
a. This is 1 half.
Draw 1 whole.



b. This is 1 third.
Draw 1 whole.



c. This is 1 fourth.
Draw 1 whole.



Name _____

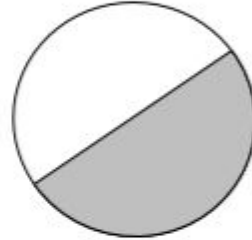
Date _____

What fraction do you need to color so that 1 whole is shaded?

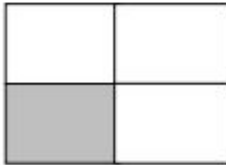
1.



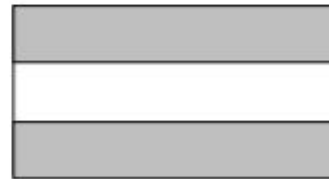
2.



3.



4.



What details in the text help you know that the author's opinion is that people should protect bats?



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Wednesday

Day 3N: Read the word problem: (M8 L9)

Mr. Thompson's class raised 96 dollars for a field trip. They need to raise a total of 120 dollars.

- a. How much more money do they need to raise in order to reach their goal?

Check off each thing:

- Read the question.
- Re-Read the question.
- What information do they give you?

A. _____

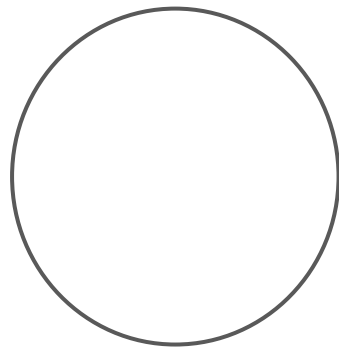
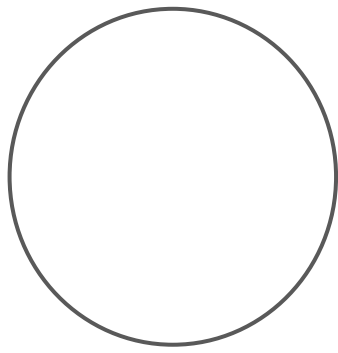
B. _____

- What is the question asking you?

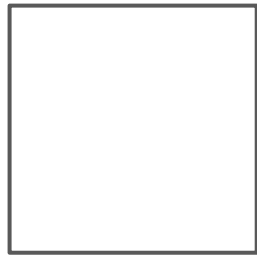
Are we adding? Or subtracting? _____

Solve the question!

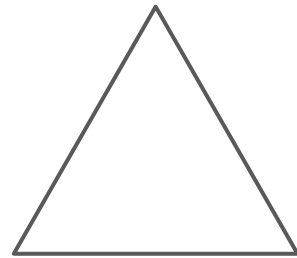
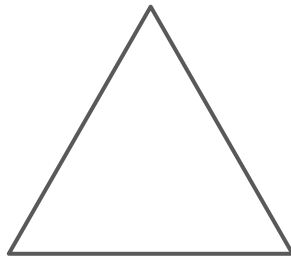
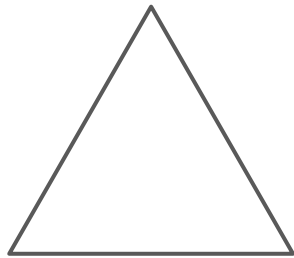
a. 2 halves



c. 4 fourths



d. 2 halves



f. 4 fourths



Name _____

Date _____

1. Partition the rectangles in 2 different ways to show equal shares.

a. 2 halves



b. 3 thirds



c. 4 fourths



Name _____ Date _____

Partition the rectangles in 2 different ways to show equal shares.

1. 2 halves



2. 3 thirds



3. 4 fourths



What is one danger that bats need protection from? How can people help bats?



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Thursday

Name _____

Wait for your teacher to read the words aloud. Then, use the boxes to help you write the sight words.

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--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--	--

Research Notecatcher:

Reasons Bats are important:

Do you think people should take action to protect bats? Why or why not?

My opinion is that...



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Friday

Day 4N: Read the word problem: (M8 L9)

Mr. Thompson's class raised 96 dollars for a field trip. They need to raise a total of 120 dollars.

- a. How much more money do they need to raise in order to reach their goal?
- b. If they raise 86 more dollars, how much extra money will they have?

Check off each thing:

- Read the question.
 - Re-Read the question.
 - Day 3 we learned that they need to reach 24 more dollars?
 - What is the question asking you today for part B?
-

Are we adding? Or subtracting? _____

Solve the question!

1 hour is _____ minutes, and 1 minute is _____ seconds.

When the Minute hand (_____) is on 12, it means it has been 60 mins so it becomes o'clock.

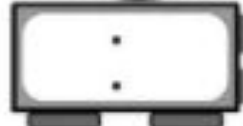
Each of these clocks have the _____ hand on the 12.

Write the time inside each clock below.

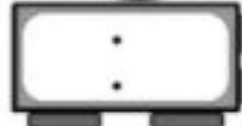
1)



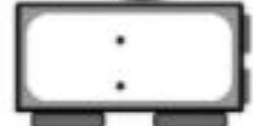
2)



3)



4)



5)



6)



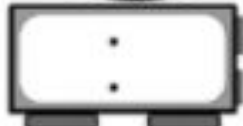
7)



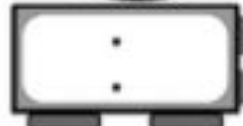
8)



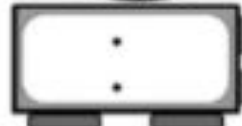
9)



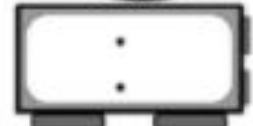
10)



11)



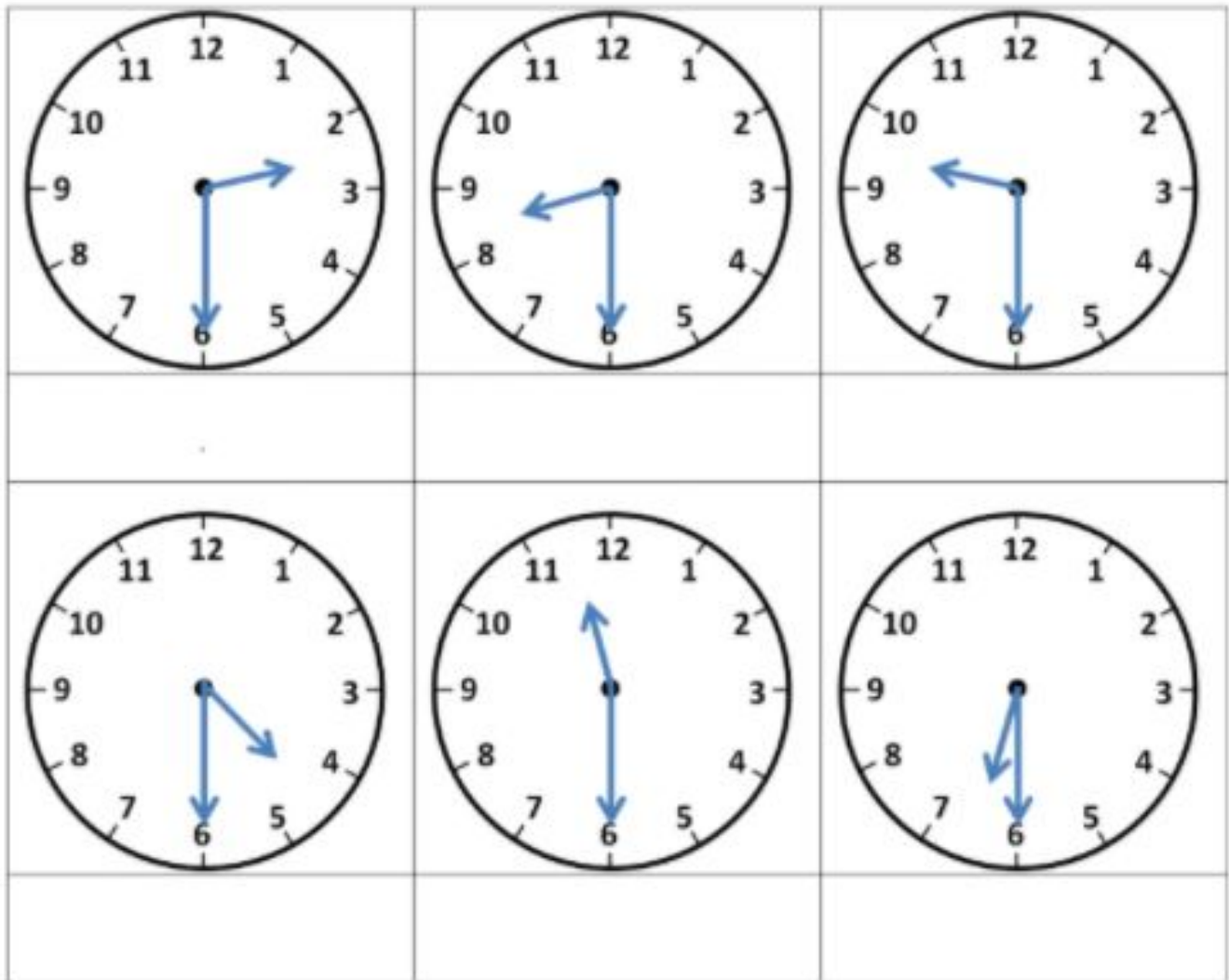
12)



If the _____ hand is on the 6 it is _____ minute.

	12	1	2	3	4	5	6
Minutes	0						

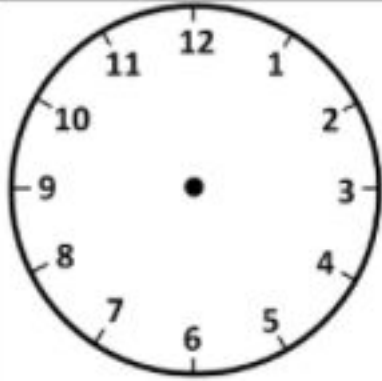
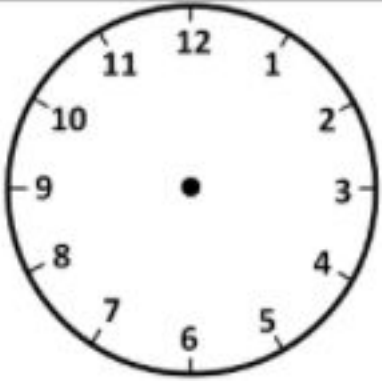
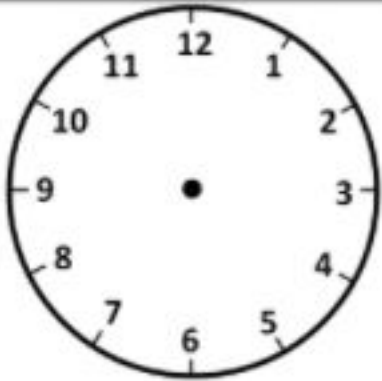
You can say this is 2:30 or half past 2 because we are halfway around the clock.



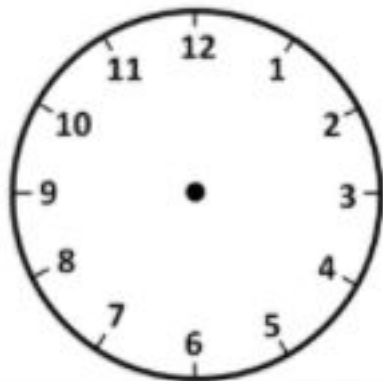
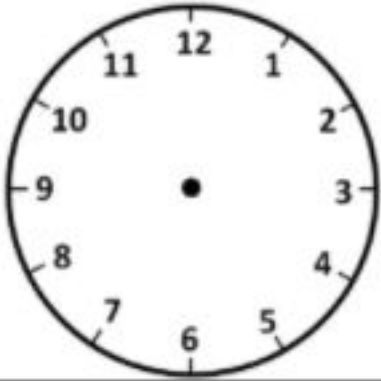
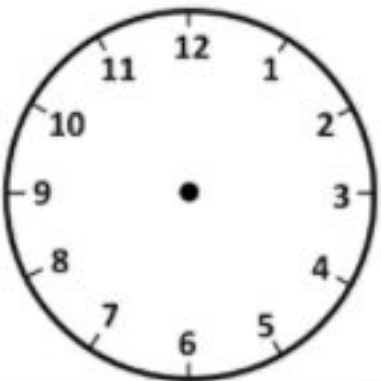
Do you see where the hour hand is? It is not exactly on the hour it is halfway to the next number!

Let's actually draw on a clock!







2 o'clock → 2:00 5 o'clock → ___:___ 9 o'clock → ___:___

		
5 o'clock	9 o'clock	3 o'clock

Half past 2 → 2:30 Half past 4 → ___:___ Half past 8 → ___:___

		
Half past 5	Half past 3	Half past 11

Problem set:

		
Half past 3	___ o'clock	
		


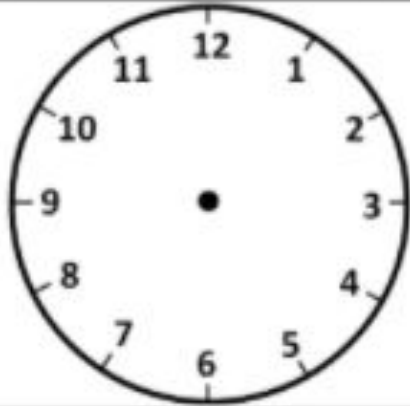
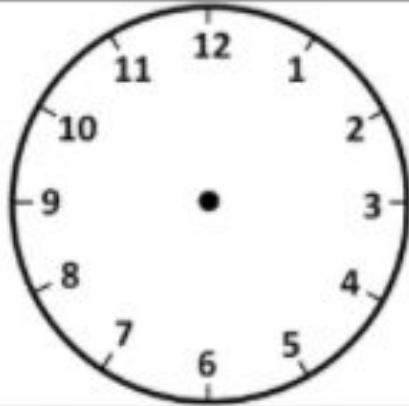
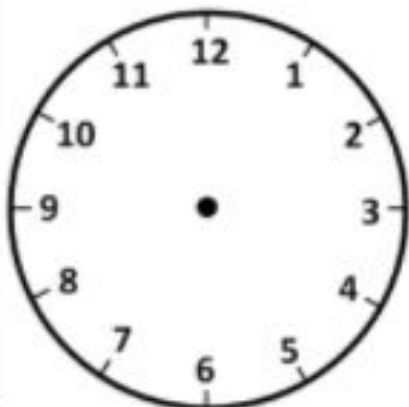
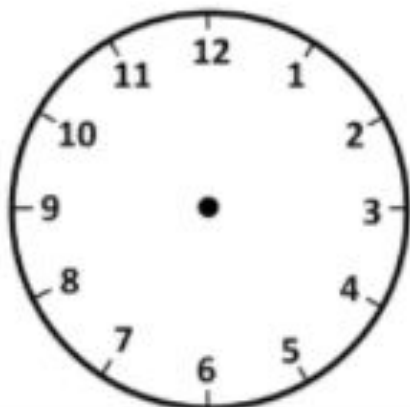
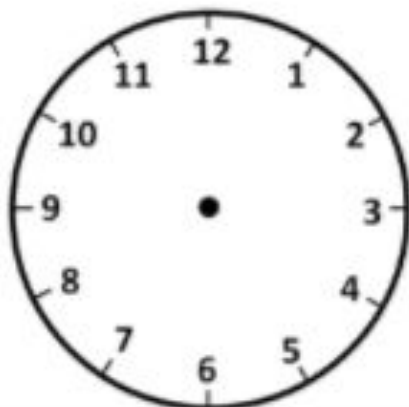
Complete the missing digital times:

5 o'clock → 5:00

Half past 3 → ___:___

9 o'clock → ___:___

Draw the hands in the correct place for each clock. The first one has been done for you.

		
Half past 9	4 o'clock	Half past 3
		
Half past 7	6 o'clock	Half past 12

Complete the missing digital times:

Half past 2 → 2:30

7 o'clock → ___:___

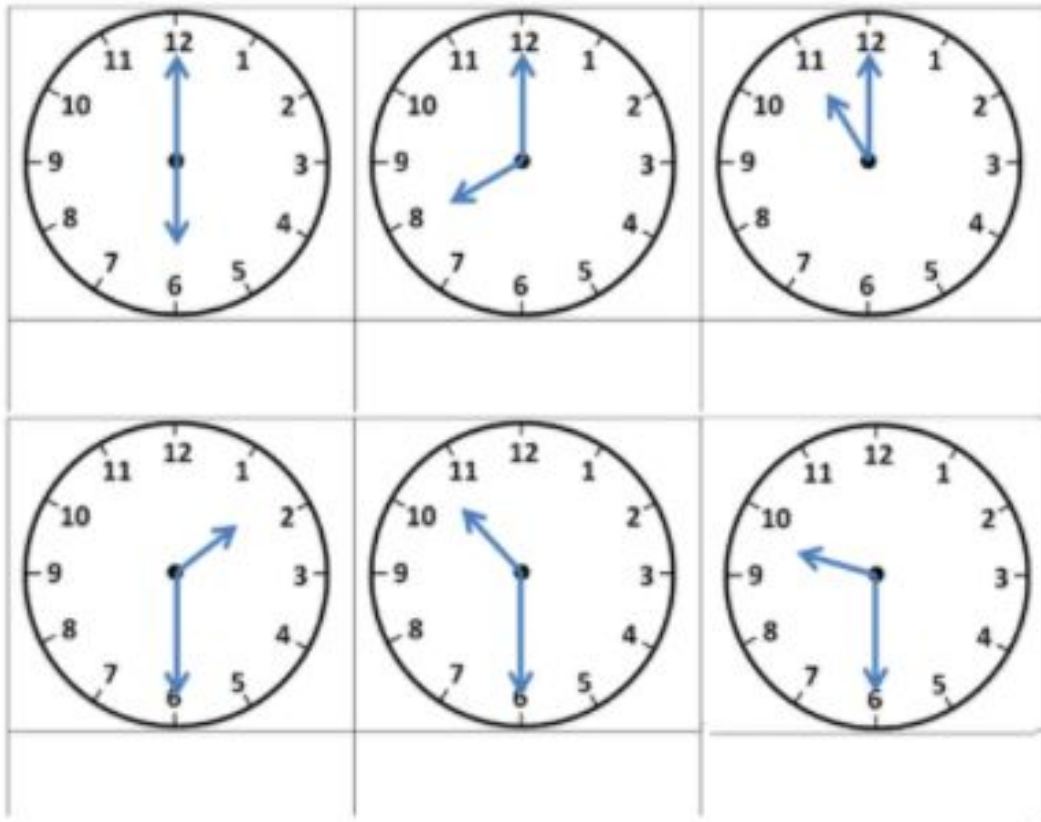
Half past 10 → ___:___

Name: _____

M8 L13a

Exit ticket: M8 L13a

What time is it on each clock?



“Bats’ Roosts in Danger!”

1	Are bats living around your home? Once bats lived only in natural areas. In many places there are buildings where forests once stood. This means that today bats often build roosts in buildings. We must be careful or we may put these bats in danger. Remodeling or removing buildings can cause problems for bats.
2	A bat’s nest is called a roost . Bats build roosts in different places at different times of the year. Bats can build roosts in trees and caves. Some bats build roosts inside houses and barns. A bat’s roost can be destroyed when a building is changed or removed. Then the bat must find a new place to live.
3	Bats are sensitive to noise. This is another reason that changing buildings can be a problem. Bats need a quiet place to have babies and hibernate . If there is too much noise, they might leave their nest. It can hurt a whole group of bats.
4	Bats need our help! Check for bats before you add on to or remove a building. Give them another place to live by putting up a bat box. You can also grow plants that bats like in your garden. You can help bats by saving their roosts.

Glossary:

Destroy (destroyed): to damage something so that it cannot be fixed.	Remove: to take something off or away.
Hibernate (hibernating): to sleep through the winter in a den or to burrow to save energy.	Roost: a bat’s nest.
Remodel: to make changes to a room or building.	Sensitive: showing a strong reaction to the environment.

RAP:

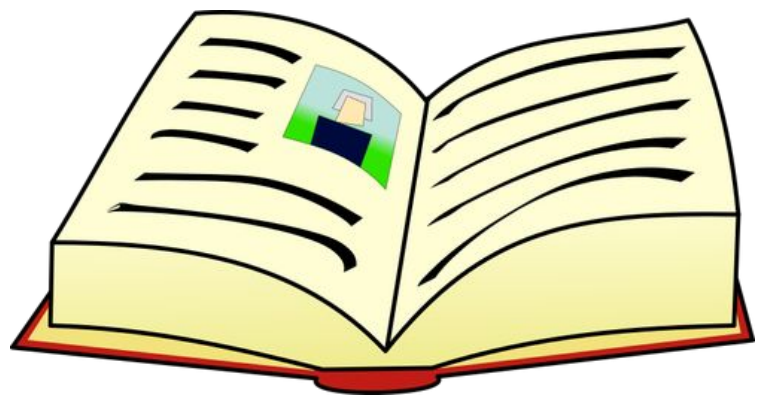
What is the author's opinion about bats and their roosts? How do you know?



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Close Reading May 3rd-7th

Name:



Name: **Unusual Animal Friends**



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Animals sometimes adopt or become friends with other animals that may be considered strange choices! Cats becoming friends with mice, chickens adopting puppies, and elephants becoming friends with dogs are just a few examples of unusual animal friends.

There is even a case in which a bear, a lion, and a tiger were the best of friends after being rescued together.

The animals in these strange friendships do not think they are strange at all. They love each other no matter the species!

1. Remembering: Main Idea

Who? _____→
What? _____→
Why? _____→ _____

2. Understanding: Details

Write 3 sentences about what you remember or learned.

3. Applying

Why are unusual animal friendships so interesting to people?

4. Analyzing

What are some unusual animal friendships that you read about or know about?

5. Evaluating

If you knew one animal friend was predatory and one animal friend was a prey animal what behaviors would you look for to see if they were friends?

6. Creating

If you could help two animals become friends which animals would you choose?

7. Your Opinion

What are your favorite animals?

Note-Taking Guide



main idea



connection

underline

key detail



surprising detail



unfamiliar word,
phrase, or content



"I understand"

Reading A-Z