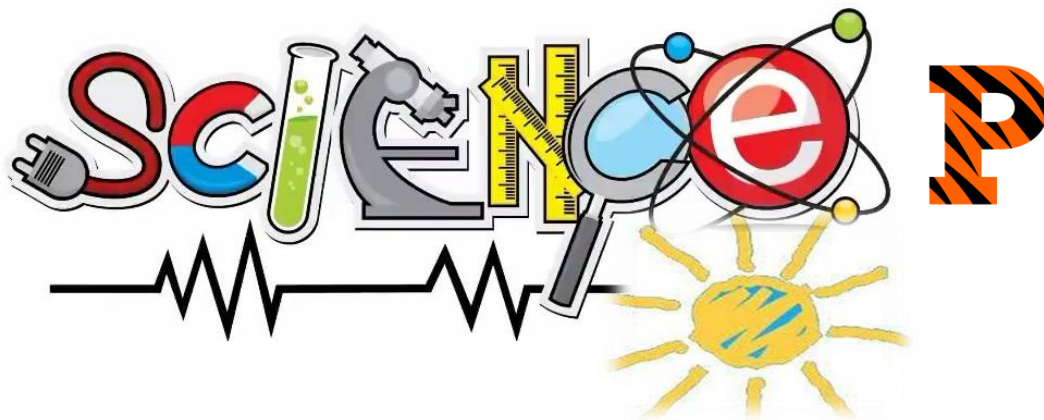




Name _____

3rd Grade Science Remote Learning Packet

Week 37



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

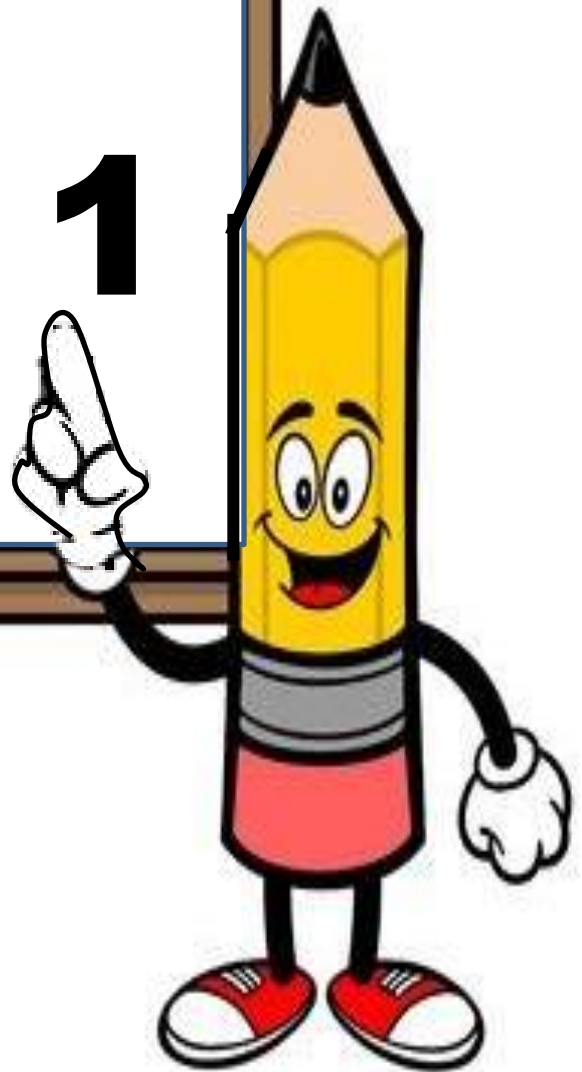
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



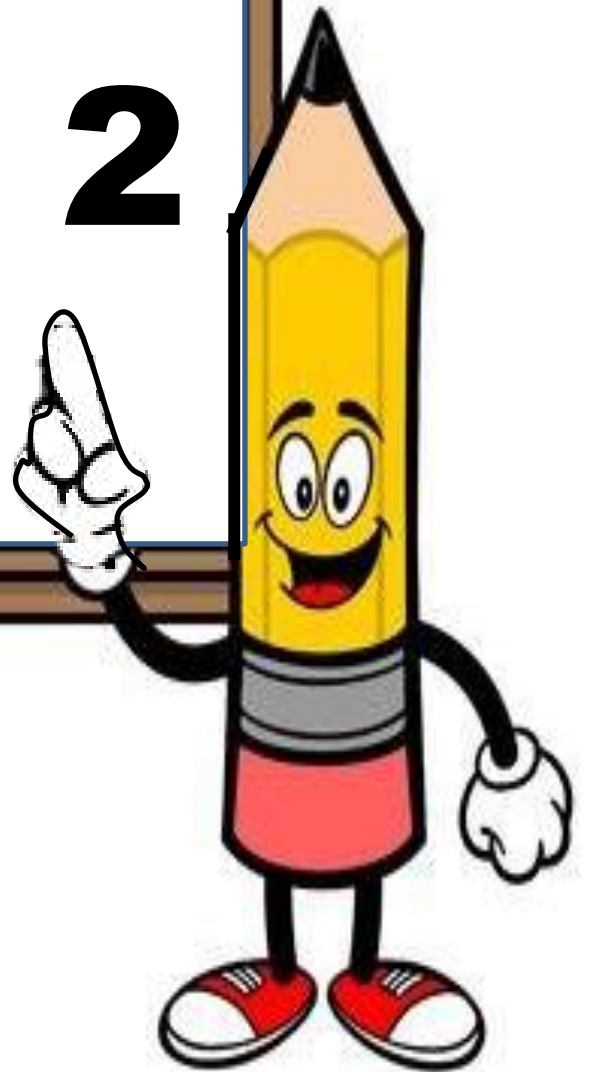
Day # 1



Memorial Day!



Day # 2



Name: _____ Week 37 Day 2 Date: _____

BCCS-B

Harvard

Yale

Princeton

Guided Notes: How could you make the biggest fruit in the world?

The Question: *Answer the question in a complete sentence. How could you make the biggest fruit in the world?*

Vocabulary: *Fill in the blank with the missing word. The word is red or underlined on the PowerPoint presentation.*

1. **Pumpkin:** a large, round _____ used as food and sometimes as a decoration
2. **Traits:** a _____ that makes one person or thing _____ from another
3. **Selection:** the act of _____ something or someone

Video: *During the video, meet the expectation of all sounds off, tracking the screen, and actively listening. When it says NOTES, please keep notes that will help you answer the question, what can magnets do. When it says DISCUSS, first take a moment to think about your answer; then, write it down. I will ask for hands when I am ready for you to answer the question aloud as a group.*

Exploration 1: Notes-

Exploration 2: Discuss- If you could make a giant version of any fruit or vegetable, which one would you do?

Exploration 3: Notes-

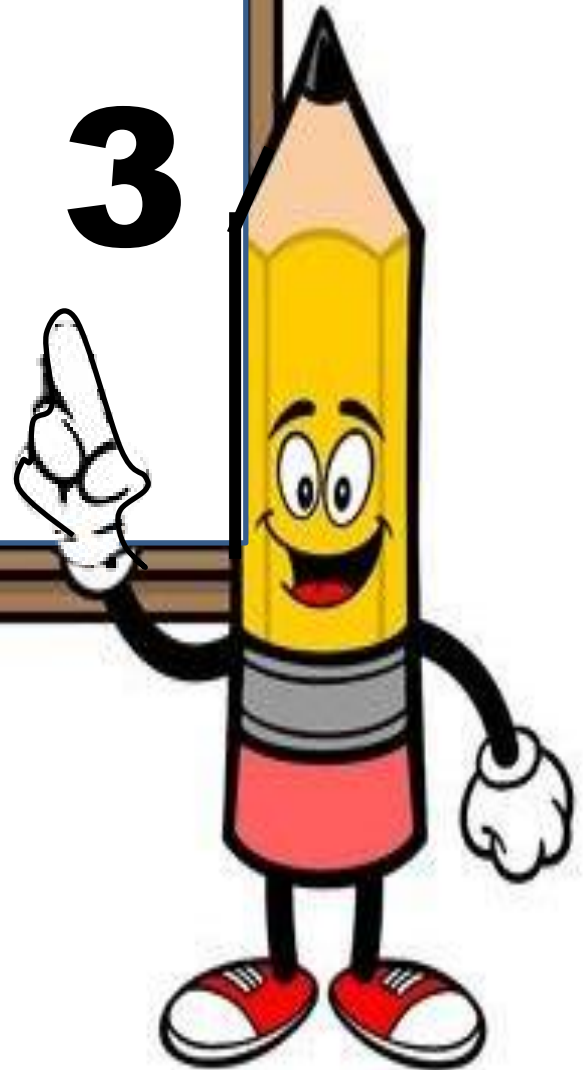
Exploration 4: Discuss- What other traits would you select for?

Exploration 5: Notes-

Exploration 6: Discuss- Are there any fruits or vegetables that you think might be varieties of the same thing?



Day # 3



Name: _____ Week 37 Day 3 Date: _____

BCCS-B

Harvard

Yale

Princeton

Odd one out

Round 1

1. Circle the 2 you think are related by looking at the outside: Cherry Plum Grape
2. Circle the 2 you think are related by looking at the inside, the flowers, and the leaves: Cherry Plum Grape
3. What evidence shows you these 2 fruits are related? List three traits they share:

- _____
- _____
- _____

Round 2

1. Circle the 2 you think are related by looking at the outside: Cucumber Lemon Dosakal
2. Circle the 2 you think are related by looking at the inside, the flowers, and the leaves: Cucumber Lemon Dosakal
3. What evidence shows you these 2 fruits are related? List three traits they share:

- _____
- _____
- _____

Round 3

1. Circle the 2 you think are related by looking at the outside: Tomato Watermelon Zebra Fruit
2. Circle the 2 you think are related by looking at the inside, the flowers, and the leaves: Tomato Watermelon Zebra Fruit
3. What evidence shows you these 2 fruits are related? List three traits they share:

- _____
- _____
- _____

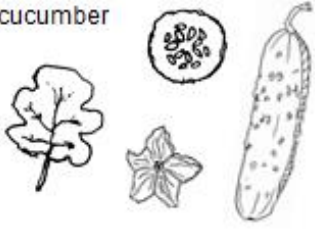
Fruit Cards

Sort these cards into 6 groups.

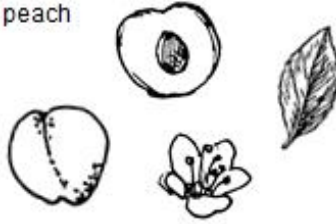
lemon



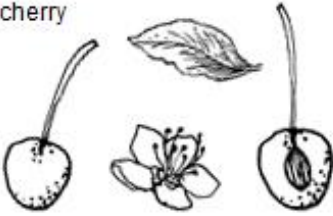
cucumber



peach



cherry



orange



pumpkin



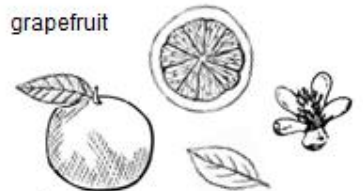
burr gherkin



plum



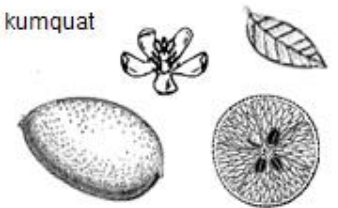
grapefruit



blueberry



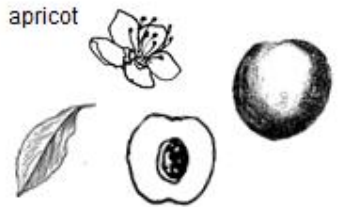
kumquat



gourd



apricot



cranberry

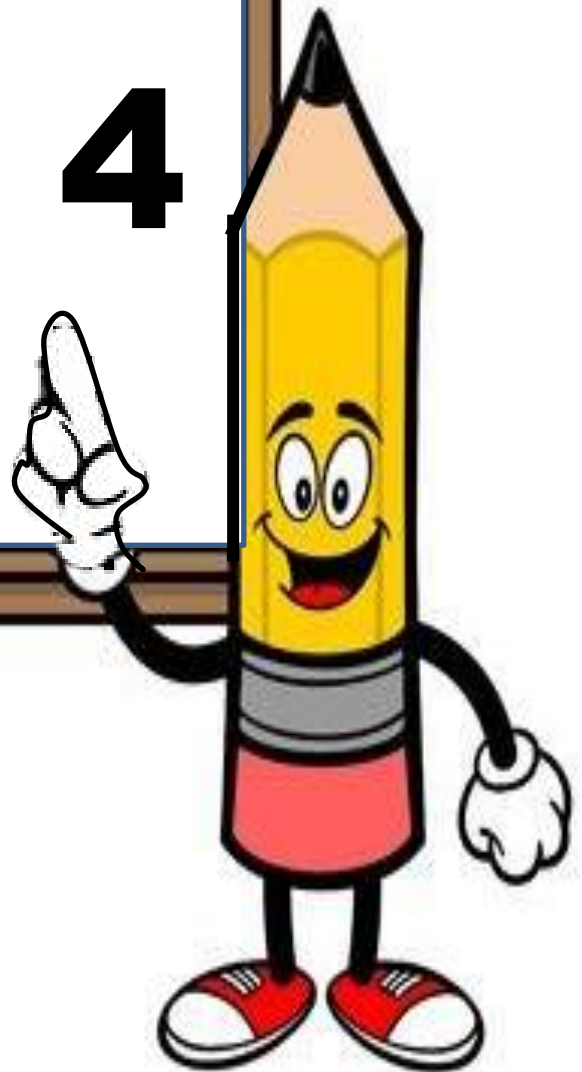


horned melon





Day # 4



Name: _____ Week 37 Day 4 Date: _____

BCCS-B

Harvard

Yale

Princeton

End of Mystery Assessment

1. Why do you think it took plant growers such a long time to create the roses sold in flower shops today?
 - a. It doesn't take plant growers a long time.
 - b. Roses have always had 45 petals.
 - c. It took them a long time because roses have so many petals.
 - d. Roses stayed the same.

2. "No two babies of a parent have exactly the same traits." True or false. (circle one)

3. Just for fun: If you were going to use selection in order to create a giant fruit, which fruit would you like to make giant?
