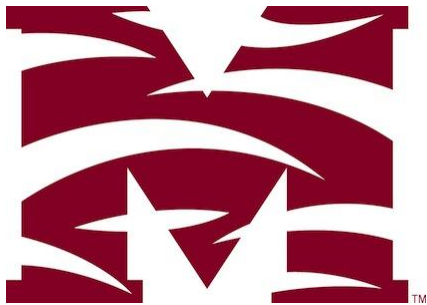




Name _____

4th Grade Grammar Remote Learning Packet

Week 37



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

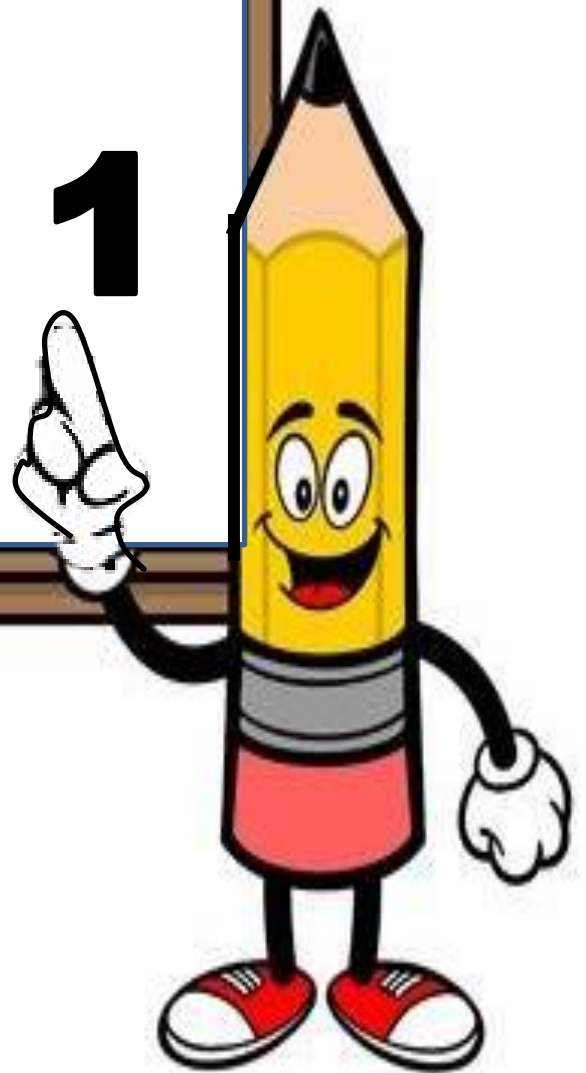
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Has and Have in Verb Phrases

A verb phrase includes a main verb and one or more helping verbs.
The verbs *has* and *have* can be used as helping verbs.

Use *has* with singular nouns and the pronouns *he*, *she*, and *it*.

Pam's plane has landed.

↑
helping verb

↑
main verb

Use *have* with plural nouns and the pronouns *I*, *you*, *we*, and *they*.

The gates have opened.

↑
helping verb

↑
main verb

A. Underline the verb phrase in each sentence.

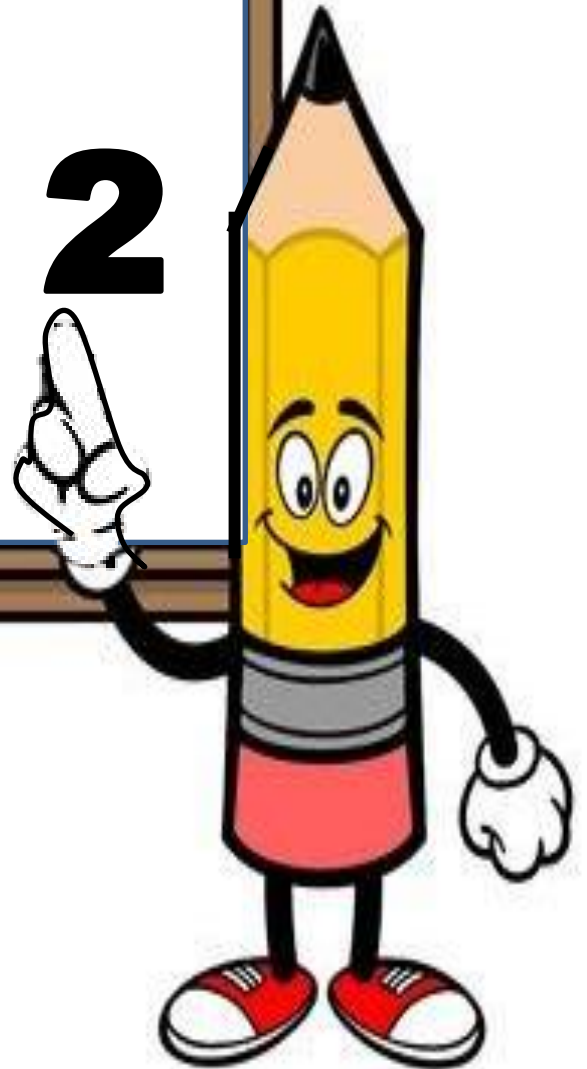
1. I have found Pam at the gate.
2. She has brought gifts from her trip.
3. We have waited at the baggage claim for her suitcase.
4. Dad has carried Pam's luggage to the car.
5. Most passengers have left the terminal.
6. Traffic has slowed with the evening rush.

B. Write *has* or *have* to complete the verb phrase in each sentence.

7. Pam _____ arrived from Ireland.
8. I _____ missed her a lot.
9. She _____ stayed with some of Dad's relatives.
10. They _____ shown her their country.



Day # 2



Can in Verb Phrases

The verb *can* is a helping verb and is used in verb phrases.
Can has different meanings.



Ability to do something: Dad can fix the washing machine.

Willingness to do something: Can you check the washing machine?

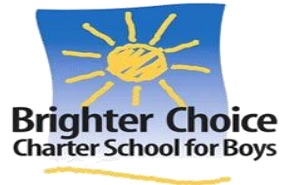
Possibility of doing something: A broken machine can flood the basement.

A. Underline the verb phrase in each sentence.

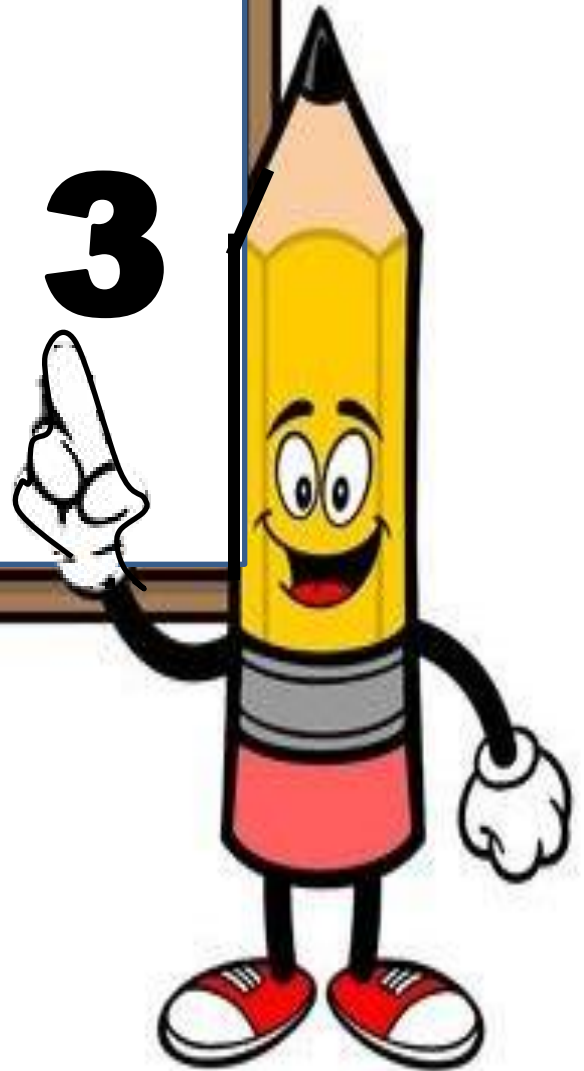
1. Faulty machines can cause problems.
2. Can you deal with the inconvenience?
3. People in the repair business can earn good money.
4. Our friend can restore lost files on a computer.
5. Can he come to the house soon?
6. Carpenters can make things like new.
7. Can you call for service today?
8. Plumbers and electricians can work wonders.

B. Write *A* (for ability), *W* (for willingness), or *P* (for possibility) to show how *can* is used in each sentence.

9. Appliance malfunctions can test people's patience. _____
10. I can solve some computer problems. _____
11. Can you help me with this printer? _____
12. Electronic issues can drive people mad. _____



Day # 3



Could in Verb Phrases

The verb *could* is a helping verb and is used in verb phrases.
Could has different meanings.

Past tense of can: Tucker could not finish his report on time.

Possibility of something: Tucker could get an extension.

A. Underline the verb phrase in each sentence. Circle the helping verb.

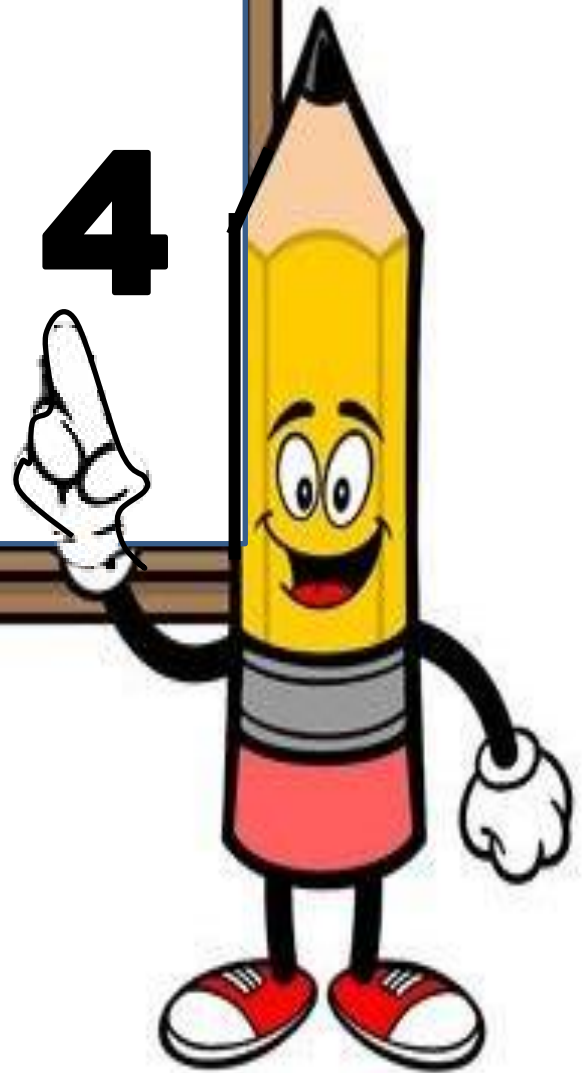
1. Last week, Tucker could predict he wouldn't finish his report.
2. Tucker could stay home today to work on it.
3. Mia could help Tucker if he asked her.
4. At home, many things could distract Tucker.
5. Tucker could do things well when he wanted to.
6. Mia could concentrate better than Tucker.
7. Tucker could work with a tutor for future assignments.

B. Write *PT* (for past tense) or *P* (for possibility) for the verb phrase in each sentence.

8. Tucker could choose another topic. _____
9. He could never settle down at his desk. _____
10. He could not begin his writing yesterday. _____
11. He could look out the window all day. _____
12. He could improve by trying harder. _____



Day # 4



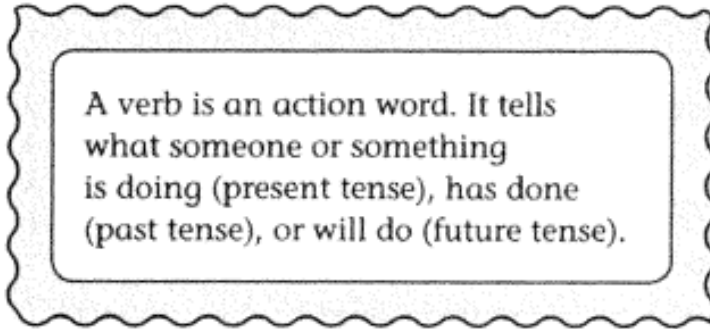
Name: _____

Week 37 Day 4 Date: _____

BCCS-B

Hampton Howard Morehouse

Review: Verbs



A. Write the correct form of the verb to complete each sentence.

1. On windy days, I _____ watching the sailboats at the lake.
enjoys enjoy

2. Last Saturday, the wind _____ strongly.
blew blowed

3. When I _____ the boats move swiftly, I _____ an idea.
seen saw will have had

4. I _____ my mom what she thought.
asks asked

5. Next weekend, I _____ my first sailing lesson.
had will have

B. Complete each sentence with a verb of your own.

Use the tense in parentheses.

6. I _____ so excited when my mom agreed to lessons.
(past)

7. When I _____ the sailing instructor, I will introduce myself.
(present)

8. By the end of the month, I _____ ready to sail.
(future)