

5th Grade ELA Work Packet

Week of May 17-21, 2021

Name _____

*Please do not begin any assignments until
instructed by Ms. Eggink.*

Name _____ Date _____

BCCSG _____ College _____

On page 33 the author writes, "**Dejected**, Dad said he wondered if the same thing might happen in the next town." What does the word **dejected** mean? What in the text makes you think so?

At the bottom of page 33 the author writes, "My parents were pleasantly surprised by the warmth and friendliness shown to them by the French Canadians." What is significant about this sentence? What events led up to this?

Revisit the photograph and caption on page 33. Part of it reads, "He said it helped him escape the pressure of being Jackie Robinson." What is meant by this? Identify some of the "pressures" of being Jackie Robinson.

Revisit the photographs and captions on pages 30-32. How do these photographs contribute to the story?

After reading through page 33 in Promises to Keep you've learned that Jackie Robinson has endured a lot in his young life. Identify the highs and lows of Jackie Robinson's life you've read about thus far. (*Think *peaks* and *valleys*)

Highs	Lows



Name _____ Date _____

BCCSG _____ College _____

On Page 38 it states, "While Dad's teammates grew to appreciate his contribution to the team, they ignored him off the field." Why was this? Did this change? Be sure to support your claims with details from the text.

In this selection of pages 34-39 we learn about the two different kinds of letters Jackie Robinson received at this point in his life. Describe the two different types of letters discussed. How did each of these letters impact his life?

How do paragraphs 1 and 2 on page 34 contribute to the rest of the page? What do we learn in this section? Why is it significant?

How do the photographs on pages 34-39 contribute to your understanding of Jackie Robinson's life at this time?

Revisit the caption on page 38. What does it mean to you?

On page 34, paragraph 2 it states, "In Baltimore, Maryland, the Royals learned there had been letters and calls threatening violence and a **boycott** if my father appeared on the field. What does the word **boycott** mean in this sentence? What clues from the text makes you think so?"

Close Reading Note-Catcher: *Promises to Keep*, Pages 38-41

RI.5.1, RI.5.3, RI.5.4, L.5.4a, L.5.4b

Name: _____ Date: _____

Who (Who was involved?)	What (What was his/her/their interaction with Jackie?)	How (How did their relationship impact Jackie's success?)

1. After reading pages 38–41, what factor is described that led to Jackie's success in breaking the color barrier in baseball? What, in the text, makes you think so?

Name _____

Today we learned about the friendship of Jackie Robinson and PeeWee Reese.
Why is the relationship significant?

A series of horizontal lines for writing a response.

Close Reading Note-Catcher: *Promises to Keep*, Pages 42–45

RI.5.1, RI.5.3

Name: _____ Date: _____

What (What happened? Describe the event outlined in the text.)	When (When did it happen?)	How (How did this event affect Jackie's success?)

What (What happened? Describe the event outlined in the text.)	When (When did it happen?)	How (How did this event affect Jackie's success?)

1. After reading pages 42–45, what factor is described that led to Jackie’s success in breaking the color barrier in baseball? What, in the text, makes you think so?

Factor for Success: Support from Family, Friends, and Fans Anchor Chart

RI.5.1, RI.5.3

Person/people	Evidence from the text	Source

Wednesday ____/____

Title: _____ Pages read: _____

Summary:

Thursday ____/____

Title: _____ Pages read: _____

Summary:

Friday ____/____

Title: _____ Pages read: _____

Summary:
