



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday, May 24th

Name:

Name _____

Draw a picture

Base word	Add -er	Add -est

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smart

cold

fast

dark

hard

rich

smooth

rough

dumb

damp

bright

high

loud

slow

quick

$10 + 0 = \square$

$5 - 0 = \square$

$3 + 1 = \square$

$2 - 0 = \square$

$5 + 1 = \square$

$4 - 0 = \square$

$2 + 0 = \square$

$5 + 0 = \square$

$5 + 0 = \square$

$2 - 0 = \square$

$9 - 0 = \square$

$5 - 0 = \square$

$6 + 0 = \square$

$10 + 0 = \square$

$2 - 1 = \square$

$8 + 1 = \square$

$10 + 1 = \square$

$5 + 0 = \square$

$4 - 0 = \square$

$10 + 0 = \square$

$5 - 0 = \square$

$2 - 1 = \square$

$7 - 1 = \square$

$11 - 1 = \square$

$12 - 0 = \square$

$4 - 1 = \square$

$6 + 1 = \square$

$8 + 1 = \square$

$1 + 1 = \square$

$6 - 1 = \square$

$12 - 1 = \square$

$3 - 1 = \square$

$5 - 1 = \square$

$8 - 0 = \square$

$8 + 1 = \square$

$5 - 1 = \square$

$3 - 1 = \square$

$10 - 0 = \square$

$11 + 1 = \square$

$6 - 1 = \square$

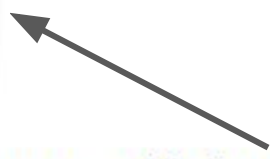
Day 1P: Read the word problem: (M6 L3)

Markers come in packs of 2. If Jessie has 6 packs of markers, how many markers does she have in all?

Check off each thing:

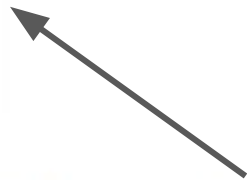
- o Read the question.
 - o Re-Read the question.
 - o How many markers are in 1 pack? _____
 - o How many packs of markers does Jessie have? _____
 - o What is the question asking?
-

$$\begin{array}{c|c|c|c} \times & \times & \times & \times \\ \times & \times & \times & \times \end{array}$$



1. In the box below show me 3 groups (Columns) of 5 X's
Separate the columns with a horizontal line

$$\begin{array}{c} \times \times 2 \\ \hline \times \times 2 \\ \hline \times \times 2 \\ \hline \times \times 2 \end{array}$$



2. In the box below show me 5 groups (rows) of 3 X's
Separate the rows with a vertical line

Problem #2: Separate the columns or rows with a vertical or horizontal line

A. Draw 4 columns of 2 X's

B. Draw 4 rows of 2 X's



What is the repeated number sentence for both drawings?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

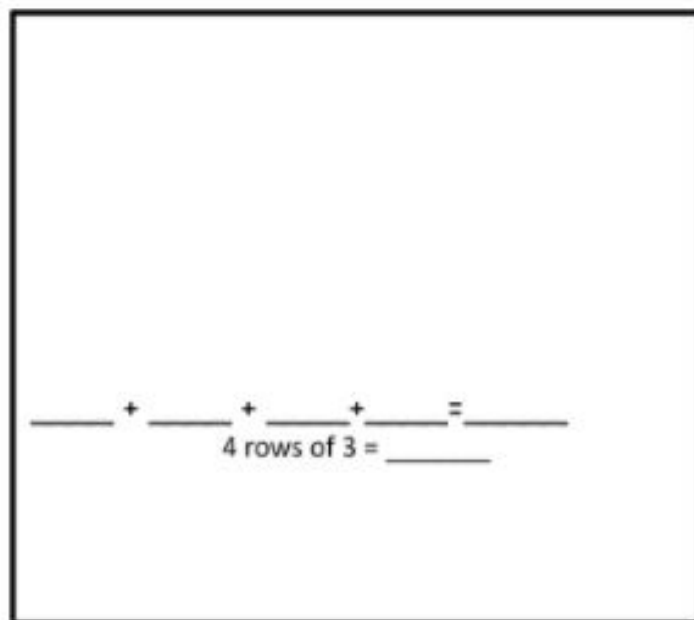
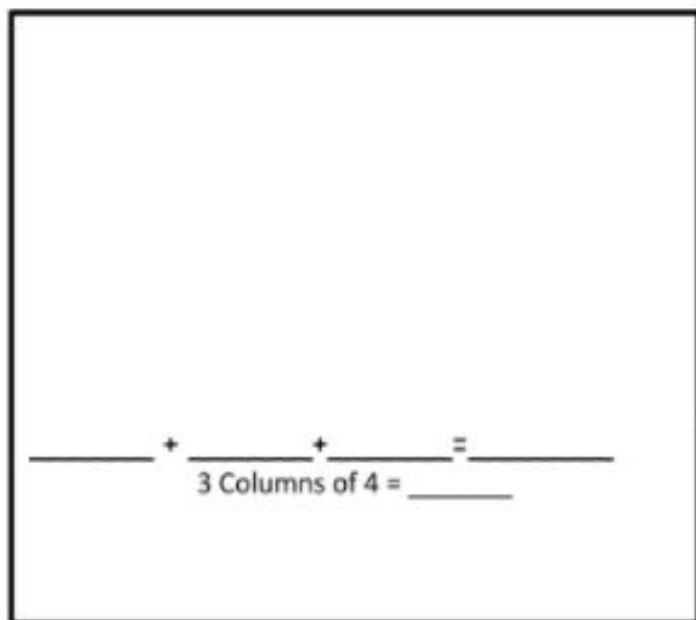
$$4 \text{ columns of } 2 = \underline{\quad}$$

$$4 \text{ rows of } 2 = \underline{\quad}$$

Extra: Problem #2: Separate the columns or rows with a vertical or horizontal line

A. Draw 3 columns of 4 X's

B. Draw 4 rows of 3 X's



Name _____

Date _____

1. a. One row of an array is drawn below. Complete the array with X's to make 3 rows of 4. Draw horizontal lines to separate the rows.

X X X X

- b. Draw an array with X's that has 3 columns of 4. Draw vertical lines to separate the columns. Fill in the blanks.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$3 \text{ rows of } 4 = \underline{\quad}$$

$$3 \text{ columns of } 4 = \underline{\quad}$$

2. a. Draw an array of X's with 5 columns of three.

- b. Draw an array of X's with 5 rows of three. Fill in the blanks below.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \text{ columns of } 3 = \underline{\quad}$$

$$5 \text{ rows of } 3 = \underline{\quad}$$

Problem #3:

A. Draw an array of 3 columns of 4 X's



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$\underline{\quad}$

$$3 \text{ columns of } 4 = \underline{\quad}$$

B. Draw an array of X's with 1 more column A in the box below



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} \text{ columns of } 4 = \underline{\quad}$$

C. Draw an array with X's with 2 less columns than the array in B.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ columns of } 4 = \underline{\quad}$$

D. Draw an array with X's with 1 more row than the array in C



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ rows of } 2 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ columns of } 5 = \underline{\quad}$$

$1) 21 - 20 = \underline{\quad}$

$2) 85 + 7 = \underline{\quad}$

$3) 581 - 100 = \underline{\quad}$

$4) 86 + 90 = \underline{\quad}$

$5) 96 + 9 = \underline{\quad}$

$6) 50 - 3 = \underline{\quad}$

$7) 129 - 10 = \underline{\quad}$

$8) 704 + 600 = \underline{\quad}$

$9) 88 - 1 = \underline{\quad}$

$10) 40 + 70 = \underline{\quad}$

$11) 66 - 10 = \underline{\quad}$

$12) 48 + 60 = \underline{\quad}$

$13) 493 - 400 = \underline{\quad}$

$14) 719 + 100 = \underline{\quad}$

$15) 1207 - 200 = \underline{\quad}$



Barnard College	Columbia University	New York University
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Tuesday, May 25th

Name _____

Draw a picture

Base word	Add -er	Add -est

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smart

cold

fast

dark

hard

rich

smooth

rough

dumb

damp

bright

high

loud

slow

quick

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

Day 2P: Read the word problem: (M6 L3)

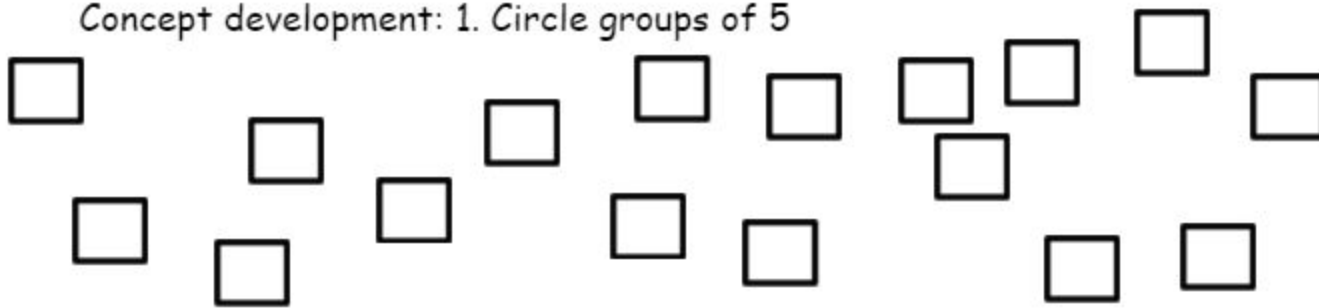
Markers come in packs of 2. If Jessie has 6 packs of markers, how many markers does she have in all?

Check off each thing:

- o Read the question.
- o Re-Read the question.
- o How many markers are in 1 pack? _____
- o How many packs of markers does Jessie have? _____
 - o What is the question asking?

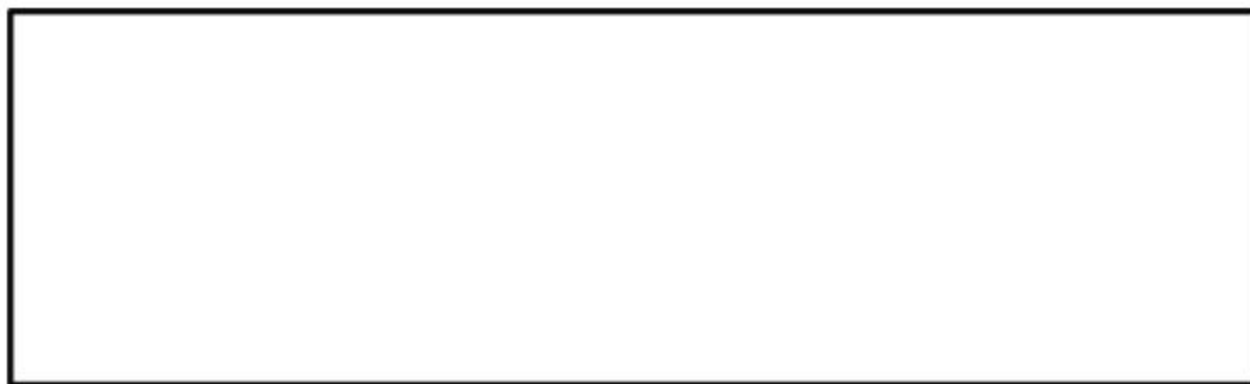
- o Let's draw a diagram or a picture to help us:

Concept development: 1. Circle groups of 5



1a. There are _____ groups of 5. There are _____ left over.

1b. Redraw the boxes above to show the groups in ROWS in the box



There are _____ squares in each row.

What is the repeated addition sentence for the array? _____

1c. Now, redraw the same groups but make columns



There are _____ squares in each column. _____ + _____ + _____ = _____

2. Add rows of squares to the array to make a total of 12.



There are _____ rows of 3 squares.

Repeated addition sentence:

2b. In the array above, how many columns do you have? _____

There are _____ COLUMNS of _____ square.

Repeated addition sentence _____

3. Draw an array with 6 squares that has 3 in each column with a repeated addition sentence (equation).

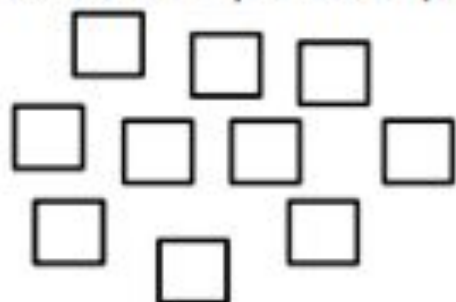
4. Draw an array with 12 squares that has 4 in each column with a repeated addition equation.

4b. Draw a tape diagram to match your repeated addition equation and array.

Name _____

Date _____

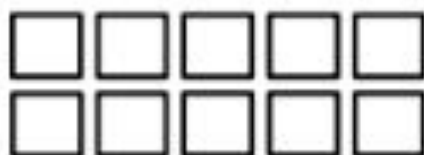
1. Create an array with the squares.



2. Create an array with the squares from the set above.



3. Use the array of squares to answer the questions below.



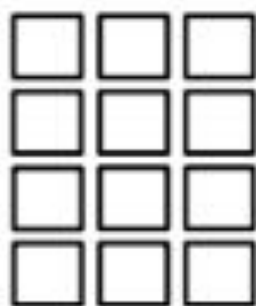
a. There are ____ squares in each row.

b. ____ + ____ = ____

c. There are ____ squares in each column.

d. ____ + ____ + ____ + ____ + ____ = ____

4. Use the array of squares to answer the questions below.



- a. There are _____ squares in one row.
- b. There are _____ squares in one column.
- c. _____ + _____ + _____ = _____
- d. 3 columns of _____ = _____ rows of _____ = _____ total

5. a. Draw an array with 8 squares that has 2 squares in each column.

- b. Write a repeated addition equation to match the array.

6. a. Draw an array with 20 squares that has 4 squares in each column.

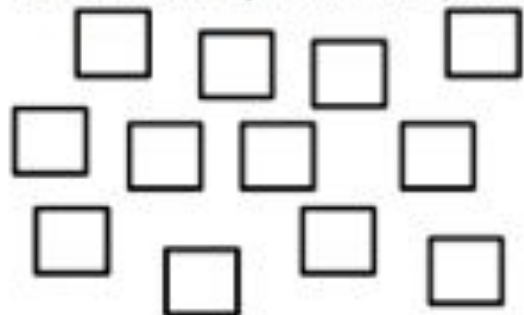
- b. Write a repeated addition equation to match the array.

- c. Draw a tape diagram to match your repeated addition equation and array.

Name _____

Date _____

1. Create an array with the squares.



2. Create an array with the squares from the set above.



$1) 116 - 50 = \underline{\quad}$

$2) 68 + 10 = \underline{\quad}$

$3) 48 + 8 = \underline{\quad}$

$4) 12 - 8 = \underline{\quad}$

$5) 763 - 100 = \underline{\quad}$

$6) 50 + 10 = \underline{\quad}$

$7) 16 + 4 = \underline{\quad}$

$8) 1058 - 700 = \underline{\quad}$

$9) 47 + 30 = \underline{\quad}$

$10) 75 - 7 = \underline{\quad}$

$11) 37 - 30 = \underline{\quad}$

$12) 29 + 5 = \underline{\quad}$

$13) 88 - 8 = \underline{\quad}$

$14) 81 + 90 = \underline{\quad}$

$15) 16 + 40 = \underline{\quad}$



Barnard College	Columbia University	New York University
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Wednesday, May 26th

Name _____

Draw a picture

Base word	Add -er	Add -est

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mean	small	soft
tall	straight	tight
thick	round	sharp
new	old	long
tough	near	cheap

$6 - 0 = \square$

$5 - 0 = \square$

$10 - 0 = \square$

$12 + 1 = \square$

$8 - 0 = \square$

$10 + 0 = \square$

$10 - 0 = \square$

$11 + 1 = \square$

$3 + 1 = \square$

$3 + 1 = \square$

$10 - 0 = \square$

$5 + 0 = \square$

$6 + 2 = \square$

$8 - 1 = \square$

$11 + 1 = \square$

$4 + 2 = \square$

$6 - 1 = \square$

$11 - 2 = \square$

$5 - 1 = \square$

$11 - 1 = \square$

$5 + 0 = \square$

$10 + 1 = \square$

$2 - 1 = \square$

$5 + 1 = \square$

$2 + 1 = \square$

$6 - 0 = \square$

$6 - 2 = \square$

$8 - 2 = \square$

$5 - 2 = \square$

$8 - 2 = \square$

$2 - 0 = \square$

$7 + 1 = \square$

$12 - 0 = \square$

$9 + 0 = \square$

$8 + 0 = \square$

$10 - 0 = \square$

$7 - 1 = \square$

$5 + 0 = \square$

$7 + 2 = \square$

$11 - 2 = \square$

Day 3P: Read the word problem: (M6 L3)

Markers come in packs of 2. If Jessie has 6 packs of markers, how many markers does she have in all?

Check off each thing:

- o Read the question.
 - o Re-Read the question.
 - o How many markers are in 1 pack? _____
 - o How many packs of markers does Jessie have? _____
 - o What is the question asking?
-
- o Last time we drew a diagram or a picture to help us, now let's solve!

Do Now: what is it telling you to do?

Add 7 and 5: _____	What is the total of 8 and 2? _____	How much more is 8 than 4? _____
What is the difference between 10 and 5? _____	One more than 20 is _____	What is the sum of 4 and 2? _____
5, 4, 1 altogether is? _____	Find the difference between 9 and 3: _____	Combine the numbers 2 and 1 what do you get? _____
4 Less than 9 is _____	The sum of 6 and 7 is _____	The total of 9 and 10 is _____
Find the sum of 20 and 10: _____	10 less than 20 is _____	What is the answer if you combine 10 and 10? _____

Question #1:

Ms. Severino wants to know how many eggs are in the carton of eggs. She sees 4 eggs in both rows. How many eggs are there?

Sentence for Question #1: _____

Question #2:

Ms. Hildebrand arranges the desk into 4 rows of 5. How many desks are in her classroom?

Sentence for Question #2: _____

Question #3:

Mrs. Park ate 4 cherries each in the morning, in the afternoon, and in the evening. How many cherries did Mrs. Park eat altogether?

Sentence for Question #3: _____

$1) 121 - 20 = \underline{\quad}$

$2) 87 + 70 = \underline{\quad}$

$3) 374 + 400 = \underline{\quad}$

$4) 544 - 400 = \underline{\quad}$

$5) 637 + 900 = \underline{\quad}$

$6) 29 - 5 = \underline{\quad}$

$7) 72 + 90 = \underline{\quad}$

$8) 41 - 9 = \underline{\quad}$

$9) 246 - 100 = \underline{\quad}$

$10) 55 + 6 = \underline{\quad}$

$11) 109 + 300 = \underline{\quad}$

$12) 74 - 6 = \underline{\quad}$

$13) 36 + 3 = \underline{\quad}$

$14) 82 - 5 = \underline{\quad}$

$15) 70 + 70 = \underline{\quad}$



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Thursday, May 27th

Name _____

Base word	Base word plus -er	Base word plus -est

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sad

silly

flat

red

shiny

tiny

mad

hot

funny

red

wet

busy

dry

tan

thin

furry

itchy

messy

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

1) $314 + 600 = \underline{\quad}$

2) $56 - 5 = \underline{\quad}$

3) $136 + 100 = \underline{\quad}$

4) $1064 - 200 = \underline{\quad}$

5) $26 + 80 = \underline{\quad}$

6) $20 - 8 = \underline{\quad}$

7) $112 - 40 = \underline{\quad}$

8) $65 + 3 = \underline{\quad}$

9) $1208 - 700 = \underline{\quad}$

10) $572 + 400 = \underline{\quad}$

11) $592 + 400 = \underline{\quad}$

12) $94 - 50 = \underline{\quad}$

13) $501 + 500 = \underline{\quad}$

14) $91 - 50 = \underline{\quad}$

15) $119 + 600 = \underline{\quad}$

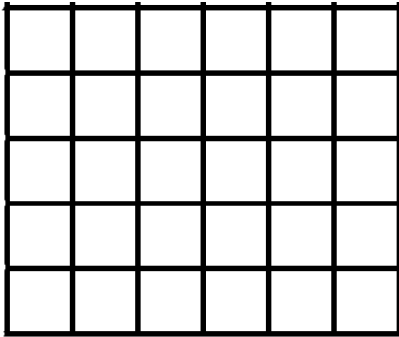


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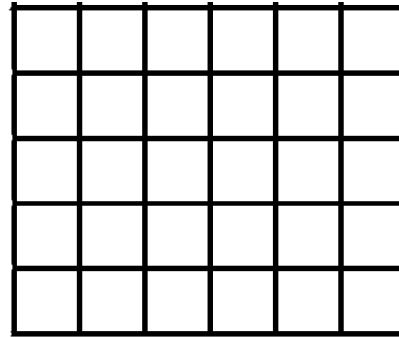
Friday, May 28th

$3 + 2 = \square$	$9 - 0 = \square$	$2 - 1 = \square$	$2 - 1 = \square$	$11 + 2 = \square$
$1 + 2 = \square$	$6 + 2 = \square$	$10 + 0 = \square$	$11 + 2 = \square$	$3 + 0 = \square$
$1 + 2 = \square$	$7 - 2 = \square$	$3 - 2 = \square$	$3 - 1 = \square$	$5 - 0 = \square$
$5 - 3 = \square$	$8 - 0 = \square$	$4 - 1 = \square$	$4 - 2 = \square$	$9 + 2 = \square$
$11 + 2 = \square$	$8 - 1 = \square$	$11 - 1 = \square$	$10 + 1 = \square$	$9 + 1 = \square$
$12 - 1 = \square$	$7 + 2 = \square$	$3 - 1 = \square$	$10 + 1 = \square$	$8 - 3 = \square$
$7 - 0 = \square$	$3 - 0 = \square$	$3 - 2 = \square$	$5 - 3 = \square$	$7 - 0 = \square$
$5 - 1 = \square$	$3 + 2 = \square$	$2 + 0 = \square$	$5 - 0 = \square$	$9 - 3 = \square$

Let's make 2 rows of 5 tiles:

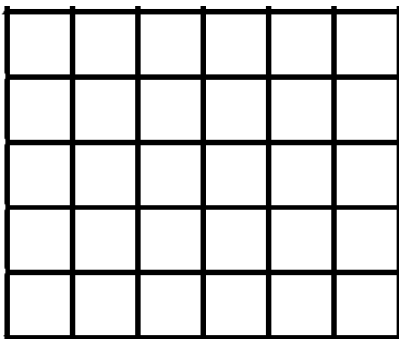


Let's make 5 rows of 2 tiles

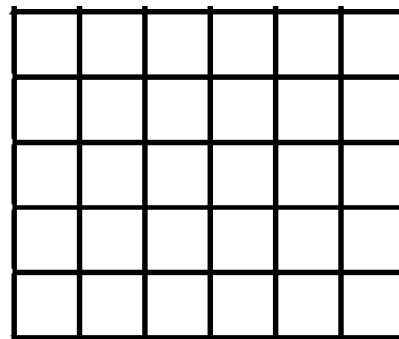


b. Write the repeated addition equation.

Let's make 5 rows of 5 tiles:



Add one more column!



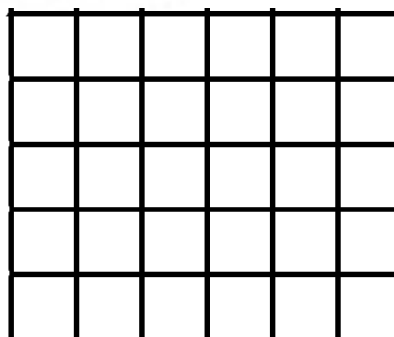
b. Write the repeated addition equation.

Name _____

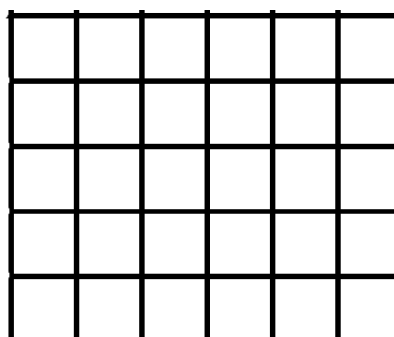
Date _____

Use your square tiles to construct the following rectangles with no gaps or overlaps. Write a repeated addition equation to match each construction.

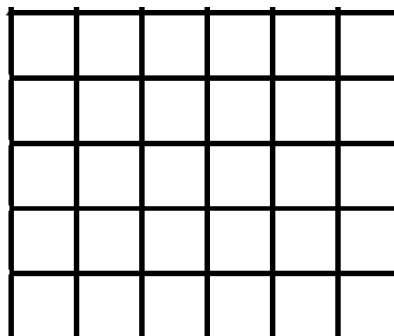
1. a. Construct a rectangle with 2 rows of 3 tiles.



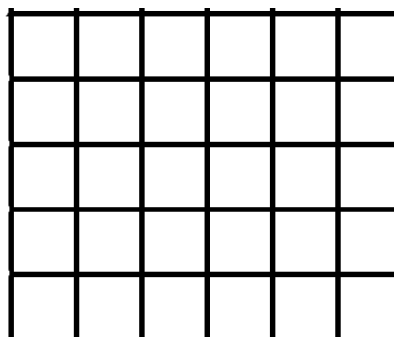
b. Construct a rectangle with 2 columns of 3 tiles.



2. a. Construct a rectangle with 5 rows of 2 tiles.



b. Construct a rectangle with 5 columns of 2 tiles.

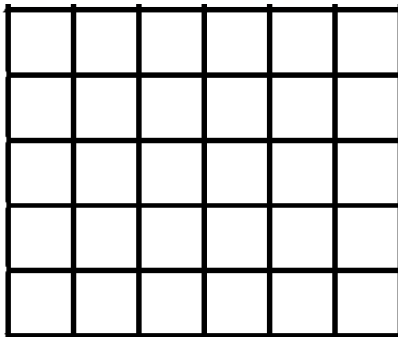


Name _____

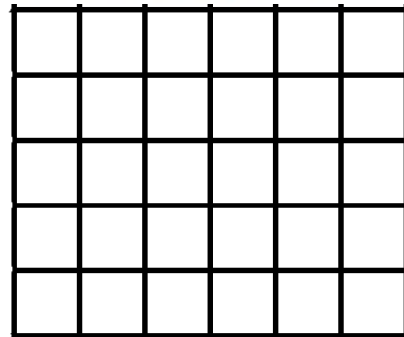
Date _____

Cut out the square tiles below, and construct the following arrays with no gaps or overlaps. On the line, write a repeated addition equation to match each construction on the line.

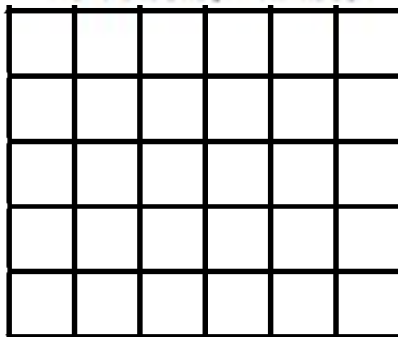
1. a. Construct a rectangle with 2 rows of 4 tiles.



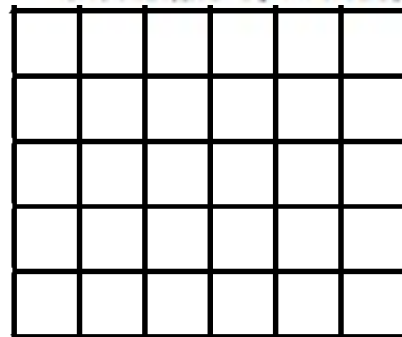
- b. Construct a rectangle with 2 columns of 4 tiles.



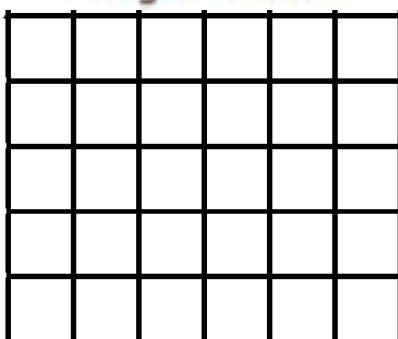
2. a. Construct a rectangle with 3 rows of 2 tiles.



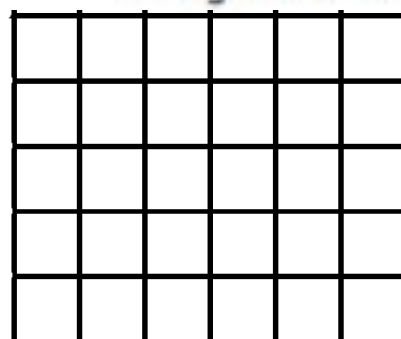
- b. Construct a rectangle with 3 columns of 2 tiles.



3. a. Construct a rectangle using 10 tiles.



- b. Construct a rectangle using 12 tiles.

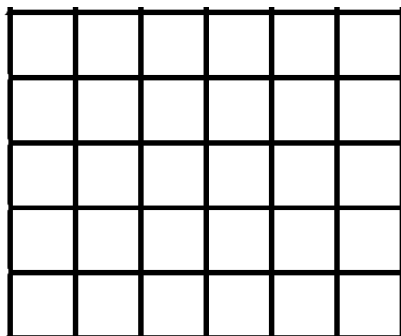


Name _____

Date _____

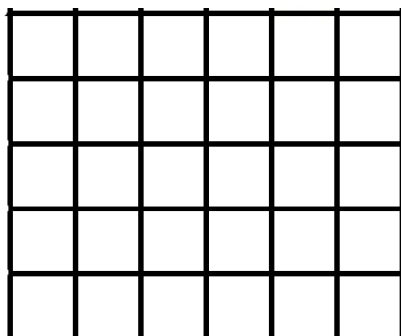
On this sheet, use your square tiles to construct the following arrays with no gaps or overlaps on this sheet. Write a repeated addition equation to match your construction.

1. a. Construct a rectangle with 2 rows of 5 tiles.



- b. Write the repeated addition equation. _____

2. a. Construct a rectangle with 5 columns of 2 tiles.



- b. Write the repeated addition equation. _____

$1) 70 + 50 = \underline{\quad}$

$2) 894 + 200 = \underline{\quad}$

$3) 106 - 90 = \underline{\quad}$

$4) 37 - 7 = \underline{\quad}$

$5) 231 + 600 = \underline{\quad}$

$6) 99 - 4 = \underline{\quad}$

$7) 700 + 200 = \underline{\quad}$

$8) 89 - 7 = \underline{\quad}$

$9) 35 - 1 = \underline{\quad}$

$10) 90 + 10 = \underline{\quad}$

$11) 20 - 20 = \underline{\quad}$

$12) 44 + 50 = \underline{\quad}$

$13) 179 - 100 = \underline{\quad}$

$14) 290 + 500 = \underline{\quad}$

$15) 91 + 1 = \underline{\quad}$

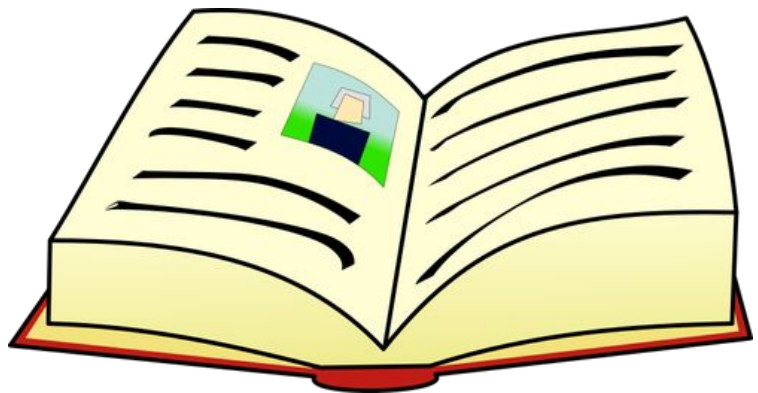


Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Close Reading

5/24-5/28

Name:




My Opinion Writing Booklet

Name: _____ **Date:** _____

W.2.1, W.2.5

Write a paragraph sharing your opinion about why we should work to protect butterflies. Be sure to include an introduction that explains the dangers that butterflies face, an opinion, two reasons to support your opinion, and a conclusion. You may use the Dangers That Butterflies Face and Reasons Butterflies Are Important: Class Notes to help you.

- Dangers that butterflies face
- An opinion about why we should work to protect butterflies
- Two reasons to support your opinion
- Conclusion


Done	Steps	
	Learn from a model.	
	Introduce the topic.	
	Write a focus statement (opinion).	
	Write the first reason why people should protect butterflies.	
	Write the second reason why people should protect butterflies.	
	Write a conclusion.	
	Revise by adding linking words.	

I can write the introduction for My Opinion writing booklet. The job of the introduction is to describe the dangers that butterflies face.


I can write the focus statement for My Opinion writing booklet. The job of the focus statement is to state my opinion about why people should work to protect butterflies.

I can write **two reasons** to support my opinion. The job of each reason is to explain why butterflies are important.

I can write a conclusion for My Opinion writing booklet. The job of the conclusion is to restate why it is important to protect butterflies.



Opinion Writing



Sentence Starters

- | | |
|--|---|
| <ul style="list-style-type: none">➤ I think➤ I believe➤ My favorite➤ The best➤ If I had➤ I feel | <ul style="list-style-type: none">➤ In my opinion➤ I like➤ I do not like➤ I agree➤ I disagree |
|--|---|

Transition Words

- | | |
|---|--|
| <ul style="list-style-type: none">➤ First➤ Second➤ Third➤ Next | <ul style="list-style-type: none">➤ Also➤ Another reason➤ Finally➤ Last |
|---|--|

Writing the Conclusion

- | | |
|---|---|
| <ul style="list-style-type: none">➤ That is why I believe➤ As you can see➤ It is clear that | <ul style="list-style-type: none">➤ All in all➤ In conclusion➤ To summarize |
|---|---|

Name: _____

Roller Coasters

One of the most exciting activities you can do in a theme park is ride on a roller coaster. Roller coasters were first ridden in America on Coney Island, New York in 1884 based on a mining car that delivered coal. It traveled six miles per hour and you had to pay one nickel to ride! Today's roller coasters can invert, or flip upside down, freefall dive, and even travel at 95 miles per hour.

Roller coasters have been made out of different materials including wood and steel. The steel is made into tubes that can be bent into many different shapes to allow for all of those twists and turns!



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1. Remembering: Main

Idea Who? _____ → _____
What? _____ → _____
Why? _____ → _____

2. Understanding: Details

Write 3 sentences about what you remember or learned.

3. Applying

Why is it significant that the modern roller coaster is made from tubular steel?

4. Analyzing

What are some types of movements a roller coaster can make?

5. Evaluating

Do you agree that roller coasters are fun? Why or why not?

6. Creating

If you could create your own roller coaster, what would it be like?
What would you call it?

7. Your Opinion

Would you feel safe riding on a completely wooden roller coaster?
