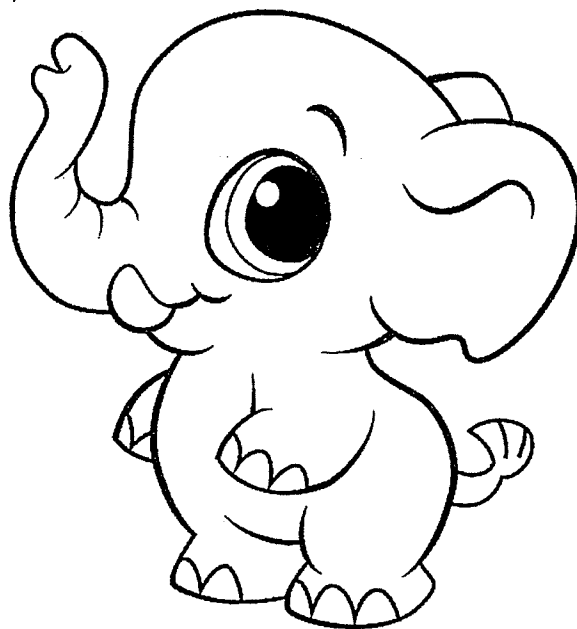

Name _____

Spelman and Howard

4th Grade ELA

Learning Packet

May 10th-14th, 2021



Name: _____

Date: May 10th, 2021

BCCS-Girls

Spelman/Howard

Module 4: Unit 3: Lesson 1

Learning Targets	I can identify the reasons and evidence Kid President gives to support the point that kids can be heroes. I can research how kids can take action to make a difference in their community.
Assignment to Submit	Listening Closely: "For the Heroes: A Pep Talk from Kid President" note-catcher (Packet)

Listening Closely: "For the Heroes: A Pep Talk from Kid President" Note-catcher

Source: "For the Heroes: A Pep Talk from Kid President"

What do you OBSERVE/HEAR?
What QUESTIONS do you have?

What reasons and evidence does Kid President give to support the point that kids can be heroes?

Reason	Evidence

HELPING Homeless Kids

This teen proves you're never too young to make a difference.

By KRISTIN STORR

The Inspiration: By the age of 6, Jonas Corona was used to going with his mom to help at a food pantry in Los Angeles. What he wasn't used to was seeing a kid his age in line for a hot meal.

But there he was: a thin, dark-haired boy who looked about 6, too. Jonas talked to him and learned that he was homeless.

Jonas wanted to help the boy, but his options were limited: "I could serve him food, but there were no supplies available for children," he says.

Meeting the boy made Jonas realize that homelessness didn't happen only to adults—it could happen to kids too. "From that moment, I wanted to help other homeless kids as much as I could."

The Action: Jonas tried to volunteer again as soon as possible, but for insurance reasons, local organizations wouldn't allow him to work more than once a month because he was younger than 10. Then Jonas discovered he could create his own nonprofit with no age minimum for volunteers. He named it Love in the Mirror.

To form a nonprofit, Jonas had to build a team of advisers and recruit volunteers. He was shy: "I had to talk to hotshot business owners. It

was hard to go in and say, 'Hey, I want to help people, can you donate food or supplies?'" But often the answer was "yes." Jonas's first effort at collecting donations brought in four truckloads of toys, clothes, and food—which he gave to a charity that had refused to let him volunteer more than once a month.

The Outcome: Local and national media started doing stories about the kid helping homeless kids. Walmart, Disney, and JetBlue donated food and supplies. After Jonas appeared on TV, Skippy donated enough jars of peanut butter to make 6,000 sandwiches.

Today, Love in the Mirror volunteers make and distribute 25,000 peanut butter and jelly sandwiches each year. The organization partners with other charities on drives to collect 10,000 pairs of socks for homeless people. They fill 500 backpacks with school supplies for homeless children each fall.

Jonas, who's now 16, estimates his nonprofit has helped more than 55,000 people in the Los Angeles area, many of them children. While fighting homelessness is his cause, his real passion is inspiring other kids: "Everyone can make a difference, no matter how young they are," he says.



Jonas fills backpacks with school supplies to donate to homeless kids.

Fast Facts About Homelessness

2.5 MILLION: number of children who experience homelessness each year in the U.S.

52: percentage of homeless children who transfer schools at least twice in one year

49 NIGHTS: median length of stay for a homeless family in an emergency shelter in the U.S.

Photography by GREGG SEGAL

Name: _____

Date: May 11th, 2021

BCCS-Girls

Spelman/Howard

Module 4: Unit 3: Lesson 2

Learning Targets	I can organize my research into categories. I can cite evidence from the text to support my answers to my questions.
Assignment to Submit	Theme chart and summary (Packet)

"Protecting Our Planet"

By Emily Costello

Earth Day is celebrated the last week of April. People get together to do something good for the planet. Read about a teen who helped clean up her community.

Have you heard about the problems with the environment? People are cutting down the rain forest to grow crops. When the trees disappear, rare animals die. They lose their homes and food. Some experts also say the Earth is heating up like a giant greenhouse. What turned up the heat? Dirty air created by the burning of fossil fuels in factories, homes, and cars. These are a few of Earth's many environmental problems.

Get involved! It's never too late to help clean up the planet.

In 1970, the first Earth Day was celebrated. Since then, millions of people have worked to protect their planet. Teens across the country are getting involved and making a difference. What are they doing? They're recycling paper so that natural resources like trees aren't wasted.

Teens are recycling paper and cans in school. They are also removing trash from beaches to keep them clean.

Eighteen-year-old Jessica Farrar is doing her part, too.

A Special Place

J.C. Lake, three miles from Jessica's home in Mt. Vernon, Illinois, is special to her. She grew up swimming and boating there. "It's my favorite place in our entire town," Jessica says.

But two years ago, Jessica learned that the town had closed the beach. "Now it's just an empty lot," Jessica explains. Her grandmother used to give swimming lessons on that beach. Jessica wanted to turn things around. Thanks to everything Jessica learned as a Girl Scout, she knew a few things about how trees help the environment.

"I wanted to make the lake look better," Jessica explains. "I also realized the bank was eroding. The best way to naturally fix erosion is to plant trees to hold the soil in place. Planting trees also draws more wildlife to the area. And it enriches the soil."

From Small Seeds

Jessica made a difference by planting trees where the old beach used to be. With help from state forester David Johnson, she studied the soil types at the lake. She made a Tree Planting Plan and got permission from the Park Board and the Tree Board. David Johnson donated trees to the project.

"He also provided tools and taught us how to plant the trees," Jessica says.

In early April 2002, Jessica and four helpers went out to J.C. Lake. They dug 118 holes and filled the holes with tiny trees. The job took four hours. Once the trees were planted, Jessica worked to keep them healthy. She watered them. She tore away weeds. She marked them with orange flags to protect them.

Jessica knows that not all of the trees will survive. Weeds will kill some. Even humans could harm them. Still, Jessica is looking forward to watching the trees grow.

"In five years, I hope many of them grow up above the weeds and stand strong," she says. "In 10 years, I want to see a beautiful area where everyone in the town can come and fish or have a picnic."

Many teens are motivated to help clean up and get involved in environmental issues. They want to live on a planet that's beautiful. They want to breathe clean air and drink safe water. And they want their kids and grandkids to be able to enjoy all of these things, too.

A Work in Progress

On March 4, 2004, the Girl Scouts of America honored Jessica. She was named one of the Girl Scouts' Young Women of Achievement. just 10 young women get this honor each year.

Planting the trees and getting the award was exciting. Jessica hopes other teens will use their energy to help clean up their environment. She thinks small things make the biggest difference.

"'Leave no trace,' is something I learned in the Girl Scouts," Jessica says. "It basically means pick up after yourself and don't harm the environment with your actions. If everyone does a little, it will go a long way."

Get Active and Get Involved!

Want to help the Earth? The 19th annual Great American Cleanup runs from March 1 to May 31. People across the country will pick up litter and make their communities more beautiful. Learn how to help at the Keep America Beautiful Web site www.kab.org.

"Protecting Our Planet" by Emily Costello. From Scholastic News. © 2004 by Scholastic Inc. Reprinted by permission of Scholastic Inc.

Taking Action Research Note-catcher

Research question: How can kids take action to make a difference?

Who took action?	What problem was he or she trying to address?	How did he or she take action?	How did this action make a difference?	Source

Why is it important for kids to try to take action? Give at least two reasons. Support each reason with at least one specific example from your research.

Name: _____

Date: May 12th, 2021

BCCS-Girls

Spelman/Howard

Module 4: Unit 3: Lesson 3

Learning Targets	I can identify the reasons and evidence Braeden gives to support the point that kids can make a difference. I can paraphrase and take notes on information shared with my peers about how kids can make a difference in their communities.
Assignment to Submit	Listening Closely: "A Boy, a Brown Bag and a Tidal Wave of Change" note catcher (Packet) Taking Action Research note-catcher

Listening Closely: "A Boy, a Brown Bag, and a Tidal Wave of Change" Note-catcher

Source: "A Boy, a Brown Bag, and a Tidal Wave of Change"

What do you OBSERVE/HEAR?
What QUESTIONS do you have?

What reasons and evidence does Braeden give to support the point that kids can make a difference?

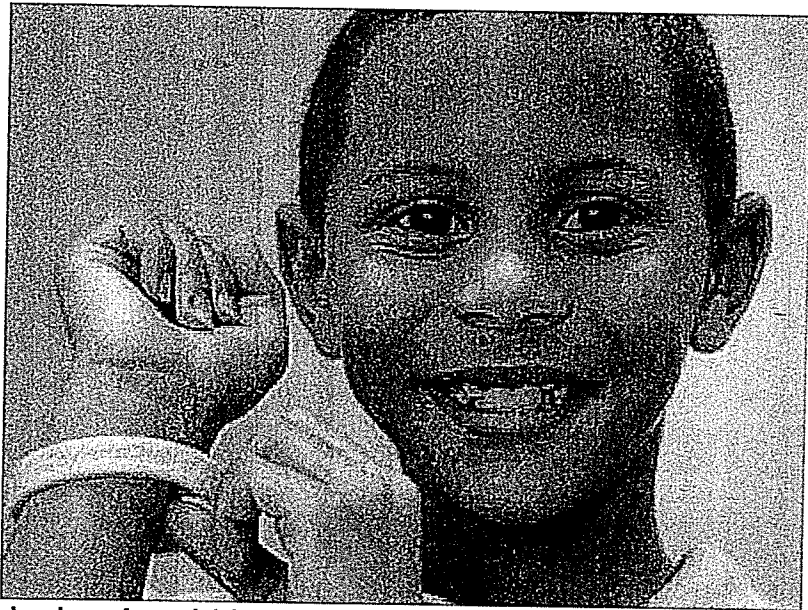
Reason	Evidence

Alanna Wall



At the young age of 10, Alanna Wall started the nonprofit, PolishedGirlz.org. Through the organization she is able to combine her love of drawing and nail design with her compassion for young ladies with special needs that are hospitalized or just not feeling quite “polished”. Wall’s organization gives peer to peer support by having youth volunteers polish the nails of these very special young ladies. She has a dual mission, to help develop increased self-esteem and improve quality of life by promoting hygiene and self-perception in girls. The organization also seeks to empower its volunteers by offering them opportunities to improve their quality of life and build leadership skills through community service. A true inspiration to others, Wall’s organization has over 75 active youth volunteers and has served hundreds of children through organizations including The Miami Valley Down Syndrome Association, Children’s Medical Center and the Muscular Dystrophy Association.

Jaylen Arnold



Jaylen Arnold is a young boy who has Tourette's syndrome, a neurological disorder that causes motor and vocal tics. Because of his illness he endured countless badgering and bullying at school which would have led many students to withdraw or allow those negative comments to get him down. Instead, Arnold decided to start a campaign called Jaylen's Challenge to stop school bullying. Through the Jaylen's Challenge website he sells anti-bullying wristbands and accepts donations for his cause. The proceeds from the wristbands go toward educational materials and programs for schools to raise awareness about bullying. Despite his illness, Arnold continues to write blogs on a regular basis about his life and progress in changing the mindset of others through Jaylen's Challenge. His efforts have inspired both students and school staff around the country to take a stand against school bullying.

Name: _____

BCCS-Girls

Date: May 13th, 2021

Spelman/Howard

Module 4: Unit 3: Lesson 4

Learning Targets	I can identify reasons and evidence Kayla Abramowitz gives to support the point that kids can be heroes.
Assignment to Submit	Module 4: Mid-Unit 3 Assessment (Packet)

Directions: Read the two articles and answer the questions that follow.

A 5-year-old's crayon drive will bring joy to kids in the hospital

By Detroit Free Press, adapted by Newsela staff

01/18/2019

1 Brooklyn Brown has collected four-packs and 64-packs and all the sizes in between. There are fat crayons and skinny crayons. Some of them are glittery, some of them are smelly, and others twist.

2 On January 21, she will give all of the crayons to sick kids at children's hospitals. So far, there are 2,639 packs in all. She hopes there'll be more when she donates them on Martin Luther King Jr. Day. It is a national day of service.

3 "I know a lot of kids are sick, so I wanted to help them," said Brooklyn. She goes to kindergarten at the Roeper School in Bloomfield Hills.

Brooklyn Knows Hospitals Can Be Boring

4 Brooklyn knows how boring it is to be stuck in a hospital bed.

5 She is sick herself. She has juvenile rheumatoid arthritis, which makes her joints swollen and stiff. The disease affects as many as 50,000 children in the United States. It affects the joints of Brooklyn's hips, knees, ankles and one finger. When her school asked students to think of ways to help the community, she knew just what to do. Give kids crayons.

6 "They're waiting in the hospital for their doctors, and so they're not bored, we are giving them crayons," Brooklyn said. She was sitting on the floor of her bedroom, which was painted bubblegum pink.

Crayons Can't Be Reused In The Hospital

7 Rychee Brown is Brooklyn's mother. She explained that hospitals have coloring pages and paper for children, but the crayons can't be reused. Hospitals are worried that diseases can spread from child to child through the crayons, but it can be expensive to provide new crayons to every child.

8 Brooklyn's crayon drive will bring joy and crayons to many kids.

9 The family started a wish list online, so anyone who is interested can contribute.



Brooklyn Stays Active

10 Brooklyn was diagnosed with juvenile rheumatoid arthritis as an infant. On a cold day in 2013, her mother noticed that Brooklyn's ankles had swelled after playing in her bouncer seat. Brooklyn had developed a rash too.

11 Her parents took her to the doctor, who sent her to the hospital.

12 "We lived there for a week," said Brooklyn's dad, Morris Brown.

13 Brooklyn takes medicine for her arthritis and follows a special diet. She is participating in a study with Duke University to see if the diet makes her disease better, her mother said. She also keeps active with gymnastics, dancing, and swimming.

"I Have To Scoot On The Floor Like A Bug"

14 When her arthritis flares up, it's hard for Brooklyn to walk or climb the stairs.

15 "I have to scoot on the floor like a bug," she said. Sometimes, she needs a wheelchair to get around and has to have help doing even simple things.

16 She was coloring a picture of the Disney Princess Ariel and chose a blue-green crayon.

17 "How about this pretty sparkly color?" she asked. Brooklyn said her favorite color is blue, and she also likes cats, butterflies and turtles.

Brooklyn May Get Better

18 Brooklyn's parents hope her arthritis will get better as she gets older. Her father said that a lot of kids with arthritis get a lot better in their teens. "She's making great progress," he said. "The good news is she seems to be doing really well."

19 Brooklyn held a pink and purple microphone stand and began singing a song about her crayon drive: "You got to have the crayons. They're in the bed. You've got to give them out in the hospital. It's the only way you can use them. I know it's in your heart. It has to be a dream come true."



1. (RI 4.1) What made Brooklyn decide to collect crayons for sick kids?
- A. She heard that there were not enough crayons in hospitals.
 - B. She had to be in the hospital and knew there was a lot of time kids didn't have anything to do.
 - C. She thought that sick kids might like crayons as much as she likes them.
 - D. An adult suggested she collect crayons for kids in hospitals and she agreed.
2. (RI 4.2) What is the main idea of the section titled, **Crayons Can't Be Reused In The Hospital**?
- A. Hospitals throw away crayons so kids can't have them.
 - B. Hospitals don't have enough crayons because it costs too much to buy them.
 - C. There aren't any coloring books or crayons when kids are stuck at the hospital waiting for doctors.
 - D. Hospitals are afraid diseases might spread if kids shared crayons so they throw them away.
3. (RI 4.2) Which paragraph states the main idea of the article?
- A. Paragraph 1
 - B. Paragraph 6
 - C. Paragraph 13
 - D. Paragraph 18

Making Hard Times Bear-able

By Sara Matson

1 Fourth-grader Jessica Carscadden has a special teddy bear that her grandma gave her. She says she “huggles”—hugs and cuddles—it every night. The bear makes her feel safe when she's scared or sad. Jessica wants to help other kids feel safe, too. That's why she started a stuffed-animal collection project called We Care Bears.

2 It began when Jessica was cleaning her room. “I had some stuffed animals that I didn't need anymore,” she says. Then she thought of the fire station across the street from her house. “I realized that if I gave the stuffed animals to the firefighters, they could give them to kids they meet who are scared or injured,” she says.

3 Jessica and her dad took a bag of stuffed animals to the fire station. “The firefighters were happy to get them,” she says. After that, she wondered if other kids had unwanted stuffed animals that were in very good condition to give away. She shared her thoughts with



her school principal and the members of the student council. They thought the idea was great. So Jessica talked to the entire school at an assembly.

4 Students brought stuffed toys to school and placed them in collection bags. At the end of two weeks, Jessica's friends helped her load about 300 stuffed animals of all kinds into her mom's van!

Bags and Bags of Bears

5 Jessica carefully sorted the donations, making sure all the stuffed animals were in good condition. Her parents drove her to local fire stations to deliver them. Soon, news of her We Care Bears project spread. Several more schools and a restaurant held collection drives to help.

6 Since she started We Care Bears, Jessica has delivered hundreds of bags of bears and other stuffed animals to fire stations in Southern California—about 3,000 stuffed toys in all! Lynette Round, who works for the Orange County Fire Authority, says, "The firefighters use the stuffed animals to help children in crisis."

7 Jessica is glad that so many kids will have a teddy bear or other animals to "huggle" during a difficult time. She says, "If I was hurt, I'd want somebody to help me."

"Making Hard Times Bear-able" by Sara Matson. Copyright © 2014 Highlights for Children, Inc., Columbus, Ohio. All rights reserved. Used by permission

4. (RI 4.1) How did Jessica think of the idea for this project?
- A. She had stuffed animals she didn't want anymore but she wanted to be sure all kids had something to make them feel safe.
 - B. She had experienced an emergency and that's when she got her own stuffed bear that she kept with her all the time.
 - C. She heard that the fire station was collecting stuffed animals for kids.
 - D. Her grandmother gave her the idea.
5. (RI 4.2) Which paragraph contains the main idea of the article?
- A. Paragraph 1
 - B. Paragraph 4
 - C. Paragraph 5
 - D. Paragraph 7



6. (RI 4.9) How did Brooklyn and Jessica take action and make a difference? Write a paragraph to explain what each girl did to take action and how it made a difference in her community. Use evidence from both articles to support your answer.



Name: _____
BCCS-Girls

Date: May 14th, 2021
Spelman/Howard

Module 4: Unit 3: Lesson 5

Learning Targets	I can discuss with my peers issues in our community and decide on an issue to take action on and improve. I can develop an action plan with my peers outlining how we will address an issue in our community.
Assignment to Submit	How Can We Make a Difference?: Action Plan Anchor Chart and Exit Ticket

How Can We Make a Difference?:

Action Plan Anchor Chart

What problem is our class trying to address? Why is this important to our class?

Describe the need for this problem to be addressed in our community. What facts/data show that this is a problem?

Vision: What would you like to see change?

Choose Your Action Strategy: (select one)

Service

Show public support for and persuade important people

Raise funds

Raise Awareness:
Public Service

Our project:

List of Projects

Health:

- Organize a day of outside play with your school in honor of all active, healthy kids!
- Collect unused eyeglasses at school for a glasses recycling project.
- Make cards or care packages for kids in the hospital or raise funds for childhood cancer research.
- Organize a fun run and donate the proceeds to a local health organization.

Environment:

- Teach your peers how to conserve water by showing them how you can save through everyday actions.
- Decrease your school's plastic waste consumption by encouraging others to use reusable water bottles and tote bags.
- Create a sustainable community garden. Research and use alternative gardening methods that won't have a negative impact on water quality like some traditional gardening practices do.
- Host a bake sale and raise money to buy energy-efficient LED or CFL light bulbs to replace the incandescent bulbs in your school.
- Organize a Walk to School Day. Get your friends who live in different neighborhoods to lead the walk with their own group, and gather together upon arrival to celebrate!

Education:

- Donate books or host a book drive.
- Become a tutor to someone in your school or community, and help him or her with a subject that you excel in.

Poverty and Hunger:

- Plant a community garden and donate the harvest to a local shelter.
- Organize a food drive for a local food bank or shelter.
- Host a food donation and backpack-stuffing event for students who need meals over the weekend.
- Sponsor a letter-writing campaign to elected officials, asking them to pass legislation that addresses childhood hunger.
- Host an event such as a concert, dance performance, or poetry slam and donate the proceeds from ticket sales to a local donation center or relief organization.

Human Rights:

- Create a no-bullying video to educate others on the negative impact of bullying.
- Make your school a bullying-free zone by having everyone in the school sign a no-bullying pledge.
- Host a fee-based basketball tournament to raise money for a local organization that supports immigrants.

Community Building:

- Host a fundraiser to assist families who are become displaced because of natural disasters.
- Remove overgrown shrubbery from abandoned homes.

Exit Ticket: Project Teams

Which team would you like to work on for the class project? Rank the following four choices, using a "1" for the team you are *most* interested in being on and a "4" for the team you are *least* interested in being on.

_____ Advertising: Get the word out about the project.

_____ Community Involvement: Encourage the community to join in the project.

_____ Gather Resources: Identify and get the materials you will need for the project.

_____ Organize Logistics: Plan other details so the project runs smoothly.