



First Grade
Weekly Packet

Week of: 5/10--5/14

Name: _____

Monday

Module 4 Assessment

the dog loves to rē_ad,

rē_ad, rē_ad

a dog that could talk lived with a tall man. the dog took a book from the tā_ble. the dog said, "this book is what I nē_ed, nē_ed, nē_ed. I love to rē_ad, rē_ad, rē_ad."

the tall man cā_me in and said, "I look, look, look, but I cannot sē_e m_y book, book, book."

then the man said, "m_y book was on the tā_ble."

the dog said, "the book was on the tā_ble, but I took it from the tā_ble."

the tall man yelled at the dog.

he said, "you must not tākē mȳ
book from the tāble."

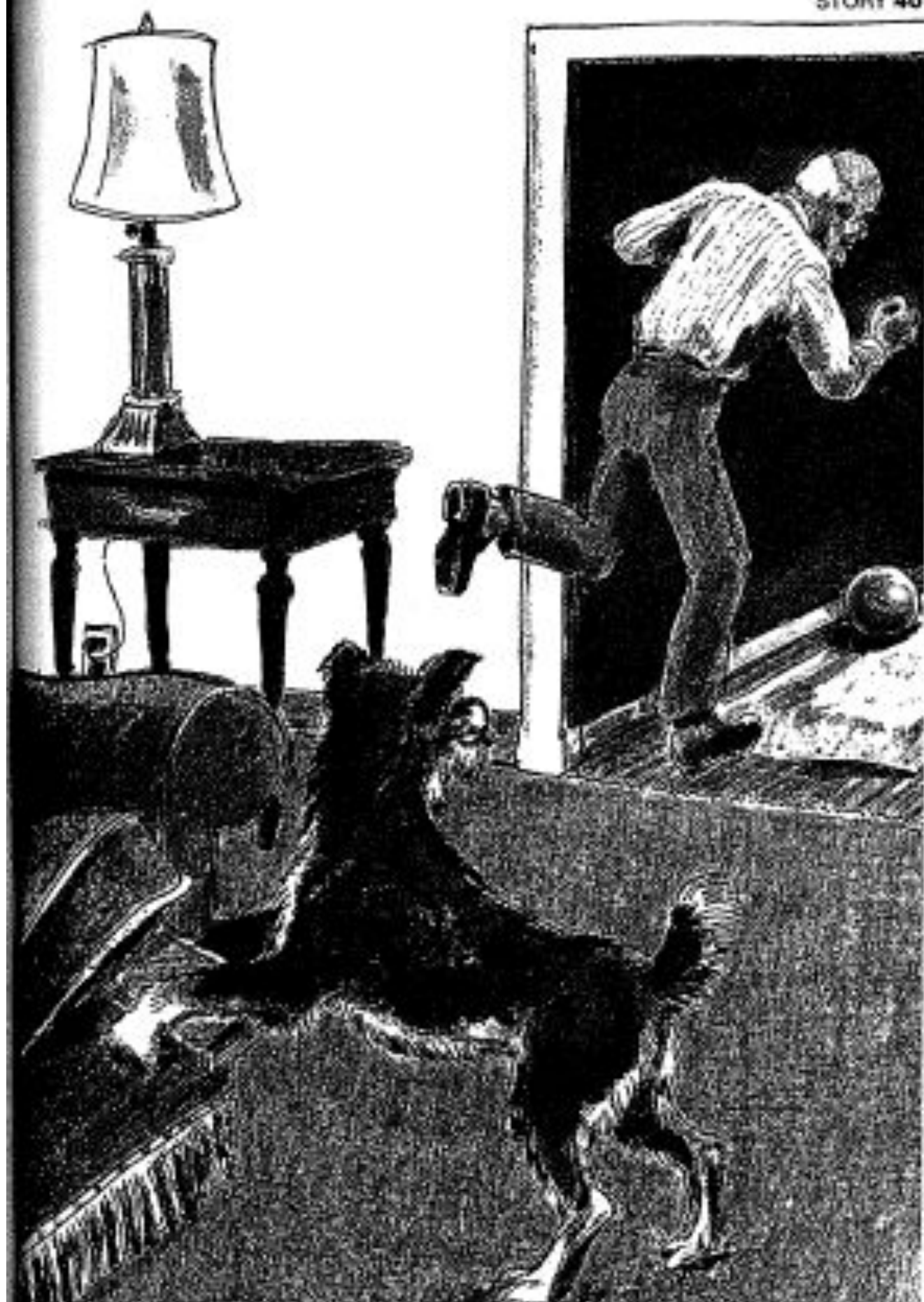
she said, "do you want to
plāy ball, ball, ball in the hall,
hall, hall?"

"yes, yes," the man said.

the dog kickēd the ball far,
far, far down the hall. when the
man ran after the ball, the dog
took the book and hid it.

then she said, "let the man
look, look, look. he will never
fīnd his book, book, book."

the end



Tuesday

Name _____

Date _____

My Addition Practice

1. $6 + 0 = \underline{\quad}$	11. $7 + 1 = \underline{\quad}$	21. $5 + 3 = \underline{\quad}$
2. $0 + 6 = \underline{\quad}$	12. $\underline{\quad} = 1 + 7$	22. $\underline{\quad} = 5 + 4$
3. $5 + 1 = \underline{\quad}$	13. $3 + 3 = \underline{\quad}$	23. $6 + 4 = \underline{\quad}$
4. $1 + 5 = \underline{\quad}$	14. $3 + 4 = \underline{\quad}$	24. $4 + 6 = \underline{\quad}$
5. $6 + 1 = \underline{\quad}$	15. $\underline{\quad} = 3 + 5$	25. $\underline{\quad} = 4 + 4$
6. $1 + 6 = \underline{\quad}$	16. $6 + 3 = \underline{\quad}$	26. $3 + 4 = \underline{\quad}$
7. $6 + 2 = \underline{\quad}$	17. $7 + 3 = \underline{\quad}$	27. $5 + 5 = \underline{\quad}$
8. $5 + 2 = \underline{\quad}$	18. $\underline{\quad} = 7 + 2$	28. $\underline{\quad} = 4 + 5$
9. $2 + 5 = \underline{\quad}$	19. $2 + 7 = \underline{\quad}$	29. $3 + 7 = \underline{\quad}$
10. $2 + 4 = \underline{\quad}$	20. $2 + 8 = \underline{\quad}$	30. $\underline{\quad} = 3 + 6$

Today I finished _____ problems.

I solved _____ problems correctly.

Name _____

Date _____

My Subtraction Practice

1. $6 - 0 = \underline{\quad}$	11. $6 - 3 = \underline{\quad}$	21. $8 - 4 = \underline{\quad}$
2. $6 - 1 = \underline{\quad}$	12. $7 - 3 = \underline{\quad}$	22. $8 - 3 = \underline{\quad}$
3. $7 - 1 = \underline{\quad}$	13. $9 - 3 = \underline{\quad}$	23. $8 - 5 = \underline{\quad}$
4. $8 - 1 = \underline{\quad}$	14. $10 - 8 = \underline{\quad}$	24. $9 - 5 = \underline{\quad}$
5. $6 - 2 = \underline{\quad}$	15. $10 - 6 = \underline{\quad}$	25. $9 - 4 = \underline{\quad}$
6. $7 - 2 = \underline{\quad}$	16. $10 - 4 = \underline{\quad}$	26. $7 - 3 = \underline{\quad}$
7. $9 - 2 = \underline{\quad}$	17. $10 - 5 = \underline{\quad}$	27. $10 - 7 = \underline{\quad}$
8. $10 - 10 = \underline{\quad}$	18. $7 - 6 = \underline{\quad}$	28. $9 - 7 = \underline{\quad}$
9. $10 - 9 = \underline{\quad}$	19. $7 - 5 = \underline{\quad}$	29. $9 - 6 = \underline{\quad}$
10. $10 - 7 = \underline{\quad}$	20. $6 - 4 = \underline{\quad}$	30. $8 - 6 = \underline{\quad}$

Today I finished _____ problems.

I solved _____ problems correctly.

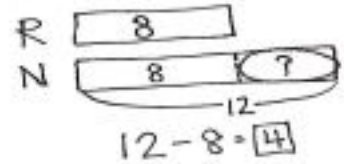
Name _____

Date _____

Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.



1. Peter has 3 goats living on his farm. Julio has 9 goats living on his farm.
How many more goats does Julio have than Peter?

-
2. Willie picked 16 apples in the orchard. Emi picked 10 apples in the orchard.
How many more apples did Willie pick than Emi?

3. Lee collected 13 eggs from the hens in the barn. Ben collected 18 eggs from the hens in the barn. How many fewer eggs did Lee collect than Ben?

-
4. Shanika did 14 cartwheels during recess. Kim did 20 cartwheels. How many more cartwheels did Kim do than Shanika?

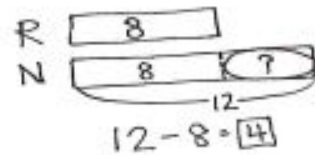
Name _____

Date _____

Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.



Anton drove around the racetrack 12 times during the race. Rose drove around the racetrack 17 times. How many more times did Rose go around the racetrack than Anton?

walter wanted to plāy football

walter loved to plāy football. but walter could not plāy well. he was small. and he did not run well. when he trIed to run with the ball, he fell down. "dōn't fall down," the other boys yelled. but walter kept fallīng and fallīng.

when walter ran to get a pass, he dropped the football. "dōn't drop the ball," the other boys yelled. but walter kept droppīng balls.

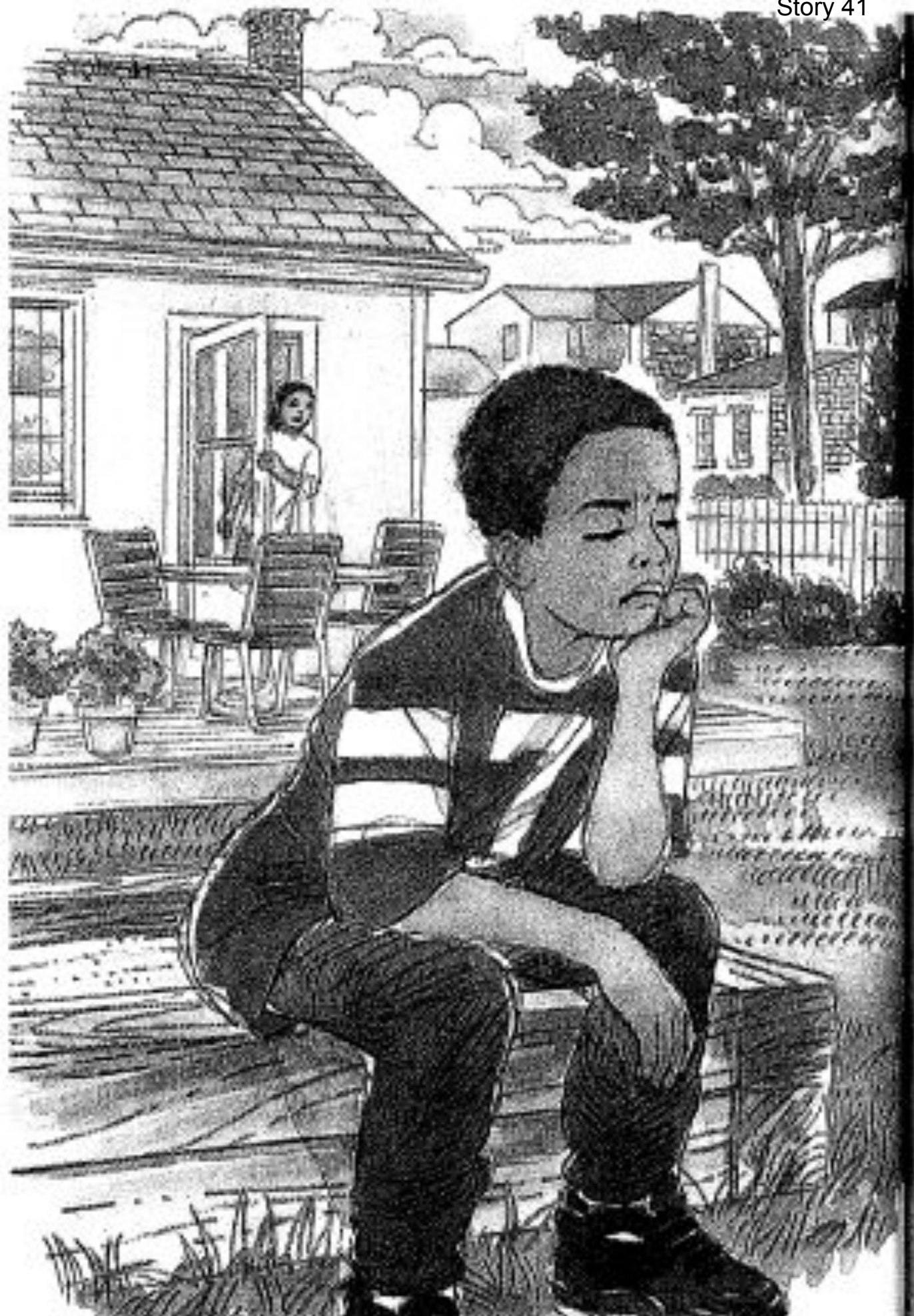
dāy after dāy walter trIed to plāy football, but dāy after dāy he fell down and dropped the ball.

then one dāy, the other boys said, "walter, you can't plāy ball with us any mōre. you are too small.

you always fall. and you always drop the football.”

walter went hōme and sat in his yard. he was mad. he said to himself, “I am small and I cannot run well.” walter wanted to crȳ, but he didn't crȳ. he sat in his yard and felt very sad. when his mom called him for dinner, he said, “I dōn't want to ēat. I must sit hēre and think.”

mōre to come



Wednesday

Name _____ Date _____

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$$

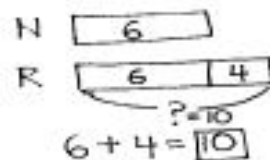
Name _____

Date _____

Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.



1. Nikil baked 5 pies for the contest. Peter baked 3 more pies than Nikil.
How many pies did Peter bake for the contest?

-
2. Emi planted 12 flowers. Rose planted 3 fewer flowers than Emi.
How many flowers did Rose plant?

-
3. Ben scored 15 goals in the soccer game. Anton scored 11 goals.
How many more goals did Ben score than Anton?

4. Kim grew 12 roses in a garden. Fran grew 6 fewer roses than Kim.
How many roses did Fran grow in the garden?

-
5. Maria has 4 more fish in her tank than Shanika. Shanika has 16 fish.
How many fish does Maria have in her tank?

-
6. Lee has 11 board games. Lee has 5 more board games than Darnel.
How many board games does Darnel have?

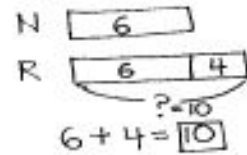
Name _____

Date _____

Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.



Tamra decorated 13 cookies. Kiana decorated 5 fewer cookies than Tamra. How many cookies did Kiana decorate?

walter goes to the big game

walter was sad because the other boys would not let him play football with them. walter was still sad on the day of the big football game. the boys that lived near walter were playing boys from the other side of town.

walter went down to the lot where the boys play football. he said, "I can't play in the game because I always fall. but I will look at the big game."

there were lots of boys and girls at the football lot. some of them were cheering for the boys that lived near walter. other boys and girls were cheering for the team that came from the other side of town.

the gāme started. there was a tall boy on the other tēam. that tall boy got the football and ran all the wāy down the lot. he scōred. the boys and girls from the other sīde of town chēēred.

walter's tēam got the ball. but they could not go far. they went fIVe yards.

when the other tēam got the ball, the tall boy kicked the ball. it went to the end of the lot for another scōre. walter said to himself, "that other tēam is gōīng to win. I wish I could help mȳ tēam."

mōre to come



Thursday

Name _____

Date _____


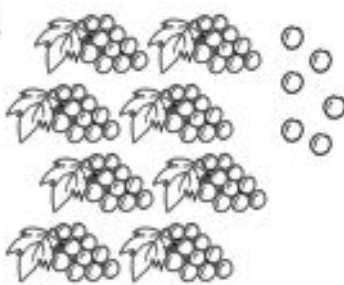
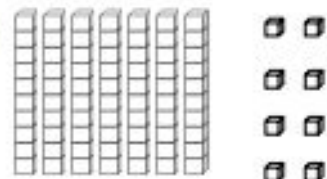
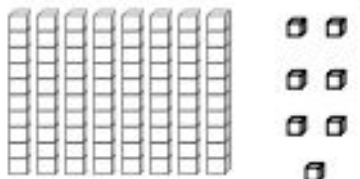
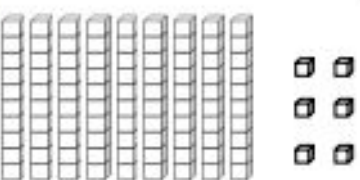
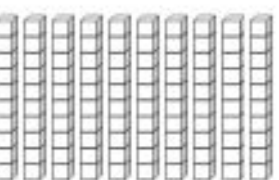
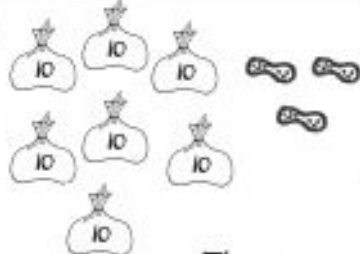
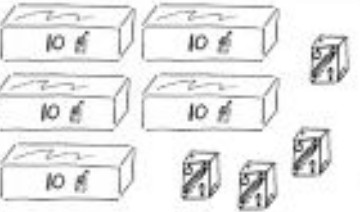
*Write the unknown number. Pay attention to the symbols.

1.	$4 + 1 = \underline{\quad}$	16.	$4 + 3 = \underline{\quad}$
2.	$4 + 2 = \underline{\quad}$	17.	$\underline{\quad} + 4 = 7$
3.	$4 + 3 = \underline{\quad}$	18.	$7 = \underline{\quad} + 4$
4.	$6 + 1 = \underline{\quad}$	19.	$5 + 4 = \underline{\quad}$
5.	$6 + 2 = \underline{\quad}$	20.	$\underline{\quad} + 5 = 9$
6.	$6 + 3 = \underline{\quad}$	21.	$9 = \underline{\quad} + 4$
7.	$1 + 5 = \underline{\quad}$	22.	$2 + 7 = \underline{\quad}$
8.	$2 + 5 = \underline{\quad}$	23.	$\underline{\quad} + 2 = 9$
9.	$3 + 5 = \underline{\quad}$	24.	$9 = \underline{\quad} + 7$
10.	$5 + \underline{\quad} = 8$	25.	$3 + 6 = \underline{\quad}$
11.	$8 = 3 + \underline{\quad}$	26.	$\underline{\quad} + 3 = 9$
12.	$7 + 2 = \underline{\quad}$	27.	$9 = \underline{\quad} + 6$
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14.	$7 + \underline{\quad} = 10$	29.	$5 + 4 = \underline{\quad} + 3$
15.	$\underline{\quad} + 7 = 10$	30.	$\underline{\quad} + 7 = 3 + 6$

Name _____

Date _____

Write the tens and ones. Complete the statement.

<p>1. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">43 = _____ tens _____ ones</p>	tens	ones			<p>2. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ = _____ tens _____ ones</p>	tens	ones		
tens	ones								
tens	ones								
<p>3. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ cubes.</p>	tens	ones			<p>4. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								
<p>5. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ cubes.</p>	tens	ones			<p>6. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								
<p>7. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ peanuts.</p>	tens	ones			<p>8. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are _____ juice boxes.</p>	tens	ones		
tens	ones								
tens	ones								

9. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 40

tens	ones

b. 46

tens	ones

c. _____

tens	ones
5	9

d. _____

tens	ones
9	5

e. 75

tens	ones

f. 70

tens	ones

g. 60

tens	ones

h. _____

tens	ones
8	0

i. _____

tens	ones
5	5

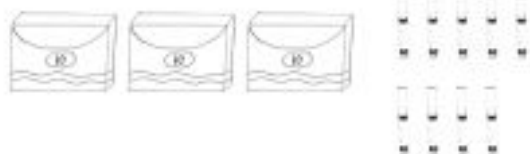
j. _____

tens	ones
10	0

Name _____

Date _____

1. Write the tens and ones. Complete the statement.



tens	ones

There are _____ markers.

2. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 90

tens	ones

b. _____

tens	ones
8	7

walter goes in the game

walter was looking at the big football game. walter's team was not doing well. the other team had 2 scores. but walter's team did not have any scores. as the game went on, walter's team started to play well. walter's team stopped the tall boy when he got the ball. then walter's team scored. walter cheered. he yelled, "get that ball and score some more."

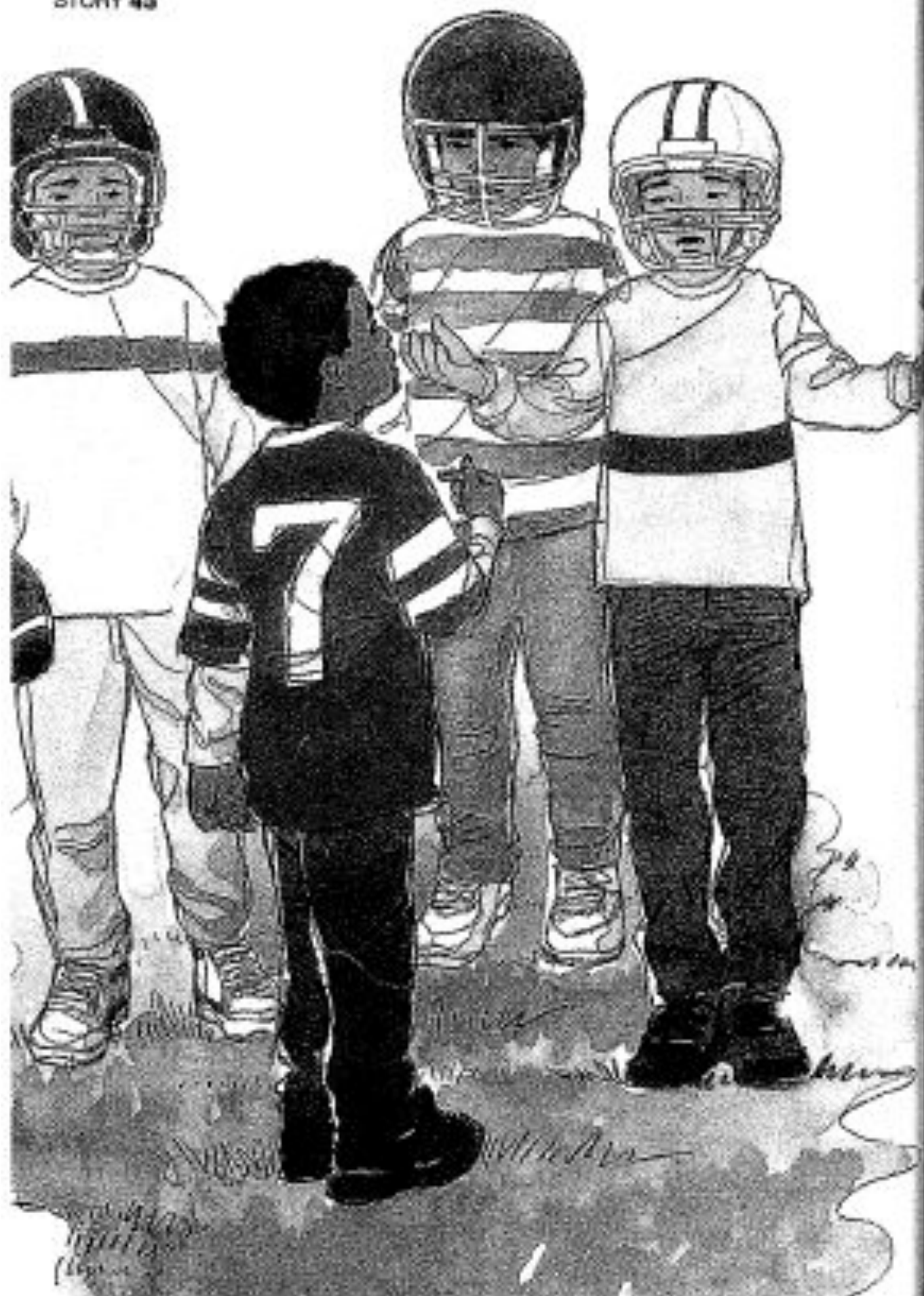
but then the best player on walter's team cut his arm. he left the game. walter said to himself, "now we cannot win the game. the best player is not playing."

how could walter's team win if the best player was not playing?

then all the boys on walter's tēam started to call. "walter, walter," they called. "come hēre."

walter ran to his tēam. one of the boys said, "walter, we nēēd one mōre plāyer. so we called you. trȳ to plāy well. we nēēd 2 scōres to win this gāme."

mōre to come

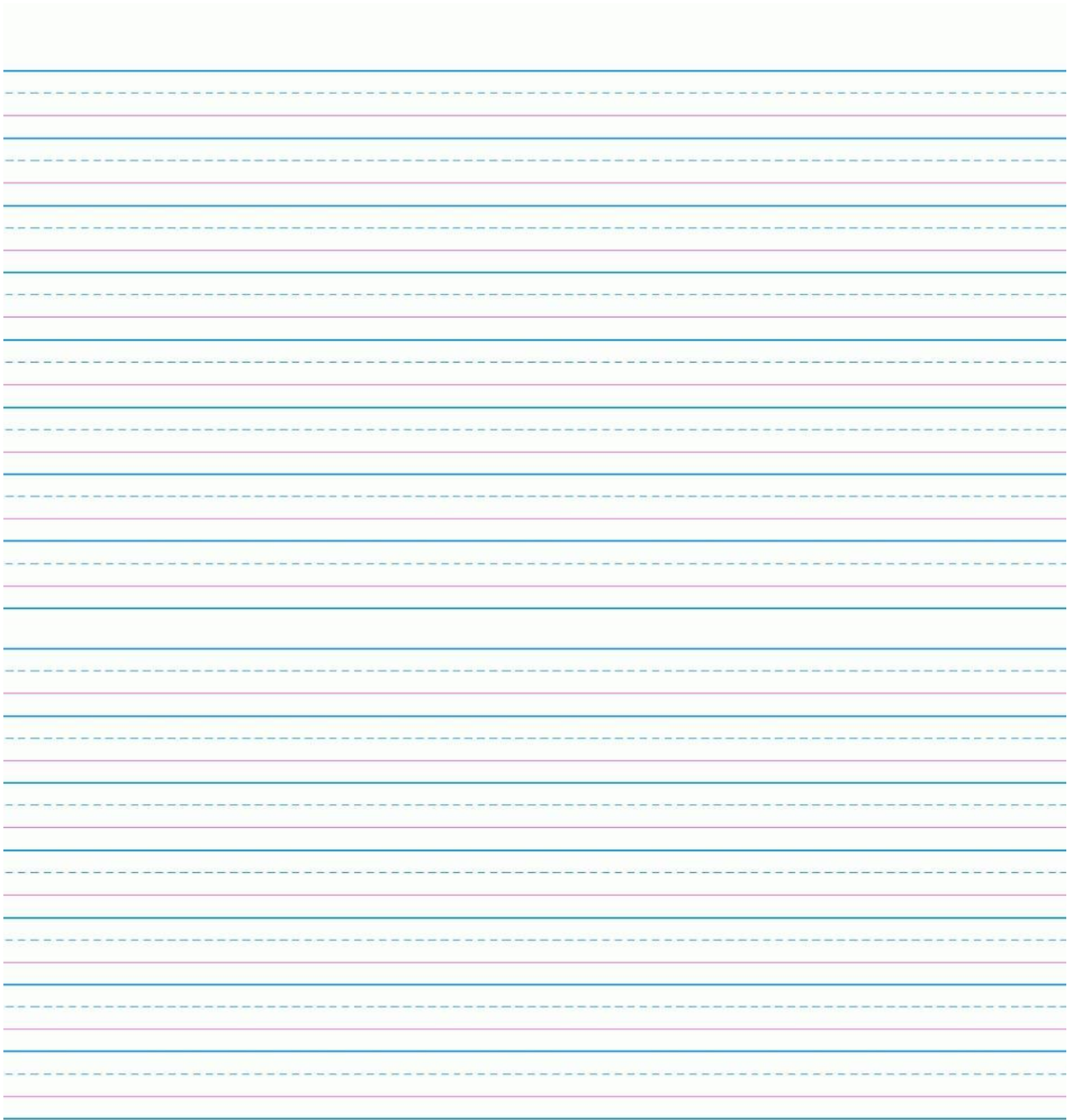


Name: _____

Date: _____

Book Title: _____

A series of horizontal writing lines. The top line is solid blue. Below it is a dashed blue line. The background of the writing area is light green. The lines are repeated down the page.



Friday

Name _____

Date _____

*Write the unknown number. Pay attention to the symbols.

1.	$6 - 1 = \underline{\quad}$	16.	$8 - 2 = \underline{\quad}$
2.	$6 - 2 = \underline{\quad}$	17.	$8 - 6 = \underline{\quad}$
3.	$6 - 3 = \underline{\quad}$	18.	$7 - 3 = \underline{\quad}$
4.	$10 - 1 = \underline{\quad}$	19.	$7 - 4 = \underline{\quad}$
5.	$10 - 2 = \underline{\quad}$	20.	$8 - 4 = \underline{\quad}$
6.	$10 - 3 = \underline{\quad}$	21.	$9 - 4 = \underline{\quad}$
7.	$7 - 2 = \underline{\quad}$	22.	$9 - 5 = \underline{\quad}$
8.	$8 - 2 = \underline{\quad}$	23.	$9 - 6 = \underline{\quad}$
9.	$9 - 2 = \underline{\quad}$	24.	$9 - \underline{\quad} = 6$
10.	$7 - 3 = \underline{\quad}$	25.	$9 - \underline{\quad} = 2$
11.	$8 - 3 = \underline{\quad}$	26.	$2 = 8 - \underline{\quad}$
12.	$10 - 3 = \underline{\quad}$	27.	$2 = 9 - \underline{\quad}$
13.	$10 - 4 = \underline{\quad}$	28.	$10 - 7 = 9 - \underline{\quad}$
14.	$9 - 4 = \underline{\quad}$	29.	$9 - 5 = \underline{\quad} - 3$
15.	$8 - 4 = \underline{\quad}$	30.	$\underline{\quad} - 6 = 9 - 7$

walter's tēam must kick

walter's tēam called him to plāy
in the big gāme.

one of the boys on walter's
tēam said, "we cannot run with the
ball, bēcause the best runner is
not in the gāme. so let's trȳ to
scōre bȳ kicking the ball."

"yes, yes," the other boys said.

then the boys looked at ēach
other. "one of us must kick the ball."

all the other boys said, "not me. I
can't kick the ball that far."

but walter didn't sāy "no." he
said, "I will trȳ. I think I could kick
the ball that far."

one of the boys said, "I will
hōld the ball for him."

so walter got ready to kick the ball. some boys and girls called from the side of the lot, "dōn't let walter do that. he can't plāy football. he will fall down."

but walter said to himself, "I will not fall. I will kick that ball." and walter felt that he would kick the ball.

mōre to come



Name: _____

Date: _____

Book Title: _____

A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.

