

Name _____

Kindergarten Homework Remote Learning Packet

Week 34



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

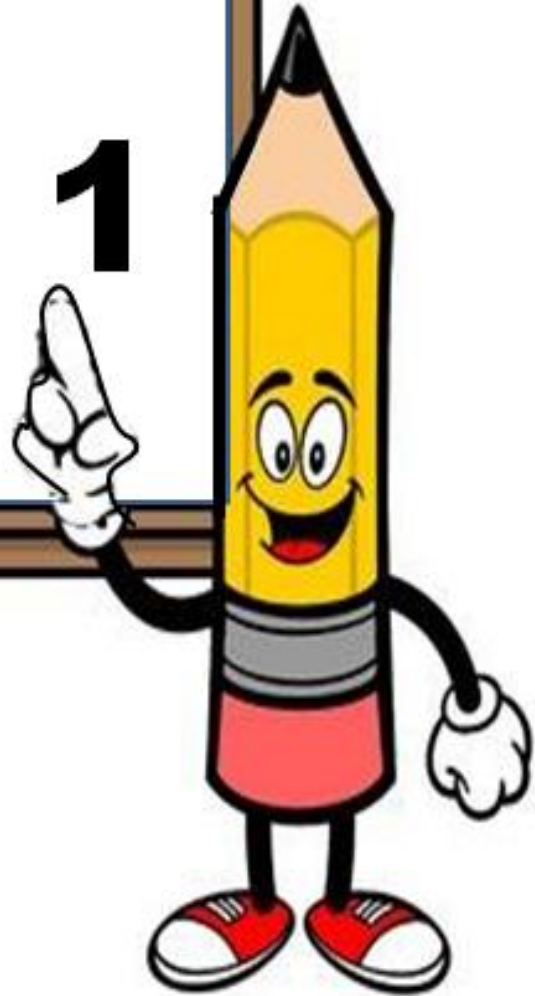
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1

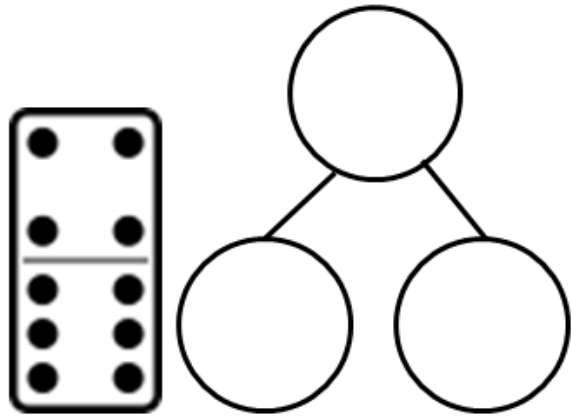
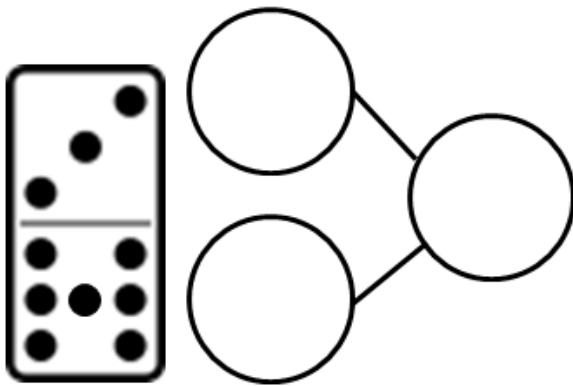
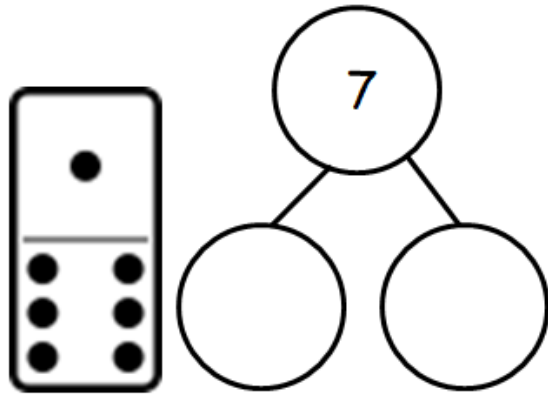
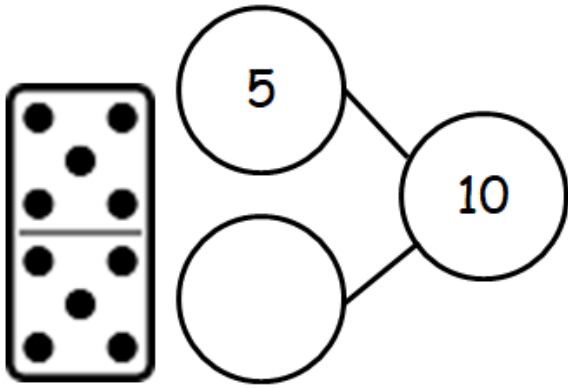


Name _____ Week 34 Day 1 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Directions: Write a number bond to match the dominoes.

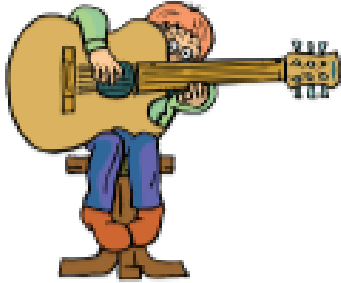


Name _____ Week 34 Day 1 Date: _____

BCCS-B

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Directions: Trace and write the word **play**.



play



p

p - l - a - y

play

I am learning to
the guitar.

AL

Directions: Read the story to answer the questions.

I have a friend.

Her name is Cindy.

She has a box of chocolates.

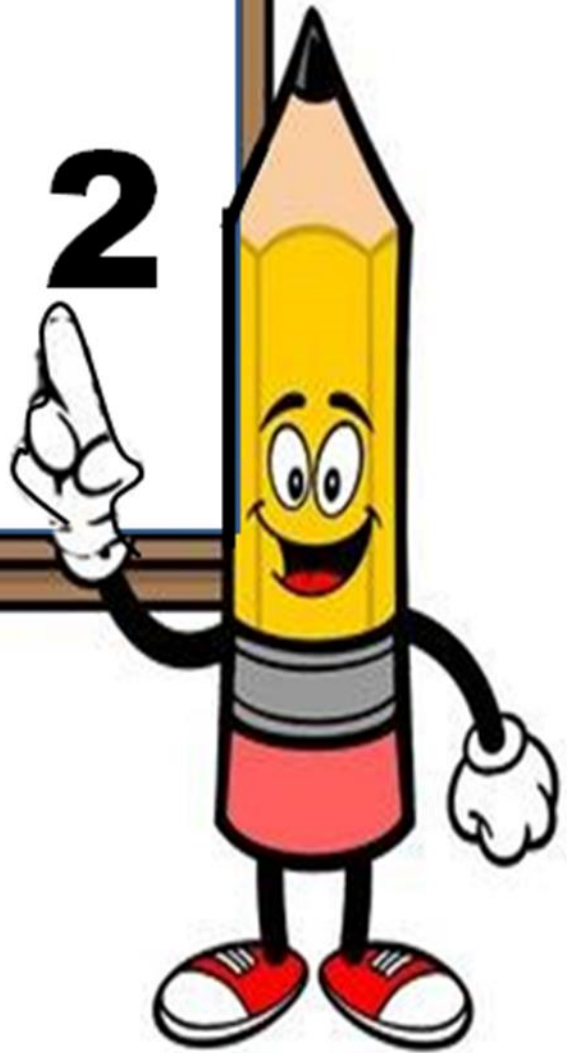
She loves chocolate.



1. I have _____.
 - a. a house
 - b. a friend
 - c. a pencil
2. Her name is _____.
 - a. Jenny
 - b. Brittany
 - c. Cindy
3. She has _____.
 - a. a box of toys
 - b. a jar of candy
 - c. a box of chocolates

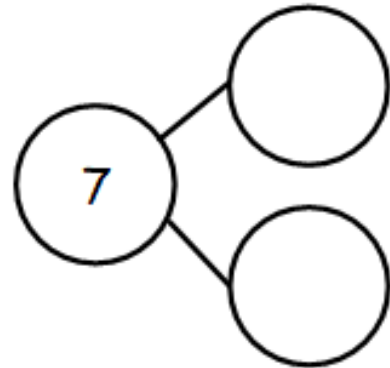


Day # 2



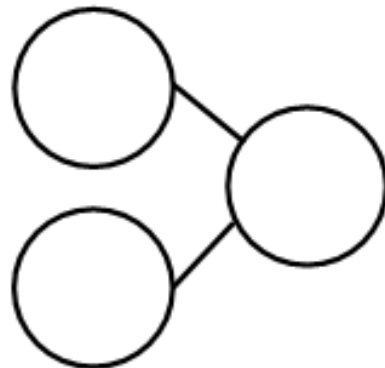
Directions: Read the math stories to complete each math sentence and number bond.

Jack found 7 balls while cleaning the toy bin. He found 6 basketballs and 1 baseball. Fill in the number sentence and the number bond.



$$7 = \square + \square$$

Jack found 7 mitts and 2 bats. He found 9 things. Fill in the number sentence and the number bond.




$$\square + \square = \square$$

Name _____ Week 34 Day 2 Date: _____

BCCS-B

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Directions: Trace and write the word **they**.

| | |
|------|--|
| they |  They like apples. |
|------|--|

1. Trace the word.

they they they they

2. Circle the word in the sentences.

Do they sing?

They are funny.

3. Finish the sentence below.



Can _____ stay?

Name _____ Week 34 Day 2 Date: _____





BCCS-B

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Directions: Read the story to answer the questions.

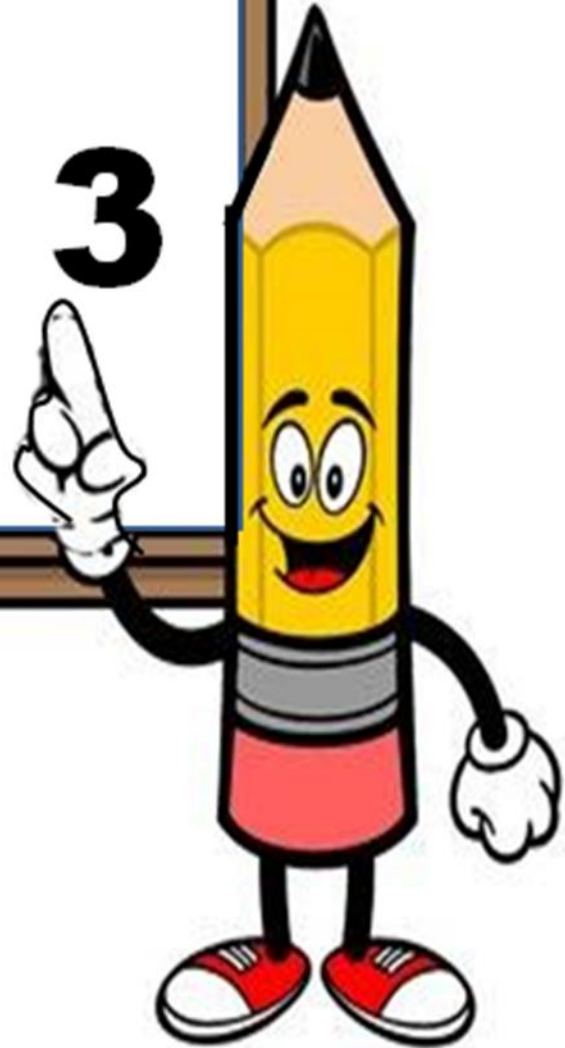
| | |
|--|--|
| <h2>My Cat Pat</h2> | |
|  | <p>I have a black cat. The cat's name is Pat. Pat is fat. Pat takes a nap on her red mat. Pat is a good cat.</p> |
|  | |

Answer the questions and write the correct word.

| | |
|---|---|
|  <p>I have a _____ cat.</p> |  <p>Help me by drawing a cat.</p> |
|  <p>The cat's name is. _____ .</p> | |
|  <p>Pat is a _____ cat.</p> | |



Day # 3



Name _____ Week 34 Day 3 Date: _____

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Directions: Fill in the number bonds and complete the number sentences.

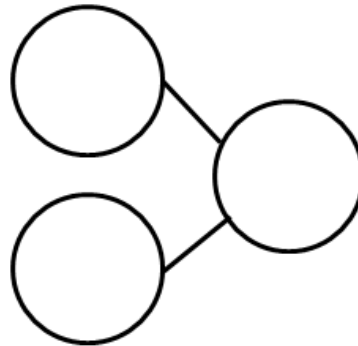
Scott went to the zoo. He saw 6 giraffes and 4 zebras. He saw 10 animals altogether.



$$10 = \square + \square$$

Susan saw 10 animals at the zoo. She saw 5 lions and 5 elephants.
Draw the animals in the 5-group way.

$$\square + \square = \square$$

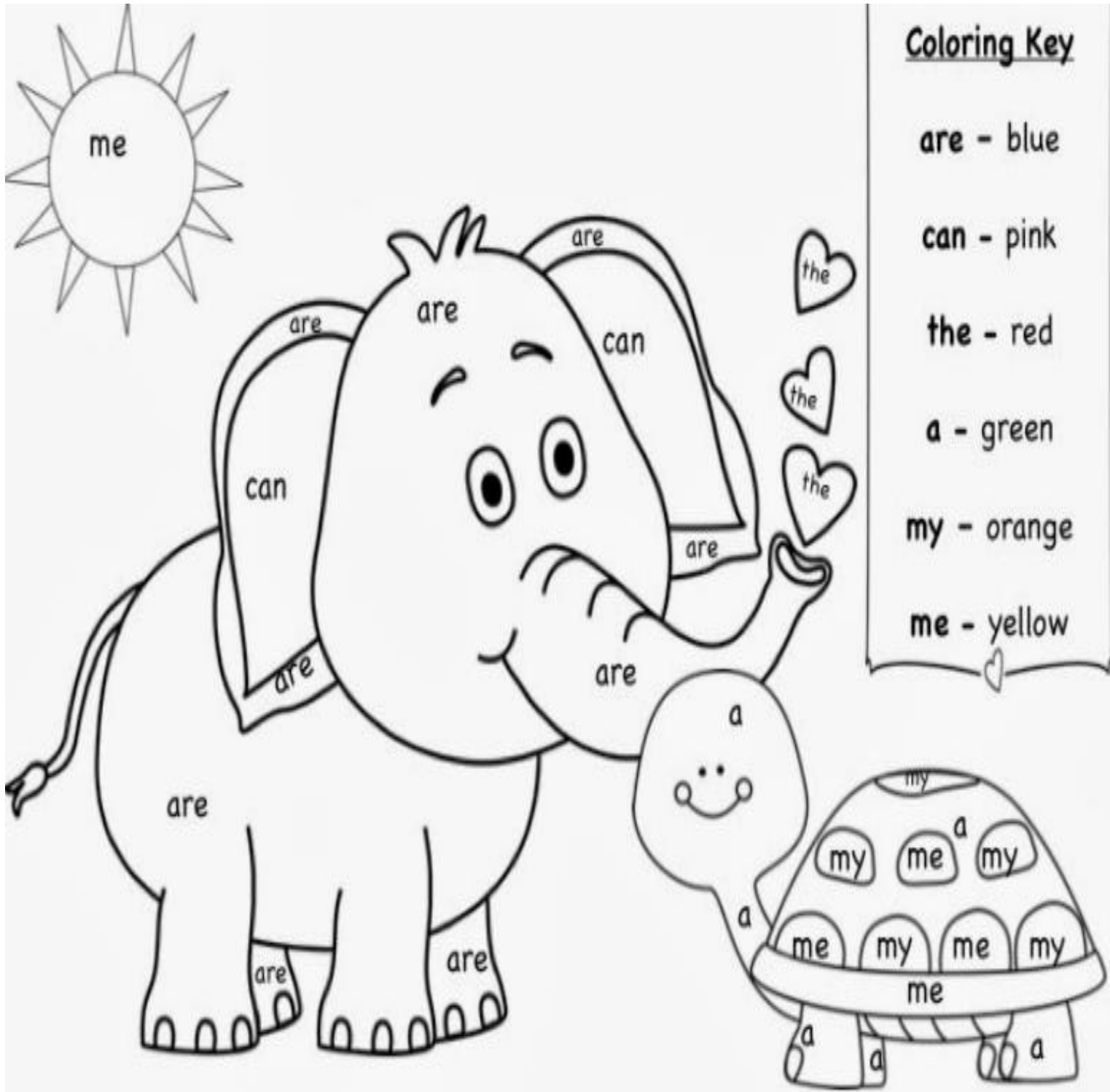


Name _____ Week 34 Day 3 Date: _____

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Directions: Use the coloring key to color the picture.

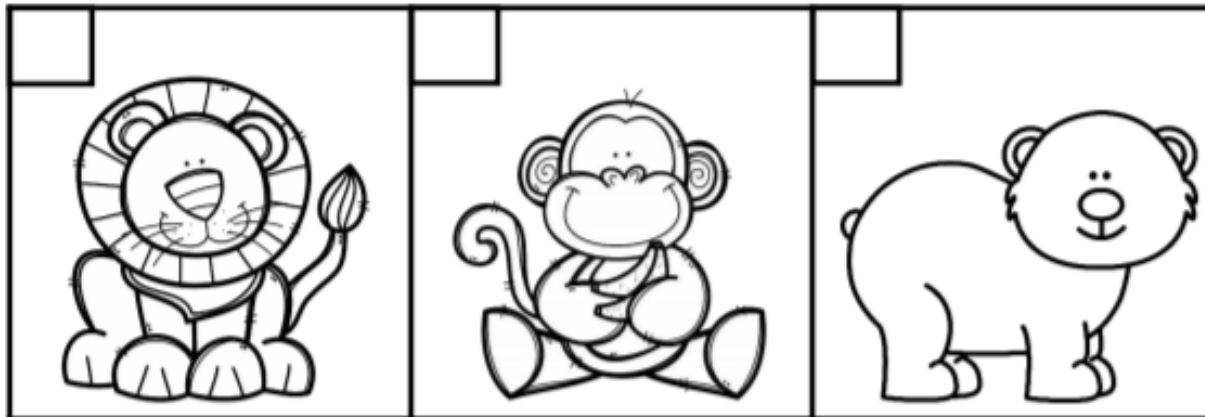


Directions: Read the story and answer the following questions.

I saw a monkey at the zoo.
Then, I saw a lion.
Last, I saw a bear.



1. Put the events in order: Write 1, 2, or 3 in the box.



2. Write 3 animals I saw at the zoo:

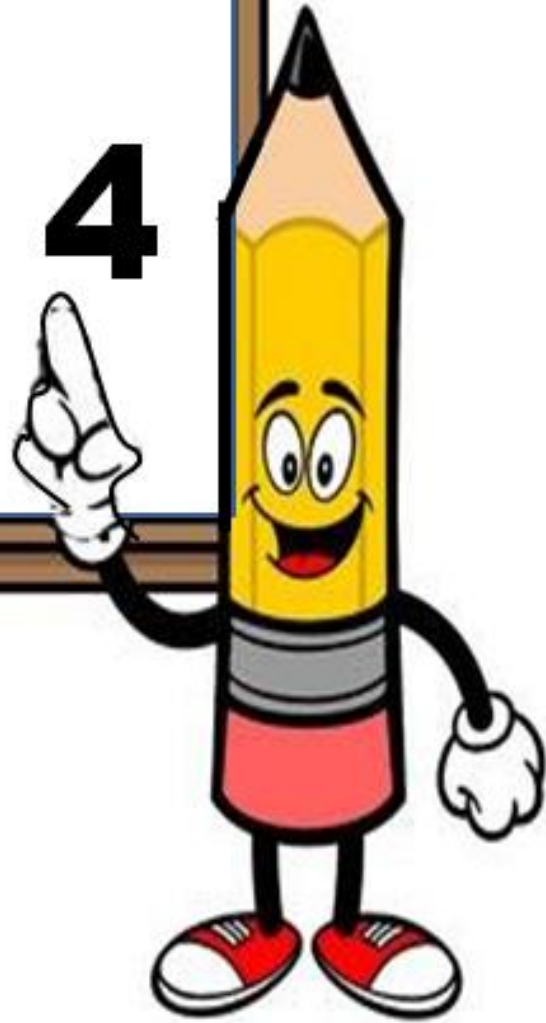
- 1. _____
- 2. _____
- 3. _____

3. What did I see last?

- a. a tiger
- b. a lion
- c. a bear



Day # 4



Name _____ Week 34 Day 4 Date: _____

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Directions: Draw the story. Fill in the number sentence.

Jake has 7 chocolate cookies and 2 sugar cookies. How many cookies does he have altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Jake's mother bought juice boxes. 4 were apple juice, and 5 were orange juice. How many juice boxes did she have in all?

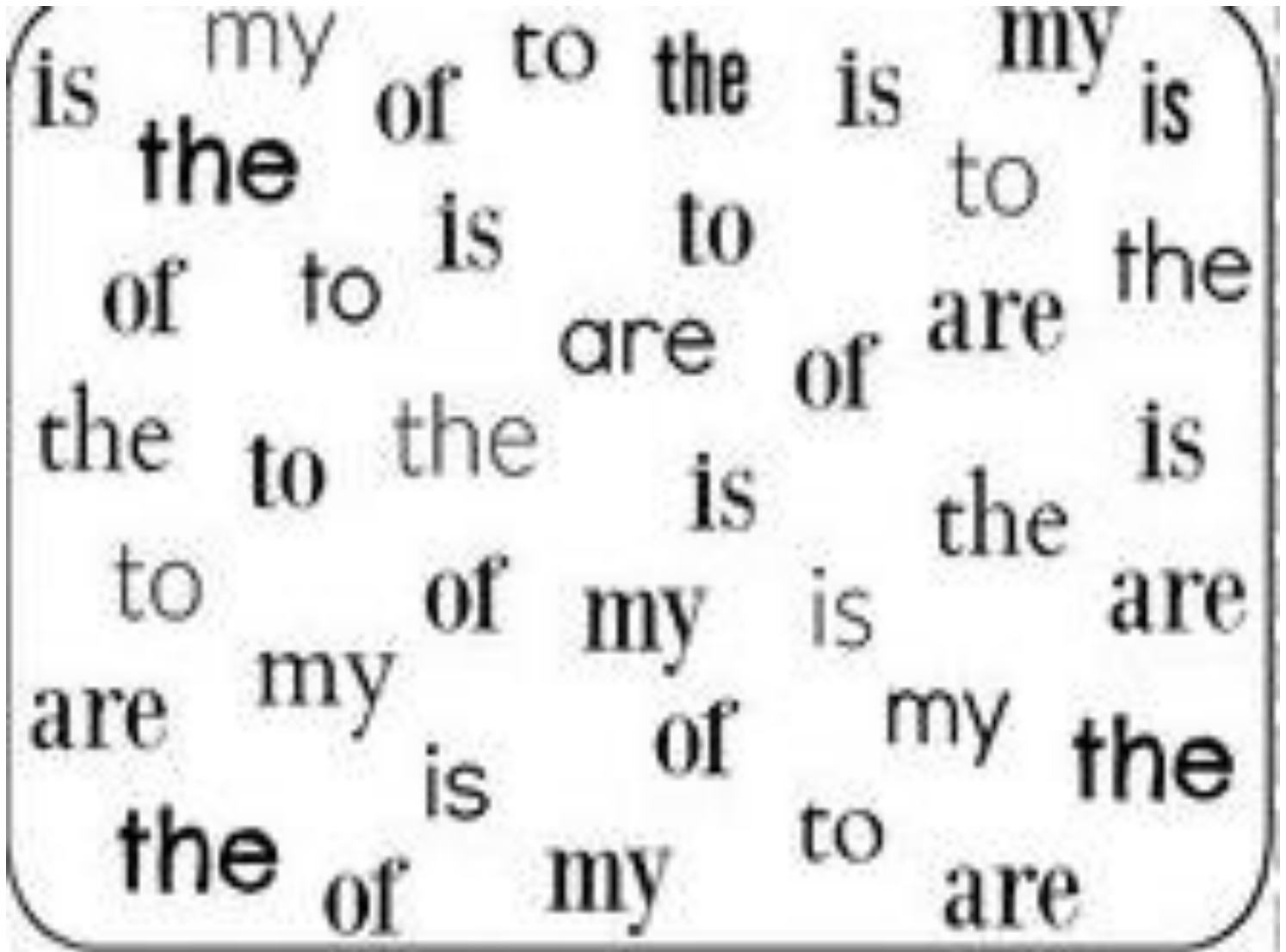
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____ Week 34 Day 4 Date: _____

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Directions: Count and write how many sight word in each box.



the of my

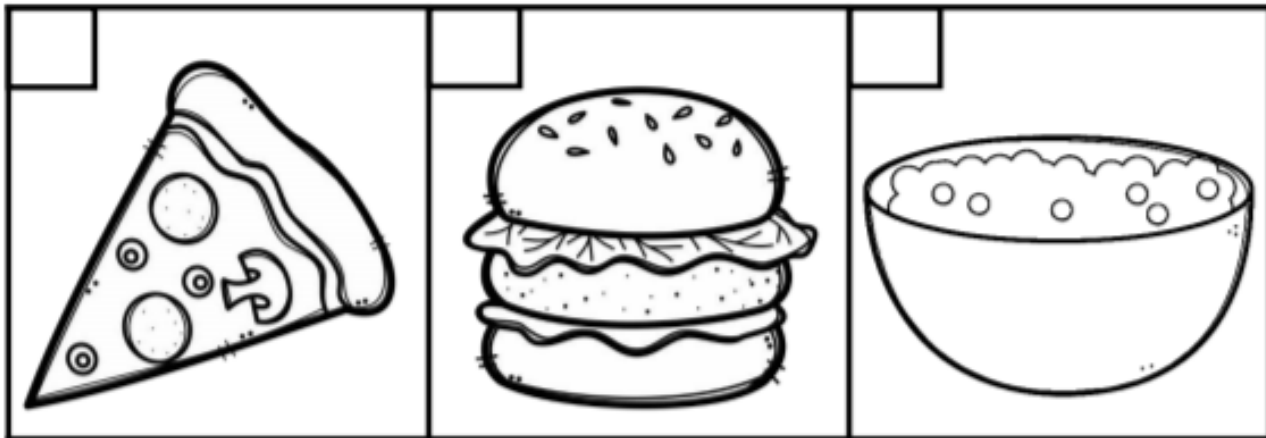
is are to

Directions: Read and answer the questions below.

Today, I will eat cereal for breakfast.
Then, I will eat burgers for lunch.
Last, I will eat pizza for dinner.



1. Put the events in order: Write 1, 2, or 3 in the box.



2. Write 3 things I will eat today: 3. What will I eat for lunch?

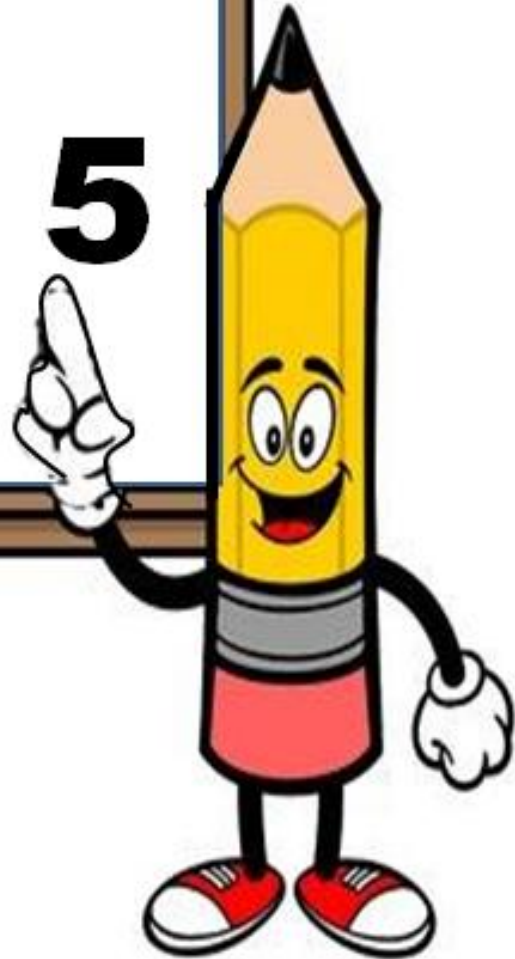
today:

- 1. _____
- 2. _____
- 3. _____

- a. cereal
- b. pizza
- c. burger



Day # 5

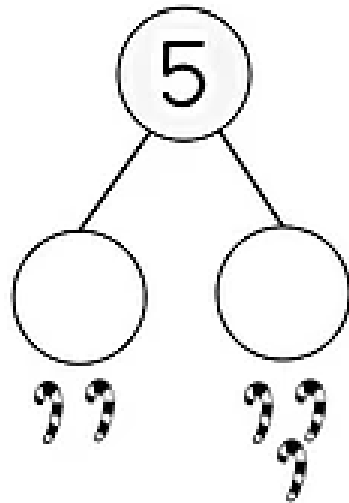
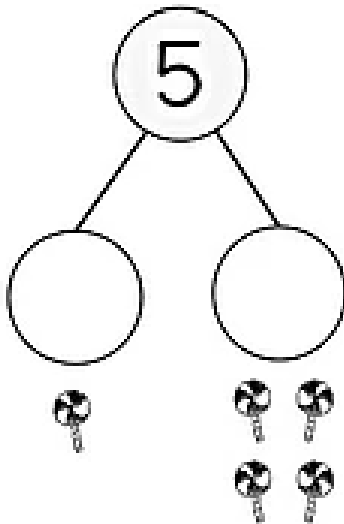
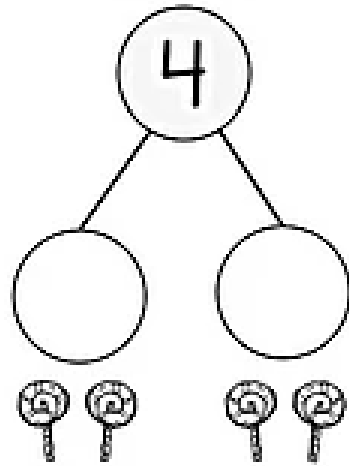
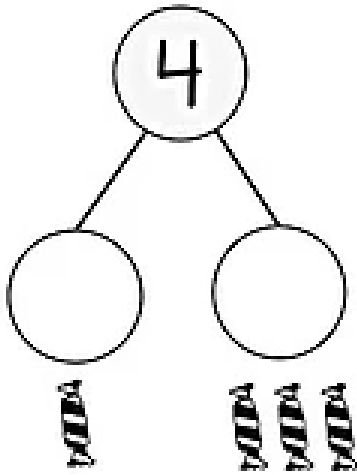


Name _____ Week 34 Day 5 Date: _____

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Directions: Use the pictures to complete the number bonds.



Name _____ Week 34 Day 5 Date: _____

BCCS-B

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play

play

play

play

play

play

Directions: Read the story and answer the following questions.

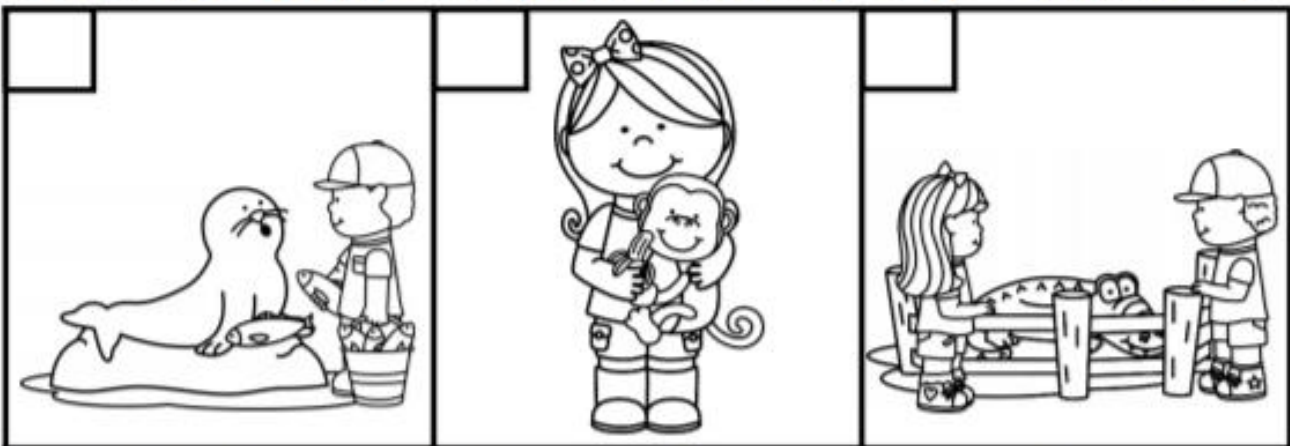
Penny and Matt saw an alligator.

Ben saw a seal.

Callie saw a little brown monkey.



1. Put the events in order: Write 1, 2, or 3 in the box.



2. Write 3 animals the kids saw:

1. _____
2. _____
3. _____

3. The monkey is?

- a. little and black
- b. little and brown
- c. big and brown

Kindergarten Homework Remote Learning Packet

Week 35



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

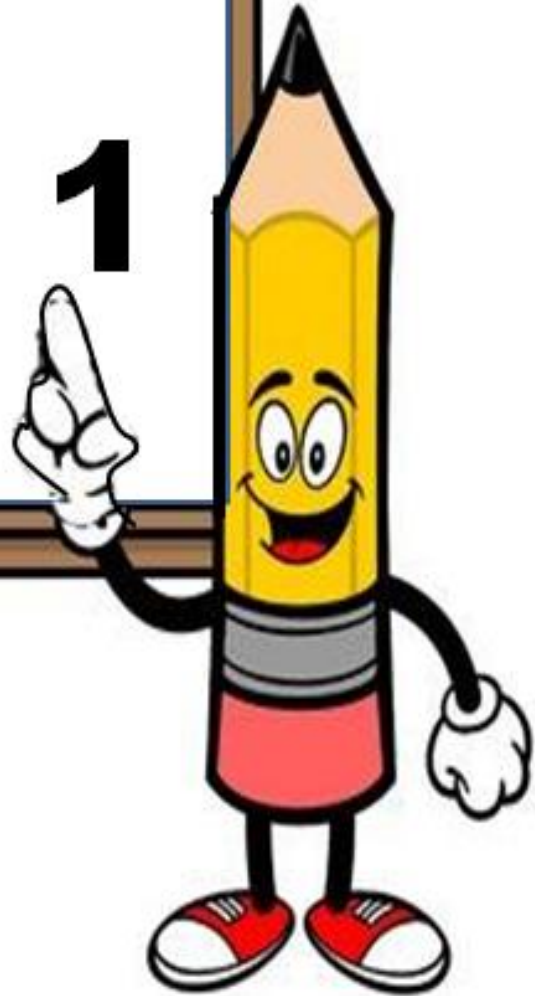
(Parent Signature)

(Date)

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Day # 1



Name _____ Week 35 Day 1 Date: _____

BCCS-B

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Directions: Read the math story to draw a picture and complete each number sentence.

Jerry has 9 baseball hats. Draw the hats the 5-group way. Color some red and some blue. Fill in the number sentence to match.

$$9 = \square + \square$$

Anne had 10 pencils. Draw the pencils the 5-group way. Color some pencils blue and some yellow. Fill in the number sentence to match.

$$10 = \square + \square$$

Name _____ Week 35 Day 1 Date: _____

BCCS-B

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Directions: Trace and color the sight word **with**.

WITH - Sight Word Sheet

WITH

WITH with

Color all versions of WITH

White

WITH

With

Would

This

wise

Wish

With

With

Am

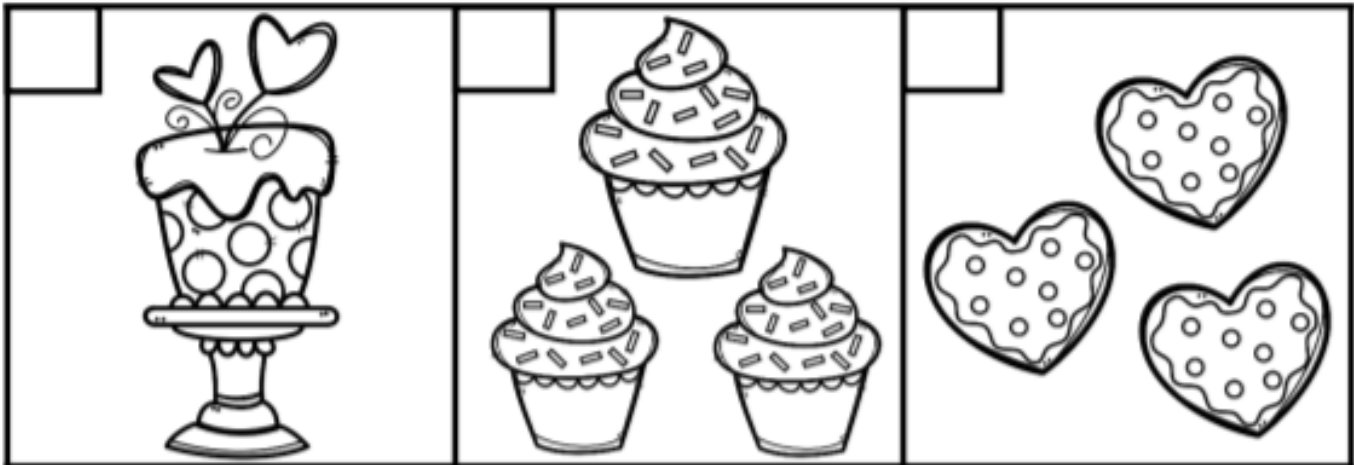
with

Directions: Read the story and answer the questions:

We like to bake. We will make a cake.
Then, we will make cookies.
Last, we will make cupcakes.



1. Put the events in order: Write 1, 2, or 3 in the box.



2. Write 3 things we will make:

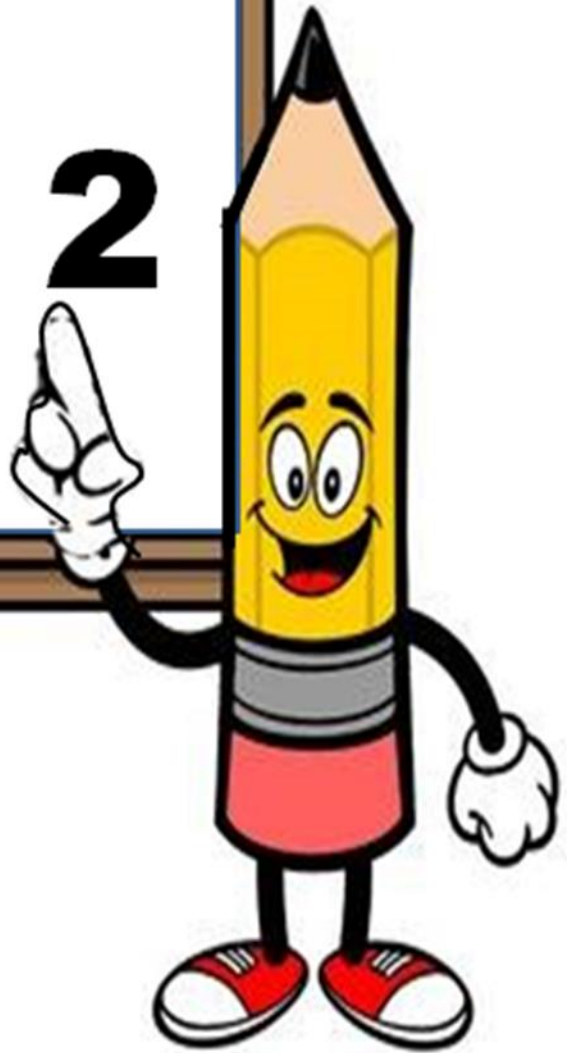
1. _____
2. _____
3. _____

3. What will we make first?

- a. cake
- b. cupcakes
- c. bread



Day # 2



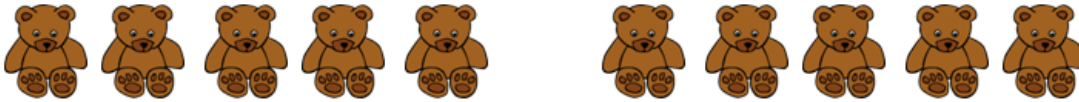
Name _____ Week 35 Day 2 Date: _____

BCCS-B

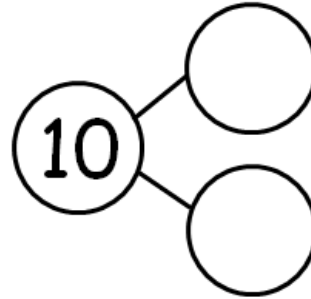
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Directions: Fill in the number bond and the number sentence.

There were 10 teddy bears. Cross out 2 bears. There are 8 bears left.



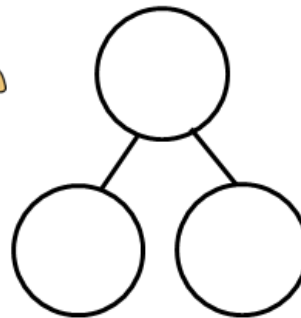
$$\underline{10} - \underline{\quad} = \underline{\quad}$$



There were 10 teddy bears. Cross out 9. There is 1 left.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

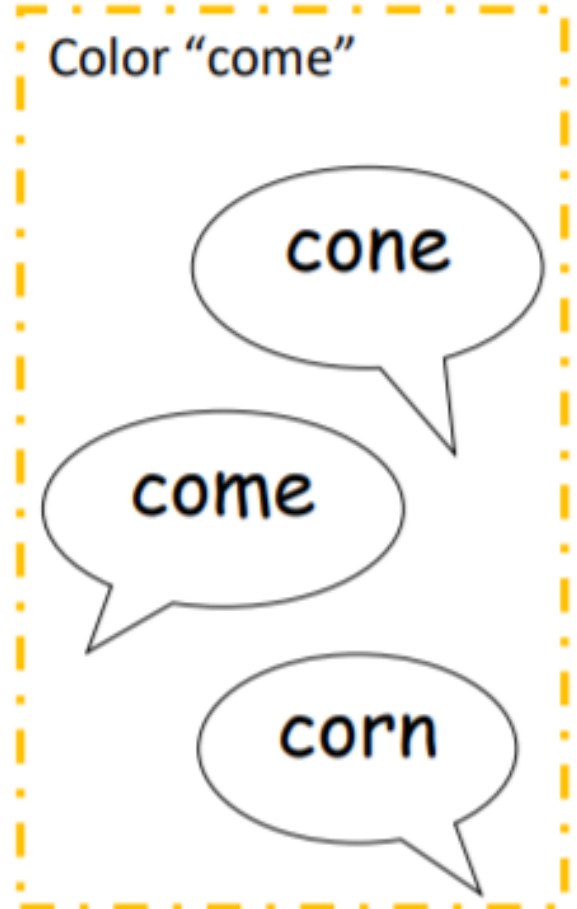
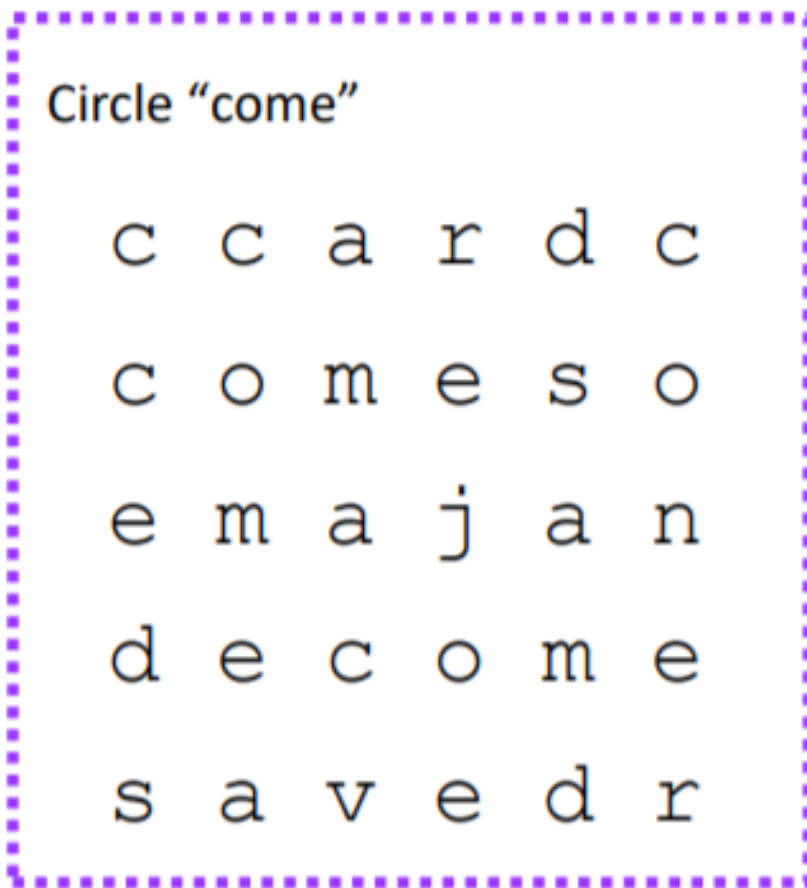


There were 10 teddy bears. Cross out 3. There are 7 bears left.




$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$


Directions: Find and color the word **come**.





Directions: Pick the blend that goes with each picture. Write the blend in the box.


br or bl


 ade

 ain


 ead


 ock


 ick


 ow


cr or cl


 ip

 ab

 ack

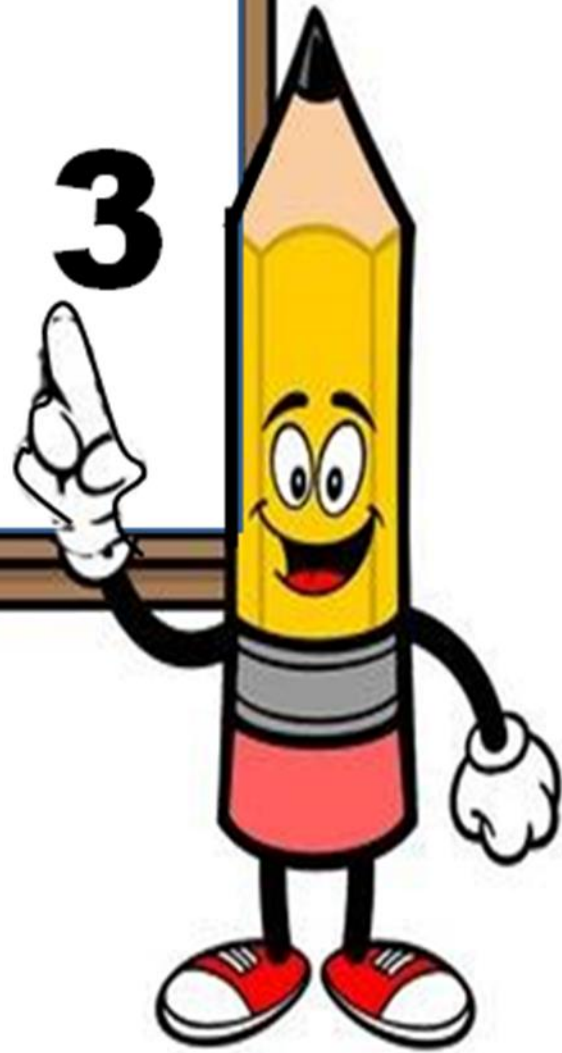
 ock

 own

 ean



Day # 3



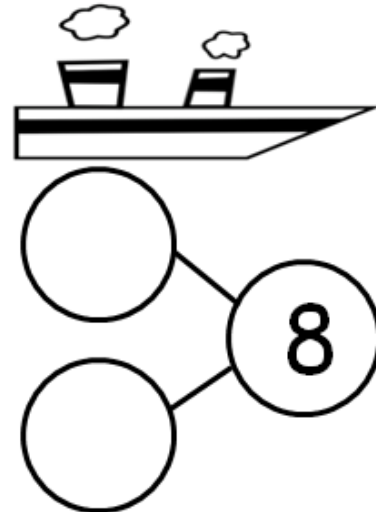
Name _____ Week 35 Day 3 Date: _____

BCCS-B

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Directions: Read the story to complete the number bond and number sentence.

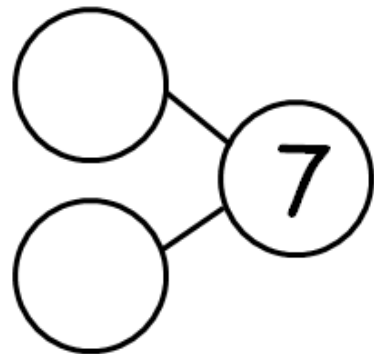
There were 8 penguins. 2 penguins went back to the ship. Cross out 2 penguins. Fill in the number sentence and the number bond.



$$8 - 2 = \underline{\quad}$$

The squares below represent cubes.

Count the cubes. Draw a line to break 4 cubes off the train. Fill in the number sentence and the number bond.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Directions: Fill in the boxes with the correct word.

are He big She go

1. The cat is .

2. likes to play.

3. I to school.

4. is happy!

5. We friends.

Name _____ Week 35 Day 3 Date: _____

BCCS-B

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Directions: Draw a line to the matching beginning sound.

th



ch



sh



wh

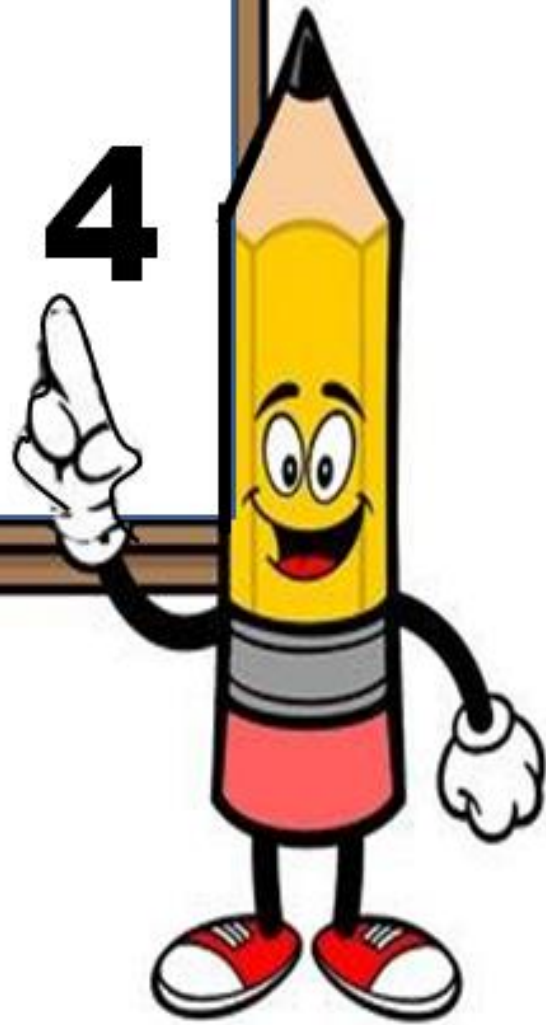


fl





Day # 4



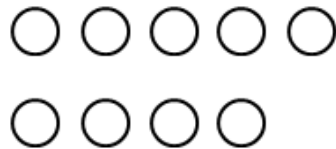
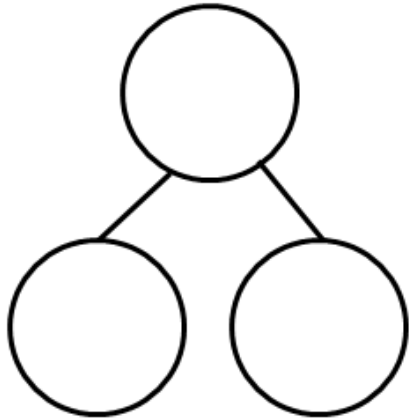
Name _____ Week 35 Day 4 Date: _____

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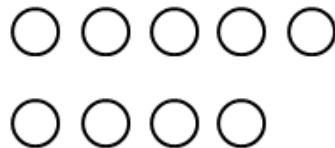
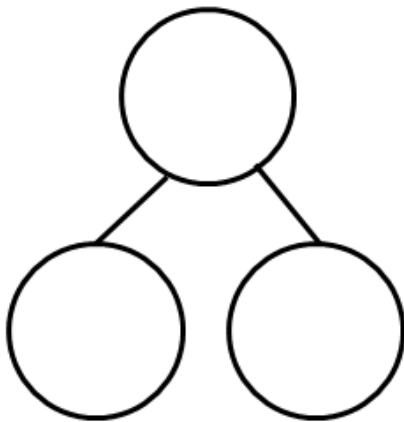
Directions: Cross off the part that goes away. Fill in the number bond and number sentence.

Mary had 9 library books. She returned 1 book to the library. How many books are left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

There were 9 lunch bags. 3 bags were thrown away. How many bags are there now?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Name _____ Week 35 Day 4 Date: _____

BCCS-B

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Directions: Fill in the missing middle sound.



F _____ SH



H _____ T



P _____ P



F _____ N



F _____ X



T _____ B



T _____ NT



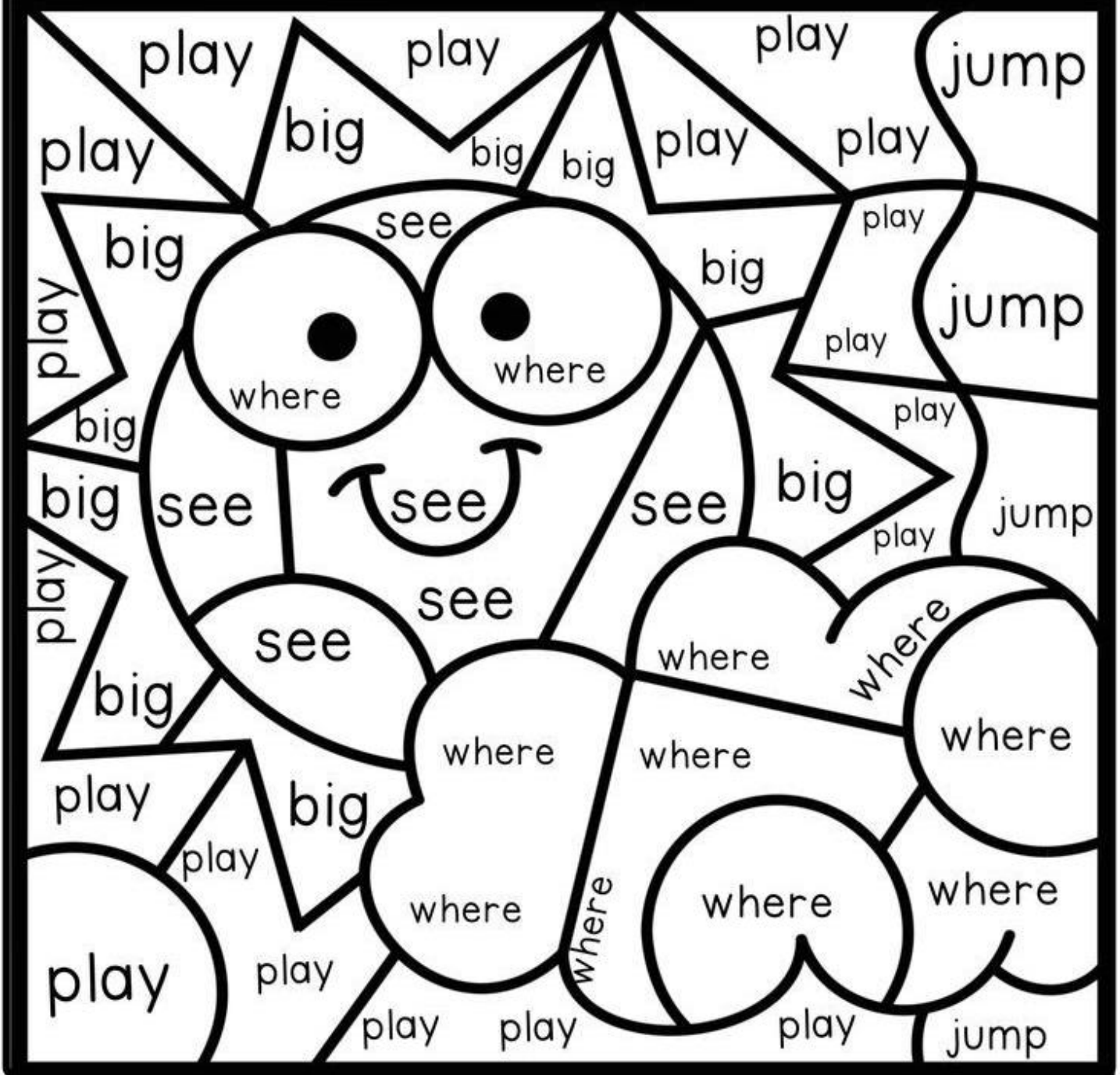
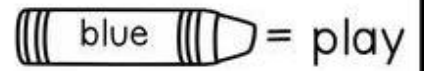
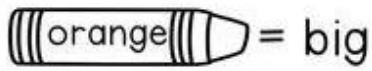
P _____ N

Name _____ Week 35 Day 4 Date: _____

BCCS-B

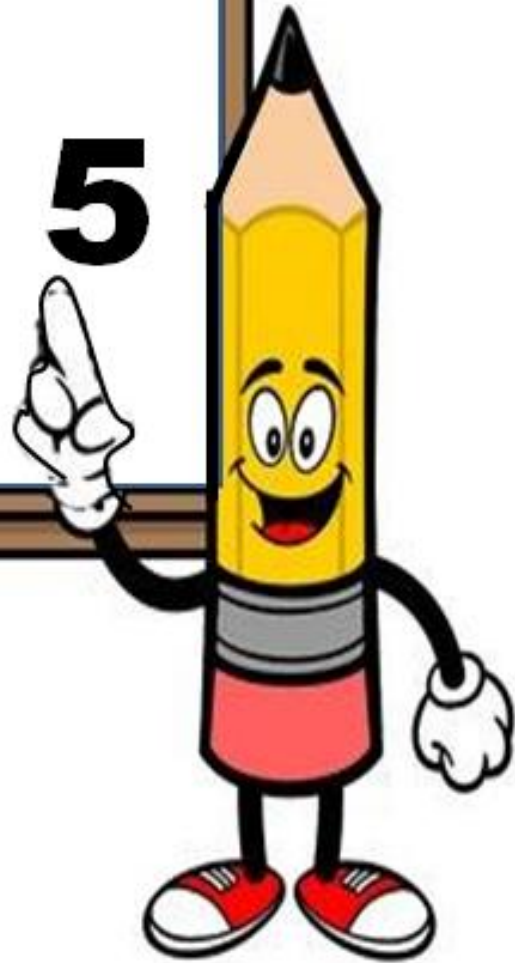
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Directions: Use the color codes below to color the picture.





Day # 5



Name _____ Week 35 Day 5 Date: _____

BCCS-B

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Directions: Use the pictures to solve the addition problems.

| | | | | |
|---|---|---|---|--|
| ♥ | ♥ | ♥ | ♥ | |
| ♥ | ♥ | ♥ | | |

$4 + 3 =$

| | | | | |
|---|---|---|---|---|
| ♥ | ♥ | ♥ | ♥ | ♥ |
| ♥ | | | | |

$5 + 1 =$

| | | | | |
|---|---|---|--|--|
| ♥ | ♥ | ♥ | | |
| ♥ | ♥ | ♥ | | |

$3 + 3 =$

| | | | | |
|---|---|---|---|--|
| ♥ | ♥ | ♥ | ♥ | |
| | | | | |

$4 + 0 =$

| | | | | |
|---|---|---|---|---|
| ♥ | ♥ | | | |
| ♥ | ♥ | ♥ | ♥ | ♥ |

$2 + 5 =$

| | | | | |
|---|---|---|---|--|
| ♥ | ♥ | ♥ | ♥ | |
| ♥ | ♥ | ♥ | ♥ | |

$4 + 4 =$

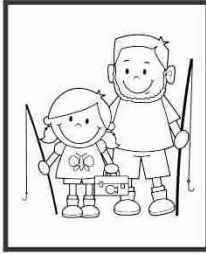
Name _____ Week 35 Day 5 Date: _____

BCCS-B

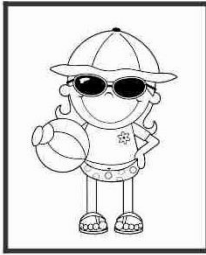
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Directions: Use the words in the boxes to fill in the missing words in each sentence.

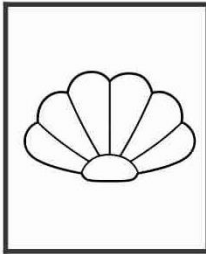
| | | | | |
|------|------|------|--------|------|
| will | have | went | pretty | like |
|------|------|------|--------|------|



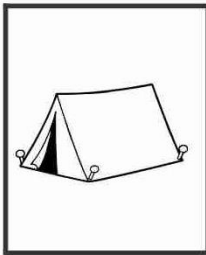
Dad and I _____ to fish.



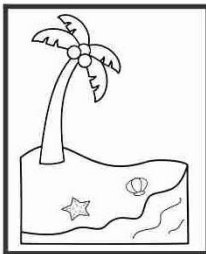
I _____ a big beach ball.



She saw a _____ shell.

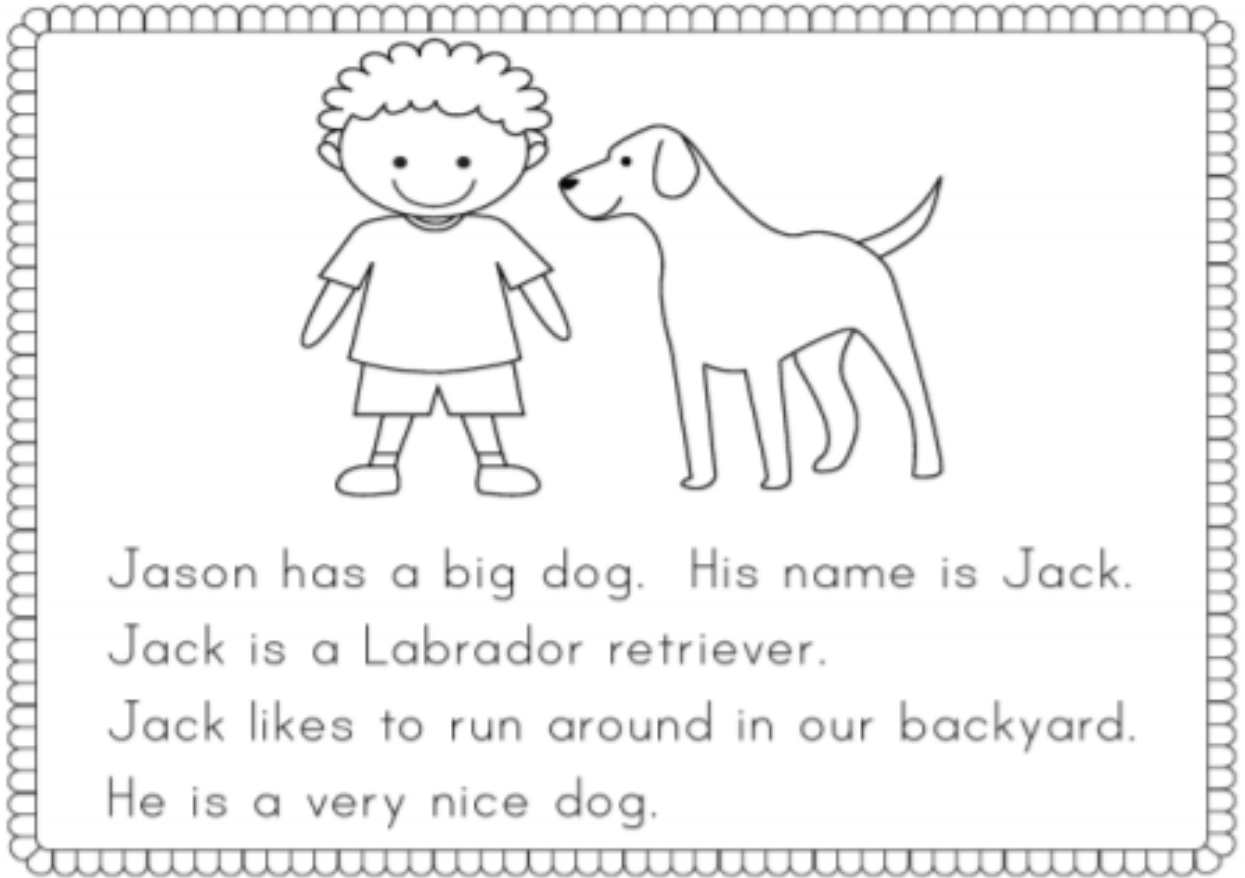


We _____ go camping.



They _____ to the beach.

Directions: Read the story and answer the following questions.



1. What is the name of Jason's dog?

His name is
_____ .

2. What kind of dog is Jack?

He is a
_____ .

3. What does he like to do?

He likes to
_____ .