



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday, May 24th

Name:

Name _____

Date _____

1. a. One row of an array is drawn below. Complete the array with X's to make 3 rows of 4. Draw horizontal lines to separate the rows.

X X X X

- b. Draw an array with X's that has 3 columns of 4. Draw vertical lines to separate the columns. Fill in the blanks.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$3 \text{ rows of } 4 = \underline{\quad}$$

$$3 \text{ columns of } 4 = \underline{\quad}$$

2. a. Draw an array of X's with 5 columns of three.

- b. Draw an array of X's with 5 rows of three. Fill in the blanks below.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \text{ columns of } 3 = \underline{\quad}$$

$$5 \text{ rows of } 3 = \underline{\quad}$$

Problem #3:

A. Draw an array of 3 columns of 4 X's



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$3 \text{ columns of } 4 = \underline{\quad}$$

B. Draw an array of X's with 1 more column A in the box below



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} \text{ columns of } 4 = \underline{\quad}$$

C. Draw an array with X's with 2 less columns than the array in B.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ columns of } 4 = \underline{\quad}$$

D. Draw an array with X's with 1 more row than the array in C



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ rows of } 2 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ columns of } 5 = \underline{\quad}$$

Name _____

Draw a picture

Base word	Add -er	Add -est

© 2008 by Irene C. Pincus and Clay G. Pincus. Permission to photocopy this resource is granted. All rights reserved.



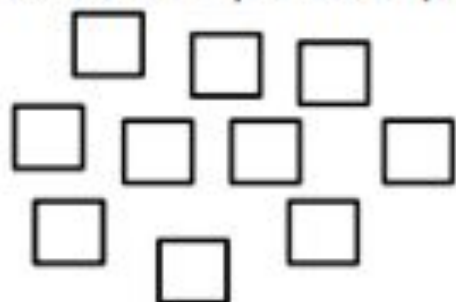
Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Tuesday, May 25th

Name _____

Date _____

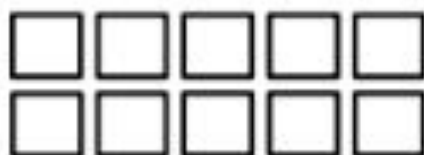
1. Create an array with the squares.



2. Create an array with the squares from the set above.



3. Use the array of squares to answer the questions below.



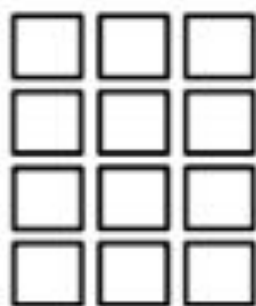
a. There are ____ squares in each row.

b. ____ + ____ = ____

c. There are ____ squares in each column.

d. ____ + ____ + ____ + ____ + ____ = ____

4. Use the array of squares to answer the questions below.



- a. There are _____ squares in one row.
- b. There are _____ squares in one column.
- c. _____ + _____ + _____ = _____
- d. 3 columns of _____ = _____ rows of _____ = _____ total

5. a. Draw an array with 8 squares that has 2 squares in each column.

- b. Write a repeated addition equation to match the array.

6. a. Draw an array with 20 squares that has 4 squares in each column.

- b. Write a repeated addition equation to match the array.

- c. Draw a tape diagram to match your repeated addition equation and array.

Name _____

Draw a picture

Base word	Add -er	Add -est

© 2008 by Irene C. Pincus and Clay G. Pincus. Permission to photocopy this page is granted. All rights reserved.



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Wednesday, May 26th

Do Now: what is it telling you to do?

Add 7 and 5: _____	What is the total of 8 and 2? _____	How much more is 8 than 4? _____
What is the difference between 10 and 5? _____	One more than 20 is _____	What is the sum of 4 and 2? _____
5, 4, 1 altogether is? _____	Find the difference between 9 and 3: _____	Combine the numbers 2 and 1 what do you get? _____
4 Less than 9 is _____	The sum of 6 and 7 is _____	The total of 9 and 10 is _____
Find the sum of 20 and 10: _____	10 less than 20 is _____	What is the answer if you combine 10 and 10? _____

Question #1:

Ms. Severino wants to know how many eggs are in the carton of eggs. She sees 4 eggs in both rows. How many eggs are there?

Sentence for Question #1: _____

Question #2:

Ms. Hildebrand arranges the desk into 4 rows of 5. How many desks are in her classroom?

Sentence for Question #2: _____

Question #3:

Mrs. Park ate 4 cherries each in the morning, in the afternoon, and in the evening. How many cherries did Mrs. Park eat altogether?

Sentence for Question #3: _____

Name _____

Base word	Base word plus -er	Base word plus -est

© 2019 Irene C. Fountas and Gay Su Pinnell. Permission to photocopy this work is granted by the author. All rights reserved.

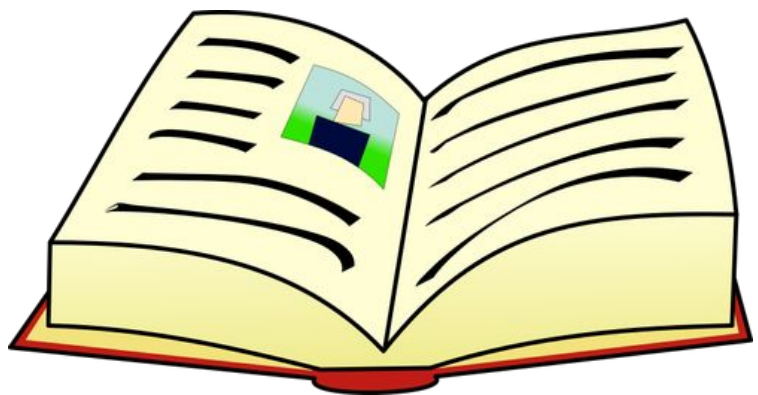


Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Close Reading

5/24-5/28

Name:



Name: _____

Roller Coasters

One of the most exciting activities you can do in a theme park is ride on a roller coaster. Roller coasters were first ridden in America on Coney Island, New York in 1884 based on a mining car that delivered coal. It traveled six miles per hour and you had to pay one nickel to ride! Today's roller coasters can invert, or flip upside down, freefall dive, and even travel at 95 miles per hour.

Roller coasters have been made out of different materials including wood and steel. The steel is made into tubes that can be bent into many different shapes to allow for all of those twists and turns!



ASH©2015

1. Remembering: Main

Idea Who? _____
What? _____
Why? _____

2. Understanding: Details

Write 3 sentences about what you remember or learned.

3. Applying

Why is it significant that the modern roller coaster is made from tubular steel?

4. Analyzing

What are some types of movements a roller coaster can make?

5. Evaluating

Do you agree that roller coasters are fun? Why or why not?

6. Creating

If you could create your own roller coaster, what would it be like?
What would you call it?

7. Your Opinion

Would you feel safe riding on a completely wooden roller coaster?


My Opinion Writing Booklet

Name: _____ **Date:** _____

W.2.1, W.2.5

Write a paragraph sharing your opinion about why we should work to protect butterflies. Be sure to include an introduction that explains the dangers that butterflies face, an opinion, two reasons to support your opinion, and a conclusion. You may use the Dangers That Butterflies Face and Reasons Butterflies Are Important: Class Notes to help you.

- Dangers that butterflies face
- An opinion about why we should work to protect butterflies
- Two reasons to support your opinion
- Conclusion


Done	Steps	
	Learn from a model.	
	Introduce the topic.	
	Write a focus statement (opinion).	
	Write the first reason why people should protect butterflies.	
	Write the second reason why people should protect butterflies.	
	Write a conclusion.	
	Revise by adding linking words.	

I can write the introduction for My Opinion writing booklet. The job of the introduction is to describe the dangers that butterflies face.


I can write the focus statement for My Opinion writing booklet. The job of the focus statement is to state my opinion about why people should work to protect butterflies.

I can write **two reasons** to support my opinion. The job of each reason is to explain why butterflies are important.

I can write a conclusion for My Opinion writing booklet. The job of the conclusion is to restate why it is important to protect butterflies.



Opinion Writing



Sentence Starters

- | | |
|--|---|
| <ul style="list-style-type: none">➤ I think➤ I believe➤ My favorite➤ The best➤ If I had➤ I feel | <ul style="list-style-type: none">➤ In my opinion➤ I like➤ I do not like➤ I agree➤ I disagree |
|--|---|

Transition Words

- | | |
|---|--|
| <ul style="list-style-type: none">➤ First➤ Second➤ Third➤ Next | <ul style="list-style-type: none">➤ Also➤ Another reason➤ Finally➤ Last |
|---|--|

Writing the Conclusion

- | | |
|---|---|
| <ul style="list-style-type: none">➤ That is why I believe➤ As you can see➤ It is clear that | <ul style="list-style-type: none">➤ All in all➤ In conclusion➤ To summarize |
|---|---|

