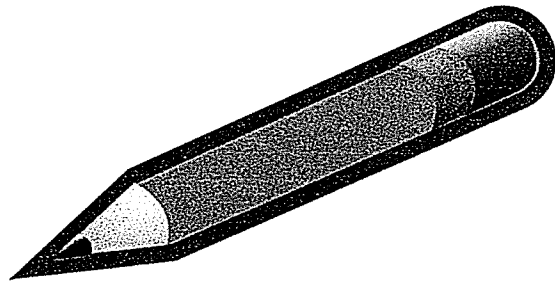


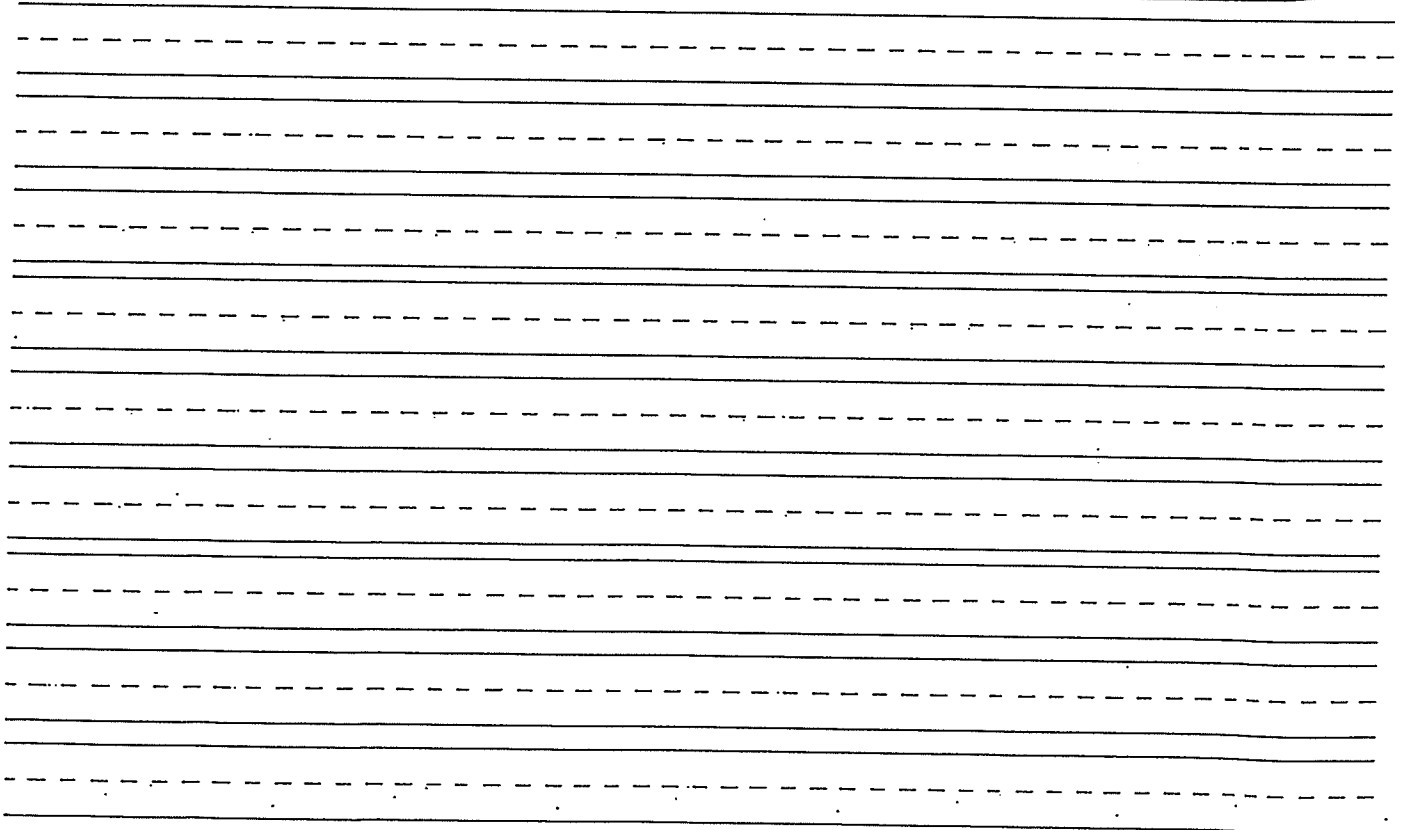
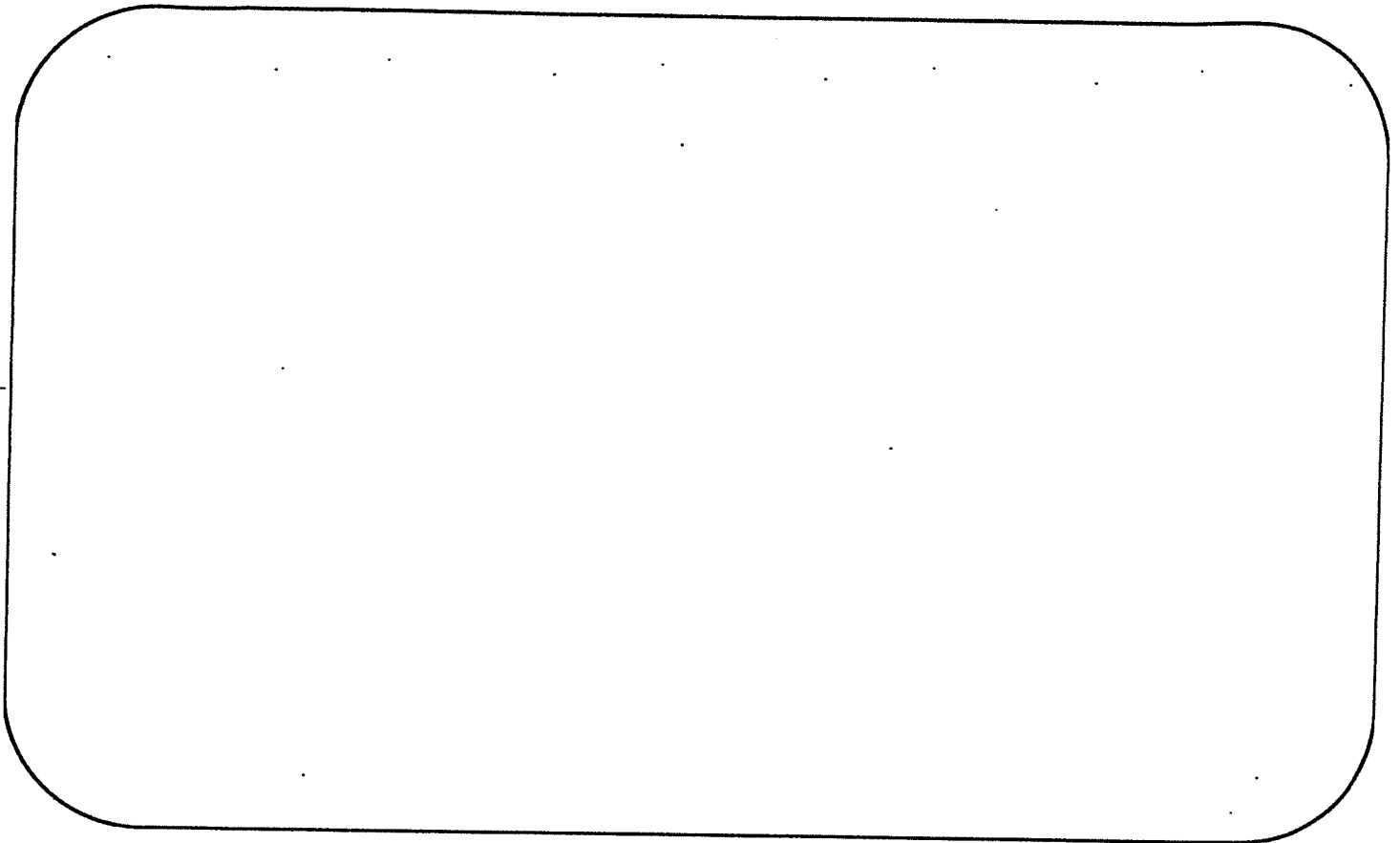
# Kindergarten Work Packet Trimester 3



June 14<sup>th</sup>, 2021 – June 18<sup>th</sup>, 2021

Name: \_\_\_\_\_

Name: \_\_\_\_\_ Story Title: \_\_\_\_\_



spaces     sight words     capital letters     punctuation

# Friends

A friend is nice,  
A friend is sweet,  
A friend is fun,  
for you to meet.

A friend is always,  
number one.  
So be a friend,  
and have some fun!



KCC4c. I can find one more and one less.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



### "Moo"ving Along

One Less

My Number

One More

A.

B.

C.

D.

E.

F.

G.

H.

I.

KCC4c. I can find one more and one less .

### One Less and One More

Name \_\_\_\_\_ Date \_\_\_\_\_

We can use the 99 chart to find 1 less and 1 more.

1 less	Number	1 more
	6	
	9	
	3	
	7	
	10	
	4	
	13	
	17	
	2	
	18	
	5	

Title :

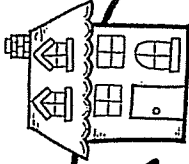
Author :

# Story Map

Problem/Solution

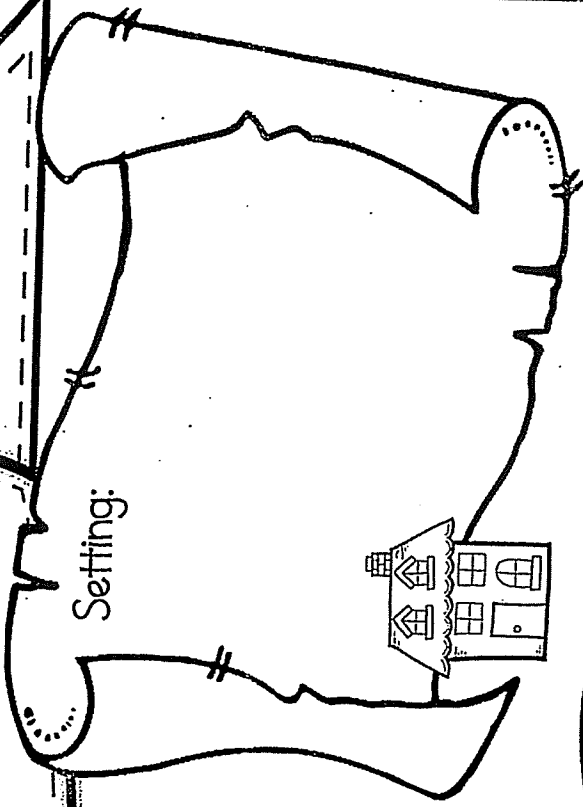
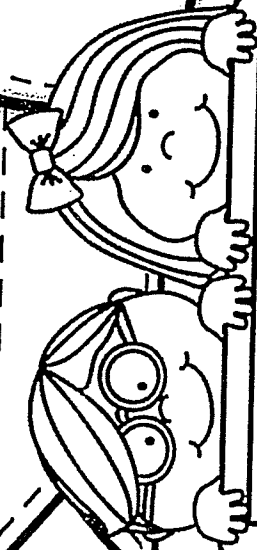
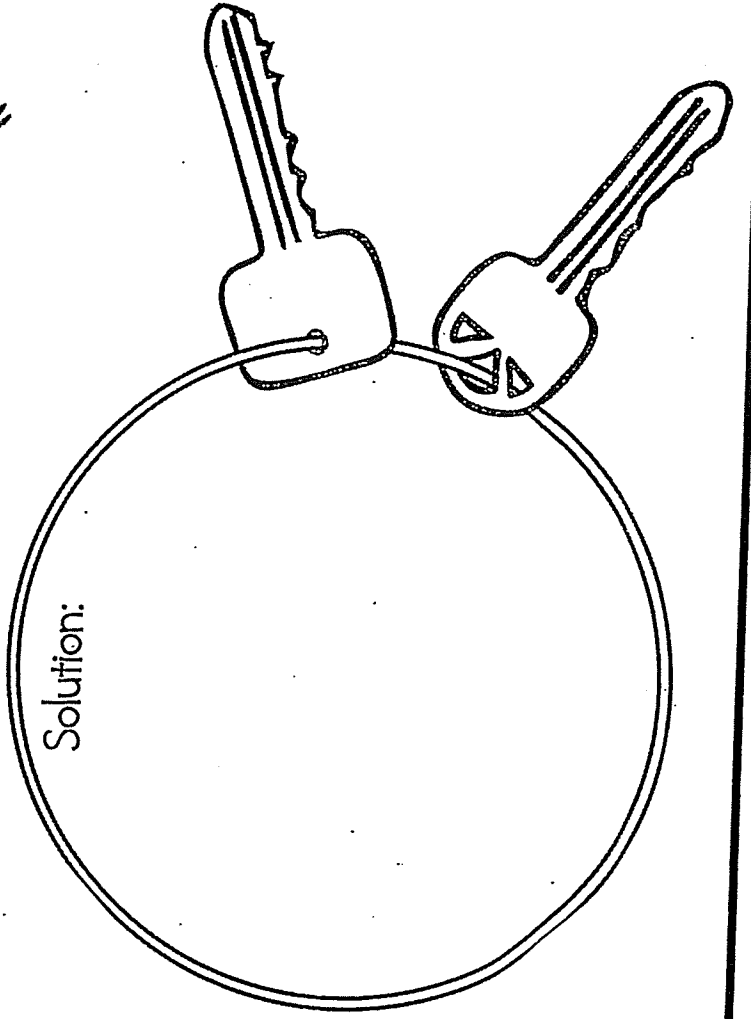
Character :

Setting:



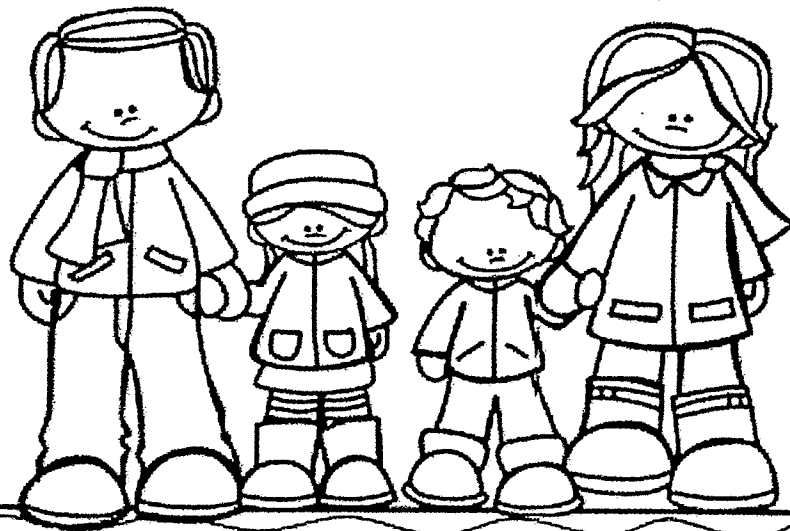
Solution:

Problem:



# With You

I will go to school,  
I will go to the zoo,  
I will go anywhere,  
as long as I go with you!



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**KR2b: I can count syllables in spoken words.**



Name \_\_\_\_\_



# Syllable Punch



cut the paper in half on the dotted line.  
in each box, decide how many syllables the word has. Then use a hole punch to punch that number.

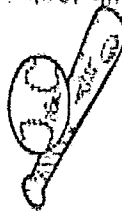

1	zebra	bed	1
2			2
3			3



1	pillow	clock	1
2			2
3			3

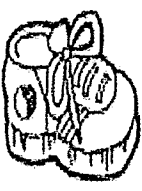

1	hamburger	apple	1
2			2
3			3

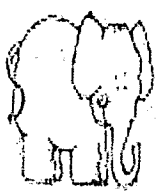

© Scholastic 2011

Name \_\_\_\_\_

1	baseball	ring	1
2			2
3			3

1	pizza	octopus	1
2			2
3			3

1	shoe	turkey	1
2			2
3			3

1	elephant	snake	1
2			2
3			3



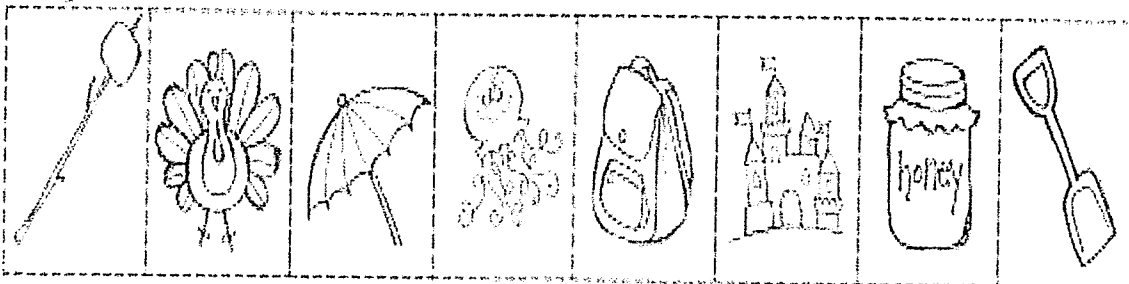
**KR2b: I can count syllables in spoken words**

Name: \_\_\_\_\_

Directions: Count the syllables in each picture.  
Glue each picture in the correct column.

2 Syllables	3 Syllables

✂ Cut and sort.

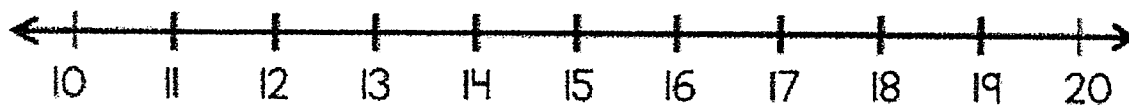


Name \_\_\_\_\_

# COUNT ON!

Write the missing numbers.

12	13	14	15
10			
17			
15			
13			

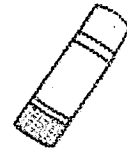


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Name \_\_\_\_\_



# Cut & Glue



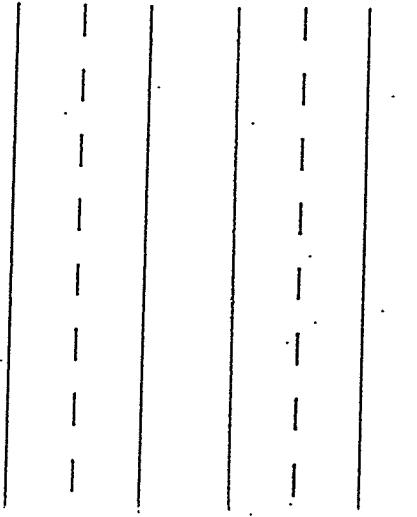
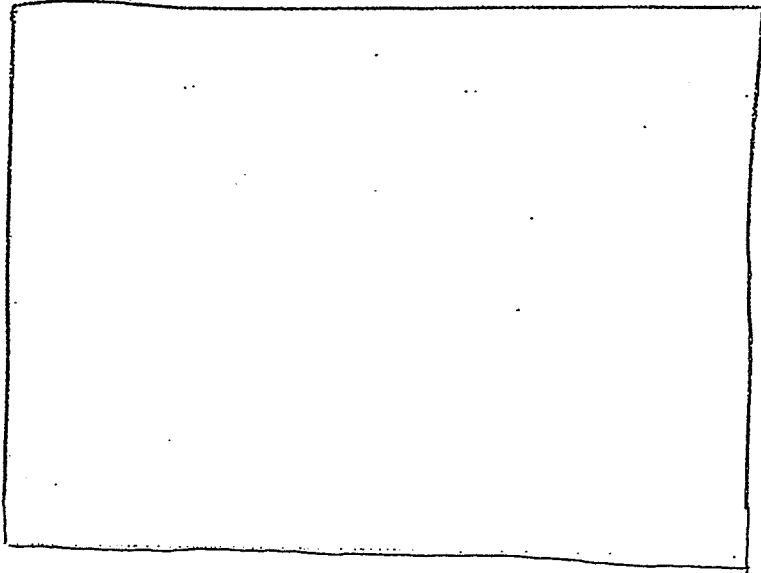
Cut and glue to fill in the missing numbers.

1		3		
6		8		10
	12			15
16		18		20

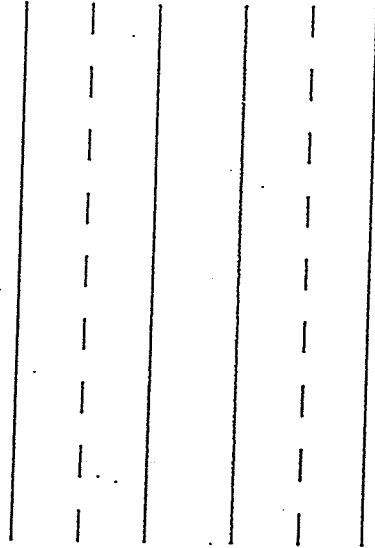
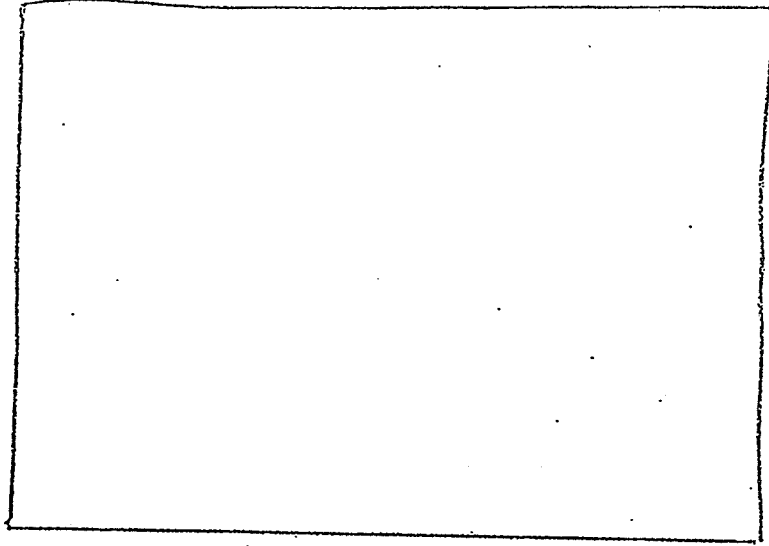
13	7	2	19	4
11	17	9	5	14

Time \_\_\_\_\_

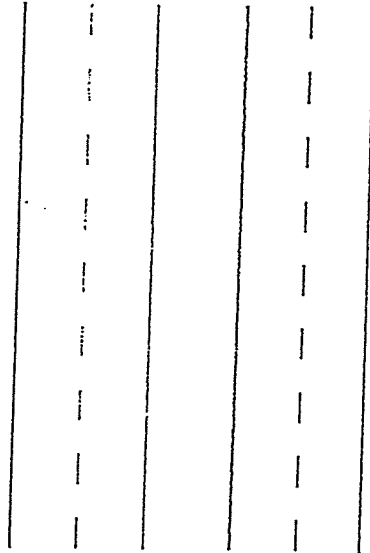
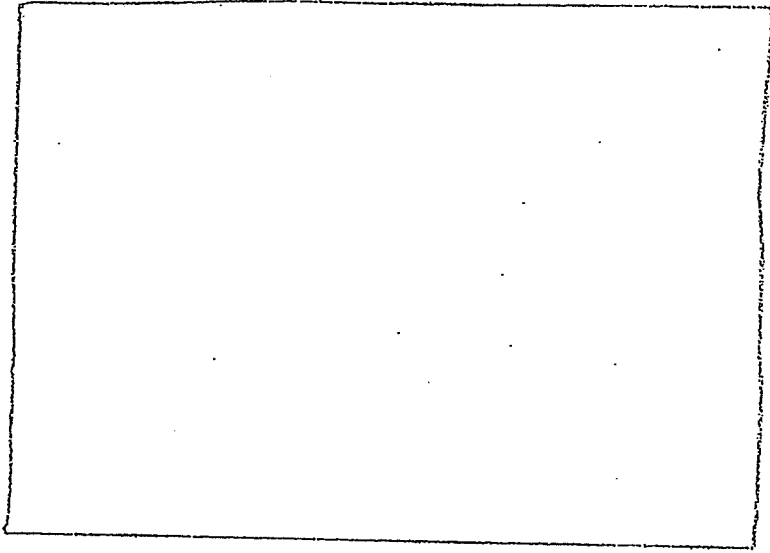
Beginning



Middle

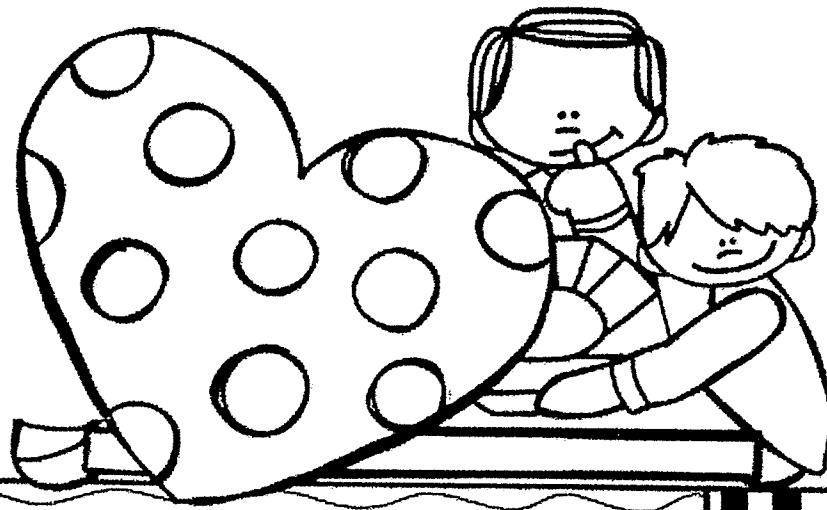


End



# My Dad

My dad is strong,  
My dad is sweet,  
My dad is handsome,  
and he is very neat!



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KRF4: I can read and find a picture to match.

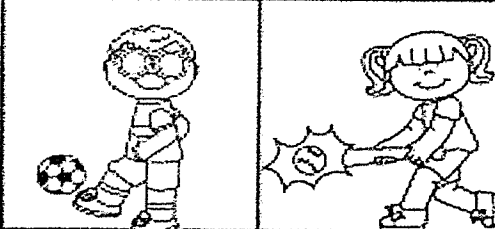
Name: \_\_\_\_\_

# I Can Read and Match

Directions: Read each story and color the picture that matches.

1

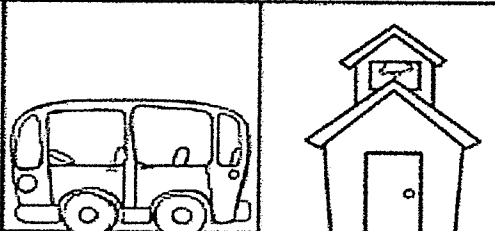
I have a bat.  
I will hit.



This block contains the first matching exercise. On the left, a text box with the number '1' in the top left corner contains the text 'I have a bat.' and 'I will hit.' To the right of the text are two square panels. The first panel shows a boy in a striped shirt and shorts standing next to a soccer ball. The second panel shows a girl in a dress swinging a baseball bat at a ball.

2

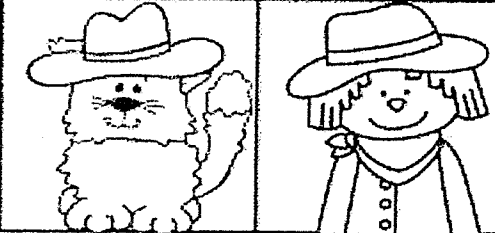
It is a van.  
The van is red.



This block contains the second matching exercise. On the left, a text box with the number '2' in the top left corner contains the text 'It is a van.' and 'The van is red.' To the right of the text are two square panels. The first panel shows a side view of a bus. The second panel shows a schoolhouse with a bell tower.

3

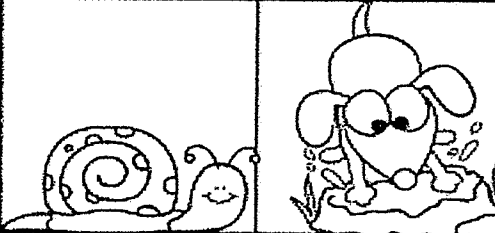
I see a cat.  
The cat has a hat.



This block contains the third matching exercise. On the left, a text box with the number '3' in the top left corner contains the text 'I see a cat.' and 'The cat has a hat.' To the right of the text are two square panels. The first panel shows a fluffy cat wearing a hat. The second panel shows a girl wearing a hat.

4

The dog is big.  
The dog can dig.



This block contains the fourth matching exercise. On the left, a text box with the number '4' in the top left corner contains the text 'The dog is big.' and 'The dog can dig.' To the right of the text are two square panels. The first panel shows a snail. The second panel shows a dog digging in the ground.

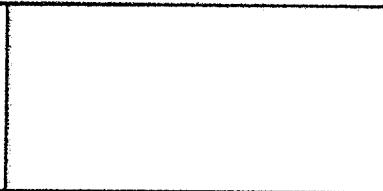
KRF4: I can read and draw a picture to match.

Name: \_\_\_\_\_

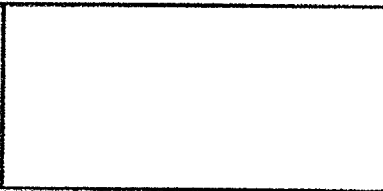
# I Can Read and Draw

Directions: Read each sentence and draw a picture to match.

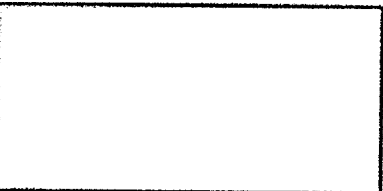
1. The dog can jump.



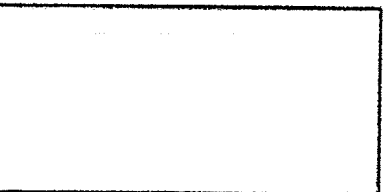
2. The frog is green.



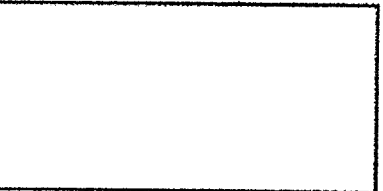
3. The sun is up.



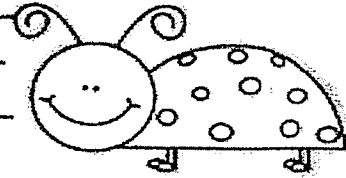
4. The bird is in the nest.



5. I have two books.



Name: \_\_\_\_\_



# Buggin' Out!

Read and solve the word problem to find out how many ladybugs in all.

I see 6 red ladybugs and 3 yellow ladybugs.  
How many ladybugs are there in all?

My Picture:

My Number Path:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

My Equation:

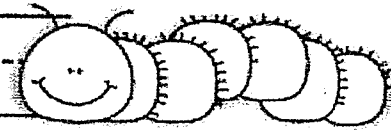
\_\_\_\_ + \_\_\_\_ = \_\_\_\_

My Answer:

\_\_\_\_\_ ladybugs



Name: \_\_\_\_\_



# Creepy, Crawly!

Read and solve the word problem to find out how many caterpillars in all.

My sister has 5 green caterpillars and I have the same. How many do we have in all?

My Picture:

My Number Path:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

My Equation:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

My Answer:




\_\_\_\_\_ caterpillars




KOA2a: I can add within 10.




Name \_\_\_\_\_

Add. Color to show the sum.

8

$4 + 3 = \underline{\quad}$    $5 + 3 = \underline{\quad}$    $6 + 4 = \underline{\quad}$  

$5 + 4 = \underline{\quad}$    $5 + 5 = \underline{\quad}$    $4 + 5 = \underline{\quad}$  

$4 + 6 = \underline{\quad}$    $3 + 5 = \underline{\quad}$    $3 + 4 = \underline{\quad}$  

7 = orange    8 = purple    9 = green    10 = yellow

← 0 1 2 3 4 5 6 7 8 9 10 →


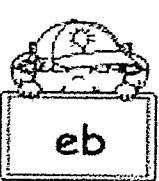
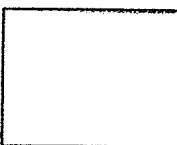


Name \_\_\_\_\_

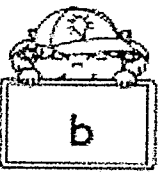


Date \_\_\_\_\_ short a e i o u

Blend the onset and rime. Then cut and paste the picture that matches the word.

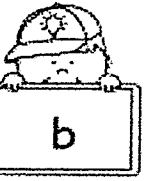


1.  +  = 

2.  +  = 

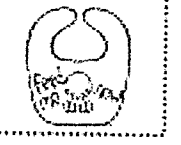
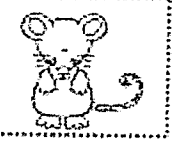
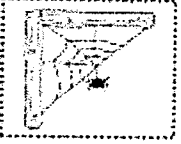
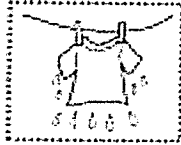
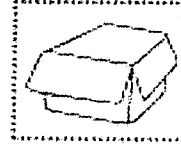
3.  +  = 

4.  +  = 

5.  +  = 

6.  +  = 

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Name \_\_\_\_\_  
Say the word. Write the sounds you hear.

# CVC

## Say It, Write It



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

-----

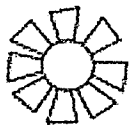
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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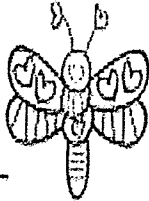


\_\_\_\_\_



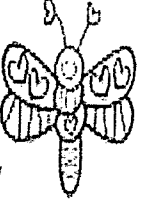





## KOA2a: I can subtract within 10.

Name \_\_\_\_\_

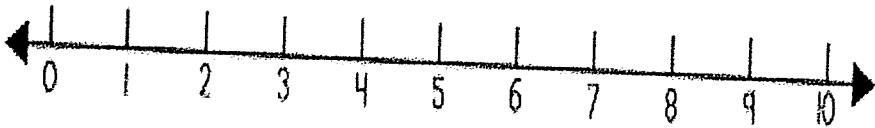
Count back 1, 2, or 3 to subtract. Color to show the difference. (E)

4 - 1 = \_\_\_\_\_  2 - 1 = \_\_\_\_\_  8 - 3 = \_\_\_\_\_ 

7 - 2 = \_\_\_\_\_  6 - 3 = \_\_\_\_\_  3 - 2 = \_\_\_\_\_ 

5 - 2 = \_\_\_\_\_  4 - 3 = \_\_\_\_\_  6 - 1 = \_\_\_\_\_ 

1 = yellow      3 = purple      5 = red

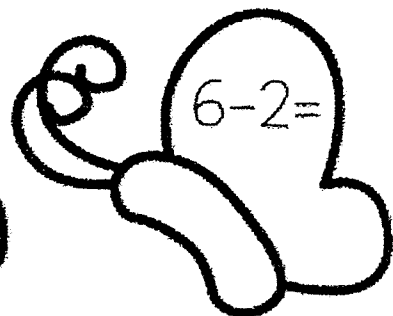
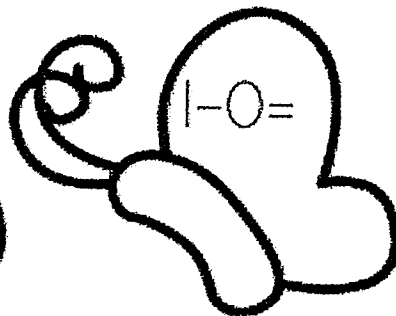
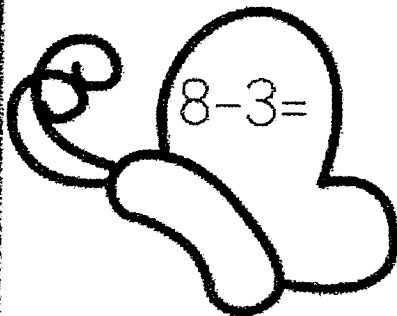
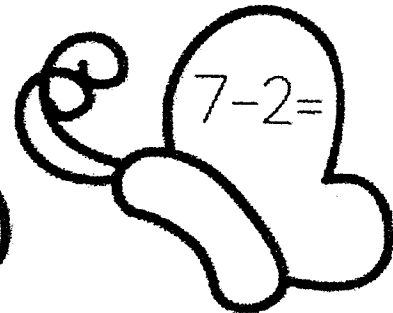
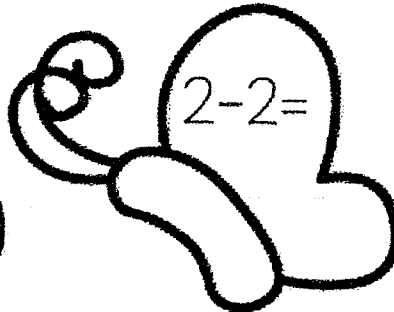
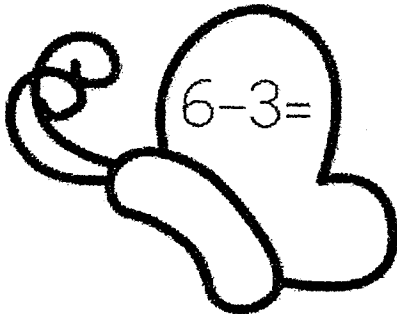
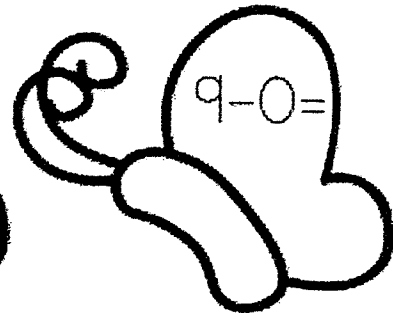
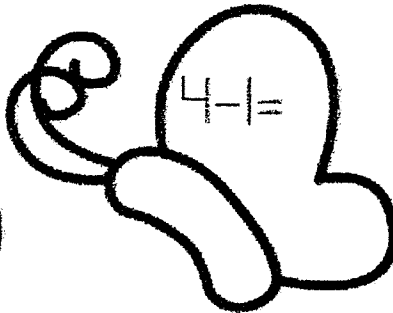
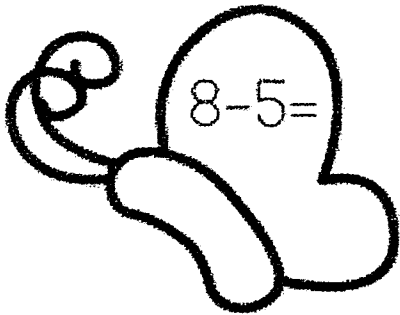


Name: \_\_\_\_\_

# Number Line SUBTRACTION

Use the number line to solve the subtraction problems.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----



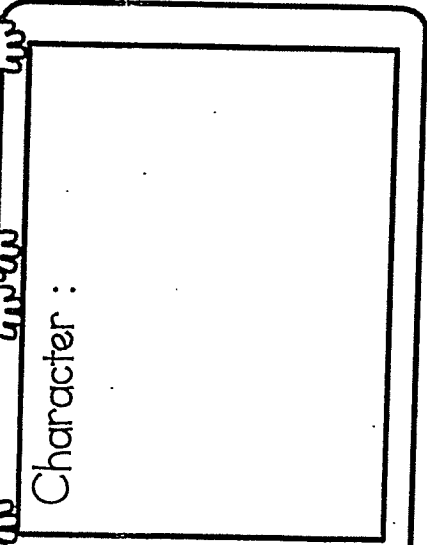
Title :

Author :

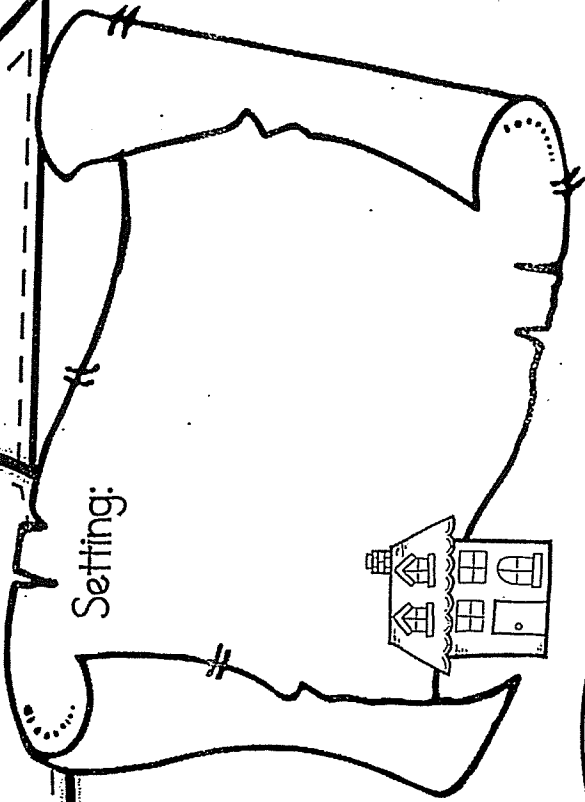
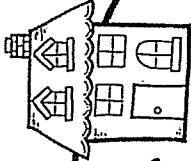
# Story Map

Problem/Solution

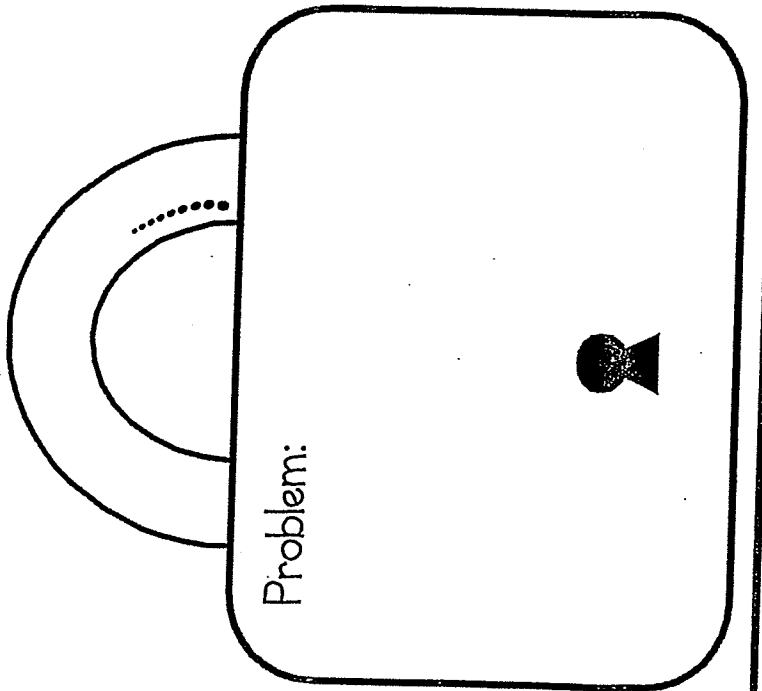
Character :



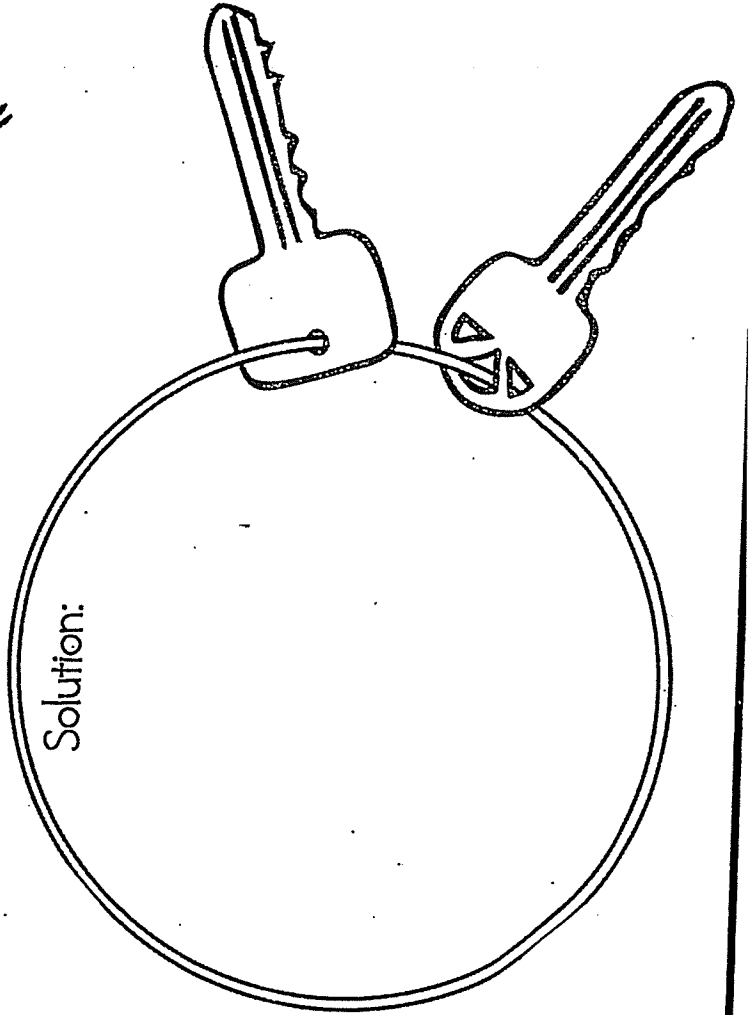
Setting:



Problem:



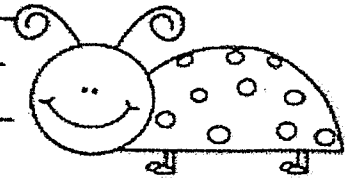
Solution:





KOA2b: I can solve addition and subtraction word problems within 10.

Name: \_\_\_\_\_



# Buggin' Out!

Read and solve the word problem to find out how many ladybugs are left.

I see 6 ladybugs. 3 ladybugs fly away. How many ladybugs are left?

My Picture:

My Number Path:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

My Equation:

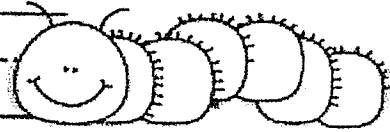
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

My Answer:

\_\_\_\_\_ ladybugs

KOA2b: I can solve addition and subtraction word problems within 10.

Name: \_\_\_\_\_



# Creepy, Crawly!

Read and solve the word problem to find out how many caterpillars are left.

My sister had 5 green caterpillars. She gave me 3 caterpillars. How many are left?

My Picture:

My Number Path:

1	2	3	4	5	6	7	8	9	10
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My Equation:

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

My Answer:

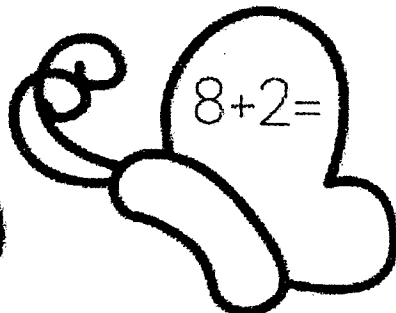
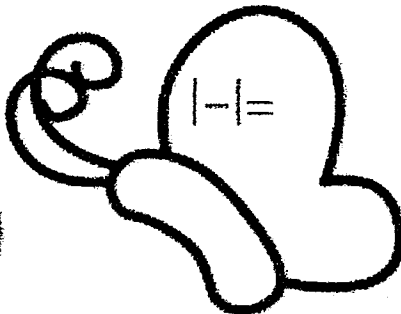
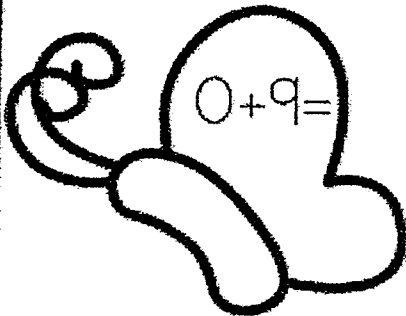
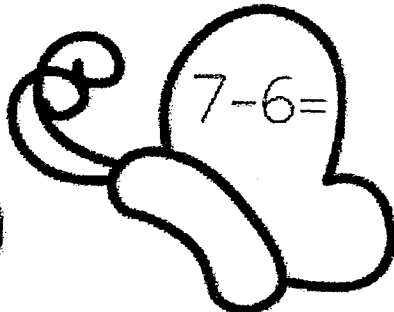
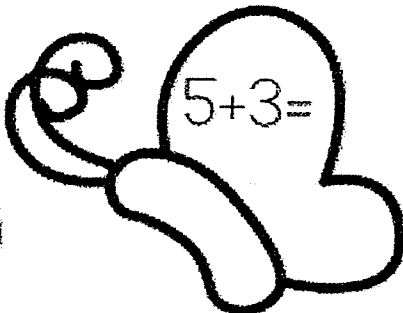
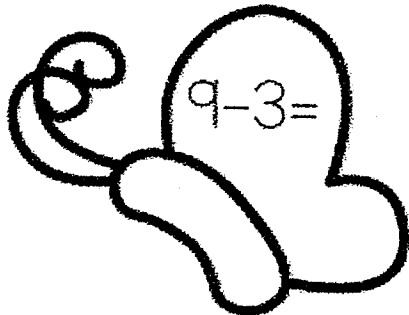
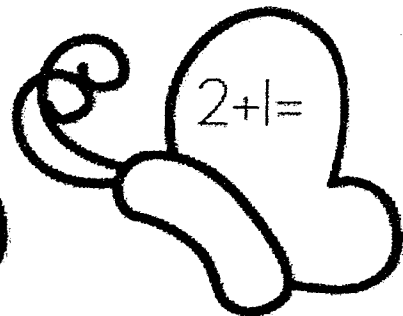
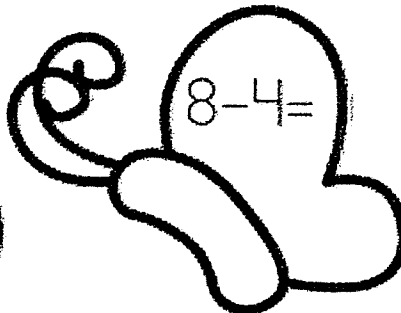
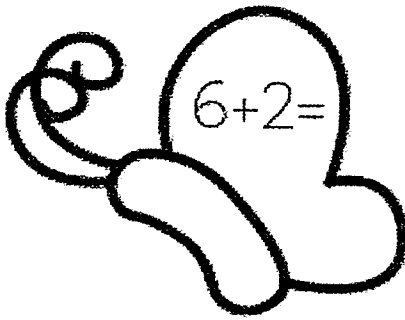
\_\_\_\_\_ caterpillars

Name: \_\_\_\_\_

# Mixed facts

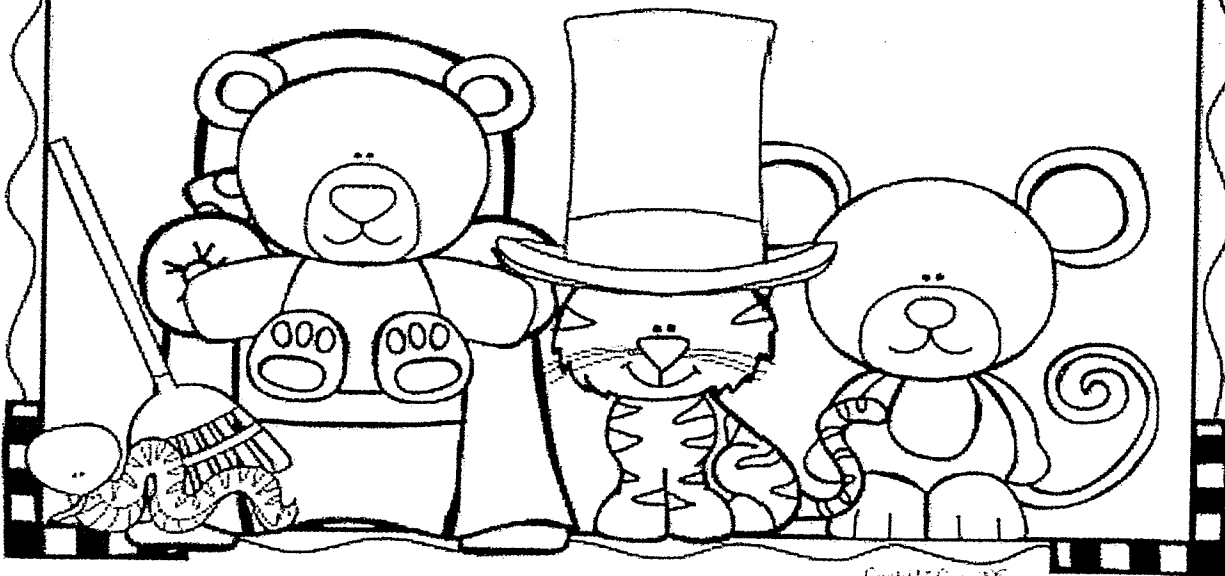
Use the number line to solve the addition and subtraction problems.

0	1	2	3	4	5	6	7	8	9	10
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# I Have A...

I have a mouse in my house,  
I have a cat under my hat,  
I have a snake by my rake,  
and I have a bear in my chair!

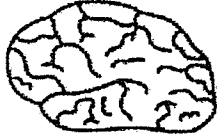





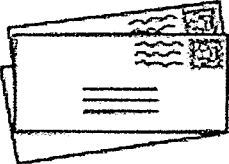
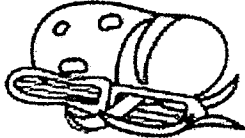

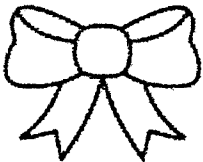

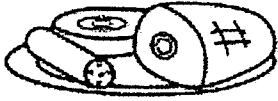



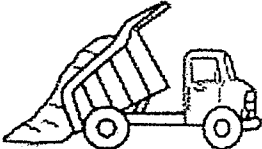
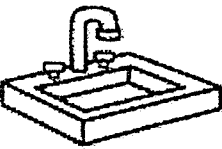





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Name: \_\_\_\_\_

## Color the Rhyme 3

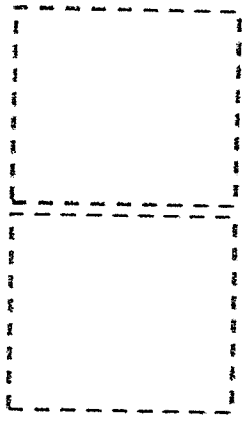
Directions: Say the names of the picture on the left. Color the picture that makes a rhyming match.

 brain	 grain	 toad	 feed
 heel	 noon	 mail	 peel
 mow	 bow	 right	 meat
 bump	 fold	 sack	 dump
 sink	 puck	 wink	 cent

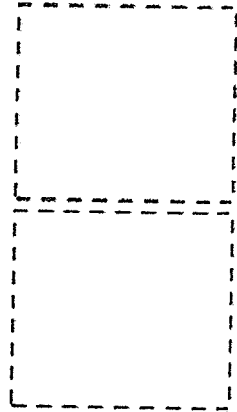
Name \_\_\_\_\_ Date \_\_\_\_\_

Cut out the pictures below. Paste each picture next to a picture that has the same ending sounds (rhyme).

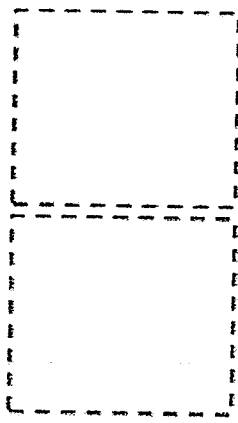
at



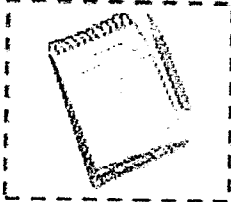
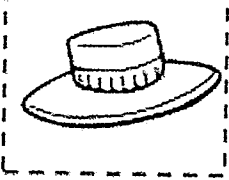
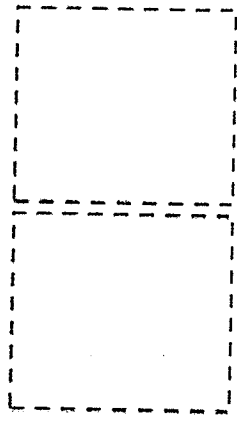
ad



ap



ab



KRF2a: I can recognize and match rhyming words.



# Rhyme Time



Name: \_\_\_\_\_






hat



ball



tree

		
hat	ball	tree

all	see	fat
sat	fall	free
hall	tee	bat
bee	cat	me
mat	fee	call
fall	wall	raf