Application: Brighter Choice Charter School for Boys

2020-2021 Annual Report

Summary

ID: 0000000194
Status: Annual Report Submission
Last submitted: Nov 1 2021 01:30 PM (EDT)

Entry 1 School Info and Cover Page

Completed Sep 14 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2021) or you may not be assigned the correct tasks.

BASIC INFORMATION
a. SCHOOL NAME

(Select name from the drop down menu)

BRIGHTER CHOICE CHARTER SCHOOL FOR BOYS 010100860829

a1. Popular School Name

BCCSB

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

ALBANY CITY SD

d. DATE OF INITIAL CHARTER

1/2001

e. DATE FIRST OPENED FOR INSTRUCTION

8/2002
MISSION STATEMENT

The following Mission and KDEs were approved in March 2021:

The mission of Brighter Choice Charter Schools is to empower our scholars to be become responsible learners competent in reading, writing and mathematics and to develop their social-emotional skills. Brighter Choice Charter Schools is committed to providing a well-rounded academic program to all scholars that will enable them to realize their highest potential.
g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

<table>
<thead>
<tr>
<th>KDE 1</th>
<th>An Engaging, Standards-Based Academic Program including Integrated Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDE 2</td>
<td>Character Development Aligned to the BCC Core Values</td>
</tr>
<tr>
<td>KDE 3</td>
<td>High Impact Professional Development for Educators</td>
</tr>
<tr>
<td>KDE 4</td>
<td>A Focus on Data to Drive Instruction</td>
</tr>
<tr>
<td>KDE 5</td>
<td>Parent and Community Partnerships</td>
</tr>
<tr>
<td>KDE 6</td>
<td>Increased Time for Learning Through an Extended Day and Year</td>
</tr>
<tr>
<td>KDE 7</td>
<td>Single-Gender Program</td>
</tr>
<tr>
<td>KDE 8</td>
<td>(No response)</td>
</tr>
<tr>
<td>KDE 9</td>
<td>(No response)</td>
</tr>
<tr>
<td>KDE 10</td>
<td>(No response)</td>
</tr>
</tbody>
</table>

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

http://www.brighterchoice.org/
i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR *(exclude Pre-K program enrollment)*

325

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 *(exclude Pre-K program enrollment)*

258

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 *(exclude Pre-K program students)*

Check all that apply

| Grades Served | K, 1, 2, 3, 4, 5 |

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

**FACILITIES INFORMATION**

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

| | No, just one site. |
## School Site 1 (Primary)

### m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Site 1</th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>116 North Lake Ave Albany NY 12206</td>
<td>518-694-8200</td>
<td>Albany</td>
<td>K-5</td>
<td>No</td>
</tr>
</tbody>
</table>
### m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Karen McLean</td>
<td>518-694-8200</td>
<td></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Luke Licygiewicz</td>
<td>518-694-8200</td>
<td></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Karen McLean</td>
<td>518-694-8200</td>
<td></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Karen McLean</td>
<td>518-694-8200</td>
<td></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jillian Sherman</td>
<td>518-694-8200</td>
<td></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Luke Licygiewicz</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### m1b. Is site 1 in public (co-located) space or in private space?

Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

Filename: COO1_3523060434-COO1_1461120242-116 N Lake Ave (CO) 07-02-07.pdf

Site 1 Fire Inspection Report


CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

Yes
## n2. Summary of Charter Revisions

<table>
<thead>
<tr>
<th></th>
<th>Category (Select Best Description)</th>
<th>Specific Revision (150 word limit)</th>
<th>Date Approved by BOT (if applicable)</th>
<th>Date Approved by Authorizer (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Change in mission, vision or philosophy</td>
<td>BCCS-G and BCCS-B adopted the same mission and key design elements</td>
<td>August 13, 2020</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Change in discipline or code of conduct policy</td>
<td>Nonmaterial updates</td>
<td>July 16, 2020</td>
<td>03/15/2021</td>
</tr>
<tr>
<td>3</td>
<td>Change in complaint policy</td>
<td>Nonmaterial updates</td>
<td>August 13, 2020</td>
<td>03/15/2021</td>
</tr>
<tr>
<td>4</td>
<td>Change in complaint policy</td>
<td>Nonmaterial updates</td>
<td>August 13, 2020</td>
<td>03/15/2021</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**More revisions to add?**

No

**o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?**

Yes

**ATTESTATIONS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Jen Pasek</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Consultant</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td></td>
</tr>
<tr>
<td>Email</td>
<td></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click YES to agree.

Responses Selected:

- Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

Responses Selected:

- Yes
Thank you.

Entry 3 Progress Toward Goals

Completed  Sep 14 2021
For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”. **Deadline is November 1, 2021.**

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 3 Progress Toward Goals**

**PROGRESS TOWARD CHARTER GOALS**

**Board of Regents-authorized and NYCDOE-authorized charter schools only.**

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

---

**1. ACADEMIC STUDENT PERFORMANCE GOALS**

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

---
## 2020-2021 Progress Toward Attainment of Academic Goals

<table>
<thead>
<tr>
<th>Academic Goal 1</th>
<th>Performance Framework: NYS ELA Test Scores vs District and NYS</th>
<th>Measure Used to Evaluate Progress Toward Attainment of Goal</th>
<th>Goal - Met, Not Met or Unable to Assess</th>
<th>If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Goal 2</td>
<td>Performance Framework: NYS Math Test Scores vs District and NYS</td>
<td>Pending NYS ELA Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Goal 3</td>
<td></td>
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<tr>
<td>Academic Goal 4</td>
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<tr>
<td>Academic Goal 5</td>
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<tr>
<td>Academic Goal 6</td>
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<td>Academic Goal 7</td>
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<tr>
<td>Academic Goal 8</td>
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<tr>
<td>Academic Goal 9</td>
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<tr>
<td>Academic Goal 10</td>
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</tr>
</tbody>
</table>

2. Do have more academic goals to add?

No
4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

### 2020-2021 Progress Toward Attainment of Organization Goals

<table>
<thead>
<tr>
<th>Organizational Goal</th>
<th>Measure Used to Evaluate Progress</th>
<th>Goal - Met, Not Met, or Unable to Assess</th>
<th>If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Org Goal 1</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 2</td>
<td></td>
<td></td>
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<tr>
<td>Org Goal 3</td>
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<tr>
<td>Org Goal 4</td>
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<td>Org Goal 5</td>
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<tr>
<td>Org Goal 6</td>
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<td>Org Goal 7</td>
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<td>Org Goal 8</td>
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<td>Org Goal 9</td>
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<td>Org Goal 10</td>
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<td>Org Goal 11</td>
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<td>Org Goal 12</td>
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<td>Org Goal 13</td>
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<td>Org Goal 14</td>
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<tr>
<td>Org Goal 15</td>
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<tr>
<td>Org Goal 16</td>
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<td>Org Goal 17</td>
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<tr>
<td>Org Goal 18</td>
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<td></td>
</tr>
<tr>
<td>Org Goal 19</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 20</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

<table>
<thead>
<tr>
<th>Financial Goals</th>
<th>Measure Used to Evaluate Progress</th>
<th>Goal - Met, Not Met, or Partially Met</th>
<th>If not met, describe efforts the school will take to meet goal.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Goal 1</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Goal 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Goal 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Goal 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Goal 5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Do have more financial goals to add?

No
Entry 4 - Audited Financial Statements

Completed   Oct 29 2021

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than **November 1, 2021**. Upload the independent auditor’s report, any advisory and/or management letter; and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

**BCCS Girls and Boys - FS 2021 FINAL**

Filename: BCCS Girls and Boys   FS 2021 FINAL.pdf Size: 310.7 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed   Oct 29 2021

**Instructions - Regents-Authorized Charter Schools ONLY**

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the website at 2020-2021 Charter School Annual Report webpage. Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

**BCCS - Girls and Boys 2020-2021 SED AuditedFinancialReportTemplate FINAL**

Filename: BCCS Girls and Boys 2020 2021 SE t9EueaG.xlsx Size: 76.0 kB

Entry 4c - Additional Financial Documents

Completed   Nov 1 2021

**Instructions - Regents, NYCDOE and Buffalo BOE authorized schools** must upload financial documents in this section by **November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

7243-BCCS Boys Reserve Acct_7243-20210930_Redacted

Filename: 7243 BCCS Boys Reserve Acct 7243 2 4PBr17S.pdf Size: 1.3 MB

Entry 4d - Financial Services Contact Information

Completed  Oct 29 2021

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation by November 1, 2021.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

<table>
<thead>
<tr>
<th>School Based Fiscal Contact Name</th>
<th>School Based Fiscal Contact Email</th>
<th>School Based Fiscal Contact Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lukasz Licygiewicz</td>
<td>[Redacted]</td>
<td>[Redacted]</td>
</tr>
</tbody>
</table>

2. Audit Firm Contact Information

<table>
<thead>
<tr>
<th>School Audit Contact Name</th>
<th>School Audit Contact Email</th>
<th>School Audit Contact Phone</th>
<th>Years Working With This Audit Firm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cusack &amp; Company</td>
<td>[Redacted]</td>
<td>[Redacted]</td>
<td>13</td>
</tr>
</tbody>
</table>
3. If applicable, please provide contact information for the school's outsourced financial services firm.

<table>
<thead>
<tr>
<th>Firm Name</th>
<th>Contact Person</th>
<th>Mailing Address</th>
<th>Email</th>
<th>Phone</th>
<th>Years With Firm</th>
</tr>
</thead>
<tbody>
<tr>
<td>BoostEd</td>
<td>Paul Augello</td>
<td>135 W. 41st Street, 5th Floor New York, NY 10036</td>
<td></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Entry 5 - Fiscal Year 2021-2022 Budget**

Completed  Sep 14 2021

**Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school’s FY21 Budget using the 2021-2022 Projected Annual Budget template in the portal or from the Annual Report website by **November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Instructions - SUNY authorized charter schools** should download the 2021-2022 Budget and Quarterly Report Template on the SUNY website or Epicenter and upload the completed template into the portal by **November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

**BCCS Boys 2021-2022 BudgetTemplate MZ**

Filename: BCCS Boys 2021 2022 BudgetTemplate MZ.xlsx  Size: 40.8 kB

**Entry 6 - Board of Trustees Disclosure of Financial Interest Form**

Completed  Sep 14 2021

**Required of ALL Charter Schools by August 2**

Each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- SUNY- Authorized Charter Schools: SUNY Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation**
is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

**BCCS BOT Complete for Upload**

*Filename: BCCS BOT Complete for Upload.pdf Size: 1.8 MB*

**Entry 7 BOT Membership Table**

*Completed  Sep 14 2021*

**Instructions**

**Required of All charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

**Entry 7 BOT Table**

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.

2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

<table>
<thead>
<tr>
<th>1. 2020-2021 Board Member Information (Enter info for each BOT member)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Trustee Name</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>7</td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

No

20 / 37
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of BOT Members on June 30, 2021</td>
<td>7</td>
</tr>
<tr>
<td>b. Total Number of Members Added During 2020-2021</td>
<td>1</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2020-2021</td>
<td>0</td>
</tr>
<tr>
<td>d. Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>7</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed Sep 14 2021

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school’s Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.
Entry 9 Enrollment & Retention

Completed  Sep 14 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th></th>
<th>Describe Recruitment Efforts in 2020-2021</th>
<th>Describe Recruitment Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>We employ a Parent Coordinator to focus on serving parents and any special family needs. BCCSB provides additional transportation within a mile and a half radius of school. We offer an incentivized</td>
<td></td>
</tr>
</tbody>
</table>
Economically Disadvantaged attendance program for scholars with low attendance, free breakfast, lunch, and supper for all students. We offer free uniforms and an extended day and school year. We offer social and emotional health programs to support children living with effects of poverty, including a family therapy clinic in partnership with Parsons, and participation in the Albany Police Department’s Handle with Care program, which supports students struggling with trauma outside of the classroom. Integrating technology in the classroom in order to connect with students of all learning styles. Integrating technology in the classroom that would allow for more student engagement. Developing a marketing presence to ensure that community stakeholders are correctly informed about Brighter Choice and understand the benefits of sending their children to our school. Initiating a parent referral program as a key piece of our marketing efforts. On-site and virtual information meetings that would allow prospective families to tour the school, speak with staff and scholars. Community newsletters/papers; speaking with local outlets to learn more about how to market with them. Utilizing online and social media to promote school’s unique program and benefits of students.

We continued to exceed the district for ED enrollment in the 2020-21 school year. We will continue to implement the strategies described to the left going forward to continue attracting this group.
We employ a full time ESL teacher. In addition, our support staff includes two School Counselors, two Student Success Coordinators, three RtI teachers, a SPED Coordinator, and two SPED-certified teachers. In addition, our Parent Coordinator focuses on serving parents and any special family needs. We established an ELL community liaison position to support a connection between BCCSB and prospective families. We recruit prospective staff members who are bilingual and can support families of ELL students. We provided translation support in Spanish and Arabic at orientations, enrollment events, and at other occasions as needed. Utilizing the services of “All Language Translation Company,” we’ve been able to communicate information to the families of our ESL scholars. This year these services were utilized for academic conferences. The continued use of these services will be utilized moving forward. We have a relationship with the US Committee for Refugees and Immigrants (USCRI http://refugees.org/field-office/albany/) to support current families by connecting networks of support. We continue to build capacity with current staff to service the needs of ELL students through professional development opportunities with CASDA and In 2020-2021, we were within one percentage point of the district for ELLs enrollment. The recruitment strategies we use for ELLs are stated to the left and we will continue these recruitment efforts in the 2021-22 school
University of Albany and opportunities for collaboration with the ELL teacher at BCCS-G. Refining school brand to highlight services that we offer for English Language Learners. Joining a Title 3 consortium to allow school to collect title 3 funds to help ensure that English Language Learners (ELLs) attain English language proficiency and meet state academic standards. Identify and enlist the support of existing parents who may have access to non-English speaking communities to make potential non-English speaking families feel comfortable at our school. Partnering with community based organizations and distributing distribute marketing materials at local grocery stores, laundromats, restaurants, salons, parks or any location that is used as a gathering place within the community. Attending community meetings to present our school and its ELL services and/or programming to the community. Government Offices; reaching out to the elected officials who represent our community and generate an interest in having our school’s information to share with constituents.

We employ a Special Education Coordinator who is responsible for overseeing programs that provide educational assistance to IEP scholars as well as providing special education services to IEP scholars. In addition, our student
support staff includes two School Counselors, two Student Success Coordinators, three RtI teachers, and two SPED-certified teachers. In addition, our Parent Coordinator focuses on serving parents and any special family needs.

We are intentional about recruiting prospective staff members who are certified to serve SWD.

In 2017-18, we introduced a family mental health clinic to serve the school community and also cultivated a relationship with Families Together in New York State.

Broadening media resources to include stories from parents and scholars with disabilities involved our school’s program.

Refining school brand to highlight services that we offer for Students with Disabilities.

Identifying contacts at organizations that are led by and work with people with disabilities in order to identify potential families with children with IEPS.

Offering financial assistance/scholarships to students with disabilities.

Promote disability inclusion as an organizational value conveying the message that our organization values diversity and inclusion and that we foster a commitment to including people with disabilities at all levels of our organization.

Budget for reasonable accommodations within the school's budget.

Ensure that disability-inclusive

While we are still behind the district for SWD enrollment, BCCSB has increased our SWD population by over four percentage points since 2017-18.

We are continuing to use the supports listed to the left as we work toward meeting the district in the 2021-22 school year.
policies are communicated to all staff members so that all are well informed and can confidently communicate and answer questions about services we have in place for students with disabilities. Create a one page informational document that highlights services that we offer for students with disabilities and send to the Committee of Special Education and Committee on Preschool Special Education.

## Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Category</th>
<th>Describe Retention Efforts in 2020-2021</th>
<th>Describe Retention Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>We continued with the practices noted above in the ED enrollment section. During Remote Learning, we continued daily communication with families to check in about scholars success points and struggles with packets. We also reach out to check on family engagement and wellness of all our scholars.</td>
<td>Given that we have a significant population of ED students, we have well-developed supports for this group that we will continue to implement in the 2021-22 school year. In addition, we are placing additional focus on supporting the academic and social-emotional needs of ED students as they return to in-person learning in the fall.</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>We continue to build capacity with current staff to service needs of ELL students through professional development opportunities with CASDA and University of Albany and opportunities for collaboration with the ELL teacher at BCCS-G. Please refer to the ELL strategies noted in the previous section.</td>
<td>BCCSB has a robust ELLs program that we will continue to follow in the 2021-22 school year in order to support the retention of this group. As with for ED students, we are especially focused on supporting ELLs through the transition back to the classroom.</td>
</tr>
</tbody>
</table>

“We employ a certified Special
Students with Disabilities

Education Coordinator who responsible for overseeing programs that provide educational assistance to IEP scholars as well and providing special education services to IEP scholars. In addition, our student support staff includes two School Counselors, two Student Success Coordinators, three RtI teachers, and two SPED-certified teachers. In addition, our Parent Coordinator focuses on serving parents and any special family needs. We are intentional about recruiting prospective staff members who are certified to serve SWD.

Going forward, we are continuing to support our SWD students with a school counselor, a SPED coordinator, success coordinators, and multiple RTI and SPED teachers. As described above, we aim to support this group with the transition back to in-person learning in the fall to ensure academic success.

Entry 10 - Teacher and Administrator Attrition

Completed  Sep 14 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf](http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf) or visit the NYSED website at: [http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html](http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
**B. Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.


---

**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

---

**Entry 11 Percent of Uncertified Teachers**

**Completed**  Sep 14 2021

**Instructions**

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

**Entry 11 Uncertified Teachers**

**School Name:**
Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

### CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHERVER IS LESS

<table>
<thead>
<tr>
<th>Description</th>
<th>FTE Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)</td>
<td>5</td>
</tr>
<tr>
<td>ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)</td>
<td></td>
</tr>
<tr>
<td>iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)</td>
<td></td>
</tr>
<tr>
<td>iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)</td>
<td></td>
</tr>
<tr>
<td>Total Category A: 5 or 30% whichever is less</td>
<td>5.0</td>
</tr>
</tbody>
</table>
**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

<table>
<thead>
<tr>
<th>FTE Count</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. 5</td>
<td>FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)</td>
</tr>
<tr>
<td>ii.</td>
<td>FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)</td>
</tr>
<tr>
<td>iii.</td>
<td>FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)</td>
</tr>
<tr>
<td>iv.</td>
<td>FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)</td>
</tr>
<tr>
<td>Total Category B: not to exceed 5</td>
<td>5.0</td>
</tr>
</tbody>
</table>
### CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

<table>
<thead>
<tr>
<th>FTE Count</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)</td>
<td>1</td>
</tr>
<tr>
<td>ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)</td>
<td></td>
</tr>
<tr>
<td>iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)</td>
<td></td>
</tr>
<tr>
<td>iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)</td>
<td></td>
</tr>
<tr>
<td>Total Category C: not to exceed 5</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

<table>
<thead>
<tr>
<th>FTE Count</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Category D</td>
<td>0</td>
</tr>
</tbody>
</table>

### CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

<table>
<thead>
<tr>
<th>FTE Count</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Category E</td>
<td>14</td>
</tr>
</tbody>
</table>
CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

<table>
<thead>
<tr>
<th>Total Category F</th>
<th>FTE Count</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>25</td>
</tr>
</tbody>
</table>

Thank you.

Entry 12 Organization Chart

Completed  Sep 14 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 Organization Chart. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

BCCS B Org Chart 20-21 Updated 7

Filename: BCCS B Org Chart 20 21 Updated 7.21.20.pdf Size: 218.7 kB

Entry 13 School Calendar

Completed  Sep 14 2021

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than September 15, 2021.

School calendars must meet the minimum instructional requirements as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.
Entry 14 Links to Critical Documents on School Website

Completed  Sep 14 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name:  Brighter Choice Charter School for Boys
**Required of ALL Charter Schools** noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Most Recent Annual Report (i.e., 2019-20)</td>
<td><a href="http://www.brighterchoice.org/?page_id=3845">http://www.brighterchoice.org/?page_id=3845</a></td>
</tr>
<tr>
<td>2. Most recent board meeting notice, documents to be discussed at the meeting (if any)</td>
<td><a href="https://app2.boardontrack.com/public/ZMGdpj/mmeetingsList">https://app2.boardontrack.com/public/ZMGdpj/mmeetingsList</a></td>
</tr>
<tr>
<td>2a. Webcast of Board Meetings (per Governor’s Executive Order)</td>
<td><a href="http://www.brighterchoice.org/?page_id=3845">http://www.brighterchoice.org/?page_id=3845</a></td>
</tr>
<tr>
<td>4. Lottery Notice announcing date of lottery</td>
<td><a href="http://www.brighterchoice.org/?page_id=3308">http://www.brighterchoice.org/?page_id=3308</a></td>
</tr>
<tr>
<td>5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY)</td>
<td><a href="http://www.brighterchoice.org/?page_id=3892">http://www.brighterchoice.org/?page_id=3892</a></td>
</tr>
<tr>
<td>8. Subject matter list of FOIL records</td>
<td><a href="http://www.brighterchoice.org/?page_id=3845">http://www.brighterchoice.org/?page_id=3845</a></td>
</tr>
</tbody>
</table>

Thank you.

**Entry 15 Staff Roster**

**Completed**  Sep 14 2021

**INSTRUCTIONS**

**Required of Regents-Approved Charter Schools ONLY**

Please click on the [MS Excel Staff Roster Template](http://www.brighterchoice.org/?page_id=3845) and provide the following information for ANY and ALL instructional and non-instructional employees.
• Full name for any and all employees
• TEACH IDs for any and all employees
• Using the drop down menu, select a role/position (or the best fit) for each employee in the charter school. (Please provide additional information to the Notes Section of the Staff Roster Template as necessary)
• Date of hire and employment start dates
• Number of years each employee has had in their respective professions
• Number of years each employee has had in their current role in the charter school
• Using the drop down menu, select the correct explanation as to why a teacher is teaching outside of their certification area.

BCCS Boys Roster 8

Filename: BCCS Boys Roster 8.2.21.xlsx Size: 22.0 kB
BRIGHTER CHOICE ELEMENTARY CHARTER SCHOOLS

FINANCIAL STATEMENTS

JUNE 30, 2021
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### June 30, 2021

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<td>Statement of Financial Position</td>
<td>4</td>
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<td>Statement of Activities</td>
<td>5</td>
</tr>
<tr>
<td>Statement of Cash Flows</td>
<td>6</td>
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<td>Statement of Functional Expenses - Girls School</td>
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<td>Statement of Functional Expenses - Boys School</td>
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<td>Notes to Financial Statements</td>
<td>9-19</td>
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<tr>
<td>Additional Reports Required by <em>Government Auditing Standards</em> and the Uniform Guidance</td>
<td></td>
</tr>
<tr>
<td>Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <em>Government Auditing Standards</em></td>
<td>20-21</td>
</tr>
<tr>
<td>Independent Auditor’s Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by the Uniform Guidance</td>
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<tr>
<td>Schedule of Expenditures of Federal Awards</td>
<td>24</td>
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<tr>
<td>Notes to Schedule of Expenditures of Federal Awards</td>
<td>25</td>
</tr>
<tr>
<td>Schedule of Findings and Questioned Costs</td>
<td>26</td>
</tr>
</tbody>
</table>
INDEPENDENT AUDITOR’S REPORT

To the Board of Trustees
Brighter Choice Elementary Charter Schools
Albany, New York

Opinion

We have audited the accompanying financial statements of Brighter Choice Elementary Charter Schools (a nonprofit organization), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, cash flows and functional expenses for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Brighter Choice Elementary Charter Schools as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Brighter Choice Elementary Charter Schools and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Brighter Choice Elementary Charter Schools’ ability to continue as a going concern within one year after the date that the financial statements are available to be issued.
Auditor’s Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor’s report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Brighter Choice Elementary Charter Schools’ internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Brighter Choice Elementary Charter Schools’ ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Other Information

Our audits were conducted for the purpose of forming opinions on the financial statements that collectively comprise Brighter Choice Elementary Charter Schools’s basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is not a required part of the basic financial statements.
The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, based on our audit and the procedures described above, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

**Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our reports dated October 26, 2021 on our consideration of Brighter Choice Elementary Charter Schools’ internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of those reports is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Brighter Choice Elementary Charter Schools’ on internal control over financial reporting or on compliance. Those reports are an integral part of an audit performed in accordance with *Government Auditing Standards* and the Uniform Guidance in considering Brighter Choice Elementary Charter Schools’ internal control over financial reporting and compliance.

**CUSACK & COMPANY, CPA’S LLC**

Latham, New York
October 26, 2021
## ASSETS

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Eliminations</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Assets</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$2,467,771</td>
<td>$2,743,731</td>
<td>$-</td>
<td>$5,211,502</td>
</tr>
<tr>
<td>Contracts and Grants Receivable, Net</td>
<td>192,062</td>
<td>283,009</td>
<td>-</td>
<td>475,071</td>
</tr>
<tr>
<td>Due from Related School</td>
<td>960,256</td>
<td>-</td>
<td>(960,256)</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Current Assets</strong></td>
<td>3,620,089</td>
<td>3,026,740</td>
<td>(960,256)</td>
<td>5,686,573</td>
</tr>
<tr>
<td><strong>Property and Equipment, Net</strong></td>
<td>5,077,132</td>
<td>5,203,420</td>
<td>-</td>
<td>10,280,552</td>
</tr>
<tr>
<td><strong>Other Assets</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash, Restricted</td>
<td>100,000</td>
<td>100,000</td>
<td>-</td>
<td>200,000</td>
</tr>
<tr>
<td>Bond Trust Accounts, Restricted</td>
<td>1,499,261</td>
<td>1,620,376</td>
<td>-</td>
<td>3,119,637</td>
</tr>
<tr>
<td><strong>Total Other Assets</strong></td>
<td>1,599,261</td>
<td>1,720,376</td>
<td>-</td>
<td>3,319,637</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>$10,296,482</td>
<td>$9,950,536</td>
<td>(960,256)</td>
<td>$19,286,762</td>
</tr>
</tbody>
</table>

## LIABILITIES AND NET ASSETS

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Eliminations</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Liabilities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current Portion of Bonded Mortgage Payable</td>
<td>$287,500</td>
<td>$287,500</td>
<td>$-</td>
<td>$575,000</td>
</tr>
<tr>
<td>Accounts Payable and Accrued Expenses</td>
<td>352,828</td>
<td>200,233</td>
<td>-</td>
<td>553,061</td>
</tr>
<tr>
<td>Accrued Payroll and Benefits</td>
<td>369,703</td>
<td>397,033</td>
<td>-</td>
<td>766,736</td>
</tr>
<tr>
<td>Unearned Revenue</td>
<td>43,154</td>
<td>11,406</td>
<td>-</td>
<td>54,560</td>
</tr>
<tr>
<td>Due to Related School</td>
<td>-</td>
<td>960,256</td>
<td>(960,256)</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Current Liabilities</strong></td>
<td>1,053,185</td>
<td>1,856,428</td>
<td>(960,256)</td>
<td>1,949,357</td>
</tr>
<tr>
<td><strong>Long-Term Liabilities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bonded Mortgage Payable</td>
<td>6,376,332</td>
<td>6,376,332</td>
<td>-</td>
<td>12,752,664</td>
</tr>
<tr>
<td>Net Assets Without Donor Restrictions</td>
<td>2,866,965</td>
<td>1,717,776</td>
<td>-</td>
<td>4,584,741</td>
</tr>
<tr>
<td><strong>Total Liabilities and Net Assets</strong></td>
<td>$10,296,482</td>
<td>$9,950,536</td>
<td>(960,256)</td>
<td>$19,286,762</td>
</tr>
</tbody>
</table>

See accompanying notes and independent auditor’s report.
# Brighter Choice Elementary Charter Schools
## Statement of Activities
### For the Year Ended June 30, 2021

## Revenue, Grants and Support

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public School District</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident Student Enrollment</td>
<td>$4,101,390</td>
<td>$3,870,523</td>
<td>$7,971,913</td>
</tr>
<tr>
<td>Special Education Services</td>
<td>67,049</td>
<td>136,781</td>
<td>203,830</td>
</tr>
<tr>
<td>Grants and Contracts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal - Child Nutrition Program</td>
<td>108,792</td>
<td>117,335</td>
<td>226,127</td>
</tr>
<tr>
<td>Federal - Title I, II, IV and IDEA</td>
<td>257,440</td>
<td>267,241</td>
<td>524,681</td>
</tr>
<tr>
<td>Other</td>
<td>34,056</td>
<td>51,032</td>
<td>85,088</td>
</tr>
<tr>
<td>Total Revenue, Grants and Support</td>
<td>$4,568,727</td>
<td>$4,442,912</td>
<td>$9,011,639</td>
</tr>
</tbody>
</table>

## Expenses

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular Education</td>
<td>2,693,640</td>
<td>2,782,756</td>
<td>5,476,396</td>
</tr>
<tr>
<td>Special Education</td>
<td>257,466</td>
<td>269,491</td>
<td>526,957</td>
</tr>
<tr>
<td>Other Programs</td>
<td>614,529</td>
<td>358,929</td>
<td>973,458</td>
</tr>
<tr>
<td>Total Program Services</td>
<td>3,565,635</td>
<td>3,411,176</td>
<td>6,976,811</td>
</tr>
<tr>
<td>Management and General</td>
<td>726,064</td>
<td>1,059,545</td>
<td>1,785,609</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>4,291,699</td>
<td>4,470,721</td>
<td>8,762,420</td>
</tr>
</tbody>
</table>

## Surplus (Deficit) from School Operations

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surplus (Deficit)</td>
<td>277,028</td>
<td>(27,809)</td>
<td>249,219</td>
</tr>
</tbody>
</table>

## Other Revenue

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundraising and Contributions</td>
<td>11,155</td>
<td>5,261</td>
<td>16,416</td>
</tr>
<tr>
<td>Interest Income</td>
<td>4,096</td>
<td>4,042</td>
<td>8,138</td>
</tr>
<tr>
<td>PPP Loan Forgiveness</td>
<td>429,300</td>
<td>452,000</td>
<td>881,300</td>
</tr>
<tr>
<td>Total Other Revenue</td>
<td>444,551</td>
<td>461,030</td>
<td>905,584</td>
</tr>
</tbody>
</table>

## Increase in Net Assets

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase in Net Assets</td>
<td>721,579</td>
<td>433,494</td>
<td>1,155,073</td>
</tr>
</tbody>
</table>

## Net Assets Without Donor Restrictions

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning of Year</td>
<td>2,145,386</td>
<td>1,284,282</td>
<td>3,429,668</td>
</tr>
<tr>
<td>End of Year</td>
<td>$2,866,965</td>
<td>$1,717,776</td>
<td>$4,584,741</td>
</tr>
</tbody>
</table>

See accompanying notes and independent auditor’s report.
# Brighter Choice Elementary Charter Schools

## Statement of Cash Flows

*For the Year Ended June 30, 2021*

<table>
<thead>
<tr>
<th>Cash Flows Provided by Operating Activities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change in Net Assets</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td>Change in Net Assets</td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Depreciation</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>Amortization of Deferred Financing Costs</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>Amortization of Bonded Mortgage Premium</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>PPP Loan Forgiveness</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Changes in Operating Assets and Liabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decrease in Assets</td>
</tr>
<tr>
<td>Change in Accounts Payable and Accrued Expenses</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>Increase (Decrease) in Liabilities</td>
</tr>
<tr>
<td>Accounts Payable and Accrued Expenses</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>Accrued Payroll and Benefits</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>Unearned Revenue</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

**Net Cash Provided by Operating Activities**

| **Girls School**                          | 757,318  |
| **Boys School**                            | 464,664  |
| **Total**                                  | 1,221,982 |

<table>
<thead>
<tr>
<th>Cash Flows Used in Investing Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due from Related Schools</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>Purchase of Property and Equipment</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td><strong>Net Cash Used in Investing Activities</strong></td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cash Flows Provided by (Used in) Financing Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payments on Bonded Mortgage Payable</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>Net Deposits to Bonded Trust Accounts</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>Due to Related Schools</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td>Net Cash Provided by (Used in) Financing Activities</td>
</tr>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

**Increase (Decrease) in Cash**

| **Girls School**                          | (367,105) |
| **Boys School**                            | 559,114   |
| **Total**                                  | 192,009   |

**Cash, Beginning of Year**

| **Girls School**                          | 2,934,876 |
| **Boys School**                            | 2,284,617 |
| **Total**                                  | 5,219,493 |

| **Girls School**                          | $2,567,771 |
| **Boys School**                            | $2,843,731 |
| **Total**                                  | $5,411,502 |

**Cash, End of Year Consist of:**

<table>
<thead>
<tr>
<th>Cash</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cash, Restricted</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

**Supplementary Cash Flow Information**

<table>
<thead>
<tr>
<th>Cash Paid During the Year for Interest</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Girls School</strong></td>
</tr>
<tr>
<td><strong>Boys School</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

See accompanying notes and independent auditor’s report. 6
## BRIGHTER CHOICE ELEMENTARY CHARTER SCHOOLS

**STATEMENT OF FUNCTIONAL EXPENSES**  
**GIRLS SCHOOL**  
**FOR THE YEAR ENDED JUNE 30, 2021 (WITH COMPARATIVE TOTALS FOR 2020)**

<table>
<thead>
<tr>
<th>Program Services</th>
<th>Supporting Services</th>
<th>Regular Education</th>
<th>Special Education</th>
<th>Other Programs</th>
<th>Management and General</th>
<th>Total 2021</th>
<th>Total 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Staff Personnel</td>
<td>$ 129,919</td>
<td>$ -</td>
<td>$ -</td>
<td>$ 376,292</td>
<td>$ 506,211</td>
<td>$ 508,962</td>
<td></td>
</tr>
<tr>
<td>Instructional Personnel</td>
<td>1,210,261</td>
<td>137,638</td>
<td>-</td>
<td>-</td>
<td>1,347,899</td>
<td>1,416,677</td>
<td></td>
</tr>
<tr>
<td>Non-Instructional Personnel</td>
<td>-</td>
<td>-</td>
<td>271,977</td>
<td>-</td>
<td>271,977</td>
<td>306,376</td>
<td></td>
</tr>
<tr>
<td>Total Salaries and Staff</td>
<td>1,340,180</td>
<td>137,638</td>
<td>271,977</td>
<td>376,292</td>
<td>2,126,087</td>
<td>2,232,015</td>
<td></td>
</tr>
<tr>
<td>Fringe Benefits and Payroll Taxes</td>
<td>296,852</td>
<td>30,487</td>
<td>60,243</td>
<td>83,350</td>
<td>470,932</td>
<td>479,601</td>
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</tr>
<tr>
<td>Retirement</td>
<td>56,022</td>
<td>5,754</td>
<td>11,369</td>
<td>15,730</td>
<td>88,875</td>
<td>82,095</td>
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</tr>
<tr>
<td>Legal Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>531</td>
<td>531</td>
<td>1,702</td>
<td></td>
</tr>
<tr>
<td>Accounting and Audit Services</td>
<td>39,397</td>
<td>4,046</td>
<td>7,995</td>
<td>11,062</td>
<td>62,500</td>
<td>83,375</td>
<td></td>
</tr>
<tr>
<td>Other Purchased, Professional and Consulting Services</td>
<td>39,595</td>
<td>4,066</td>
<td>8,036</td>
<td>11,118</td>
<td>62,815</td>
<td>66,266</td>
<td></td>
</tr>
<tr>
<td>Facility Interest Expense</td>
<td>221,984</td>
<td>22,798</td>
<td>45,050</td>
<td>62,328</td>
<td>352,160</td>
<td>370,999</td>
<td></td>
</tr>
<tr>
<td>Repairs and Maintenance</td>
<td>121,225</td>
<td>12,450</td>
<td>24,601</td>
<td>34,037</td>
<td>192,313</td>
<td>185,926</td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td>29,804</td>
<td>3,061</td>
<td>6,048</td>
<td>8,368</td>
<td>47,281</td>
<td>41,595</td>
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<tr>
<td>Utilities</td>
<td>52,415</td>
<td>5,383</td>
<td>10,637</td>
<td>14,717</td>
<td>83,152</td>
<td>76,207</td>
<td></td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>25,834</td>
<td>2,653</td>
<td>5,243</td>
<td>7,254</td>
<td>40,984</td>
<td>19,367</td>
<td></td>
</tr>
<tr>
<td>Staff Development</td>
<td>7,400</td>
<td>760</td>
<td>1,502</td>
<td>2,078</td>
<td>11,740</td>
<td>21,621</td>
<td></td>
</tr>
<tr>
<td>Marketing and Recruitment</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>21,637</td>
<td>21,637</td>
<td>43,572</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>53,707</td>
<td>5,516</td>
<td>10,899</td>
<td>15,080</td>
<td>85,202</td>
<td>60,221</td>
<td></td>
</tr>
<tr>
<td>Food Service</td>
<td>-</td>
<td>-</td>
<td>105,768</td>
<td>-</td>
<td>105,768</td>
<td>216,265</td>
<td></td>
</tr>
<tr>
<td>Student Services</td>
<td>186,692</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>186,692</td>
<td>199,440</td>
<td></td>
</tr>
<tr>
<td>Office Expenses</td>
<td>44,740</td>
<td>4,595</td>
<td>9,080</td>
<td>12,562</td>
<td>70,977</td>
<td>74,720</td>
<td></td>
</tr>
<tr>
<td>Depreciation</td>
<td>173,387</td>
<td>17,807</td>
<td>35,187</td>
<td>48,683</td>
<td>275,064</td>
<td>251,581</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>4,406</td>
<td>452</td>
<td>894</td>
<td>1,237</td>
<td>6,989</td>
<td>5,639</td>
<td></td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$ 2,693,640</strong></td>
<td><strong>$ 257,466</strong></td>
<td><strong>$ 614,529</strong></td>
<td><strong>$ 726,064</strong></td>
<td><strong>$ 4,291,699</strong></td>
<td><strong>$ 4,512,207</strong></td>
<td></td>
</tr>
</tbody>
</table>

See accompanying notes and independent auditor’s report.
# Brighter Choice Elementary Charter Schools

**Statement of Functional Expenses**  
**Boys School**  
*For the Year Ended June 30, 2021 (with Comparative Totals for 2020)*

<table>
<thead>
<tr>
<th></th>
<th>Program Services</th>
<th>Supporting Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Regular Education</td>
<td>Special Education</td>
</tr>
<tr>
<td>Administrative Staff Personnel</td>
<td>$ 64,428</td>
<td>$ -</td>
</tr>
<tr>
<td>Instructional Personnel</td>
<td>1,375,110</td>
<td>149,195</td>
</tr>
<tr>
<td>Non-Instructional Personnel</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Salaries and Staff</strong></td>
<td>1,439,538</td>
<td>149,195</td>
</tr>
<tr>
<td>Fringe Benefits and Payroll Taxes</td>
<td>275,644</td>
<td>28,568</td>
</tr>
<tr>
<td>Retirement</td>
<td>55,465</td>
<td>5,748</td>
</tr>
<tr>
<td>Legal Services</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Accounting and Audit Services</td>
<td>44,913</td>
<td>4,655</td>
</tr>
<tr>
<td>Other Purchased, Professional and Consulting Services</td>
<td>73,678</td>
<td>7,636</td>
</tr>
<tr>
<td>Facility Interest Expense</td>
<td>221,205</td>
<td>22,926</td>
</tr>
<tr>
<td>Repairs and Maintenance</td>
<td>133,077</td>
<td>13,792</td>
</tr>
<tr>
<td>Insurance</td>
<td>29,700</td>
<td>3,078</td>
</tr>
<tr>
<td>Utilities</td>
<td>52,656</td>
<td>5,457</td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>48,896</td>
<td>5,068</td>
</tr>
<tr>
<td>Staff Development</td>
<td>5,683</td>
<td>589</td>
</tr>
<tr>
<td>Marketing and Recruitment</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Technology</td>
<td>18,085</td>
<td>1,874</td>
</tr>
<tr>
<td>Food Service</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Student Services</td>
<td>182,504</td>
<td>-</td>
</tr>
<tr>
<td>Office Expenses</td>
<td>35,394</td>
<td>3,668</td>
</tr>
<tr>
<td>Depreciation</td>
<td>165,572</td>
<td>17,160</td>
</tr>
<tr>
<td>Other</td>
<td>746</td>
<td>77</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$ 2,782,756</td>
<td>$ 269,491</td>
</tr>
</tbody>
</table>

See accompanying notes and independent auditor’s report.
1. **Organization and Purpose**

*Organization*

Brighter Choice Charter School for Girls (the “Girls School”) and Boys (the “Boys School”) are not-for-profit corporations formed in 2001 in order to build and operate charter schools in the City of Albany, New York (the “City”). The Brighter Choice Charter Schools for Girls and Boys (the “Schools”) were established to provide a quality educational alternative for at-risk elementary students in the City. Effective July 1, 2016, Brighter Choice Charter School for Boys was merged with and into Brighter Choice Charter School for Girls, with Brighter Choice Charter School for Girls being renamed Brighter Choice Elementary Charter Schools.

Each charter school, authorized by Article 56 of the New York State Charter Schools Act of 1998, is an independent public school and, in accordance with their charter and bylaws, each school has a Board of Trustees and is an independent, discreet operating entity.

The Schools provide a broad and rigorous liberal arts education, including instruction on phonics-based reading, traditional mathematics, science, visual and performing arts, American and world history, and physical education. Students benefit from a longer school day and school year, which will provide them with an equivalent of two years of academic instruction over each of their elementary years.

The New York State Education Department has issued the Schools a five year charter valid until June 30, 2026. During the year ended June 30, 2021, the Girls School had enrollment of approximately 276 students (321 students, June 30, 2020) and the Boys School had enrollment of approximately 257 students (305 students, June 30, 2020) serving kindergarten through 5th grade.

2. **Summary of Significant Accounting Policies**

*Accounting Policies and Financial Statement Presentation*

The following summarizes the significant accounting policies consistently applied in the preparation of the Schools’ financial statements, with reference to the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) where applicable.

*Basis of Accounting*

The financial statements have been prepared using the accrual basis of accounting, whereby revenue is recognized when earned and expenses are recognized when incurred. This basis of accounting is in accordance with accounting principles generally accepted in the United States of America.
2. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

   **Allowance of Doubtful Accounts**

   Contacts and grants receivable are carried at original invoice amount less an estimate made for doubtful receivables based on a review of all outstanding amounts on a monthly basis. Management determines the allowance for doubtful accounts by identifying troubled accounts and by using historical experience applied to an aging of accounts. Contracts and grants receivable are written off when deemed uncollectible. Recoveries of accounts previously written off are recorded when received. A receivable is considered past due if any portion of the receivable balance is outstanding for more than 90 days. Interest is not charged on outstanding accounts receivable. The allowance for doubtful accounts was $91,925 for the Girls School and $126,154 for the Boys School at June 30, 2021.

   **Property and Equipment**

   Property and equipment are stated at cost, net of accumulated depreciation. Donations of property and equipment are recorded as support at their estimated fair values on the date of donation. Expenditures for acquisitions, renewals, and betterments are capitalized, whereas maintenance and repair costs are expensed as incurred. When equipment is retired or otherwise disposed of, the appropriate accounts are relieved of costs and accumulated depreciation, and any resultant gain or loss is credited or charged to the change in net assets.

   Long-lived assets to be held and used are tested for recoverability whenever events or changes in circumstances indicate that the related carrying amount may not be recoverable.

   Depreciation is computed using the straight-line method over the following estimated useful lives of 40 years for buildings and improvements and 3-10 years for furniture and equipment.

   **Net Assets**

   The financial statements report net assets and changes in net assets in two classes that are based upon the existence or absence of restrictions on use that are placed by its donors, as follows:

   **Net Assets Without Donor Restrictions**

   Net assets without donor restrictions are resources available to support operations. The only limits on the use of net assets without donor restrictions are the broad limits resulting from the nature of the Schools.

   **Net Assets With Donor Restrictions**

   Purpose restricted net assets are resources that are restricted by a donor for use for a particular purpose or in a particular future period.
2. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

   **Net Assets (Continued)**

   **Net Assets With Donor Restrictions (Continued)**

   When a donor’s restriction is satisfied, either by using the resources in the manner specified by the donor or by the passage of time, the expiration of the restriction is reported in the financial statements by reclassifying the net assets from net assets with donor restrictions to net assets without donor restrictions. The Schools have no purpose restricted net assets at June 30, 2021.

   Perpetually restricted net assets are resources whose use by the School are limited by donor imposed restrictions that neither expire by being used in accordance with a donor’s restriction nor by the passage of time. The Schools have no perpetually restricted net assets at June 30, 2021.

   **Recognition of Income**

   Revenue from contracts with customers is recognized in accordance with a five-step model as follows:

   - Identify the contract with the customer
   - Identify the performance obligations in the contract
   - Determine the transaction price
   - Allocate the transaction price to the performance obligation(s) in the contract
   - Recognize revenue when or as performance obligations are satisfied

   **Contract Assets**

   Amounts related to services provided to customers which have not been billed and that do not meet the conditions of an unconditional right to payment at the end of the reporting period are contract assets. Contract asset balances consist primarily of services provided to customers who are still receiving services at the end of the year. There were no contract assets at June 30, 2021 and 2020.

   **Contract Liabilities**

   Contract liabilities represent revenue that has been deferred for the funds advanced by third party payors for the Schools’ contracts received related to services that have not yet been provided to customers. Contract liabilities consist of payments made by funding and other sources for the Schools’ contracts for services not yet performed that are expected to be performed within the next fiscal year. There were no contract liabilities were $54,560 for the years ended June 30, 2021.
2. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

*Public School District Fees*

A substantial portion of the Schools’ revenue and related receivables are derived from its arrangement with the local School Districts, which reimburse the Schools based on per capital enrollment. These revenues are recognized ratably over the related school year during which they are earned.

*Grants and Contracts*

Revenue from other governmental sources generally represents various entitlements and is recognized as earned when allowable expenditures are incurred.

*Contributions*

Contributions received are recorded as with or without donor restrictions depending on the existence and/or nature of any donor imposed restrictions.

*Allocation of Expenses*

Directly identifiable expenses are charged to program and supporting services. Expenses related to more than one function are charged to program and supporting services using specific allocation methods. Management and general expenses include those expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the Schools.

*Use of Estimates*

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

*Accounting for Uncertainty in Income Taxes*

The Accounting Standards Codification requires entities to disclose in their financial statements the nature of any uncertainty in their tax position. The Schools have not recognized any benefits or liabilities from uncertain tax positions in 2021 and believes they have no uncertain tax positions for which it is reasonably possible that will significantly increase or decrease net assets. Generally, federal and state authorities may examine the Schools’ tax returns for three years from the date of filing; consequently, income returns for years prior to 2018 are no longer subject to examination by tax authorities.
2. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

*Income Taxes*

The Schools are exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code, and the Schools are exempt from state income tax. The Schools have been classified as a publicly-supported organization that is not a private foundation under Section 509(a) of the Code.

*Fair Value*

The Accounting Standards Codification requires expanded disclosures about fair value measurements and establishes a three-level hierarchy for fair value measurements based on the observable inputs to the valuation of an asset or liability at the measurement date. Fair value is defined as the price that the Schools would receive upon selling an asset or pay to transfer a liability in an orderly transaction between market participants. It prioritizes the inputs to the valuation techniques used to measure fair value by giving the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to measurements involving significant unobservable inputs (Level 3 measurements).

The following methods and assumptions were used to estimate the fair value of each class of financial instrument for which it is practicable to estimate that value:

*Cash, contracts and grants receivable, accounts payable and accrued expenses and unearned revenue* - The carrying amounts approximate fair value because of the short maturity of these instruments.

*Property and equipment* - No attempt has been made to determine the fair value of property and equipment.

*Mortgage payable* - The fair value of the mortgage payable is estimated based on current rates offered to the Schools for debt of the same remaining maturity. At June 30, 2021, the fair value of the mortgage payable approximates the amount recorded in the financial statements.

*Subsequent Events*

The Schools have evaluated subsequent events or transactions as to any potential material impact on operations or financial position that existed at the date of the financial statements through October 26, 2021, the date the financial statements were available to be issued. The Schools intend to defease their existing bonds payable with new bonds in 2022.
3. **CASH, RESTRICTED**

As part of the charter agreement, charter schools agree to establish an escrow account of no less than a set dollar amount as determined by the New York State Education Department (“NYSED”). This amount is established to pay for legal and audit expenses that would be associated with a dissolution should it occur. Each school has established an escrow account for $100,000 as required by the NYSED.

4. **BOND TRUST ACCOUNTS - RESTRICTED**

The Schools have entered into a custody agreement with Wilmington Trust Company as Custodian and as Trustee. Debt service reserve represents funds held by Wilmington Trust Company in the name of the Schools. The Schools will direct educational aid payments to be deposited with the Custodian. The Custodian will pay the Trustee, for deposit in the Debt Service Fund, an amount equal to a proportionate share of the next interest and principal payment on the Bonds for which funds have not already been provided. Additionally, the Custodian will pay the Trustee, for deposit in the Repair and Replacement Fund, amounts necessary to equal the Repair and Replacement Fund requirement ($174,672 for the year ended June 30, 2021) with required increases of 3% annually. Any funds remaining with the Custodian following such transfers will be transferred to the Schools.

In connection with the bonded mortgage with the City of Albany Industrial Development Agency (IDA), the Schools are required to maintain bond trust accounts which are administered by Wilmington Trust Company. The underlying investments in the bond trust accounts at June 30, 2021 consist of money market funds.

Bond trust accounts consist of the following:

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debt Service Fund</td>
<td>$ 629,075</td>
<td>$ 629,075</td>
<td>$ 1,258,150</td>
</tr>
<tr>
<td>Bond Fund</td>
<td>124,345</td>
<td>113,564</td>
<td>237,909</td>
</tr>
<tr>
<td>Educational Aid Fund</td>
<td>108,335</td>
<td>108,335</td>
<td>216,670</td>
</tr>
<tr>
<td>Repair and Replacement Fund</td>
<td>637,506</td>
<td>769,402</td>
<td>1,406,908</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$ 1,499,261</strong></td>
<td><strong>$ 1,620,376</strong></td>
<td><strong>$ 3,119,637</strong></td>
</tr>
</tbody>
</table>

The Schools have entered into a collateral agreement for bond trust accounts not covered under federal deposit insurance. Cash is fully insured and collateralized under the bond trust accounts as of June 30, 2021.
5. **CONTRACTS AND GRANTS RECEIVABLE, NET**

Contracts and grants receivable, net consists of the following:

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accrued Revenue</td>
<td>$ 2,000</td>
<td>$ -</td>
<td>$ 2,000</td>
</tr>
<tr>
<td>Due from Other Districts</td>
<td>220,610</td>
<td>276,378</td>
<td>496,988</td>
</tr>
<tr>
<td>Grant Receivable</td>
<td>61,377</td>
<td>132,785</td>
<td>194,162</td>
</tr>
<tr>
<td>Allowance for Doubtful Accounts</td>
<td>(91,925)</td>
<td>(126,154)</td>
<td>(218,079)</td>
</tr>
<tr>
<td>Contracts and Grants Receivable, Net</td>
<td>$ 192,062</td>
<td>$ 283,009</td>
<td>$ 475,071</td>
</tr>
</tbody>
</table>

6. **PROPERTY AND EQUIPMENT, NET**

Property and equipment consists of the following:

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Land</td>
<td>$ 110,000</td>
<td>$ 110,000</td>
<td>$ 220,000</td>
</tr>
<tr>
<td>Building and Improvements</td>
<td>7,807,435</td>
<td>7,924,216</td>
<td>15,731,651</td>
</tr>
<tr>
<td>Furniture and Equipment</td>
<td>869,782</td>
<td>933,607</td>
<td>1,803,389</td>
</tr>
<tr>
<td>Total at Cost</td>
<td>8,787,217</td>
<td>8,967,823</td>
<td>17,755,040</td>
</tr>
<tr>
<td>Less Accumulated Depreciation</td>
<td>(3,710,085)</td>
<td>(3,764,403)</td>
<td>(7,474,488)</td>
</tr>
<tr>
<td>Property and Equipment, Net</td>
<td>$ 5,077,132</td>
<td>$ 5,203,420</td>
<td>$ 10,280,552</td>
</tr>
</tbody>
</table>

Depreciation expense was $275,064 and $263,591 for the Girls and Boys School, respectively, for the year ended June 30, 2021.

7. **BONDED MORTGAGE PAYABLE**

The Schools’ facilities are jointly owned by the two Schools. The facilities were acquired through financing provided by the IDA in March 2008. The IDA issued taxable and tax-exempt Civic Facility Revenue Bonds totaling $18,490,000 to acquire and renovate the facilities of the two Schools. The Schools acquired the facilities from the IDA through an installment sale agreement which provides for the Schools to make installment purchase payments in amounts sufficient to pay the principal and interest on the bonds when due. Under the installment sale agreement, each School is jointly and severally obligated to make the installment purchase payments. The installment sale agreement is collateralized by a first mortgage lien and security interest in the land, buildings and equipment of the Schools’ facilities.
7. **BONDED MORTGAGE PAYABLE (CONTINUED)**

Each of the Schools initially recorded 50% of the total cost of the facilities’ acquisition and renovation as well as 50% of the installment purchase agreement liability.

Maturities, remaining principal amounts, and interest rates of the bonds (and underlying installment purchase agreement), as allocated to each School, are as follows:

<table>
<thead>
<tr>
<th></th>
<th>Girls Total</th>
<th>Boys Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.00% Term Bond, Series 2007A due April 1, 2027</td>
<td>$1,957,500</td>
<td>$1,957,500</td>
<td>$3,915,000</td>
</tr>
<tr>
<td>5.00% Term Bond, Series 2007A due April 1, 2032</td>
<td>$2,127,500</td>
<td>$2,127,500</td>
<td>$4,255,000</td>
</tr>
<tr>
<td>5.00% Term Bond, Series 2007B due April 1, 2037</td>
<td>$2,712,500</td>
<td>$2,712,500</td>
<td>$5,425,000</td>
</tr>
<tr>
<td><strong>Total Bonded Mortgage Payable</strong></td>
<td>$6,797,500</td>
<td>$6,797,500</td>
<td>$13,595,000</td>
</tr>
<tr>
<td>Current Portion of Bonded Mortgage Payable</td>
<td>(287,500)</td>
<td>(287,500)</td>
<td>(575,000)</td>
</tr>
<tr>
<td>Bonded Mortgage Premium - Net</td>
<td>62,536</td>
<td>62,536</td>
<td>125,072</td>
</tr>
<tr>
<td>Deferred Financing Costs - Net</td>
<td>(196,204)</td>
<td>(196,204)</td>
<td>(392,408)</td>
</tr>
<tr>
<td><strong>Bonded Mortgage Payable - Long Term</strong></td>
<td>$6,376,332</td>
<td>$6,376,332</td>
<td>$12,752,664</td>
</tr>
</tbody>
</table>

The following is a summary of maturing debt service requirements for the fiscal year ending June 30, 2021:

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>$ 287,500</td>
<td>$ 287,500</td>
<td>$ 575,000</td>
</tr>
<tr>
<td>2023</td>
<td>302,500</td>
<td>302,500</td>
<td>605,000</td>
</tr>
<tr>
<td>2024</td>
<td>317,500</td>
<td>317,500</td>
<td>635,000</td>
</tr>
<tr>
<td>2025</td>
<td>332,500</td>
<td>332,500</td>
<td>665,000</td>
</tr>
<tr>
<td>2026</td>
<td>350,000</td>
<td>350,000</td>
<td>700,000</td>
</tr>
<tr>
<td>Thereafter</td>
<td>5,207,500</td>
<td>5,207,500</td>
<td>10,415,000</td>
</tr>
<tr>
<td></td>
<td>$ 6,797,500</td>
<td>$ 6,797,500</td>
<td>$13,595,000</td>
</tr>
</tbody>
</table>

Total interest was $352,160 and $352,160 for the Girls and Boys School, respectively, for the year ended June 30, 2021.
7. **Bonded Mortgage Payable (Continued)**

Net deferred financing costs consist of bond closing costs incurred in connection with tax-exempt and taxable Civic Facility Revenue Bonds issued by the IDA. Bond closing costs are being amortized using the straight-line method over the term of the obligation. Net deferred financing costs consist of the following:

<table>
<thead>
<tr>
<th></th>
<th>Girls School</th>
<th>Boys School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bond Closing Costs</td>
<td>$ 373,702</td>
<td>$ 373,702</td>
<td>$ 747,404</td>
</tr>
<tr>
<td>Less: Accumulated Amortization</td>
<td>(177,498)</td>
<td>(177,498)</td>
<td>(354,996)</td>
</tr>
<tr>
<td>Net Deferred Financing Costs</td>
<td>$ 196,204</td>
<td>$ 196,204</td>
<td>$ 392,408</td>
</tr>
<tr>
<td>Amortization Expense</td>
<td>$ 12,456</td>
<td>$ 12,456</td>
<td>$ 24,912</td>
</tr>
</tbody>
</table>

Bond premiums received in connection with tax-exempt and taxable Civic Facility Revenue Bonds issued by the IDA are amortized using the effective interest method over the term of the obligation.

Premium amortization charged to operations as a reduction of interest expense was $14,766 for the year ended June 30, 2021.

The Schools are subject to debt covenants which are calculated using information aggregated from both Schools. The covenants are as follows:

<table>
<thead>
<tr>
<th>Minimum Requirement</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debt Service Coverage Ratio</td>
<td>1.10</td>
</tr>
<tr>
<td>Days Cash on Hand</td>
<td>20</td>
</tr>
</tbody>
</table>

The debt service coverage ratio is calculated as follows:

- Increase in Net Assets: $1,155,073
- Add Back: Interest Expense: $704,320
  - Depreciation: $538,655
  - Net Revenues Available for Debt Service: $2,398,048
- Debt Service Payments:
  - Interest Expense: $704,320
  - Principal: $545,000
  - Total Current Debt Service: $1,249,320
- Net Revenues Available for Debt Service: $2,398,048
- Total Current Debt Service: $1,249,320

The ratio is calculated as:

$$\frac{2,398,048}{1,249,320} = 1.92$$
7. **Bonded Mortgage Payable (Continued)**

The days cash on hand is calculated as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenses</td>
<td>$8,762,420</td>
</tr>
<tr>
<td>Less:</td>
<td></td>
</tr>
<tr>
<td>Depreciation</td>
<td>(538,655)</td>
</tr>
<tr>
<td>Net Amortization</td>
<td>(10,146)</td>
</tr>
<tr>
<td>Net Expenses</td>
<td>8,213,619</td>
</tr>
<tr>
<td>Days</td>
<td>365</td>
</tr>
<tr>
<td>Cash Used Per Day</td>
<td>$22,503</td>
</tr>
</tbody>
</table>

\[
\text{Cash at Year End} = \frac{\text{Cash Used Per Day}}{\text{Days}} = \frac{22,503}{365} = 62
\]

8. **PPP Loan Forgiveness**

The Paycheck Protection Program (PPP) provides 100% federally guaranteed loans to small businesses, designed to help small businesses keep workers employed amid the pandemic and economic shutdown. The loan may be forgiven if the borrower maintains their payroll during the crisis or restores their payroll afterwards and uses the funds to cover payroll, certain payroll related costs, rent, and utilities during a twenty-four week period after receiving the loan, as outlined in the PPP. The Schools applied for PPP loans and received $429,300 for the Girls School and $452,000 for the Boys School. The loans were fully forgiven and consequently they are reported as other income for the year ended June 30, 2021.

9. **Employee Retirement Plan**

The Schools have a 403(b) tax-deferred annuity retirement plans, which are funded by contributions from both the Schools and its employees. The Schools’ contribution ranges from 2% to 6% of eligible employees’ salaries based on years of service. Retirement plan expense was $88,875 and $88,300 for the Girls and Boys School, respectively, for the year ended June 30, 2021.

10. **Commitments and Contingencies**

The Schools maintain cash balances in a financial institution located in the northeast. Accounts at this institution are insured, up to certain limits, by the Federal Deposit Insurance Corporation (FDIC). At June 30, 2021, the Schools have bank deposits of approximately $4.7 million in excess of amounts insured by the FDIC.

In the normal course of business, the Schools are, from time to time, subject to allegations that may or do result in litigation. The Schools have general liability insurance to cover potential claims. Based upon the advice of counsel, it is the opinion of management that any liability that may arise from such actions would not result in losses that would materially affect the financial position of the Schools or their change in net assets.
10. **COMMITMENTS AND CONTINGENCIES (CONTINUED)**

The Schools are subject to audits and reviews of reimbursable costs by various governmental agencies. The outcome of the audits and reviews may have the effect of retroactively increasing or decreasing revenue from various sources. These changes, if any, will be recognized in accordance with the rules and guidelines established by the various funding sources.

11. **CONCENTRATION OF RISK**

The Schools receive a substantial portion of their funding from school districts where the Schools’ students reside as well as federal funding sources. One school district constituted approximately 65% of total revenue and support for the year ended June 30, 2021 (71% at June 30, 2020).

12. **LIQUIDITY**

The Schools’ liquidity management policy is to structure its financial assets to be available as its general expenditures, liabilities and other obligations come due.

The Schools have financial assets available within one year of the statement of financial position date to meet cash needs for general expenditures, liabilities and other obligations of:

<table>
<thead>
<tr>
<th>Financial Asset</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$ 5,211,502</td>
</tr>
<tr>
<td>Contracts and Grants Receivable</td>
<td></td>
</tr>
<tr>
<td>Financial Assets Available to Meet</td>
<td></td>
</tr>
<tr>
<td>Cash Needs within One Year</td>
<td>$ 5,686,573</td>
</tr>
</tbody>
</table>

None of the financial assets are subject to donor or other contractual restrictions that make them unavailable for general expenditure within one year of the statement of financial position date.

13. **UNCERTAINTY**

The United States is presently in the midst of a national health emergency related to a virus commonly known as Novel Coronavirus (COVID-19). The overall consequences of COVID-19 on a national, regional, and local level are unknown, but it has the potential to result in a significant economic impact. The impact of this situation on the School and its future financial position and results of operations is not presently determinable.
ADDITIONAL REPORTS REQUIRED BY
GOVERNMENT AUDITING STANDARDS
AND THE UNIFORM GUIDANCE
Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Brighter Choice Elementary Charter Schools’ internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Schools’ internal control. Accordingly, we do not express an opinion on the effectiveness of the Schools’ internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.
Compliance and Other Matters

As part of obtaining reasonable assurance about whether Brighter Choice Elementary Charter Schools’ financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Schools’ internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Schools’ internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CUSACK & COMPANY, CPA’S LLC

Latham, New York
October 26, 2021
INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Trustees
Brighter Choice Elementary Charter Schools
Albany, New York

Report on Compliance for Each Major Federal Program

We have audited Brighter Choice Elementary Charter Schools’ compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on Brighter Choice Elementary Charter Schools’ major federal programs for the year ended June 30, 2021. Brighter Choice Elementary Charter Schools’ major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

Management’s Responsibility

Management is responsible for compliance with the federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor’s Responsibility

Our responsibility is to express an opinion on compliance for each of Brighter Choice Elementary Charter Schools’ major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Brighter Choice Elementary Charter Schools’ compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Brighter Choice Elementary Charter Schools’ compliance.
Opinion on Each Major Federal Program

In our opinion, Brighter Choice Elementary Charter Schools complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on its major federal programs for the year ended June 30, 2021.

Report on Internal Control Over Compliance

Management of Brighter Choice Elementary Charter Schools is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Brighter Choice Elementary Charter Schools’ internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Brighter Choice Elementary Charter Schools’ internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Cusack & Company, CPAs LLC

Latham, New York
October 26, 2021
### Federal Grantor/Pass-Through

#### Grantor/Program or Cluster Title

**US Department of Agriculture**
Passed Through NYS Education Department
Child Nutrition Cluster
  - School Breakfast Program
    - Federal Number: 10.553
    - Girls Number: N/A
    - Boys Number: N/A
    - Girls Subrecipients: $30,137
    - Boys Subrecipients: $35,824
    - Total Expenditures: $65,961
  - National School Lunch Program
    - Federal Number: 10.555
    - Girls Number: N/A
    - Boys Number: N/A
    - Girls Subrecipients: $78,655
    - Boys Subrecipients: $81,511
    - Total Expenditures: $160,166

**US Department of Education**
Passed Through NYS Education Department
  - ESEA Title I, Basic Grant
    - Federal Number: 84.010A
    - Girls Number: 0021-21-4015
    - Boys Number: 0021-21-4010
    - Subrecipients: $119,073
  - Title II A, Improving Teacher Quality
    - Federal Number: 84.367A
    - Girls Number: 0147-21-4015
    - Boys Number: 0147-21-4010
    - Subrecipients: $19,244
  - Title IV, Student Support and Enrichment
    - Federal Number: 84.424A
    - Girls Number: 0204-21-4015
    - Boys Number: 0204-21-4010
    - Subrecipients: $10,000
    - Federal Number: 84.425D
    - Girls Number: 5890-21-4015
    - Boys Number: 5890-21-4010
    - Subrecipients: $109,123

**Total US Department of Education**
- $241,903
- $39,006
- $20,000
- $223,772

**Total Federal Assistance**
- $366,232
- $384,576
- $750,808
1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

*General*

The accompanying Schedule of Expenditures of Federal Awards presents all activity of all federal award programs of Brighter Choice Elementary Charter Schools. All federal awards received directly from federal agencies, as well as federal awards passed through from other governmental agencies, are included in the schedule. The information is presented in accordance with the requirements of the Uniform Guidance.

*Basis of Accounting*

The accompanying Schedule of Expenditures of Federal Awards is presented using the accrual basis of accounting, which is described in the notes to Brighter Choice Elementary Charter Schools’ financial statements.

2. **SCOPE OF THE AUDIT PURSUANT TO THE UNIFORM GUIDANCE**

Brighter Choice Elementary Charter Schools is a tax-exempt organization. All federal grant operations of Brighter Choice Elementary Charter Schools are included in the scope of the Single Audit.

3. **INDIRECT COST RATE**

Brighter Choice Elementary Charter Schools did not elect to use the 10% de minimis indirect cost rate.

4. **SUBRECIPIENTS**

Brighter Choice Elementary Charter Schools did not have any subrecipients.

5. **LOANS AND LOAN GUARANTEES**

Brighter Choice Elementary Charter Schools did not receive any federal assistance in the form of loans or loan guarantees.
SECTION I — SUMMARY OF AUDITOR’S RESULTS

Financial Statements

Type of auditor’s report issued: 

Internal control over financial reporting:

- Material weakness(es) identified? 
  🆓 Yes ☒ No

- Significant deficiency(ies) identified? 
  🆓 Yes ☒ None reported

- Noncompliance material to financial statements noted? 
  🆓 Yes ☒ No

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? 
  🆓 Yes ☒ No

- Significant deficiency(ies) identified? 
  🆓 Yes ☒ None reported

Type of auditor’s report issued on compliance for major programs: 

Any audit findings disclosed that are required to be reported in accordance with section 2 CFR §200.516(a)? 

Identification of major programs:

<table>
<thead>
<tr>
<th>CFDA Number(s)</th>
<th>Name of Federal Program or Clusters</th>
</tr>
</thead>
<tbody>
<tr>
<td>84.010A</td>
<td>ESEA Title I, Basic Grant</td>
</tr>
<tr>
<td>84.425D</td>
<td>Elementary and Secondary School Emergency Relief Fund (ESSER) (COVID-19)</td>
</tr>
</tbody>
</table>

Dollar threshold used to distinguish between type A and type B programs: $750,000

Auditee qualified as low-risk auditee? 

Section II - Financial Statement Findings
There were no current year recommendations.

Section III - Federal Award Findings and Questioned Costs
No findings or matters were reported.

Section IV - Resolution of Prior Year Audit Findings
N/A
BRIGHTER CHOICE CHARTER SCHOOL FOR BOYS  
116 N LAKE AVE  
ALBANY NY 12206-2710

Statement of Account

Last statement:  August 31, 2021
This statement:  September 30, 2021
Total days in statement period:  30

Direct inquiries to:
800-773-5601 OR
BERKSHIREBANK.COM

Berkshire Bank
PO Box 1308
Pittsfield, MA 01202-1308

Summary of Account Balance

<table>
<thead>
<tr>
<th>Account</th>
<th>Number</th>
<th>Ending Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corporate Checking</td>
<td></td>
<td>$100,000.00</td>
</tr>
</tbody>
</table>

FOR MASSACHUSETTS RESIDENTS, IF YOU ARE UNDER 18 YEARS OF AGE OR 65 YEARS OR OLDER, YOU ARE ELIGIBLE TO REGISTER FOR CERTAIN SERVICE CHARGE WAIVERS ON A CHECKING AND A SAVINGS ACCOUNT. CONTACT YOUR LOCAL BRANCH FOR DETAILS.

Corporate Checking

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Additions</th>
<th>Subtractions</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>08-31</td>
<td>Beginning balance</td>
<td></td>
<td></td>
<td>$100,000.00</td>
</tr>
<tr>
<td>09-30</td>
<td>Ending totals</td>
<td>.00</td>
<td>.00</td>
<td>$100,000.00</td>
</tr>
</tbody>
</table>

** No activity this statement period **
IMPORTANT INFORMATION REGARDING THIS STATEMENT

PLEASE EXAMINE THIS STATEMENT AND ANY ENCLOSED FORMS. This statement will be considered correct unless we are notified otherwise within 30 days from receipt of this statement.

NOTIFICATION OF CONSUMER CREDIT REPORT INACCURACY. The following is the address to which a consumer may write to notify the Bank of a dispute in completeness or accuracy of information reported by the Bank to a consumer credit reporting agency. Please include all details regarding the specific inaccuracy.

Berkshire Bank
Servicing Dept.
PO Box 1308
Pittsfield, MA 01202-1308

BILLING RIGHTS SUMMARY

WHAT TO DO IF YOU THINK YOU FIND A MISTAKE ON YOUR STATEMENT OR NEED INFORMATION.

If you think there is an error on your statement or if you would like to request information regarding your account, write to us at:

Berkshire Bank
Loan Servicing Department
PO Box 1308
Pittsfield, MA 01202

In your letter, give us the following information:

- Account Information: Your name and account number.
- Dollar amount: The dollar amount of the suspected error.
- Description of Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.
- You must contact us within 60 days after the error appeared on your statement. You must notify us of any potential errors in writing.
- You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.
- While we investigate whether or not there has been an error, the following are true:
- We cannot try to collect the amount in question, or report you as delinquent on that amount.
- The charge in question may remain on your statement, and we may continue to charge you interest on that amount.
- But if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- We can apply any unpaid amount against your credit limit.

COMPUTATION OF AVERAGE DAILY BALANCE AND INTEREST CHARGE. We figure the interest charge on your account by applying the periodic rate to the "average daily balance" of your account. We calculate the "average daily balance" by taking the beginning balance of your account each day, add any new advances, and subtract any payments or credits. This gives you the daily balance. Then, we add up all the daily balances for the billing cycle and divide the total number of days in the billing cycle. This gives us the "average daily balance".

ERROR RESOLUTION NOTICE - CONSUMER ACCOUNTS ONLY

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS, Telephone us toll-free in MA at 1-800-773-5601 or write us at BERKSHIRE BANK ATTN: ELECTRONIC BANKING, PO BOX 1308, PITTSFIELD MA 01202-1308 as soon as possible. If you think your statement or receipt is incorrect or you need more information about a transfer on the statement or receipt, you must notify us in writing within 60 days after we first sent you this FIRST statement on which the error or problem appeared.

- Tell us your name and account number (if any).
- Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
- Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation.

TO BALANCE YOUR ACCOUNT

1. Deduct from your checkbook balance any service charge or other charge originated by us.
2. If this is an interest bearing account, add interest posted on this statement to your checkbook balance.
3. Place a mark in your checkbook next to each paid check.
4. List in the "outstanding drafts" section at left any drafts issued by you and not yet paid by us.
5. Add to your checkbook any deposits identified as "LOC LOAN" in the checking account portion of the statement.
6. Enter here the current balance as shown by bank statement.
7. Enter here all deposits made not shown on bank statement.
8. Add amount in "step 6" to amount in "step 7" and enter total here.
9. Enter total amount of outstanding drafts.
10. Subtract amount in "step 9" from amount in "step 8" and enter result (balance in "step 10" should agree with your checkbook balance).
Disclosure of Financial Interest
by a Current or Proposed Board of Trustees Member

Name:
Martha Snyder

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Brighter Choice Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
   
   Board President

2. Are you an employee of any school operated by the education corporation?
   
   Yes ☐ No ☐

   If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
   
   Yes ☐ No ☐

   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
   
   Yes ☐ No ☐

   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
   
   Yes ☐ No ☐

   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐  No ☐

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest/transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>NONE</td>
<td>NONE</td>
<td>NONE</td>
</tr>
</tbody>
</table>

Please write “None” if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, nonprofit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”
<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
<th>Steps taken to avoid conflict of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td>Please write “None” if applicable. Do not leave this space blank.</td>
<td></td>
</tr>
</tbody>
</table>

**Business Telephone:** [__]  
**Business Address:** [__]  
**E-mail Address:** [__]  
**Home Telephone:** [__]  
**Home Address:** [__]  

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

- last revised 04/2021

**Signature:** [__]  
Martha J. Snyder [Aug 2, 2021 14:22 EDT]  
Email: Martha_snyder@hcmstrategists.com
Name: Trudy J. Hanmer

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Brighter Choice Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
Vice-Chair

2. Are you an employee of any school operated by the education corporation?
   Yes ☐ No ☐

   If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
   Yes ☐ No ☐

   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
   Yes ☐ No ☐

   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
   Yes ☐ No ☐

   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐ No ☐

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

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<th>Approximate value of the business conducted</th>
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<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please write “None” if applicable. Do not leave this space blank.

Business Telephone: ____________________________
Business Address: ______________________________
E-mail Address: ________________________________
Home Telephone: ________________________________
Home Address: _________________________________

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Signature: [Trudy J. Hanmer](Tjhanmer@gmail.com)
Email: Tjhanmer@gmail.com

-last revised 04/2021
Disclosure of Financial Interest
by a Current or Proposed Board of Trustees Member

Name:
Zoe Nelson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Brighter Choice Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
   Secretary

2. Are you an employee of any school operated by the education corporation?
   Yes ☐ No ☐
   If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
   Yes ☐ No ☐
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
   Yes ☐ No ☐
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
   Yes ☐ No ☐
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   Yes ☐ No ☐

   If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

<table>
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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”
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E-mail Address: 
Home Telephone: 
Home Address: 

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Signature: Zoe Nelson  
Email: zoenel@gmail.com

-Last revised 04/2021
"NYSED 202021 BOT Financial Disclosure Form" History

- Web Form created by Jen Pasek (jen@pasekconsulting.com)
  2021-06-15 - 7:04:17 PM GMT

- Web Form filled in by Zoe Nelson (zoenet@gmail.com)
  2021-08-02 - 1:30:43 PM GMT- IP address: 96.236.18.81

- Document emailed to Zoe Nelson (zoenet@gmail.com) for signature
  2021-08-02 - 1:30:45 PM GMT

- Email viewed by Zoe Nelson (zoenet@gmail.com)
  2021-08-02 - 1:30:51 PM GMT- IP address: 74.125.210.22

- E-signature verified by Zoe Nelson (zoenet@gmail.com)
  2021-08-02 - 1:30:58 PM GMT- IP address: 96.236.18.81

- Agreement completed.
  2021-08-02 - 1:30:58 PM GMT
Disclosure of Financial Interest
by a Current or Proposed Board of Trustees Member

Name:
Nilisa Velilla

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Brighter Choice Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
   Parent Representative, Trustee

2. Are you an employee of any school operated by the education corporation?
   Yes ☐ No ☐
   If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
   Yes ☐ No ☐
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
   Yes ☐ No ☐
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
   Yes ☐ No ☐
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐ No ☐

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, nonprofit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”
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-Last revised 04/2021

**Signature:** Nilza Velilla  
Nilza Velilla (Jul 22, 2021 12:41 EDT)

**Email:** nilsakayla@outlook.com
"NYSED 202021 BOT Financial Disclosure Form" History

Web Form created by Jen Pasek (jen@pasekconsulting.com)
2021-06-15 - 7:04:17 PM GMT

Web Form filled in by Nilsa Velilla (nilsakayla@outlook.com)
2021-07-22 - 4:41:03 PM GMT- IP address: 72.0.135.145

Document emailed to Nilsa Velilla (nilsakayla@outlook.com) for signature
2021-07-22 - 4:41:06 PM GMT

Email viewed by Nilsa Velilla (nilsakayla@outlook.com)
2021-07-22 - 4:41:14 PM GMT- IP address: 72.0.135.145

E-signature verified by Nilsa Velilla (nilsakayla@outlook.com)
2021-07-22 - 4:41:19 PM GMT- IP address: 104.47.33.254

Agreement completed.
2021-07-22 - 4:41:19 PM GMT
Disclosure of Financial Interest
by a Current or Proposed Board of Trustees Member

Name:
Nicole Katz

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Brighter Choice Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
Treasurer

2. Are you an employee of any school operated by the education corporation?
   Yes ☐ No ☐
   If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
   Yes ☐ No ☐
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
   Yes ☐ No ☐
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
   Yes ☐ No ☐
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐ No ☐

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”
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**Home Telephone:**

**Home Address:**

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---

**Signature:** Nicole Katz

**Email:** nicole.g.maresca@gmail.com

- Last revised 04/2021
"NYSED 202021 BOT Financial Disclosure Form" History

🎉 Web Form created by Jen Pasek (jen@pasekconsulting.com)
   2021-06-15 - 7:04:17 PM GMT

🎈 Web Form filled in by Nicole Katz (nicole.g.maresca@gmail.com)

✉️ Document emailed to Nicole Katz (nicole.g.maresca@gmail.com) for signature

📧 Email viewed by Nicole Katz (nicole.g.maresca@gmail.com)

✔️ E-signature verified by Nicole Katz (nicole.g.maresca@gmail.com)

✔️ Agreement completed.
   2021-07-15 - 2:21:45 PM GMT
Disclosure of Financial Interest
by a Current or Proposed Board of Trustees Member

Name:
Robert J. McLaughlin

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Brighter Choice Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
   
   Board

2. Are you an employee of any school operated by the education corporation?
   
   Yes ☐ No ☐
   
   If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
   
   Yes ☐ No ☐
   
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
   
   Yes ☐ No ☐
   
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
   
   Yes ☐ No ☐
   
   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐ No ☐

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

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<td>Whiteman Osterman &amp; Hanna LP</td>
<td>Institution Counsel in connection with a refunding of bonds previously issued</td>
<td>$50,000</td>
<td>Manufacturers and Traders Trust Company as Trustee</td>
<td>Recusal from Board actions</td>
</tr>
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Please write “None” if applicable. Do not leave this space blank.

Business Telephone: 

Business Address:  

E-mail Address:  

Home Telephone:  

Home Address:  

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

- last revised 04/2021

Signature: [Redacted]

Email: rmclaughlin@woh.com
"NYSED 202021 BOT Financial Disclosure Form" History

Web Form created by Jen Pasek (jen@pasekconsulting.com)
2021-06-15 - 7:04:17 PM GMT

Web Form filled in by Robert J. McLaughlin (rmclaughlin@woh.com)

Document emailed to Robert J. McLaughlin (rmclaughlin@woh.com) for signature
2021-07-15 - 5:59:22 PM GMT

Email viewed by Robert J. McLaughlin (rmclaughlin@woh.com)

E-signature verified by Robert J. McLaughlin (rmclaughlin@woh.com)
2021-07-15 - 6:22:58 PM GMT- IP address: 104.143.198.130

Agreement completed.
Disclosure of Financial Interest
by a Current or Proposed Board of Trustees Member

Name:
Patrick Romain

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
BCCS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Academic/Fiscal

2. Are you an employee of any school operated by the education corporation?
   Yes ☐ No ☐

   If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
   Yes ☐ No ☐

   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
   Yes ☐ No ☐

   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
   Yes ☐ No ☐

   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐ No ☐

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

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Please write “None” if applicable. Do not leave this space blank.

Business Telephone:

Business Address: ___

E-mail Address: ___

Home Telephone: ___

Home Address: ___

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Signature: Patrick Romain

Email: promain@albany.edu

-last revised 04/2021
"NYSED 202021 BOT Financial Disclosure Form" History

Folder created by Jen Pasek (jen@pasekconsulting.com)
2021-06-15 - 7:04:17 PM GMT

Folder filled in by Patrick Romain (promain@albany.edu)
2021-06-17 - 4:36:59 PM GMT - IP address: 169.226.85.122

Folder emailed to Patrick Romain (promain@albany.edu) for signature
2021-06-17 - 4:37:01 PM GMT

E-signature verified by Patrick Romain (promain@albany.edu)
2021-06-17 - 4:37:42 PM GMT - IP address: 169.226.85.122

Agreement completed.
2021-06-17 - 4:37:42 PM GMT

Folder viewed by Patrick Romain (promain@albany.edu)
2021-06-17 - 4:37:42 PM GMT - IP address: 169.226.85.122
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday July 16, 2020 at 10:00 AM

Location
Remote due to covid-19 closure

Trustees Present
M. Snyder (remote), N. Maresca (remote), N. Velillia (remote), R. McLaughlin (remote), T. Hanmer (remote), Z. Nelson (remote)

Trustees Absent
S. Wallace

Guests Present
K. Ford (remote), K. Mclean (remote), L. Licygiewicz (remote), S. Jahn (remote), T. Stutsrilm

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order
M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Jul 16, 2020 at 9:07 AM.

C. Approve Minutes
N. Velillia made a motion to approve the minutes from Annual Board Meeting on 06-30-20.
Z. Nelson seconded the motion.
The board VOTED unanimously to approve the motion.

II. Academic Policy
A. **BCCSB - Discipline Policy**
   Luke Licygiewicz reported that the disciplinary policy was nearly ready for publication.
   T. Hanmer made a motion to accept the BCCSB Discipline Policy, contingent upon Mr. Licygiewicz’s addition of a few edits suggested by Ms. Hanmer.
   N. Velilla seconded the motion.
   The board **VOTED** unanimously to approve the motion.

B. **Principal’s report - BCCSB**
   Karen Mclean reported:
   
   **Summer School:**
   Only 24 enrolled, and absenteeism has been high, around 25%. Consequently, the lessons for incoming second and third graders and incoming fourth and fifth graders have been combined. The scholars who have committed to the program are actively engaged. The focus has been on shoring up areas of weakness in mathematics and ELA that were identified during the 2019-20 school year. A progress monitoring online tool maintained by the teachers is shared with Ms. Mclean each week and is providing insights into remote learning that should be useful in planning for remote instruction that may be needed in the fall.

   **Fall enrollment:**
   Currently stands at 284; the goal is 309. Because of pandemic, the school has not been able to host or be present at traditional summer events that usually attract families. Ms. Mclean stressed the importance of constant presence on FaceBook and other social media, but noted that all the other charter schools are there, as well.

   **Staffing:**
   Ms. Mclean reported on changes in boys’ staffing: a fourth grade writing teacher, a third grade ELA teacher, a SPED teacher, and a science teacher resigned, and a second SPED teacher’s contract was not renewed. She is not planning to replace the science teacher this fall, but will be hiring for the other positions.

C. **Principal’s Report - BCCSG**
   Kristina Ford reported:
   
   **Summer School:**
   35 students enrolled in the girls’ summer school program, 29 have been faithful attendees. The original enrollment was 8 second graders, 8 third graders, and 13 students in a combined fourth/fifth program. The teachers share progress through Google sheets, and Ms. Ford has been visiting classrooms remotely, which has been helpful as she thinks about fall teacher training for remote learning.

   **Fall Enrollment:**
   Fall enrollment at the girls’ school is currently 295, with 36 pending. Those 36 have been targeted with aggressive follow-up. The school has continued radio ads, bus ads, and social media. Ms. Snyder suggested that the narrative in the ads contain targeted messages about the schools during the pandemic (1:1 Chromebook program, for example) and emphasize single gender classrooms.

   **Staffing:**
   Ms. Ford reported that her staffing is nearly complete and will be when she hires a new SPED teacher in the next few days.
III. Finance

A. Budget for SY 2020-2021
   At the next meeting Mr. Jahn will present the proposed budget for 2020-2021. Enrollment is the biggest concern at this point, and if the shortfall remains, will have serious budget implications.

IV. Closing Items

A. Adjourn Meeting
   There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:33 AM.

   Respectfully Submitted,
   Z. Nelson
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday August 13, 2020 at 9:30 AM

Location
Remote due to covid-19 closure

Trustees Present
M. Snyder (remote), N. Maresca (remote), N. Velilla (remote), R. McLaughlin (remote), T. Hanmer (remote), Z. Nelson (remote)

Trustees Absent
S. Wallace

Guests Present
K. Ford (remote), K. Mclean (remote), L. Licygiewicz (remote), S. Jahn (remote), T. Stutsrim (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order
M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Aug 13, 2020 at 9:17 AM.

C. Approve Minutes
T. Hanmer made a motion to approve the minutes from Board of Trustees Meeting on 07-16-20.
N. Maresca seconded the motion.
The board VOTED unanimously to approve the motion.

II. Finance
A. **Budget**
S. Jahn and P. Augello will run various budget scenarios based on potentially lower than expected enrollments levels.

M. Snyder also asked that they share considerations for the potential use of the Payroll Protection Program funds, if needed for staffing levels during the school year.

### III. Governance

A. **Charter Renewal - item 1 - BCCSG Renewal application**
   
   N. Maresca made a motion to approve the Renewal Application for BCCSG.
   
   T. Hanmer seconded the motion.
   
   The board **VOTED** unanimously to approve the motion.

B. **Charter Renewal - item 2 - BCCSB Renewal application**
   
   T. Hanmer made a motion to approve the Renewal Application for BCCSB.
   
   R. McLaughlin seconded the motion.
   
   The board **VOTED** unanimously to approve the motion.

C. **Charter Renewal - item 3 - Renewal application cover letter**
   
   R. McLaughlin made a motion to approve the proposed Renewal application cover letter with the adjusted wording of the final sentence and the corrected misspelling of Martha Snyder's last name.
   
   Z. Nelson seconded the motion.
   
   The board **VOTED** unanimously to approve the motion.

D. **Charter Renewal - item 4 - Complaint Policy**
   
   T. Hanmer made a motion to approve the proposed Informal and Formal Complaint policy.
   
   R. McLaughlin seconded the motion.
   
   The board **VOTED** unanimously to approve the motion.

E. **Charter Renewal - item 5 - Mission**
   
   R. McLaughlin made a motion to approve the proposed new Mission statement.
   
   T. Hanmer seconded the motion.
   
   The board **VOTED** unanimously to approve the motion.

F. **Charter Renewal - item 6 - Key Design Elements**
   
   Z. Nelson made a motion to approve the combining of the two schools' Key Design Elements into the proposed draft version.
   
   T. Hanmer seconded the motion.
   
   The board **VOTED** unanimously to approve the motion.

### IV. Closing Items

A. **Future Items**
   
   Finance:
   
   - Budget
   - PPP use?
   - 403B
Governance:

- Renewal
- Re-opening
- Enrollment

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:23 AM.

Respectfully Submitted,

Z. Nelson
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday September 10, 2020 at 9:30 AM

Location
remote due to continued suspension of in-person requirement for open meetings

Trustees Present
M. Snyder (remote), N. Maresca (remote), T. Hanmer (remote), Z. Nelson (remote)

Trustees Absent
N. Velilla, R. McLaughlin, S. Wallace

Guests Present
K. Ford (remote), K. Mclean (remote), L. Licygiewicz (remote), Paul Augello, S. Jahn (remote), T. Stutsrim (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order
M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Sep 10, 2020 at 9:48 AM.

C. Approve Minutes from August, 13, 2020 Board of Trustees Meeting
T. Hanmer made a motion to approve the minutes from Board of Trustees Meeting on 08-13-20.
N. Maresca seconded the motion.
The board VOTED unanimously to approve the motion.

II. Academic Policy
A. Future Business
The Board of Trustees will continue to monitor:

• Fall 2020 Instructional models
• Fall 2020 Enrollment data

III. Finance

A. Summary of Finance Committee meeting of 9/10/2020

• Cusack Financial Audit to begin 9/21/2020.
• The schools enrollment numbers are under budgeted amount. The Board of Trustees will review various budgeting scenarios at a future meeting, in anticipation of making amendments to the budget.

IV. Closing Items

A. Future Items
See specific information, above.

Also:

• M. Snyder asked that an additional Finance Committee meeting be scheduled during the week of 9/21/2020.
• Discuss Data Management and Reporting.

B. Adjourn Meeting
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:53 AM.

Respectfully Submitted,
Z. Nelson
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday September 24, 2020 at 9:30 AM

Location
remote due to continued suspension of in-person requirement for open meetings

Trustees Present
M. Snyder (remote), N. Maresca (remote), N. Velilla (remote), T. Hanmer (remote), Z. Nelson (remote)

Trustees Absent
R. McLaughlin, S. Wallace

Guests Present
K. Ford, K. Mclean, L. Licygiewicz, S. Jahn, T. Stutsrim (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order
   M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Sep 24, 2020 at 9:55 AM.

II. Finance

A. Budget
   T. Hanmer made a motion to Approve the amended Budget for SY 2020-2021 for BCCSG.
   N. Velilla seconded the motion.
   The board VOTED unanimously to approve the motion.
N. Maresca made a motion to Approve the amended Budget for SY 2020-2021 for BCCSB.
Z. Nelson seconded the motion.
The board VOTED unanimously to approve the motion.

III. Governance

A. District Safety Plan
T. Hanmer made a motion to approve the District Safety Plan, with contact information edits, for SY 2020-2021.
N. Maresca seconded the motion.
The board VOTED unanimously to approve the motion.

IV. Closing Items

A. Future Items
Continue to monitor:
- Charter Renewal
- Enrollment data
- Data Management
- Board Goals
- Budget

B. Adjourn Meeting
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:01 AM.

Respectfully Submitted,
Z. Nelson
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday October 15, 2020 at 8:30 AM

Trustees Present
M. Snyder (remote), N. Maresca (remote), R. McLaughlin (remote), Z. Nelson (remote)

Trustees Absent
N. Velilla, T. Hanmer

Guests Present
K. Ford (remote), K. Mclean (remote), L. Licygiewicz (remote), S. Jahn (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order
M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Oct 15, 2020 at 8:30 AM.

C. Approve Minutes from September, 24, 2020 Board of Trustees Meeting
M. Snyder made a motion to approve the minutes from Board of Trustees Meeting on 09-24-20.
R. McLaughlin seconded the motion.
Pending removal of Shawn Wallace, former Trustee, from these minutes. The board VOTED unanimously to approve the motion.

II. Finance

A. Updates
S. Jahn reported out on the finances of the Girls School:
Paul will upload amended budget to Quickbooks next week. Revenue and Income down due to lower enrollment. Salaries and expenses on par with the original budget. Outstanding $650,000 accounts receivable for the Girls School.

S. Jahn reported out on the finances of the Boys School: The Boys' School is in a similar financial position as the Girls School. Revenue and Income down due to lower enrollment. Salaries and expenses on par with the original budget. Outstanding $290,000 accounts receivable for the Boys School.

S. Jahn reported out on the following: Troy not accepting our "proof of residencies" (POR) even though they are accepted by NYSED guidance as well as what Albany uses for their PORs. Shawn emailed Troy this information and is currently awaiting a response. Spoke to Parent Coordinators to not use these PORs moving forward. Albany City School District 20% holdback so far on District Aid (software, hardware, library).

The audit has been finalized with minimal entries and no findings.

III. Governance

A. Renewal

Renewal:
M. Snyder reported that on November 16-19 there will be a virtual visit by NYSED. Martha will reach out to Laura to solidify dates for focus groups. Karen and Kristina submitted Benchmark 1 narrative yesterday.

IV. Closing Items

A. Future Items

B. Adjourn Meeting

M. Snyder made a motion to adjourn the Board of Trustees meeting. R. McLaughlin seconded the motion. The board VOTED unanimously to approve the motion. There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00 AM.

Respectfully Submitted,
Z. Nelson
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday November 12, 2020 at 9:30 AM

Trustees Present
M. Snyder (remote), N. Maresca (remote), R. McLaughlin (remote), T. Hanmer (remote), Z. Nelson (remote)

Trustees Absent
N. Velilla

Guests Present
K. Ford (remote), K. Mclean (remote), L. Licygiewicz (remote), S. Jahn (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order
   M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Nov 12, 2020 at 9:30 AM.

C. Approve Minutes
   T. Hanmer made a motion to approve the minutes from Board of Trustees Meeting on 09-10-20.
   N. Maresca seconded the motion.
   The board VOTED to approve the motion.

D. Approve Minutes
   N. Maresca made a motion to approve the minutes from Board of Trustees Meeting on 10-15-20.
   M. Snyder seconded the motion.
The board VOTED to approve the motion.

II. Academic Report

A. Principal Report
K. Mclean reported on enrollment and enrollment trends at the Boys' school. K. Mclean discussed the plans for authorizer (SED) virtual visits for the upcoming week and setting up the focus groups, including teachers, families, board, and classroom visits.

B. Principal Report
K. Ford reports stable enrollment at the Girls' school and reports that 60% of scholars will be learning in person for the coming quarter and 40% remote. K. Ford discussed the plans for authorizer (SED) virtual visits for the upcoming week and setting up the focus groups, including teachers, families, board, and classroom visits.

III. Finance

A. Finance Committee Report
N. Maresca reported on the financial condition of both schools, each ending the reporting period with sufficient revenues and cash on hand. N. Maresca reported details of a clean audit. She reported that BCCS ended 2019-2020 in sound financial shape. Cusack issued a clean, unmodified management letter for each school and the schools in combination.

IV. Governance

A. Governance Committee Report
M. Snyder reported on the status of in-person and virtual instructional choices being presented at the schools. It was reported that the Committee discussed charter renewal visits taking place in the coming week. The Governance Committee discussed data management updates as well as a successful submission of a proposal to the Charles Touhey Foundation.

V. Closing Items

A. Adjourn Meeting
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:05 AM.

Respectfully Submitted,
Z. Nelson
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday December 10, 2020 at 9:30 AM

Trustees Present
M. Snyder (remote), N. Maresca (remote), N. Veliilla (remote), R. McLaughlin (remote), T. Hanmer (remote), Z. Nelson (remote)

Trustees Absent
None

Guests Present
K. Ford (remote), K. Mclean (remote), L. Licygiewicz (remote), S. Jahn (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order
   M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Dec 10, 2020 at 10:09 AM.

C. Approve Minutes
   T. Hanmer made a motion to approve the minutes from Board of Trustees Meeting on 11-12-20.
   N. Veliilla seconded the motion.
   The board VOTED unanimously to approve the motion.

II. Brighter Choice Success Plan

A. Strategic Plan
M. Snyder and the Board will begin planning a mini-virtual retreat for Strategic planning.

III. CEO Support And Eval

A. School Leaders, Finance Director, Operations Manager
   Board members will conduct evaluations of School Leadership. Final review February.

IV. Finance

A. Financial Update
   S. Jahn provided an update on the financials through the end of October. Expenditures and revenues are on par with budgeted figures.

   S. Jahn proposed a vote on opening an account for staff members who did not open a retirement account.
   N M. moved to create an account, seconded by Trudy, unanimous

V. Governance

A. Merit/Bonus
   T. Hanmer made a motion to authorize a merit payment in lieu of a pay raise to faculty and staff.
   Z. Nelson seconded the motion.
   The board VOTED unanimously to approve the motion.

B. Discipline Policy
   N. Maresca made a motion to update the discipline policy in accordance with NYSED recommendations.
   N. Velilla seconded the motion.
   The board VOTED unanimously to approve the motion.

C. Board By-Laws
   T. Hanmer made a motion to Add changes to the Board By-Laws to include Vice Chair as an officer of the board.
   N. Maresca seconded the motion.
   The board VOTED unanimously to approve the motion.

VI. Closing Items

A. Adjourn Meeting
   There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:28 AM.

Respectfully Submitted,
M. Snyder
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday January 14, 2021 at 9:30 AM

Trustees Present
M. Snyder (remote), R. McLaughlin (remote), T. Hanmer (remote), Z. Nelson (remote)

Trustees Absent
N. Maresca, N. Velilla

Guests Present
K. Ford (remote), K. Mclean (remote), L. Licygiewicz (remote), S. Jahn (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order
M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Jan 14, 2021 at 9:34 AM.

C. Approve Minutes
T. Hanmer made a motion to approve the minutes from Board of Trustees Meeting on 12-10-20.
R. McLaughlin seconded the motion.
The board VOTED unanimously to approve the motion.

II. Finance

A. Finance Committee report
S. Jahn reported out the discussions regarding YTD spending and intercepts send (with funding pending) from Schenectady ($400,000) and Albany ($230,000)
districts. As of today, we have not received January payment from Schenectady and will be reaching out.

III. Governance

A. Code of Ethics Edits
   T. Hamner made a motion to Make an edit to the Code of Ethics regarding the percentage of Board members who can be compensated (or have family members be compensated) by the BCCS Schools.
   R. McLaughlin seconded the motion.
   The board VOTED unanimously to approve the motion.

B. Marketing
   M. Snyder indicated a need to have further discussions about marketing for the schools.

IV. Other Business

A. Accelerator Session
   M. Snyder discussed the Board on Track Accelerator Session to work on a strategic plan for the BCCS Schools.

B. The Brighter Choice Charter School Foundation
   M. Snyder discussed the restructuring of the BCCF and will have an initial conversation with the Foundation to see if there are strategies for fundraising partnerships going forward.

V. Closing Items

A. Adjourn Meeting
   There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:30 AM.

Respectfully Submitted,
Z. Nelson
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday February 11, 2021 at 9:30 AM

Trustees Present
M. Snyder, N. Velilla, T. Hanmer (remote), Z. Nelson

Trustees Absent
N. Maresca, R. McLaughlin

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order
M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Feb 11, 2021 at 9:56 AM.

C. Approve Minutes
T. Hanmer made a motion to approve the minutes from Board of Trustees Meeting on 01-14-21.
N. Velilla seconded the motion.
The board VOTED unanimously to approve the motion.

II. Academic Policy

A. Academic calendar amendment
T. Hanmer made a motion to accept the amendment to the calendar to add five instructional days consisting of 5 half day instructional days and 2 days at the end of June.
N. Velilla seconded the motion.
The board VOTED unanimously to approve the motion.
III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:58 AM.

Respectfully Submitted,
Z. Nelson
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday March 11, 2021 at 9:30 AM

Trustees Present
M. Snyder (remote), N. Velilla (remote), R. McLaughlin (remote), T. Hanmer (remote), Z. Nelson (remote)

Trustees Absent
N. Maresca

Guests Present
K. Ford (remote), K. Mclean (remote), L. Licygiewicz (remote), S. Jahn (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Approve Minutes
T. Hanmer made a motion to approve the minutes from Board of Trustees Meeting on 02-11-21.
N. Velilla seconded the motion.
The board VOTED unanimously to approve the motion.

II. Governance

A. Governance Committee Report
T. Hanmer made a motion to recommend Patrick Romain as Trustee.
Z. Nelson seconded the motion.
The board VOTED unanimously to approve the motion.
III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:55 AM.

Respectfully Submitted,
Z. Nelson
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday April 8, 2021 at 9:30 AM

Trustees Present
M. Snyder (remote), N. Maresca (remote), N. Velilla (remote), T. Hanmer (remote), Z. Nelson (remote)

Trustees Absent
R. McLaughlin

Guests Present
K. Ford (remote), L. Licygiewicz (remote), Patrick Romain (remote), S. Jahn (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order
   M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Apr 8, 2021 at 9:08 AM.

C. Approve Minutes
   T. Hanmer made a motion to approve the minutes from Board of Trustees Meeting on 03-11-21.
   N. Velilla seconded the motion.
   The board VOTED unanimously to approve the motion.

II. Academic Policy

A. Academic Committee Report
L. Licygiewicz reported that the enrollment and fall re-enrollment numbers were discussed during the Academic committee meeting.

III. Finance

A. YTD Financial update
S. Jahn reported that March financial reports have not been closed out. Both schools are ahead of budget. As of last meeting, Schenectady was withholding 20% of current year financials and has paid a large portion of their accounts receivable. Boost Ed representative, Paul Aguello has been in person on campus once a month.

IV. Governance

A. Calendar Update vote
M. Snyder reports that the Governance committee discussed a new opportunity for funding from the Brighter Choice Foundation to address transformative issues at the school. The committee also discussed amending the school calendar to reflect the additional two holidays the ACSD has added.
N. Velilla made a motion to Amend the school calendar to align with ACSD's two new school holidays.
T. Hanmer seconded the motion.
The board VOTED unanimously to approve the motion.

V. Closing Items

A. Adjourn Meeting
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:17 AM.

Respectfully Submitted,
Z. Nelson
Brighter Choice Charter Schools

Minutes

Board of Trustees Meeting

Date and Time
Thursday May 13, 2021 at 9:30 AM

Trustees Present
M. Snyder (remote), N. Maresca (remote), P. Romain (remote), R. McLaughlin (remote), T. Hanmer (remote), Z. Nelson (remote)

Trustees Absent
N. Vellilla

Guests Present
K. Ford (remote), K. Mclean (remote), L. Licygiewicz (remote), Patrick Romain, S. Jahn (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order
M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday May 13, 2021 at 10:31 AM.

C. Approve Minutes
T. Hanmer made a motion to approve the minutes from Board of Trustees Meeting on 04-08-21.
N. Maresca seconded the motion.
The board VOTED unanimously to approve the motion.

II. Governance

A. Vote on Pay Scale
M. Snyder reported that we will revisit the pay scale and discuss how to organize it regarding advancement and education.

III. Other Business

A. Board planning meeting
   Board members will meet next week 5/21 to discuss enrollment trends, staffing trends and the impacts on the schools’ budgets.

IV. Closing Items

A. Adjourn Meeting
   There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:35 AM.

Respectfully Submitted,
M. Snyder
Brighter Choice Charter Schools

Minutes

Annual Board Meeting

Election of Officers

Date and Time
Thursday June 17, 2021 at 8:30 AM

Trustees Present
M. Snyder (remote), N. Maresca (remote), P. Romain (remote), R. McLaughlin (remote), T. Hanmer (remote), Z. Nelson (remote)

Trustees Absent
N. Velilla

Guests Present
L. Licygiewicz (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
   M. Snyder called a meeting to order on Thursday Jun 17, 2021 at 8:30 AM.

II. Renew Board Terms

A. Martha Snyder
   T. Hanmer made a motion to renew Matha Snyder’s board term.
   P. Romain seconded the motion.
   The team VOTED unanimously to approve the motion.

B. Trudy Hanmer
M. Snyder made a motion to renew Trudy Hanmer's board term.
P. Romain seconded the motion.
The team VOTED unanimously to approve the motion.

C. Zoe Nelson
M. Snyder made a motion to renew Zoe Nelson's board term.
P. Romain seconded the motion.
The team VOTED unanimously to approve the motion.

D. Nilsa Velilla
M. Snyder made a motion to renew Nilsa Velilla's board term.
P. Romain seconded the motion.
The team VOTED unanimously to approve the motion.

III. Elections

A. Elect Board Chairperson for 2021-2022
T. Hanmer made a motion to elect Martha Snyder as board chair.
N. Maresca seconded the motion.
The team VOTED unanimously to approve the motion.

B. Elect Vice Chairperson for 2021-2022
M. Snyder made a motion to elect Trudy Hanmer as Vice Chair.
N. Maresca seconded the motion.
The team VOTED unanimously to approve the motion.

C. Elect Treasurer for 2021-2022
M. Snyder made a motion to elect Nicole Katz as Treasurer.
T. Hanmer seconded the motion.
The team VOTED unanimously to approve the motion.

D. Elect Secretary for 2021-2022
M. Snyder made a motion to elect Zoe Nelson as Secretary.
R. McLaughlin seconded the motion.
The team VOTED unanimously to approve the motion.

IV. Committee Structures and Meetings

A. Committee Membership and Schedule
The board discussed moving committee meetings to times other than just prior to full Board meetings. These committees would report out during the monthly board meetings.
Suggested committee membership:
Finance:
Chair- Nicole Katz
Martha
Patrick

Staff:
Shawn
Luke
Paul Augello
Karen (as needed)
Kristina (as needed)
Academic:
Chair- Trudy Zoë
Nilsa
Patrick

Staff:
Karen
Kristina

Governance:
Chair- Martha
Bob
Trudy

Staff:
Luke
Kristina
Karen

V. Closing Items

A. Adjourn Meeting
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:57 AM.

Respectfully Submitted,
Z. Nelson
ANNUAL NONPUBLIC SCHOOL BUILDING FIRE SAFETY REPORT

(PLEASE PRINT)

All school buildings containing classroom, dormitory, laboratory, physical education, dining, or recreational facilities for student use, which are owned, operated, or leased by nonpublic schools must be inspected at least annually for fire hazard which might endanger the lives of students, teachers, and employees therein. (In compliance with N.Y. Education Law 837-A(1) and New York State Uniform Fire Prevention and Building Code (NYSUFPBC)).

School Name

Facility/Building Name

Street Address (NO PO Box Numbers)

City/Town/Village

Zip Code

Name of Municipality Responsible for Local Code Enforcement

Nonpublic School BEDS Code

INSTRUCTIONS

- Read the “Manual for New York State Nonpublic School Facility Fire Safety Inspections” prior to inspecting the facility.

- A separate report must be completed for each building and location.

- Part I: General Information. School officials must complete this section annually.

- Part II:
  - Items 08A-2 through 08E-2 on the Non-Conformance Report Sheet – Must be completed for schools with electrically operated partitions (Regulations of the Commissioner 155.25).

- Part III (A, B, C and D) Certifications. To be completed by individuals as indicated.

- This form must be kept on file at the school for three years and must be available for public review.

- Submitting the Report: The final submission package includes a total of five pages. After the inspection, sign the Certifications on pages 4 and 5, staple the pages together, and mail to the address above.

1
Part 1: General Information and Fire/Life Safety History
(to be completed annually)

1. Indicate the primary use of this facility: (check one box)
   a) Student Instruction [X]  
   b) Other Student Use (dormitory, dining hall, physical education building, etc.)

2. Is there a fire sprinkler system in this facility?
   Yes [X]  No  
   If yes, is the sprinkler alarm connected with the building alarm?
   Yes [X]  No  

3. Is there a fire hydrant system for facility protection?
   Yes [X]  No  
   If yes, indicate ownership of the system.
   Public Owned [X]  School Owned  
   Other  (specify)

4. Indicate the ownership of this facility.
   Leased  
   Owned [X]  
   Other  (specify)

5. What is the current gross square footage of this facility?
   (to the nearest whole ten feet)
   □ 4 5 3 2 0

If this facility is used for instruction, complete (a) – (d); otherwise go to question #7.

   a) Fire drills were held in accordance with Section 807 of State Education Law and Sections F405 of the 2015
      International Fire Code and F403.5.4 of the NYS Uniform Code Supplement.
      Yes [X]  No  

   b) Average time to evacuate this facility:
      □ 2 3 1
      Minutes  Seconds

   c) Student instruction in arson and fire prevention was provided in accordance with Section 808 of State
      Education Law; which requires every school in New York State to provide a minimum of 45 minutes of
      instruction in arson, fire prevention, injury prevention, and life safety during each month that school is in
      session.
      Yes [X]  No  

   d) Employee training in fire prevention, evacuation, and fire safety was provided during the past year, and
      Records maintained in accordance with Section F406 of the 2015 International Fire Code.
      Yes [X]  No  

7. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified in
   accordance with Section F401.3.2 of the 2015 International Fire Code?
   Yes [X]  No  

2
8. Have there been any fires in this facility since the last annual fire inspection?
   
   Yes    
   No   X   

   If yes, indicate:
   
   a) Number of fires
   
   b) Total number of injuries
   
   c) Total cost of property damage $
## Part II: Nonpublic School Fire Safety Non-Conformance Report Sheet

School Name: Brighter Choice Charter School for Boys  Building Name: Brighter Choice CS Boys

<table>
<thead>
<tr>
<th>Item #</th>
<th>Non-Conformance</th>
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<th>Non-Conformance</th>
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</table>

If any additional non-conformances are observed, check Item 25A-3 and list the Code section below.

________________________________________

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**Inspector:**

The inspector has been provided with a copy of the previous year's school fire safety report:

Yes [ ]  No [ ]
Part III: Nonpublic School Certifications
Please complete sections III-A, Section III-B and/or Section III-C, and Section III-D as directed below

Section III-A Fire Inspection Method

What method(s) did the school authorities use to complete the annual fire inspection for this building? Check appropriate box(es)

☒ Inspection by the fire department of the city, town, village or fire district in which the building is located (complete section III-B)
☐ Inspection by a fire corporation whose territory includes the school building (complete section III-B)
☐ Inspection by the county fire coordinator, or the officer performing the powers and duties of a county fire coordinator pursuant to a local law, of the county in which the building is located (complete section III-B)
☐ Employing or contracting persons who, in the judgment of the school authorities, are qualified to make such an inspection (complete section III-C)

For additional information regarding these methods, please refer to: https://www.nyassembly.gov/legislation/laws/EDN/807-A

Section III-B Fire Inspection by Local Fire Department, Fire District, Fire Corporation, or County Fire Coordinator

The individual noted below inspected this building on 7/21/2020 (date) and the information in this Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to 19 NYCCR 1208-3.1.

Inspector’s Name: KELLY P. GORLITZ  
Title: FF/INVESTIGATOR
Signature:  
Date: 7/21/2020

Inspector’s Organization: ALBANY FIRE DEPT.

Inspector’s Telephone #: 518-229-5447  Inspector’s Email: kgorlitz@albanyfire.gov

Inspector’s Registry # (assigned by the NYS Department of State) 0318-0050
Section III-C Fire Inspection by Another Individual

School authorities must give reasonable notice of the date and time the annual fire inspection is to be made to the local fire official who has the regular duty of fighting fire in the building to be inspected. Such official, or any subordinate designated by him, may be present during the inspection and may also file a report of inspection.

The individual noted below inspected this building on _________ (date) and the information in this Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed.

Inspector’s Name: ________________________________ Title: ________________________________

Signature: ________________________________ Date: ________________________________

Inspector’s Organization: ________________________________

Inspector’s Telephone #: ________________________________ Inspector’s Email: ________________________________

Inspector’s Registry # (assigned by the NYS Department of State): ________________________________

Name of Local Fire Authority: ________________________________

Address of Local Fire Authority: ________________________________

Notification Date: ________________________________ Fire Authority Contact Name: ________________________________

Was a Local Fire Official Representative present at inspection?

☐ Yes
☐ No

Section III-D. School or Building Administrator, Director, or Headmaster

The individual noted below certifies that this building was inspected as indicated in Section III-A above and hereby submits this fire inspection report on behalf of the Board of Trustees and certifies that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the Nonpublic Fire Safety Non-Conformance Report Sheet portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Trustees, has at the meeting held pursuant to Section 807-a of New York State Education Law, conferred with the fire chief concerning the alleged deficiencies appearing on the inspection report and the measures proposed to be taken to correct such deficiencies.

Name: Luke Licygiiewicz Title: Operations Manager

Signature: ________________________________ Telephone #: (518) 694-4100 x420

Email: llicygiiewicz@brighterchoice.org
City of Albany
Department of Public Safety
Division of Building and Codes

BCI Construction, Inc.
20 Loudonville Road
Albany, NY 12204

Certificate of Occupancy

Address: 116 North Lake Avenue

Permit 37960
Parcel 14504

This is to Certify that the building located at 116 North Lake Avenue in the City of Albany, NY has been inspected and found to be in compliance with the plans on file and with permit application for renovations and addition for a elementary charter school known as Brighter Choice.

The following occupancy is permitted at this location:

<table>
<thead>
<tr>
<th>Area</th>
<th>Use</th>
<th>Uniform Code Classification</th>
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</thead>
<tbody>
<tr>
<td>Cellar/Basement</td>
<td>School</td>
<td>E</td>
</tr>
<tr>
<td>First Floor</td>
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<td>E</td>
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<tr>
<td>Second Floor</td>
<td>School</td>
<td>E</td>
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<tr>
<td>Third Floor</td>
<td>School</td>
<td>E</td>
</tr>
<tr>
<td>Other Floors</td>
<td>School</td>
<td>E</td>
</tr>
</tbody>
</table>

No change in the nature of this parcel, building or use is allowed without a permit and the issuance of a new Certificate of Occupancy.

Zoning District at time of Issuance R-2A

Issuance Recommended By:

Vincent J. DiBiase
Sr. Building Inspector

Issued By: Nicholas A. DiLello, Director

Issue Date: Monday, July 02, 2007