# **Application: Brighter Choice Charter School for Girls**

ugust 1 Draft

Jen Pasek -2023-2024 Annual Report

# Summary

**ID:** 0000000233

Status: Annual Report Submission

Last submitted: Aug 1 2024 11:20 PM (EDT)

# **Entry 1 – School Information and Cover Page**

Completed - Aug 1 2024

**Instructions** 

#### **Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

# **Entry 1 – School Information and Cover Page**

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2024) or you may not be assigned the correct tasks.

# **BASIC INFORMATION**

#### a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS 800000055503

Brighter Choice Girls
c. CHARTER AUTHORIZER (As of June 30th, 2024)
Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.
BOARD OF REGENTS
c. School Unionized
Is your charter school unionized?
No
d. District/CSD of Location
ALBANY CITY SD
e. Date of Approved Initial Charter
Jan 1 2001
f. Date School First Opened for Instruction
Aug 20 2002

b. Unofficial or Popular School Name

## g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

The mission of Brighter Choice Charter Schools is to empower our scholars to be become responsible learners competent in reading, writing and mathematics and to develop their social-emotional skills. Brighter Choice Charter Schools is committed to providing a well-rounded academic program to all scholars that will enable them to realize their highest potential.

- KDE 1 An Engaging, Standards-Based Academic Program including Integrated Studies
- KDE 2 Character Development Aligned to the BCCS Core Values
- KDE 3 High Impact Professional Development for Educators
- KDE 4 A Focus on Data to Drive Instruction
- KDE 5 Parent and Community Partnerships
- KDE 6 More Time for Learning through an Extended Day and Year
- KDE 7 Single Gender Program

## h. School Website Address

https://www.brighterchoice.org/

i. Total Approved Charter Enrollment for 2023-2024 School Year

325

j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment

313

## k. Grades Served

Grades served during the 2023-2024 school	year	(exclude Pre-K	program students):

Kindergarten
1
2
3
4
5

# I. Charter Management Organization/Educational Management Organization

Do you have a **Charter Management Organization**?

No

# **FACILITIES INFORMATION**

m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

	No, just one site.
--	--------------------

# School Site 1 (Primary)

# m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical	Phone	District/CSD	Grades	Grades to be	Receives
	Address	Number		Served at Site	Served at Site	Rental
				for 2023-2024	for 2024-2025	Assistance for
				School Year	school year	Which Grades
				(K-5, 6-9, etc.)	(K-5, 6-9, etc.)	(If yes, enter
						the
						appropriate
						grades. If no,
						enter No).
Site 1	250 Central Ave Albany, NY 12206	518-694-4100	Albany	K-5	K-5	None

# m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Kristina Ford	Principal	518-694-4100		
Operational Leader	Luke Licygiewicz	Operations Manager	518-694-4100		
Compliance Contact	Kristina Ford	Principal	518-694-4100		
Complaint Contact	Kristina Ford	Principal	518-694-4100		
DASA Coordinator	Caitlin Appleby	Social Worker	518-694-4100		
Phone Contact for After Hours Emergencies	Luke Licygiewicz	Operations Manager			

m1b. Is site 1 in public space or in private space?

Private Space

m1c. Is site 1 in a co-located or not in a co-located facility?

**Responses Selected:** 

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if

located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of

occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-

locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current

annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit

a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and

the November 1 Annual Report submission please submit the new certificate with the Annual Report entries

due no later than 11:59 PM on November 1, 2024.

Site 1 Certificate of Occupancy (COO)

BCCSG 250 Central Ave CO.pdf

Filename: BCCSG 250 Central Ave CO.pdf Size: 28.7 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

BCCSG FIRE - 08.09.2023.pdf

Filename: BCCSG FIRE - 08.09.2023.pdf Size: 204.1 kB

6 / 38

n list of owned	rented les	ead facilities	not used to	aducate students	and the nurnose of e	ach

Separate by semi-colon (;)

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# o1. Total Number of School Calendar Days

185

# o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

January 2024	156
February 2024	119
March 2024	148
April 2024	119
May 2024	161
June 2024	103
July 2023	0
August 2023	4
September 2023	144
October 2023	156
November 2023	138
December 2023	111

## **CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR**

p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school's board of trustees' bylaws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revisions approved or pending?

No			
ATTESTATIONS			

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jen Pasek
Position	Consultant
Phone/Extension	
Email	

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

# **Responses Selected:**

Yes			

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the <a href="NYSED CSO Fingerprint">NYSED CSO Fingerprint</a> Clearance Oct 2019 Memo. Click YES to agree.

# Responses Selected:

Yes

## Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



## Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



## Date

(No response)



Thank you.

# Entry 2 – Links to Critical Documents on School Website

Completed - Aug 1 2024

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link from the school's website</u> for each of the items. All links must be readily found on the school's website.

- 1. Current Annual Report (i.e., 2023-2024 Annual Report);[1]
- 2. Board meeting notices, agendas and documents;
- 3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;[2] (Even if there is no school data yet reported, provide a direct web link to the most recent <a href="New York State School Report Card">New York State School Report Card</a> for the charter school.
- 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
- District-wide safety plan, not a building level safety plan (as per the July 2023 <u>Emergency Response Plan Memo</u> Charter Schools Only);
- 6. Authorizer-approved FOIL Policy; and
- 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

# **Entry 2 – Links to Critical Documents on School Website**

School Name: Brighter Choice Charter School for Girls

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <a href="link from the school's website">link from the school's website</a> for each of the items. All links must be readily found on the school's website.

# New York State Report Card

## Emergency Response Plan Memo

## **NYSED Subject Matter List**

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	https://www.brighterchoice.org/?page_id=3845
2. Board meeting notices, agendas and documents	https://app2.boardontrack.com/public/ZMGdjp/home
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	https://data.nysed.gov/essa.php? year=2023&instid=800000055503
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.brighterchoice.org/?page_id=3845
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.brighterchoice.org/?page_id=3845
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.brighterchoice.org/?page_id=3845
6. Authorizer-approved FOIL Policy	https://www.brighterchoice.org/?page_id=3845
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.brighterchoice.org/?page_id=3845

# Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2024

## **Required of ALL Charter Schools**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee <u>Disclosure of Financial Interest Form</u> due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

## **BCCS R Mclaughlin Disclosure of Financial Interest**

Filename: BCCS R Mclaughlin Disclosure of Fi jzV7Z23.pdf Size: 561.4 kB

BCCS Trudy Hanmer 2023-24 Charter School Disclosure of Financial Interest Form (2)

Filename: BCCS Trudy Hanmer 2023-24 Charter SFWx4hN.pdf Size: 557.0 kB

Copy of BCCS Nilsa Velilla 2023-24 Charter School Disclosure of Financial Interest Form

Filename: Copy\_of\_BCCS\_Nilsa\_Velilla\_2023-24\_48wf5Dp.pdf Size: 558.3 kB

Copy of BCCS Zoe Nelson 2023-24 Charter School Disclosure of Financial Interest Form

Filename: Copy of BCCS Zoe Nelson 2023-24 Ch ivMrtpr.pdf Size: 557.2 kB

<u>Copy of BCCS Noah Francis Clement 2023-24 Charter School Disclosure of Financial Interest</u> Form

Filename: Copy\_of\_BCCS\_Noah\_Francis\_Clement\_\_gW0FBcQ.pdf Size: 559.6 kB

Copy of BCCS Martha Snyder 2023-24 Charter School Disclosure of Financial Interest Form

Filename: Copy of BCCS Martha Snyder 2023-24 MT0kjFP.pdf Size: 559.3 kB

# **Entry 4 – Board of Trustees Membership Table**

Completed - Aug 1 2024

# Instructions

# **Required of ALL charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

# **Entry 4 – Board of Trustees Membership Table**

L. SUNY-AUTHORIZED charter sch	ools are required to provide	information for VOTING Trustees only
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2.	REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED	charter schools are	required to	provide inform	nation
	for allVOTING and NON-VOTING trustees				

#### **Authorizer:**

Who is the authorizer of your charter school?

**Board of Regents** 

# 1. 2023-2024 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committe e Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Complet ed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2023- 2024
1	Martha Snyder		Chair	Educatio n	Yes	5	7/1/2024	6/30/202 7	12
2	Trudy Hanmer		Vice Chair	Educatio n	Yes	4	7/1/2024	6/30/202 7	11
3	Zoe Nelson		Secretar y	Higher Ed	Yes	5	7/1/2024	6/30/202 7	12
4	Nilsa Velilla		Trustee/ Member	Human Resourc es	Yes	6	7/1/2024	6/30/202 7	12
5	Robert McLaugh lin		Trustee/ Member	Law	Yes	2	12/01/20 21	11/30/20 24	9
6	Noah Clement		Trustee/ Member		Yes	1	03/01/20 24	03/01/20 27	5 or less
7									
8									
9									

Ta. Are there more than 9 members of the Board of Trustees?
No
2. Number of board meetings conducted in 2023-2024
12
3. Number of board meetings scheduled for the 2024-2025 school year
12

## 4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	5
b. Total number of Voting Members added during the 2023-2024 school year	1
c. Total number of Voting Members who left the board during 2023-2024 school year	1
d. Total Maximum Number of Voting Members in 2023- 2024; as set by the board in bylaws, resolution, or minutes	15

# 5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

<ul><li>a. Total number of Non-Voting Members on June 30,</li><li>2024</li></ul>	0
b. Total number of Non-Voting Members added during the 2023-2024 school year	0
c. Total number of Non-Voting Members who left the board during the 2023-2024 school year	0
d. Total Maximum Number of Non-Voting members in 2023-2024, as set by the board in bylaws, resolution, or minuteset by the board in bylaws, resolution, or minutes	0
e. Board members attending 8 or fewer meetings during 2023-2024	1

Thank you.

# **Entry 5 – Board Meeting Minutes**

Completed - Aug 1 2024

# Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2023-June 2024), which should <u>match</u> the number of meetings held during the 2023-2024 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2024**.

#### **BCCS BOT Minutes 2023-24 all mtgs**

Filename: BCCS\_BOT\_Minutes\_2023-24\_all\_mtgs\_tozmzo6.pdf Size: 455.5 kB

# **Entry 6 – Enrollment & Retention**

Completed - Aug 1 2024

# Instructions for submitting Enrollment and Retention Efforts

## **Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

## \*SUNY-authorized charter schools

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the <u>enrollment and retention target calculator</u> to find specific targets.

# **Entry 6 – Enrollment and Retention of Special Populations**

# **Good Faith Efforts to Meet Recruitment Targets (Attract)**

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024- 2025
Students with Disabilities	Our Director of Recruitment oversees:  -BCCS marketing plans continue to include targeted language and videos on our social media platforms to represent our efforts to meet the needs of SWD.  -Marketing materials will include the related services and various BCCS-G programming for SWDs.  -Financial Assistance offered to SWDs  -Budgeted line for reasonable accommodations for SWDs.  School continues to be intentional about seeking out prospective staff members who are dual certified to serve SWD. School will continue to employ a parent coordinator position focused on serving parents and any special family needs.  -School will build on the relationship with the organization Spotted Zebra and begin to cultivate a relationship with Capital District Beginnings.  -School will continue to employ a certified Special Education Coordinator responsible for overseeing programs that provide educational assistance to IEP scholars as well and providing special education services to IEP scholars.  -School will keep a revised open house that includes a time for prospective parents to connect with teachers and school leaders to discuss student needs, and begin to build relationships; school will ensure that the SPED Coordinator is	In 2023-24, 3% of our enrollment had an Individual Education Plan. The local district enrolled 14% students with IEPs in comparable grades. In addition to continued strategies, we will:  -Contract Fastfield Forms; an on-line application that provides accessible mobile digital forms and reports. This application allows parent/guardians to provide immediate digital release signatures granting BCCS permission to access to academic, special education, 504 plans, and other relevant information from an applying student's prior school increasing turn-around time for staff review of records and acceptance notifications.  -40, 000 Postcards to target demographics highlighting BCCS accommodations of students with disabilities, English Language Learners, and free and reduced meal programsPartnered with Albany Head Start Family Coordinators to distribute information directly to Head Start families with children entering K.

present to help and field questions.
-Continue school admission policy
which has established a system for
a weighted lottery for students with
disabilities.

-Brighter Choice continues to cultivate a relationship with Saint Rose in order to host student teachers who are enrolled in Special Education courses.

-AIS coordinator will continue the Student Support Team process which entails meeting regularly concerning at-risk students for initial and follow-up meetings. This allows our staff to be responsive to the needs of our students and identify students who may need further evaluation or identification.

-Brighter Choice continues to be flexible to meet the needs of all students. BCCS served the needs of students with disabilities with one co-teach classroom along with consultant teacher services being provided to two other classrooms. BCCS will continue to make internal schedule changes to specific homeroom schedules as needed in order to meet student needs. We continue to explore additional programming options in order to attract and retain Students with Disabilities

## **English Language Learners**

Continued efforts with our Director of Recruitment heading up the following initiatives:

- -Targeted language in marketing and enrollment events to ensure that families understand how school strives to fulfill needs of ELL students
- -Marketing images continue to be diversified to represent scholars from many cultures.

In 2023-24, we enrolled 10% English Language Learners along with 4% former ELLs while the local district enrolled 17% ELLs. Continued efforts include the following;

-Targeted language in marketing and enrollment events to ensure that families understand how school strives to fulfill needs of ELL students

- -Ensure enrollment activities target preschools in communities with high numbers of ELL students.
- -Cultivate a relationship with refugee liaisons to support current families and inform others about school choice.
- -Cultivate a relationship with the local mosque
- -Employing marketing strategies that differentiates BCCS from other charter and district schools.
- -Contracted 24/7 on-call interpretation services. 250 languages.-Contracted 24/7 on-call interpretation services. 250 languages.
- -Translated notifications of acceptance and information for SMS messages.
- -40, 000 Postcards to target demographics highlighting BCCS accommodations of students with disabilities, English Language Learners, and free and reduced meal programs.

- -Marketing images continue to be diversified to represent scholars from many cultures.
- -Ensure enrollment activities target preschools in communities with high numbers of ELL students.
- -Continue to cultivate a relationship with refugee liaisons to support current families and inform others about school choice.
- -Continue to cultivate a relationship with the local mosque
- -Employ marketing strategies that differentiates BCCS from other charter and district schools.
- -Contracted 24/7 on-call interpretation services. 250 languages.-Contracted 24/7 on-call interpretation services. 250 languages.
- -Translated notifications of acceptance and information for SMS messages.
- -40, 000 Postcards to target demographics highlighting BCCS accommodations of students with disabilities, English Language Learners, and free and reduced meal programs.

#### **Economically Disadvantaged**

School continues to use targeted language in marketing and enrollment events to ensure that families understand how BCCSG strives to fulfill needs of economically disadvantaged students including: free uniform, community eligibility status for breakfast and lunch, a supper program, backpack program, additional transportation within mile and a half radius of school and Schenectady and Troy bussing.-Employed parent coordinator will continue to focus on serving parents and any special family needs.

In the 2023-2024 school year, our enrollment for ED students was 93% and the local district enrolled 63% ED students in similar grades. Going forward, we will continue to implement the following Strategic Initiatives for Enrollment Increase: -BCCS Scholars hired a Director of Recruitment exclusively for BCCS-G to be more aggressive with our efforts to maintain our enrollment goals, recruit new families, build our waiting lists and employ innovative, forward-thinking practices to build and monitor our enrollment. We will increase Niche Marketing &

Parent coordinator will also oversee school identified recruitment strategies to ensure high enrollment of economically disadvantaged students. These include:

- -Duplicating our top performing strategies
- -Holding open house recruitment events
- -Building and establishing a presence in community events
- -Advertising in low income areas
- -Mail campaigns

Continuing with the partnership with APD's -Handle with Care program with a direct relationship with the school counselor to provide group and individual counseling.

- -Continued implementation of targeted Social-Emotional programs by classroom teachers and a Character Education Teacher
- -Form relationships with community stakeholders and develop a marketing presence.
- -We offer an incentivized attendance program for scholars with low attendance.
- Integrating more technology in relationship with the school counselor to provide group and individual counseling.
- -Continued implementation of targeted Social-Emotional programs by classroom teachers and Counselor
- -Form relationships with community stakeholders and develop a marketing presence.

Integrating more technology in the classroom to increase engagement and address different learning styles.

-Initiating a parent referral program

#### Outreach

-10, 000 direct monthly postcard mailings: March – August. Household targeted demographics: Ages 4 – 12; Household Income \$0 - \$75,000; Mailed to Zip Codes in Albany, Schenectady, and Troy with the highest concentration of targeted population and accessible bussing options to Brighter Choice. -Correlating on-line marketing advertisement to households that were targeted with monthly postcard mailings:238,834 Google Ad Displays, 72,132 Facebook Ad Displays, 18,887 You Tube Ads, 7,547 Email Ads.

-Geo targeting campaign which consisted of "girls" ads, of same demographic & zip code in postcard campaign. Strategically "fenced" key locations that were near both public & charter schools that share similar demographics. I.e., Boys & Girls Clubs, Governmental Housing, Fast food restaurants.

-Host and partner recruitment events with organizations that have a significant number of members of targeted demographics: , local, non-profit basketball community center approximately 1.5 mile from BCCS schools. Masjid As-lam, mosque and religious school for children, .03 miles from BCCS schools.

-Partner with Albany Head Start Family Coordinators to distribute information directly to Head Start families with children entering K.

- -Target Facebook marketing towards lower elementary grades to support long term classroom mode capacity goals of K, 1, & 2 grades enrolling the highest capacity of students.
- -Sponsoring back to school supply events with local non-profits that

serve similar demographics.
-Partner with Albany Housing
Authority to distribute flyers, send
texts, and host movie nights for
tenants.

# **Good Faith Efforts To Meet Retention Targets**

	Describe Retention Efforts in 2023- 2024	Describe Retention Plans in 2024- 2025
Students with Disabilities	BCCSG offers the following supports for students with disabilities:  We employ a certified Special Education Coordinator who is responsible for overseeing programs that provide educational assistance to IEP scholars as well and providing special education services to IEP scholars. Our AIS coordinator re-initiated the Student Support Team.  This allows our staff to be responsive to the needs of our students and identify students who may need further evaluation or identification. In addition, our student support staff includes one School Counselor, two Rtl teachers, and two SPED-certified teachers including the coordinator. In addition, our Parent Coordinator focuses on serving parents and any special family needs.  We are intentional about recruiting prospective staff members who are certified to serve SWD. Brighter Choice Girls continues to be flexible to meet the needs of all students.  We make internal schedule changes to specific homeroom schedules as needed in order to meet student needs. We continue to explore additional programming options in order to attract and retain Students with Disabilities.	The retention rate of our students with disabilities who returned in the fall of 2023 was 100%. We will continue the strategies listed at the left as well as the overall retention strategies listed above.
English Language Learners	BCCSG offers the following supports for ELLs: We employ a full time ESL teacher and a .5 FTE ENL teacher. In addition, our support staff includes a	88% of English Language Learners including former ELLs returned in 2023-24. We have a robust ELL program that will continue in the 2024-25 school year in order to

School Counselor, two RtI teachers, a SPED Coordinator and a SPED-certified teacher.

In addition, our Parent Coordinator focuses on serving parents and any special family needs.

We established an ELL community liaison position to support a connection between BCCSG and prospective families. We recruit prospective staff members who are bilingual and can support families of ELL students.

We provided translation support in Spanish and Arabic at orientations, enrollment events, and at other occasions as needed.

We have a relationship with the US Committee for Refugees and Immigrants (USCRI

#### http://refugees.org/field-

office/albany/) to support current families by connecting networks of support.

We continue to build capacity with current staff to service the needs of ELL students through professional development opportunities with CASDA and University of Albany and opportunities for collaboration with the ELL teacher at BCCS-B. We also focused on identifying and addressing academic and social-emotional needs for ELLs as they return to in-person learning.

support the retention of this group.
BCCSG offers the following supports for ELLs:

-We employ a full time ESL coordinator and an additional part time ESL teacher. In addition, our support staff includes a School Counselor, two Rtl teachers, a SPED Coordinator and one SPED-certified teacher.

-In addition, our Parent Coordinator focuses on serving parents and any special family needs.

-We recruit prospective staff

members who are bilingual and can support families of ELL students.
-We provided translation support in various languages at orientations, enrollment events, and at other occasions as needed.

-We have a relationship with the US Committee for Refugees and Immigrants (USCRI

#### http://refugees.org/field-

office/albany/) to support current families by connecting networks of support.

-We continue to build capacity with current staff to service the needs of ELL students through professional development opportunities and opportunities for collaboration with the ELL teacher and HR teachers.
-We also focused on identifying and addressing academic and social-emotional needs for ELLs.

## **Economically Disadvantaged**

## This year we:

- Continue to focus and support families who are experiencing economic hardship.
- Utilize a counselor to support families with counseling appointments or any follow up appointments.
- · Continue to extend supper

77% of our eligible ED students returned in the fall 2023 from the previous year. Given that we have a significant population of ED students, we have well-developed supports for this group that we will continue to implement in the upcoming school year.
This year we:

program to serve scholars
participating in backpack program
and afterschool programs. Include
afterschool tutoring during the
school year.

-In addition, we continued the food pantry program this year which provided 30 or more families with more food options than the traditional backpack program.

Families are able to shop for meat, produce and other pantry items.

- · Continue to provide transportation for students less than 1.5 mile radius and Schenectady transportation.
- · Continue to implement an incentivized attendance program for scholars with low attendance. Social media is the main tool we are using to maintain consistent family engagement. We also send blast communication regarding all important updates and teachers consistently post on Class Dojo.

- Continue to focus and support families who are experiencing economic hardship.
- Utilize a counselor to support families with counseling appointments or any follow up appointments.
- · Continue to extend supper program to serve scholars participating in backpack program and afterschool programs. Include afterschool tutoring during the school year.
- -In addition, we will continue the food pantry program this year which provided 30 or more families with more food options than the traditional backpack program.

  Families are able to shop for meat, produce and other pantry items.
- · Continue to provide transportation for students less than 1.5 mile radius and Schenectady transportation.
- Continue to implement an incentivized attendance program for scholars with low attendance.
- -Social media is the main tool we are using to maintain consistent family engagement. - Offer afterschool programming at no cost to families

# **Entry 7 – Employee Fingerprint Requirements Attestation**

Completed - Aug 1 2024

# **Entry 7 – Employee Fingerprint Requirements Attestation**

## A. TEACH System - Employee Clearance

## **Required of ALL Charter Schools**

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is <u>not</u> employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at <a href="NYSED CSO Employee Clearance">NYSED CSO Employee Clearance</a> and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

## **B.** Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

#### **Attestation**

# **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

# **Entry 8 – Organization Chart**

Completed - Aug 1 2024

#### **Instructions**

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2023-2024 **Organization Chart.** The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

## **BCCSG Org Chart 2023-24**

Filename: BCCSG Org Chart 2023-24.pdf Size: 310.2 kB

# **Entry 9 – School Calendar**

Completed - Aug 1 2024

Instructions for submitting School Calendar

## Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly <u>indicate the start and end date of the instructional year AND</u> the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements), See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

## **Sample Calendar:**

				12	endar 2021- uctional Day				
						107.			
uly					January	(20)			
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
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5	6	7	8	9	10	11	12	13	14
12	13	14	15	16	17	18	19	20	21
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11	12	13	14	15	11	12	13	14	15
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15	16	17	18	19	16	17	18	19	20
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29	30	400		1000	30	31			
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	Septer	mber 8, 2	2021 All G	irade Le		June 24	4, 2022 -	Last Day	of Schoo

# **BCCS '24-'25 Calendar Board Approved**

Filename: BCCS\_24-25\_Calendar\_Board\_Approved.pdf Size: 129.1 kB

# Entry 10 - Faculty/Staff Roster Template

Completed - Aug 1 2024

#### **INSTRUCTIONS**

## Required of Regents, NYCDOE, and Buffalo BOE-authorized Charter Schools ONLY

Please click on the MS Excel <u>Faculty/Staff Roster Template</u> and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2023-2024 school year).

Use of the 2023-2024 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

#### **Roster Data Elements**

Authorizer

NOTE: MUST BE DONE FIRST

School Name and Institution ID

Faculty/Staff First Name

Faculty/Staff Last Name

**TEACH ID** 

Role in School

CPR/AED Certification Status

Hire Date

Start Date

Total Years' Experience in this Role

Total Years at this School

Out-of-Certification Justification

Subject Taught

Notes

## **Explanations**

**Select** your school's authorizer from the **drop-down list first**, before completing the roster.

Select your school's name from the drop-down list.

Enter the first name of the Faculty/Staff person.

Enter the last name of the Faculty/Staff person.

Enter the 7 digit TEACH ID for the Faculty/Staff person.

Select the best choice of role of the Faculty/Staff person

from the drop-down list.

Select the appropriate choice from the drop-down list.

Enter the date that the Faculty/Staff person was hired.

Enter the date that the Faculty/Staff person actually

began employment in this school.

Enter Total Years of Experience that the Faculty/Staff

person has in their current role.

Enter the Total Years that the Faculty/Staff person has

been employed in this school.

Select the appropriate choice from the drop-down list.

Select the appropriate choice from the drop-down list.

Optional

# faculty-staff-roster-template-BC GIRLS 2023-24

Filename: faculty-staff-roster-template-BC\_ZOgm8Q3.xlsx Size: 55.9 kB

# **Entry 11 – Progress Toward Goals**

Incomplete

# **Instructions**

# SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at <u>Accountability Plan Progress Report</u>. After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

#### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024.** 

# PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

# **Entry 11 – Progress Toward Goals**

PROGRESS TOWARD CHARTER GOALS

#### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

## 1. ACADEMIC STUDENT PERFORMANCE GOALS

## Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024.** 

# 2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. [	OO	have	more	academi	c goa	ls 1	to	add?
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(No response)			

# 2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
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Academic Goal 67	Academic Goal 65		
	Academic Goal 66		
Academic Goal 59	Academic Goal 67		
	Academic Goal 59		

Academic Goal 60		
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Academic Goal 62		

#### 4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

# 2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5.	Do	have	more	organizational	goals	to add?	
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(No response
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# 6. FINANCIAL GOALS

# 2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

# 7. Do have more financial goals to add?

(No response
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# 2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

## **Entry 12 – Audited Financial Statements**

Incomplete

#### **Required of ALL Charter Schools**

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than11:59 PM on November 1, 2024. SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.

### Entry 12b - Audited Financial Report Template (BOR)

Incomplete

**Instructions - Regents-Authorized Charter Schools ONLY** 

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the <u>2023-2024 Annual Reports</u> webpage. Upload the completed file in Excel format and submit **no later than 11:59 PM on November 1, 2024.** 

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

# **Entry 12c – Additional Financial Documents**

Incomplete

**Regents, NYCDOE** and **Buffalo BOE** authorized schools must upload financial documents and submit no later than **11:59 PM on November 1, 2024**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

# **Entry 12d - Financial Contact Information**

Incomplete

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal no later than 11:59 PM on November 1, 2024.

# Form for "Financial Contact Information"

#### 1. School Based Fiscal Contact Information

School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

#### 2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

#### 3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years With

# Entry 13 - Fiscal Year 2024-2025 Budget

#### Incomplete

<u>SUNY-authorized charter schools</u> should download the <u>2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire</u> from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024**.

<u>Regents, NYCDOE, and Buffalo BOE authorized charter schools</u> should upload a copy of the school's FY25 Budget using the <u>2024-2025 Budget Template</u> into the Annual Report Portal or from the Annual Report website. **Due no later than 11:59 PM on November 1, 2024**.

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

# **Optional Additional Documents to Upload (BOR)**

Incomplete

# Disclosure of Financial Interest by a Current or Former Trustee

	or Former Trustee			
Tr	ustee Name: Robert J. McLaughlin			
Na	ame of Charter School Education Corporation: Brighter Choice Charter Schools			
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  Trustee - Resigned			
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?  Yes X No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.			
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?  Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.			

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

× None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:		
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Docusigned by: Robert J. Mclaughlin	7/19/2024	

Date

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# Disclosure of Financial Interest by a Current or Former Trustee **Trustee Name:** Trudy Hanmer Name of Charter School Education Corporation: Brighter Choice Charter School 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Vice-chair 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes X No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school. 3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes If Yes, please describe the nature of your relationship and if the

student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

× None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <a href="mailto:and">and</a> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:	
Business Address:	
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Home Telephone:	
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6/25/2024

Date

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Signature

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Yes

# Disclosure of Financial Interest by a Current or Former Trustee **Trustee Name:** Nilsa Velilla Name of Charter School Education Corporation: Brighter Choice Charter Schools 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Parent Representative, Trustee 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes X No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school. 3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

If Yes, please describe the nature of your relationship and if the

student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

× None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Address:		
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Home Address:		

6/29/2024

Date

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Signature

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# Disclosure of Financial Interest by a Current or Former Trustee Trustee Name: Zoe Nelson Name of Charter School Education Corporation: Brighter Choice Charter Elementary Schools 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Secretary 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes X No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school. 3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes If Yes, please describe the nature of your relationship and if the

student could benefit from your participation.

Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
Yes X No
If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

× None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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—DocuSigned by: Bor MISON	7/11/2024	

**Date** 

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# Disclosure of Financial Interest by a Current

	or Former Trustee				
Tr	ustee Name: Noah Francis Clement				
Na	ame of Charter School Education Corporation:  Brighter Choice Charter Schools				
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  trustee; voted in as treasurer for upcoming 2024-2025 school year.				
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?  Yes X No  If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.				
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?  Tyes X No  If Yes, please describe the nature of your relationship and if the				

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

× None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:		
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NOAH CLEMENT	7/16/2024	

**Date** 

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# Disclosure of Financial Interest by a Current or Former Trustee Trustee Name: Martha Snyder Name of Charter School Education Corporation: Brighter Choice Charter Schools

Name of Charter School Education Corporation:

Brighter Choice Charter schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
Yes No
If Yes, please describe the nature of your relationship and if the

student could benefit from your participation.

Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
Yes X No
If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:	
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—DocuSigned by: Martha Snyder	6/29/2024

6/29/2024

Date

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# **Brighter Choice Charter Schools**

# **Minutes**

## **Board Meeting**

#### **Date and Time**

Thursday July 13, 2023 at 9:00 AM

#### Location

250 Central Ave, Albany, NY 12206

#### **Trustees Present**

M. Snyder (remote), N. Velilla, R. McLaughlin, T. Hanmer, Z. Nelson

#### **Trustees Absent**

None

#### **Guests Present**

K. Ford, K. Mclean (remote), L. Licygiewicz

#### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Jul 13, 2023 at 9:20 AM.

#### C. Approve Minutes

- T. Hanmer made a motion to approve the minutes from Annual Board meeting on 06-22-23.
- R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **II. Committee Reports**

#### A. Finance Committee Report

The finance committee met and discussed the May financials and the budget is currently strong and trending in a positive direction. the June financials will be finalized next week. The ERC has been deposited in our accounts and the resources will be used to enhance the student services at the school.

The options for playground improvements at both schools were discussed and we will be looking to make a decision for installation in the early months of the school year.

#### **B.** Governance Committee Report

The board heard from both school leaders about current enrollment. The Boys' school is behind the goal and the board will have an update to consider the number of classrooms that can be accommodated. Summer programming is off to a good start.

The Girls' school is focused on filing out K enrollments over the coming weeks as well as filling open first grade teaching positions. Similarly, the summer program is off to a great start.

The board also discussed board recruitment strategies including social media and personal networks.

#### III. Closing Items

#### A. Adjourn Meeting

- R. McLaughlin made a motion to adjourn.
- T. Hanmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:32 AM.

Respectfully Submitted,

Z. Nelson







# **Brighter Choice Charter Schools**

# **Minutes**

## **Board Meeting**

#### **Date and Time**

Thursday August 10, 2023 at 9:30 AM

#### Location

250 Central Ave, Albany NY 12206

#### **Trustees Present**

M. Snyder, N. Velilla, R. McLaughlin, T. Hanmer, Z. Nelson

#### **Trustees Absent**

None

#### **Guests Present**

K. Mclean

#### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

Z. Nelson called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Aug 10, 2023 at 9:30 AM.

#### C. Approve Minutes

T. Hanmer made a motion to approve the minutes from Board Meeting on 07-13-23.

R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### D. Approve Aug '22 minutes

- T. Hanmer made a motion to approve the minutes from Board Meeting on 08-11-22.
- R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **II. Committee Reports**

#### A. Governance Committee Report

- R. McLaughlin made a motion to Move into executive session to discuss personnel matters.
- T. Hanmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

- T. Hanmer made a motion to exit executive session.
- R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### III. Closing Items

#### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 AM.

Respectfully Submitted,

Z. Nelson







## **Minutes**

## **Board Meeting**

## **Date and Time**

Thursday September 14, 2023 at 5:00 PM

#### Location

250 Central Ave., Albany, NY 12206

#### **Trustees Present**

M. Snyder, N. Velilla, R. McLaughlin, Z. Nelson

## **Trustees Absent**

T. Hanmer

## I. Opening Items

## A. Record Attendance

## B. Call the Meeting to Order

M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Sep 14, 2023 at 4:53 PM.

## C. Approve Minutes

- R. McLaughlin made a motion to approve the minutes from Board Meeting on 08-10-23.
- N. Velilla seconded the motion.

The board **VOTED** unanimously to approve the motion.

## II. ARP (COVID Grant) Public Comment

## A. BCCS Emergency Plan Vote

R. McLaughlin made a motion to approve the emegency plan as proposed by L. Licygiewicz.

N. Velilla seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **III. Committee Reports**

## A. Governance Committee Report

The Committee discussed enrollment, staffing, school community activities and budget for each school.

#### **IV. Other Business**

## A. Executive Session

- R. McLaughlin made a motion to Enter executive session.
- N. Velilla seconded the motion.

The board **VOTED** unanimously to approve the motion.

- N. Velilla made a motion to exit executive session.
- R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.

The board had to discuss an issue raised by our scholars' families and teachers and staff about the deteriorating external environment around our schools. Therefore the Schools will look into hiring safety officials to ensure the safety of our school community and will be reaching out to local elected officials via letter, to include photographic and narrative examples of the extremely dangerous and negative surrounding environment.

## V. Closing Items

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:25 PM.

Respectfully Submitted,

- Z. Nelson
- N. Velilla made a motion to adjourn.
- R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.







## **Minutes**

## **Board Meeting**

## **Date and Time**

Thursday October 12, 2023 at 9:30 AM

#### Location

250 Central Ave, Albany, NY

#### **Trustees Present**

M. Snyder (remote), N. Velilla, R. McLaughlin, T. Hanmer, Z. Nelson

## **Trustees Absent**

None

## **Guests Present**

K. Ford, K. Mclean, L. Licygiewicz

## I. Opening Items

#### A. Record Attendance

## B. Call the Meeting to Order

M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Oct 12, 2023 at 9:30 AM.

## C. Approve Minutes

## **II. Committee Reports**

## A. Governance Committee Report

Martha provided a recap of the Governance Committee meeting

- BCCSG Kristina provided an enrollment update.
- BCCSB Karen provided an enrollment update.
- Debriefed on the BCCS Environment Meeting with local leaders.
- Bob will set up a meeting with the Albany County Sheriff.

## **B. Finance Committee Report Out**

Martha provided a recap of the Finance Committee meeting

- Paul Augello provided a finance update
- BCCSB slightly down due to enrollment.
- BCCSG slightly up.
- Cash balance is strong due to the interest income.
- ERC was recognized for '24 by the auditors.
- -BCCSG is still waiting on one ERC check.
- Board on Track Renewal is down from \$12,995 to \$5,995, which fits the Board's needs.
- NYS Audit report has been received.
- All recommendations implemented + Luke provided a response and plan of action to the comptroller's office.
- Waiting on quote for School Safety Officer + Bob will speak with Albany County Sheriff.

## **III. Closing Items**

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 AM.

Respectfully Submitted,

- M. Snyder
- T. Hanmer made a motion to adjourn.
- R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.







## **Minutes**

## **Board Meeting**

## **Date and Time**

Wednesday November 8, 2023 at 9:00 AM

#### **Trustees Present**

M. Snyder (remote), N. Velilla, R. McLaughlin, T. Hanmer, Z. Nelson

#### **Trustees Absent**

None

#### **Guests Present**

K. Ford, K. Mclean (remote), L. Licygiewicz

## I. Opening Items

#### A. Record Attendance

## B. Call the Meeting to Order

M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Wednesday Nov 8, 2023 at 9:41 AM.

## C. Approve Minutes

- T. Hanmer made a motion to approve the minutes from Board Meeting on 09-14-23.
- N. Velilla seconded the motion.

The board VOTED unanimously to approve the motion.

#### II. BCCS-B Charter Revision

#### A. Charter Revision

M. Snyder reviewed and described the material change to the Charter for the BCCS-Boys school. This would allow the school to stay in compliance under the current enrollment level and build realistic budget and ensure academic and program strength as we continue our growth plans. The enrollment cap will be amended to 290 from 325. The plan is to target increased enrollment over two years. A board meeting will be held to vote on the submission to SED on November 27th.

## **III. Committee Reports**

## A. Governance Committee Report

Our auditor, K. Clavlin, described a clean audit during the governance committee. He described strong financials with our 5500s up to date. K. Ford and K. McLean described the enrollments of each school, as well as upcoming academic assessments and schoolwide activities.

Paul Augello reported that our financial revenues are strong and in line with our budget with cash balances. We are meeting our debt ratio, though funding for FY 25 will decline.

## IV. Closing Items

## A. Adjourn Meeting

- T. Hanmer made a motion to adjourn the meeting.
- N. Velilla seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 AM.

Respectfully Submitted,

Z. Nelson







## **Minutes**

## **Board Meeting**

## **Date and Time**

Thursday December 14, 2023 at 9:00 AM

#### Location

250 Central Ave., Albany, NY

#### **Trustees Present**

M. Snyder (remote), N. Velilla, R. McLaughlin, T. Hanmer, Z. Nelson

## **Trustees Absent**

None

## **Guests Present**

K. Ford, K. Mclean (remote), L. Licygiewicz

## I. Opening Items

#### A. Record Attendance

## B. Call the Meeting to Order

M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Dec 14, 2023 at 9:27 AM.

## C. Approve Minutes

R. McLaughlin made a motion to approve the minutes from Board Meeting on 11-27-23.

T. Hanmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **II. Committee Reports**

## A. Finance Report

The Committee met Friday, December 8. During the meeting Paul Augello went through the true-ups and showed us trending with the budget and the budget implications of the Material Change. He described the Merit pay impacts and the committee discussed standards of merit pay going forward.

L. Licygiewicz described the discussions he had with health insurance options and the ongoing conversation and we anticipate quotes.

## **B.** Governance Report

M. Snyder summarized the Governance Committee meeting from this morning. K. Ford and K. McLean presented their dashboards and updates that include enrollment, assessment data, culture and COVID cases.

There is a contract with School Mint, to elevate our brand, particularly that of the Boys' school. NYS Assessments will be released today and that will show how we compare to the state and district averages. We will announce successes to the community. Both leaders described their commitment to reducing chronic absenteeism. We continue to discuss recruitment of new trustees and expanding our board and putting in place a code of conduct and expectations of commitment to the board.

## III. Merit Pay Vote

## A. Merit Pay Vote

- T. Hanmer made a motion to Accept and approve the merit pay at \$180,000 between staff at the two schools, which has been calibrated based on staff retention and scholar success.
- R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.

## IV. Closing Items

## A. Adjourn Meeting

- T. Hanmer made a motion to adjourn.
- R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:37 AM.

Respectfully Submitted,

## Z. Nelson







## **Minutes**

## **Board Meeting**

## **Date and Time**

Thursday January 11, 2024 at 9:20 AM

#### Location

250 Central Avenue, Albany, NY

#### **Trustees Present**

M. Snyder (remote), N. Velilla, T. Hanmer, Z. Nelson

## **Trustees Absent**

R. McLaughlin

## **Guests Present**

K. Ford, K. Mclean (remote), L. Licygiewicz

## I. Opening Items

#### A. Record Attendance

## B. Call the Meeting to Order

M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Jan 11, 2024 at 9:25 AM.

## C. Approve Minutes

T. Hanmer made a motion to approve the minutes from Board Meeting on 12-14-23.

N. Velilla seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **II. Committee Reports**

## A. Finance Report

We did not have a finance committee meeting htis month but did receive a reporting package theat closes out November and we will receive the December package shortly. Based on a revised budget for the schools, the expenditures and income is on track with the revised budget. Everything appears to be current in terms of the accounts receivable from district billing. We will have an official finance committee meeting in February.

## **B.** Governance Report

M. Snyder reported that during the Governance meeting that we heard from the school leaders about enrollment, NYS exam performance with rankings and various comparisons with the district and the state. We will continue to focus on all areas but in particular the math for Girls' and ELA for Boys'. M. Snyder discussed the staffing openings currently

The leadership is working to respond the the desk audit required by the state with regard to the American Rescue Plan funding.

The schools are continuing to engage with the broker to seek insurance products (PEO) that would reduce the cost for health care.

Potential board member, Noah Clement, was supposed to be in attendance, but was not due to illness. He will appear during the February meeting.

#### **III. Other Business**

## A. Strategic Planning Session

The Board will look to hold a strategy session in February.

## IV. Closing Items

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:34 AM.

Respectfully Submitted,

Z. Nelson







## **Minutes**

## **Board Meeting**

## **Date and Time**

Thursday February 8, 2024 at 9:30 AM

#### Location

250 Central Ave. Albany, NY 12206

#### **Trustees Present**

M. Snyder (remote), N. Velilla, R. McLaughlin, T. Hanmer, Z. Nelson

## **Trustees Absent**

None

## **Guests Present**

K. Ford, K. Mclean (remote), L. Licygiewicz, Noah Clement

## I. Opening Items

#### A. Record Attendance

## B. Call the Meeting to Order

M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Feb 8, 2024 at 9:37 AM.

## C. Approve Minutes

R. McLaughlin made a motion to approve the minutes from Board Meeting on 01-11-24.

T. Hanmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

## D. Approve November minutes

- R. McLaughlin made a motion to approve the minutes from Board Meeting on 11-08-23.
- T. Hanmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

## II. ARP (COVID Grant) Public Comment

#### A. none

## **III. Committee Reports**

## A. Finance Report

M Snyder reported on the Finance meeting that took place on Feb 1. There was a report by the Enrollment Manager about strategies and investments.

We are focused on increased enrollment at the Boys school and a goal of 270 next year. Especially focused on full enrollment in the early grades where we have strong retention. As we build our budget for next year it will be intertwined with our enrollment. Ms. Morrison sent the board a deeper dive into the future enrollment trends and patterns that we are facing. The schools will try to retain as many "eligible to return scholars" as possible. The 270 is a stretch goal from where we are right now, but the board thinks that it is where we have to be striving towards at this time.

The second primary item is teacher retention with a proposal provided by the school leaders. There would be a base-salary increase incentive for long term employees, and the board must balance this with available funds. The board will further conversations about this proposal and what budget impacts it would have, as well as other strategies of teacher retention.

#### **B.** Governance Report

The Committee met with Noah Clement, who will be joining the board once paperwork is finalized. The board discussed recruiting 5 people each to assess interest in joining the board, as well as possible faculty board members.

Luke provided updates on health insurance possibilities and costs, and this will be part of the board conversation going forward as it pertains to premiums and costs of operating the schools.

## IV. Other Business

## A. Calendar Vote

T. Hanmer made a motion to Make an adjustment to the school calendar to have March 29th be a day off.

R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.

## V. Closing Items

## A. Adjourn Meeting

- R. McLaughlin made a motion to adjourn.
- T. Hanmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:48 AM.

Respectfully Submitted,

Z. Nelson







## **Minutes**

## **Board Meeting**

## **Date and Time**

Thursday March 14, 2024 at 9:30 AM

#### Location

BCCS-Boys 116 North Lake Ave

#### **Trustees Present**

M. Snyder (remote), N. Velilla, R. McLaughlin, T. Hanmer, Z. Nelson

## **Trustees Absent**

None

## **Guests Present**

K. Ford, K. Mclean (remote), L. Licygiewicz, Noah Clement

## I. Opening Items

#### A. Record Attendance

## B. Call the Meeting to Order

M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Mar 14, 2024 at 9:22 AM.

## C. Approve Minutes

T. Hanmer made a motion to approve the minutes from Board Meeting on 02-08-24.

R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **II. Committee Reports**

## A. Financial Update

## **B.** Governance Report

The board heard updates on enrollment, interim assessment data, staffing, and summer school and camp opportunities. Our applications to the Brighter Choice Foundation is moving as well as a potential partnership for our scholars to attend an overnight camp in CT.

The board discussed board recruitment and we have potential candidates and we will host a morning information meeting possibly at the same time as our April board meeting.

#### **III. Other Business**

#### A. Calendar Vote

T. Hanmer made a motion to approve the proposed calendar for 2024-2025 school year as proposed with 188 days beginning Aug 29th until June 27 allowing for 3 snow days. Anything over 3 snow days, we will adjust the calendar accordingly.

N. Velilla seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **B. Noah Clement Board Trustee**

T. Hanmer made a motion to: The Brighter Choice Charter School Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select Noah Clement as a member to its Board of Trustees, with a term expiring on March 2027, pending approval by NYSED. The resolution approving Noah Clement is adopted upon NYSED's approval.

R. McLaughlin seconded the motion.

The board **VOTED** unanimously to approve the motion.

## IV. Closing Items

## A. Adjourn Meeting

- N. Velilla made a motion to adjourn.
- T. Hanmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 AM.

Respectfully Submitted, M. Snyder







## **Minutes**

## **Board Meeting**

## **Date and Time**

Thursday April 11, 2024 at 9:30 AM

#### Location

250 Central Ave. Albany, NY

#### **Trustees Present**

M. Snyder (remote), N. Clement, N. Velilla, T. Hanmer, Z. Nelson

## **Trustees Absent**

None

## **Guests Present**

K. Ford, K. Mclean (remote), L. Licygiewicz

## I. Opening Items

#### A. Record Attendance

## B. Call the Meeting to Order

M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Apr 11, 2024 at 9:53 AM.

## C. Approve Minutes

N. Velilla made a motion to approve the minutes from Board Meeting on 03-14-24.

T. Hanmer seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **II. Committee Reports**

## A. Financial Update

Finance met on March 27th, and the meeting included a strategy meeting for next year and focused on significant enrollment strategies with Carol Morrisson. In terms of this academic year, we are tracking on budget but with some extra revenue and the board is discussing the use of ERC funds. We continue to have discussions around staff retention, including merit, pay scales and potential opportunities for the Teacher Retirement System.

## **B.** Governance Report

Robert McLaughlin has resigned from the board as of March 27, 2024 due to a conflict of interest. He will likely rejoin the board after the conflict is resolved. Noah Clemente has officially joined the board.

Items from the school reports include enrollments, which seem steady from the previous month's report. Enrollment growth for the Boys; school will be focusing on K and lower grades. There are

A note that assessments are taking place this week and next week. Fifth grade will be taking the tests online for the first time. Luke reported the options for heath insurance increases and the board is focused on not shifting those costs to staff. The board also discussed the Comino Nuevo methadone clinic whose move has been delayed. The board and school will continue to engage county and city stakeholders, and potentially call attention to it via media. There was a board meet and greet this morning with two attendees who are interested in joining the board.

## III. Closing Items

## A. Adjourn Meeting

- N. Clement made a motion to adjourn.
- N. Velilla seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:06 AM.

Respectfully Submitted,

Z. Nelson







## **Minutes**

## **Board Meeting**

## **Date and Time**

Thursday May 9, 2024 at 9:30 AM

#### Location

250 Central Ave, Albany, NY Martha Snyder will attend virtually

## **Trustees Present**

M. Snyder (remote), N. Clement, N. Velilla, T. Hanmer (remote), Z. Nelson

#### **Trustees Absent**

None

## **Guests Present**

K. Ford, K. Mclean, L. Licygiewicz

## I. Opening Items

## A. Record Attendance

## B. Call the Meeting to Order

M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday May 9, 2024 at 9:50 AM.

## C. Approve Minutes

- N. Velilla made a motion to approve the minutes from Board Meeting on 04-11-24.
- T. Hanmer seconded the motion.

The board **VOTED** to approve the motion.

## **II. Committee Reports**

## A. Governance Report

Both school principals reported on current enrollment, including the loss of several scholars due to moving. The committee spent significant time discussing enrollment for the coming year as well as the roles and responsibilities of the enrollment coordinator.

The leaders will be looking for additional individuals who may have ties to the neighborhood and can help grow new enrollment.

Carol Morrisson will be point person for recruiting more scholars from Cohoes so that a bus may be justified.

At the following finance committee meeting, more staffing models will be discussed for various levels of enrollment.

NYSED will be coming to visit the schools in late May. The board will be self-assessing via Board on Track prior to our annual meeting in June.

The healthcare decision to switch to an HRA 70/30% split employer/employee program will require one more financial conversation with our financial consultant, Paul Augello. Finance committee will meet next week.

The board requested to be informed of any additional supports needed for enrollment increases in the short term.

## III. Closing Items

## A. Adjourn Meeting

- N. Velilla made a motion to adjourn.
- N. Clement seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 AM.

Respectfully Submitted,

Z. Nelson







## **Minutes**

## **Board Meeting**

## **Date and Time**

Thursday June 13, 2024 at 9:30 AM

#### Location

250 Central Ave., Albany, NY

#### **Trustees Present**

M. Snyder (remote), N. Velilla, T. Hanmer, Z. Nelson

## **Trustees Absent**

N. Clement

## **Guests Present**

Colleen Driggs (remote), K. Ford, K. Mclean, L. Licygiewicz, Paul Augello

## I. Opening Items

#### A. Record Attendance

## B. Call the Meeting to Order

M. Snyder called a meeting of the board of trustees of Brighter Choice Charter Schools to order on Thursday Jun 13, 2024 at 9:43 AM.

## C. Approve Minutes

T. Hanmer made a motion to approve the minutes from Board Meeting on 05-09-24.

N. Velilla seconded the motion.

The board **VOTED** to approve the motion.

#### **II. Committee Reports**

## A. Governance Report

M. Snyder reported that the governance committee discussed enrollment goals and progress for the schools, as well as staffing, budgets and an afterschool grant totaling up to \$400K for both schools for up to 5 years.

We are meeting to discuss teacher compensation and retention scheduled for Monday afternoon to discuss the budget with them, and to discuss strategies for meeting their needs as well as maintaining long term fiscal health of the schools. The board approved the hiring of Paul Stallings as Boy's school recruitment

## **B.** Finance Committee report

Based upon 246 students for the boys and 323 students for the girls. Paul Augello reported healthy income and solid bond covenant. He reported the staffing structure and discussed holding off on a few positions until August/September. For the April budgetary numbers the schools are trending ahead due to increased SPED revenue and a few more scholars in each school.

We will table the vote on this budget until the annual meeting later this month.

#### **III. Other Business**

## A. Approve Colleen Driggs To Join Board (Vote)

The Brighter Choice Charter School Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member

is genuine, and having reviewed the application in its entirety, has voted to select Colleen Driggs as a member to its Board of Trustees, with a term expiring on June 2027, pending approval by NYSED. The resolution approving Colleen Driggs is adopted upon NYSED's approval.

- Z. Nelson made a motion to accept Colleen Driggs as trustee of the Board.
- T. Hanmer seconded the motion.

The board **VOTED** to approve the motion.

## B. Approve SY24-25 Budget (Vote)

Vote tabled until June 20, 2024 Annual meeting.

#### IV. Closing Items

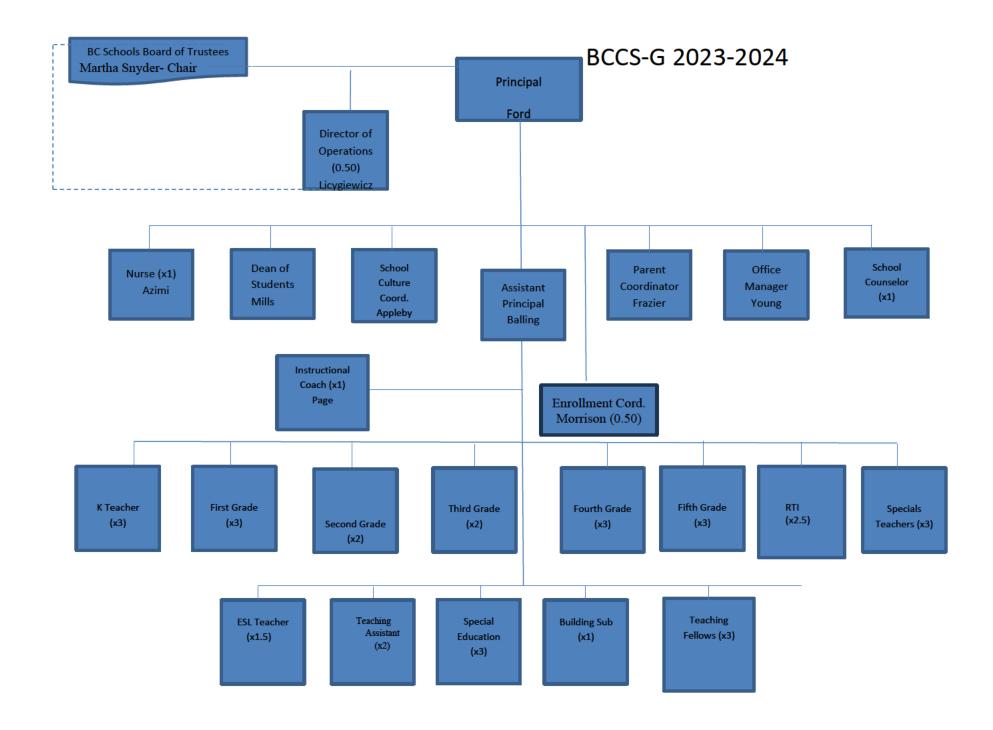
## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:55 AM.

Respectfully Submitted,

- Z. Nelson
- Z. Nelson made a motion to adjourn.
- T. Hanmer seconded the motion.

The board **VOTED** to approve the motion.



## Brighter Choice 2024-25 School Calendar

15-16 New Staff Report 19- All Staff Report 29 +30 K camp Aug- 2 Instructional Days 8 Hours

August 2024												
s	M	Т	F	s								
				1	2	3						
4	5	6	7	8	9	10						
11	12	13	14	15	16	17						
18	19	20	21	22	23	24						
25	26	27	28	29	30	31						

TBD Emergency EARLY RELEASE
14 No School – Indigenous Peoples'
Day
Oct- 22 Instructional Days
164 Hours

	OCTOBER 2024												
S	M	T	F	S									
		1	2	3	4	5							
6	7	8	9	10	11	12							
13	14	15	16	17	18	19							
20	21	22	23	24	25	26							
27	28	29	30	31									

2 Start of Trimester 2 6 Half Day (12:30) Academic Conferences 23-31 No School – Winter Break Dec- 15 Instructional Days 111 Hours

	DECEMBER 2024													
S	M	T	F	S										
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20	21								
22	23	24	25	26	27	28								
29	30	31												

17-21 No School – February Break Feb- 15 Instructional Days 111 Hours

FEBRUARY 2025												
S	M	S										
2	3	4	5	6	7	8						
9	10	11	12	13	14	15						
16	17	18	19	20	21	22						
23	24	25	26	27	28							
						1						

**14-18** No School – Spring Break April- 17 Instructional Days 127 Hours

		APF	RIL 2	025		
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

19 No School- Juneteenth (Observed) 20 End of Trimester 3 27 Last Day of School; Half Day June- 19 Instructional Days 140 Hours

JUNE 2025												
S	M	T	T W		F	S						
1	2	3	4	5	6	7						
8	9	10	11	12	13	14						
15	16	17	18	19	20	21						
22	23	24	25	26	27	28						
29	30											

2- No School Labor Day 3- First Day of School; Beginning of Trimester 1 Sept- 20 Instructional Days 148 Hours

	NOVEMBER 2024												
S	M	M T W Th F											
				1	2								
3	4	5	6	7	8	9							
10	11	12	13	14	15	16							
17	18	19	20	21	22	23							
24	25	26	27	28	29	30							

11 No School – Veteran's Day 27-29 No School – Thanksgiving Break 29- End of Trimester 1 Nov- 17 Instructional Days 124 Hours

	JA	ANU	ARY	20	25	
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

1 No School – Winter Break 20 No School – MLK Day 29 No School- Lunar New Year Jan-20 Instructional Days 145 Hours

	٨	۸AR	СН	202	5	
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7 End of Trimester 2
10- Start of Trimester 3
14 Half Day (11:30) Academic Conferences
31 No School Eid-al-Fitr
March- 20 Instructional Days
148 Hours

		MA	Y 2	025		
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**26** No School- Memorial Day May- 21 Instructional Days 153 Hours

JULY 2025												
S	M	M T W Th F										
		1	2	3	4	5						
6	7	8	9	10	11	12						
13	14	15	16	17	18	19						
20	21	22	23	24	25	26						
27	28	29	30	31								

First & Last Day

Half Day -12:30 dismissal



Special Event
No School



Scholar Days: 188 Teacher Days: 198 District Days: 180 State Office of Religious and Independent Schools - Room 1078 Education Building Annex Albany, New York 12234

## NONPUBLIC FIRE AND BUILDING SAFETY REPORT

Per NYS Education Law 807-A(1) All school buildings containing classroom, dormitory, laboratory, physical education, dining or recreational facilities for student use, which are owned, operated, or leased by nonpublic schools must be inspected at least annually for hazards which may endanger the lives of students, teachers and employees therein and for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

NO	NPU	BLI	C SC	CHO	OL	BEL	S C	ODI	Ξ#			_											
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Faci	lity/	Buil	ding	Nar	ne		,				•						,						
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Stre	et A	ddre	<u>ss (1</u>	<u>10 b</u>	<u>O B</u>	ox N	Juml	ers)	1														 <u>-</u>
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Nam	e of	Mu	nicip	ality	Re	spon	sible	for	Loc	al C	ode l	Enfo	rcen	nent									
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## INSTRUCTIONS

- Read the "Manual for Nonpublic School Facility Fire & Building Safety Inspections" prior to inspecting the facility and complete a separate report for each facility/building and location.
- Part I: General Information. School officials must complete this section annually.
- Part II:
  - Items 08A-2 through 08E-2 on the Non-Conformance Report Sheet Must be completed for facilities with electrically operated partitions per Regulations of the Commissioner 155.25
  - Items 09A-2 through 26 on the Non-Conformance Report Sheet Must be completed for all facilities per 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.
- Part III (A, B, C & D) Certifications -To be completed by individuals as indicated.

A copy of this form must be kept on file at the school for three years and must be available for public review.

Inspection Date	2023		
Note: Please i	nsert the date	the actual inspection took place	e.
Inspections shal	l be performed	between July $1^{\mathrm{st}}$ and December $1^{\mathrm{st}}$ of $t$	the current school year.
1. Please indica	ate the primary us	se of this facility:	
🖎 student ins	TRUCTION		
O OTHER STUDE	ENT USE		
Please Specify:			
2. Is there a fire s	sprinkler system i	athic facility?	Q YES O NO
Z. Is there a mes	sprinkter system ir	tuis facility?	Q YES O NO
If'yes', is the s	sprinkler alarm co	nnected with the building alarm?	Ox YES O NO
3. Is there a fire l	hydrant system for	facility protection?	Q YES O NO
If YES, indic	cate ownership o	f system (select one):	
		Yes	public owned school owned
			other (please specify)
4. Indicate the c	wnership of this	facility	
O LEAS	SED		
Ø own	IED		
5. What is the c	urrent gross Squ	are footage of this facility?	
		39000	
	(to the ne	arest whole ten feet)	
Emergen guidance	ion 807, paragrap acy Drills, confir to teaching staf	oh 2 of the New York State Education I m that a copy of Section 807 has been preferred X YES	printed and distributed as NO

NOTE Eight (8) are required between September 1, and December 31
Eight (8) drills are required to be evacuation drills.
Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1	7-11-22	Average 3.55	
2	9-20-22	Average 2.48	
3	9-22-22 ·	Lock down	2.01 PM
4	9-27-22	Average 2.25	
5	9-29-22	Average 2.33	
6	10-4-22	Average 2.25	
7	10-11-22	Average 2.45	
8	11-15-22	Lock down	2.00 PM
9	5-9-23	Lock down	10.51 AM
10	5-25-23	Lock down	9.55 AM
11	6-1-23	Average 2.28	
12	6-5-23	Average 2.24	

	c. If the required number of fire and emerger cycle, please describe the reason:	ncy drill	s were not held	during this	reporting
		and the second s			
d.	Average time to evacuate this facility was: 2		minutes	.46	seconds
e.	Confirm that arson and fire prevention instruction the Education Law (revised 9/1/05) which require minimum of 45 minutes of instruction in arso safety for each month that school is in session.	ires ever	y school in Nev	v York Sta	ite to provide a
f.	Confirm that employee fire prevention, evac records maintained are being maintained in Code Yes		and fire safety t	_	s provided and
Ha	ve there been any fires in this facility since the la	ast annua	al fire safety insp	pection repo	ort?
	a. If YES, indica	.te:		total n	umber of fires
	h.			total num	ber of injuries

7.

	ctotal cost of property da	mage
8.	If the fire alarm system was activated since the last fire safety inspection, was the fire department immediately notified in accordance with Section F401.3.2 of the NYS Fire Code?	
	Yes YES	NO

## Part II: Nonpublic School Fire & Building Safety Non-Conformance Report Sheet

School Name	Building Name

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# Part III: NonPublic School Certifications All sections are required to be completed: Section III-A; III-B III-C & III-D

Section III-A Fire Inspection Method
Which method(s) did the school authorities use to complete the annual fire safety inspection for this building?
Check appropriate box or boxes
Inspection by the <u>fire department</u> of the city, town, village or <u>fire district</u> in which the building is located
☐ Inspection by a <u>fire corporation</u> whose territory includes the school building
☐ Inspection by the county fire coordinator, or the officer performing the powers and duties of a county fire
coordinator pursuant to a local law, of the county in which the building is located
☐ Inspection by a fire inspector (Building Safety Inspector or Code Enforcement Official) who holds a valid
certification
For additional information regarding these methods, please see: https://www.nysenate.gov/legislation/laws/EDN/807-A
Section III-B-Fire Inspection by Local Fire Department, Fire District, Fire Corporation, County Fire
Coordinator and/ or Fire Inspector (Building Safety Inspector or Code Enforcement official) who holds a valid
certification
The individual noted below inspected this building on
represents, to the best of their knowledge and belief, an accurate description of the building and conditions they
observed. The individual that performed this inspection has maintained their certification requirements pursuant to 19
1
Inspector's Name: Michicas Dalbasso Title: ff/W/CRO
mapootor s reality (100) 1 mic. 1777
Signature:   Mal
Signature. Date: Of the
Inspector's Organization: AUSANY FIRE DEPARTMENT
Inspector's Organization: AUSAWY FIRE DEPARTMENT
Inspector's Telephone #: 58-22-5447 Inspector's Email: Noluthate Calmyny. Co
Inspector's Code Enforcement Certification # \( \mathred{D} \frac{3}{2} 2 - \mathred{D} \/ \frac{1}{3} \).
Inspector's Code Enforcement Cartification #
(as assigned by the NYS Department of State)
(as assigned by the NYS Department of State) section III-C Contact info for the Authority-Having-Jurisdiction [AHJ] Local Municipality, Town or Village
(as assigned by the NYS Department of State) Section III-C Contact info for the Authority-Having-Jurisdiction [AHJ] Local Municipality, Town or Village Name of Local/Municipal Code Enforcement Office:
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(as assigned by the NYS Department of State)   Section III-C Contact info for the Authority-Having-Jurisdiction [AHJ] Local Municipality, Town or Village   Name of Local/Municipal Code Enforcement Office :
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## City of Albany Department of Public Safety **Division of Building and Codes**

M. Christian Bender 250 Central Avenue Albany, NY 12206

## Certificate of Occupancy

Address: 88 North Lake Avenue aka 250 Central Ave

Permit **28110** 

Parcel **31596** 

This is to Certify that the building located at 88 North Lake Avenue aka 250 Central Ave in the City of Albany, NY has been inspected and found to be in compliance with the plans on file and with permit application for Renovations & Addition to the Brighter Choice Charter School for Boys and Girls.

The following occupancy is permitted at this location:

Area Cellar/Basement	Use	Uniform Code Classification
First Floor	School	C5.4
Second Floor	School	C5.4
Third Floor		
Other Floors	·	

No change in the nature of this parcel, building or use is allowed without a permit and the issuance of a new Certificate of Occupancy.

Zoning District at time of Issuance

Issuance Recommended B

Vincent J. DiBiase **Building Inspector** 

Division of Building and Codes

Issue Date: Tuesday, September 02, 2003